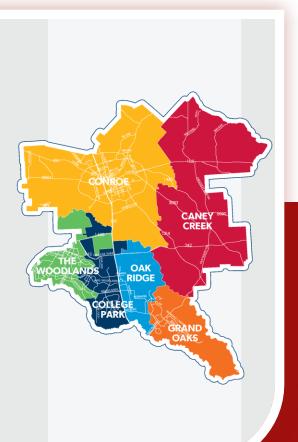


2023-2024

Bartlett Elementary





COMING SOON.....

The Conroe
Independent School
District will be
opening a new 950student elementary
school in August of
2024

Janet K. Bartlett
Elementary is
anticipated to serve
grades PK-4 and be
located at 11255
Cielo Drive, Conroe,
Texas 77303



Elementary Campus	Committee Member				
	Laura Quinones, Principal				
Anderson Elementary	Cristina Ventura, Parent Representative				
	Theresa Waller, Principal				
Armstrong Elementary	Xochiquetzal Franko, Parent Representative				
-	Katie Meaux, Principal				
Austin Elementary	Janith Cooper, Parent Representative				
	Patricia Thacker, Principal				
Creighton Elementary	Mayra Salgado, Parent Representative				
	Christina Upshaw, Principal				
Hope Elementary	Shawn Ireland, Parent Representative				
	Chelsea Fuller, Principal				
Houston Elementary	Yuritzi Cardenas, Parent Representative				
	Paola Gorman, Principal				
Milam Elementary	Ashley Malik, Parent Representative				
	Melissa Ralston, Principal				
Patterson Elementary	Kristen Barnett, Parent Representative				
	Nicole Walker, Principal				
Reaves Elementary	Delia Guadalupe Tijerina Trevilno, Parent Rep				
	Anel Salas, Principal				
Runyan Elementary	Jonathan Beadle, Parent Representative				
	Denise Coello, Principal				
Rice Elementary	Allie Torres, Parent Representative				
	Latory Jacobs, Principal				
San Jacinto Elementary	Angela Reyes, Parent Representative				
	Cassie Hertzenberg, Principal				
Wilkinson Elementary	Amy Redman, Parent Representative				
Intermediate Campus	Committee Member				
Bozman Intermediate	Joe Roland, Principal				
Cryar Intermediate	John McClendon, Principal				
Grangerland Intermediate	Serena Pierson, Principal				
Travis Intermediate	Charita Smith, Principal				
Veterans Memorial Intermediate	Amber DeBeaumont, Principal				

Administration Voting Members	Committee Member
Deputy Superintendent	Dr. Bethany Medford
Assistant Superintendent – Secondary	Dr. Jeff Stichler
Assistant Superintendent – Elementary	Dr. Shellie Winkler
Assistant Superintendent – Operations	Mr. Chris McCord
Administration Non-Voting Members	Committee Member
District Administrator	Dr. Chris Hines
Administrative Director-Information Services	Dr. Jarod Lambert
Administrative Director CODP	Rodrigo Chaves
Director of Communications	Sarah Blakelock
Professional Communications Specialist	Russ Reneau
Director of Transportation	Juan Melendez
School Safety Specialist	Steve Muir
Professional Information System Analyst	Regina Woody
Secretary Deputy Superintendent	Porsche Spurlock
Secretary Asst Superintendent	Cindy Smith

WHAT ARE WE TRYING TO ACCOMPLISH IN THIS PROCESS?

OBJECTIVES:

- To develop an attendance boundary to populate Bartlett Elementary while still preserving some campus capacity for future growth of the facility
- To provide overcrowding relief to Caney Creek and Conroe feeder elementary campuses that are over capacity

CURRENT RENDERING - BARTLETT ELEMENTARY



AERIAL VIEW - BARTLETT ELEMENTARY



WHY ISTHIS BOUNDARY PROCESS CHALLENGING?



Schools are communities

Families often have a history of attending a particular school

Families often choose where they live to attend a particular school

This is the last elementary school in the northern Caney Creek and Conroe feeders area to be constructed in the near future

ZONING GOALS

To plan and allow for future growth through zoning of the existing and new campuses

To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public

To always be mindful that providing for the education and welfare of all students is our mission

To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meetings, the district website, and campuses

To reduce the enrollment at overcrowded campuses

To establish an ABC that will develop proposed attendance boundary scenarios, will present the scenarios for input at community meetings, and develop a recommended zoning plan for the Board of Trustees

ZONING CONSIDERATIONS

Many considerations are given during the process. Possible considerations for the ABC include:

Demographic factors

Community input

Capacity of campuses

Feeder pattern & school history

Location of existing neighborhoods & communities

Geographical proximity

Locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.

