

What are some trainings the BIL/ESL Department will offer this next school year?

Trainings focused toward all EL classrooms:

- **Content Leadership meetings in collaboration with language arts** that help merge second language learning practices with English language arts practices
- **Seidlitz 7 Steps to a Language-Rich Interactive Classroom** which incorporates the value of creating a classroom that facilitates academic language learning for all levels of ELs
- **Help with ELPS** that dives into what are Texas' English language proficiency standards and how do we as teachers implement those in instruction
- **Sheltered Instruction in the Content Areas using the SIOP Model**
- **Linguistic Accommodations in the Classroom** as a way to help utilize and understand the value of linguistic accommodations as a true part of instruction
- **Meeting the Needs of Long-Term ELs** which focuses on the growing population of students who have been in the US 6+ years and how to meet their language needs
- **Talk, Read, Talk, Write** examines the use of strategies to have ELs engage in oral rehearsal, reading and writing in the content areas.

Trainings focused toward Bilingual classrooms:

- **Apoyos para el taller de lectura y escritura** focuses on specific supports for ELs during reader's and writer's workshop.
- **Supporting Newcomers in the Bilingual Classroom** helps teachers utilize resources and teaching strategies to help newcomer students who enter into the bilingual classroom where the model is weighted for more English speaking time
- **Supporting Bilingual Writers** focuses on how teachers can develop students' writing in both Spanish and English

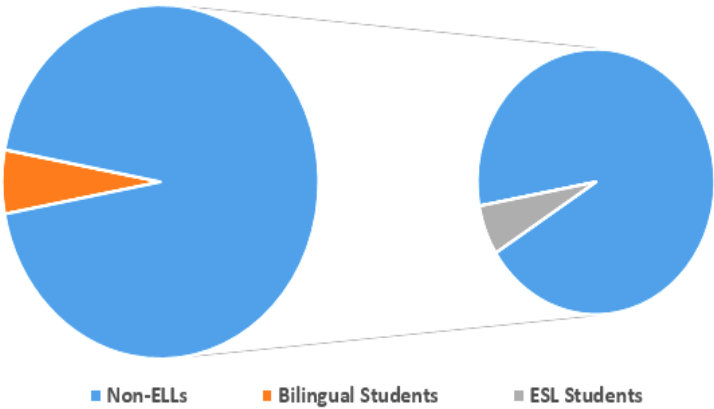
Q: I'm not ESL certified... How can I become ESL certified?

A: In both the fall and spring semesters we host a 2-day **TE_xES ESL Exam Preparation Mini Academy** given by a ESC 6 Regional Service Center representative to help prepare teachers to be successful on the ESL certification test.

Department of Bilingual and ESL Programs

Our purpose: to guide our teachers toward best practices that not only serve all students, but that are absolutely essential for our ELs.





What is bilingual education in CISD?

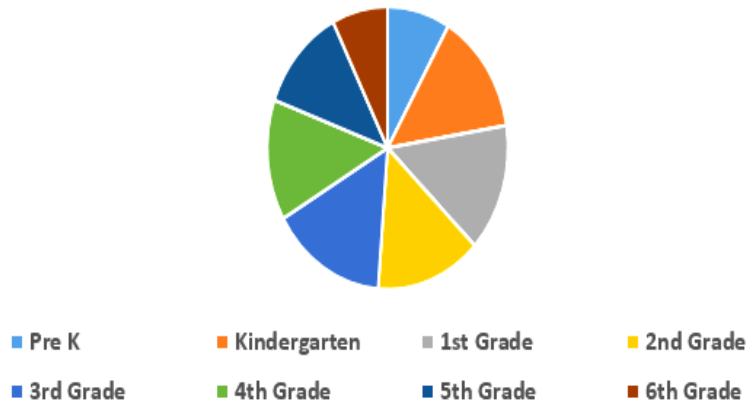
Currently in PK-6th grade Conroe ISD offers a one-way dual language bilingual program to Spanish speaking students. Our program is a 90/10 model where the subjects are taught mostly in the native language as students transition to more English in the upper elementary years. We also have a 50/50 two-way dual language immersion program at Anderson Elementary where non-native Spanish-speakers are learning to speak English and native Spanish-speakers are learning to speak English in the same classroom.

What is the ESL program in CISD?

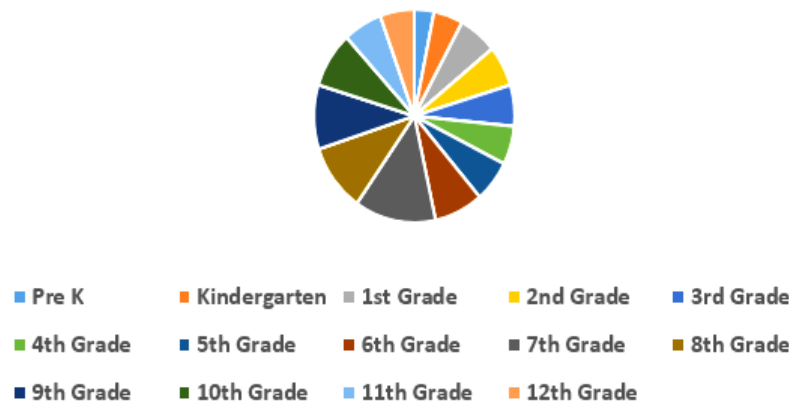
In Conroe ISD we follow a content-based ESL program model in grades PK-4 and pull-out ESL program model in grades 5-12. We use many practices rooted in research and supported by teacher and student success. Every year we offer trainings in these practices as a way of supporting and extending staff and teacher knowledge to the benefit of all learners.

What does CISD's population look like?

Number of Students in the Bilingual Program Per Grade Level September 2018



Number of Students in the ESL Program Per Grade Level September 2018



What are our goals for the bilingual and ESL programs in CISD?

English language acquisition is rooted in background knowledge, comprehensible input, and the development of academic language. As CISD develops these vital components in all K-12 classrooms we are determined to meet the following goals with our students.

Goals for our language acquisition programs:

- Enable ELs to become competent in listening, speaking, reading, and writing of English through the development of literacy and academic skills in the primary language and English
- Emphasize master of English language skills, as well as math, science, and social studies
- Use instructional approaches designed to meet the needs of ELs
- Be an integral part of the total school program
- Utilize the essential knowledge and skills required by the state as the curriculum
- In the bilingual dual language program, our focus is on illiteracy with an emphasis on native language in the early grades.