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| **Bilingual/ESL** |
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| The Department of Bilingual and ESL Programs’ fundamental purpose is to guide our teachers toward best practices that not only serve all students, but that are essential to Emergent Bilinguals (EBs) in order to acquire English and access content learning. Our dedicated efforts will be on implementing the teaching of specific language skills into all core content classes to assist Emergent Bilinguals in their acquisition of English. We will continue the process of implementing a Content-based ESL Instructional Model in grades Pre-Kindergarten through 4th grade by which classroom expectations are established and monitored. The goal, as we look forward, is to encourage implementation and preparation of teachers at all grade levels through quality professional learning opportunities. Our Dual Language One-way and Two-way programs continue to grow and thrive, as we offer students the gift of biliteracy and biculturalism across Conroe ISD. We have also embedded the instructional coaching component within our professional learning model, as we know this is the most effective method of implementing quality instruction. We look forward to continue to share these powerful instructional practices with more teachers as part of our comprehensive professional learning plan. |
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| **List of Staff Developments Offered:** |
| * Making Content Comprehensible the SIOP Model (Grades K-12) e-course |
| * Grading Emergent Bilinguals (Grades K-12) e-course |
| * 7 Steps to a Language Rich Interactive Classroom (Grades K-12) e-course |
| * Help with ELPS (Grades K-12) e-course |
| * Paraprofessional-Small Group e-course (Grades PK-6) |
| * Paraprofessional-Strategies to Support Struggling Readers e-course (K-6) |
| * Paraprofessional-Tools to Support the Secondary ESL Para e-course (7-12) |
| * Sistema de Intervención de la Lectura (Tier II-III intervention Grades K-6) |
| * 7 Steps in Action e-course (Grades PK-12) |
| * Apoyos para el taller de lectura y escritura bilingüe e-course (Grades 3-5) |
| * Accommodations for instruction and State Assessment for LPAC Committees e-course (Grades3-12) |
| * Estrellita Overview Training e-course (Grades PK) |
| * Spanish Adaptations for Kindergarten Units of Study: We are Readers e-course (Grade K) |
| * Targeting Instruction through Linguistic Accommodations e-course (Grades PK-6 & 7-12) |
| * Administering and Analyzing Bader to Make Decisions for Impactful Instruction e-course (Grades 7-12) |
| * Talk, Read, Talk, Write e-course (Grades K-12) |
| * IOWA Form F for Reclassification in Grades 1-2 and 11-12 |
| * Elementary/Intermediate Bilingual & ELA Curriculum Writing |
| * Secondary ESL Curriculum Writing |
| * High School ESL Summer School Academy Training (Grades 9-11) |
| * Bilingual/ESL Elementary Summer School Training (Grades PK-2) |
| * Junior High ESOL Summer School Curriculum Training (Grades 7-8) |
| * Supporting Emergent Bilingual on the English I & II EOCs (Grades 9-10) |
| * Dual Language Conference (PK-12) |
| * New LPAC Administrator Training |
| * Taller de Fonética & Gramática Training (Grades K, 1-2, 3-5) |
| * One-Way & Two-Way Dual Language Bilingual Program Model and Curriculum Training for Language Arts Teachers (Grades PK-6) |
| * One-Way & Two-Way Dual Language Bilingual Program Model and Curriculum Training for Math, Science, and Social Studies Teachers (Grades PK-6) |