Minimizing the impact on families

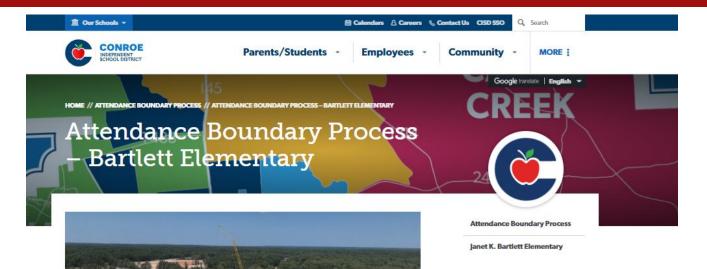
Number of times the area has been recently rezoned or the likelihood of rezoning in the future

Possible location of future schools

Projected future enrollment for campuses

Transportation
patterns and
considerations such
as walking, busing,
etc.

ATTENDANCE BOUNDARY PROCESS WEBPAGE



https://www.conroeisd.net/committee/attendance-boundary-process/abcprocess-bartlett/

Frequently Asked Questions \rightarrow

During the 2023 fall semester, Conroe ISD's Attendance Boundary Committee (ABC) began the process of reviewing attendance boundaries in preparation for the opening of Janet K. Bartlett Elementary School in August of 2024. The projected PreK-4 campus will be located at 11225 Cielo Drive, Conroe, TX 77303, and will have a capacity of 950 students.



CAMPUS CAPACITY CANEY CREEK HIGH SCHOOL ELEMENTARY FEEDER

Caney Creek High School Feeder							
	Capacity	Year Built	9/7/23 Enrollment	9/7/23 Capacity %	Portable Classrooms	2028 Projected Enrollment	
Elementary Schools							
Austin Elementary	875	1952	1016	116%	7	1570	
Creighton Elementary	650	1980	991	152%	16	1278	
Hope Elementary	925	2021	625	68%	0	852	
Milam Elementary	900	2006	540	60%	0	1019	
San Jacinto Elementary	725	1980	582	80%	0	1318	
Total Elementary	4,075		3754	92%	23	6037	
CCHS Feeder Totals	10,625		9033	85%	34	12,195	

CAMPUS CAPACITY CONROE HIGH SCHOOL ELEMENTARY FEEDER

Conroe High School Feeder						
	Capacity	Year Built	9/7/23 Enrollment	9/7/23 % Capacity	Portable Classrooms	2028 Projected Enrollment
Flex Schools						
Gordon Reed K-6	950	2022	641	67%	0	1339
Stewart Elementary K-6	950	2014	868	91%	0	1115
Total Flex	1,900		1509	79%	0	2454

