

**Conroe Independent School District**  
**Conroe High School**  
**2022-2023 Campus Improvement Plan**



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# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Summary

Conroe High School will maintain rigorous standards of achievement to prepare all students for graduation and post-secondary success. Conroe High School achieved an overall C (78) rating in 2021-2022. Domain 1 - Student Achievement: 80, Domain 2 - School Progress: 79, Domain 3 - Closing Performance Gaps: 74.

On the 2022 STAAR, the following scores for all grades show the percentage of Meets and Masters Level:

Reading-Meets: 52% Reading-Masters: 9%

Math-Meets: 26% Math-Masters:9%

Science-Meets: 62% Science-Masters: 24%

Social Studies-Meets: 74% Social Studies-Masters:44%

Conroe High School has a graduation rate of 94.7% for the class of 2021. The percentage of students passing at the Meets and Masters standard will be a focus for Special Ed,EB/EL (Current & Monitored), and African American. We will continue to focus on meeting the needs of each individual student to ensure their academic success. Data is disaggregated after each local assessment and progress is monitored allowing our staff to engage in data responsive instructional practices that ensure our students are afforded opportunities to grow their learning.

### Student Achievement Strengths

With the increase in student enrollment the campus was able to maintain the consistent number of students who earned a 3 or higher on Advanced placement exams.

The class of 2022 increased Industry Based Certifications from 67 to 234 that provides students with the opportunity for advancement in higher education as well as workforce development.

The percentage of students meeting both the reading and math criteria on the SAT showed a steady increase from Cohort 2021 to 2022.

The number of students meeting mathematics TSI criteria is increasing.

There was a 15% increase in students meeting grade level or above from 2021 to 2022 across all tested EOC/STAAR assessments.

### **Problem Statements Identifying Student Achievement Needs**

**Problem Statement 1 (Prioritized):** The Emerging Bilingual/ English Language Learner (EB/EL) targeted student group did not demonstrate growth in the Meets category on the Math STAAR/EOC with 13% the campus performed at 26% . **Root Cause:** Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

**Problem Statement 2 (Prioritized):** The Special Education targeted student group did not demonstrate growth in the Meets category on the Algebra I End of Course (EOC) State Assessment performing at 13% compared to the campus at 26%. **Root Cause:** Not all teachers are ensuring that special education students have access to grade level appropriate curriculum while implementing individual student accommodations.

**Problem Statement 3 (Prioritized):** The Emerging Bilingual/ English Language Learner (EB/EL) targeted student group did not demonstrate growth in the Meets category on the English I and English II End of Course (EOC) State Assessment. **Root Cause:** Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

**Problem Statement 4:** Students enrolled in Career Technical Education courses are not consistently earning industry based certifications at a high percentage. **Root Cause:** A large percentage of student switch pathways without completing an industry based certification.

**Problem Statement 5 (Prioritized):** Conroe High School assessment results indicate an under performance in and the need to focus on all EOC testing subjects, especially in increasing the percentage of students that meet and master grade level. **Root Cause:** Quality tier one instruction along with the 4 PLC questions were not implemented in fidelity in STARR/EOC tested areas

**Problem Statement 6:** African American students are consistently performing lower than White and Hispanic students in the Math and ELA/Reading STAAR/EOC. **Root Cause:** Lack of culturally responsive teaching and appropriate progress monitoring of students.

# Culture and Climate

## Culture and Climate Summary

At Conroe High School, recognizing and appreciating cultural differences is our mandate. Conroe High School is committed to social, emotional, behavioral, and academic success of all students. Conroe High School is proactive in keeping campuses, staff, and students safe, as well as, taking a positive proactive instructional approach to behavior in utilizing PBIS Foundations training.

## Culture and Climate Strengths

At Conroe High, hiring personnel to reflect the cultural and diverse student body is a priority. “All Means All” at Conroe High School. Every students’ academic, social and emotional needs are a priority. Conroe High School strives to ensure a safe and orderly environment conducive to learning for all students and staff. At Conroe High School, social emotional learning functions as an integral part of the total school environment. Conroe High School continues to promote Safe Schools through Safe Schools training and utilizes mitigation strategies to keep our schools, students, and staff safe. Conroe High School provides professional development on a campus wide positive, proactive instructional approach to behavior through implementation of PBIS Foundations.

