



CONROE
INDEPENDENT
SCHOOL DISTRICT

2023-2024 OFFICIAL BUDGET

Effective
September 1, 2023 -
August 31, 2024



Conroe Independent School District

Principal Officials

BOARD OF TRUSTEES

| <u>Board of Trustees</u> | <u>Position</u> | <u>Length of Service</u> | <u>Term Expires</u> |
|-----------------------------|--------------------------------|--------------------------|---------------------|
| Mr. Skeeter Hubert | President | 9 Years | 2024 |
| Mrs. Theresa Wagaman | 1 st Vice President | 3 Years | 2024 |
| Mrs. Stacey Chase | 2 nd Vice President | 3 Years | 2024 |
| Mr. Datren Williams | Secretary | 11 Years | 2024 |
| Mrs. Melissa Dungan | Assistant Secretary | 1 Years | 2026 |
| Mrs. Tiffany Baumann Nelson | Trustee | 1 Years | 2026 |
| Mrs. Misty Odenweller | Trustee | 1 Years | 2026 |

ADMINISTRATIVE OFFICIALS

| <u>Official</u> | <u>Position</u> | <u>Length of Service</u> |
|------------------------|--|--------------------------|
| Dr. Curtis Null | Superintendent of Schools | 21 Years |
| Dr. Bethany Medford | Deputy Superintendent of Schools | 19 Years |
| Mr. Darrin Rice | Chief Financial Officer | 33 Years |
| Dr. Christopher Povich | Assistant Superintendent for High Schools | 26 Years |
| Dr. Jeffrey Stichler | Assistant Superintendent for Middle Schools | 24 Years |
| Dr. Shellie Winkler | Assistant Superintendent for Elementary Schools | 23 Years |
| Dr. Hedith Upshaw | Assistant Superintendent for Teaching & Learning | 25 Years |
| Dr. Tamika Taylor | Assistant Superintendent of Student Support Services | 18 Years |
| Mr. Chris McCord | Assistant Superintendent of Operations | 25 Years |
| Mrs. Carrie Galatas | General Counsel | 26 Years |

Conroe Independent School District

OFFICIAL BUDGET

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Issued by Finance Office

Darrin Rice

Chief Financial Officer

Karen Garza

Director of Finance

Janith Stowers

Business & Accounting Manager

Cyndi Westrup

Business & Accounting Manager

Rachael Batalla

Senior Accountant

Desiree Smith

Senior Accountant



CONROE
INDEPENDENT
SCHOOL DISTRICT

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Executive Summary



CONROE
INDEPENDENT
SCHOOL DISTRICT

Budget Information

The following document represents the financial plan for the Conroe Independent School District for the 2023-24 fiscal year. This document culminates an intensive process involving input from parents, citizens, campus and administrative staff, the Superintendent and the Board of Trustees. This budget provides the financial resources necessary to maintain our existing facilities, and provide the necessary funds to operate our seventy existing campuses.

This budget document and the year-end Annual Comprehensive Financial Report (ACFR) are the primary vehicles used to present the financial plan and the results of operations of the District. The primary purpose of this document is to provide timely and useful information concerning the past, current, and projected financial status of the District in order to facilitate financial decisions that support the educational goals of the District.

Conroe ISD continues to receive numerous awards for its financial and budget presentations. Visit the District's [Transparency Website](#) for more information. The District's most recent award is the prestigious Award of Excellence from the Texas Association of School Business Officials (TASBO). The award is given to Texas school districts that demonstrate professional standards, best practices, and innovations in the area of financial management and reporting. Conroe ISD is one of only 23 districts in the state to receive this award in 2023.

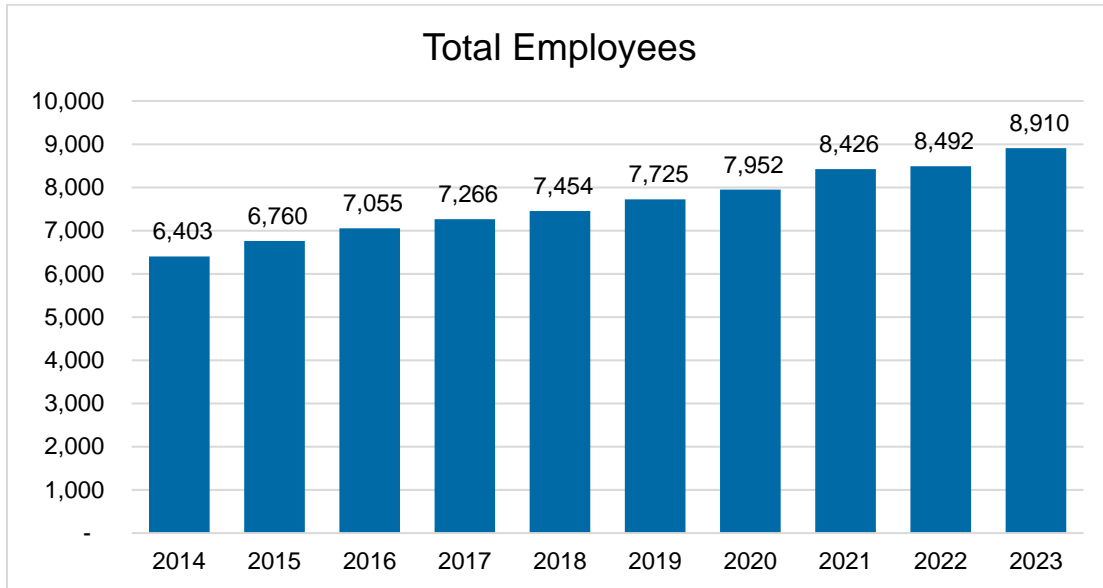
Budget Overview & Highlights

Federal, state and local guidelines guide the budget development process. The annually adopted budget includes the General, Debt Service, Capital Projects and Child Nutrition Funds. Total budgeted expenditures for all funds presented in this document are \$1,034,340,231.

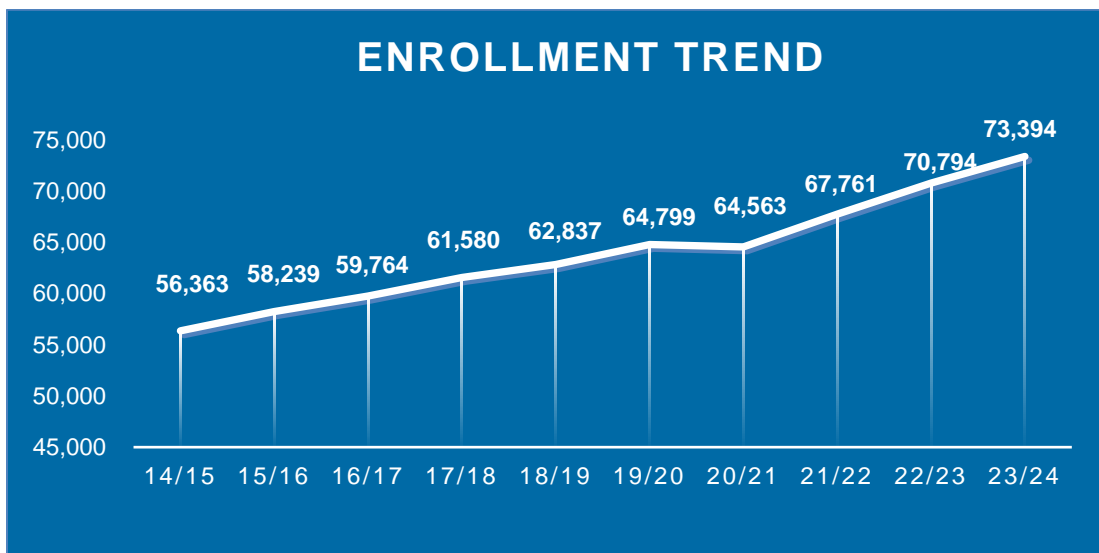
| Total Expenditures by Fund Comparison | | | |
|--|-------------------------------------|---------------------------|---------------------------|
| | Projected Actual 2022-23 | Budget 2023-24 | Percent Change |
| General Fund | \$ 650,301,473 | \$ 672,772,241 | 3.46% |
| Debt Service Fund | 133,570,001 | 147,208,818 | 10.21% |
| Capital Projects Fund | 208,349,098 | 176,909,172 | -15.09% |
| Child Nutrition Fund | 32,622,508 | 37,450,000 | 14.80% |
| Total | \$ 1,024,843,080 | \$ 1,034,340,231 | 0.93% |

Executive Summary (continued)

As one of the largest employers in Houston's northern suburbs, Conroe Independent School District has approximately 8,910 full time employees. The chart below shows the employee growth over the past ten years.



The District has experienced significant enrollment growth over the last ten years in the range of 1,500-3,000 students per year. Budgeted enrollment for the 2023-24 school year is 73,394 students. As of October 27, 2023, actual enrollment is in excess of 72,375 students. After seeing a decline in the 2020-2021 year due to COVID-19, enrollment has now returned to pre-pandemic rates or higher.



General Fund

Revenues

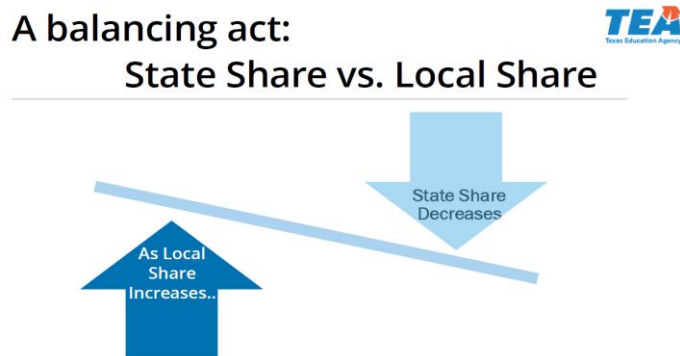
General Fund revenues are budgeted to increase \$21,568,066, or 3.3% over 2022-23 actual revenue.

The following table provides a comparison of revenues by source for the current year (projected actual) and the 2023-24-budget year.

| General Fund Revenue Sources Comparison | | | |
|--|-------------------------------------|---------------------------|---------------------------|
| | Projected Actual 2022-23 | Budget 2023-24 | Percent Change |
| Local Sources | \$ 450,871,983 | \$396,981,570 | -12.0% |
| State sources | 188,897,879 | 275,790,671 | 46.0% |
| Federal sources | 11,434,313 | - | -100.0% |
| Total | \$ 651,204,175 | \$672,772,241 | 3.3% |

State revenue in the General Fund is budgeted to increase \$86.9 million compared to projected actual 2022-23 state revenue. The majority of the increase in state revenue is a direct result of the decrease in the District’s local property tax revenue due to an increase in homestead exemption and additional tax compression adopted in Senate Bill 2. Due House Bill 3 adopted in the 86th legislative session, as the District’s local property tax revenue decreases, the State increases its share of funding to the District dollar for dollar. Property values within the District grew for 2023-24 at nearly 5.26%, however this growth in property value generates no net new revenue for the General Fund. Senate Bill 2 resulted in an additional 10.7 cents of tax compression. Senate Bill 2 also increased the homestead exemption from \$40,000 to \$100,000 and includes a hold harmless provision for the increase in homestead exemption.

The graphic below shows the relationship between local property tax collections and state funding.

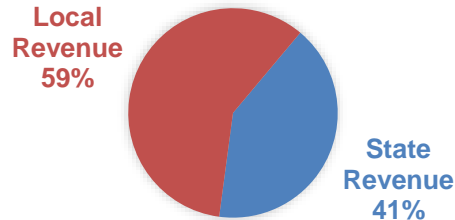


The federal revenue that the District receives is based on Medicaid reimbursement application and is subject to federal regulations, therefore the District does not include this as budgeted revenue. The District will continue to apply for this funding.

Executive Summary (continued)

For the 2023-24 fiscal year, approximately 41% of the General Fund expenditures will be funded through state contributions. The remaining 59% will be funded locally.

GENERAL FUND 2022-23 REVENUE BUDGET



The Texas Legislature meets biennially unless the Governor requests a special session. House Bill 3 by Representative Burrows, which focuses on School Safety, was passed by the 88th Texas Legislature in 2023 and signed by Governor Greg Abbott in June 2023. The bill:

- Allotted an additional \$15,000 per campus
- Allotted \$10 per student in Average Daily Attendance (ADA)

The two primary components of the funding formula are (Tier I and II).

- Tier 1: FSP calculations for Tier 1 begin with a basic allotment per student (currently \$6,160). Districts are then entitled to student based allotments. Small and mid-sized districts receive an allotment based on size. Several allotments apply weights to the basic allotment to provide additional funds for students in various instructional programs such as compensatory education, special education, bilingual education, gifted and talented education, career and technology education, and the public education grant (PEG) program. The FSP also provides other allotments, including an allotment for students with dyslexia or related disorder; an early education allotment for certain students in kindergarten through third grade; a college, career, or military readiness outcomes bonus; a fast growth allotment; a teacher incentive allotment; and a mentor program allotment. A school district's total Tier 1 entitlement is the sum of the basic entitlement, the student based allotments, and the additional allotments for specific purposes.

Each district is responsible for a share of its Tier 1 entitlement, called the local fund assignment (LFA). The amount of a district's LFA is determined by multiplying the district's Tier 1 M&O tax rate by the taxable property value for the current year as reported in the Texas Comptroller's annual property value study. If the LFA is less than the district's Tier 1 entitlement, the district receives state funds to make up the difference.

- Tier II: Tier II focuses on taxpayer equity by ensuring that school districts receive a guaranteed amount of funding for each penny of tax effort up to \$0.17 above their MCR for each student in their weighted average daily attendance (WADA). This guaranteed amount per WADA is called the guaranteed yield.

Executive Summary (continued)

Tier II has two components with two different yields. The first eight pennies of Tier II also known as golden pennies have a guaranteed yield equal to each student in weighted average daily attendance multiplied by the number of golden pennies times \$126.21. Revenue from a district's golden pennies is not subject to recapture. The remaining nine pennies of the Tier II enrichment pennies are known as copper pennies. The guaranteed yield of the copper pennies is equal to each student in weighted average daily attendance multiplied by the number of copper pennies times \$49.28. Revenue generated by copper pennies is subject to recapture. Thus, a district with local revenue in excess of the guaranteed yield for its copper pennies must reduce its revenue to that level.

In addition to the funds received under Tier I and II, the District recognizes as revenue the amounts contributed by the State of Texas to the Teacher Retirement System (TRS) on behalf of the District's employees. This amount is also recognized as an expenditure. The State contributes 8.25% of all employees' eligible gross earnings except for those District employees subject to statutory minimum requirements and those employees being paid from and participating in federally funded programs. The statutory minimum requirements (locally funded portion) are based on the State teacher schedule and then adjusted based on local tax rates.

Expenditures

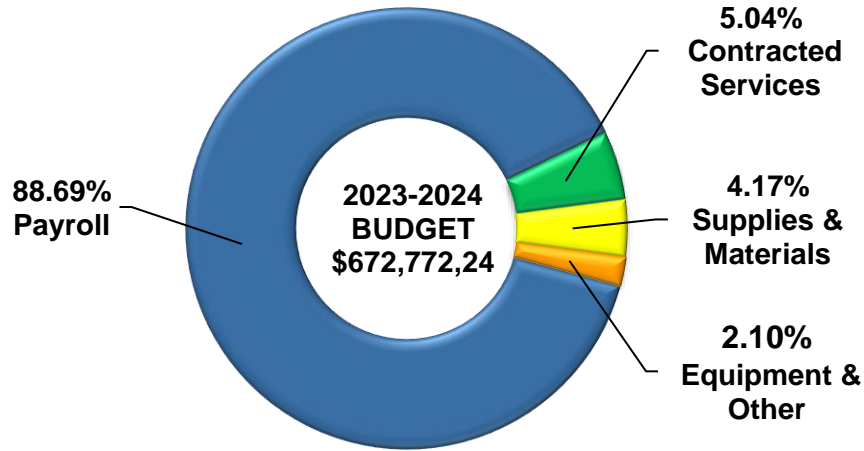
General Fund expenditures are budgeted to increase \$22,470,768 or 3.46% over 2022-23 projected actual expenditures. The majority of the increase in expenditures is related to personnel for the opening of Hines Elementary and Veteran's Memorial Intermediate, new positions related to growth, and expenditures related to safety and security and increased costs.

The following table provides a comparison of expenditures by object for the current year (projected actual) and the 2023-24 budget year:

| General Fund Expenditures by Object Comparison | | | |
|---|-------------------------------------|---------------------------|---------------------------|
| | Projected Actual 2022-23 | Budget 2023-24 | Percent Change |
| Payroll | \$ 571,140,928 | \$596,680,390 | 4.47% |
| Contracted Services | 38,084,377 | 33,912,658 | -10.95% |
| Supplies | 26,416,733 | 28,045,603 | 6.17% |
| Other Operating | 10,891,618 | 10,020,890 | -7.99% |
| Capital Outlay | 3,767,817 | 4,112,700 | 9.15% |
| Total | \$ 650,301,473 | \$672,772,241 | 3.46% |

Executive Summary (continued)

The education of students is a labor-intensive process, payroll expenditures, including benefits comprise approximately 88.69% of the General Fund expenditures. Budgeted expenditures for salaries are determined in accordance with established staffing guidelines that are based on projected student enrollment at each individual campus.



