2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: GORDON-REED EL

Campus Number: 170902135



Texas Education Agency 2022-23 STAAR Performance (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	School Year										Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	88%	83%	79%	95%	-	-	-	*	63%	*	84%	96%	86%	50%
At Meets Grade Level or Above	2023	50%	61%	47%	0%	31%	65%	-	-	-	*	19%	*	45%	50%	35%	30%
At Masters Grade Level	2023	20%	27%	10%	0%	7%	14%	-	-	-	*	0%	*	8%	13%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	76%	33%	62%	92%	_	-	-	*	56%	*	69%	92%	70%	50%
At Meets Grade Level or Above	2023	45%	59%	36%	0%	10%	59%	-	-	-	*	25%	*	39%	29%	22%	20%
At Masters Grade Level	2023	19%	30%	11%	0%	3%	18%	-	-	-	*	6%	*	12%	8%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	77%	*	67%	80%	-	*	-	*	45%	*	68%	92%	65%	50%
At Meets Grade Level or Above	2023	48%	61%	48%	*	43%	46%	-	*	-	*	9%	*	45%	52%	38%	38%
At Masters Grade Level	2023	22%	31%	17%	*	24%	9%	-	*	-	*	0%	*	13%	24%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	83%	77%	*	76%	74%	-	*	-	*	36%	*	73%	84%	65%	75%
At Meets Grade Level or Above	2023	48%	65%	57%	*	48%	63%	-	*	-	*	27%	*	53%	64%	42%	50%
At Masters Grade Level	2023	22%	36%	18%	*	14%	23%	-	*	-	*	0%	*	20%	16%	19%	13%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	86%	84%	33%	92%	92%	_	*	-	*	38%	*	92%	76%	81%	86%
At Meets Grade Level or Above	2023	57%	66%	63%	11%	67%	70%	-	*	-	*	13%	*	69%	57%	56%	57%
At Masters Grade Level	2023	28%	39%	24%	11%	8%	32%	-	*	-	*	13%	*	33%	14%	14%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	87%	67%	96%	86%	_	*	-	*	50%	*	87%	86%	88%	93%
At Meets Grade Level or Above	2023	51%	64%	53%	22%	54%	57%	-	*	-	*	13%	*	56%	49%	37%	57%
At Masters Grade Level	2023	21%	33%	17%	0%	13%	22%	-	*	-	*	0%	*	15%	19%	7%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	76%	63%	22%	58%	73%	_	*	-	*	25%	*	64%	62%	56%	50%
At Meets Grade Level or Above	2023	36%	50%	26%	0%	17%	32%	-	*	-	*	13%	*	26%	27%	16%	14%
At Masters Grade Level	2023	16%	26%	4%	0%	0%	5%	-	*	-	*	0%	*	3%	5%	5%	0%
Grade 6 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	86%	76%	83%	65%	83%	-	*	-	*	50%	*	84%	69%	73%	71%
At Meets Grade Level or Above	2023	52%	67%	54%	67%	55%	43%	-	*	-	*	7%	*	52%	55%	53%	57%
At Masters Grade Level	2023	22%	36%	19%	17%	0%	30%	-	*	-	*	0%	*	20%	17%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	81%	50%	80%	91%	_	*	_	*	50%	*	84%	79%	77%	86%
At Meets Grade Level or Above	2023	40%	60%	37%	33%	20%	43%	-	*	-	*	7%	*	40%	34%	30%	0%
At Masters Grade Level	2023	16%	34%	17%	0%	5%	26%	-	*	-	*	0%	*	20%	14%	7%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	-	-	-	-	_	-	_	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	65%	-	-	_	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2023	27%	38%	-	-	_	-	-	-	-	-	-	-	_	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	-	-	-	-	_	-	_	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	7%	-	-	_	-	-	-	-	-	-	-	_	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	39%	-	-	_	-	-	-	-	-	-	-	_	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	90%	-	-	-	-	_	-	_	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	34%	-	-	_	-	-	-	-	-	-	-	_	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 STAAR Performance (TAPR)

