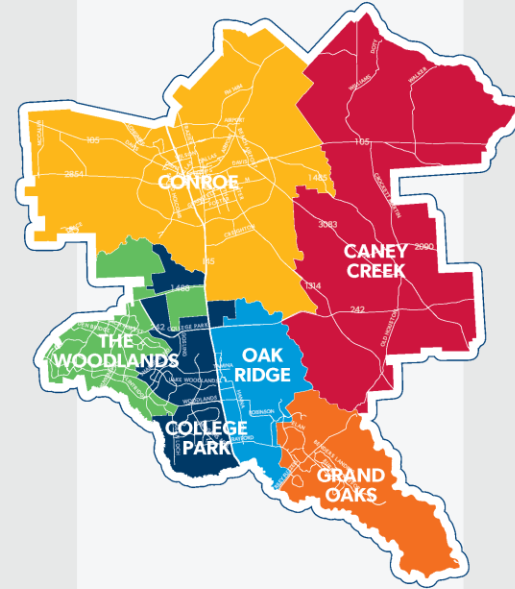




2023-2024
**Bartlett
Elementary**

ABC
Attendance Boundary Committee




COMING SOON.....

The Conroe
Independent School
District will be
opening a new 950-
student elementary
school in August of
2024



Janet K. Bartlett
Elementary is
anticipated to serve
grades PK-4 and be
located at 11255
Cielo Drive, Conroe,
Texas 77303

Committee Members

|  Committee Members | |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Elementary Campus | Committee Member |
| | Laura Quinones, Principal |
| Anderson Elementary | Cristina Ventura, Parent Representative |
| | Theresa Waller, Principal |
| Armstrong Elementary | Xochiquetzal Franko, Parent Representative |
| | Katie Meaux, Principal |
| Austin Elementary | Janith Cooper, Parent Representative |
| | Patricia Thacker, Principal |
| Creighton Elementary | Mayra Salgado, Parent Representative |
| | Christina Upshaw, Principal |
| Hope Elementary | Shawn Ireland, Parent Representative |
| | Chelsea Fuller, Principal |
| Houston Elementary | Yuritzi Cardenas, Parent Representative |
| | Paola Gorman, Principal |
| Milam Elementary | Ashley Malik, Parent Representative |
| | Melissa Ralston, Principal |
| Patterson Elementary | Kristen Barnett, Parent Representative |
| | Nicole Walker, Principal |
| Reaves Elementary | Delia Guadalupe Tijerina Trevilno, Parent Rep |
| | Anel Salas, Principal |
| Runyan Elementary | Jonathan Beadle, Parent Representative |
| | Denise Coello, Principal |
| Rice Elementary | Allie Torres, Parent Representative |
| | Latory Jacobs, Principal |
| San Jacinto Elementary | Angela Reyes, Parent Representative |
| | Cassie Hertenberg, Principal |
| Wilkinson Elementary | Amy Redman, Parent Representative |
| Intermediate Campus | Committee Member |
| Bozman Intermediate | Joe Roland, Principal |
| Cryar Intermediate | John McClendon, Principal |
| Grangerland Intermediate | Serena Pierson, Principal |
| Travis Intermediate | Charita Smith, Principal |
| Veterans Memorial Intermediate | Amber DeBeaumont, Principal |

| Administration Voting Members | Committee Member |
|----------------------------------------------|-------------------------|
| Deputy Superintendent | Dr. Bethany Medford |
| Assistant Superintendent – Secondary | Dr. Jeff Stichler |
| Assistant Superintendent – Elementary | Dr. Shellie Winkler |
| Assistant Superintendent – Operations | Mr. Chris McCord |
| Administration Non-Voting Members | Committee Member |
| District Administrator | Dr. Chris Hines |
| Administrative Director-Information Services | Dr. Jarod Lambert |
| Administrative Director CODP | Rodrigo Chaves |
| Director of Communications | Sarah Blakelock |
| Professional Communications Specialist | Russ Reneau |
| Director of Transportation | Juan Melendez |
| School Safety Specialist | Steve Muir |
| Professional Information System Analyst | Regina Woody |
| Secretary Deputy Superintendent | Porsche Spurlock |
| Secretary Asst Superintendent | Cindy Smith |

WHAT ARE WE TRYING TO ACCOMPLISH IN THIS PROCESS?