Debt Service Fund

Debt Service fund revenue is budgeted to increase \$20,197,947 or 14.9% over 2022-2023 projected actual revenue. This increase in revenue is due to an increase in property tax revenue as a result of property value growth. While property value growth generates no net new revenue for the General Fund, it is the primary source of revenue for the Debt Service Fund. State Funding is budgeted to increase by \$10,438,258 due to an adjustment to Interest and Sinking Hold Harmless due to lost revenue from the additional \$60,000 homestead exemption provided from Senate Bill 2. The following table provides a comparison of revenues by source for the current year (projected actual) and the 2023-2024 budget year:

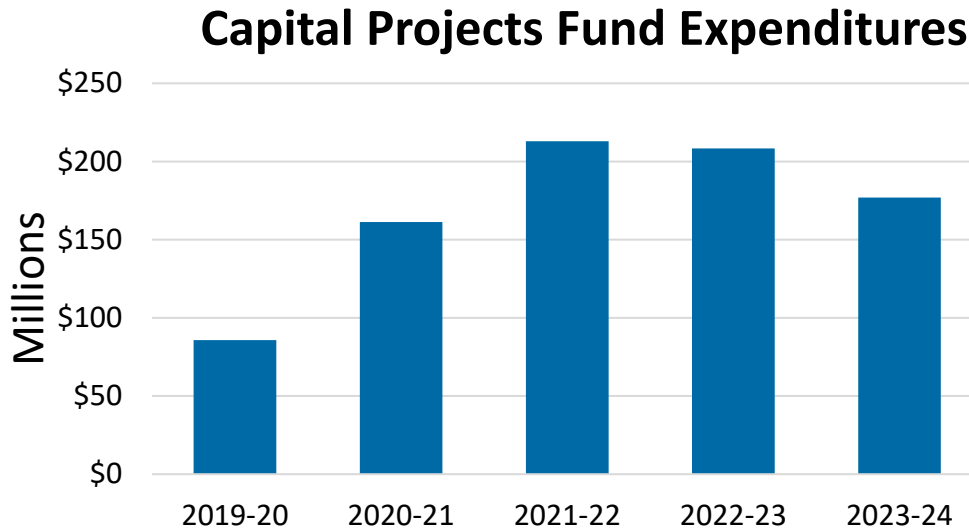
| Debt Service Fund Revenue Sources Comparison | | | |
|---|-------------------------------------|---------------------------|---------------------------|
| | Projected Actual 2022-23 | Budget 2023-24 | Percent Change |
| Local Sources | \$ 133,416,864 | \$ 143,176,553 | 7.32% |
| State Sources | 2,260,359 | 12,698,617 | 461.80% |
| Total | \$ 135,677,223 | \$ 155,875,170 | 14.89% |

Debt Service Fund expenditures are budgeted at \$137,126,873, an increase of \$3,556,872 or 2.66% over 2022-2023 projected actual expenditures.

Capital Projects Fund

The Capital Projects fund accounts, on a project basis, for projects financed by the proceeds from bond issues, or for capital projects otherwise mandated to be accounted for in this fund.

Capital Projects fund expenditures are budgeted to decrease \$31,439,926 over 2022-2023 projected expenditures. This budget decrease is due to nearing the end of completion of projects being funded with the last bond sale included in the 2019 bond referendum. A detailed list of projects approved in the 2019 bond are included in the Capital Projects section of this document. The following graph provides a summary of expenditures in the Capital Projects fund over the past four years and the 2023-24 budget year.



Child Nutrition Fund

Child Nutrition fund revenue is budgeted to decrease \$71,939 or approximately 0.22% less than the 2022-23 projected actual revenue. The following table provides a comparison of revenues by source for the current year projected actual and the 2023-24 budget year.

| Child Nutrition Fund Revenue Sources Comparison | | | |
|---|-----------------------------|---------------------|-------------------|
| | Projected Actual 2022-23 | Budget 2023-24 | Percent Change |
| Local Source | \$ 10,059,678 | \$ 9,940,145 | -1.19% |
| State Source | 148,324 | - | -100.00% |
| Federal sources | 22,464,782 | 22,660,700 | 0.87% |
| Total | \$ 32,672,784 | \$32,600,845 | -0.22% |

Executive Summary (continued)

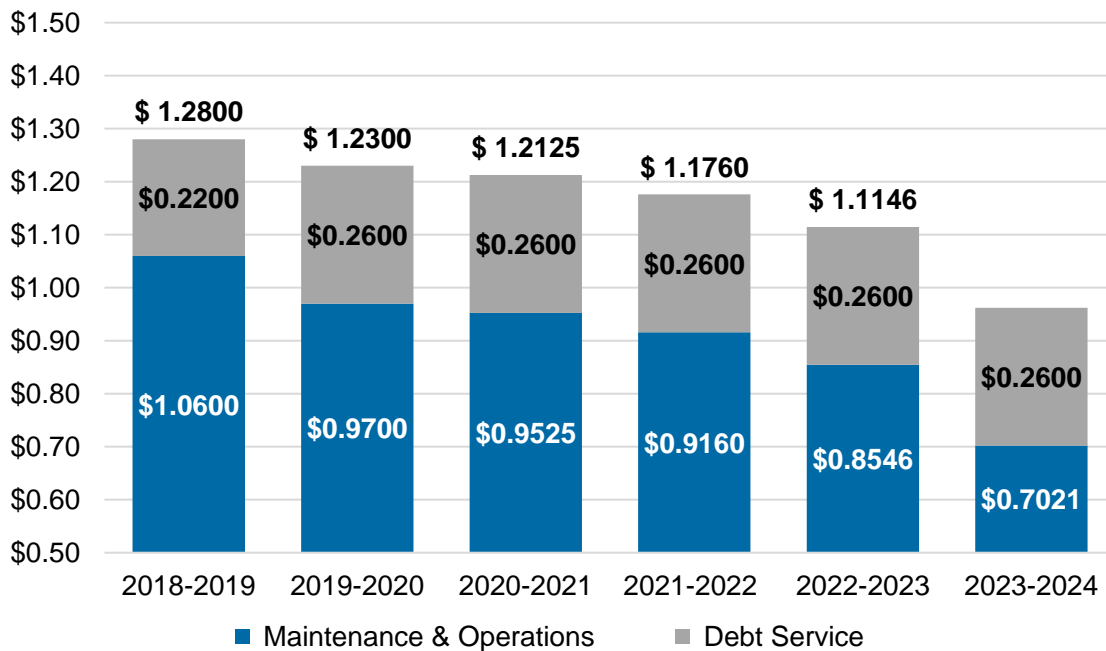
Federal revenue in the Child Nutrition Fund is received from the U. S. Department of Agriculture under the National School Lunch Program, the School Breakfast Program and the Food Distribution Program.

Child Nutrition fund expenditures are budgeted at \$37,450,000, an increase of \$4,827,492 or 14.8% more than 2022-2023 projected actual expenditures. The vast majority of the expenditures in the Child Nutrition program are for labor and food costs. It is recommended that the fund balance for Child Nutrition not exceed approximately three months of average food service operation expenditures. The current projected fund balance is \$12,794,526, which exceeds these guidelines. The Child Nutrition department has a plan in place to spend fund balance in the 2023-2024 budget year to return to the recommended three-month guidelines. These balances must be used exclusively for allowable child nutrition program purposes.

Tax Rate Impact

The District's tax rate consists of two separate components — maintenance and operations rate (General Fund) and a debt service rate. The overall 2023-24 combined rate will decrease \$0.1525 to \$0.9621. The decrease in the District's tax rate is a result of tax compression required by Senate Bill 2. The district continues to maintain one of the lowest tax rates in the surrounding Houston area. Taxes are calculated by dividing the assessed property value (less the homestead exemption amount, if applicable) by 100 and multiplying by the tax rate. The Montgomery County Appraisal District determines property values.

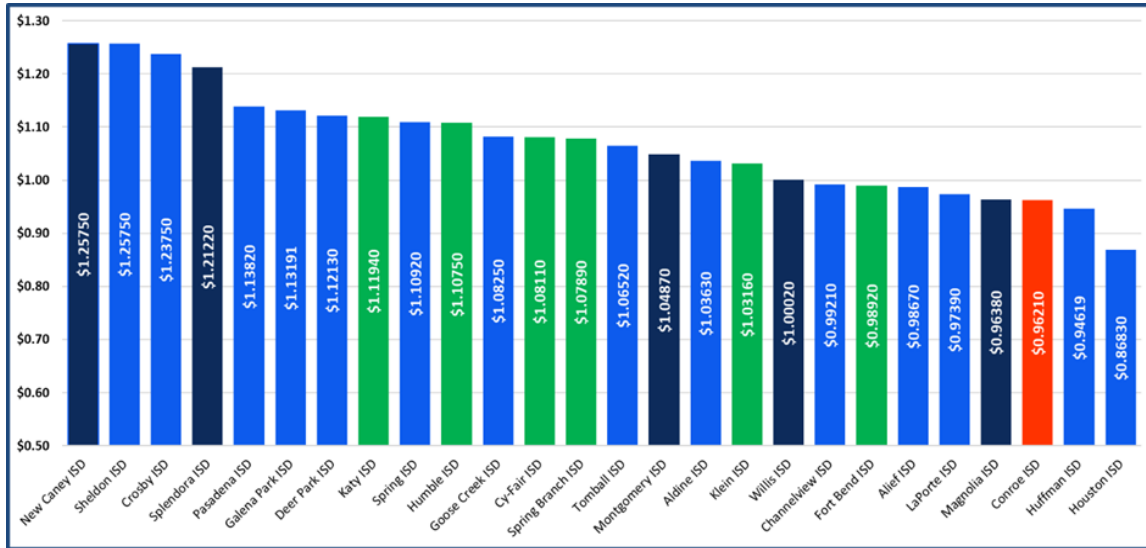
Tax Rate History



Executive Summary (continued)

The District consistently has one of the lowest tax rates among the districts in Montgomery County (shown in dark blue) and the District’s peer districts (shown in green). Conroe ISD’s tax rate is 11 cents below the average tax rate of the peer districts’ rates.

Houston Area Tax Rate Comparison



Budget Process and Significant Changes

The State, the TEA, and the local district formulate legal requirements for school district budgets. These requirements are stipulated in detail within the subsequent sections of this document.

The budget process begins in December of each year with the preparation of the budget calendar and enrollment projections. These enrollment forecasts are used extensively during the budget development stage to determine campus allotments and staffing allocations.

In order to decentralize the budget process, site-based decision making teams, working under the direction of each campus principal, contribute extensively to campus budget decisions. Each campus receives a basic allotment per student to be used for supplies, materials, equipment, staff development and other appropriate instructional costs. The basic allotment to campuses for the 2023-24 budget year has remained the same as the prior year. The site-based decision making teams make decisions concerning utilization of this allocation.

Budgets for non-campus units are developed by department heads and reviewed by the Superintendent and the Chief Financial Officer.

Established staffing guidelines are utilized to develop payroll budgets. Personnel units are allocated to each campus based on student enrollment following state mandated ratios as applicable. Non-campus personnel units are evaluated at each departmental budget. Additional personnel units are evaluated each year and after extensive review and analysis, recommendations are presented to the Board of Trustees.

Following this development process, consolidated budgetary information is presented to the Board of Trustees in workshops and regular meetings.

Executive Summary (continued)

This information is summarized in this draft document and line item detail is provided, as requested, through written and oral supporting information. Encumbrance accounting is utilized in all funds. Encumbrances for goods or purchased services are documented by purchase orders or contracts. Under Texas law, General Fund appropriations lapse each August 31, and encumbrances outstanding at that time are to be either canceled or appropriately provided for in the subsequent year's budget.

Below is an overview of the budget planning in preparation for the 2023-2024 budget.

December 2022

- Preliminary budget meeting of the Finance Office to discuss budget development process.

February 2023

- Projected enrollment figures developed and ready for use in budget preparation.
- First meeting with the Board to discuss budget projections and goals.
- Preliminary budget meeting with Finance Office and administrators to discuss budget meetings with department heads and principals and overall budget process.
- Initial planning meeting with TASB to discuss salary/compensation plan for 2023-2024.
- Benefits design and rate planning with Employee Benefits Committee.

April 2023

- Board workshop to discuss budget. TASB presented compensation plan to Board. Benefit plan design presented to Board.
- Regular Board Meeting - Benefit plan approved.
- Principal/Directors Meeting - Distribute budget information to campus principals and directors. Discuss per pupil allocations, specific budget needs, and mechanics of budgeting.

February-May 2023

- Staffing allocations meetings with Assistant Superintendents for High School, Middle School, and Elementary.
- Legislative session monitored for changes that could impact funding.
- Finance Office to meet with individual support departments to discuss needs and the budget process.

May 2023

- Campus budgets due to Assistant Superintendents for approval.
- Campus budgets and all department budgets due to Finance Office.

May - June 2023

- Review campus and department budgets. Develop payroll budgets.

June 2023

- Compensation plan to provide retro pay to employees in the event that the legislature provides funding for raises for 2023-2024.
- Revenue budgets developed based on estimated tax values. Expenditure estimates based on submitted requests including staffing changes and salary adjustments.
- Regular Board Meeting (Preliminary Budget Presentation)

July 2023

- Meeting with District-Level Planning & Decision-Making Committee to discuss 2023-24 Budget.
- District receives certified appraisal roll from Montgomery County Appraisal District.
- Values reported to TEA for final approval of the District's Maximum Compressed Rate (MCR) tax rate. Revenue projections finalized based on proposed tax rate.

August 2023

- Public hearing on 2023-24 Budget and Tax Rate. Special Board Meeting to discuss budget.
- "Notice of Public Meeting to Discuss Budget and Tax Rate" published in the Conroe Courier & posted on the District Website. (must be at least 10 days prior to public meeting).
- Regular Board Meeting - Public hearing on 2023-24 Budget and Tax Rate/Adopt 2023-24 Budget

District Profile

Residents of the District elect a seven-member Board of Trustees (the Board), each of whom serves for four years. Monthly meetings of the Board are posted and advertised as prescribed under state laws so that the Board may fulfill its charge to the students, parents, staff, and taxpayers of the District. Special meetings or study sessions are scheduled as needed. The Board has final control over all school matters except as limited by state law.

The District's vision of where it is headed is the culmination of months of study, collective thought, and thoughtful activities by all constituent groups in the District.

A Vision for CISD

CISD is a learning community united in its commitment to ensuring all students graduate with confidence and competence. The schools and communities work together to provide performance standards which can be applied to the real world. This is achieved through the implementation of quality in instruction, operations, and leadership.

Conroe ISD has developed a District Improvement Plan as well as Campus Improvement Plans based on comprehensive needs assessments. These plans guide the District and Campus Level Planning and Decision- Making Committees in determining specific strategies which will strengthen the attainment of the District's vision. District and campus goals include:

- Student Achievement & Post-Secondary Success;
- School Leadership and Fiscal Responsibility;
- Recruitment, Development & Retention of Staff;
- Safe and Collaborative School Culture;
- Effective Instruction;

The annual budget serves as the foundation for the District's financial planning and control. The District maintains budgetary controls throughout all of its financial systems. The objective of these controls is to ensure compliance with legal provisions embodied in the annually appropriated budget approved by the Board of Trustees. Activities of the general fund, special revenue funds, debt service fund and capital projects funds are included in the annually appropriated budget. The level of budgetary control (the level at which expenditures cannot legally exceed the appropriated amount) is established by function within each individual fund. The District also maintains an encumbrance accounting system as one technique of accomplishing budgetary control. Although encumbered amounts lapse at year-end, they are generally re-appropriated as part of the next year's budget through a Board-adopted budget amendment.

Factors Affecting Financial Condition

The information presented in the budget is perhaps best understood when it is considered within the broader perspective of the specific environment in which the District operates.

Located just north of Houston, Texas in Montgomery County, serving the communities of Conroe, The Woodlands, Oak Ridge North, Shenandoah, and Cut 'n Shoot, the District's boundaries encompass approximately 348 square miles in Montgomery County and is a dynamic factor in the quality of life and economic development efforts of the area. Residential properties account for approximately 69.94% of net taxable AV, followed by commercial and industrial properties, which account for nearly 17.42% of net taxable AV. While the oil-and-gas industry and mineral production have a substantial presence in the regional economy, these activities make up a minimal amount of the tax base. Furthermore, the district is bisected by the Houston-Dallas Freeway (Interstate 45), U.S. Highway 75, the Grand Parkway (SH 99) and state highways 105 and 242. These highways connect residents with employment opportunities in the rapidly expanding Houston MSA, which we consider broad and diverse. Therefore, district population growth remains strong.

Executive Summary (continued)

Likewise, there has been substantial AV growth within the district as market values have continued to increase. The following table provides information on the district's top ten taxpayers and employers.

| Top Ten Tax Payers | Total Assessed | Top Ten Employers | Employee Count |
|---------------------------------|----------------|--|----------------|
| Entergy Texas Inc | \$ 304,954,460 | Conroe Independent School District | 8,910 |
| Woodlands Land Dev LP | 258,768,854 | Memorial Hermann The Woodlands Hospital | 3,030 |
| McKesson Corporation | 207,184,458 | Houston Methodist The Woodlands Hospital | 2,398 |
| HH Woodlands Tower Holdings LLC | 206,071,200 | CHI St. Luke's Health The Woodlands | 2,187 |
| The Woodlands Mall Associates | 194,306,149 | Lone Star College - Montgomery | 1,398 |
| Ball Metal Container Corp | 147,330,120 | Alight Solutions | 1,520 |
| Wal-Mart Real Estate Bus Trust | 145,653,816 | Texas Children's Hospital The Woodlands | 1,334 |
| IMI MSW LLC | 140,022,810 | Chevron Phillips Chemical Company | 1,220 |
| HH Hackett Tower Holdings LLC | 126,126,630 | Woodforest National Bank | 1,072 |
| HL Champion Holding Company LLC | 117,149,530 | Entergy Texas | 1,011 |

Conroe Independent School District is the 9th largest district in the State and the 60th largest in the United States, serving more than 73,000 students at 70 campuses. The Conroe Independent School District is among the fastest growing school districts in the state with a growth of approximately 1,500-3,000 additional students each year (which represents 2-4% of the total 73,394 budgeted student population), and is projected to reach enrollment of 98,353 students by the year 2032. Actual enrollment as of October 27, 2023 is in excess of 72,375 students. Conroe ISD covers almost one-third of Montgomery County.

Employment Trends & Economy

Montgomery County reached an unemployment rate of 3.7%, having decreased four-tenths of a percentage point from the prior year. Total covered employment in the county reported its second largest fourth quarter increase ever according to records dating back to 2003, up 6,524 jobs, up 3.1 percent. Most industry sectors reported increases. Largest private sector gains were in Trade, Transportation, and Utilities, up 1,209 jobs or 2.8 percent, and Education and Health Services, up 846 jobs or 3.1 percent. In the public sector, Local Government was up 3,118 jobs or 11.3 percent. The only substantial decline was found in Leisure and Hospitality, down 317 jobs of 1.1 percent. ExxonMobil's move to the northern suburbs a few years ago spurred a half-decade housing boom, as ten thousand employees formerly scattered around Metro Houston, as well as many relocating from other regions of the country, found new homes in and around the District. As the Houston Metro Area matures and land values in the urban core increase, many companies in need of large industrial and distribution spaces are also consolidating fragmented operations to the area. Both commercial and industrial employment hubs are expanding along the North Freeway throughout the District. Conroe Park North, Deison Technology Park, The Woodlands Town Center, and City Place are all significant regional employment centers that help attract new residents to Conroe ISD.

