

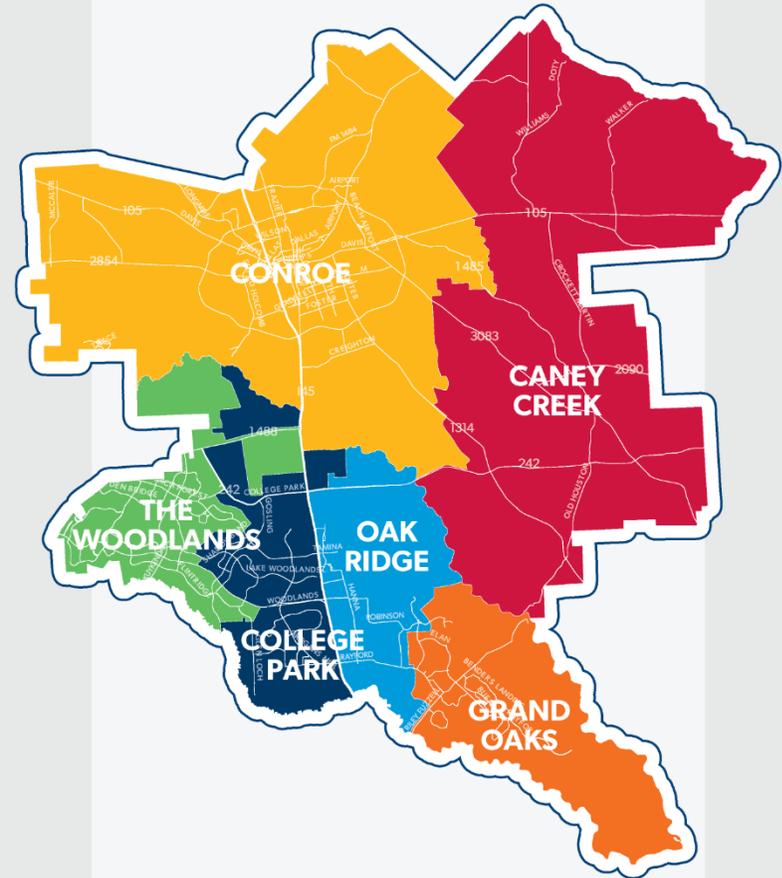


CONROE
INDEPENDENT
SCHOOL DISTRICT

2021-2022 Annette Gordon-Reed Elementary

ABC

Attendance Boundary Committee

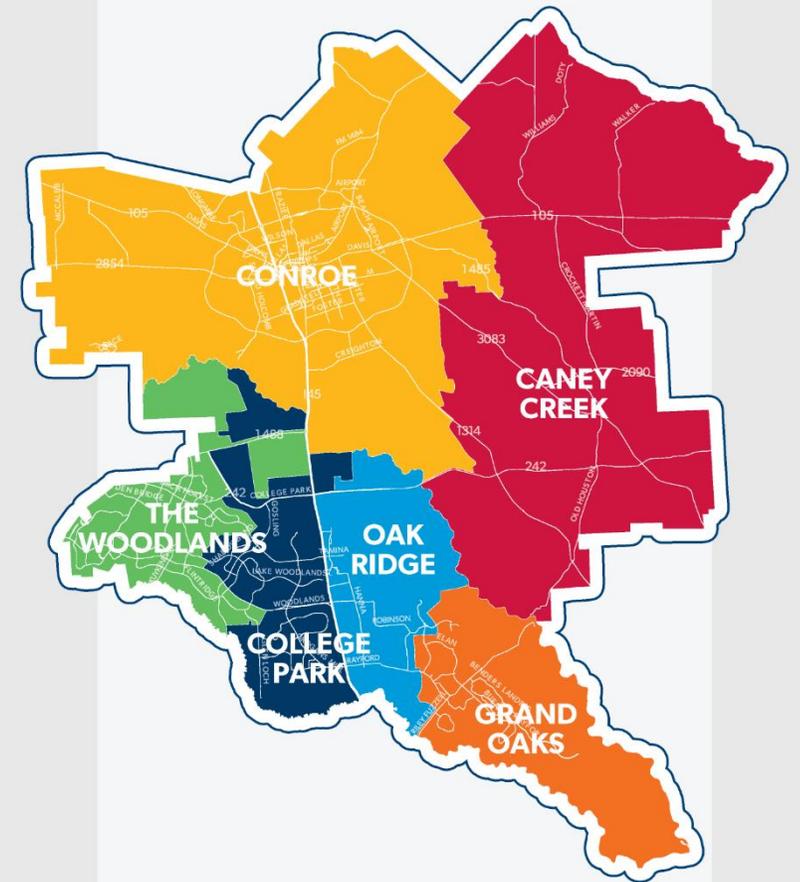


September 28-30, 2021



ANNETTE GORDON-REED
ELEMENTARY SCHOOL

The Conroe Independent School District will be opening a new 950 student elementary school in August of 2022. Annette Gordon-Reed Elementary will serve grades PK-4 or PK-6 and be located at 2045 McCaleb Road.