OBJECTIVES:

- To develop an attendance boundary to populate Bartlett Elementary while still preserving some campus capacity for future growth of the facility
- To provide overcrowding relief to Caney Creek and Conroe feeder elementary campuses that are over capacity

COMMUNITY PRESENTATIONS

Community Presentation Dates

| | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|-------------------|
| <p>ABC presents a rezoning process to create new attendance boundaries and solicits input from the community via the web.</p> <ul style="list-style-type: none"> The same presentation is available at two different times—virtual and in-person. | Oct. 5 | 6:00 PM | Live Virtual |
| | Oct. 12 | 6:00 PM | Austin Elementary |
| <p>The ABC presents various zoning scenarios developed by the ABC and solicits feedback.</p> <ul style="list-style-type: none"> The same presentation is available at two different times—virtual and in-person. The in-person presentation is a come-and-go event where attendees can give feedback on proposed scenarios. | Nov. 7 | 6:00 PM | Live Virtual |
| | Nov. 9 | 6:00 PM | Austin Elementary |

THE BARTLETT ELEMENTARY REZONING SITE CAN BE ACCESSED FROM THE MAIN DISTRICT WEBPAGE AT WWW.CONROEISD.NET



Parents/Students ▾

Employees ▾

Community ▾

MORE ⋮

All Means ALL

Conroe ISD is a community of individuals working together to achieve the best for students. The District is proud of the accomplishments of the students, teachers, and administrators who have helped make it a great place to be!

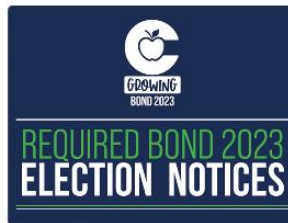
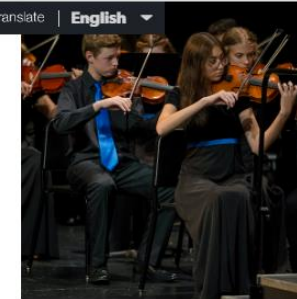
[Learn more about CISD →](#)



[Click here for information](#)



[LEARN MORE](#)



[CLICK TO VIEW](#)



[LEARN MORE!](#)



Latest CISD News

[Conroe ISD Dedicates Veterans Memorial Intermediate](#)

[College Park Senior Records Perfect Score on AP Research Exam](#)

[Conroe ISD Once Again Ranked Top School District in Montgomery County by Niche](#)

ATTENDANCE BOUNDARY PROCESS WEBPAGE IS UPDATED CONSTANTLY WITH WEBINAR INFORMATION INCLUDING ALL SCENARIOS, FAQs, AND OFFERS A FEEDBACK TOOL

Zoning Process Information


ABC presents rezoning process to create new attendance boundaries and solicits input from the community.

Community Feedback Virtual & Come-and-Go Event


ABC presents various zoning scenarios developed by the ABC and solicits feedback. The same presentation is available at two different times. The in-person presentation is a come-and-go event where attendees can give feedback on proposed scenarios.

- Nov. 7th – 6 p.m. – Live Virtual ([Zoom Link](#))
- Nov. 9th – 6 p.m. – Austin Elementary

Community Presentations

- Oct. 5th: [View Webinar Replay / Spanish Version](#)
- Oct. 12th: [Presentation](#) 

Additional Information

- [Current CCHS and Partial CHS Elementary Feeder Zone Map \(Fall 2023\)](#) 

ATTENDANCE BOUNDARY PROCESS WEBPAGE IS UPDATED CONSTANTLY WITH WEBINAR INFORMATION INCLUDING ALL SCENARIOS, FAQs, AND OFFERS A FEEDBACK TOOL



Bartlett Zoning Scenarios



Under Consideration

Click the link below to view the scenarios currently under consideration by the ABC.

[Learn More →](#)




No Longer in Consideration

Click the link below to view the scenarios no longer under consideration by the ABC.


[Learn More →](#)


ATTENDANCE BOUNDARY PROCESS WEBPAGE IS UPDATED CONSTANTLY WITH WEBINAR INFORMATION INCLUDING ALL SCENARIOS, FAQs, AND OFFERS A FEEDBACK TOOL


Frequently Asked Questions


Q: Our family specifically purchased our home to attend the schools to which we are currently zoned. Why are you considering rezoning our school? 


Q: How are school sites chosen? 


Q: What grade levels will be impacted by this rezoning process? 

Q: How are special programs, such as bilingual education and special education, impacted by the zoning process? 

Q: Suppose my child is going into the last year at his/her campus. Will my student be allowed to finish out at that school? 

Q: I noticed our school is in the discussion. Does that mean our neighborhood is going to be rezoned? 

Q: How many students might possibly be rezoned? 

Q: I want to learn more about this process. Are there any meetings scheduled? 

ATTENDANCE BOUNDARY PROCESS WEBPAGE IS UPDATED CONSTANTLY WITH WEBINAR INFORMATION INCLUDING ALL SCENARIOS, FAQs, AND OFFERS A FEEDBACK TOOL



Zoning Feedback

Submit Zoning Feedback



CURRENT RENDERING - BARTLETT ELEMENTARY



AERIAL VIEW - BARTLETT ELEMENTARY



October 2023

WHY IS THE BOUNDARY PROCESS CHALLENGING IN GENERAL?