City Place, formerly known as Springwoods Village, the new mixed-use development located at Grand Parkway and North Freeway, is quickly becoming the hub for major corporations in the north suburbs. This center is located just outside, but adjacent to, the District in far northern Harris County. The community consists of 9 million square feet of office space. Many corporate relocations to City Place are underway. ExxonMobil acquired XTO Energy and relocated 1,200 positions from downtown Fort Worth to its north side Houston campus in the spring of 2018. Another 400 XTO positions were relocated to the campus in 2020. Other relocations to City Place include both Hewlett Packard Inc. (HP Inc.) and HP Enterprise, Southwestern Energy (SWN), as well as the American Bureau of Shipping (ABS).

Executive Summary (continued)

Along with corporate relocations, the suburbs are becoming increasingly more industrial as land prices increase inside the urban core. Also, growth in the manufacturing and distribution sectors have led to many new companies moving to the fringes of Metro Houston to take advantage of highway networks leading to other large urban centers in Texas and beyond. The City of Conroe acquired 610 acres of land adjacent to the existing Conroe Park North Industrial Park near the Conroe-North Houston Regional Airport. This land will allow businesses to expand their footprint in the Conroe region and create thousands of jobs.

The Woodlands Town Center represents the commercial hub in the southern part of the District and it continues to expand. The high growth of the last decade has slowed in The Woodlands, but new commercial construction is still coming online.

The chart below displays comparative employment statistics for the county, state and country.

| Labor Market Statistics | | | | | | | |
|-------------------------|-------------------------|---------------------|--|---|---------------------------------|--------------------------------|-------------------------------|
| Montgomery County | | | | | | | |
| Year Ended August 31 | Civilian Labor Force | Total Employment | Personal Income ^a <i>(In Thousands)</i> | Per Capita Personal ^a Income | Percent Unemployed County | Percent Unemployed State | Percent Unemployed U.S. |
| 2014 | 253,103 | 241,166 | 28,982,523 | 55,849 | 4.7 | 5.5 | 6.3 |
| 2015 | 250,993 | 240,362 | 32,516,990 | 60,490 | 4.2 | 4.4 | 5.2 |
| 2016 | 259,617 | 245,412 | 32,516,990 | 55,493 | 5.5 | 5.0 | 5 |
| 2017 | 261,159 | 249,459 | 32,877,204 | 60,783 | 4.5 | 4.5 | 4.5 |
| 2018 | 272,940 | 262,593 | 37,585,521 | 63,605 | 3.8 | 3.9 | 3.9 |
| 2019 | 278,802 | 268,877 | 39,403,353 | 64,853 | 3.5 | 3.6 | 3.8 |
| 2020 | 282,803 | 263,182 | 41,035,812 | 65,516 | 6.9 | 6.9 | 6.9 |
| 2021 | 289,048 | 273,247 | 44,756,112 | 65,516 | 5.5 | 5.9 | 5.2 |
| 2022 | 302,050 | 289,601 | 44,756,112 | 65,516 | 4.1 | 4.1 | 3.7 |
| 2023 | 312,603 | 298,364 | 44,756,112 | 68,974 | 4.6 | 4.1 | 3.8 |

^a Personal & per capita income information is only available through 2021 therefore the same income was for 2023

Source: Texas LMI of Texas Workforce Commission, Bureau of Economic Analysis

With strong collaborative ties with the chambers of commerce and the business community, with the other local governmental entities in the area and with the Lone Star College System, CISD is making new inroads in building support and targeting resources to achieve the greatest impact for all of our students. The financial, cultural, educational and recreational climate of the area is a testimony to the collective leadership and to the communities' progressive attitude toward responsible growth and their vision of the future.

Executive Summary (continued)

Major Indicators

In looking at the most common indicators of quality in a school system, the following are examples of what is going on in the District:

Test Scores –The District received an overall performance rating of “B” on the 2022 Accountability Rating Summary. The district received a B in all three Domains which include Student Achievement, School Progress, and Closing the Gaps. Closing the Gaps includes both state and federal requirements. The 2023 Accountability Ratings have been delayed by the State and are due to released later in 2023.

Scholastic Aptitude Test (SAT) scores have also risen over the last several years and are above the national averages even when a higher percentage of District students take the test than their peers across the nation. In 2022-23 Conroe ISD continues to test a high number of students on the SAT (3,426 seniors) and ACT (239 seniors).

Attendance Rate – The district has seen a small decline in attendance rate since the pandemic, however despite the rapid growth in the District and the problems facing families today, the attendance rate (92%) in the District remains high.

Completion Rate - The District’s 2022 graduation rate was 96.4% and is well above the State average, meaning more students are finishing high school and are entering college or the work force.

Public Support – Proposition A of the 2019 Bond Referendum was passed by the voters in the November 2019 election. The bond referendum includes the construction of new schools, classroom additions to accommodate student growth, improvements to aged buildings to sustain capacity, land purchases, and the continuation of safety and security upgrades.

Other Information

The District received its Financial Integrity Rating System of Texas (FIRST) score from the Texas Education Agency for measurement of fiscal year 2021-2022 and the District scored the highest rating attainable - “Superior”.

Conroe ISD continues to receive recognition for transparency from the Texas Comptroller of Public Accounts earning Transparency Stars for Traditional Finances, Contracts & Procurement, and Debt Obligations. Conroe ISD was recognized by the Comptroller’s Office for being the state’s first local government entity to receive all three transparency awards.

Conroe ISD has earned a 5-Star Rating by the Texas Smart Schools. Conroe ISD is one of only 2 ISD’s to receive a 5-Star rating for all thirteen years of the program.

Conroe ISD received a 1.1 rating from the Education Resource Group (ERG) for high academic performance by students and efficiency in spending. This ranks Conroe ISD in the top 10 highest rated districts out of the 200 largest districts in the state.

Key Factors and Summary

Challenges

The most significant challenge presented in forming the Conroe ISD budget was responding to the lack of action of the legislature in the regular session to provide state funding and the uncertainty of state funding going forward. Other challenges include the everchanging needs of the district, planning for the rapid growth in enrollment, and planning and funding for the increase in safety and security measures.

The continued increase of enrollment requires additional financial resources to fund areas such as, campus personnel, support staff, instructional facilities, equipment, and supplies. In addition to the recurring required increases that are necessary in every budget year, the opening of new campuses provides significant challenges.

The District feels certain that even with these challenges the District will be able to maintain a constant and stable fund balance in the General Fund

Funding Sources

The General and Debt Service funds receive funding from two major sources: tax revenues and state funding. The District receives approximately 59% of its revenues from local sources. Although the District's student population is growing, the District tax base is growing at an even faster rate. With the growth in the District's tax base, the District is able to provide adequate funding to cover the increased cost due to student growth, and provide resources necessary for reaching the goals established by the District.

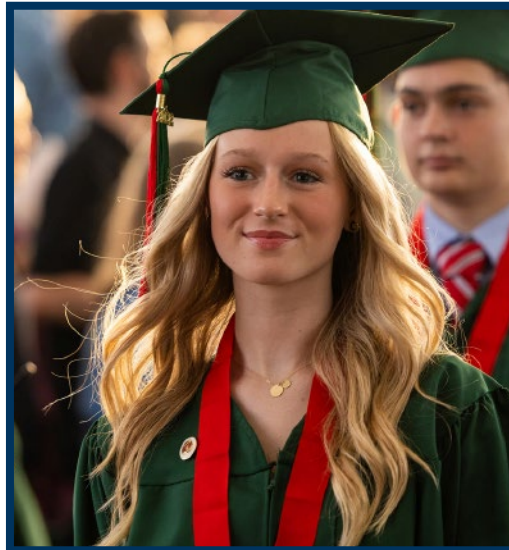
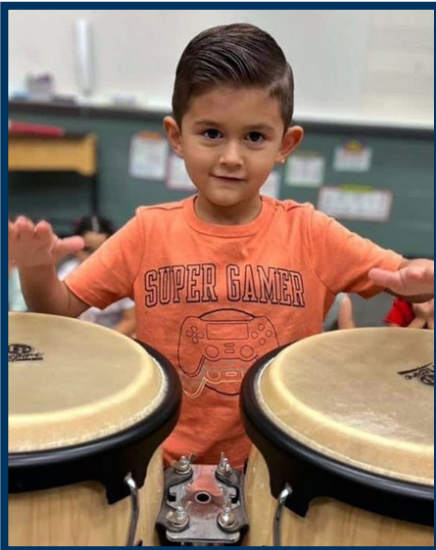
The Capital Projects Fund receives its funding from the proceeds from the sale of bonds. These bonds are approved through bond referendums that are approved by the voters in Conroe ISD. The last bond referendum was approved in 2019 in the amount of \$653,570,000

The Child Nutrition Special Revenue Fund has two major sources of revenue, national school lunch and breakfast program and user fees –i.e. student payments for meals. The national school program accounts for approximately (70%) of the budget and user fees generate (30%).

The 2023-24 budget was developed according to goals and directions established by the Board of Trustees and the Superintendent. These goals are evident in all areas of the budget as resources are allocated as necessary to meet the established criteria.

Acknowledgments - We would like to express appreciation to the Board of Trustees for concern in providing fiscal accountability to the patrons of our District and for its leadership in the development of one of the best educational operations within the State of Texas. Many hours have been devoted to this District by teachers, principals and administrators, and thanks is extended to the entire Conroe Independent School District Team who have worked so hard to provide a high-quality, cost-efficient education to the students we serve. Additionally, the preparation of this report was accomplished through much time and effort on the part of the District's Finance Department and special appreciation is expressed to them.

Budget Summary



CONROE
INDEPENDENT
SCHOOL DISTRICT

Conroe Independent School District

Budget Calendar Fiscal Year 2023-2024

| | |
|--------------------|--|
| December 5, 2022 | Preliminary budget meeting of the Finance Office to discuss budget development process |
| February 16, 2023 | First meeting with the Board to discuss budget projections and goals |
| January - February | Projected enrollment figures developed and ready for use in budget preparation |
| February 2023 | Preliminary budget meeting with Finance Office, Deputy Superintendent and Assistant Superintendents for Secondary, Middle Schools & Elementary Education to discuss budget meetings with department heads and principals and overall budget process. |
| February 2023 | Initial planning meeting with TASB to discuss salary/compensation plan for 2023-2024. |
| February 2023 | Benefits design and rate planning with Employee Benefits Committee. |
| April 4, 2023 | Board workshop to discuss budget. TASB presented compensation plan to Board. Benefit plan design presented to Board. |
| April 18, 2023 | Regular Board Meeting. Benefit plan approved. |
| April 19, 2023 | PRINCIPALS/DIRECTORS MEETING Distribute budget information to campus principals and directors. Discuss per pupil allocations, specific budget needs, and mechanics of budgeting. |
| Feb – May 2023 | Staffing allocation meetings with Assistant Superintendents for High Schools, Middle Schools and Elementary Education. |

Conroe Independent School District

Budget Calendar Fiscal Year 2023-2024

| | |
|-------------------|--|
| Feb – May 2023 | Legislative session monitored for changes that could impact funding. |
| April-May 2023 | Finance Office to meet with individual support departments to discuss needs to upcoming school year and the budget development process. |
| May 5, 2023 | Campus budgets due to Assistant Superintendents for Secondary, Middle Schools and Elementary Education. |
| May 26, 2023 | Campus budgets due to Finance Office All departmental budgets due to the Finance Office |
| May-June 2023 | Review campus and department budgets. Develop payroll budgets. |
| June 2023 | Revenue budgets developed based on estimated tax values. Expenditure estimates based on submitted requests including staffing changes and salary adjustments. |
| May – August 2023 | Schedule meetings and review budget with the Board of Trustees. |
| June 6, 2023 | Regular Board Meeting (Preliminary Budget Presentation) |
| June 20, 2023 | Compensation plan to provide retro pay to employees in the event that the legislature provides funding for raises for 2023-2024. |
| July 13, 2023 | Meeting with District-Level Planning & Decision-Making Committee to discuss 2023-24 Budget |
| July 25, 2023 | District receives certified appraisal roll from Montgomery County Appraisal District. |

Conroe Independent School District

Budget Calendar Fiscal Year 2023-2024

| | |
|-----------------|---|
| July 26, 2023 | Values reported to TEA for final approval of the districts Maximum Compressed Rate (MCR) tax rate. Revenue projections finalized based on proposed tax rate. |
| August 1, 2023 | Public hearing on 2023-24 Budget and Tax Rate. Special Board Meeting to discuss budget. |
| August 5, 2023 | <i>“NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND TAX RATE”</i> published in the Conroe Courier & posted on the District Website. (must be at least 10 days prior to public meeting). |
| August 15, 2023 | REGULAR BOARD MEETING <ol style="list-style-type: none">1. Public hearing on 2023-24 Budget and Tax Rate.2. Adopt 2023-24 Budget (Must be before adoption of tax rate)3. Set 2023-24 Tax Rate (Must adopt by component, i.e. M&O and I&S). |

Conroe Independent School District

**Combined Budget Summary: 2023-2024
General Fund, Debt Service Fund, Capital Projects & Food Service Fund**

| | <u>General Fund</u> | <u>Debt Service</u> | <u>Capital Projects</u> | <u>Food Service</u> | <u>2023-2024 Total</u> |
|--|------------------------------|-----------------------------|----------------------------|----------------------------|------------------------------|
| Revenues | | | | | |
| 5710 Tax Collections | \$ 385,281,570 | \$ 142,676,553 | \$ - | \$ - | \$ 527,958,123 |
| 5742 Investment earnings | 7,900,000 | 500,000 | - | - | 8,400,000 |
| 5749 Miscellaneous | 3,800,000 | - | - | - | 3,800,000 |
| 5751 Food service-meals | - | - | - | 9,940,145 | 9,940,145 |
| Total Local Revenues | <u>396,981,570</u> | <u>143,176,553</u> | <u>-</u> | <u>9,940,145</u> | <u>550,098,268</u> |
| 5810 Foundation school program | 239,740,671 | - | - | - | 239,740,671 |
| 5829 Miscellaneous state revenue | - | 12,698,617 | - | - | 12,698,617 |
| 5831 Teacher retirement on-behalf | 36,050,000 | - | - | - | 36,050,000 |
| Total State Revenues | <u>275,790,671</u> | <u>12,698,617</u> | <u>-</u> | <u>-</u> | <u>288,489,288</u> |
| 5921 School breakfast program | - | - | - | 4,281,990 | 4,281,990 |
| 5922 National school lunch program | - | - | - | 18,378,710 | 18,378,710 |
| 5929 Misc. Federal Revenues | - | - | - | - | - |
| Total Federal Revenues | <u>-</u> | <u>-</u> | <u>-</u> | <u>22,660,700</u> | <u>22,660,700</u> |
| Total Revenues | <u>672,772,241</u> | <u>155,875,170</u> | <u>-</u> | <u>32,600,845</u> | <u>861,248,256</u> |
| Expenditures | | | | | |
| 11 Instruction | 410,237,364 | - | - | - | 410,237,364 |
| 12 Instructional resources & media | 6,773,044 | - | - | - | 6,773,044 |
| 13 Staff development | 16,750,333 | - | - | - | 16,750,333 |
| 21 Instructional administration | 7,745,163 | - | - | - | 7,745,163 |
| 23 School administration | 42,937,340 | - | - | - | 42,937,340 |
| 31 Guidance and counseling | 24,103,710 | - | - | - | 24,103,710 |
| 32 Social work services | 1,062,777 | - | - | - | 1,062,777 |
| 33 Health services | 8,116,008 | - | - | - | 8,116,008 |
| 34 Student transportation | 35,741,475 | - | - | - | 35,741,475 |
| 35 Food services | - | - | - | 35,816,000 | 35,816,000 |
| 36 Co-curricular activities | 13,918,629 | - | - | - | 13,918,629 |
| 41 General administration | 12,145,034 | - | - | - | 12,145,034 |
| 51 Plant maintenance & operations | 70,094,104 | - | 104,669 | 1,634,000 | 71,832,773 |
| 52 School police | 9,610,635 | - | - | - | 9,610,635 |
| 53 Technology | 9,367,035 | - | 639,335 | - | 10,006,370 |
| 61 Community service | 19,590 | - | - | - | 19,590 |
| 71 Debt service | - | 147,208,818 | - | - | 147,208,818 |
| 81 Facilities acquisition & const. | - | - | 176,165,168 | - | 176,165,168 |
| 99 Other Intergovernmental | 4,150,000 | - | - | - | 4,150,000 |
| Total Expenditures | <u>672,772,241</u> | <u>147,208,818</u> | <u>176,909,172</u> | <u>37,450,000</u> | <u>1,034,340,231</u> |
| Excess Revenues Over Expenditures | - | 8,666,352 | (176,909,172) | (4,849,155) | (173,091,975) |
| Other Resources (Uses) | - | - | - | - | - |
| Fund Balance-Beginning-Projected | 184,416,844 | 21,642,417 | 184,183,333 | 11,733,645 | 401,976,239 |
| Fund Balance-Ending-Projected | <u>\$ 184,416,844</u> | <u>\$ 30,308,769</u> | <u>\$ 7,274,161</u> | <u>\$ 6,884,490</u> | <u>\$ 228,884,264</u> |

| | <u>General Fund</u> | <u>Debt Service</u> | <u>Capital Projects</u> | <u>Food Service</u> | <u>2023-2024 Total</u> |
|-------------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|--------------------------------|
| Expenditures By Major Object | | | | | |
| 6100 Payroll Costs | \$ 596,680,390 | \$ - | \$ - | \$ 10,430,000 | \$ 607,110,390 |
| 6200 Purchase & Cont Service | 33,912,658 | - | 472,976 | 2,495,000 | 36,880,634 |
| 6300 Supplies and Materials | 28,045,603 | - | 7,125,081 | 19,584,500 | 54,755,184 |
| 6400 Other Operating Expend | 10,020,890 | - | - | 40,500 | 10,061,390 |
| 6500 Debt Service | - | 147,208,818 | - | - | 147,208,818 |
| 6600 Capital Outlay | 4,112,700 | - | 169,311,115 | 4,900,000 | 178,323,815 |
| Total Expenditures | <u>\$ 672,772,241</u> | <u>\$ 147,208,818</u> | <u>\$ 176,909,172</u> | <u>\$ 37,450,000</u> | <u>\$ 1,034,340,231</u> |

Note: Please see individual fund sub-sections for more detailed explanations of revenues, expenditures and fund balance.