## Problem Statements Identifying Culture and Climate Needs

**Problem Statement 1 (Prioritized):** Some staff members lack meaningful relationships with students which lead to a lack in student engagement in the classroom. **Root Cause:** We recognize our staff members do not have sufficient training in different cultures and how to effectively build relationships with all students.

**Problem Statement 2:** Teacher stress level is higher than normal.

**Problem Statement 3:** Students and staff members are underutilizing the social-emotional support on campus

# Priority Problem Statements

**Problem Statement 1:** The Emerging Bilingual/ English Language Learner (EB/EL) targeted student group did not demonstrate growth in the Meets category on the Math STAAR/EOC with 13% the campus performed at 26% .

**Root Cause 1:** Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

**Problem Statement 1 Areas:** Student Achievement

**Problem Statement 5:** Some staff members lack meaningful relationships with students which lead to a lack in student engagement in the classroom.

**Root Cause 5:** We recognize our staff members do not have sufficient training in different cultures and how to effectively build relationships with all students.

**Problem Statement 5 Areas:** Culture and Climate

**Problem Statement 2:** The Special Education targeted student group did not demonstrate growth in the Meets category on the Algebra I End of Course (EOC) State Assessment performing at 13% compared to the campus at 26%.

**Root Cause 2:** Not all teachers are ensuring that special education students have access to grade level appropriate curriculum while implementing individual student accommodations.

**Problem Statement 2 Areas:** Student Achievement

**Problem Statement 3:** The Emerging Bilingual/ English Language Learner (EB/EL) targeted student group did not demonstrate growth in the Meets category on the English I and English II End of Course (EOC) State Assessment.

**Root Cause 3:** Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

**Problem Statement 3 Areas:** Student Achievement

**Problem Statement 4:** Conroe High School assessment results indicate an under performance in and the need to focus on all EOC testing subjects, especially in increasing the percentage of students that meet and master grade level.

**Root Cause 4:** Quality tier one instruction along with the 4 PLC questions were not implemented in fidelity in STARR/EOC tested areas

**Problem Statement 4 Areas:** Student Achievement

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card and accountability data
- RDA data

# Goals

## Goal 1: Student Achievement and Post-Secondary Success





CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 1:** Increase the percent of graduates that are College, Career, or Military Ready (CCMR) by 5%.

### HB3 Goal

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize college prep math to increase the number of students meeting TSI criteria in mathematics.</p> <p><b>Strategy's Expected Result/Impact:</b> More students will pass the college prep course and the assessment which will contribute CCMR points.</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal Data Instructional Coach</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Conference individually with CTE teachers each 9 weeks to track their students progress on obtaining an industry based certification.</p> <p><b>Strategy's Expected Result/Impact:</b> To increase the number of students obtaining industry based certification leading to more students receiving CCMR points.</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal - Special Populations</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Special Programs Associate Principal - ESSER II - \$95,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>







Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Special Programs Counselor will ensure that all at-risk and students and students that received special education services are scheduled and coded correctly.</p> <p><b>Strategy's Expected Result/Impact:</b> At risk students are graduating college and career ready. Students receiving special education services are obtaining advanced diplomas.</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal of Special Programs Associate Principal of Curriculum and Instruction</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Special Programs Counselor - ESSER II - \$95,000</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 2:** Conroe High School will increase the number of Special Education students passing English I and English II EOC at the Meets level or above by 5%.