Schools are communities

Families often have a history of attending a particular school

Families often choose where they live to attend a particular school

WHY IS THIS *SPECIFIC* BOUNDARY PROCESS CHALLENGING?



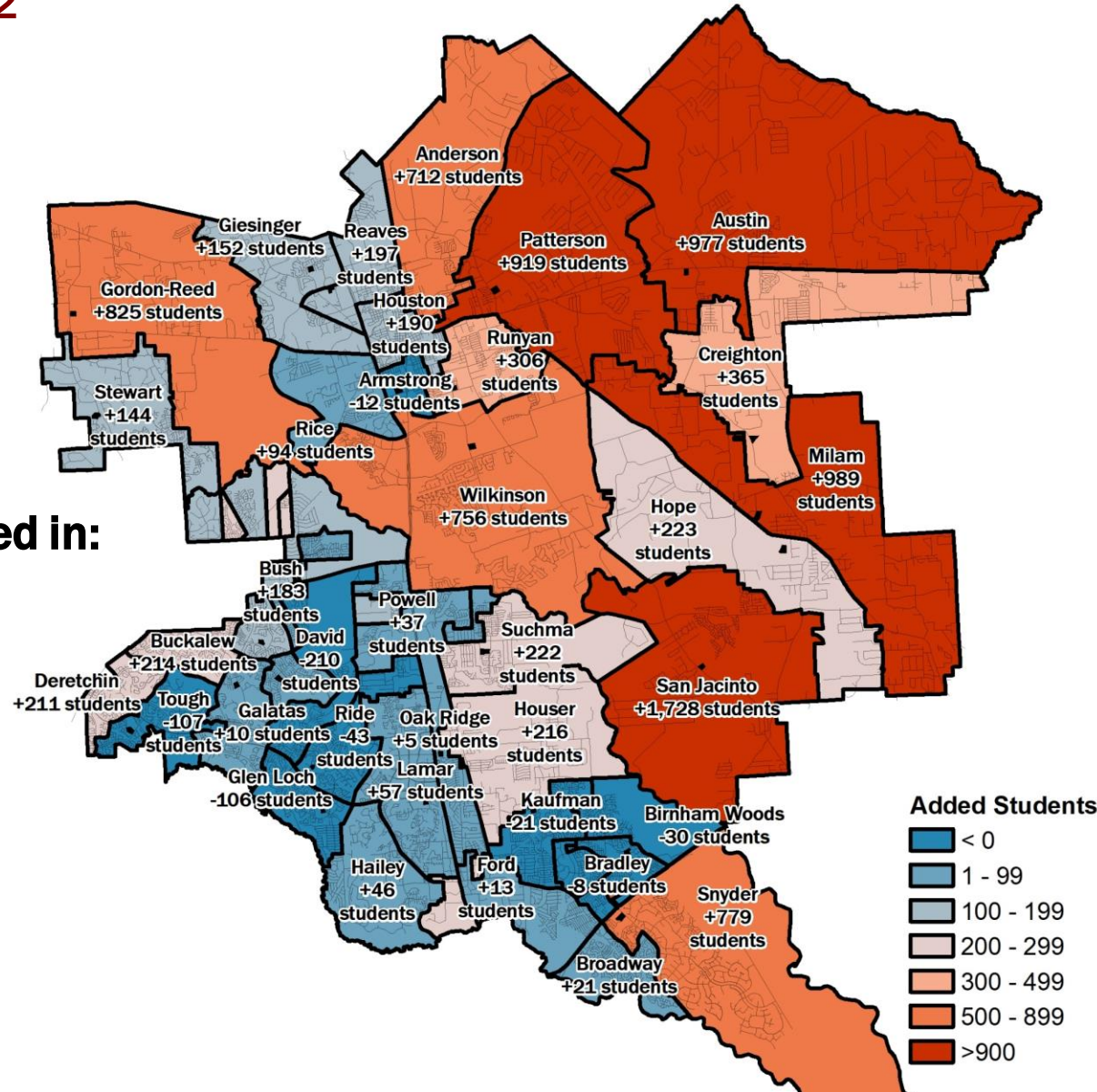
It is difficult to move *existing* students from Austin to Bartlett due to geography

The volume of students that are coming to schools that surround Bartlett from both the Caney Creek and Conroe feeders

This is the last elementary school in the northern Caney Creek and Conroe feeders area to be constructed in the near future

Projected Growth in Elementary Students

Oct 2022 to Oct 2032



Most growth projected in:

- San Jacinto
- Milam
- Austin
- Patterson
- Anderson
- Gordon-Reed
- Wilkinson
- Snyder

ZONING GOALS

To plan and allow for future growth through zoning of the existing and new campuses

To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public

To always be mindful that providing for the education and welfare of all students is our mission

To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meetings, the district website, and campuses

To reduce the enrollment at overcrowded campuses

To establish an ABC that will develop proposed attendance boundary scenarios, will present the scenarios for input at community meetings, and develop a recommended zoning plan for the Board of Trustees to be presented in January

ZONING CONSIDERATIONS

Many considerations are given during the process. Possible considerations for the ABC include:

Demographic factors

Community input

Capacity of campuses and ability of potentially impacted campuses to physically accommodate future portable buildings if needed

Feeder pattern & school history

Location of existing neighborhoods & communities

Geographical proximity

Locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.

Minimizing the impact on families

Number of times the area has been recently rezoned or the likelihood of rezoning in the future

Possible location of future schools

Projected future enrollment for campuses

Transportation patterns and considerations such as walking, busing, etc.

CAMPUS CAPACITY

CANEY CREEK HIGH SCHOOL ELEMENTARY FEEDER

| Caney Creek High School Feeder | | | | | | |
|--------------------------------|---------------|------------|-------------------|-------------------|---------------------|---------------------------|
| | Capacity | Year Built | 9/7/23 Enrollment | 9/7/23 Capacity % | Portable Classrooms | 2028 Projected Enrollment |
| Elementary Schools | | | | | | |
| Austin Elementary | 875 | 1952 | 1016 | 116% | 7 | 1570 |
| Creighton Elementary | 650 | 1980 | 991 | 152% | 16 | 1278 |
| Hope Elementary | 925 | 2021 | 625 | 68% | 0 | 852 |
| Milam Elementary | 900 | 2006 | 540 | 60% | 0 | 1019 |
| San Jacinto Elementary | 725 | 1980 | 582 | 80% | 0 | 1318 |
| Total Elementary | 4,075 | | 3754 | 92% | 23 | 6037 |
| CCHS Feeder Totals | | | | | | |
| | 10,625 | | 9033 | 85% | 34 | 12,195 |

CAMPUS CAPACITY

CONROE HIGH SCHOOL ELEMENTARY FEEDER

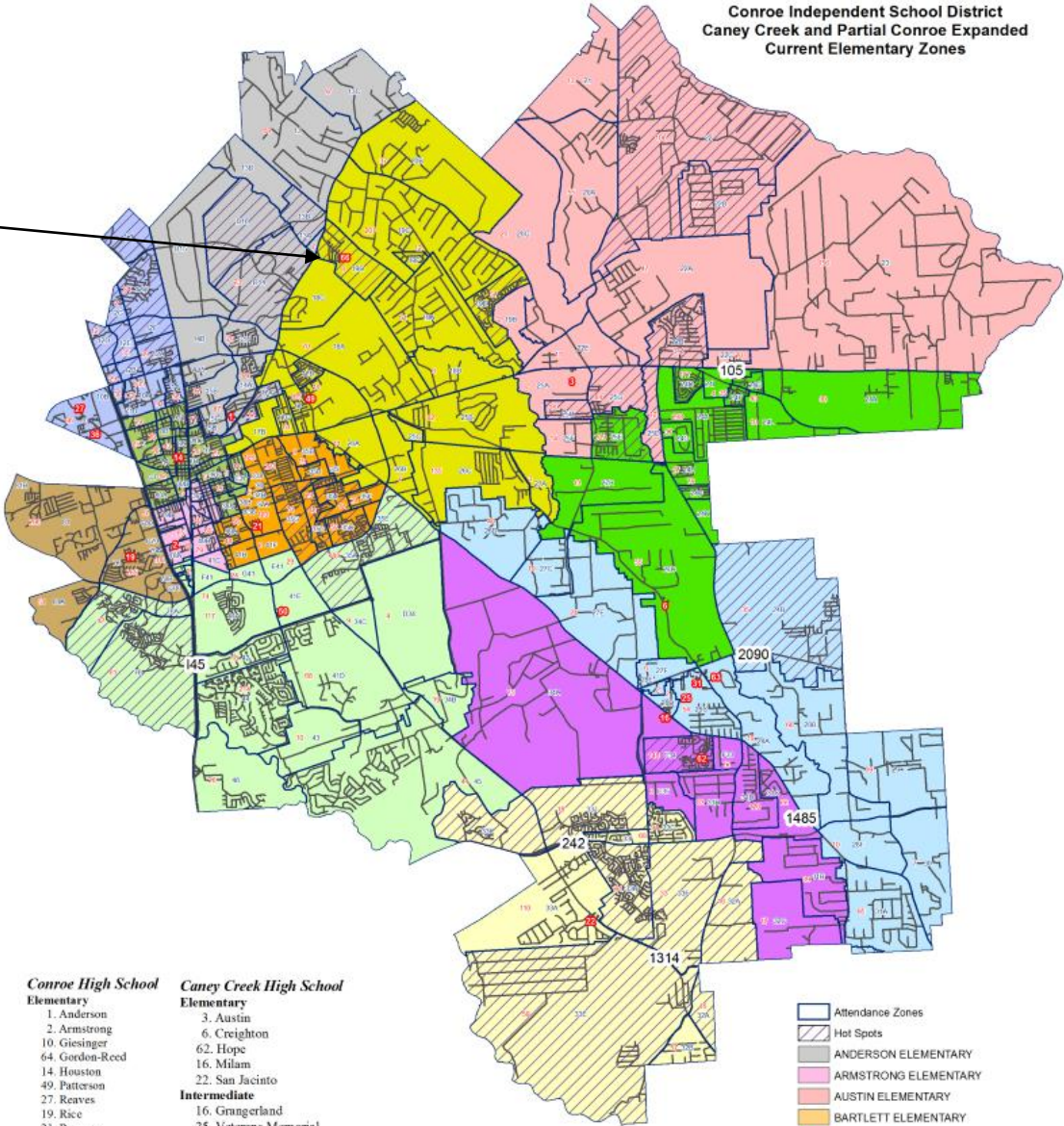
| Conroe High School Feeder | | | | | | |
|---------------------------|--------------|------------|-------------------|-------------------|---------------------|---------------------------|
| | Capacity | Year Built | 9/7/23 Enrollment | 9/7/23 % Capacity | Portable Classrooms | 2028 Projected Enrollment |
| Flex Schools | | | | | | |
| Gordon Reed K-6 | 950 | 2022 | 641 | 67% | 0 | 1339 |
| Stewart Elementary K-6 | 950 | 2014 | 868 | 91% | 0 | 1115 |
| Total Flex | 1,900 | | 1509 | 79% | 0 | 2454 |