Where Does Our Money Come From?



Local

Local property tax collections generate roughly 60% of budgeted revenue (*General Fund*). Property values are determined by the Montgomery County Appraisal District.



State

State Revenue generates roughly 40% of budgeted revenue (*General Fund*). Funding is received from the Texas Education Agency (*TEA*) and is based primarily on student attendance.



Federal

Revenue received from various federal sources is directed towards specific programs.

Proportionate Share of Total Revenue

Local Property taxes fill the glass first, and the state fills in any space that is left.

State Aid



Property Tax Revenue

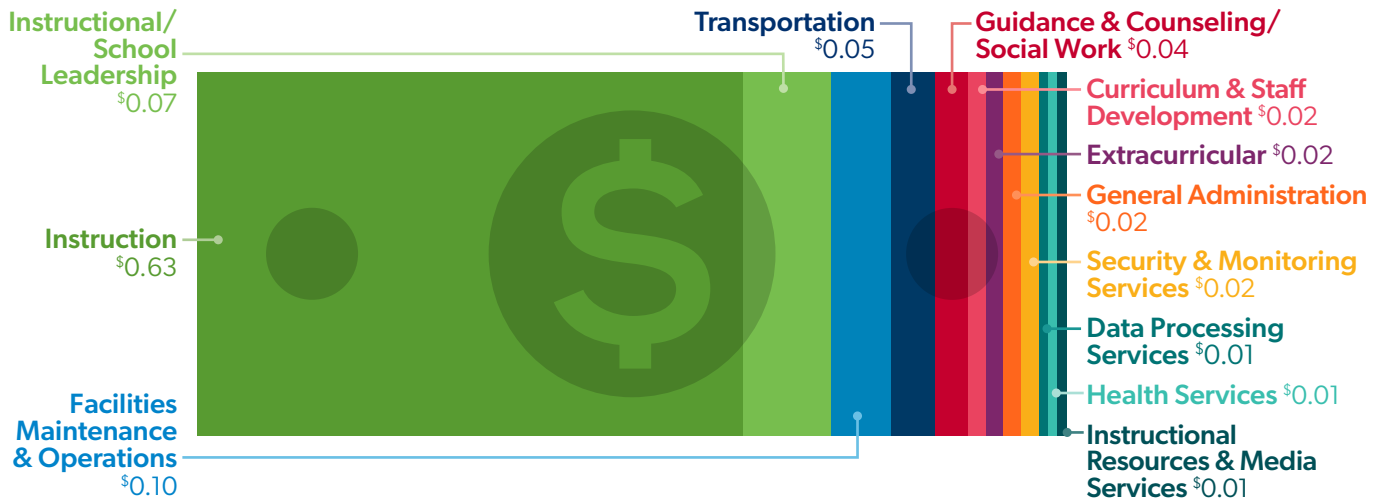
If property values increase, the state's portion decreases.

Greater Property Tax Revenue



Less State Aid

How a Dollar is Spent (General Fund)



General Fund



CONROE
INDEPENDENT
SCHOOL DISTRICT

General Fund

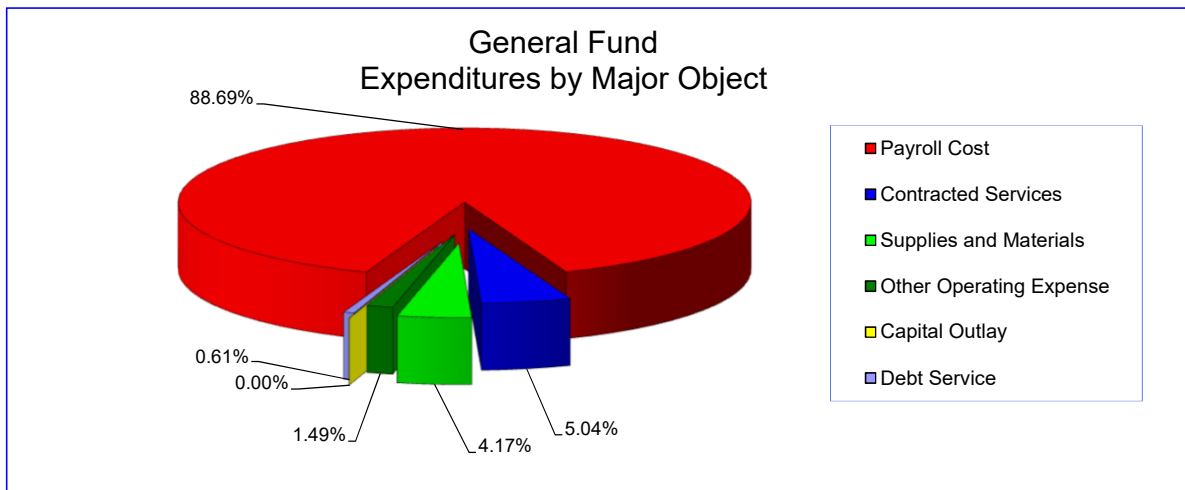
Budget Summary: 2023-2024 Summary by Major Object and Function

| | | 2021-22 | 2022-23 | 2022-23 | 2023-24 | Percent |
|---|---|---------------------|------------------------|------------------------|--------------------|-----------------|
| | | Actual | Amended Budget | Projected Actual | Budget | Inc/Dec |
| Revenues | | | | | | |
| 5710 | Tax collections | \$ 391,187,568 | \$ 445,543,677 | \$ 432,465,603 | \$ 385,281,570 | -10.91% |
| 5742 | Investment earnings | (421,015) | 3,600,000 | 12,113,853 | 7,900,000 | -34.79% |
| 5749 | Miscellaneous | 4,264,436 | 4,159,603 | 6,292,527 | 3,800,000 | -39.61% |
| | Total Local Revenues | 395,030,989 | 453,303,280 | 450,871,983 | 396,981,570 | -11.95% |
| 5810 | Foundation school program | 174,097,109 | 147,074,314 | 153,544,014 | 239,740,671 | 56.14% |
| 5819 | Other State Revenue | - | - | - | - | 0.00% |
| 5831 | Teacher retirement on-behalf | 31,887,214 | 35,300,000 | 35,353,865 | 36,050,000 | 1.97% |
| | Total State Revenues | 205,984,323 | 182,374,314 | 188,897,879 | 275,790,671 | 46.00% |
| 5929 | Misc. federal revenues | 13,164,401 | 9,438,930 | 11,434,313 | - | -100.00% |
| | Total Revenues | 614,179,713 | 645,116,524 | 651,204,175 | 672,772,241 | 3.31% |
| Expenditures | | | | | | |
| 11 | Instruction | 373,409,141 | 409,105,859 | 405,006,175 | 410,237,364 | 1.29% |
| 12 | Instructional resources & media | 6,209,693 | 6,653,792 | 6,373,044 | 6,773,044 | 6.28% |
| 13 | Staff development | 9,194,330 | 10,825,675 | 9,982,713 | 16,750,333 | 67.79% |
| 21 | Instructional administration | 6,244,300 | 7,343,234 | 6,876,651 | 7,745,163 | 12.63% |
| 23 | School administration | 38,693,574 | 40,824,352 | 40,808,303 | 42,937,340 | 5.22% |
| 31 | Guidance and counseling | 21,850,060 | 24,158,852 | 23,404,830 | 24,103,710 | 2.99% |
| 32 | Social work services | 1,276,272 | 1,401,840 | 1,320,359 | 1,062,777 | -19.51% |
| 33 | Health service | 617,528 | 1,376,066 | 1,260,558 | 8,116,008 | 543.84% |
| 34 | Student transportation | 31,187,104 | 34,214,473 | 34,088,007 | 35,741,475 | 4.85% |
| 36 | Co-curricular activities | 13,437,617 | 15,644,323 | 15,216,187 | 13,918,629 | -8.53% |
| 41 | General administration | 10,235,257 | 12,206,081 | 11,585,835 | 12,145,034 | 4.83% |
| 51 | Plant maintenance & operations | 62,521,718 | 70,168,780 | 70,018,196 | 70,094,104 | 0.11% |
| 52 | School police | 8,902,118 | 9,844,735 | 9,371,279 | 9,610,635 | 2.55% |
| 53 | Technology | 8,038,186 | 8,521,117 | 8,621,285 | 9,367,035 | 8.65% |
| 61 | Community service | 8,431 | 29,906 | 9,423 | 19,590 | 107.90% |
| 71 | Debt service | 406,050 | 2,508,100 | - | - | 0.00% |
| 81 | Facilities acquisition & const. | 1,038,894 | 2,366,283 | 2,298,927 | - | -100.00% |
| 99 | Other Intergovernmental | 3,862,902 | 4,100,000 | 4,059,701 | 4,150,000 | 2.22% |
| | Total Expenditures | 597,133,175 | 661,293,468 | 650,301,473 | 672,772,241 | 3.46% |
| Other Financing Sources & Uses | | | | | | |
| | Other | 16,000,000 | 18,800,000 | 18,800,000 | - | 100.00% |
| | Total Other Financing Sources & Uses | 16,000,000 | 18,800,000 | 18,800,000 | - | 100.00% |
| | Total | 613,133,175 | 680,093,468 | 669,101,473 | 672,772,241 | 0.55% |
| | Excess Revenues Over Expenditures | \$ 1,046,538 | \$ (34,976,944) | \$ (17,897,298) | \$ - | -100.00% |

General Fund

Budget Summary: 2023-2024 Expenditure Summary by Major Object

| | 2021-22 Actual | 2022-23 Amended Budget | 2022-23 Projected Actual | 2023-24 Budget | Percent Inc/Dec | Percent of Total |
|------------------------------|-----------------------|------------------------------|--------------------------------|-----------------------|--------------------|---------------------|
| 6100 Payroll Cost | \$ 529,295,260 | \$ 576,411,689 | \$ 571,140,928 | \$ 596,680,390 | 4.47% | 88.69% |
| 6200 Contracted Services | 34,914,317 | 39,340,532 | 38,084,377 | 33,912,658 | -10.95% | 5.04% |
| 6300 Supplies and Materials | 21,569,460 | 27,235,773 | 26,416,733 | 28,045,603 | 6.17% | 4.17% |
| 6400 Other Operating Expense | 8,586,417 | 11,402,748 | 10,891,618 | 10,020,890 | -7.99% | 1.49% |
| 6500 Debt Service | 406,050 | 2,508,100 | - | - | 0.00% | 0.00% |
| 6600 Capital Outlay | 2,361,671 | 4,394,626 | 3,767,817 | 4,112,700 | 9.15% | 0.61% |
| Total Expenditures | \$ 597,133,175 | \$ 661,293,468 | \$ 650,301,473 | \$ 672,772,241 | 3.46% | 100% |



General Fund

Budget Summary: 2023-2024
Expenditure Summary by Major Object within Function

| | 2021-22 | 2022-23 | 2022-23 | 2023-24 |
|---|--------------------|--------------------|--------------------|--------------------|
| | Actual | Amended | Projected | Budget |
| Instruction | | Budget | Actual | |
| 11 61-Payroll | \$ 364,350,856 | \$ 395,742,625 | \$ 392,622,275 | \$ 395,904,822 |
| 62-Contracted Services | 862,070 | 1,237,211 | 1,164,833 | 1,159,267 |
| 63-Supplies | 7,199,042 | 10,446,156 | 9,849,406 | 12,448,195 |
| 64-Other | 881,021 | 1,333,744 | 1,129,657 | 680,080 |
| 66-Equipment | 116,152 | 346,123 | 240,004 | 45,000 |
| | <u>373,409,141</u> | <u>409,105,859</u> | <u>405,006,175</u> | <u>410,237,364</u> |
| Instructional Resources and Media Services | | | | |
| 12 61-Payroll | 5,574,788 | 5,900,894 | 5,701,274 | 6,010,413 |
| 62-Contracted Services | 10,761 | 47,958 | 18,986 | 46,500 |
| 63-Supplies | 617,095 | 691,989 | 641,488 | 712,131 |
| 64-Other | 7,049 | 11,397 | 11,296 | 4,000 |
| 66-Equipment | - | 1,554 | - | - |
| | <u>6,209,693</u> | <u>6,653,792</u> | <u>6,373,044</u> | <u>6,773,044</u> |
| Staff Development | | | | |
| 13 61-Payroll | 8,855,293 | 10,251,180 | 9,633,847 | 16,595,433 |
| 62-Contracted Services | 139,818 | 198,116 | 84,289 | 7,000 |
| 63-Supplies | 131,830 | 176,344 | 111,668 | 23,500 |
| 64-Other | 67,389 | 200,035 | 152,909 | 124,400 |
| 66-Equipment | - | - | - | - |
| | <u>9,194,330</u> | <u>10,825,675</u> | <u>9,982,713</u> | <u>16,750,333</u> |
| Instructional Administration | | | | |
| 21 61-Payroll | 5,392,533 | 6,337,030 | 5,997,320 | 6,485,560 |
| 62-Contracted Services | 182,614 | 169,976 | 126,832 | 314,202 |
| 63-Supplies | 428,390 | 535,331 | 505,534 | 666,171 |
| 64-Other | 240,763 | 300,897 | 246,965 | 279,230 |
| 66-Equipment | - | - | - | - |
| | <u>6,244,300</u> | <u>7,343,234</u> | <u>6,876,651</u> | <u>7,745,163</u> |

General Fund

Budget Summary: 2023-2024
Expenditure Summary by Major Object within Function

| | 2021-22 | 2022-23 | 2022-23 | 2023-24 |
|--------------------------------|-------------------|-------------------|-------------------|-------------------|
| | Actual | Amended | Projected | Budget |
| | Actual | Budget | Actual | Budget |
| School Administration | | | | |
| 23 61-Payroll | 38,416,463 | 40,471,938 | 40,462,237 | 42,605,230 |
| 62-Contracted Services | 20,470 | 11,017 | 24,341 | 12,982 |
| 63-Supplies | 190,329 | 235,458 | 224,100 | 243,635 |
| 64-Other | 66,312 | 105,864 | 97,625 | 75,493 |
| 66-Equipment | - | 75 | - | - |
| | <u>38,693,574</u> | <u>40,824,352</u> | <u>40,808,303</u> | <u>42,937,340</u> |
| Guidance and Counseling | | | | |
| 31 61-Payroll | 21,000,392 | 22,924,454 | 22,528,557 | 23,356,913 |
| 62-Contracted Services | 72,764 | 202,233 | 114,139 | 114,302 |
| 63-Supplies | 721,179 | 950,557 | 699,254 | 541,465 |
| 64-Other | 55,725 | 81,608 | 62,880 | 91,030 |
| 66-Equipment | - | - | - | - |
| | <u>21,850,060</u> | <u>24,158,852</u> | <u>23,404,830</u> | <u>24,103,710</u> |
| Social Work Services | | | | |
| 32 61-Payroll | 825,561 | 943,151 | 875,715 | 1,047,977 |
| 62-Contracted Services | 424,000 | 424,000 | 418,479 | - |
| 63-Supplies | 13,519 | 5,586 | 4,901 | 3,550 |
| 64-Other | 13,192 | 29,103 | 21,264 | 11,250 |
| 66-Equipment | - | - | - | - |
| | <u>1,276,272</u> | <u>1,401,840</u> | <u>1,320,359</u> | <u>1,062,777</u> |
| Health Services | | | | |
| 33 61-Payroll | 453,871 | 942,457 | 925,775 | 7,874,558 |
| 62-Contracted Services | 47,008 | 191,424 | 100,792 | 6,000 |
| 63-Supplies | 102,467 | 212,991 | 211,646 | 226,450 |
| 64-Other | 14,182 | 29,194 | 22,345 | 9,000 |
| 66-Equipment | - | - | - | - |
| | <u>617,528</u> | <u>1,376,066</u> | <u>1,260,558</u> | <u>8,116,008</u> |

General Fund

Budget Summary: 2023-2024
Expenditure Summary by Major Object within Function

| | 2021-22 | 2022-23 | 2022-23 | 2023-24 |
|--|-------------------|-------------------|-------------------|-------------------|
| | Actual | Amended | Projected | Budget |
| | Actual | Budget | Actual | Budget |
| Student Transportation | | | | |
| 34 61-Payroll | 24,855,760 | 27,466,912 | 27,442,247 | 29,254,009 |
| 62-Contracted Services | 589,355 | 556,581 | 481,256 | 913,063 |
| 63-Supplies | 4,951,563 | 5,213,588 | 5,194,491 | 4,796,800 |
| 64-Other | 623,144 | 930,587 | 929,363 | 612,000 |
| 66-Equipment | 167,282 | 46,805 | 40,650 | 165,603 |
| | <u>31,187,104</u> | <u>34,214,473</u> | <u>34,088,007</u> | <u>35,741,475</u> |
| Co-Curricular Activities | | | | |
| 36 61-Payroll | 8,284,887 | 8,811,592 | 8,802,832 | 8,904,979 |
| 62-Contracted Services | 618,716 | 777,459 | 776,636 | 715,838 |
| 63-Supplies | 1,294,060 | 1,888,992 | 1,627,903 | 1,222,814 |
| 64-Other | 3,180,124 | 4,047,098 | 3,923,016 | 3,067,498 |
| 66-Equipment | 59,830 | 119,182 | 85,800 | 7,500 |
| | <u>13,437,617</u> | <u>15,644,323</u> | <u>15,216,187</u> | <u>13,918,629</u> |
| General Administration | | | | |
| 41 61-Payroll | 7,633,551 | 8,494,019 | 8,311,959 | 8,622,859 |
| 62-Contracted Services | 1,649,112 | 2,404,228 | 1,768,385 | 1,029,828 |
| 63-Supplies | 440,580 | 177,784 | 410,852 | 592,070 |
| 64-Other | 483,814 | 1,109,550 | 1,094,639 | 1,892,777 |
| 66-Equipment | 28,200 | 20,500 | - | 7,500 |
| | <u>10,235,257</u> | <u>12,206,081</u> | <u>11,585,835</u> | <u>12,145,034</u> |
| Plant Maintenance and Operation | | | | |
| 51 61-Payroll | 30,279,365 | 33,804,238 | 33,769,930 | 35,205,648 |
| 62-Contracted Services | 23,656,102 | 26,164,560 | 26,158,553 | 22,095,661 |
| 63-Supplies | 4,858,581 | 5,846,464 | 5,946,873 | 5,814,466 |
| 64-Other | 2,892,735 | 3,142,656 | 3,133,149 | 3,091,232 |
| 66-Equipment | 834,935 | 1,210,862 | 1,009,691 | 3,887,097 |
| | <u>62,521,718</u> | <u>70,168,780</u> | <u>70,018,196</u> | <u>70,094,104</u> |

