Conroe Independent School District





March 4, 2021 Webinar #3







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Teacher Incentive Allotment (TIA)

The Teacher Incentive Allotment (TIA) was created by the Texas Legislature as part of House Bill 3 to help attract and retain highly effective teachers at traditionally hard-to-staff schools. The TIA would provide additional funding to eligible teachers who earn local designations through this allotment system. In April 2021, Conroe ISD plans to submit an application to the Texas Education Agency (TEA) to participate in this process.

2021 - 2022 school year



Goal of the District



"We want to Recruit, Retain, and Reward the best teachers at our campuses with the highest needs.

In addition, we want to encourage the professional growth and development of teachers."

CISD TIA Steering Committee





Master

\$12K - \$32K

Exemplary

\$6K - \$18K



Recognized

\$3K - \$9K

3 FUNDING FACTORS:

- 1. Designation level
- 2. Campus socio-economic need
- 3. Campus rural status

Funding per Designation



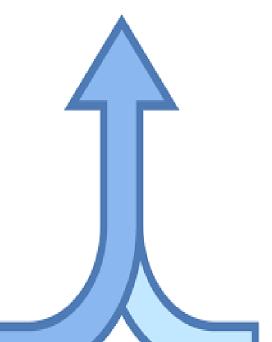


National Board Certification

- Individual teacher achieves National Board Certification
- Districts may choose to support cohorts of National Board candidates

Automatic designation & not tied to campuses participating in the district designation system.

*Beginning 2020-2021 school year.



<u>District Optional</u> <u>Teacher Designation</u> <u>System</u>

- District-created system
- District system is approved
- District determines and issues teacher designations

Classroom teacher at participating campuses in identified subject/grade level

Two Pathways to Earn Designations

"Recruit, Retain, and Reward the best teachers at our campuses with the highest needs."





- This pathway is currently being developed through the TIA process with key stakeholders.
- → All CISD teachers can provide feedback.

<u>District Optional</u> <u>Teacher Designation</u> <u>System</u>

- District-created system
- District system is approved
- District determines and issues teacher designations

Classroom teacher at participating campuses in identified subject/grade level.

District Developed Designation System "Recruit, Retain, and Reward the best teachers at our campuses with the highest needs."







TEACHER MEMBERS

Suzanne Bond

Anderson Elementary

Tiesha Johnson Bush Elementary

Rachel Rapee

Bradley Elementary

Norma Lewis

Travis Intermediate

Karen Bray

Moorhead Junior High

Sarah Page

Irons Junior High

Celey Badger-Cook York Junior High

Claire Salmon

The Woodlands High School

Gannon Rust

Caney Creek High School

Valerie Kubiak

Knox Junior High

Shannon "Chris" Hayhurst

Peet Junior High

James Smith

Grand Oaks High School

Della Richhart

Wilkinson Elementary

Chiante Deal

The Woodlands College Park High School

JaMall Willis

Conroe High School

Kendrick Crowley

Grangerland Intermediate

CAMPUS ADMINISTRATION MEMBERS

Dr. Tasha Smith

Conroe High School

Dr. Serena Pierson

Austin Elementary

Christa Haymark Vogel Intermediate

Dr. Alicia Reeves Deretchin Elementary Dr. Carlton Todd

Wilkerson Intermediate

Jill Houser

McCullough Junior High

Dr. Chris Povich

Grand Oaks High School

COMMUNITY MEMBER

Malika Bruno

CENTRAL ADMINISTRATION MEMBERS

Dr. Chris Hines

Deputy Superintendent

of Schools

Gregg Colschen

Assistant Superintendent,

High Schools

Dr. Shellie Winkler

Assistant Superintendent,

Middle Schools

Dr. Debbie Phillips

Assistant Superintendent,

Elementary Schools

Dr. Hedith Upshaw

Assistant Superintendent, Teaching and Learning

Paula Green

Director of Human Resources

Dr. Tamika Taylor Executive Director.

School Improvement and Transformational Leadership

Dr. Pam Zoda

Director of Federal Programs

and Grants

Karen Garza

Business & Accounting Manager

Sarah Blakelock

Director of Communications

Shawn Creswell

Director of Curriculum, Instruction and Assessment

Lisa Garrison

Director of Elementary Education

Dr. Kendra Wiggins

Director of Special Education

Dayren Carlisle

Director of Bilingual and

ESL Programs

Dr. Robert Horton

Coordinator of Fine Arts

Tally Stout

Director of Career and Technology Education

Teri Ross

Director of Information Systems

Dr. Jamie Bone

Assistant Director of Human Resources

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The Big Three: Critical Decisions for the Systems Application

- 1. Who can earn a designation?
 - Eligible campuses and teaching assignments
 - If not all teachers, will we expand in future years?