| * Frontline LPAC Tool Overview (Grades PK-12) |
| * Crosslinguistic Strategies in the Bilingual Language Arts Classroom (Grades K-6) |
| * Crosslinguistic Strategies in the Bilingual Math, Science, and Social Studies Classroom (Grades K-6) |
| * Beginning of year – Elementary/Intermediate LPAC Administrators’ Training (Grades K-6) |
| * Beginning of year – Secondary Administrators’ LPAC Training (Grades 7-12) |
| * Beginning of the Year – Frontline LPAC Application Training (Grades PK-12) |
| * Houghton-Mifflin Harcourt System 44 Next Generation Program Overview (Grades 7-12) |
| * New LPAC Contacts Collaborative Meetings (Grades PK-12) |
| * Summit K-12 Program Overview (Grades K-6 & 7-12) |
| * Imagine Learning Campus Managers’ Overview Training (Grades K-12) |
| * Promoting Language Development Through Read Aloud (K-2 & 3-6) |
| * Writing Integration in Math, Science and Social Studies of Emergent Bilinguals (Grades K-6) |
| * Moving Stagnant EB Writers (Grades 7-12) |
| * Data Matters:  Making the Most of Your IDEL (mCLASS) Testing in Grades K-3 |
| * Boosting Literacy for Secondary Emergent Readers (Grades 7-12) |
| * Summit K-12 Teacher Resources and Instructional Implementation (Grades K-6 & 7-12) |
| * Reading and Writing with English Learners: A Framework for Grades K-6 |
| * Dual Language Strategies for Student Achievement (Grades K-6) |
| * Summit K-12 Campus Manager’s Training (Grades K-12) |
| * Middle of Year – Statewide Assessment – High School Administrators’ LPAC Training (Grades 9-12) |
| * TELPAS, ELPS, PLDs and More (Grades K-6 & 7-12) |
| * Differentiating Reader’s Workshop for Bilingual Special Education Students (Grades 3-6) |
| * Teaching Social Studies to Emergent Bilinguals (Grades 7-12) |
| * Teaching Science to Emergent Bilinguals (Grades K-6 & Grades 7-12) |
| * Crosslinguistic Strategies in the Bilingual Language Arts Classroom (Grades K-6) |
| * Giving EBs the Write Tools for the English EOC (Grades 9-12) |
| * Middle of Year – Statewide Assessment – Junior High Administrators’ LPAC Training (Grades 7-8) |
| * Middle of Year – Statewide Assessment – Elementary/Intermediate Administrators’ LPAC Training (Grades K-6) |
| * Middle of Year – Frontline LPAC Application Training (Grades K-12) |
| * Putting the Pieces Together: Strategies to Target Reading and Writing Instruction in the Bilingual Classroom (Grades K-6) |
| * Technology Tools to Help with Secondary Newcomers (Grades 7-12) |
| * Content, Language & Literacy Integration Framework (CLLIF) Math & Science Focus (Grades K-12) |
| * End of Year – Annual Review – Elementary/Intermediate Administrators’ LPAC Training (Grades K-6) |
| * End of Year – Annual Review –Secondary Administrators’ LPAC Training (Grades 7-8) |
| * End of Year – Frontline LPAC Application Training (Grades PK-12) |

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| **Summer - 2022 Staff Development Opportunities** | | | | | |
| ***Day/Date*** | ***Name of Program*** | ***Training Format\**** | ***Time*** | ***Location*** | ***Targeted Audience*** |
| Ongoing | Making Content Comprehensible using the SIOP Model (Grades K-12) e-course | Online | Self-paced | Online | K-12th |
| Ongoing | Grading English Learners (Grades K-12) e-course | Online | Self-paced | Online | K-12th |
| Ongoing | 7 Steps to a Language Rich Interactive Classroom (Grades K-12) e-course | Online | Self-paced | Online | K-12th |
| Ongoing | Help with ELPS (Grades K-12) e-course | Online | Self-paced | Online | K-12th |