General Fund

Budget Summary: 2023-2024
Expenditure Summary by Major Object within Function

| | 2021-22 | 2022-23 | 2022-23 | 2023-24 |
|--|------------------------------|------------------------------|------------------------------|------------------------------|
| | Actual | Amended | Projected | Budget |
| | Budget | Budget | Actual | Budget |
| School Police | | | | |
| 52 61-Payroll | 8,230,044 | 8,903,843 | 8,712,856 | 9,069,695 |
| 62-Contracted Services | 134,047 | 160,051 | 157,733 | 136,784 |
| 63-Supplies | 319,157 | 449,066 | 376,552 | 358,156 |
| 64-Other | 35,820 | 50,606 | 42,049 | 46,000 |
| 66-Equipment | 183,050 | 281,169 | 82,089 | - |
| | <u>8,902,118</u> | <u>9,844,735</u> | <u>9,371,279</u> | <u>9,610,635</u> |
| Technology | | | | |
| 53 61-Payroll | 5,141,896 | 5,410,076 | 5,347,696 | 5,742,004 |
| 62-Contracted Services | 2,620,039 | 2,675,093 | 2,629,422 | 3,199,231 |
| 63-Supplies | 251,678 | 300,134 | 512,936 | 392,500 |
| 64-Other | 24,573 | 28,283 | 23,701 | 33,300 |
| 66-Equipment | - | 107,531 | 107,530 | - |
| | <u>8,038,186</u> | <u>8,521,117</u> | <u>8,621,285</u> | <u>9,367,035</u> |
| Community Service | | | | |
| 61 61-Payroll | - | 7,280 | 6,408 | 290 |
| 62-Contracted Services | 4,757 | 17,000 | - | 12,000 |
| 63-Supplies | 3,100 | 3,500 | 2,255 | 3,700 |
| 64-Other | 574 | 2,126 | 760 | 3,600 |
| 66-Equipment | - | - | - | - |
| | <u>8,431</u> | <u>29,906</u> | <u>9,423</u> | <u>19,590</u> |
| Debt Service | | | | |
| 71 65-Debt Service | 406,050 | 2,508,100 | - | - |
| | <u>406,050</u> | <u>2,508,100</u> | <u>-</u> | <u>-</u> |
| Facilities Acquisition and Construction | | | | |
| 81 62-Contracted Services | 19,782 | 3,625 | - | - |
| 63-Supplies | 46,890 | 101,833 | 96,874 | - |
| 66-Equipment | 972,222 | 2,260,825 | 2,202,053 | - |
| | <u>1,038,894</u> | <u>2,366,283</u> | <u>2,298,927</u> | <u>-</u> |
| Other Intergovernmental | | | | |
| 99 62-Contracted Services | 3,862,902 | 4,100,000 | 4,059,701 | 4,150,000 |
| | <u>3,862,902</u> | <u>4,100,000</u> | <u>4,059,701</u> | <u>4,150,000</u> |
| Other Uses | 16,000,000 | 18,800,000 | 18,800,000 | - |
| Total | <u><u>\$ 613,133,175</u></u> | <u><u>\$ 680,093,468</u></u> | <u><u>\$ 669,101,473</u></u> | <u><u>\$ 672,772,241</u></u> |

General Fund

Budget Summary: 2023-2024 Major Object Summary by Campus

| <u>Organization</u> | <u>Payroll</u> <u>6100</u> | <u>Contracted</u> <u>Services</u> <u>6200</u> | <u>Supplies &</u> <u>Materials</u> <u>6300</u> | <u>Other</u> <u>6400</u> | <u>Capital</u> <u>Outlay</u> <u>6600</u> | <u>Total</u> |
|---------------------------------------|-------------------------------|---|--|-----------------------------|--|--------------|
| 101 Anderson Elementary | \$ 5,869,721 | \$ 133,361 | \$ 85,275 | \$ 175 | \$ - | \$ 6,088,532 |
| 102 Austin Elementary | 6,158,204 | 167,711 | 85,592 | 17,435 | - | 6,428,942 |
| 103 Runyan Elementary | 4,569,607 | 123,683 | 79,382 | 175 | - | 4,772,847 |
| 104 Sam Houston Elementary | 4,219,821 | 209,043 | 70,477 | 9,875 | - | 4,509,216 |
| 105 Milam Elementary | 4,060,618 | 173,880 | 65,936 | 3,912 | - | 4,304,346 |
| 106 Creighton Elementary | 5,952,989 | 122,332 | 77,342 | 14,525 | - | 6,167,188 |
| 107 Armstrong Elementary | 4,585,291 | 160,880 | 70,376 | 6,575 | - | 4,823,122 |
| 108 Lamar Elementary | 4,955,061 | 110,671 | 62,113 | 475 | - | 5,128,320 |
| 109 Oak Ridge Elementary | 4,253,321 | 163,857 | 63,011 | 2,675 | - | 4,482,864 |
| 111 Houser Elementary | 4,875,543 | 127,400 | 68,573 | 1,375 | - | 5,072,891 |
| 112 Ford Elementary | 5,691,522 | 136,625 | 74,955 | 12,470 | - | 5,915,572 |
| 113 Hailey Elementary | 4,174,481 | 109,260 | 60,197 | 450 | - | 4,344,388 |
| 114 B. B. Rice Elementary | 4,284,268 | 126,506 | 62,064 | 1,175 | - | 4,474,013 |
| 115 San Jacinto Elementary | 4,311,218 | 110,960 | 65,242 | 5,975 | - | 4,493,395 |
| 116 Glen Loch Elementary | 3,597,331 | 70,971 | 48,592 | 175 | - | 3,717,069 |
| 117 Sally Ride Elementary | 4,139,837 | 93,671 | 50,257 | 1,011 | - | 4,284,776 |
| 118 David Elementary | 3,730,801 | 102,671 | 50,624 | 555 | - | 3,884,651 |
| 119 Giesinger Elementary | 4,505,092 | 126,850 | 63,131 | 1,575 | - | 4,696,648 |
| 120 Galatas Elementary | 4,668,726 | 111,028 | 65,246 | 1,831 | - | 4,846,831 |
| 121 Barbara Bush Elementary | 5,079,223 | 121,307 | 74,699 | 175 | - | 5,275,404 |
| 122 Colin Powell Elementary | 5,094,320 | 108,423 | 72,060 | 675 | - | 5,275,478 |
| 123 Buckalew Elementary | 4,505,774 | 122,649 | 59,910 | 1,279 | - | 4,689,612 |
| 124 Reaves Elementary | 5,431,980 | 167,458 | 76,874 | 5,950 | - | 5,682,262 |
| 125 Kaufman Elementary | 5,438,090 | 198,084 | 70,770 | 5,375 | - | 5,712,319 |
| 126 Wilkinson Elementary | 5,823,083 | 163,285 | 82,394 | 3,675 | - | 6,072,437 |
| 127 Broadway Elementary | 7,203,857 | 185,301 | 82,645 | 5,779 | - | 7,477,582 |
| 128 Patterson Elementary | 5,788,086 | 123,366 | 94,559 | 1,975 | - | 6,007,986 |
| 129 Birnham Woods Elementary | 5,528,613 | 161,326 | 76,342 | 1,827 | - | 5,768,108 |
| 131 Snyder Elementary | 6,637,943 | 218,878 | 82,454 | 4,675 | - | 6,943,950 |
| 132 Bradley Elementary | 6,272,810 | 118,639 | 79,748 | 4,950 | - | 6,476,147 |
| 134 Hope Elementary | 4,099,998 | 249,108 | 74,680 | 4,050 | - | 4,427,836 |
| 136 Hines Elementary | 4,117,120 | 194,181 | 53,164 | 900 | - | 4,365,365 |
| Total Elementary Schools | 159,624,349 | 4,613,365 | 2,248,684 | 123,699 | - | 166,610,097 |
| 071 Coulson Tough K-6 | 6,090,064 | 193,521 | 76,365 | 2,200 | - | 6,362,150 |
| 074 Joel Deretchin K-6 | 6,826,824 | 204,467 | 91,666 | 2,675 | - | 7,125,632 |
| 130 Stewart Elementary K-6 School | 5,351,227 | 199,563 | 76,526 | 2,575 | - | 5,629,891 |
| 133 Suchma Elementary K-6 School | 6,577,223 | 173,231 | 104,253 | 3,225 | - | 6,857,932 |
| 135 Gordon-Reed Elementary K-6 School | 4,634,054 | 185,731 | 56,468 | 1,850 | - | 4,878,103 |
| Total K-6 Schools | 29,479,392 | 956,513 | 405,278 | 12,525 | - | 30,853,708 |

General Fund

Budget Summary: 2023-2024 **Major Object Summary by Campus**

| Organization | Payroll 6100 | Contracted Services 6200 | Supplies & Materials 6300 | Other 6400 | Capital Outlay 6600 | Total |
|--|-----------------------|--------------------------------|---------------------------------|---------------------|---------------------------|-----------------------|
| 045 Wilkerson Intermediate | 5,208,563 | 155,009 | 64,784 | 5,175 | - | 5,433,531 |
| 050 Collins Intermediate | 4,681,603 | 128,583 | 66,395 | 175 | - | 4,876,756 |
| 056 Veteran's Memorial Intermediate | 4,252,040 | 322,648 | 48,721 | 925 | - | 4,624,334 |
| 067 Mitchell Intermediate | 6,608,468 | 200,589 | 91,757 | 3,275 | - | 6,904,089 |
| 068 Grangerland Intermediate | 6,604,194 | 403,657 | 72,213 | 7,275 | - | 7,087,339 |
| 069 Dolly Vogel Intermediate | 5,965,363 | 192,721 | 87,043 | 675 | - | 6,245,802 |
| 070 Travis Intermediate | 4,656,072 | 188,421 | 77,720 | 674 | - | 4,922,887 |
| 073 Cryar Intermediate | 5,352,204 | 208,736 | 75,404 | 1,275 | - | 5,637,619 |
| 077 Tom Cox Intermediate | 5,548,431 | 184,266 | 67,099 | 11,825 | - | 5,811,621 |
| 078 Bozman Intermediate | 5,833,258 | 210,774 | 95,439 | 525 | - | 6,139,996 |
| 080 Clark Intermediate | 6,166,389 | 121,854 | 74,251 | 6,275 | - | 6,368,769 |
| Total Intermediate Schools | 60,876,585 | 2,317,258 | 820,826 | 38,074 | - | 64,052,743 |
| 041 Peet Junior High | 8,394,239 | 284,634 | 156,226 | 35,930 | - | 8,871,029 |
| 046 Knox Junior High | 8,059,241 | 295,467 | 150,681 | 45,427 | - | 8,550,816 |
| 049 York Junior High | 9,929,882 | 312,299 | 228,788 | 23,539 | - | 10,494,508 |
| 051 Moorhead Junior High | 8,698,951 | 266,151 | 164,632 | 44,941 | - | 9,174,675 |
| 053 McCullough Junior High | 11,224,269 | 409,494 | 221,014 | 42,900 | - | 11,897,677 |
| 054 Irons Junior High | 7,504,465 | 280,119 | 159,072 | 26,596 | - | 7,970,252 |
| 055 Stockton Junior High | 8,815,308 | 185,457 | 149,401 | 55,617 | - | 9,205,783 |
| 220 Virtual School | 1,000 | - | 6,799 | 4,190 | - | 11,989 |
| Total Junior High Schools | 62,627,355 | 2,033,621 | 1,236,613 | 279,140 | - | 66,176,729 |
| 001 Conroe High | 29,457,092 | 1,330,733 | 786,839 | 301,730 | 7,500 | 31,883,894 |
| 002 Washington High | 2,338,270 | 246,367 | 77,616 | 3,850 | - | 2,666,103 |
| 003 The Woodlands High | 24,697,263 | 1,377,575 | 480,160 | 402,913 | - | 26,957,911 |
| 005 Oak Ridge High | 17,387,943 | 1,127,299 | 378,217 | 228,787 | - | 19,122,246 |
| 006 Academy of Science & Technology | 686,501 | 4,684 | 46,850 | 800 | - | 738,835 |
| 008 Academy for Careers in Engineering | 751,620 | 5,295 | 51,500 | 8,000 | - | 816,415 |
| 010 Discipline Alternative - JJAEP | 2,101,188 | 14,618 | 29,568 | 10,375 | - | 2,155,749 |
| 011 Caney Creek High | 16,244,513 | 504,367 | 370,152 | 289,942 | - | 17,408,974 |
| 013 Academy of Science & Health | 613,431 | 3,500 | 44,800 | 27,450 | - | 689,181 |
| 014 The Woodlands College Park High | 18,895,175 | 857,605 | 461,700 | 238,198 | - | 20,452,678 |
| 016 Grand Oaks High | 18,933,876 | 598,879 | 522,053 | 261,050 | 5,000 | 20,320,858 |
| 201 Juvenile Detention | 471,389 | 7,500 | 9,150 | 2,000 | - | 490,039 |
| Total High Schools | 132,578,261 | 6,078,422 | 3,258,605 | 1,775,095 | 12,500 | 143,702,883 |
| Total Campus Costs | \$ 445,185,942 | \$ 15,999,179 | \$ 7,970,006 | \$ 2,228,533 | \$ 12,500 | \$ 471,396,160 |
| Percent of Total | 94.44% | 3.39% | 1.69% | 0.47% | 0.00% | 100.00% |

General Fund

Five Year Summary of Revenues and Expenditures

Years Ended August 31, 2020 - August 31, 2024 (Budgeted)

| | Actual 2019-20 | Actual 2020-21 | Actual 2021-22 | Projected Actual 2022-23 | Budgeted 2023-24 |
|---|-----------------------|-----------------------|-----------------------|--------------------------------|-----------------------|
| Revenues | | | | | |
| Local sources | \$ 377,849,737 | \$ 384,716,660 | \$ 395,030,989 | \$ 450,871,983 | \$ 396,981,570 |
| State sources | 181,583,895 | 186,249,062 | 205,984,323 | 188,897,879 | 275,790,671 |
| Federal sources | 4,723,637 | 29,928,571 | 13,164,401 | 11,434,313 | - |
| Total Revenues | <u>564,157,269</u> | <u>600,894,293</u> | <u>614,179,713</u> | <u>651,204,175</u> | <u>672,772,241</u> |
| Expenditures | | | | | |
| Instruction | 333,145,654 | 345,728,672 | 373,409,141 | 405,006,175 | 410,237,364 |
| Instructional resources & media | 5,857,554 | 6,012,183 | 6,209,693 | 6,373,044 | 6,773,044 |
| Staff development | 6,647,305 | 8,073,635 | 9,194,330 | 9,982,713 | 16,750,333 |
| Instructional administration | 4,804,826 | 5,705,252 | 6,244,300 | 6,876,651 | 7,745,163 |
| School administration | 35,251,067 | 36,498,112 | 38,693,574 | 40,808,303 | 42,937,340 |
| Guidance and counseling | 18,533,077 | 20,213,609 | 21,850,060 | 23,404,830 | 24,103,710 |
| Social work services | 706,705 | 746,273 | 1,276,272 | 1,320,359 | 1,062,777 |
| Health service | 6,356,178 | 6,657,892 | 617,528 | 1,260,558 | 8,116,008 |
| Student transportation | 25,632,602 | 27,131,666 | 31,187,104 | 34,088,007 | 35,741,475 |
| Co-curricular activities | 11,530,322 | 11,766,398 | 13,437,617 | 15,216,187 | 13,918,629 |
| General administration | 8,956,343 | 9,097,114 | 10,235,257 | 11,585,835 | 12,145,034 |
| Plant maintenance & operations | 52,190,713 | 55,719,815 | 62,521,718 | 70,018,196 | 70,094,104 |
| School police | 7,864,299 | 8,373,195 | 8,902,118 | 9,371,279 | 9,610,635 |
| Technology | 7,441,977 | 7,506,404 | 8,038,186 | 8,621,285 | 9,367,035 |
| Community service | 3,040 | 5,503 | 8,431 | 9,423 | 19,590 |
| Debt service | - | - | 406,050 | - | - |
| Facilities acquisition & const. | 1,101,789 | 211,474 | 1,038,894 | 2,298,927 | - |
| Other Intergovernmental | 3,847,087 | 3,871,780 | 3,862,902 | 4,059,701 | 4,150,000 |
| Total Expenditures | <u>529,870,538</u> | <u>553,318,977</u> | <u>597,133,175</u> | <u>650,301,473</u> | <u>672,772,241</u> |
| Revenues Over Expenditures | 34,286,731 | 47,575,316 | 17,046,538 | 902,702 | - |
| Other Financing Sources | | | | | |
| Operating transfers in (out) | (10,425,000) | (30,425,000) | 16,000,000 | (18,800,000) | - |
| Other resources | - | - | - | - | - |
| Bond proceeds | - | - | - | - | - |
| Total Other Financing Sources | <u>(10,425,000)</u> | <u>(30,425,000)</u> | <u>16,000,000</u> | <u>(18,800,000)</u> | <u>-</u> |
| Revenues and Other Sources Over Expenditures and Other | 23,861,731 | 17,150,316 | 33,046,538 | (17,897,298) | - |
| Fund Balance, beginning | 140,083,042 | 163,944,773 | 181,095,089 | 214,141,627 | 196,244,329 |
| Fund Balance, ending | <u>\$ 163,944,773</u> | <u>\$ 181,095,089</u> | <u>\$ 214,141,627</u> | <u>\$ 196,244,329</u> | <u>\$ 196,244,329</u> |