											Two				Non-		EB/EL (Current
											or	Special			Continu-	_	&
	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
At Meets Grade Level or Above	2023	33%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2023	52%	63%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2023	13%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	63%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2023	9%	12%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	-	-	_	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2023	43%	52%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2023	23%	33%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	30%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	79%	58%	75%	85%	-	70%	-	95%	48%	81%	78%	81%	74%	68%
At Meets Grade Level or Above	2023	49%	63%	47%	25%	37%	54%	-	60%	-	80%	15%	33%	47%	46%	36%	37%
At Masters Grade Level	2023	20%	32%	15%	7%	8%	19%	-	35%	-	25%	2%	4%	15%	14%	9%	7%

Texas Education Agency 2022-23 STAAR Performance (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	School Year		: District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	82%	68%	77%	88%	-	67%	-	100%	51%	83%	82%	82%	78%	67%
At Meets Grade Level or Above	2023	53%	64%	53%	32%	48%	58%	-	67%	-	88%	12%	25%	52%	54%	46%	46%
At Masters Grade Level	2023	20%	30%	17%	16%	10%	20%	-	33%	-	38%	2%	8%	18%	17%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	80%	60%	78%	86%	-	78%	-	88%	49%	92%	77%	85%	76%	77%
At Meets Grade Level or Above	2023	45%	60%	46%	28%	32%	57%	-	56%	-	75%	18%	50%	47%	44%	32%	36%
At Masters Grade Level	2023	19%	31%	16%	0%	9%	22%	-	44%	-	13%	2%	0%	16%	15%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	63%	22%	58%	73%	-	*	-	*	25%	*	64%	62%	56%	50%
At Meets Grade Level or Above	2023	47%	63%	26%	0%	17%	32%	-	*	-	*	13%	*	26%	27%	16%	14%
At Masters Grade Level	2023	18%	32%	4%	0%	0%	5%	-	*	-	*	0%	*	3%	5%	5%	0%
			S1	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	50%	32%	0%	10%	51%	-	-	-	*	19%	*	35%	25%	19%	20%
Reading and Mathematics Including EOC	2023	37%	50%	32%	0%	10%	51%	-	-	-	*	19%	*	35%	25%	19%	20%
Reading Including EOC	2023	50%	61%	47%	0%	31%	65%	-	-	-	*	19%	*	45%	50%	35%	30%
Math Including EOC	2023	45%	59%	36%	0%	10%	59%	-	-	-	*	25%	*	39%	29%	22%	20%
4th Graders																	
Reading and Mathematics	2023	38%	53%	40%	*	29%	43%	-	*	-	*	9%	*	38%	44%	35%	25%
Reading and Mathematics Including EOC	2023	38%	53%	40%	*	29%	43%	-	*	-	*	9%	*	38%	44%	35%	25%
Reading Including EOC	2023	48%	61%	48%	*	43%	46%	-	*	-	*	9%	*	45%	52%	38%	38%
Math Including EOC	2023	48%	65%	57%	*	48%	63%	-	*	-	*	27%	*	53%	64%	42%	50%
5th Graders																	
Reading and Mathematics	2023	43%	55%	46%	11%	42%	54%	-	*	-	*	13%	*	51%	41%	33%	43%
Reading and Mathematics Including EOC	2023	43%	55%	46%	11%	42%	54%	-	*	-	*	13%	*	51%	41%	33%	43%
Reading Including EOC	2023	57%	66%	63%	11%	67%	70%	-	*	_	*	13%	*	69%	57%	56%	57%
Math Including EOC	2023	51%	64%	53%	22%	54%	57%	-	*	_	*	13%	*	56%	49%	37%	57%
6th Graders																	
Reading and Mathematics	2023	35%	54%	31%	33%	15%	35%	-	*	-	*	7%	*	36%	28%	30%	0%

