

Conroe ISD PFE Policy 2024-2025

Conroe ISD is committed to excellence in teaching and learning. To accomplish this objective, the district will maintain a partnership with families and the school community. Our goal is to create an atmosphere where all students in the district succeed. This policy outlines the action steps that will be taken by Conroe ISD campuses to ensure that the following requirements of the Every Student Succeeds Act are implemented in all Title I schools to build the capacity of parents, families, educators, and the community in promoting student learning and academic achievement.

Conroe ISD campuses will engage parents, families, and other stakeholders in the joint development of the Parent and Family Engagement Policy and the Campus and District Improvement Plan.

- Actively recruit parents and families to participate in an advisory capacity on shared decision-making committees at the campus and district level regarding parent and family engagement and school review and improvement.
- Meet at least once a year during the spring semester with families attending a Title I campus and other stakeholders to review and revise the campus and district Parent and Family Engagement Policies. Meetings will be scheduled at different times and locations to support active participation. Multiple communication methods will be used to inform families.
- The Parent and Family Engagement Policy will be distributed and explained to all families with students at Title I schools.
- Conroe ISD's Parent and Family Engagement Policy will be posted on the Conroe ISD website for public review and input.
- Information related to school and family programs, meetings, and other activities will be shared with parents in a format and, in a practicable extent, in a language that parents can understand.
- Communication and notices will be provided in both English and Spanish.

Conroe ISD campuses will build deeper family engagement by providing training and materials to assist families of students attending Title I schools. The training will include an understanding of state standards, district and school assessments, how to monitor a child's progress, and how to work with their child and educators to improve their child's academic achievement.

- Meet at least once a year during the fall semester with families attending a Title I campus and other stakeholders to provide grade- appropriate expectations and share resources of support available on the campus. Meetings will be scheduled at convenient times and locations to support active participation. Conroe ISD will use multiple communication methods to inform families.
- Provide ongoing workshops and trainings throughout the school year to build partnerships with families and to strengthen the school community.
- Engage parents, families, and other stakeholders in conversations to gather meaningful feedback about programs, activities, and procedures that are designed and implemented to engage all parents and families. Feedback will be collected from surveys, Google forms, and advisory committees.
- Actively engage parents and families in the review and design of the School-Parent Compact. Campus priorities will be communicated to all school staff and families.

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Conroe ISD will provide each Title I school with the needed support to assist schools in planning and implementing effective family engagement activities to meet the unique needs of students, families, and the community.

- Provide ongoing training to teachers, principals, and other staff regarding how to reach out to, communicate with, and work with families as equal partners, implement and coordinate family activities, and build ties between families and the school.

Conroe ISD will coordinate and integrate family engagement strategies under other programs.

- Participate in collaboration with community organizations and business partners to provide needed resources and services to students and families.
- Encourage parents, families, and community partners to participate in volunteer and learning opportunities that are offered in the school and the district.
- Coordinate funds across all available programs to address identified needs.
- Provide materials and training to families at the campus and district level, to empower families, to support their child's learning at home, to improve academic achievement and emotional development.

Conroe ISD will conduct an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I schools with Title I programs and use the findings to revise, if necessary, this Parent and Family Engagement Policy.

- Analyze survey results and other data to assist in the district improvement planning process, including the development of the Campus Needs Assessments and Campus Improvement Plans that will be shared with stakeholders.

Conroe ISD acknowledges the need for engaging families to strengthen the school community so that all students are afforded the opportunity to excel.