Debt Service Fund



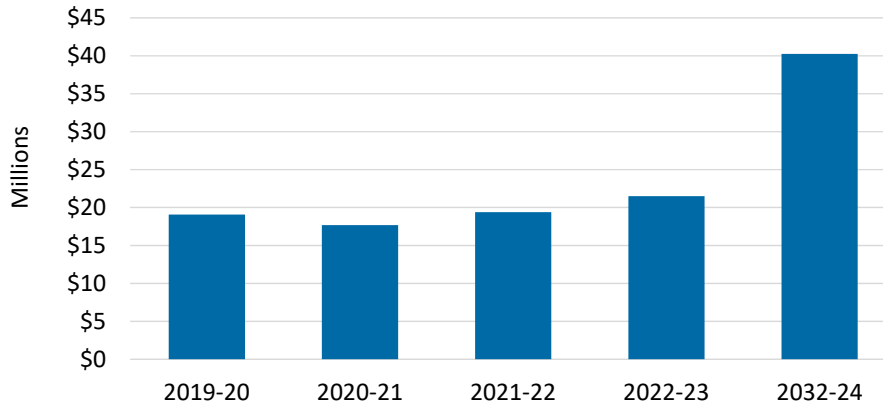
CONROE
INDEPENDENT
SCHOOL DISTRICT

Debt Service Fund

Five Year Summary of Revenues and Expenditures

| | 2019-20 Actual | 2020-21 Actual | 2021-22 Actual | 2022-23 Projected | 2032-24 Budget |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| Revenues | | | | | |
| Local sources | \$ 98,336,657 | \$ 103,374,083 | \$ 111,041,675 | \$ 133,416,864 | \$ 143,176,553 |
| State sources | 1,391,224 | 1,406,799 | 1,330,393 | 2,260,359 | 12,698,617 |
| Total Revenues | <u>99,727,881</u> | <u>104,780,882</u> | <u>112,372,068</u> | <u>135,677,223</u> | <u>155,875,170</u> |
| Expenditures | | | | | |
| Debt Service: | | | | | |
| Principal | 47,245,000 | 46,810,000 | 50,775,000 | 66,230,000 | 73,975,000 |
| Interest & fees | 55,630,216 | 57,949,398 | 62,111,672 | 67,340,001 | 63,151,873 |
| Total Expenditures | <u>102,875,216</u> | <u>104,759,398</u> | <u>112,886,672</u> | <u>133,570,001</u> | <u>137,126,873</u> |
| Revenues Over (Under) Expenditures | (3,147,335) | 21,484 | (514,604) | 2,107,223 | 18,748,298 |
| Other Financing Sources (Uses) | | | | | |
| Operating transfers | - | - | - | - | - |
| Proceeds from refunding bonds | 77,584,881 | 202,633,806 | 2,218,187 | - | - |
| Payment to refunding bond agent | (75,385,151) | (204,045,850) | - | - | - |
| Total Other Financing Sources (Uses) | <u>2,199,730</u> | <u>(1,412,044)</u> | <u>2,218,187</u> | <u>-</u> | <u>-</u> |
| Revenues and Other Sources Over (Under) Expenditures | (947,605) | (1,390,560) | 1,703,583 | 2,107,223 | 18,748,298 |
| Fund Balances, beginning | <u>20,032,539</u> | <u>19,084,934</u> | <u>17,694,374</u> | <u>19,397,957</u> | <u>21,505,179</u> |
| Fund Balances, ending | <u>\$ 19,084,934</u> | <u>\$ 17,694,374</u> | <u>\$ 19,397,957</u> | <u>\$ 21,505,179</u> | <u>\$ 40,253,477</u> |

Debt Service Fund Balance



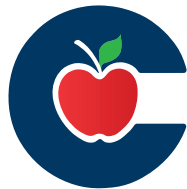
Debt Service Fund

Budget Summary: 2022-23

Revenue & Expenditure Summary by Major Object

| | <u>2021-22 Actual</u> | <u>2022-23 Amended Budget</u> | <u>2022-23 Projected Actual</u> | <u>2023-24 Budget</u> | <u>Percent of Total</u> |
|---|---------------------------|---------------------------------------|---|---------------------------|-----------------------------|
| Revenues | | | | | |
| Local sources | \$ 111,041,675 | \$ 135,550,381 | \$ 133,416,864 | \$ 143,176,553 | 91.85% |
| State Sources | 1,330,393 | 1,473,226 | 2,260,359 | 12,698,617 | 8.15% |
| Total Revenues | <u>112,372,068</u> | <u>137,023,607</u> | <u>135,677,223</u> | <u>155,875,170</u> | <u>100.00%</u> |
| Expenditures by object | | | | | |
| Debt Service | <u>112,886,672</u> | <u>133,651,253</u> | <u>133,570,001</u> | <u>137,126,873</u> | <u>100.00%</u> |
| Total Expenditures | <u>112,886,672</u> | <u>133,651,253</u> | <u>133,570,001</u> | <u>137,126,873</u> | <u>100.00%</u> |
| Excess of Revenues Over (Under) Expenditures | <u>\$ (514,604)</u> | <u>\$ 3,372,354</u> | <u>\$ 2,107,223</u> | <u>\$ 18,748,298</u> | |

Capital Projects Fund



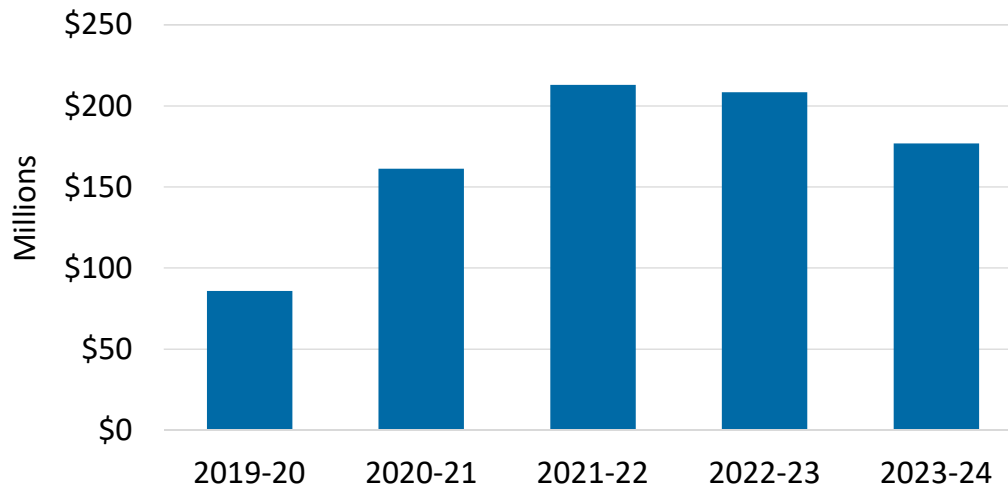
CONROE
INDEPENDENT
SCHOOL DISTRICT

Capital Projects Fund

Five Year Summary of Revenues and Expenditures

| | 2019-20 Actual | 2020-21 Actual | 2021-22 Actual | 2022-23 Projected | 2023-24 Budget |
|---|-------------------|-------------------|-------------------|----------------------|-------------------|
| Revenues | | | | | |
| Local sources | \$ 2,511,758 | \$ 2,218,213 | \$ 3,451,927 | \$ 13,580,147 | \$ - |
| Total Revenues | 2,511,758 | 2,218,213 | 3,451,927 | 13,580,147 | - |
| Expenditures | | | | | |
| Student Transportation | 1,014,676 | 136,106 | - | - | - |
| Plant Maintenance and Operations | - | 105,227 | 292,500 | 337,705 | 104,669 |
| Technology | - | 2,961,395 | 4,950,759 | 3,408,054 | 639,335 |
| Facilities Acquisition and Construction | 84,781,583 | 158,063,251 | 207,712,399 | 204,603,339 | 176,165,168 |
| Total Expenditures | 85,796,259 | 161,265,979 | 212,955,658 | 208,349,098 | 176,909,172 |
| Revenues Over (Under) Expenditures | (83,284,501) | (159,047,766) | (209,503,731) | (194,768,951) | (176,909,172) |
| Other Financing Sources (Uses) | | | | | |
| Operating transfers in/(out) | 10,000,000 | 30,000,000 | 16,000,000 | 18,800,000 | - |
| Sale of Real Property | - | 4,531,016 | - | - | - |
| General Obligation Bond Proceeds | 122,500,000 | 189,000,000 | 342,070,000 | - | - |
| Total Other Financing Sources (Uses) | 132,500,000 | 223,531,016 | 358,070,000 | 18,800,000 | - |
| Revenues and Other Sources Over (Under) Expenditures | 49,215,499 | 64,483,250 | 148,566,269 | (175,968,951) | (176,909,172) |
| Fund Balances, beginning | 97,887,266 | 147,102,765 | 211,586,015 | 360,152,284 | 184,183,333 |
| Fund Balances, ending | \$ 147,102,765 | \$ 211,586,015 | \$ 360,152,284 | \$ 184,183,333 | \$ 7,274,161 |

Capital Projects Fund Expenditures



Capital Projects Fund

Budget Summary: 2023-24

Revenue & Expenditure Summary by Major Object

| | 2021-22 Actual | 2022-23 Amended Budget | 2022-23 Projected | 2023-24 Budget | Percent of Total |
|---|---------------------------|---------------------------------------|------------------------------|---------------------------|-----------------------------|
| Revenues | | | | | |
| Local sources | \$ 3,451,927 | \$ - | \$ 13,580,147 | \$ - | 0.00% |
| Total Revenues | <u>3,451,927</u> | <u>-</u> | <u>13,580,147</u> | <u>-</u> | <u>0.00%</u> |
| Expenditures by object | | | | | |
| Contracted Services | 898,976 | 1,679,232 | 1,304,810 | 472,976 | 0.3% |
| Supplies | 4,758,288 | 15,460,978 | 8,103,242 | 7,125,081 | 4.0% |
| Other Operating | - | - | - | - | |
| Capital outlay | <u>207,298,394</u> | <u>368,118,060</u> | <u>198,941,046</u> | <u>169,311,115</u> | <u>95.7%</u> |
| Total Expenditures | <u>212,955,658</u> | <u>385,258,270</u> | <u>208,349,098</u> | <u>176,909,172</u> | <u>100.00%</u> |
| Excess of Revenues Over (Under) Expenditures | <u>\$ (209,503,731)</u> | <u>\$ (385,258,270)</u> | <u>\$ (194,768,951)</u> | <u>\$ (176,909,172)</u> | |



November 2019 Bond Referendum

PROP A

Project Estimate

New Campuses & Additions

| | |
|---|--------------|
| Elementary #45 - Caney Creek Feeder - Flex 20 | \$35,079,000 |
| Elementary #46 - Conroe Feeder - Flex 21 | 37,184,000 |
| Elementary #47 - Grand Oaks Feeder - Flex 22 | 39,415,000 |
| Elementary #48 - Caney Creek Feeder - Flex 23 | 39,415,000 |
| New Junior High School - Caney Creek Feeder | 80,630,000 |
| TW College Park: Classroom Addition | 9,864,000 |
| The Woodlands HS: Career & Technical Education, Engineering & Science Lab Additions | 11,192,000 |
| Caney Creek HS: Capacity & Program Upgrades | 8,936,000 |
| South County Career & Technical Education Center at ORHS: | |
| Automotive Technology & Engineering | 10,516,000 |
| York JH Addition | 15,500,000 |
| Conroe HS 9th Grade Campus: Classroom Addition | 11,385,000 |
| Elementary PE Classroom Additions: Runyan, Wilkerson, Collins | 16,700,000 |

Campus Renovations

| | |
|---|-------------|
| Conroe HS Master Plan - Phase 2 | 144,247,000 |
| Oak Ridge High School: Major Systems Overhaul | 44,600,000 |
| Campus Renovations | 50,400,000 |

Safety & Security

| | |
|-------------------------|------------|
| Safety & Security | 44,472,000 |
|-------------------------|------------|

District Support Services Needs

| | |
|----------------------|------------|
| Transportation | 11,500,000 |
| Technology | 5,000,000 |
| New Buses | 8,500,000 |

Land/Contingency

| | |
|------------------------|------------|
| Land Purchases | 10,000,000 |
| Contingency (3%) | 19,035,000 |

PROP A TOTAL: \$653,570,000

PROP A OVERVIEW

| | |
|---------------------------------------|----------------------|
| New Campuses and Additions | \$315,816,000 |
| Campus Renovations | 239,247,000 |
| Safety & Security | 44,472,000 |
| District Support Services Needs | 25,000,000 |
| Land / Contingency | 29,035,000 |
| PROP A TOTAL: | \$653,570,000 |

Status of 2019 Bond Referendum & Capital Projects

As of 8/31/23

| Project Description | Original Bond Budget | Budget Adjustments | Adjusted Budget | Funds Expended & Encumbered | Estimate to Complete | Expected Completion | % Complete |
|-------------------------------------|-----------------------|----------------------|-----------------------|-----------------------------|----------------------|---------------------|------------|
| NEW CAMPUSES & ADDITIONS | | | | | | | |
| Hope Elementary - 134 | \$ 35,079,000 | \$ (2,609,700) | \$ 32,469,300 | \$ 32,360,565 | \$ - | May-21 | 100.0% |
| Gordon-Reed Elementary - 135 | 37,184,000 | (2,089,222) | 35,094,778 | 35,012,925 | - | May-22 | 100.0% |
| Hines Elem- Flex 22- 136 | 39,415,000 | 3,000,000 | 42,415,000 | 41,009,634 | 1,405,366 | May-23 | 95.0% |
| Bartlett Elem Flex 23 - 137 | 39,415,000 | 3,000,000 | 42,415,000 | 40,487,610 | 1,927,390 | May-24 | 33.0% |
| Conroe HS 9th Additions | 11,385,000 | (1,284,217) | 10,100,783 | 10,100,783 | - | May-22 | 100.0% |
| Moorhead JHS- 056 | 80,630,000 | - | 80,630,000 | 74,352,779 | 6,277,221 | May-23 | 99.0% |
| Caney Creek HS Additions/Upgrades | 8,936,000 | - | 8,936,000 | 8,508,944 | 427,056 | May-23 | 99.0% |
| South County CTE at Oak Ridge | 10,516,000 | - | 10,516,000 | 9,820,401 | 695,599 | May-23 | 95.0% |
| The Woodlands CP Addition | 9,864,000 | (753,257) | 9,110,743 | 9,068,218 | - | Jul-21 | 100.0% |
| The Woodlands HS Addition | 11,192,000 | (436,201) | 10,755,799 | 10,755,799 | - | Jul-21 | 100.0% |
| York JHS Addition | 15,500,000 | 1,797,765 | 17,297,765 | 17,235,617 | - | Jul-21 | 100.0% |
| Collins PE Addition | 6,000,000 | - | 6,000,000 | 5,546,039 | 453,961 | Jul-23 | 95.0% |
| Runyan PE Addition | 4,700,000 | (43,519) | 4,656,481 | 4,565,481 | - | Dec-20 | 100.0% |
| Wilkerson PE Addition | 6,000,000 | (746,773) | 5,253,227 | 4,979,138 | - | Dec-21 | 100.0% |
| CAMPUS RENOVATIONS | | | | | | | |
| Conroe HS Renovation | 144,247,000 | 17,000,000 | 161,247,000 | 144,994,296 | 16,252,704 | Aug-25 | 66.0% |
| Oak Ridge HS Systems Overhaul | 45,100,000 | - | 45,100,000 | 42,404,431 | 2,695,569 | May-23 | 95.0% |
| Multi-Campus Renovations | 49,900,000 | - | 49,900,000 | 37,675,656 | 12,224,344 | Aug-24 | 78.0% |
| OTHER DISTRICT NEEDS | | | | | | | |
| Safety & Security | 44,472,000 | - | 44,472,000 | 42,929,508 | 1,542,492 | Dec-24 | 88.0% |
| Transportation Center | 11,500,000 | - | 11,500,000 | 10,444,121 | 1,055,879 | May-24 | 56.0% |
| Buses | 8,500,000 | - | 8,500,000 | 8,472,052 | 27,948 | Dec-24 | 99.7% |
| Technology | 5,000,000 | - | 5,000,000 | 3,687,162 | 1,312,838 | Dec-24 | 73.7% |
| Land Purchases | 10,000,000 | 302,269 | 10,000,000 | 10,302,269 | - | Dec-24 | 100.0% |
| Totals | \$ 634,535,000 | \$ 17,137,145 | \$ 651,369,876 | \$ 604,713,428 | \$ 46,298,367 | | |
| Contingency | 19,035,000 | (17,137,145) | 1,897,855 | | | | |
| Grand Total | \$ 653,570,000 | | \$ 653,267,731 | | | | |

| | |
|-------------------------|----------------------|
| School Bonds Authorized | \$653,570,000 |
| School Bonds Sold | \$653,570,000 |
| Balance to Sell | \$0 |

Conroe Independent School District

Capital Projects Summary

Project: Hope Elementary

The capital projects fund is providing \$35 million for a new kindergarten through 4th grade school. The new 125,121 square foot facility will have the capacity to service 1,000 students in the Caney Creek High School feeder system.

Status: This project is 100% complete.

Operating Budget Impact:

The overall impact on the budget will occur in the 21-22 school year and will be based on projected enrollment with the majority of the cost being in staffing expense. The remaining expense will include cost for maintenance, custodial, utilities, and supplies.

Project: Gordon-Reed Elementary

The capital projects fund is providing \$37.1 million for a new kindergarten through 4th grade school. The new 125,121 square foot facility will have the capacity to service 1,000 students in the Conroe High School feeder system.

Status: This project is 100% complete.

Operating Budget Impact:

The overall impact on the budget will occur in the 22-23 school year and will be based on projected enrollment with the majority of the cost being in staffing expense. The remaining expense will include cost for maintenance, custodial, utilities, and supplies.

