

JIM KNIGHT INSTRUCTIONAL COACHING INSTITUTE

DESCRIPTION

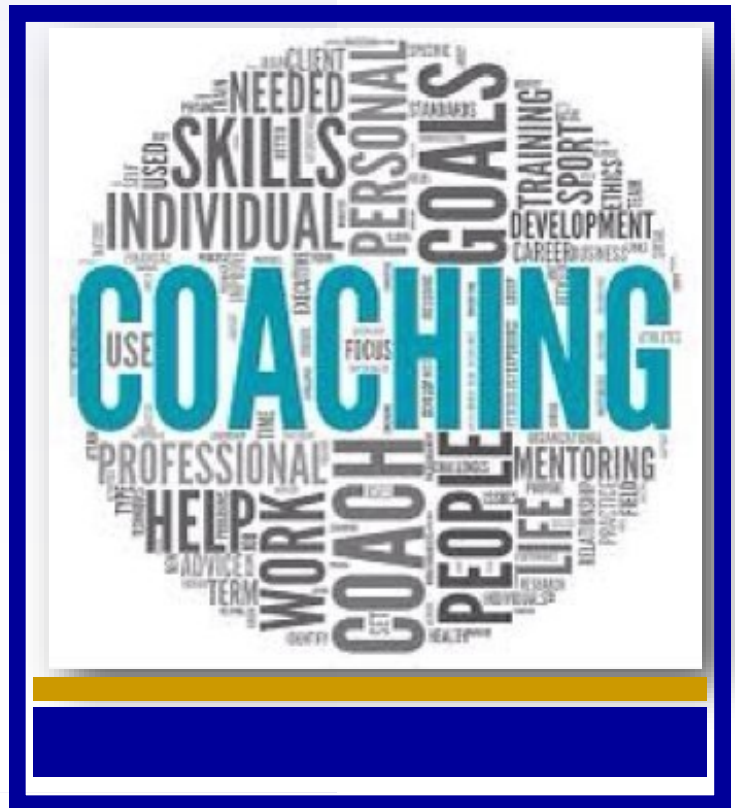
Jim Knight's Instructional Coaching Group has worked with 30,000 instructional coaches over the last 10 years, throughout 50 states and six continents. Knight's coaching model is focused on improving teaching to improve learning, and is comprised of simple step-by-step processes that coaches and educators can master.

Knight and his colleagues have identified six essential domains (knowledge and skills) that need to be in place for instructional coaches to succeed.

When any of these is missing, a coach's chances for success are significantly diminished. The domains are:

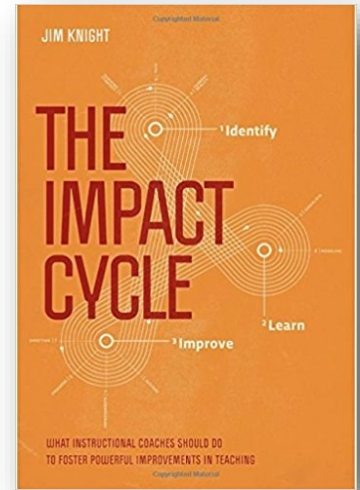
- Understanding how to work with adults (which we refer to as understanding the complexities of helping and the partnership approach)
- Understanding the coaching cycle
- Understanding high-impact teaching practices
- Understanding how to gather data and use video as a part of coaching
- Effective communication skills
- Effective leadership skills and systems thinking (what principals need to know about coaching)

Based on the research, content, and Knight's experience as the leading thought-leader in the field of Instructional Coaching, this unique and intensive institute offers professional development addressing all six areas.

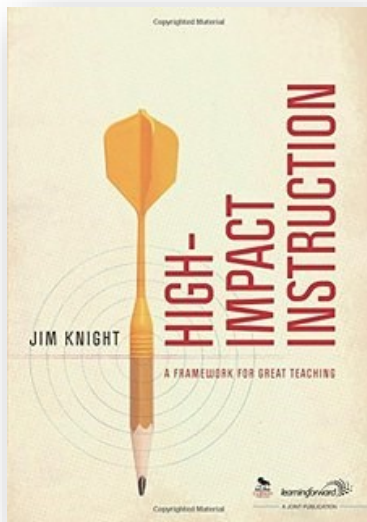


INSTITUTE GUIDING QUESTIONS

- What are the five core concepts of change literacy and how should instructional coaches address those concepts during coaching?
- What are the partnership principles and how should coaches use them to guide their interactions?
- What is the Impact Cycle and how should it be employed by coaches in partnership with teachers to set goals and identify teaching strategies to hit goals, to ensure teachers understand new teaching strategies, and to provide support until teachers achieve the identified goals?
- What are PEERS goals, how are they different from SMART goals, and how should they be used to guide coaching?
- Why is video recording an essential part of instructional coaching, and what can coaches do to dramatically decrease teacher resistance to video recording their lessons?
- What data should instructional coaches gather to help teachers set goals and to monitor progress toward goals?
- What is an instructional playbook, and which high-impact teaching strategies should be part of any playbook?
- What are the communication beliefs and habits that lead to the kind of learning conversations that are essential for effective coaching, and how can coaches master those beliefs and habits?
- How should coaches lead to have the greatest positive impact on teaching and learning?



INSTITUTE AGENDA AND TIMELINE



October 31, 2023 – Better Conversations

November 30, 2023 – The Impact Cycle Day 1

January 18, 2024 – The Impact Cycle Day 2

February 1, 2024 – Better Leaders



“Coaching done well may be the most effective intervention designed for human performance.”

- Atul Gawande “Personal Best,” The New Yorker

Learning Outcome

Facilitated directly by Jim Knight, this 2023—2024 on-going support initiative will build capacity of Conroe ISD’s instructional coaches and leadership team to impact teaching and learning district-wide.

COACHING CHAMPIONS

A special and essential feature of this institute is that not only will leaders and coaches receive high-quality research-based professional learning, but extra support will also be provided for capacity-building at the leadership level to support their professional learning as Champions of the initiative.

Additional sustained support will be provided for the group of coaching leaders (CISD’s Coaching Champions) during lunch meetings at each of the onsite sessions.



An innovative professional development strategy that facilitates change, improves instruction, and transforms school culture!

CONSULTANT

Jim Knight Ph. D, has spent more than two decades studying professional learning, effective teaching, and instructional coaching. He is a Research Associate at the University of Kansas Center for Research on Learning and the President of the Instructional Coaching Group.



Jim wrote the first article for The Journal of Staff Development on the topic of instructional coaching, and his book Instructional Coaching: A Partnership Approach to Improving Instruction (Corwin, 2007) popularized the idea. Jim edited Coaching: Approaches and Perspectives (Corwin, 2009) and co-authored Coaching Classroom Management (Pacific Northwest Publishing, 2010). Jim's other books include Unmistakable Impact: A Partnership Approach to Dramatically Improving Instruction (2011), High-Impact Instruction: A Framework for Great Teaching (Corwin, 2013), Focus on Teaching: Using Video for High-Impact Instruction (Corwin, 2014), and Better Conversations: Coaching Ourselves to be More Credible, Caring, and Connected.

Jim's articles on professional learning, teaching, and instructional coaching have appeared in journals such as "The Journal of Staff Development," "Principal Leadership," "The School Administrator," "Kappan," and "Educational Leadership."

**To enroll please email or call
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**Teaching & Learning
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