Texas Education Agency 2022-23 STAAR Performance (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	35%	54%	31%	33%	15%	35%	-	*	-	*	7%	*	36%	28%	30%	0%
Reading Including EOC	2023	52%	67%	54%	67%	55%	43%	-	*	-	*	7%	*	52%	55%	53%	57%
Math Including EOC	2023	40%	60%	37%	33%	20%	43%	-	*	-	*	7%	*	40%	34%	30%	0%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	38%	24%	23%	47%	-	56%	-	75%	12%	25%	40%	35%	29%	26%
Reading and Mathematics Including EOC	2023	39%	54%	38%	24%	23%	47%	-	56%	-	75%	12%	25%	40%	35%	29%	26%
Reading Including EOC	2023	53%	65%	53%	32%	48%	58%	-	67%	-	88%	12%	25%	52%	54%	46%	46%
Math Including EOC	2023	47%	62%	46%	28%	32%	57%	-	56%	-	75%	18%	50%	47%	44%	32%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	62%	38%	*	39%	34%	-	*	-	*	25%	*	37%	41%	40%	31%
Grade 4 Mathematics	2023	63%	73%	50%	*	50%	55%	-	*	-	*	45%	*	46%	57%	56%	50%
Grade 5 ELA/Reading	2023	65%	69%	55%	19%	48%	61%	-	*	-	*	36%	*	63%	45%	46%	39%
Grade 5 Mathematics	2023	71%	73%	53%	44%	61%	49%	-	*	-	*	43%	*	42%	66%	43%	64%
Grade 6 ELA/Reading	2023	51%	66%	41%	20%	19%	59%	-	*	-	*	27%	*	46%	36%	26%	36%
Grade 6 Mathematics	2023	54%	72%	46%	60%	31%	50%	-	*	-	*	27%	*	42%	50%	43%	21%
All Grades Both Subjects	2023	64%	70%	48%	38%	43%	51%	-	64%	-	54%	33%	66%	46%	50%	42%	43%
All Grades ELA/Reading	2023	63%	69%	46%	26%	37%	51%	-	67%	-	75%	28%	50%	49%	41%	38%	36%
All Grades Mathematics	2023	66%	71%	50%	50%	48%	51%	-	61%	-	33%	37%	81%	44%	58%	46%	50%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	40%	0%	-	*	0%	-	*	-	-	0%	-	0%	*	0%	*
Grade 4 Mathematics	2023	27%	35%	0%	-	*	*	-	*	-	-	*	-	0%	*	0%	*
Grade 5 ELA/Reading	2023	37%	38%	13%	*	*	*	-	*	-	-	*	*	*	14%	*	*
Grade 5 Mathematics	2023	48%	51%	30%	*	*	*	-	-	-	-	20%	*	*	43%	50%	*
Grade 6 ELA/Reading	2023	26%	36%	29%	*	*	*	-	*	-	-	29%	-	*	*	20%	*
Grade 6 Mathematics	2023	35%	43%	33%	*	*	*	-	*	-	-	20%	-	*	*	40%	*
All Grades Both Subjects	2023	38%	42%	16%	20%	13%	21%	-	0%	-	-	17%	*	13%	20%	20%	9%
All Grades ELA/Reading	2023	35%	39%	12%	*	0%	30%	-	*	-	-	19%	*	15%	8%	7%	0%
All Grades Mathematics	2023	40%	45%	21%	33%	29%	11%	-	*	-	-	14%	*	9%	31%	31%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	Juic	D.50.100	Campas						rmance Leve	_	Duscu	. un out	(Traiter)	Demai		(Current)	
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2023	76%	85%	79%	*	-	-	-	-	*	65%	53%	74%	-	60%	81%	65%	100%
	2022	74%	83%	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Meets Grade Level or Above	2023	49%	63%	47%	*	-	-	-	-	*	34%	29%	37%	-	20%	48%	35%	63%
	2022	48%	61%	-	-	-	-	-	-	-	-	-	-	-	_		-	-
At Masters Grade Level	2023	20%	32%	15%	*	-	-	-	-	*	5%	9%	2%	-	0%	16%	5%	25%
	2022	23%	35%	-	-	-	-	-	-	-	-	-	-	-	_	_	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	82%	*	-	-	-	-	*	64%	47%	81%	-	*	84%	64%	*
	2022	75%	82%	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Meets Grade Level or Above	2023	53%	64%	53%	*	-	-	-	-	*	42%	29%	56%	-	*	54%	42%	*
	2022	53%	63%	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2023	20%	30%	17%	*	-	-	-	-	*	6%	6%	6%	-	*	19%	6%	*