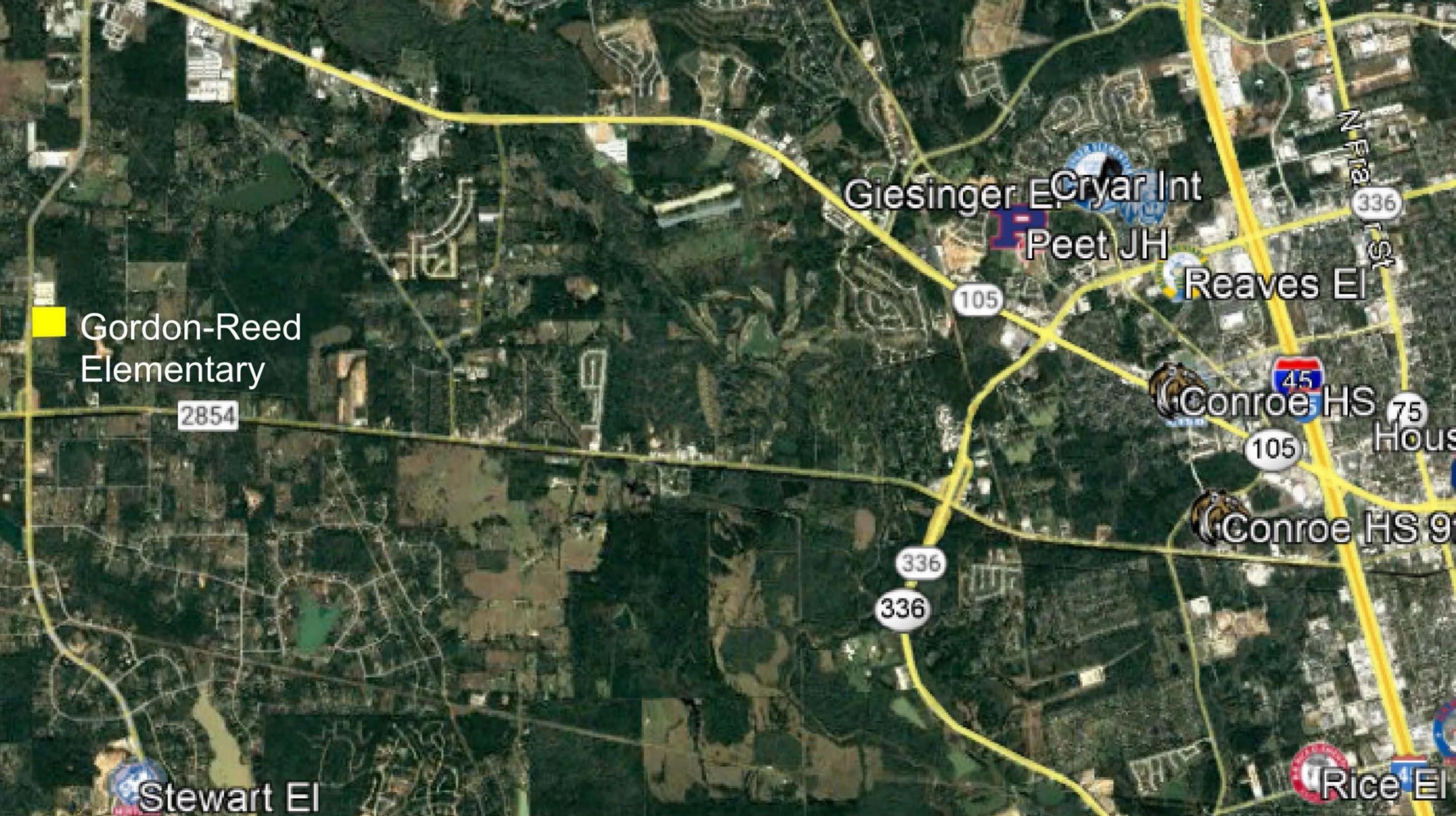


CONROE
INDEPENDENT
SCHOOL DISTRICT



Conroe ISD - Flex 21
Aerial Slideshows - September 18, 2021 - 15:01

MULTIVISTA



 Gordon-Reed Elementary

2854

Giesinger E. Cryar Int

Peet JH

Reaves El

Conroe HS

Conroe HS 9

Rice El

Stewart El

105

336

105

336

336

45

75

45

Conroe High School

Elementary

- 1. Anderson
- 2. Armstrong
- 10. Giesinger
- 64. Gordon-Reed
- 14. Houston
- 49. Patterson
- 27. Reaves
- 19. Rice
- 21. Runyan
- 57. Stewart
- 50. Wilkinon