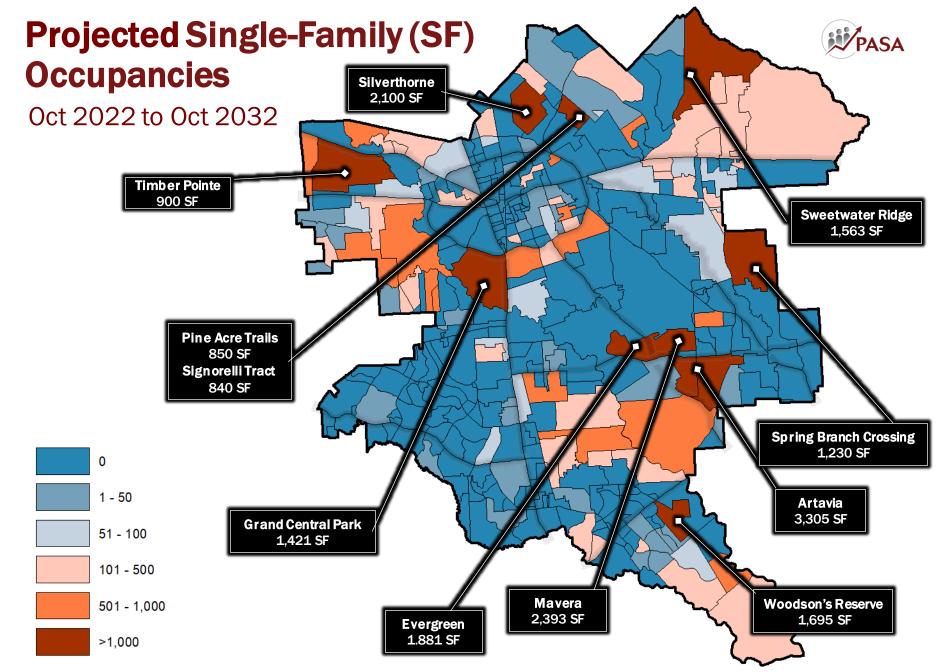
Elementary Schools						
Anderson Elementary	700	1994	709	101%	9	988
Armstrong Elementary	650	1969	619	95%	1	568
Giesinger Elementary	650	1990	727	112%	8	812
Houston Elementary	900	2007	576	64%	0	789
Patterson Elementary	925	2014	1067	115%	4	1659
Reaves Elementary	675	1974	750	111%	0	847
Rice Elementary	625	1978	583	93%	3	701
Runyan Elementary	575	1967	680	118%	8	948
Wilkinson Elementary	900	2009	960	107%	6	1480
Total Elementary	6,600		6671	101%	39	8792