| Elementary Schools | | | | | | |
|---------------------------|--------------|------|-------------|-------------|-----------|-------------|
| Anderson Elementary | 700 | 1994 | 709 | 101% | 9 | 988 |
| Armstrong Elementary | 650 | 1969 | 619 | 95% | 1 | 568 |
| Giesinger Elementary | 650 | 1990 | 727 | 112% | 8 | 812 |
| Houston Elementary | 900 | 2007 | 576 | 64% | 0 | 789 |
| Patterson Elementary | 925 | 2014 | 1067 | 115% | 4 | 1659 |
| Reaves Elementary | 675 | 1974 | 750 | 111% | 0 | 847 |
| Rice Elementary | 625 | 1978 | 583 | 93% | 3 | 701 |
| Runyan Elementary | 575 | 1967 | 680 | 118% | 8 | 948 |
| Wilkinson Elementary | 900 | 2009 | 960 | 107% | 6 | 1480 |
| Total Elementary | 6,600 | | 6671 | 101% | 39 | 8792 |

| | | | | | | |
|--------------------------|---------------|--|---------------|------------|-----------|---------------|
| CHS FEEDER TOTALS | 18,850 | | 18,431 | 98% | 52 | 25,325 |
|--------------------------|---------------|--|---------------|------------|-----------|---------------|

COMBINED CURRENT CCHS & PARTIAL CHS ELEMENTARY FEEDER

Bartlett Elementary



Conroe High School

- Elementary**
- 1. Anderson
- 2. Armstrong
- 10. Giesinger
- 64. Gordon-Reed
- 14. Houston
- 49. Patterson
- 27. Reaves
- 19. Rice
- 21. Runyan
- 57. Stewart
- 50. Wilkinson
- Intermediate**
- 49. Bozman
- 41. Cryar
- 57. Stewart
- 14. Travis
- Junior High**
- 56. Peet
- 49. Stockton
- High School**
- 33. Conroe 9th Grade Campus
- 36. Conroe