Intermediate

- 49. Bozman
- 41. Cryar
- 14. Travis

Junior High

- 56. Peet
- 49. Stockton

High School

- 33. Conroe 9th Grade Campus
- 36. Conroe

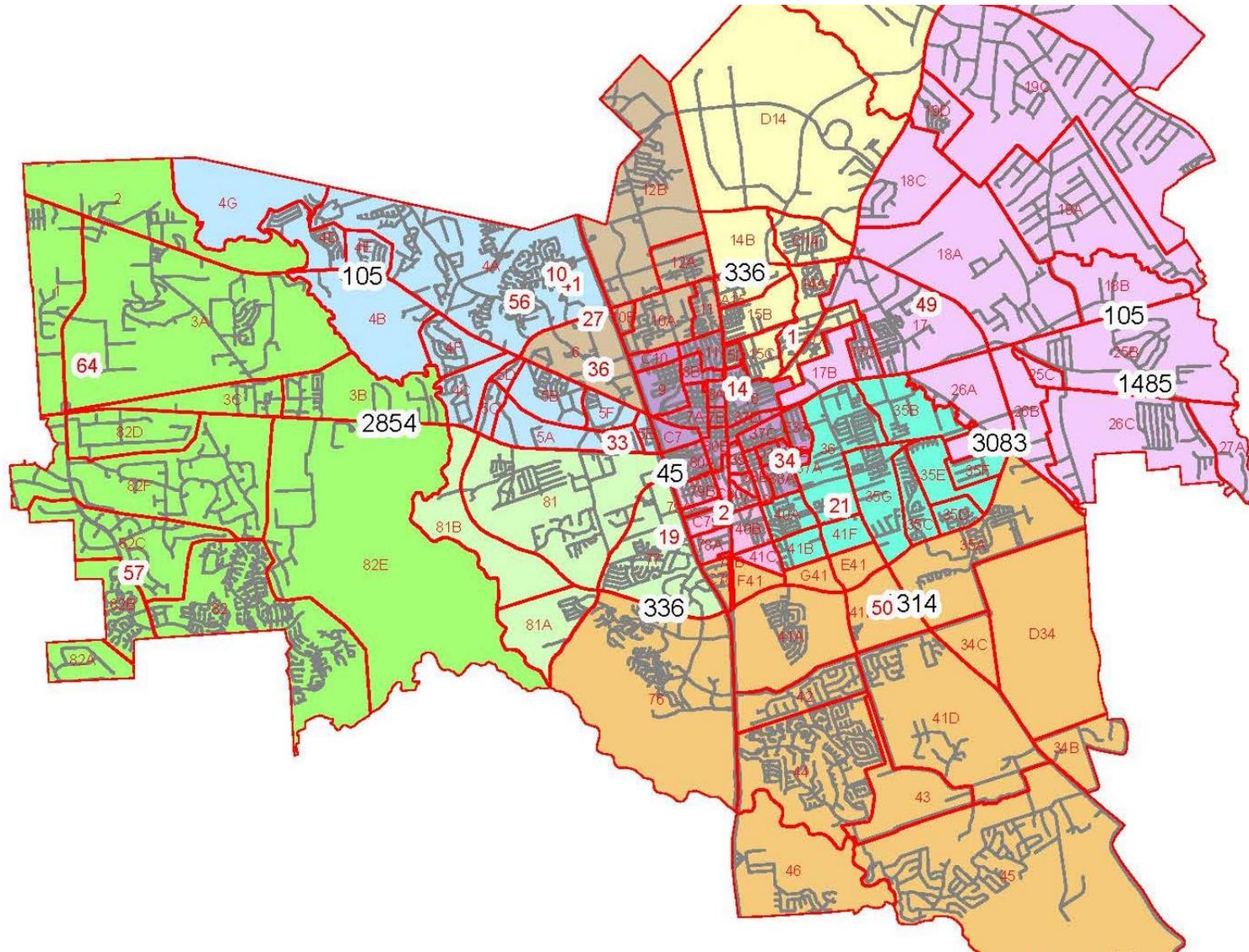
Washington High School

High School

- 34. Washington

Conroe Elementary Zones

- ANDERSON ELEMENTARY
- ARMSTRONG ELEMENTARY
- GIESINGER ELEMENTARY
- HOUSTON ELEMENTARY
- PATTERSON ELEMENTARY



**Conroe Independent School District
 Conroe Intermediate Feeder Map
 21-22 Intermediate Zones**

Conroe High School

Elementary

- 1. Anderson
- 2. Armstrong
- 10. Giesinger
- 64. Gordon-Reed
- 14. Houston
- 49. Patterson
- 27. Reaves
- 19. Rice
- 21. Runyan
- 57. Stewart
- 50. Wilkinson