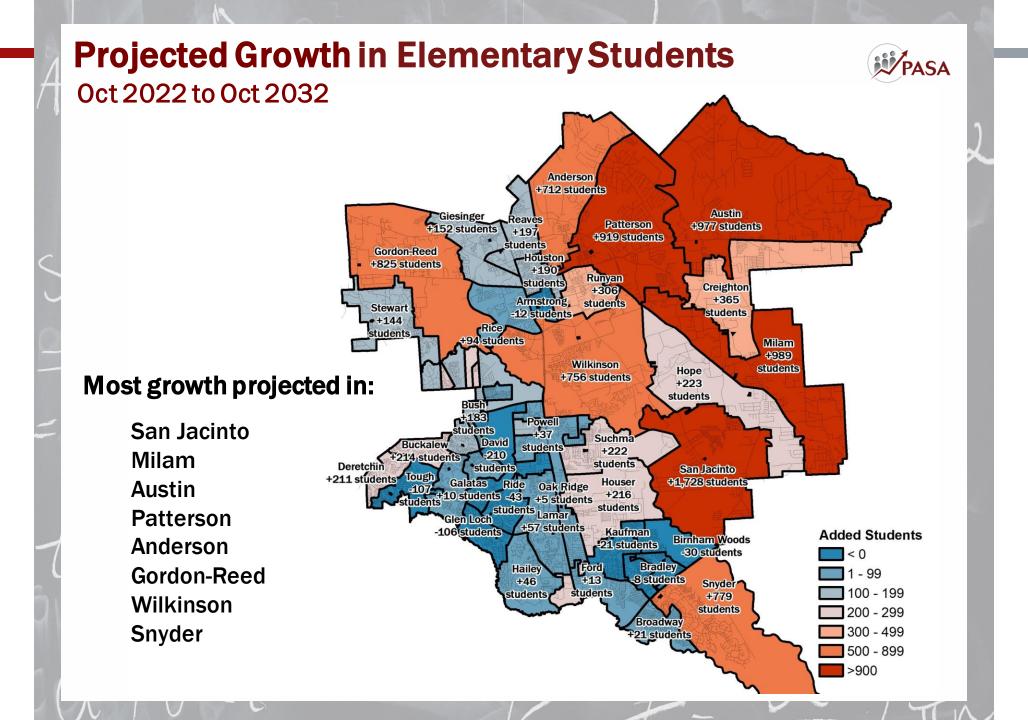
18,431

25,325

18,850

CHS FEEDER TOTALS





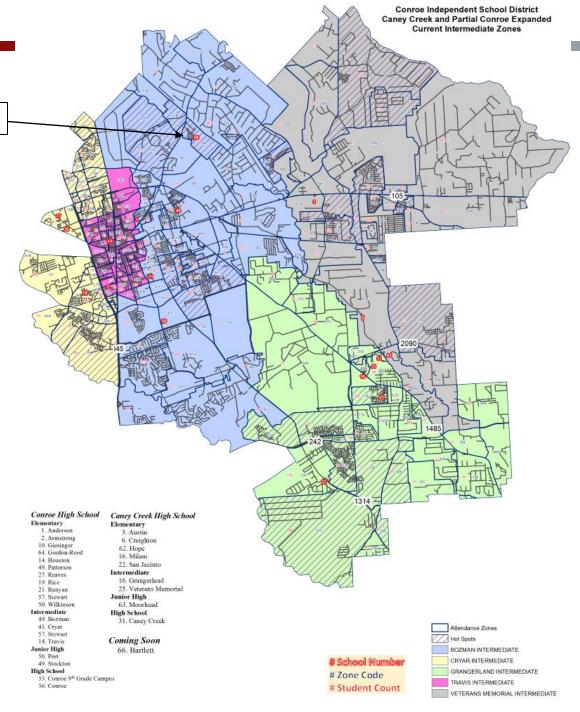
GEO-CODED

- For planning purposes, we use students who currently reside in the areas under consideration
- We will present graphics at times that reflect the transfers by campus reflected during the 2022-2023 school year

Student Geo-code Place each student on the map 99% accuracy Starting point for projections Orange areas highlight new neighborhoods that didn't Students 2022-23 exist in 2019-20 Students 2019-20 *For illustrative purposes only