| Ongoing | Paraprofessional-Small Group (Grades PK-6) e-course | Online | Self-paced | Online | BIL and ESL Paraprofessionals PK-6th |
| Ongoing | Paraprofessional-Strategies to Support Struggling Readers (Grades PK-6) e-course | Online | Self-paced | Online | BIL and ESL Paraprofessionals PK-6th |
| Ongoing | Paraprofessional-Tools to Support the Secondary ESL Para (Grades 7-12) e-course | Online | Self-paced | Online | ESL Paraprofessionals 7th-12th |
| Ongoing | Sistema de Intervención de la Lectura (Tier II-III intervention) e-course | Online | Self-paced | Online | RtI Teachers/paraprofessionals K-6th |
| Ongoing | 7 Steps in Action (Grades PK-6) e-course | Online | Self-paced | Online | PK-6th |
| Ongoing | Apoyos para el taller de lectura y escritura bilingüe (Grades 3-5) e-course | Online | Self-paced | Online | 3rd-5th |
| Ongoing | Accommodations for Instruction and State Assessments for LPAC Committees (Grades 3-12) e-course | Online | Self-paced | Online | Admin and Teachers 3rd-12th |
| Ongoing | Estrellita Overview (Grades PK) e-course | Online | Self-paced | Online | Bilingual PK |
| Ongoing | Spanish Adaptations for Kindergarten Units of Study:  We are Readers e-course | Online | Self-paced | Online | Bilingual K |
| Ongoing | Targeting Instruction for English Learners through Linguistic Accommodations (Grades PK-6) e-course | Online | Self-paced | Online | PK-6th |
| Ongoing | Targeting Instruction for English Learners through Linguistic Accommodations (Grades 7-12) e-course | Online | Self-paced | Online | 7th-12th |
| Ongoing | Administering and Analyzing Bader to Make Decisions for Impactful Instruction (Grades 7-12) e-course | Online | Self-paced | Online | 7th-12th |
| Ongoing | Talk, Read, Talk, Write (Grades K-12) e-course | Online | Self-paced | Online | K-12th |
| Ongoing | IOWA Form F for Reclassification in Grades 1-2 and 11-12 | Online | Self-paced | Online | Admin 1st-2nd & 11th-12th |
| Tuesday,  May 31-  Friday,  June 3, 2022 | Secondary ESL Curriculum Writing | Virtual | 8:30 a.m. to 3:30 p.m. | Virtual | By invitation only |
| Tuesday,  May 31-  Friday,  June 10, 2022 | Elementary/Intermediate Bilingual & ELA Curriculum Writing | Virtual | 8:30 a.m. to 3:30 p.m. | Virtual | By invitation only |
| Friday,  June 3, 2022 | High School ESL Summer School Academy Training | Virtual | 8:30 a.m. to 11:30 a.m. | Virtual | High School Summer School Teachers 9th-11th |
| Monday,  June 6, 2022 | Bilingual/ESL Elementary Summer School Training | Virtual | 8:30 a.m. to 11:30 a.m. | Virtual | Bilingual & ESL Summer School Teachers PK-2nd |
| Monday,  June 6, 2022 | Junior High ESOL Summer School Curriculum Training | Virtual | 8:30 a.m.  to 11:30 a.m. | Virtual | Junior High ESL Summer School Teachers 7th-8th |
| Tuesday,  June 7, 2022 | Supporting Emergent Bilinguals on the English I & II EOCs (Grades 9-10) | In-Person | 8:30 a.m. to 11:30 a.m. | Jett MR 202 | High School English Teachers 9th-10th |
| Tuesday,  July 12, 2022 | Dual Language Conference | Hybrid | 8:30 a.m. to 3:30 p.m. | Jett  BR 215 | Bilingual & ESL Teachers and Admin PK-12th |
| Thursday,  July 21, 2022 | New LPAC Administrator Training | In-Person | 1:00 p.m. to 4:00 p.m. | Jett  MR 138 | Admin |
| Thursday,  July 21, 2022 | Taller de Fonética & Gramática Overview Training (Grade K) | In-Person | 9:00 a.m. to 11:00 a.m. | Jett  MR 204 & 205 | Bilingual K |
| Thursday,   July 21, 2022 | Taller de Fonética & Gramática Overview Training (Grades 1-2) | In-Person | 9:00 a.m. to 11:00 a.m. | Jett  BR 217 | Bilingual 1st-2nd |