**Evaluation Data Sources:** Campus and district assessment data.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will regularly communicate with case managers and other support personnel to ensure proper supports are in place for each student according to the student's specific support plan, in addition to collaborating in planning.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student progress and achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Special Education Department, Administration</p> <p><b>Funding Sources:</b> Extra Duty Pay - ESSER III - \$3,000</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 3:** Increase the percentage of students who meet grade level on the Algebra I EOC from 26% to 50%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Additional staff will push into Algebra I classes providing targeted interventions. Staff will also pull students for small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Closing students gaps and increased achievement on Algebra I EOC.</p> <p><b>Staff Responsible for Monitoring:</b> Department Administrator, Instructional Coach, Math Interventionist</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Achievement 5</p> <p><b>Funding Sources:</b> Math Interventionist - ESSER III - \$80,158, Math Instructional Coach - State Comp Ed - \$61,450</p>	Formative			Summative
	Oct	Dec	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Math teachers will utilize small group instruction and Guided Math to close student learning gaps and increase the rigor for students who have already mastered the concept.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher levels of student understanding and more students achieving at the meets and master level of Algebra I EOC.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal of Math Department and Math Instructional Coach</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Achievement 5</p> <p><b>Funding Sources:</b> CHS9 Additional Math Staff - State Comp Ed - \$247,090, Contracted Service Consultant - ESSER III - \$11,762</p>	Formative			Summative
	Oct	Dec	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

**Performance Objective 3 Problem Statements:**





Student Achievement
<p><b>Problem Statement 5:</b> Conroe High School assessment results indicate an under performance in and the need to focus on all EOC testing subjects, especially in increasing the percentage of students that meet and master grade level. <b>Root Cause:</b> Quality tier one instruction along with the 4 PLC questions were not implemented in fidelity in STARR/EOC tested areas</p>

**Goal 1: Student Achievement and Post-Secondary Success**

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 4:** Increase the passing rate of the Emerging Bilingual/ English Language Learner (EB/EL) student group in the following areas: TELPAS by 5%, STAAR EOC English I by 5%, for STAAR EOC English II by 5%, and for Algebra I by 7%

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Collaborate with district EL instructional coach as well as campus EL coordinator to ensure proper implementation of strategies and supports for English Language Learners.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement on TELPAS                      Increased student achievement on STAAR                      Increased student performance in the classroom                      Student achievement will increase in English Language proficiency standard</p> <p><b>Staff Responsible for Monitoring:</b> ESL Campus Coordinator                      LPAC Administrator                      English PLCs                      Administration</p> <p><b>Title I:</b>                      2.4                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction                      - <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Student Achievement 3</p> <p><b>Funding Sources:</b> Instructional Materials - Title III - \$5,600, ESL Instructional Para-Professional - Title III IMM - \$30,000</p>	Formative			Summative
	Oct	Dec	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize staff to work with students after school on Summit K12.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on TELPAS.</p> <p><b>Staff Responsible for Monitoring:</b> ESL Department Chair Special Programs Administrator</p> <p><b>Title I:</b> 2.6 - Targeted Support Strategy</p> <p><b>Funding Sources:</b> Extra Duty Pay - Title III - \$8,500</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 4 Problem Statements:**

<b>Student Achievement</b>
<p><b>Problem Statement 3:</b> The Emerging Bilingual/ English Language Learner (EB/EL) targeted student group did not demonstrate growth in the Meets category on the English I and English II End of Course (EOC) State Assessment. <b>Root Cause:</b> Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.</p>

**Goal 1: Student Achievement and Post-Secondary Success**

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 5:** Increase the overall number of students reaching their Academic Growth goal.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Staff members will use data tracking tool to monitor student progress with each assessment and plan targeted intervention and enrichment based on each students need.</p> <p><b>Strategy's Expected Result/Impact:</b> Students meeting their academic growth goal.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Department Administrators, and Instructional Coaches</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Additional Teachers - State Comp Ed - \$692,458</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Student Success Academy will provide after school and Saturday tutorials for students in each STAAR/End of Course Subject.</p> <p><b>Strategy's Expected Result/Impact:</b> Closing the learning gap for students, more students recaching their</p>	Formative			Summative
	Oct	Dec	Mar	June

academic growth goal.

**Staff Responsible for Monitoring:** Associate Principal of Special Programs, Departmental Administrators, Instructional Coach

**Title I:**

2.4

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levels:**

Lever 5: Effective Instruction

**- Targeted Support Strategy**

**Funding Sources:** Extra Duty Tutorials - State Comp Ed - \$50,669



No Progress



Accomplished



Continue/Modify







Discontinue



**Goal 2: School Leadership and Fiscal Responsibility**

CISD will foster the development of successful and dynamic leaders who effectively and efficiently manage their teams and fiscal resources.