	2022	25%	34%	-	-	-	-	-	-	-	-	-	-	-	-		-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	80%	*	-	-	-	-	*	73%	59%	88%	-	*	81%	75%	*
	2022	72%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	60%	46%	*	-	-	-	-	*	30%	29%	31%	-	*	48%	33%	*
	2022	42%	57%	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2023	19%	31%	16%	*	-	-	-	-	*	6%	12%	0%	-	*	17%	6%	*
	2022	20%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	63%	-	-	-	-	-	-	45%	-	45%	-	*	66%	42%	*
	2022	76%	85%	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Meets Grade Level or Above	2023	47%	63%	26%	-	-	-	-	-	-	18%	-	18%	-	*	29%	17%	*
	2022	47%	63%	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2023	18%	32%	4%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	*
	2022	21%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	48%	-	-	-	-	-	-	43%	41%	44%	-	*	49%	41%	58%
All Grades ELA/Reading	2023	63%	69%	46%	-	-	-	-	-	-	35%	31%	38%	-	*	47%	33%	*
All Grades Mathematics	2023	66%	71%	50%	-	-	-	-	-	-	50%	50%	50%	-	*	50%	50%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	42%	16%	-	-	-	-	-		10%	*	17%	-	*	18%	9%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	39%	12%	-	-	-	-	-	-	0%	*	*	-	*	16%	0%	-
All Grades Mathematics	2023	40%	45%	21%	-	-	-	-	-	-	20%	*	*	-	-	21%	20%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	_	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		irades)	1011								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	98%	100%	98%	99%	99%	99%
Included in Accountability	93%	93%	90%	78%	95%	88%	-	100%	-	100%	88%	93%	93%	85%	87%	95%
Not Included in Accountability: Mobile	4%	4%	9%	22%	5%	9%	-	0%	-	0%	8%	7%	4%	14%	11%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	1%	-	0%	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	0%	2%	1%	1%	1%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	0%	2%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	97%	-	100%	-	100%	98%	100%	98%	100%	99%	100%
Included in Accountability	92%	93%	90%	78%	95%	87%	-	100%	-	100%	89%	92%	93%	86%	87%	95%
Not Included in Accountability: Mobile	4%	4%	9%	22%	5%	9%	-	0%	-	0%	7%	8%	4%	14%	12%	5%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	0%	-	0%	2%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	3%	-	0%	-	0%	2%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	-	100%	98%	100%	99%	99%	98%	98%
Included in Accountability	94%	94%	90%	78%	95%	88%	-	100%	-	100%	89%	92%	94%	85%	87%	95%
Not Included in Accountability: Mobile	5%	4%	8%	22%	4%	9%	-	0%	-	0%	7%	8%	4%	13%	11%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	1%	1%	2%	2%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	1%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	75%	92%	88%	-	*	-	*	80%	*	93%	84%	88%	93%
Not Included in Accountability: Mobile	4%	4%	10%	25%	8%	10%	-	*	-	*	10%	*	5%	16%	12%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	-	*	-	*	10%	*	2%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