2. How will we designate?

- Observations, student growth measures, optional components
- Performance standards and weighting categories

3. How and when will we compensate?

- Distribution of funds
- Timing and mode of compensation
- State funded





Eligibility for Designations under TIA

Districts may only submit employees for designation who are classified as a **Classroom Teacher** in the state reporting system:

- 90 days at 100% of the day (equivalent to four and one-half months or a full semester) or
- 180 days at 50-99% of the day and compensated for that employment.

Classroom teacher must be at the selected campuses in eligible subject/grade level.

Eligibility for Designations under TIA

Which Positions Do Not Qualify in Phase 1?

- Instructional Coach
- Campus Reading Intervention Teacher
- Student Success Teacher
- Rtl Support Teacher
- Dyslexia District Reading Intervention Teacher









The Big

3

#1

Who Can Earn a Designation?

Who can earn a designation?

- Eligible campuses and teaching assignments
- If not all teachers, will we expand in future years?

Eligible Campuses

70% or greater
Economically Disadvantaged
Students

Eligible Teaching Assignments Phase 1

Teaching Assignments	Subject Areas
K, 1, 2	Reading
3 rd – 8 th	Reading and Math
5 th and 8 th	Science
8 th	Social Studies

Algebra I, English I, English II, U.S. History, Biology

Yes, the plan will expand in future years.

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#1

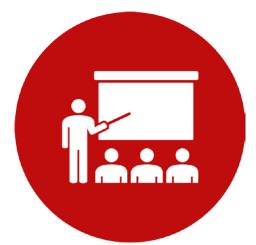
Who Can Earn a Designation?

Eligible Campuses – 70% or greater Economically Disadvantaged Students in Year 1 2021-2022

Campus	Building	Eco Dis	All Students	Percent
Houston ES	104	560	616	90.91%
Travis IS	70	554	613	90.38%
Armstrong ES	107	538	599	89.82%
Creighton ES	106	645	763	84.53%
Hope ES	134	320	389	82.26%
Milam ES	105	541	672	80.51%
Austin ES	102	809	1,018	79.47%
Anderson ES	101	451	568	79.40%
San Jacinto ES	115	458	577	79.38%
Runyan ES	103	456	576	79.17%
Moorhead JHS	51	963	1,254	76.79%
Grangerland IS	68	904	1,187	76.16%
Reaves ES	124	511	688	74.27%
Caney Creek HS	11	1,521	2,144	70.94%
Stockton JHS	55	921	1,306	70.52%

District Designation System Components

Teacher Observation (Required)



Student Growth (Required)



Optional: Additional Factors











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#2

How Will We Designate?

How will we designate?

- Observations, student growth measures, optional components
- Performance standards and weighting/teachers categories

HOME // TEACHER INCENTIVE ALLOTMENT

Teacher Incentive Allotment

The Teacher Incentive Allotment (TIA) was created by the Texas Legislature as part of House Bill 3 to help recruit, retain, and reward effective educators in the classroom at high needs campuses. The TIA would provide additional funding to eligible teachers who earn local designations through this allotment system. In April 2021, Conroe ISD plans to submit an application to the Texas Education Agency (TEA) to participate in this process.

- > Provide Plan Feedback
- > Application Scoring Rubric
- > Texas TIA Website

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#2 How Will We Designate?

Observations, student growth measures, optional components

Observation Measure Phase 1
T-TESS

(All participating teachers must be appraised.)

Student Growth Measure Phase 1
Pre-tests/Post-tests

Optional Components will not be included in Phase 1

District Designation System Components

TIA designations are determined based on the TIA score.

The TIA score is a weighted combination of the teacher appraisal weighted composite score and student growth composite included in the plan.









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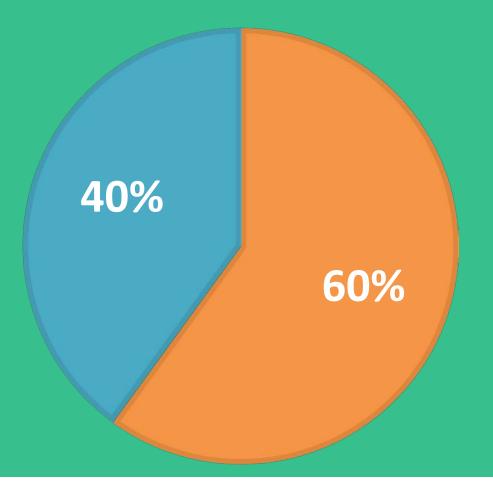
#2

How Will We Designate?