Caney Creek High School

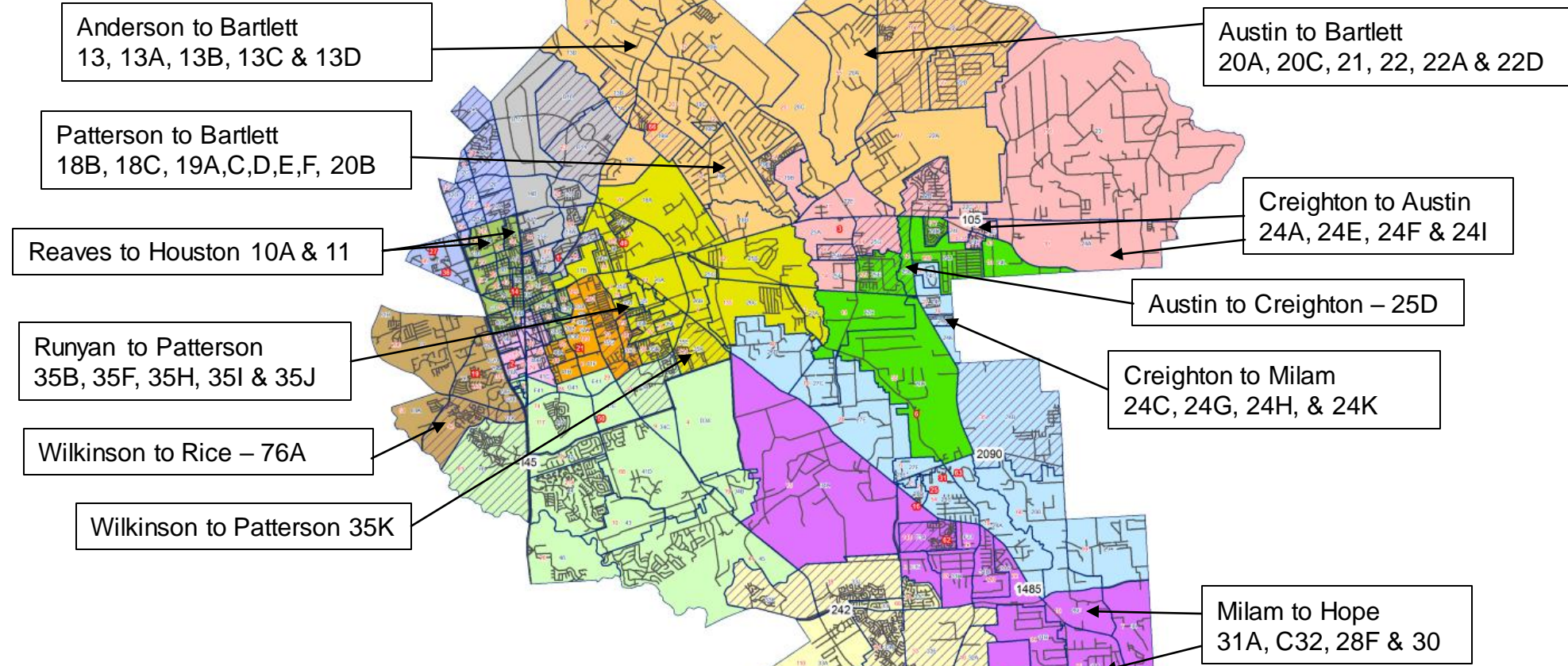
- Elementary**
- 3. Austin
- 6. Creighton
- 62. Hope
- 16. Milam
- 22. San Jacinto
- Intermediate**
- 16. Grangerland
- 25. Veterans Memorial
- Junior High**
- 63. Moorhead
- High School**
- 31. Caney Creek
- Coming Soon**
- 66. Bartlett

School Number
 # Zone Code
 # Student Count

- Attendance Zones
- Hot Spots
- ANDERSON ELEMENTARY
- ARMSTRONG ELEMENTARY
- AUSTIN ELEMENTARY
- BARTLETT ELEMENTARY
- CREIGHTON ELEMENTARY
- HOPE ELEMENTARY
- HOUSTON ELEMENTARY
- MILAM ELEMENTARY
- REAVES ELEMENTARY
- RICE ELEMENTARY
- RUNYAN ELEMENTARY
- SAN JACINTO ELEMENTARY
- WILKINSON ELEMENTARY

SCENARIO 7.1.1

Conroe Independent School District
Caney Creek and Partial Conroe Expanded
Bartlett Elementary Scenarion 7.1.1