| Thursday,   July 21, 2022 | Taller de Fonética & Gramática Overview Training (Grades 3-5) | In-Person | 1:00 p.m. to 3:00 p.m. | Jett  MR 204 & 205 | Bilingual 3rd-5th |
| Monday,   July 25, 2022 | One Way & Two-Way Dual Language Bilingual Program Model and Curriculum Training for the Language Arts Classroom (Grades PK-2) | In-Person | 8:30 a.m. to 11:30 a.m. | Jett  BR 216 | Bilingual PK-2nd |
| Monday,  July 25, 2022 | One Way & Two-Way Dual Language Bilingual Program Model and Curriculum Training for the Math, Science and Social Studies Classroom (Grades PK-2) | In-Person | 12:30 p.m. to 3:30 p.m. | Jett  BR 216 | Bilingual PK-2nd |
| Monday,  August 1, 2022 | One Way & Two-Way Dual Language Bilingual Program Model and Curriculum Training for the Language Arts Classroom (Grades 3-6) | In-Person | 8:30 a.m. to 11:30 a.m. | Jett  MR 202 & 203 | Bilingual 3rd-6th |
| Monday,  August 1, 2022 | One Way & Two-Way Dual Language Bilingual Program Model and Curriculum Training for the Math, Science and Social Studies Classroom (Grades 3-6) | In-Person | 12:30 p.m. to 3:30 p.m. | Jett MR 202 & 203 | Bilingual 3rd-6th |
| Thursday,  August 18, 2022 | Frontline LPAC Tool Overview | Virtual | 4:30 p.m. to 6:00 p.m. | Virtual | Admin PK-12th |
| Tuesday,  August 23, 2022 | Crosslinguistic Strategies in the Bilingual Language Arts Classroom (Grades K-6) | In-Person | 4:30 p.m. to 6:00 p.m. | Jett MR 204 & 205 | Bilingual Language Arts Teachers K-6th |
| Thursday,  August 25, 2022 | Crosslinguistic Strategies in the Bilingual Math, Science, and Social Studies Classroom (Grades K-6) | In-Person | 4:30 p.m. to 6:00 p.m. | Jett MR 204 & 205 | Bilingual Language Arts Teachers K-6th |
| Thursday,  August 25, 2022 | Beginning of the year – Elementary/Intermediate LPAC Administrators’ Training | In-Person | 8:30 a.m. to 11:30 a.m. | Jett BR 215 | Admin |
| Friday,  August 26, 2022 | Beginning of the year – Secondary Administrators’ LPAC Training | In-Person | 8:30 a.m. to 11:30 a.m. | Jett MR 202 & 203 | Admin |
| **FALL - 2022 Staff Development Opportunities** | | | | | |
| ***Day/Date*** | ***Name of Program*** | ***Training Format\**** | ***Time*** | ***Location*** | ***Targeted Audience*** |
| Thursday,  September 1, 2022 | Beginning of the Year- Frontline LPAC Application Training | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |
| Tuesday,  September 6, 2022 | Houghton-Mifflin Harcourt System 44 Next Generation  Program Overview (7-12) | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | 7th-12th |
| Tuesday, September 6, 2022 | New LPAC Contacts Collaborative Meeting | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |
| Thursday,  September 8, 2022 | Summit K-12 Program Overview (Grades K-6) | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | K-6th |
| Tuesday,  September 13, 2022 | Imagine Learning Campus Managers’ Overview Training | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Campus Managers K-12th |
| Thursday,  September 15, 2022 | Promoting Language Development through Read Aloud (Grades K-2) | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | K-2nd |
| Monday,  September 19, 2022 | Writing Integration in Math, Science and Social Studies of Emergent Bilinguals (Grades 5-6) | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 202 | 5th-6th |
| Thursday, September 22, 2022 | Moving Stagnant EB Writers (Grades 7-12) | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 203 | 7th-12th |