Project: Hines Elementary- (Flex 22)

The capital projects fund is providing \$39.4 million for a new kindergarten through 6th grade school. The new 125,121 square foot facility will have the capacity to service 1,000 students in the Grand Oaks High School feeder system.

Status: This project is 95% complete as of August 2023.

Operating Budget Impact:

The overall impact on the budget will be based on projected enrollment with the majority of the cost being in staffing expense. The remaining expense will include cost for maintenance, custodial, utilities, and supplies.

Project: Bartlett Elementary- (Flex 23)

The capital projects fund is providing \$39.4 million for a new kindergarten through 6th grade school. The new 125,121 square foot facility will have the capacity to service 1,000 students in the Caney Creek High School feeder system.

Status: This project is 33% complete and has an estimated occupancy date of May 2024.

Operating Budget Impact:

The overall impact on the budget will be based on projected enrollment with the majority of the cost being in staffing expense. The remaining expense will include cost for maintenance, custodial, utilities, and supplies.

Project: Conroe High School 9th Campus Addition

Description:

The capital projects fund is providing \$11.3 million for classroom additions to accommodate growth.

Status: This project is 100% complete.

Operating Budget Impact: This addition is replacing portable buildings so this should have no impact on the budget.

Project: New Moorhead Junior High School

Description:

The capital projects fund is providing \$80.6 million for a new Jr. High School in the Caney Creek HS feeder system. The new 270,000 square foot facility will have the capacity to service 1,500 students.

Status: This project 99% as of August 2023.

Operating Budget Impact:

The overall impact on the budget will be based on projected enrollment with the majority of the cost being in staffing expense. The remaining expense will include cost for maintenance, custodial, utilities, and supplies.

Project: Caney Creek High School Additions/Upgrades

Description:

The capital projects fund is providing \$8.9 million for classroom additions.

Status: This project is 99% as of August 2023.

Operating Budget Impact: This addition is replacing portable buildings so this should have no impact on the budget.

Project: South County CTE Complex at Oak Ridge High School

Description:

The capital projects fund is providing \$10.5 million an addition to Oak Ridge High School to serve as the South County CTE complex.

Status: This project is 95% complete as of August 2023.

Operating Budget Impact: The overall impact on the budget will be based on projected enrollment in the CTE programs.

Project: The Woodlands College Park Addition

Description:

The capital projects fund is providing \$9.8 million for classroom additions.

Status: This project is 100% complete.

Operating Budget Impact:

This addition is replacing portable buildings so this should have no impact on the budget.

Project: The Woodlands High School Addition

Description:

The capital projects fund is providing \$11.2 million for additional CTE classrooms and Engineering & Science lab additions.

Status: This project is 100% complete.

Operating Budget Impact:

This addition is replacing portable buildings so this should have no impact on the budget.

Project: York Junior High School Addition

Description:

The capital projects fund is providing \$15.5 million for classroom additions.

Status: This project is 100% complete.

Operating Budget Impact:

This addition is replacing portable buildings so this should have no impact on the budget.

Project: Collins Intermediate PE Addition

Description:

The capital projects fund is providing \$6 million for the addition of a PE facility (gym).

Status: This project is 95% complete as of August 2023.

Operating Budget Impact:

The overall impact on the budget has not been determined yet.

Project: Runyan Elementary PE Addition

Description:

The capital projects fund is providing \$4.7 million for the addition of a PE facility (gym).

Status: This project is 100% complete.

Operating Budget Impact: The overall impact on the budget will include a minimal increase for maintenance, custodial, and utilities.

Project: Wilkerson Intermediate PE Addition

Description:

The capital projects fund is providing \$4.7 million for the addition of a PE facility (gym).

Status: This project is 100% complete.

Operating Budget Impact: The overall impact on the budget will include a minimal increase for maintenance, custodial, and utilities

Project: Campus Renovations/Safety & Security/District Support Services/Land

Description:

The capital projects fund is providing \$239,247,000 million for campus renovations, \$44,472,000 for security, 25,000,000 for district support services needs, and \$10,000,000 for land purchases. The District Support Services includes funding for a transportation facility expansion, new buses and technology infrastructure.

Food Service Fund



CONROE
INDEPENDENT
SCHOOL DISTRICT

Child Nutrition Fund

Five Year Summary of Revenues and Expenditures

| | <u>2019-20</u> <u>Actual</u> | <u>2020-21</u> <u>Actual</u> | <u>2021-22</u> <u>Actual</u> | <u>2022-23</u> <u>Projected</u> | <u>2023-24</u> <u>Budget</u> |
|---|---------------------------------|---------------------------------|---------------------------------|------------------------------------|---------------------------------|
| Revenues | | | | | |
| Local sources | \$ 6,459,616 | \$ 2,079,463 | \$ 3,716,893 | \$ 10,059,678 | \$ 9,940,145 |
| State Sources | 101,502 | 95,712 | 85,219 | 148,324 | - |
| Federal sources | <u>12,810,054</u> | <u>20,619,916</u> | <u>34,364,235</u> | <u>22,464,782</u> | <u>22,660,700</u> |
| Total Revenues | <u>19,371,172</u> | <u>22,795,091</u> | <u>38,166,347</u> | <u>32,672,784</u> | <u>32,600,845</u> |
| Expenditures by function | | | | | |
| Food service | 19,619,275 | 19,555,567 | 26,545,475 | 30,458,685 | 35,816,000 |
| Maintenance & Operations | <u>1,548,612</u> | <u>1,549,851</u> | <u>2,307,499</u> | <u>2,163,824</u> | <u>1,634,000</u> |
| Total Expenditures | <u>21,167,887</u> | <u>21,105,418</u> | <u>28,852,974</u> | <u>32,622,508</u> | <u>37,450,000</u> |
| Revenues Over (Under) Expenditures | (1,796,715) | 1,689,673 | 9,313,373 | 50,275 | (4,849,155) |
| Fund Balances, beginning | <u>3,537,920</u> | <u>1,741,205</u> | <u>3,430,878</u> | <u>12,744,251</u> | <u>12,794,526</u> |
| Fund Balances, ending | <u>\$ 1,741,205</u> | <u>\$ 3,430,878</u> | <u>\$ 12,744,251</u> | <u>\$ 12,794,526</u> | <u>\$ 7,945,371</u> |

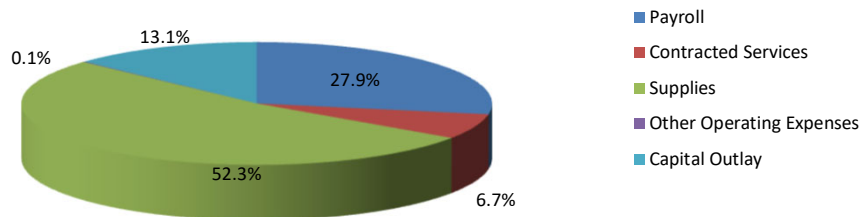
Child Nutrition Fund

Budget Summary: 2023-2024

Revenue & Expenditure Summary by Major Object

| | 2021-2022 Actual | 2022-2023 Amended Budget | 2022-2023 Projected | 2023-2024 Budget | Percent of Total |
|---|---------------------|--------------------------------|------------------------|-----------------------|---------------------|
| Revenues | | | | | |
| Local sources | \$ 3,716,893 | \$ 8,609,604 | \$ 10,059,678 | \$ 9,940,145 | 30.49% |
| State Sources | 85,219 | - | 148,324 | - | |
| Federal sources | <u>34,364,235</u> | <u>22,390,396</u> | <u>22,464,782</u> | <u>22,660,700</u> | <u>69.51%</u> |
| Total Revenues | <u>38,166,347</u> | <u>31,000,000</u> | <u>32,672,784</u> | <u>32,600,845</u> | <u>100.00%</u> |
| Expenditures by object | | | | | |
| Payroll | 9,585,167 | 9,430,000 | 10,222,772 | 10,430,000 | 27.9% |
| Contracted Services | 2,731,705 | 2,681,848 | 2,550,693 | 2,495,000 | 6.7% |
| Supplies | 16,099,749 | 19,259,137 | 18,443,769 | 19,584,500 | 52.3% |
| Other Operating Expenses | 39,189 | 43,000 | 34,209 | 40,500 | 0.1% |
| Capital Outlay | <u>397,164</u> | <u>2,230,816</u> | <u>1,371,065</u> | <u>4,900,000</u> | <u>13.1%</u> |
| Total Expenditures | <u>28,852,974</u> | <u>33,644,801</u> | <u>32,622,508</u> | <u>37,450,000</u> | <u>100.00%</u> |
| Excess of Revenues Over (Under) Expenditures | | | | | |
| | <u>\$ 9,313,373</u> | <u>\$ (2,644,801)</u> | <u>\$ 50,275</u> | <u>\$ (4,849,155)</u> | |

Expenditures by Major Object



Informational Section



CONROE
INDEPENDENT
SCHOOL DISTRICT

Conroe ISD • Campus Locations

Caney Creek Feeder Zone

- High School
31 Caney Creek High School
- Junior High School
25 Moorhead Junior High ▲
- Intermediate Schools
16* Grangerland Intermediate ▲
63 Veterans Memorial Intermediate ▲
- Elementary Schools
3 Austin Elementary ▲
6 Creighton Elementary ▲○
16* Milam Elementary ▲
62 Hope Elementary ▲
22 San Jacinto Elementary ▲

College Park Feeder Zone

- High School
42 The Woodlands College Park HS and Academy of Science & Technology
- Junior High School
29* Knox Junior High
- Intermediate Schools
23 Collins Intermediate
29* Wilkerson Intermediate ▲
- Elementary Schools
4 Buckalew Elementary
7 David Elementary
9 Galatas Elementary
12 Hailey Elementary
13 Houser Elementary
15 Lamar Elementary ▲○
18 Powell Elementary
20 Ride Elementary

Conroe Feeder Zone

- 34** Washington High School (9-12)
JDC Montgomery Co. Juvenile Detention Center
- High School
- 36** Conroe High School and Academy for Science & Health Professions
- 33** Conroe High School - 9th grade campus
- Junior High School
56 Peet Junior High
49* Stockton Junior High
- Intermediate Schools
49* Bozman Intermediate ▲
41 Cryar Intermediate ▲
14 Travis Intermediate ▲
- Elementary Schools
1 Anderson Elementary ▲○
2 Armstrong Elementary ▲
+ Bartlett Elementary ▲ (opens 2024-2025)
10 Giesinger Elementary
64 Gordon-Reed Elementary (PK-6)
14 Houston Elementary ▲
49* Patterson Elementary ▲
27 Reaves Elementary ▲
19 Rice Elementary ▲
21 Runyan Elementary ▲
57 Stewart Elementary (K-6)
50 Wilkinson Elementary

Grand Oaks Feeder Zone

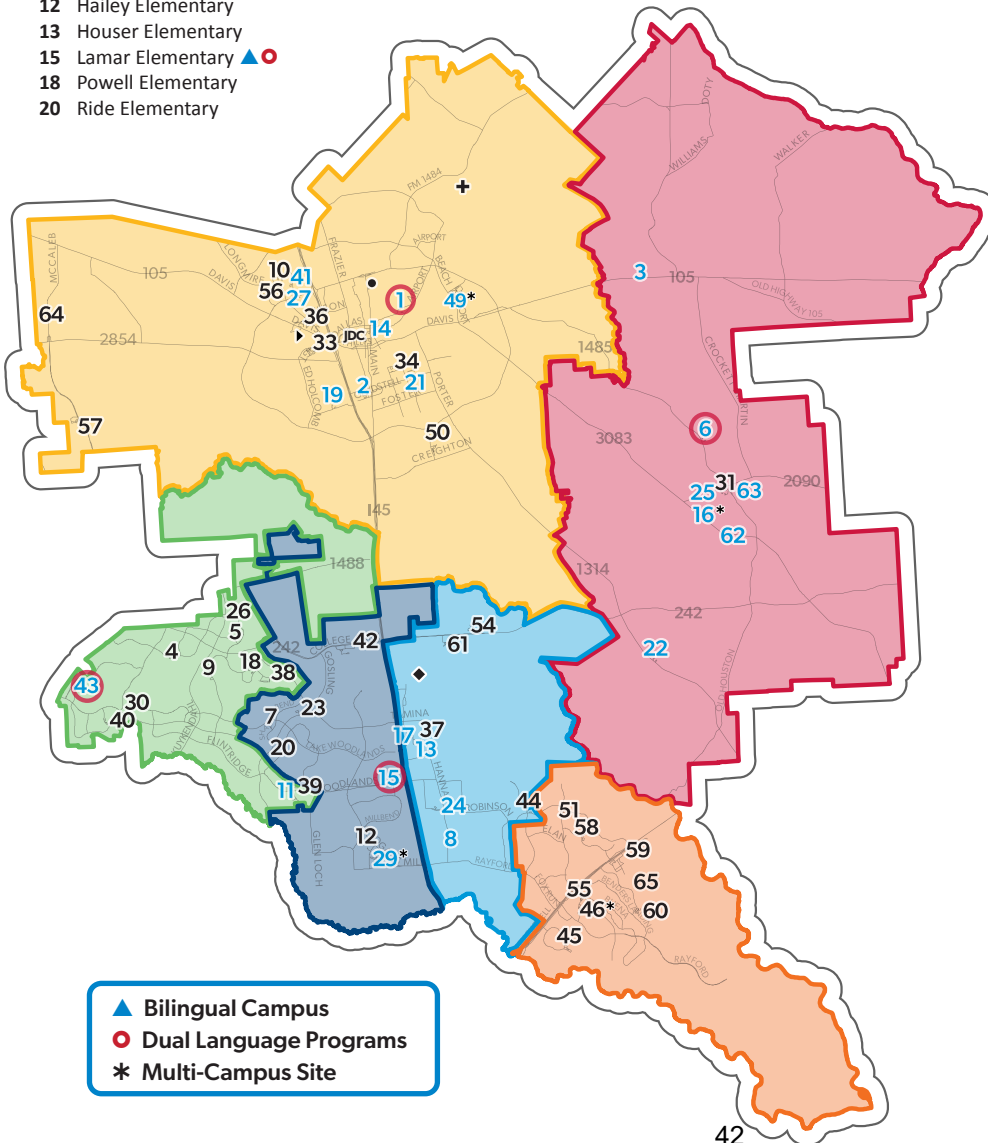
- High School
59 Grand Oaks High School
- Junior High School
46* York Junior High
- Intermediate Schools
46* Cox Intermediate
60 Clark Intermediate
- Elementary Schools
51 Birnham Woods Elementary
58 Bradley Elementary
45 Broadway Elementary
8 Ford Elementary
65 Hines Elementary
55 Snyder Elementary

Oak Ridge Feeder Zone

- High School
37 Oak Ridge High School
37 Oak Ridge HS - 9th grade campus and Academy for Careers in Engineering & Science
- Junior High School
54 Irons Junior High
- Intermediate Schools
24 Vogel Intermediate ▲
- Elementary Schools
8 Ford Elementary ▲
13 Houser Elementary ▲
44 Kaufman Elementary
17 Oak Ridge Elementary ▲
61 Suchma Elementary (K-6)

The Woodlands Feeder Zone

- High School
30 The Woodlands High School
38 The Woodlands HS - 9th grade campus
- Junior High School
39 McCullough Junior High
- Intermediate Schools
26 Mitchell Intermediate
29* Wilkerson Intermediate ▲
- Elementary Schools
4 Buckalew Elementary
5 Bush Elementary
43 Deretchin Elementary (PK-6) ▲○
9 Galatas Elementary
11 Glen Loch Elementary ▲
18 Powell Elementary
40 Tough Elementary (K-6)



▲ Bilingual Campus
 ○ Dual Language Programs
 * Multi-Campus Site

► **Deane L. Sadler Administration / Technology Center**
 3205 West Davis • Conroe, Texas

◆ **Walter P. Jett Teacher Training Center**
 19043 David Memorial Dr. • Shenandoah, Texas

● **DAEP and JJAEP**
 2235 N. First Street • Conroe, Texas



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|--|----|----|----|----|----|----|---|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|---|---|----|---|----|---|--|---|---|----|---|----|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|----|----|----|---|----|---|---|---|---|----|---|----|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|----|----|----|----|----|---|---|---|---|----|---|----|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|
| <p>August 2023</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>①</td><td>②</td><td>③</td><td>④</td><td>5</td></tr> <tr><td>6</td><td>⑦</td><td>⑧</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | | ① | ② | ③ | ④ | 5 | 6 | ⑦ | ⑧ | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | <p>September 2023</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table> | S | M | TU | W | TH | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | <p>October 2023</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>⑥</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | 1 | 2 | 3 | 4 | 5 | ⑥ | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | <p>November 2023</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>⑦</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | | | 1 | 2 | 3 | 4 | 5 | 6 | ⑦ | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | ① | ② | ③ | ④ | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | ⑦ | ⑧ | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | ⑥ | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 6 | ⑦ | 8 | 9 | 10 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>December 2023</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | <p>January 2024</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | <p>February 2024</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>①⑥</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | ①⑥ | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | <p>March 2024</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>⑤</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | | | | | 1 | 2 | 3 | 4 | ⑤ | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | ①⑥ | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 4 | ⑤ | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>April 2024</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>①⑨</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | ①⑨ | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | <p>May 2024</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | <p>June 2024</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | <p>July 2024</p> <table border="1"> <tr><td>S</td><td>M</td><td>TU</td><td>W</td><td>TH</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> | S | M | TU | W | TH | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 15 | 16 | 17 | 18 | ①⑨ | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | TU | W | TH | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|-------------------------------------|------------------------------------|------------------------------------|
| | | |
| Holiday | Workday for staff (No students) | Staff development (No students) |
| | | |
| Inclement weather day (Students) | Early release (Students) | |

Report Cards

Individual campuses will report distribution date for report cards after each grading period.

