



# Safe Return to In-Person Instruction and Continuity of Services Plan

Conroe ISD

## Objectives:

1. Health and Safety
2. Learning
3. Social, Emotional, and Physical Needs of Students and Staff
4. Equity, Engagement, and Digital Gaps
5. Communication

**Self-Prescreening:** To ensure the health and safety of all students and staff, all individuals should conduct self-prescreening for COVID-19 symptoms. Individuals waiting for COVID-19 test results due to symptoms or individuals currently experiencing any of the symptoms listed that are new and/or not normal for them, should stay home and consider seeking medical care and/or COVID-19 testing. Symptoms consistent with COVID-19 include:

- fatigue
- cough or shortness of breath
- sore throat
- congestion or runny nose
- significant muscle pain or body aches
- loss of taste or smell in the last 10 days
- diarrhea, vomiting, or abdominal pain
- feeling feverish or a measured temperature greater than or equal to 100.0 °F

## Individuals who test positive for COVID-19:

Students should complete the self-report in the SSO portal. Employees should complete the employee self-report in the SSO portal. Conroe ISD is required to report positive cases to the Montgomery County Public Health District (MCPHD) and the Texas Department of State Health Services (DSHS). Positive students and employees are required to isolate for 10 days after the date of symptom onset or test date if asymptomatic. Individuals who test positive may reenter when:

1. at least 10 days have passed since the onset of symptoms or the asymptomatic test date, **AND**
2. at least 24 hours fever free have passed without the use of fever-reducing medications since recovery, **AND**
3. symptoms are improving.

Individuals must be diarrhea free for at least 24 hours without the use of diarrhea-suppressing medications before returning to school or work.

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If an asymptomatic individual has tested positive for COVID-19 and believes the test was a false positive and wants to return to school before completing the 10-day isolation period, the individual must obtain two PCR acute infection tests at least 24 hours apart that come back negative for COVID-19.

### **Individuals who have symptoms consistent with COVID-19:**

Individuals experiencing new onset symptoms consistent with COVID-19 that are not related to a known chronic condition are required to isolate until re-entry criteria are met. An individual with symptoms that could be COVID-19 who is not evaluated by a medical professional or tested for COVID-19 is assumed to have COVID-19. That individual may not return to school/work until he/she has completed the same three-step set of criteria listed on page 1 for positive individuals. An individual with symptoms that could be COVID-19 who wants to return to school/work before completing the stay-at-home period must obtain a medical professional’s note clearing the individual to return based on an alternative diagnosis **OR** obtain a negative acute infection test from a healthcare entity. An individual who has received a negative rapid antigen test but is awaiting results of a subsequent PCR test may not return to school/work until negative results are received.

Re-entry criteria for symptomatic individuals:

- |  |           |  |           |  |
|--|-----------|--|-----------|--|
| 1. at least 10 days have passed since onset of symptoms, <b>AND</b>                                      |           | receive a negative acute infection test from a healthcare entity                 |           | obtain a medical professional’s note clearing the individual to return based on an alternative diagnosis |
| 2. at least 24 hours fever free without the use of fever-reducing medications since recovery, <b>AND</b> | <b>OR</b> | <i>(No self-administered home tests are accepted to meet re-entry criteria.)</i> | <b>OR</b> | <i>(The specific alternative diagnosis is not required on the return note.)</i>                          |
| 3. symptoms are improving  |           |  |           |  |

Employees are expected to stay home when ill and notify their supervisor. Students should not be sent to school when ill. The school nurse will assess students who become ill during the school day, and parents/guardians will be contacted as needed. Students with a temperature of 100.0 °F or higher, active vomiting and/or diarrhea, or any other signs of a communicable condition will be excluded from school until the readmission criteria for the conditions are met as required by the [Texas DSHS](#).

### **Individuals who have had close contact with an individual who has tested positive for COVID-19:**

#### **STUDENTS:**

Students who have a positive individual in their household are required to quarantine for 10 days after the date of last exposure unless they meet one of the following criteria:

1. Student is fully vaccinated for COVID-19 and shows no symptoms of COVID-19. Fully vaccinated students should consider getting tested 3-7 days after their exposure, even if they don’t have symptoms, and should strongly consider wearing a mask indoors for 14 days following exposure.

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2. Student has had a documented COVID-19 positive result within the previous 6 months, has fully recovered, and remains without COVID-19 symptoms such as cough and shortness of breath.

\*Unless a student meets the above exemption criteria, the student must complete the 10-day quarantine period and may not return to school during the isolation period of the positive individual in the same home.