**Performance Objective 1:** To maintain efficient and effective fiscal management of resources and operations.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All Conroe High School faculty with fiscal responsibilities will continue to maintain regular communication with Activity Accounts Manager and Budget/Travel/Business Accounts Manager to ensure that all expenditures align with campus vision.</p> <p><b>Strategy's Expected Result/Impact:</b> Effective fiscal management of resources and operations.</p> <p><b>Staff Responsible for Monitoring:</b> Administration and faculty related to fiscal responsibilities Activity Accounts personnel Budget/Travel/Business Accounts personnel</p>	Formative			Summative
	Oct	Dec	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3: Recruitment, Development, and Retention of Staff**

CISD will recruit, develop, and retain a highly-qualified staff to ensure effective instruction for all students.





**Performance Objective 1:** To recruit, retain, and develop highly qualified teachers and staff for all students.

**Evaluation Data Sources:** TTESS

Walkthroughs

State Certifications





Teacher Retention Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Conroe High School will attend the CISD Job Fair as well as other job fairs to recruit highly qualified teachers and staff for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Conroe High School will have 100% highly qualified staff.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Associate Principal, Campus Instructional Coaches</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Increase in the number of instructional leaders that attend collaborative team meeting and provide job embedded professional development to teachers specific to their department. capacity of the campus learning community.</p> <p><b>Strategy's Expected Result/Impact:</b> Identify, support, develop, and encourage the professional development of staff.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal, Associate Principal of Curriculum and Instruction</p> <p><b>Funding Sources:</b> Additional Administrators - ESSER II - \$190,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4: Safe and Collaborative School Culture**

CISD will strive to cultivate a safe, positive, and collaborative school culture, conducive to learning, by creating and implementing specific behavioral expectations and management systems, developing responsive student support teams that focus on the needs of every student, and enhancing two-way communication and building partnerships with parents and the community in accordance with the education standards outlined by the State and the values of our community.

**Performance Objective 1:** To provide a safe and orderly school environment conducive to learning for all students and staff





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide a well staff clinic to provide medical attention to students.  <b>Strategy's Expected Result/Impact:</b> Medical needs of students are met.  <b>Staff Responsible for Monitoring:</b> Associate Principal of Operations   <b>Funding Sources:</b> Clinic Support - ESSER III - \$88,425</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide a counselor to oversee the student support team in the area of social and emotional learning.  <b>Strategy's Expected Result/Impact:</b> Students social and emotional needs are being met creating a safe learning environment.  <b>Staff Responsible for Monitoring:</b> Principal   <b>Funding Sources:</b> Professional Counselors - ESSER III - \$147,116</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4: Safe and Collaborative School Culture**

CISD will strive to cultivate a safe, positive, and collaborative school culture, conducive to learning, by creating and implementing specific behavioral expectations and management systems, developing responsive student support teams that focus on the needs of every student, and enhancing two-way communication and building partnerships with parents and the community in accordance with the education standards outlined by the State and the values of our community.

**Performance Objective 2: Increase parental engagement for all Conroe High School events and functions.**





**Evaluation Data Sources:** Parent Attendance

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize parent liaison to visit homes in partnership with campus communication efforts.</p> <p><b>Strategy's Expected Result/Impact:</b> A two way communication and partnership between school and families are created.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>Funding Sources:</b> Parent and Family Liaisons - ESSER III - \$122,406, Family Engagement Materials - ESSER III - \$1,777</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5: Effective Instruction**

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

**Performance Objective 1:** Conroe High School teachers will utilize appropriate instructional materials.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will be exposed to instructional materials and resources that are vetted and aligned with the state standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Quality tier one instruction will occur in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches, Associate Principal of Curriculum and Instruction</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>-</p> <p><b>Funding Sources:</b> Instructional Materials - State Comp Ed - \$50,669</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5: Effective Instruction**

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

**Performance Objective 2:** Conroe High School will decrease the number of students failing one or more courses at the end of each 9 weeks.