Intermediate

- 49. Bozman
- 41. Cryar
- 14. Travis

Junior High

- 56. Peet
- 49. Stockton

High School

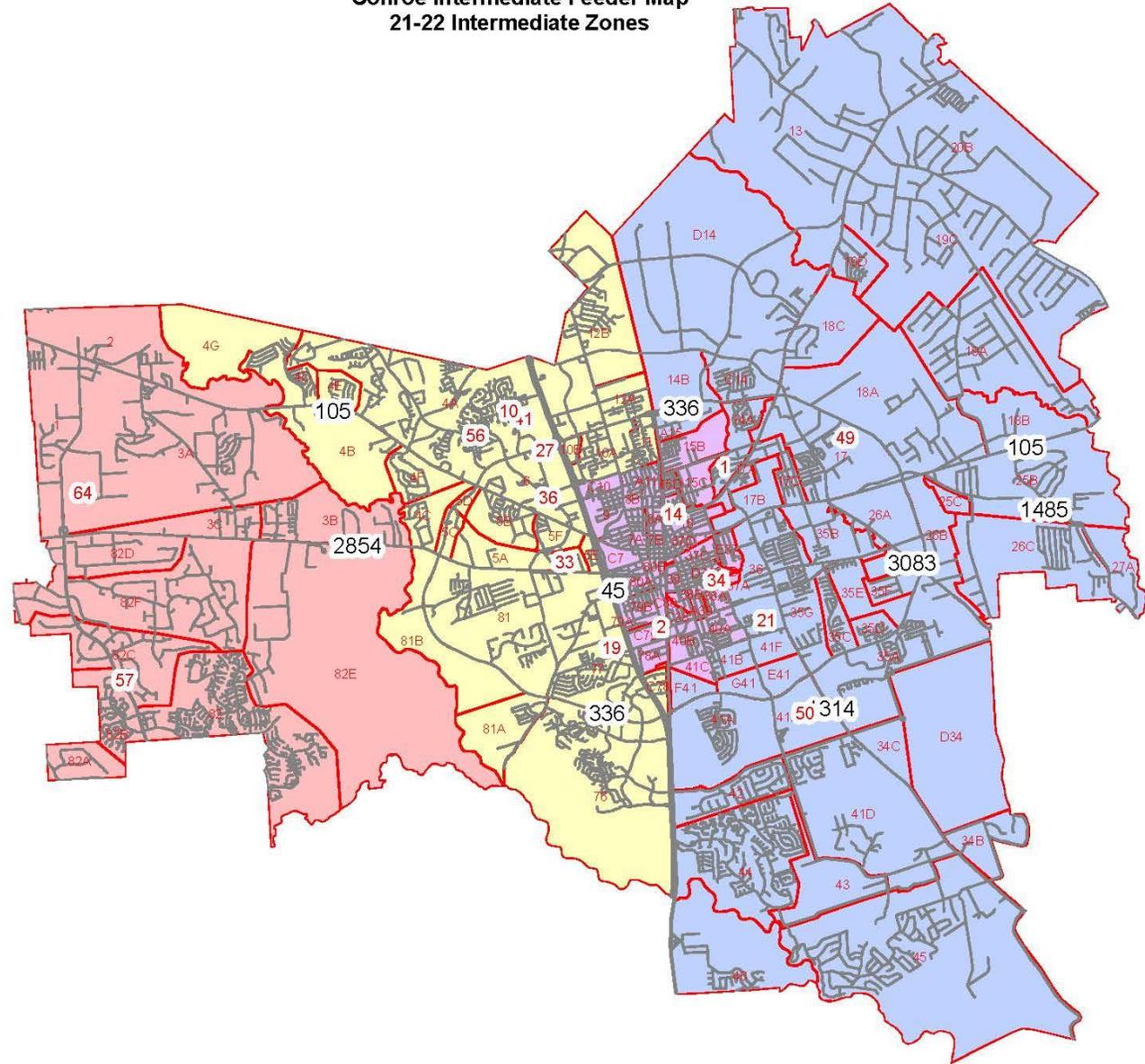
- 33. Conroe 9th Grade Campus
- 36. Conroe

