

Principal Prep Program

2022-2023

To develop and promote exceptional leaders for student success

Date	Topic	Leadership Framework Alignment/Additional Reading	Instructor(s)
October 6, 2022	Roles, Task and Responsibilities of Principals and choosing job-embedded campus improvement project Book study How to Deal with Difficult Teachers	Overview of the Program; 1.1A. (Strong Leadership and Planning) You have clear, written, and transparent roles and responsibilities, and core leadership tasks are scheduled on weekly calendars (observations, debriefs, team meetings).	Jeff Fuller, Tamika Taylor, Bethany Medford, Hedith Upshaw, Shellie Winkler
November 10, 2022	Using Data to Improve Outcomes	1.2.B. (Strong Leadership and Planning) You regularly use data and other evidence to track progress towards intended outcomes. 1.2.E. (Strong Leadership and Planning) You use data systems to track all discipline referrals, attendance, and interventions and the data is regularly reviewed to identify trends and adapt accordingly.	Amber Debeaumont & Cassie Hertenberg
December 8, 2022	Providing Effective Feedback and Coaching to Improve Teacher Effectiveness	2.2.A. (Effective, Well-Supported Teachers) You use normed tools and processes to conduct observations, capture trends, and track progress over time. 2.2.B. Your observation debrief conversations occur within 48 hours of the observation and include high-leverage, bite-sized, clear, actionable feedback with clear models and opportunities to practice.	Shellie Winkler, Principals, AP's, Coaches
January 19, 2023	What does an effective classroom look like?	5.2.A. (Effective Instruction) Three to five instructional strategies (e.g. monitoring aggressively, student-to-student discourse, strategic prompts), classroom procedures, and routines are introduced, modeled, and practiced with consistency and fidelity in all classrooms.	Hedith Upshaw, District Coaches, Principals, AP's
February 16, 2023	Mock Interviews	Mock interviews and the interview process	Shellie Winkler, Bethany Medford



March 23, 2023	Recruiting, selecting and retaining highly qualified staff	2.1.B. (Effective, Well-Supported Teachers) You have clear selection criteria, protocols, and hiring induction processes are in place and align with the school's vision, mission, values, and goals. 2.1.C. (Effective, Well-Supported Teachers) You implement targeted and personalized strategies to support and retain staff, particularly high-performing staff. (Why do your good staff leave?)	Paula Green, Jamie Bone, Principals
April 27, 2023	Improving Instruction Through Assessment and Planning	4.1.A. (High Quality Curriculum) You ensure your assessments are aligned to state standards and the appropriate level of rigor are administered at least three to four times per year to determine if students learned what was taught. Time for corrective instruction is built into the scope and sequence.	Shawn Creswell, Data Coaches, Principals
May 15, 2023	Presentations campus improvement plan projects	Program participants will present their campus improvement plan projects.	Bethany Medford, Tami Eldridge, Bryan Gorka

All sessions will be held at the CISD Administration Building in the Large Conference Room from 4:00 pm to 5:30 pm.

Resources:

- Leverage Leadership 2.0
- Get Better Faster
- 50 Ways to Close the Achievement Gap
- The Art and Science of Teaching
- How to Deal With Difficult Teachers