**Evaluation Data Sources:** Grade Detail Report





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Use additional classroom support to assist teachers in delivering instruction to smaller groups of students.  <b>Strategy's Expected Result/Impact:</b> Students achieving at high levels and closing the learning the loss gap.  <b>Staff Responsible for Monitoring:</b> Associate Principal of Curriculum and Instruction</p> <p><b>Title I:</b>                      2.5                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction  <b>Funding Sources:</b> Instructional Para-Professionals - ESSER III - \$106,805</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5: Effective Instruction**

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

**Performance Objective 3:** Conroe High School will increase the passing rate of students retaking an EOC by 15%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teams will meet after every formative assessment to review data and identify students who need intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved test scores.</p> <p><b>Staff Responsible for Monitoring:</b> Team leaders, department chairs, department administrators, associate principal</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Instructional Materials - ESSER III - \$1,777</p>	Formative			Summative
	Oct	Dec	Mar	June





 0% No Progress
 100% Accomplished
 Continue/Modify
 Discontinue

**Goal 5: Effective Instruction**

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

**Performance Objective 4:** Students will be prepared for new online EOC exams and online SAT and AP exams.

**Evaluation Data Sources:** EOC scores, SAT scores, AP scores

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will create online practice and assessments that mirror the formats of online EOC, AP, and SAT exams.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to adjust to the change in online testing.</p> <p><b>Staff Responsible for Monitoring:</b> Department chairs, department administrators, associate principal</p> <p><b>Title I:</b> 4.1 - <b>TEA Priorities:</b> Connect high school to career and college, Improve low-performing schools -</p> <p><b>Funding Sources:</b> Technology - ESSER III - \$91,840</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



# Campus Funding Summary

Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Instructional Materials		\$5,600.00
1	4	2	Extra Duty Pay		\$8,500.00
<b>Sub-Total</b>					\$14,100.00
<b>Budgeted Fund Source Amount</b>					\$14,100.00
<b>+/- Difference</b>					\$0.00
Title III IMM					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	ESL Instructional Para-Professional		\$30,000.00
<b>Sub-Total</b>					\$30,000.00
<b>Budgeted Fund Source Amount</b>					\$30,000.00
<b>+/- Difference</b>					\$0.00
State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Math Instructional Coach		\$61,450.00
1	3	2	CHS9 Additional Math Staff		\$247,090.00
1	5	1	Additional Teachers		\$692,458.00
1	5	2	Extra Duty Tutorials		\$50,669.00
5	1	1	Instructional Materials		\$50,669.00
<b>Sub-Total</b>					\$1,102,336.00
<b>Budgeted Fund Source Amount</b>					\$1,102,336.00
<b>+/- Difference</b>					\$0.00
ESSER II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Special Programs Associate Principal		\$95,000.00
1	1	3	Special Programs Counselor		\$95,000.00
3	1	2	Additional Administrators		\$190,000.00
<b>Sub-Total</b>					\$380,000.00

ESSER II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Budgeted Fund Source Amount</b>					\$380,000.00
<b>+/- Difference</b>					\$0.00
ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Extra Duty Pay		\$3,000.00
1	3	1	Math Interventionist		\$80,158.00
1	3	2	Contracted Service Consultant		\$11,762.00
4	1	1	Clinic Support		\$88,425.00
4	1	2	Professional Counselors		\$147,116.00
4	2	1	Parent and Family Liaisons		\$122,406.00
4	2	1	Family Engagement Materials		\$1,777.00
5	2	1	Instructional Para-Professionals		\$106,805.00
5	3	1	Instructional Materials		\$1,777.00
5	4	1	Technology		\$91,840.00
<b>Sub-Total</b>					\$655,066.00
<b>Budgeted Fund Source Amount</b>					\$655,066.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total Budgeted</b>					\$2,181,502.00
<b>Grand Total Spent</b>					\$2,181,502.00
<b>+/- Difference</b>					\$0.00