Washington High School

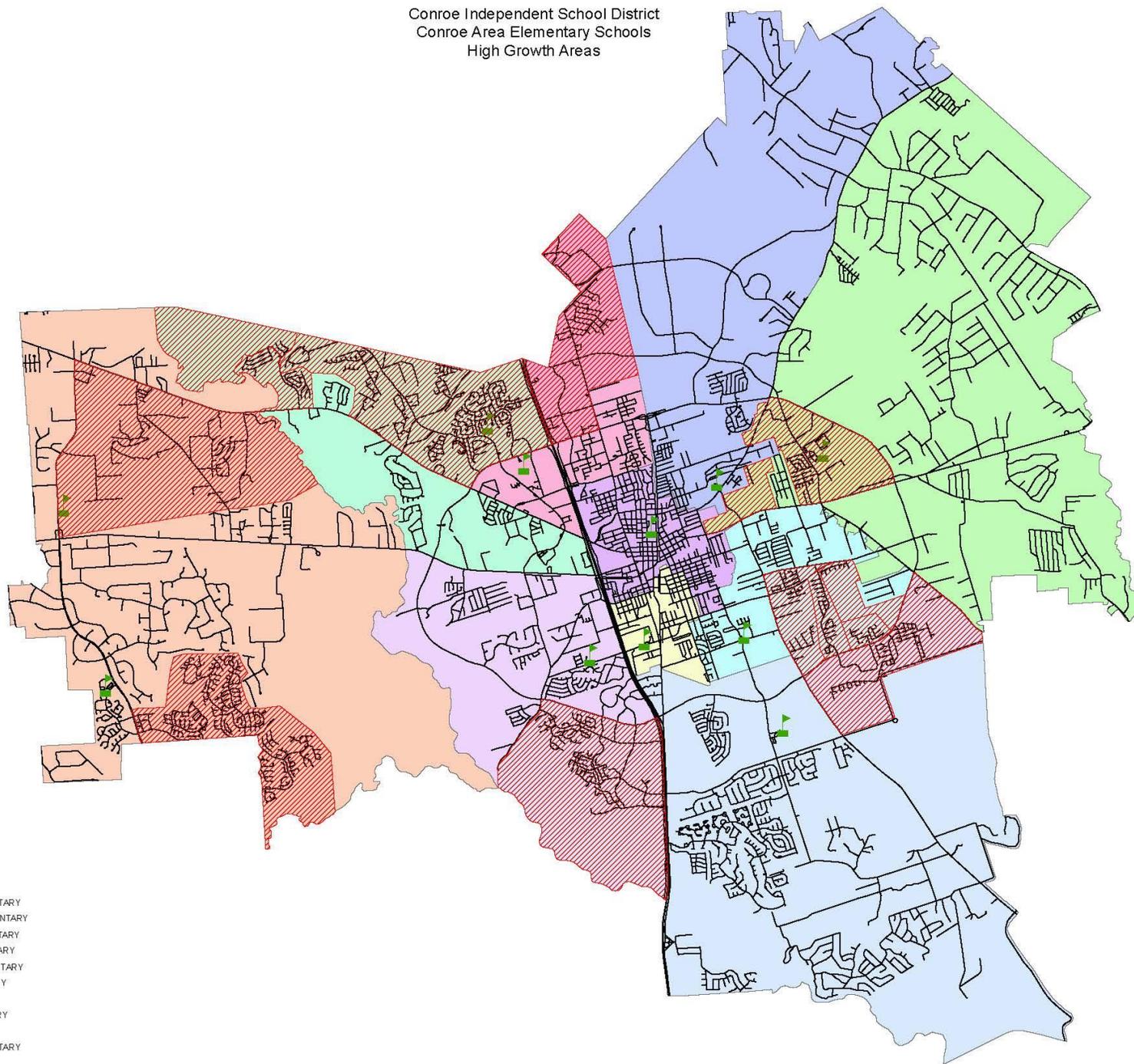
- High School
- 34. Washington

Conroe Intermediate Zones

- BOZMAN INTERMEDIATE
- CRYAR INTERMEDIATE
- REED ELEMENTARY
- STEWART FLEX
- TRAVIS INTERMEDIATE



Conroe Independent School District
Conroe Area Elementary Schools
High Growth Areas



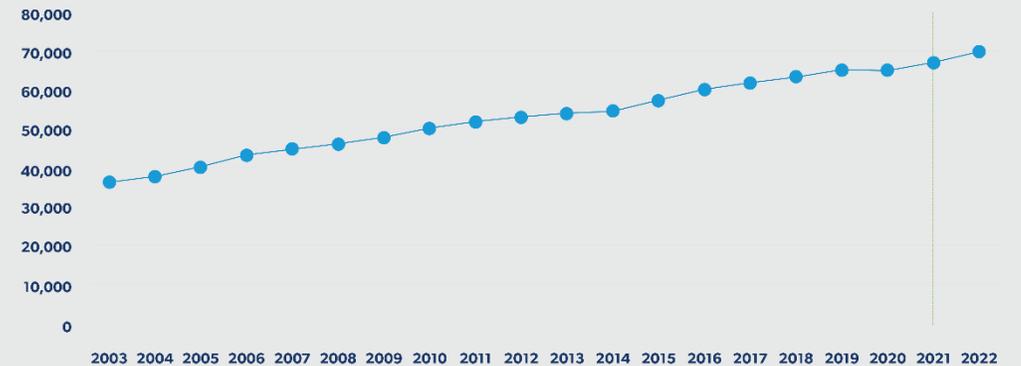
- Elementary Zones**
- ANDERSON ELEMENTARY
 - ARMSTRONG ELEMENTARY
 - GIESINGER ELEMENTARY
 - HOUSTON ELEMENTARY
 - PATTERSON ELEMENTARY
 - REAVES ELEMENTARY
 - RICE ELEMENTARY
 - RUNYAN ELEMENTARY
 - STEWART FLEX
 - WILKINSON ELEMENTARY

Why is it necessary to adjust attendance boundaries for schools from time to time?

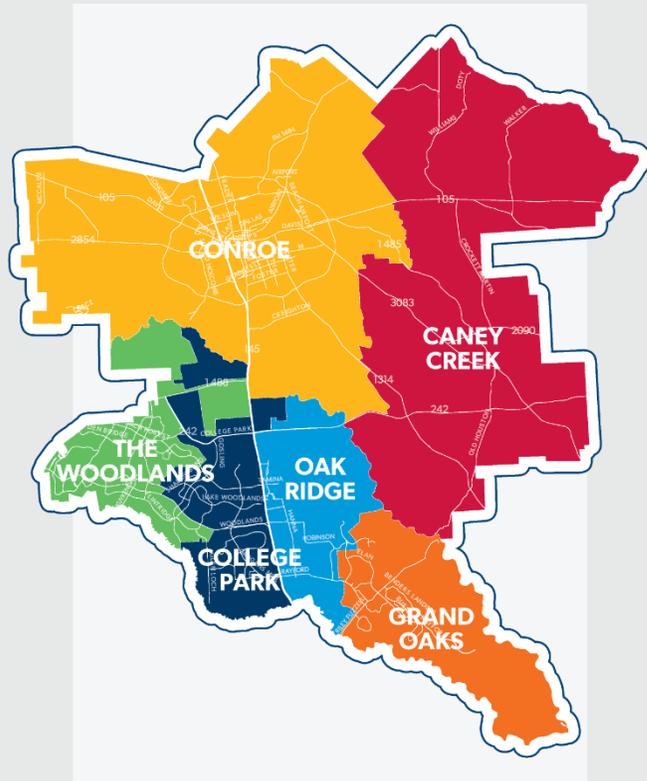
The most common reason that we adjust attendance boundaries is that we open a new school to meet the demands of student enrollment growth. The District is growing.