Performance standards and weighting/teachers categories

TIA WEIGHTED COMPONENTS

- Student Growth
- Teacher Observation

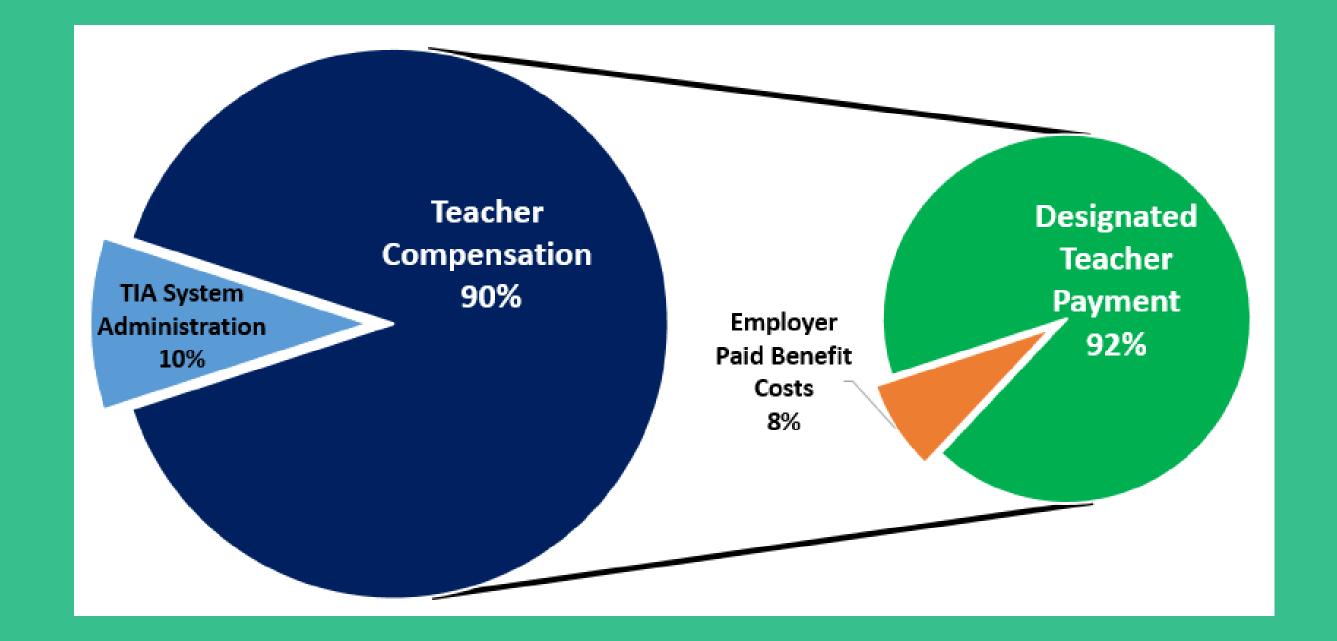


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#3 How and When Will We Compensate?

Distribution of Funds



ABC Elementary (Sample Campus)

Based on 2019-2020 allotment data

50 Eligible Teachers (PEIMS code 087)

Designated Teachers:

- ➤ 2 Master Teachers
- ➤ 3 Exemplary Teachers
- > 5 Recognized Teachers

TIA Allotment Generated

Master Teachers 2 x \$28,424 = \$56,848Exemplary Teachers 3 x \$15,854 = \$47,562Recognized Teachers 5 x \$7,927 = \$39,635

Total Allotment: \$144,045





ABC Elementary (Sample Campus)

Based on 2019 -2020 allotment data

TIA Generated Allotment \$144,045



90% allocated to campus of designated teachers \$129,641



92% distributed
directly to TIA
designated teachers
\$119,270

Remaining funds allocated for employer paid benefit costs associated with TIA designated teacher payout \$10,371





Individual **Designated Teacher Payment**

Recognized Teacher at ABC Elementary

Based on 2019 -2020 allotment data

Compensation will be in the form of a one time stipend paid in late spring/early summer of the designation year.

92% distributed directly to TIA designated teacher \$6,564

TIA Generated Allotment \$7,927



90% allocated to

campus of

designated teacher

\$7,135

10% allocated for \$792

district expenses to facilitate TIA

Remaining funds allocated for employer paid benefit costs associated with TIA teacher payout \$571







"Recruit, Retain, and Reward the best teachers at our campuses with the highest needs."

Big Picture Timeline

- ✓ District Submitted Letter of Intent January 23, 2020
- ✓ School Board Information Meeting February 4, 2020
- ✓ DLPDMC Meeting April 22, 2020
- ✓ School Board Information Meeting October 6, 2020
- ✓ DLPDMC Meeting October 21, 2020
- ✓ DLPDMC Meeting January 13, 2021
- ✓ Stakeholder Committee Meetings (February April 2021)
- ✓ School Board Information Meeting February 23, 2021
- School Board Meeting March 23, 2021
- Application Deadline April 15, 2021





CISD Timeline for Application Process

Goal of the District



"We want to Recruit, Retain, and Reward the best teachers at our campuses with the highest needs.

In addition, we want to encourage the professional growth and development of teachers."

CISD TIA Steering Committee









THANK YOU!

Learn more or submit questions at

https://www.conroeisd.net/teacherincentive-allotment/