Texas Education Agency **2022-23 Graduation Profile (TAPR)**

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,669	368,686
By Ethnicity:				
African American	-	-	411	45,227
Hispanic	-	-	1,739	191,125
White	-	-	2,128	103,171
American Indian	-	-	14	1,159
Asian	-	-	222	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	146	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	544	51,023
Foundation H.S. Program (Endorsement)	-	-	43	14,179
Foundation H.S. Program (DLA)	-	-	4,082	302,917
Special Education Graduates	-	-	327	32,447
Economically Disadvantaged Graduates	-	-	1,482	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	40,398
At-Risk Graduates	-	-	1,650	159,689
CTE Completers	-	-	787	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	578	100.0%	70,264	5,504,150	586	100.0%	70,783	5,518,432
Students by Grade:								
Early Childhood Education	3	0.5%	0.3%	0.3%	8	1.4%	0.7%	0.5%
Pre-Kindergarten	35	6.1%	2.8%	4.4%	35	6.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	35	6.1%	2.8%	3.7%	35	6.0%	2.8%	3.7%
Kindergarten	87	15.1%	6.8%	6.7%	87	14.8%	6.8%	6.7%
Grade 1	88	15.2%	7.3%	7.2%	88	15.0%	7.2%	7.2%
Grade 2	79	13.7%	7.2%	7.2%	79	13.5%	7.2%	7.2%
Grade 3	79	13.7%	7.5%	7.2%	80	13.7%	7.4%	7.1%
Grade 4	70	12.1%	7.3%	7.2%	70	11.9%	7.2%	7.1%
Grade 5	79	13.7%	7.4%	7.2%	80	13.7%	7.4%	7.2%
Grade 6	58	10.0%	7.4%	7.3%	59	10.1%	7.3%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.8%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	57	9.9%	9.5%	12.8%	58	9.9%	9.5%	12.8%
Hispanic	192	33.2%	39.3%	53.0%	194	33.1%	39.3%	52.9%
White	288	49.8%	41.5%	25.6%	293	50.0%	41.5%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	17	2.9%	5.2%	5.1%	17	2.9%	5.2%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	24	4.2%	4.0%	3.0%	24	4.1%	4.0%	3.0%
Sex:								
Female	283	49.0%	49.1%	48.8%	284	48.5%	49.0%	48.8%
Male	295						51.0%	
Economically Disadvantaged	274	47.4%	44.0%	62.1%	276	47.1%	43.9%	62.0%
Non-Educationally Disadvantaged	304	52.6%	56.0%	37.9%		52.9%		38.0%
Section 504 Students	26	4.5%	8.8%	7.4%		4.4%		7.4%
EB Students/EL	63	10.9%	19.4%	23.1%		10.8%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%		. 3.3 70	. 5.5 70	_5.570

Texas Education Agency 2022-23 Student Information (TAPR)