Over time we may see growth in an area, a shift in student density, the aging of an area, or the renewal of the area, so we may also adjust attendance boundaries because a school becomes overcrowded or underutilized.

Enrollment Growth



Enrollment and Growth



- We ended the 2020-21 school year with an enrollment of 65,428.
- On September 16th our enrollment was 66,785. If we include our 700 students in the virtual program, our enrollment is 67,485 (64,391 on September 16, 2020).
- On September 9th,
 - Our district-wide K-4 enrollment was 25,382 (not including virtual program) with a total seat capacity of 26,525 (95.7%) utilizing 89 portable classrooms.
 - Our intermediate (5-6) enrollment was 10,014 (95% capacity) utilizing 14 portable classrooms.
 - Our junior high (7-8) was 10,668 with a capacity of 10,575 (101%) utilizing 36 portable classrooms.
 - Our high school enrollment was 20,585 with a capacity of 21,950 (91%) utilizing 28 portable classrooms.
 - We currently utilize 167 portable classrooms throughout the District (or roughly the equivalent to 3,000 seats).

Enrollment and Growth



- The 2028 projection for CHS elementary schools is roughly 9374 students. With the opening of Gordon-Reed Elementary, we will have a K-4 capacity of 7900. This translates to a projected need of roughly 1475 (K-4) seats in the next 6 years.
- The 2028 projection for CHS intermediate schools is 4904. With the opening of Gordon-Reed Elementary, we will have a capacity of roughly 3150 (5th - 6th grades). This translates to roughly a projected need for 1750 (5-6) seats in the next six years.

Why are we beginning a rezoning process?

Stewart Elementary (PK-6) has a capacity of roughly 950 students currently has an enrollment of 1121 students with two portable classrooms (115%). In 2028, Stewart is projected to be over 2000 students.

Giesinger Elementary has an enrollment of 780 with a building capacity of 650 and currently utilizes 8 portable classrooms (120%).

Patterson Elementary has an enrollment of 896 students and a capacity of 925.

Wilkinson Elementary has a capacity of 900 and has a current enrollment of 799. It is projected to be at 1,100 students in 2028.

Runyan Elementary has a capacity of 575 students and has an enrollment of 585 students and projected at 900 students in 2028.

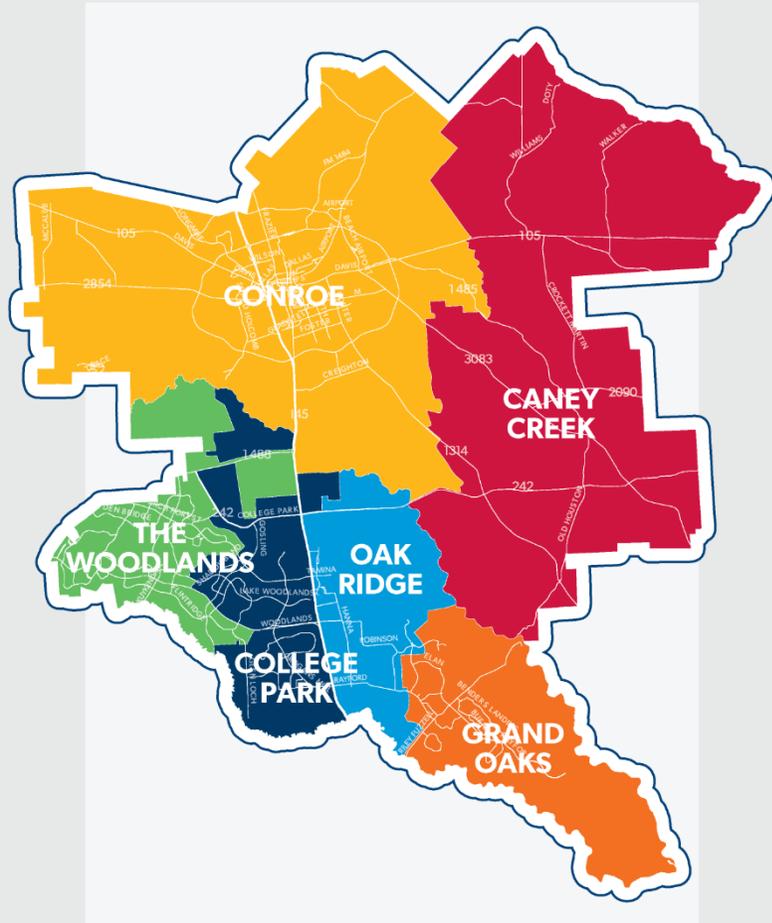
Cryar Intermediate has a capacity of 900 and has a current enrollment of 754. In 2028, it is projected to be at 1100.