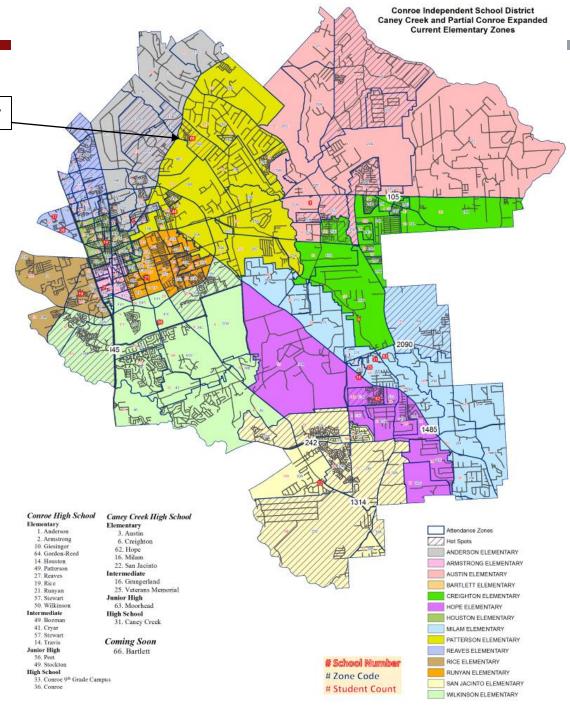
Bartlett Elementary

COMBINED CURRENT CCHS & PARTIAL CHS INTERMEDIATE FEEDER

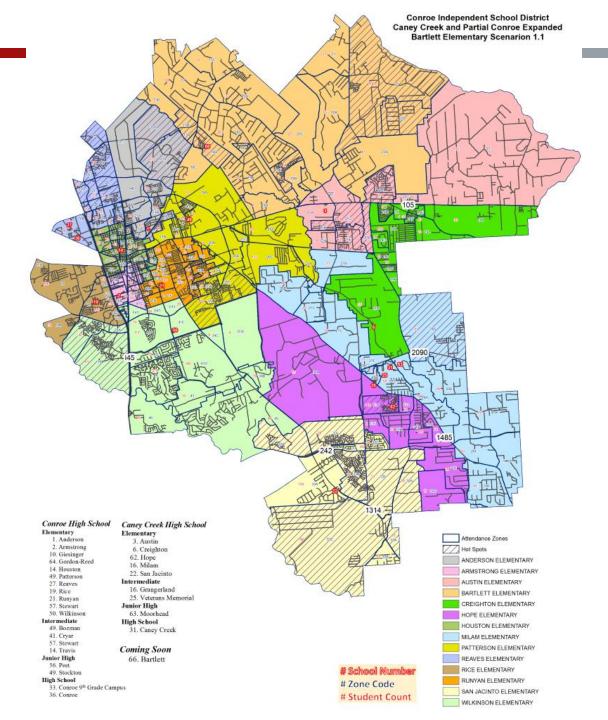


Bartlett Elementary

COMBINED CURRENT CCHS & PARTIAL CHS ELEMENTARY FEEDER

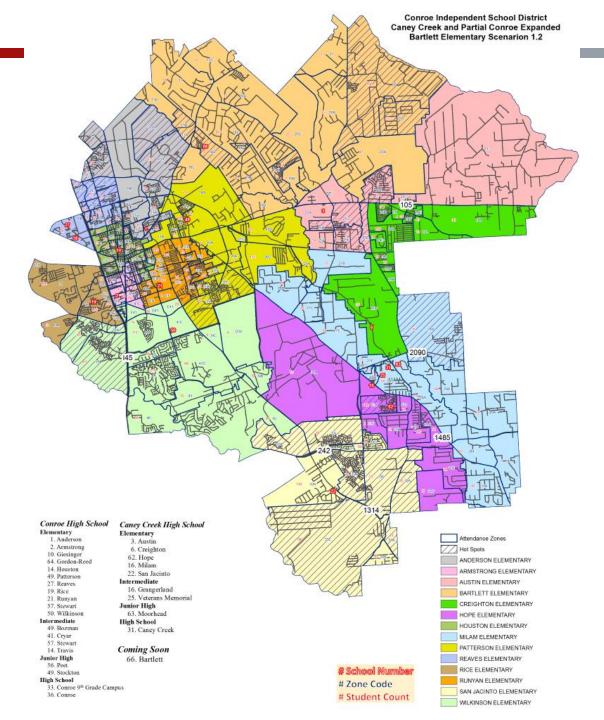


SCENARIO ...