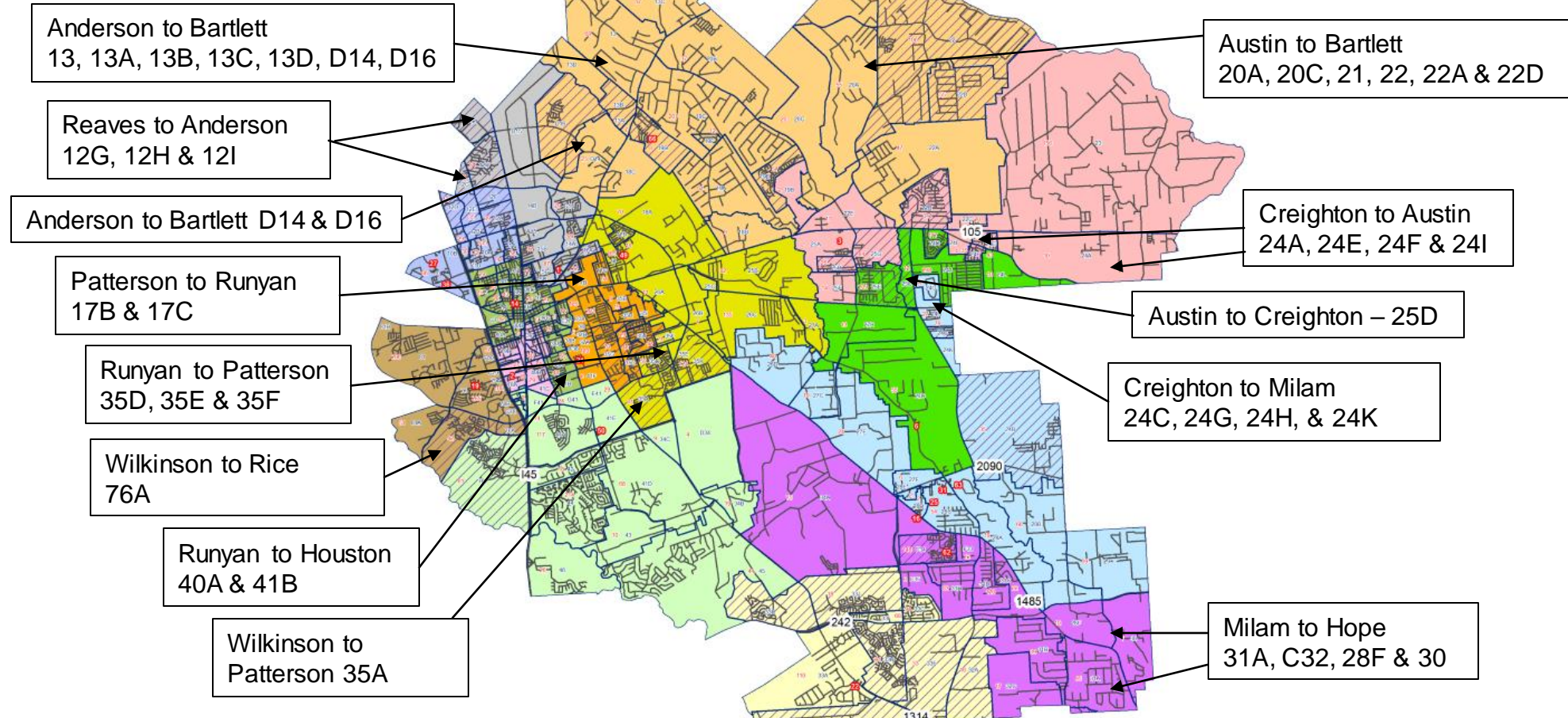


- | | |
|-----------------------------------------|--------------------------------|
| Conroe High School | Caney Creek High School |
| Elementary | Elementary |
| 1. Anderson | 3. Austin |
| 2. Armstrong | 6. Creighton |
| 10. Giesinger | 62. Hope |
| 64. Gordon-Reed | 16. Milam |
| 14. Houston | 22. San Jacinto |
| 49. Patterson | |
| 27. Reaves | Intermediate |
| 19. Rice | 16. Grangerland |
| 21. Runyan | 25. Veterans Memorial |
| 57. Stewart | |
| 50. Wilkinson | Junior High |
| | 63. Moorhead |
| Intermediate | High School |
| 49. Bozman | 31. Caney Creek |
| 41. Cryar | |
| 57. Stewart | |
| 14. Travis | |
| Junior High | Coming Soon |
| 56. Peet | 66. Bartlett |
| 49. Stockton | |
| High School | |
| 33. Conroe 9 th Grade Campus | |
| 36. Conroe | |

School Number
Zone Code
Student Count

- Attendance Zones
- Hot Spots
- EL**
- ANDERSON ELEMENTARY
- ARMSTRONG ELEMENTARY
- AUSTIN ELEMENTARY
- BARTLETT ELEMENTARY
- CREIGHTON ELEMENTARY
- HOPE ELEMENTARY
- HOUSTON ELEMENTARY
- MILAM ELEMENTARY
- PATTERSON ELEMENTARY
- REAVES ELEMENTARY
- RICE ELEMENTARY
- RUNYAN ELEMENTARY
- SAN JACINTO ELEMENTARY
- WILKINSON ELEMENTARY