Days of Instruction

| | | |
|-------------------|-----------------|-----------------|
| | Students | Teachers |
| 1st Semester | 84 | 92 |
| 2nd Semester | 90 | 95 |
| Total Days | 174 | 187 |

Grading Periods

| 1st Semester | |
|----------------|-------------|
| Grading period | Ends |
| 1st | October 5 |
| 2nd | December 15 |
| 2nd Semester | |
| Grading period | Ends |
| 1st | March 8 |
| 2nd | May 23 |

Students

Starting date August 9
Ending date May 23

Staff

Starting date August 1
Ending date May 24

Student Holidays

- Labor Day.....September 4
- Holiday.....October 6 - 9
- Holiday.....November 7
- Thanksgiving.....November 20 - 24
- Winter Break.....Dec. 18 - Jan. 2
- Martin Luther King, Jr. Day.....Jan. 15
- Holiday.....February 16
- Presidents' Day.....February 19
- Holiday.....March 5
- Spring Break.....March 11 - 15
- Holiday.....March 29 - April 1
- Holiday.....April 19

Student Early Release

December 15
May 23

Teacher Work Days

August 8
January 2
May 24

Staff Development

August 1 - 7 February 16
October 6 March 5
November 7 April 19

Student Make-up Days

Make-up day for inclement weather (if needed), is:
Students
February 16

Teachers, Librarians, and ARD Facilitators Hiring Schedule

2022 - 2023 year only*

| Years of Experience | Bachelor's degree 187 days |
|---------------------|-------------------------------|
| 0 | \$60,000 |
| 1 | \$60,300 |
| 2 | \$60,600 |
| 3 | \$60,900 |
| 4 | \$61,250 |
| 5 | \$61,550 |
| 6 | \$61,850 |
| 7 | \$62,350 |
| 8 | \$62,650 |
| 9 | \$62,950 |
| 10 | \$63,250 |
| 11 | \$63,550 |
| 12 | \$63,970 |
| 13 | \$64,370 |
| 14 | \$64,770 |
| 15 | \$65,170 |
| 16 | \$65,570 |
| 17 | \$65,970 |
| 18 | \$66,370 |
| 19 | \$66,770 |
| 20 | \$67,170 |
| 21 | \$67,570 |
| 22 | \$68,070 |
| 23 | \$68,570 |
| 24 | \$69,070 |
| 25+ | \$69,570 |

* Creditable years of experience as of September 1, 2022.

Salaries are developed for one year only. Future salaries cannot be predicted from this schedule.

Master's Degree

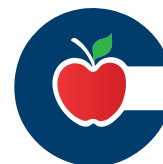
The salary scale for teachers with a master's degree is based on the bachelor's degree scale noted here, plus a stipend of \$1,800 per year.

Doctorate Degree

The salary scale for teachers with a doctorate degree (*degree must be in the subject area taught and received from an accredited university*) is based on the bachelor's degree scale noted here, plus a stipend of \$1,800 per year.

Bilingual Certification

The salary scale for teachers with Texas bilingual certification, who are assigned to a bilingual classroom, is based on the bachelor's degree scale noted here, plus a stipend of \$4,500 per year.



CONROE
INDEPENDENT
SCHOOL DISTRICT

Conroe Independent School District

Combined Property Tax Rate Calculation Worksheet 2023-2024

| | <u>General Fund</u> | <u>Debt Service Fund</u> | <u>Memo Total</u> |
|---|-------------------------|------------------------------|-----------------------|
| Requirements | | | |
| Proposed Expenditure Budget | \$ 672,772,241 | \$ 147,208,818 | \$ 819,981,059 |
| Fund Balance Requirement | <u>184,416,844</u> | <u>30,308,769</u> | <u>214,725,613</u> |
| Total Requirements | 857,189,085 | 177,517,587 | 1,034,706,672 |
| Resources | | | |
| Other Than Tax Levy: | | | |
| Fund Balance, 8/31/22 | 184,416,844 | 21,642,417 | 206,059,261 |
| State Revenue | 239,740,671 | 12,698,617 | 252,439,288 |
| TRS On-behalf | 36,050,000 | - | 36,050,000 |
| Other Local Revenues | <u>11,700,000</u> | <u>500,000</u> | <u>12,200,000</u> |
| Total Non-Tax Resources | 471,907,515 | 34,841,034 | 506,748,549 |
| Revenue Required From Current Tax Levy | 385,281,570 | 142,676,553 | 527,958,123 |
| Computation of Tax Rate | | | |
| Revenue Required From Property Tax Levy | 385,281,570 | 142,676,553 | 527,958,123 |
| Certified Estimated Taxable Value | 54,875,597,445 | 54,875,597,445 | 54,875,597,445 |
| Collection Rate Factor | <u>100.00%</u> | <u>100.00%</u> | <u>100.00%</u> |
| Adjusted Net Estimated Taxable Value | 54,875,597,445 | 54,875,597,445 | 54,875,597,445 |
| Tax Rate Needed Per \$100 Valuation | 0.7021 | 0.260 | 0.9621 |
| Tax Rate | <u>\$ 0.7021</u> | <u>0.260</u> | <u>0.9621</u> |
| Prior Year Tax Rate | <u>\$ 0.8546</u> | <u>0.260</u> | <u>1.1146</u> |

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Conroe Independent School District will hold a public meeting at 6:00 PM, August 15, 2023 in Conroe ISD Board Room 3205 West Davis Conroe TX 77304. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

| | |
|--------------------------|---|
| Maintenance Tax | \$0.7021/\$100 (proposed rate for maintenance and operations) |
| School Debt Service Tax | \$0.2600/\$100 (proposed rate to pay bonded indebtedness) |
| Approved by Local Voters | |

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

| | |
|----------------------------|------------------|
| Maintenance and operations | 8.54 % increase |
| Debt Service | 13.09 % increase |
| Total Expenditures | 9.33 % increase |

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

| | <u>Preceding Tax Year</u> | <u>Current Tax Year</u> |
|--|---------------------------|-------------------------|
| Total appraised value* of all property | \$66,135,028,512 | \$71,752,255,809 |
| Total appraised value* of new property** | \$2,215,349,242 | \$1,893,120,961 |
| Total taxable value*** of all property | \$47,158,363,648 | \$48,534,655,737 |
| Total taxable value*** of new property** | \$1,201,316,121 | \$1,253,478,023 |

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$1,550,285,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

| | <u>Maintenance & Operations</u> | <u>Interest & Sinking Fund*</u> | <u>Total</u> | <u>Local Revenue Per Student</u> | <u>State Revenue Per Student</u> |
|---|---|---|--------------|--------------------------------------|--------------------------------------|
| Last Year's Rate | \$0.8546 | \$0.2600 | \$1.1146 | \$8,684 | \$2,358 |
| Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service | \$0.6671 | \$0.2344 | \$0.9015 | \$7,296 | \$3,617 |
| Proposed Rate | \$0.7021 | \$0.2600 | \$0.9621 | \$7,777 | \$3,499 |

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

| | <u>Last Year</u> | <u>This Year</u> |
|---|------------------|------------------|
| Average Market Value of Residences | \$348,751 | \$386,445 |
| Average Taxable Value of Residences | \$308,751 | \$286,445 |
| Last Year's Rate Versus Proposed Rate per \$100 Value | \$1.1146 | \$0.9621 |
| Taxes Due on Average Residence | \$3,441.34 | \$2,755.89 |
| Increase (Decrease) in Taxes | | \$-685.45 |

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$0.9621. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$0.9621.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

| | |
|--|---------------|
| Maintenance and Operations Fund Balance(s) | \$175,117,917 |
| Interest & Sinking Fund Balance(s) | \$22,013,483 |

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

**ORDER / RESOLUTION
SETTING THE 2023
AD VALOREM TAX RATES**

ON AUGUST 15, 2023, THE GOVERNING BODY FOR CONROE INDEPENDENT SCHOOL DISTRICT ADOPTED THE FOLLOWING TAX RATES FOR THE 2023 LEVY ON VALUES.

| | | |
|--|---------------|-----------|
| Maintenance and Operations Rate (General Fund) | <u>0.7021</u> | Per \$100 |
| Interest and Sinking (Debt Service Fund) | <u>0.2600</u> | Per \$100 |
| Total Adopted Tax Rates | <u>0.9621</u> | Per \$100 |

Those Members Present Were:

- 1 Skeeter Hubert
- 2 Theresa Wagaman
- 3 Stacey Chase
- 4 Melissa Dungan

- 5 Tiffany Nelson
- 6 Misty Odenweiler
- 7 _____

Those Members Voting For:

- 1 Skeeter Hubert
- 2 Theresa Wagaman
- 3 Stacey Chase
- 4 Melissa Dungan

- 5 Tiffany Nelson
- 6 Misty Odenweiler
- 7 _____

Those Members Voting Against:

- 1 _____
- 2 _____
- 3 _____
- 4 _____

- 5 _____
- 6 _____
- 7 _____

Those Members Present, but Not Voting

- 1 _____

- 2 _____

Those Members Absent:

- 1 Datren Williams

- 2 _____

Passed and approved this 15th day of August, 2023



President CISD Board of Trustees



Secretary Board of Trustees

2023 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 Agreements

Conroe Independent School District

936-709-7752

School District's Name

Phone (area code and number)

3205 W. Davis Street Conroe, TX 77304

www.conroeisd.net

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify the tax rate calculations.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

| Line | No-New-Revenue Tax Rate Worksheet | Amount/Rate |
|------|---|--------------------|
| 1. | 2022 total taxable value. Enter the amount of 2022 taxable value on the 2022 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹ | \$ 51,393,451,925 |
| 2. | 2022 tax ceilings. Enter 2022 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ² | \$ 5,958,290,930 |
| 3. | Preliminary 2022 adjusted taxable value. Subtract Line 2 from Line 1. | \$ 45,435,160,995 |
| 4. | 2022 total adopted tax rate. | \$ 1.1146 /\$100 |
| 5. | 2022 taxable value lost because court appeals of ARB decisions reduced 2022 appraised value. | |
| | A. Original 2022 ARB values: | \$ 4,570,036,592 |
| | B. 2022 values resulting from final court decisions: | – \$ 4,086,385,272 |
| | C. 2022 value loss. Subtract B from A. ³ | \$ 483,651,320 |
| 6. | 2022 taxable value subject to an appeal under Chapter 42, as of July 25. | |
| | A. 2022 ARB certified value: | \$ 402,695,020 |
| | B. 2022 disputed value: | – \$ 90,573,956 |
| | C. 2022 undisputed value. Subtract B from A. ⁴ | \$ 312,121,064 |
| 7. | 2022 Chapter 42-related adjusted values. Add Line 5 and 6. | \$ 795,772,384 |
| 8. | 2022 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7. | \$ 46,230,933,379 |
| 9. | 2022 taxable value of property in territory the school deannexed after Jan. 1, 2022 Enter the 2022 value of property in deannexed territory. ⁵ | \$ 0 |

¹ Tex. Tax Code § 26.012(14)

² Tex. Tax Code § 26.012(14)

³ Tex. Tax Code § 26.012(13)

⁴ Tex. Tax Code § 26.012(13)

⁵ Tex. Tax Code § 26.012(15)

| Line | No-New-Revenue Tax Rate Worksheet | Amount/Rate |
|------|---|--------------------------|
| 10. | <p>2022 taxable value lost because property first qualified for an exemption in 2023 If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2023 does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use 2022 market value: \$ <u>7,400</u></p> <p>B. Partial exemptions. 2023 exemption amount or 2023 percentage exemption times 2022 value: + \$ <u>138,784,177</u></p> <p>C. Value loss. Add A and B. ⁶</p> | \$ <u>138,791,577</u> |
| 11. | <p>2022 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2023. Use only properties that qualified in 2022 for the first time; do not use properties that qualified in 2022.</p> <p>A. 2022 market value. \$ <u>16,856,142</u></p> <p>B. 2023 productivity or special appraised value: - \$ <u>274,140</u></p> <p>C. Value loss. Subtract B from A. ⁷</p> | \$ <u>16,582,002</u> |
| 12. | Total adjustments for lost value. Add Lines 9, 10C and 11C. | \$ <u>155,373,579</u> |
| 13. | Adjusted 2022 taxable value. Subtract Line 12 from Line 8. | \$ <u>46,075,559,800</u> |
| 14. | Adjusted 2022 total levy. Multiply Line 4 by Line 13 and divide by \$100. | \$ <u>513,558,189</u> |
| 15. | <p>Taxes refunded for years preceding tax year 2022. Enter the amount of taxes refunded by the district for tax years preceding tax year 2022. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2022. This line applies only to tax years preceding tax year 2022. ⁸</p> | \$ <u>3,146,684</u> |
| 16. | <p>Adjusted 2022 levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2022 from the result.</p> | \$ <u>516,704,873</u> |
| 17. | <p>Total 2023 taxable value on the 2023 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ <u>51,833,229,023</u></p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ <u>0</u></p> <p>C. Total 2023 value. Subtract B from A.</p> | \$ <u>51,833,229,023</u> |
| 18. | <p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. 2023 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ <u>2,155,388,574</u></p> <p>B. 2023 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ <u>0</u></p> <p>C. Total value under protest or not certified. Add A and B.</p> | \$ <u>2,155,388,574</u> |
| 19. | <p>2023 tax ceilings. Enter 2023 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵</p> | \$ <u>5,568,651,007</u> |

⁶ Tex. Tax Code § 26.012(15)
⁷ Tex. Tax Code § 26.012(15)
⁸ Tex. Tax Code § 26.012(13)
⁹ Tex. Tax Code § 26.012(13)
¹⁰ Tex. Tax Code §§ 26.012, 26.04(c-2)
¹¹ Tex. Tax Code § 26.012(6)
¹² Tex. Tax Code § 26.01(c) and (d)
¹³ Tex. Tax Code § 26.01(c)
¹⁴ Tex. Tax Code § 26.01(d)
¹⁵ Tex. Tax Code § 26.012(6)(B)

| Line | No-New-Revenue Tax Rate Worksheet | Amount/Rate |
|------|--|-------------------|
| 20. | 2023 total taxable value. Add Lines 17C and 18C. Subtract Line 19. | \$ 48,419,966,590 |
| 21. | Total 2023 taxable value of properties in territory annexed after Jan. 1, 2023. Include both real and personal property. Enter the 2023 value of property in territory annexed by the school district. | \$ 0 |
| 22. | Total 2023 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2022. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2022, and be located in a new improvement. | \$ 1,253,478,023 |
| 23. | Total adjustments to the 2023 taxable value. Add lines 21 and 22. | \$ 1,253,478,023 |
| 24. | Adjusted 2023 taxable value. Subtract line 23 from line 20. | \$ 47,166,488,567 |
| 25. | 2023 NNR tax rate. Divide line 16 by line 24 and multiply by \$100. | \$ 1.0954/\$100 |

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate :**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

| Line | Voter-Approval Tax Rate Worksheet | Amount/Rate |
|------|--|-----------------|
| 26. | 2023 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵ | \$ 0.6521/\$100 |
| 27. | 2023 enrichment tax rate. Enter the greater of A and B. ²⁶ A. Enter the district’s 2022 enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) 0.0500 \$ 0.0500/\$100 B. \$0.05 per \$100 of taxable value \$ 0.0500/\$100 | \$ 0.0500/\$100 |
| 28. | 2023 maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the district’s maximum compressed rate. ²⁷ | \$ 0.7021/\$100 |

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §548.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Tax Code §45.003(e)

| Line | Voter-Approval Tax Rate Worksheet | Amount/Rate |
|------|--|--------------------------|
| 29. | <p>Total 2023 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district’s budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2022, verify if it meets the amended definition of debt before including it here:</p> <p>Enter debt amount: \$ <u>147,208,818</u></p> <p>B. Subtract unencumbered fund amount used to reduce total debt. - \$ <u>0</u></p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ <u>13,113,136</u></p> <p>D. Adjust debt: Subtract B and C from A.</p> | \$ <u>134,095,682</u> |
| 30. | Certified 2022 excess debt collections. Enter the amount certified by the collector. ²⁹ | \$ <u>8,203,769</u> |
| 31. | Adjusted 2023 debt. Subtract line 30 from line 29D. | \$ <u>125,891,913</u> |
| 32. | <p>2023 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³⁰</p> <p>A. Enter the 2023 anticipated collection rate certified by the collector. ³¹ <u>100.00</u> %</p> <p>B. Enter the 2022 actual collection rate <u>99.47</u> %</p> <p>C. Enter the 2021 actual collection rate <u>100.08</u> %</p> <p>D. Enter the 2020 actual collection rate <u>99.82</u> %</p> | <u>100.00</u> % |
| 33. | <p>2023 debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2022 to the result.</p> | \$ <u>125,891,913</u> |
| 34. | 2023 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> . | \$ <u>48,419,966,590</u> |
| 35. | 2023 debt rate. Divide Line 33 by Line 34 and multiply by \$100. | \$ <u>0.2600</u> /\$100 |
| 36. | <p>2023 voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system’s abolition to the sum of Lines 28 and 35. ³²</p> | \$ <u>0.9621</u> /\$100 |

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district’s expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

| Line | Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet | Amount/Rate |
|------|---|-------------|
| 37. | <p>Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³³ The school district shall provide its tax assessor with a copy of the letter. ³⁴</p> | \$ <u>0</u> |

²⁸ Tex. Tax Code § 26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code § 26.045(d)
³⁴ Tex. Tax Code § 26.045(i)

| Line | Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet | Amount/Rate |
|------|--|-------------------|
| 38. | 2023 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> . | \$ 48,419,966,590 |
| 39. | Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100. | \$ 0 /\$100 |
| 40. | 2023 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39. | \$ 0.9621 /\$100 |

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year. This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

| Line | Prior Year Disaster Adjustment Worksheet | Amount/Rate |
|------|---|------------------|
| 41. | 2022 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> . | \$ 1.1146 /\$100 |
| 42. | 2022 voter-approval tax rate. If the school district adopted a tax rate above the 2021 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet. | \$ 0 /\$100 |
| 43. | Increase in 2022 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41. | \$ 0 /\$100 |
| 44. | 2023 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control). | \$ 0.9621 /\$100 |

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 1.0954 /\$100
 Enter the 2023 NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ 0.9621 /\$100
 As applicable, enter the 2023 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here → Tammy McRae
 Printed Name of School District Representative

sign here → *Tammy McRae*
 School District Representative

Aug. 2, 2023
 Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)
³⁶ Tex. Tax Code §26.04(c)



CONROE
INDEPENDENT
SCHOOL DISTRICT