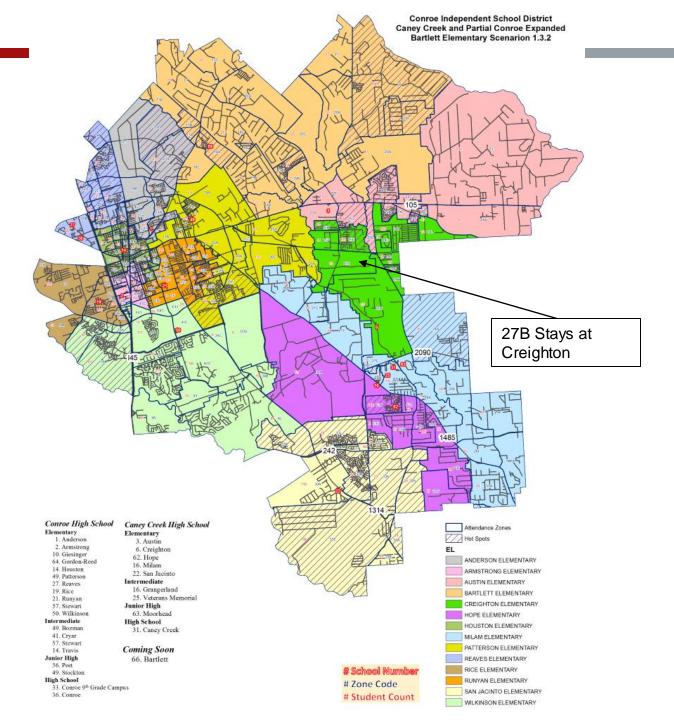




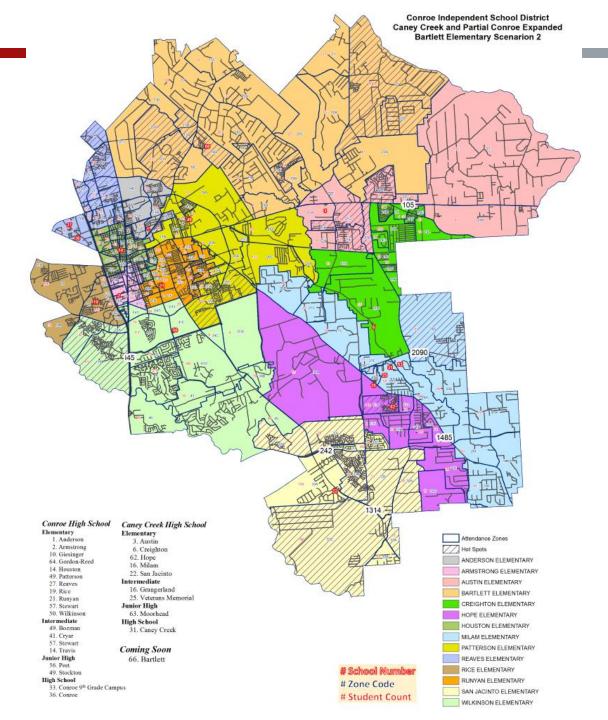
SCENARIO 1.2





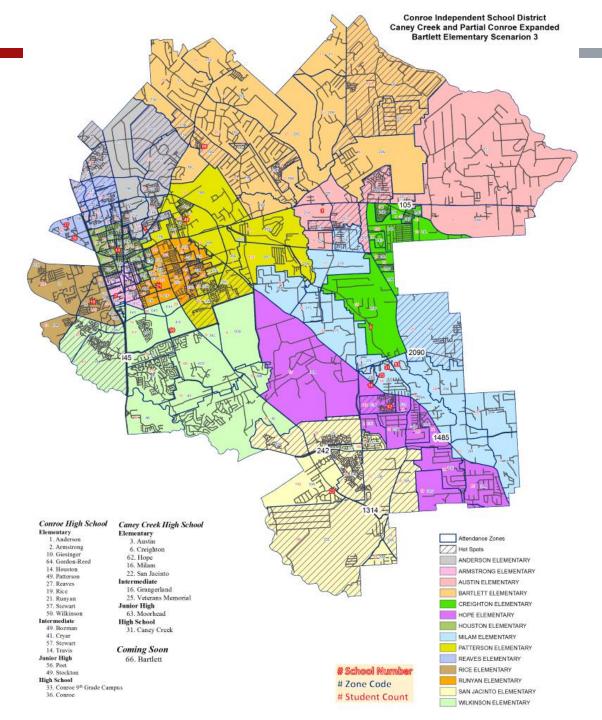


SCENARIO 2



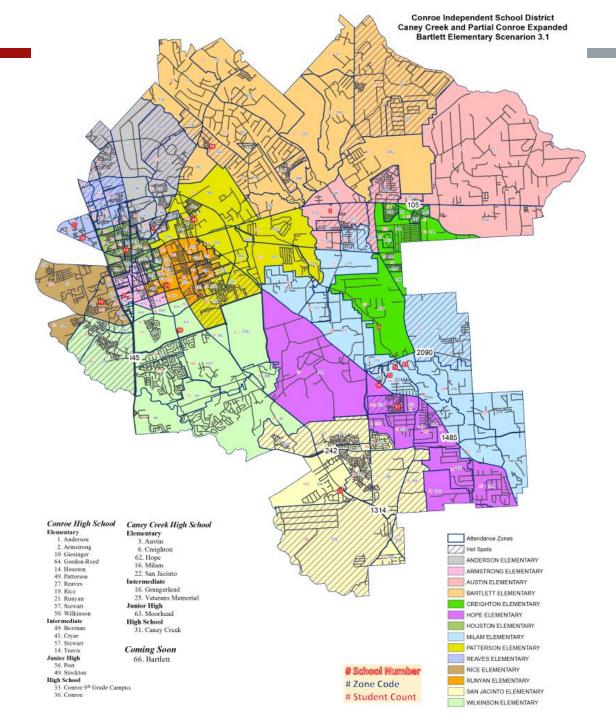


SCENARIO 3



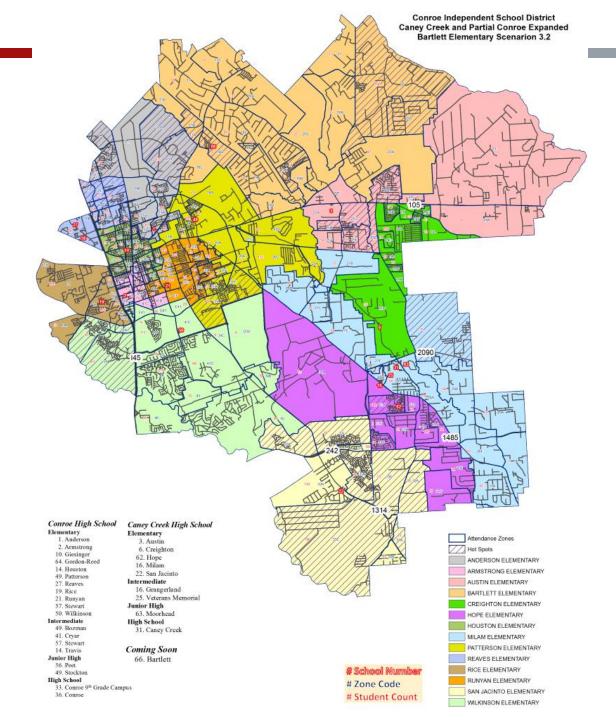


SCENARIO 3.1



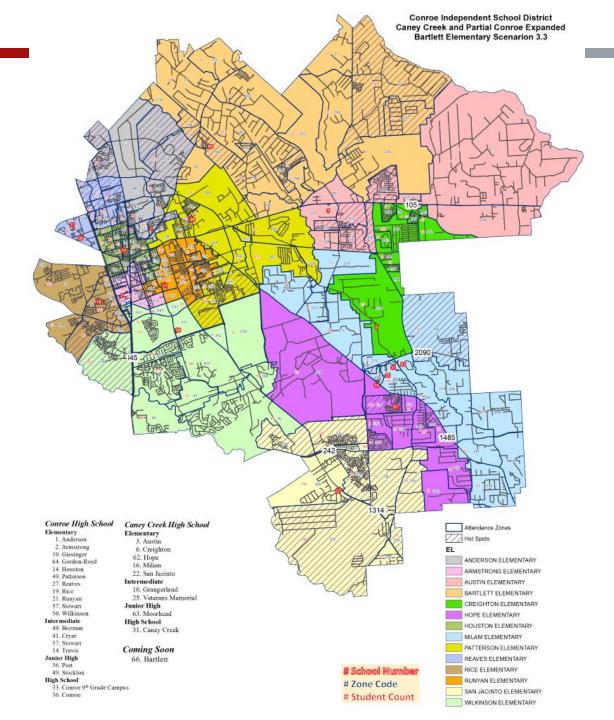


SCENARIO 3.2

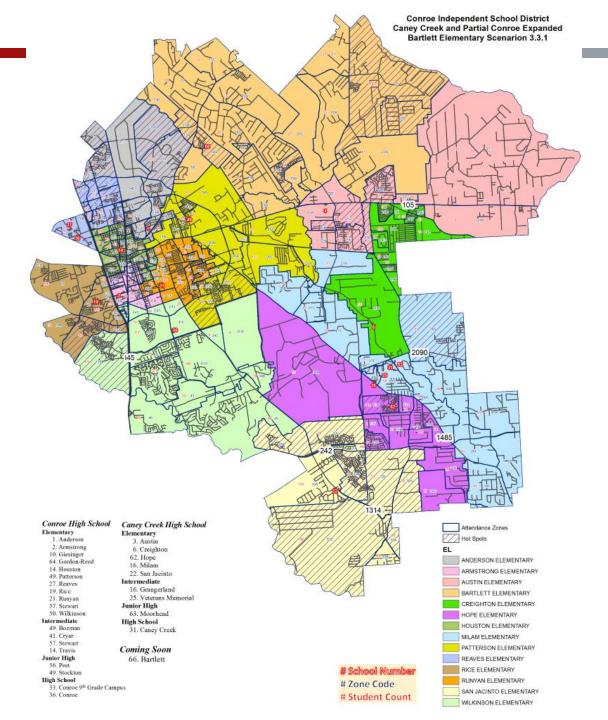




SCENARIO 3.3

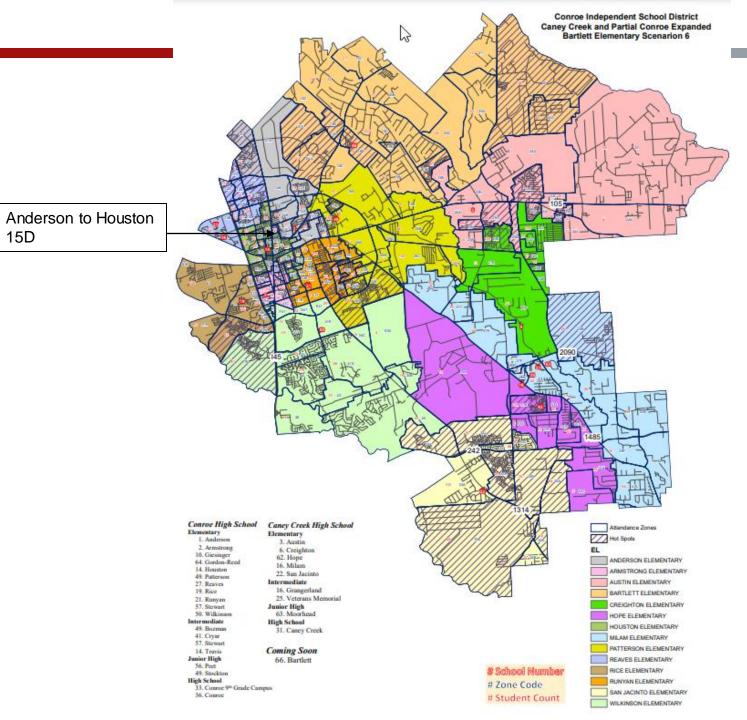








15D



HOW ARE SCHOOL SITES CHOSEN?

School sites are chosen based on multiple factors including:

- Demographic reports on future growth trends in the area
- A developer's amenability to selling a parcel of land sufficient in acreage size to meet the needs of a potential school
- Cost
- Availability of utilities on the site for the development of a campus
- Roadway access
- Analysis of drainage and detention needs of the land parcel being analyzed
- Consideration of future known District building sites for campuses



OUR FAMILY SPECIFICALLY PURCHASED OUR HOME TO ATTEND THE SCHOOLS WE ARE CURRENTLY ATTENDING. WHY ARE YOU CONSIDERING REZONING OUR SCHOOL?

- The District understands that rezoning impacts families. However, our District is growing rapidly, and as a result, we must open new campuses from time to time.
- Additionally, we must periodically revisit attendance boundaries of existing campuses where we have seen demographic changes.