| Monday,  September 26, 2022 | Promoting Language Development through Read Aloud (Grades 3-6) | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | 3rd-6th |
| Tuesday,  September 27, 2022 | Data Matters:  Making the Most of Your IDEL (mCLASS) Testing in Grades K-3 | Virtual | 4:00 p.m. to 5:00 p.m. | Virtual | K-3rd |
| Tuesday,  September 27, 2022 | Summit K-12 Program Overview (Grades 7-12) | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | 7th-12th |
| Tuesday,  October 4, 2022 | New LPAC Contacts Collaborative Meeting | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |
| Tuesday,  October 11, 2022 | Boosting Literacy for Secondary Emergent Readers (Grades 7-12) | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 137 | 7th-12th |
| Thursday,  October 13, 2022 | Summit K-12 Teacher Resources and Instructional Implementation (Grades K-6) | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | K-6th |
| Tuesday,  October 18, 2022 | Reading and Writing with Emergent Bilinguals: A Framework for Grades K-6 | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 202 | K-6th |
| Thursday,  October 20, 2022 | Summit K-12 Teacher Resources and Instructional Implementation (Grades 7-12) | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | 7th-12th |
| Friday,  October 21, 2022 | Dual Language Strategies for Student Achievement | In-Person | 8:00 a.m. to 11:00 a.m. | Lamar Elem. | Bilingual One-Way Dual Language Teachers K-6th |
| Friday,  October 21, 2022 | Dual Language Strategies for Student Achievement | In-Person | 12:30 p.m. to 3:30 p.m. | Anderson Elem. | Bilingual Two-Way Dual Language Teachers K-6th |
| Tuesday,  October 25, 2022 | Summit K-12 Campus Manager’s Training | Virtual | 4:30p.m. to 5:30p.m. | Virtual | Campus Manger K-12th |
| Tuesday,  November 1, 2022 | New LPAC Contacts Collaborative Meeting | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-6th |
| Tuesday,  November 8, 2022 | Middle of Year – Statewide Assessment – High School Administrators’ LPAC Training | In-Person | 8:30 a.m. to 11:30 a.m. | TAC | Admin 9th-12th |
| Wednesday, November 9, 2022 | TELPAS, ELPS, PLDs and More (Grades K-6) | In-Person | 8:30 a.m. to 11:30 a.m. | Jett  CR113 | K-6th |
| Thursday,  November 9, 2022 | TELPAS, ELPS, PLDs and More (Grades 7-12) | In-Person | 12:30 p.m. to 3:30 p.m. | Jett  CR113 | 7th-12th |
| Thursday,  November 10, 2022 | Writing Integration in Math, Science and Social Studies of Emergent Bilinguals (Grades K-4) | In-Person | 4:00 p.m. to 5:00 p.m. | Jett  MR 137 | K-4th |
| Tuesday,  November 15, 2022 | Differentiating Reader’s Workshop for Bilingual Special Education Students | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | 3rd-6th |
| Thursday, November 17, 2022 | Teaching Social Studies to Emergent Bilinguals (Grades 7-12) | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 137 | 7th-12th |
| Tuesday,  November 29, 2022 | Dual Language Strategies for Student Achievement | In-Person | 8:00 a.m. to 11:00 a.m. | Lamar  Elem. | Bilingual One-Way Dual Language Teachers K-6th |
| Tuesday,  November 29, 2022 | Dual Language Strategies for Student Achievement | In-Person | 12:30 p.m. to 3:30 p.m. | Anderson Elem. | Bilingual Two-Way Dual Language Teachers K-6th |
| Thursday,  December 8, 2022 | Teaching Science to Emergent Bilinguals (Grades 7-12) | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 137 | 7th-12th |
| Thursday,  December 8, 2022 | Teaching Science to Emergent Bilinguals (Grades K-6) | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 138 | K-6th |