		Membership			Enrollment			
		Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	31	5.4%	5.9%	5.5%	31	5.3%	5.9%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	3	0.5%	0.6%	1.3%	3	0.5%	0.6%	1.3%
Immigrant	7	1.2%	3.9%	2.2%	7	1.2%	3.9%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	576	99.7%	30.2%	64.6%	584	99.7%	30.2%	64.6%
Military Connected	20	3.5%	0.6%	3.6%	20	3.4%	0.6%	3.6%
At-Risk	205	35.5%	40.8%	53.3%	205	35.0%	40.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	60	10.4%	19.0%	23.2%	60	10.2%	18.9%	23.2%
Career and Technical Education	0	0.0%	21.6%	26.5%	0	0.0%	21.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	66.2%	72.3%	0	-	65.9%	72.2%
Gifted and Talented Education	9	1.6%	8.2%	8.2%	9	1.5%	8.2%	8.2%
Special Education	95	16.4%	10.0%	12.6%	99	16.9%	10.2%	12.7%
Students with Disabilities by Type of Primary Disability	<i>y</i> :							
Total Students with Disabilities	95							
By Type of Primary Disability Students with Intellectual Disabilities	30	31.6%	39.4%	44.1%				
Students with Physical Disabilities	24	25.3%	21.7%	20.0%				
Students with Autism	29	30.5%	17.7%	15.5%				
Students with Behavioral Disabilities	12	12.6%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	13.5%	16.8%				
By Ethnicity: African American	_	_	2.2%	3.3%				
Hispanic	-	-	5.5%	8.7%				
White	-	-	4.6%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.5%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	15.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	15.9%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.4	19.5	18.7
Grade 1	16.4	20.0	19.1
Grade 2	19.1	19.8	19.1
Grade 3	15.4	19.8	19.3
Grade 4	17.0	19.7	19.4
Grade 5	19.8	22.8	20.8
Grade 6	17.7	22.9	19.2
Secondary:			
English/Language Arts	-	20.4	16.2
Foreign Languages	-	23.6	18.8
Mathematics	-	21.3	17.5
Science	-	21.9	18.5
Social Studies	-	23.7	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.3	100.0%	100.0%	100.0%
Professional Staff:	62.4	81.7%	65.1%	64.1%
Teachers	50.4	66.0%	50.7%	48.7%
Professional Support	6.0	7.9%	9.5%	10.9%
Campus Administration (School Leadership)	6.0	7.9%	3.7%	3.3%
Educational Aides:	13.9	18.3%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	65.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	175.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	15.7	20.6%	35.8%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.0%	6.5%	11.8%
Hispanic	6.0	11.9%	17.0%	29.6%
White	43.4	86.1%	73.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	3.1	6.2%	19.9%	24.4%
Females	47.2	93.8%	80.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	40.4	80.1%	72.6%	72.2%
Masters	10.0	19.9%	25.6%	25.0%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.7	9.4%	6.3%	9.7%
1-5 Years Experience	19.0	37.7%	26.0%	26.3%
6-10 Years Experience	12.6	25.0%	22.5%	20.5%
11-20 Years Experience	10.5	20.8%	30.5%	27.2%
21-30 Years Experience	2.6	5.1%	12.6%	13.3%
Over 30 Years Experience	1.0	2.0%	2.1%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.5	n/a	15.6	14.8

Staff Information	Campus	District	State			
Experience of Campus Leadership:						
Average Years Experience of Principals	7.0	7.8	6.1			
Average Years Experience of Principals with District	7.0	7.4	5.3			
Average Years Experience of Assistant Principals	4.5	6.7	5.2			
Average Years Experience of Assistant Principals with District	4.5	5.7	4.4			
Average Years Experience of Teachers:	8.4	11.1	11.0			
Average Years Experience of Teachers with District:	4.2	6.5	6.9			
Average Teacher Salary by Years of Experience (regular d	uties only):					
Beginning Teachers	\$59,972	\$58,989	\$53,300			
1-5 Years Experience	\$61,277	\$60,978	\$56,516			
6-10 Years Experience	\$62,706	\$62,690	\$59,732			
11-20 Years Experience	\$65,384	\$65,508	\$63,389			
21-30 Years Experience	\$69,498	\$69,489	\$67,876			
Over 30 Years Experience	\$74,967	\$75,759	\$72,560			
Average Actual Salaries (regular duties only):						
Teachers	\$63,059	\$64,008	\$60,717			
Professional Support	\$71,923	\$73,797	\$72,022			
Campus Administration (School Leadership)	\$79,114	\$88,147	\$85,167			
Instructional Staff Percent:	n/a	65.2%	65.1%			
Contracted Instructional Staff (not incl. above):	0.0	7.7	2,105.4			

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	6.9%	5.9%		
Career and Technical Education	0.0	0.0%	4.8%	5.4%		
Compensatory Education	3.0	6.0%	2.5%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	40.4	80.1%	64.8%	70.6%		
Special Education	7.0	13.9%	14.2%	9.7%		
Other	0.0	0.0%	6.8%	3.5%		

Texas Education Agency 2022-23 Staff Information (TAPR) GORDON-REED EL (170902135) - CONROE ISD - MONTGOMERY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.