- We are committed as a District to provide outstanding schools for all of our students, while maximizing the use of existing facilities and reducing the use of portable classrooms when possible.



WHICH GRADE LEVELS WILL BE IMPACTED BY THE ZONING OF BARTLETT ELEMENTARY?

 Our initial focus for Bartlett Elementary is to provide for students PK-4.



WHAT ABOUT SPECIAL PROGRAMS SUCH ASTITLE I, BILINGUAL, SPECIAL EDUCATION, AND PRE-KINDERGARTEN CLASSES?

When determining the location of special programs, the District considers many factors including the participation in special programs by the students living in the attendance zone, facility space, program history, etc.



WHAT ABOUT CURRENT STUDENTS FINISHING THE LAST YEAR AT THEIR CAMPUS IN 2024-2025?

- We have traditionally allowed families to remain at a particular school to complete the final year; however, space and program availability will determine whether this is an option.
- When allowed to transfer, the parent/guardian must provide transportation.
- If a transfer is granted for a student to complete his/her final year at his/her current campus, sibling transfers are generally allowed for that one year also.



HOW OFTEN MIGHT OUR AREA BE REZONED?

- The District understands the impact that rezoning has on families. However, our District is rapidly growing, and as a result, we must open new campuses from time to time.
- In addition, over time we periodically must revisit the attendance boundaries of existing campuses where we have seen demographic changes.
- We try to not rezone for the sake of rezoning.
- We are committed as a District to providing outstanding schools and continuity for all our students while maximizing the use of existing facilities and reducing the use of temporary or portable classrooms when possible.



CAN THE COMMUNITY VOTE ON A SCENARIO?

- The public is encouraged to attend community meetings and submit feedback electronically via the boundary portal.
- The ABC Committee will take all feedback into consideration when deciding on the best scenario to recommend to the Board of Directors.
- The Board will make the final decision.



COMMUNITY PRESENTATIONS

Community Presentation Dates							
ABC presents a rezoning process to create new attendance boundaries and solicits input from the community via the web.	Oct. 5	6:00 PM	LiveVirtual				
 The same presentation is available at two different times—virtual and in-person. 	Oct. 12	6:00 PM	Austin Elementary				
The ABC presents various zoning scenarios developed by the ABC and solicits feedback. • The same presentation is available at two different	Nov.7	6:00 PM	LiveVirtual				
times—virtual and in-person. The in-person presentation is a come-and-go event where attendees can give feedback on proposed scenarios.	Nov.9	6:00 PM	Austin Elementary				