SCENARIO 9.1.2



- | | |
|-----------------------------------------|--------------------------------|
| Conroe High School | Caney Creek High School |
| Elementary | Elementary |
| 1. Anderson | 3. Austin |
| 2. Armstrong | 6. Creighton |
| 10. Giesinger | 62. Hope |
| 64. Gordon-Reed | 16. Milam |
| 14. Houston | 22. San Jacinto |
| 49. Patterson | |
| 27. Reaves | Intermediate |
| 19. Rice | 16. Grangerland |
| 21. Runyan | 25. Veterans Memorial |
| 57. Stewart | |
| 50. Wilkinson | Junior High |
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| 49. Bozman | 31. Caney Creek |
| 41. Cryar | |
| 57. Stewart | |
| 14. Travis | |
| Junior High | Coming Soon |
| 56. Peet | 66. Bartlett |
| 49. Stockton | |
| High School | |
| 33. Conroe 9 th Grade Campus | |
| 36. Conroe | |

School Number
Zone Code
Student Count

- Attendance Zones
- Hot Spots
- EL**
- ANDERSON ELEMENTARY
- ARMSTRONG ELEMENTARY
- AUSTIN ELEMENTARY
- BARTLETT ELEMENTARY
- CREIGHTON ELEMENTARY
- HOPE ELEMENTARY
- HOUSTON ELEMENTARY
- MILAM ELEMENTARY
- REAVES ELEMENTARY
- RICE ELEMENTARY
- RUNYAN ELEMENTARY
- SAN JACINTO ELEMENTARY
- WILKINSON ELEMENTARY

MOST COMMON
QUESTIONS FAMILIES HAVE AT
THIS JUNCTURE...



HOW ARE SCHOOL SITES CHOSEN?

School sites are chosen based on multiple factors including:

- Demographic reports on future growth trends in the area
- A developer's amenability to selling a parcel of land sufficient in acreage size to meet the needs of a potential school
- Cost
- Availability of utilities on the site for the development of a campus
- Roadway access
- Analysis of drainage and detention needs of the land parcel being analyzed
- Consideration of future known District building sites for campuses

OUR FAMILY SPECIFICALLY PURCHASED OUR HOME TO ATTEND THE SCHOOLS WE ARE CURRENTLY ATTENDING.
WHY ARE YOU CONSIDERING REZONING OUR SCHOOL?

- The District understands that rezoning impacts families. However, our District is growing rapidly, and as a result, we must open new campuses from time to time.
- Additionally, we must periodically revisit attendance boundaries of existing campuses where we have seen demographic changes.
- We are committed as a District to provide outstanding schools for all of our students, while maximizing the use of existing facilities and reducing the use of portable classrooms when possible.

WHICH GRADE LEVELS WILL BE IMPACTED BY THE ZONING OF BARTLETT ELEMENTARY?

- Our initial focus for Bartlett Elementary is to provide for students PK-4.

HOW LIKELY IS IT THAT MY NEIGHBORHOOD WILL BE REZONED?

- We will not know the answer until we go through the process.
- We do anticipate adjustments being made to the attendance boundaries of several area elementary campuses.
- We included representation from campuses within our boundary committee representing all elementary and intermediate campuses and geography within all CCHS and CHS elementary campuses that could potentially be impacted.

WHAT ABOUT SPECIAL PROGRAMS SUCH AS TITLE I, BILINGUAL, SPECIAL EDUCATION, AND PRE-KINDERGARTEN CLASSES?

- When determining the location of special programs, the District considers many factors including the participation in special programs by the students living in the attendance zone, facility space, program history, etc.

WHAT ABOUT CURRENT STUDENTS FINISHING THE LAST YEAR AT THEIR CAMPUS IN 2024-2025?

- We have traditionally allowed families to remain at a particular school to complete the final year; however, space and program availability will determine whether this is an option.
- When allowed to transfer, the parent/guardian must provide transportation.
- If a transfer is granted for a student to complete his/her final year at his/her current campus, sibling transfers are generally allowed for that one year also.

HOW OFTEN MIGHT OUR AREA BE REZONED?

- The District understands the impact that rezoning has on families. However, our District is rapidly growing, and as a result, we must open new campuses from time to time.
- In addition, over time we periodically must revisit the attendance boundaries of existing campuses where we have seen demographic changes.
- We try to not rezone for the sake of rezoning.
- We are committed as a District to providing outstanding schools and continuity for all our students while maximizing the use of existing facilities and reducing the use of temporary or portable classrooms when possible.



CAN THE COMMUNITY VOTE ON A SCENARIO?

- The public is encouraged to attend community meetings and submit feedback electronically via the boundary portal.
- The ABC Committee will take all feedback into consideration when deciding on the best scenario to recommend to the Board of Directors.
- The Board will make the final decision.



CONROE
INDEPENDENT
SCHOOL DISTRICT