



**CONROE**

INDEPENDENT  
SCHOOL DISTRICT

*Committed to Excellence*

# Aspiring Assistant Principal Program 2024-2025

*To develop and promote exceptional leaders for student success.*

<b>Date</b>	<b>Topic</b>	<b>Leadership Framework Alignment/Additional Reading</b>	<b>Leadership Strand Category: Competency</b>	<b>Leadership Descriptor</b>	<b>Instructor(s)</b>
September 26, 2024	<b>Program overview; Leadership definition and selection of job embedded activity</b>	Members will create a campus based school improvement project for the implementation during the 2024-25 school year. Members will plan for a Job Shadow Experience.	<b>Commitment: Visionary</b>	Possesses foresight to inspire and nurture success	Malinda Stewart Hartwell Brown
October 24, 2024	<b>Providing Effective Feedback and Coaching to Improve Teacher Effectiveness</b>	5.2.B. (Effective Instruction) Campus Instructional Leaders use a common system for tracking feedback for teachers that allows leaders to track: the number of observations they have conducted, the action steps issued, and the trends across teachers that can be used to inform professional development.	<b>Commitment: Knowledgeable</b>	Well-informed and innovative	Gilberto Lozano
November 14, 2024	<b>The Power of Problem Solving Teams</b>	3.3.B. (Positive School Culture) You create an atmosphere of safety that encourages the school staff to meet frequently to identify individual student needs and work together to support and monitor individual progress, behavior, and mental needs.	<b>Commitment: Collaborative</b>	Partners to promote a safe and positive learning environment	Allison Lehrmann Dr. Paola Gorman Chris Allen Bobby McKnight Jarret Hostas

December 5, 2024	<b>Effective Communication</b>	3.2.A. (Positive School Culture) Your campus has a culture that embraces and is intentional with building relationships.	<b>Connection:</b> <i>Communicator</i>	Establish clear and transparent expectations	Tiffany Jarebica Miguel Delatorre Leah Slaughter Richard Price
January 23, 2025	<b>The Job Shadow Experience</b>	Job Shadow	<b>Commitment:</b> <i>Collaborative</i>	Partners to promote safe and positive environments & Is well-informed and innovative	Hartwell Brown Malinda Stewart
February 20, 2025	<b>The Interview Process/Moving Forward</b>	Mock Interviews	<b>Connection:</b> <i>Coach</i>	Optimizes professional capacity and growth	Paula Green Dr. Jamie Bone Principals
March 20, 2025	<b>Safety</b>	3.4.A. (Positive School Culture) You create an inclusive and welcoming environment that engages all families in critical aspects of student learning.	<b>Commitment:</b> <i>Knowledgeable</i>	Fosters a shared set of beliefs, attitudes, and values	Chris McCord Ethan Barton
April 3, 2025	<b>Data Driven Instruction (DDI)</b>	1.1.D Your campus instructional leaders meet on a weekly basis to focus on student progress and formative data.	<b>Commitment:</b> <i>Accountable</i>	Shares ownership of student outcomes	Nicole Walker Reaves Team
May 1, 2025	<b>Charge to Lead</b>	Members will reflect on the learning from the cohort and set goals for future leadership opportunities.	<b>Commitment:</b> <i>Visionary</i>	Possesses foresight to inspire and nurture success & Partners to promote safe and positive environments	Hartwell Brown Malinda Stewart

All sessions will be held at the Jett Teacher Training Center from 4:00 pm to 5:30 pm.

**Resources:**

Leverage Leadership 2.0

Get Better Faster

How to Deal With Difficult Teachers