| Tuesday,  December 13, 2022 | Crosslinguistic Strategies in the Bilingual Language Arts Classroom (Grades K-6) | In-Person | 8:30 a.m. to 3:30 p.m. | Jett  MR 137 | K-6th |
| **SPRING - 2023 Staff Development Opportunities** | | | | | |
| ***Day/Date*** | ***Name of Program*** | ***Training Format\**** | ***Time*** | ***Location*** | ***Targeted Audience*** |
| Tuesday,  January 10, 2023 | New LPAC Contacts Collaborative Meeting | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |
| Wednesday,  January 11, 2023 | Crosslinguistic Strategies in the Bilingual Language Arts Classroom (Grades K-6) | In-Person | 8:30 a.m. to 3:30 p.m. | Creighton Elem. | K-6th |
| Thursday,  January 12, 2023 | Giving EBs the Write Tools for the English EOC (Grades 9-12) | In-Person | 3:30 p.m. to 5:00 p.m. | Jett  MR 137 | 9th-12th |
| Thursday,  January 12, 2023 | Middle of Year – Statewide Assessment – Junior High LPAC Administrators’ Training | In-Person | 8:30 a.m. to 11:30 a.m. | TAC | Admin 7th-8th |
| Friday,  January 13, 2023 | Middle of Year – Statewide Assessment – Elementary/Intermediate LPAC Administrators’ Training | In-Person | 8:30 a.m. to 11:30 a.m. | Jett  BR 215 | Admin K-6th |
| Thursday,  January 19, 2023 | Middle of the Year- Frontline LPAC Application Training | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin K-12th |
| Tuesday,  January 24, 2023 | Putting the Pieces Together: Strategies to Target Reading Instruction in the Bilingual Classroom | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 137 | Bilingual Language Arts Teachers K-6th |
| Thursday,  January 26, 2023 | Putting the Pieces Together: Strategies to Target Writing Instruction in the Bilingual Classroom | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  MR 138 | Bilingual Language Arts Teachers K-6th |
| Tuesday,  January 31, 2023 | Dual Language Strategies for Student Achievement | Virtual | 8:30 a.m. to 3:30 p.m. | Virtual | K-6th |
| Thursday,  February 2, 2023 | Technology Tools to Help with Secondary Newcomers (Grades 7-12) | In-Person | 4:30 p.m. to 5:30 p.m. | Jett  CR113 | 7th-12th |
| Tuesday,  February 7, 2023 | New LPAC Contacts Collaborative Meeting | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |
| Wednesday,  February 8, 2023 | Content, Language & Literacy Integration Framework (CLLIF) Math & Science Focus (Grades K-12) | In-Person | 8:30 a.m. to 3:30 p.m. | Jett  CR113 | K-12th |
| Tuesday,  March 7, 2023 | New LPAC Contacts Collaborative Meeting | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |
| Tuesday,  March 7, 2023 | Making Content Comprehensible Using the SIOP Model (K-12) | In-Person | 4:30 p.m. to 6:00 p.m. | Jett  MR 137 | Bilingual & ESL Teachers K-12th |
| Tuesday,  April 4, 2023 | New LPAC Contacts Collaborative Meeting | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |
| Thursday,  April 20, 2023 | End of the year – Annual Review –Elementary/Intermediate LPAC Administrators’ Training | In-Person | 8:30 a.m. to 11:30 a.m. | Jett  BR 216 | Admin K-6th |
| Friday,  April 21, 2023 | End of the year – Annual Review – Secondary Administrators’ LPAC Training | In-Person | 8:30 a.m. to 11:30 a.m. | Jett  MR 202  & 203 | Admin 7th-12th |
| Thursday,  April 27, 2023 | End of the Year – Frontline LPAC Application Training | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |
| Tuesday,  May 2, 2023 | New LPAC Contacts Collaborative Meeting | Virtual | 4:30 p.m. to 5:30 p.m. | Virtual | Admin PK-12th |