Bozman Intermediate (capacity 950) has a current enrollment of 939 students and is projected to be around 1100 students in 2028.

<i>Intermediate Schools:</i>	<i>Capacity</i>	<i>Year Built</i>	<i>9/9 Enrollment</i>	<i>% Capacity</i>	<i>Portables</i>	<i>2028 Projections</i>
Bozman Intermediate	950	2009	939	99%	0	1102
Cryar Intermediate	900	2004	754	84%	0	1133
Stewart Elementary K-6	300	2014	243	81%	See Elem.	2097
Travis Intermediate	700	1926	594	85%	0	572
Total Intermediate	2,850		2530	89%	0	4904
<i>Elementary Schools:</i>	<i>Capacity</i>	<i>Year Built</i>	<i>9/9 Enrollment</i>	<i>% Capacity</i>	<i>Portables</i>	<i>2028 Projections</i>
Anderson Elementary	725	1994	681	94%	3	524
Armstrong Elementary	650	1969	594	91%	3	509
Giesinger Elementary	650	1990	780	120%	8	1267
Houston Elementary	900	2007	604	67%	0	685
Patterson Elementary	925	2014	896	97%	2	960
Reaves Elementary	675	1974	682	101%	0	632
Rice Elementary	625	1978	607	97%	2	672
Runyan Elementary	575	1967	599	104%	6	915
Stewart Elementary K-6	650	2014	845	130%	1	2097
Wilkinson Elementary	900	2009	799	89%	0	1113
Total Elementary	7,275		7087	97%	25	9374

Includes partial K-6 *Please note that programs can alter a campus actual capacity, so all numbers are estimates.

Why is this boundary process challenging?



Schools are communities.

Families often have a history of attending a particular school.

Families often choose where they live to attend a particular school.



Annette Gordon-Reed Elementary

CAMPUS REPRESENTATION

Anderson Elementary

Principal: Laura Qiñones Acevedo

Parent: Maria Ventura

Armstrong Elementary

Principal: Theresa Waller

Parent: Xochiquetazal Franko

Giesinger Elementary

Principal: Melissa Ralston

Parent: Heather McWilliams

Houston Elementary

Principal: Paula Nicolini

Parent: Vianca Villarreal

Patterson Elementary

Principal: Julie Miller

Parent: Brandy Sonnier

Reaves Elementary

Principal: Nicole Walker

Parent: Delia Tijerina

Rice Elementary

Principal: Melissa Sciba

Parent: Trisha Salinas

Runyan Elementary

Principal: Tracy Voelker

Parent: Yvonne Goudeau

Wilkinson Elementary

Principal: Malinda Stewart

Parent: Meghan Keeton

Bozman Intermediate

Principal: Amber DeBeaumont

Parent: Martha Perales

Cryar Intermediate

Principal: John McClendon

Parent: Billy Thomas III

Travis Intermediate

Principal: Charita Smith

Parent: Graciela Perez

Stewart K-6

Principal: Dr. Julie English

Parent: Samantha Martin

Parent: Michelle Wilkins

ADMINISTRATION REPRESENTATION

Elementary Asst. Superintendent

Dr. Shellie Winkler

Middle School Asst. Superintendent

Dr. Bethany Medford

Non-Voting Resources to Committee

Director of Community Outreach & Drop Out Prev.

Rodrigo Chaves

Director of Transportation

Sam Davila

Operations Asst. Superintendent

Chris McCord

Communications Specialist

Katie Morton

Director of Information Systems

Teri Ross

Teaching & Learning Asst. Superintendent

Dr. Hedith Upshaw

Administrative Assistant

Jessica Villarreal

Systems Analyst

Regina Woody

Zoning Goals

The following goals are used as a guide during the district's zoning process:

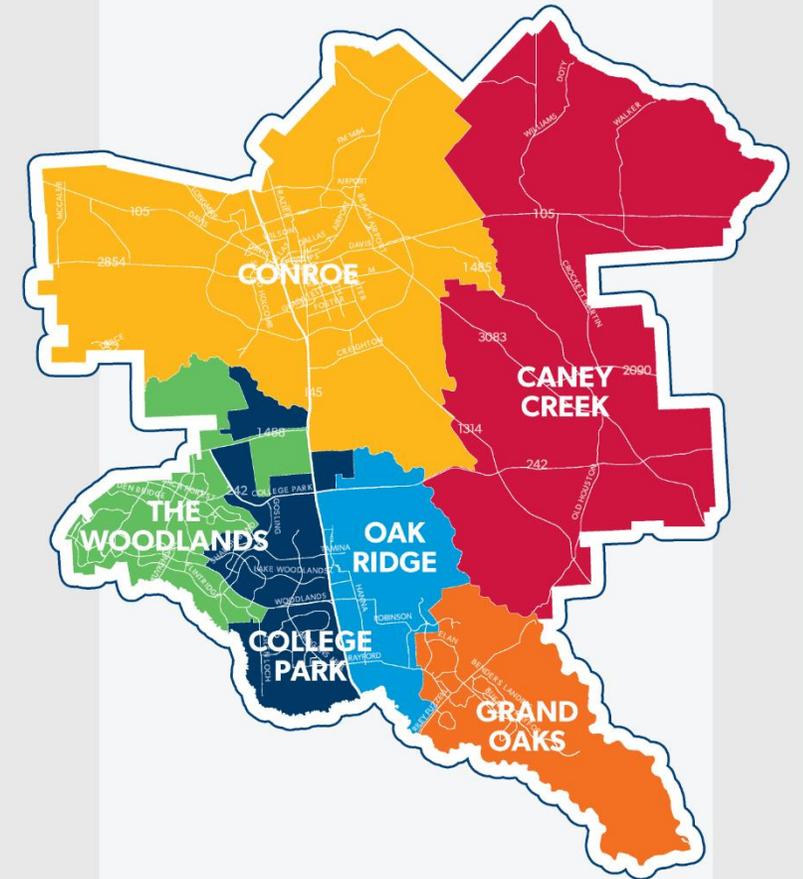
- To always be mindful that providing for the education and welfare of all students is our mission.
- To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public.
- To establish an ABC that will develop proposed attendance boundary scenarios, will present the scenarios for input at community meetings, and will develop a recommended zoning plan for the Board of Trustees.
- To plan and allow for future growth through zoning of the existing and new campuses.
- To reduce the enrollment at overcrowded campuses.
- To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meeting, the district website, and in writing.

Zoning Considerations

(not in any particular order)

Many considerations are given during the process. Possible considerations for the ABC include:

- capacity of campuses;
- community input;
- demographic factors;
- feeder pattern and school history;
- geographical proximity;
- location of existing neighborhoods and communities;
- locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.;
- minimizing the impact on families;
- number of times the area has been recently rezoned or likely be rezoned in the future;
- possible location of future schools;
- projected future enrollment for campuses; and,
- transportation patterns and considerations such as walking, busing, etc.



Community Presentations

Process Presentation

ABC presents rezoning process to create new attendance boundaries and solicits input from community via the web.

Sep. 28

6:00 PM

<https://conroeisd.zoom.us/j/87645648957>

Sep. 30

6:30 PM

Stewart K-6

Scenario Presentation

The ABC presents various zoning scenarios developed by the ABC and solicits feedback.

Nov. 4

6:00 PM

<https://conroeisd.zoom.us/j/81755598616>

The Nov. 4 presentation is recorded and available online.

The Nov. 9 presentation is a come and go event where attendees can give feedback on proposed scenarios.

Nov. 9

6:30 PM

Stewart K-6

Recommendation Presentation

The ABC presents the zoning recommendation that will be made to the Board of Trustees.

Jan. 10

6:00 PM

<https://conroeisd.zoom.us/j/83318805894>

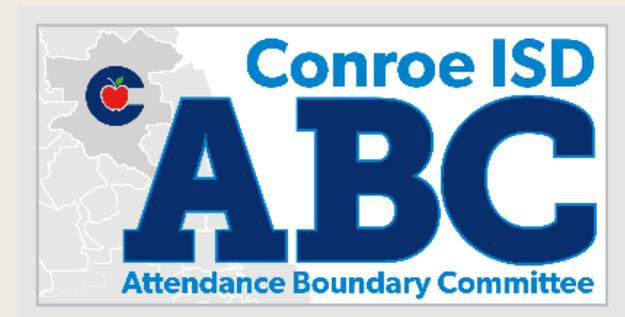
Jan. 11

6:30 PM

Stewart K-6

Considerations

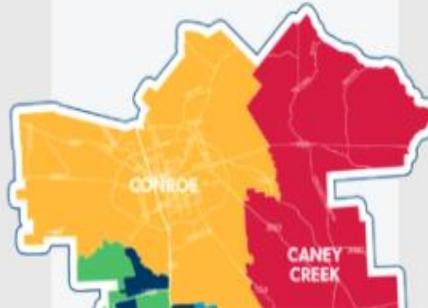
- We do not take the task of changing boundaries lightly.
- We are committed to providing a quality educational experience at all of our schools.
- We want to have a recommendation in January.



Attendance Boundary Process – Gordon-Reed Elementary



2021-2022
**Annette
Gordon-Reed**



About

Overview

- History of Conroe ISD
- Newcomer Information
- Read for a Better Life
- District Highlights
- District Goals
- Demographics

ATTENDANCE BOUNDARY PROCESS WEBPAGE

<https://www.conroeisd.net/about/abprocess-gordon-reed/>

Questions?

- Which grade levels will be impacted?
- Will you also be rezoning intermediate boundaries?
- What about special programs such as Title I, Bilingual, Special Education, and Pre-Kindergarten classes?
- What about current students finishing the last year at their campus?
- How likely will my neighborhood be rezoned?
- What is Next?



CONROE
INDEPENDENT
SCHOOL DISTRICT

THANK
YOU.