***EMPLOYEES: ALL EMPLOYEES SHOULD COMPLETE THE EMPLOYEE COVID-19 SELF-REPORT FOR CLOSE CONTACT IN THE SSO PORTAL.***

Employees with symptoms who have had close contact with a test-confirmed, positive COVID-19 individual are required to:

1. isolate,
2. follow the isolation criteria for individuals with symptoms, and
3. consult with their healthcare provider for further guidance before returning.

Employees with symptoms consistent with COVID-19 should review the re-entry criteria for individuals with symptoms from the Roadmap to Remaining Open. **Employees with symptoms, who have had close contact with a positive individual, and who have been cleared to return to work by their healthcare provider are required to have periodic rapid COVID-19 testing during the 10 days after the date of last exposure.**

Employees who have had close contact with someone who has a test-confirmed positive COVID-19 result may choose to quarantine for 10 days after the date of last contact with the positive individual. Employees who choose to quarantine are not subject to the Texas Education Agency requirement for periodic rapid COVID-19 testing. Employees who choose to quarantine themselves are able to use any accrued personal leave days and can still apply for other leaves that may be applicable to their situation. See the Employee Handbook for more information about available leaves.

**If new or worsening symptoms develop** during the 10 days after exposure to the COVID-19 positive individual, the employee must immediately isolate, follow the reentry isolation criteria for individuals with symptoms, and consult with their healthcare provider for further guidance before returning. If test results are positive, the employee should immediately isolate and submit a COVID-19 Positive Self-Report.

Employees, without symptoms, both vaccinated and unvaccinated, who have had close contact with someone who has a test confirmed positive COVID-19 result may continue to work but are required to have periodic rapid COVID-19 testing during the 10 days after the date of last exposure.

Employees who have had close contact with someone who has a test-confirmed positive COVID-19 result may choose to quarantine for 10 days after the date of last contact with the positive individual. Employees who choose to quarantine are not subject to the Texas Education Agency requirement for periodic rapid COVID-19 testing. Employees who choose to quarantine themselves are able to use any accrued personal leave days and can still apply for other leaves that may be applicable to their situation. See the Employee Handbook for more information about available leaves.

**If symptoms develop** during the 10 days after exposure to the COVID-19 positive individual, the employee must immediately isolate, follow the reentry isolation criteria for individuals with symptoms, and consult with their healthcare provider for further guidance before returning.

**If test results are positive, the employee should immediately isolate and submit a COVID-19 Positive Self-Report.**

Individuals who have had a known close contact with a positive individual **AND** develop symptoms consistent with COVID-19 should follow the guidance for “Individuals who have symptoms...” listed above.

### **Masks or Face Coverings:**

No employee, student, or visitor is required to wear a mask or face covering. All employees, students, and visitors are encouraged to wear a mask or face covering. The CDC recommends all individuals wear a mask or face covering in public settings, at events and gatherings, and anywhere they will be around other people during periods when there are high levels of community spread. Conroe ISD expects all students, employees, and visitors to respect the choice of others regarding the wearing of masks or face coverings.

### **Campus Visitors:**

Campus visitors must self-assess for symptoms of COVID-19 prior to entering the building. If the visitor displays any symptoms related to COVID-19, the visitor should not enter the facility. Conroe ISD may exclude visitors during periods when there are high levels of community spread or campus cases to prevent the potential for exposure to students and employees.

### **Extracurricular:**

UIL practices and contests will be conducted following safety protocols provided by guidance from University Interscholastic League (UIL) and TEA.

### **Updates:**

This plan will be regularly reviewed and updated. All protocols are subject to modification at any time to address specific needs based on the recommendations of the CDC, TEA, DSHS, Montgomery County Health Department (MCHD), or other governmental entities and public health authorities.

### **COVID-19 Positive Case Notifications:**

Conroe ISD will notify the MCPHD and DSHS of any test-confirmed COVID-19 positive as required. Conroe ISD will utilize the District’s COVID-19 dashboard as notification to employees, students, and others of COVID-19 positive cases in District facilities. During periods of higher community transmission, general campus and classroom notifications for positive cases will be sent via email.

### **Arrival and Dismissal Procedures:**

When possible, separate entrances or exits will be utilized for car riders, bus riders, walkers and daycares. Bus procedures will be designed to address specific campus configurations.

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## **Students with Disabilities:**

Students with disabilities will follow the same guidelines and protocols with specific services and accommodations as needed to meet their individual needs.

## **COVID-19 Vaccines:**

COVID-19 vaccines are not required for students or employees. According to the CDC, COVID-19 vaccines are safe and effective and recommended for all eligible individuals.

## **Cleaning/Sanitizing:**

E-misting in common areas (halls, restrooms, meeting rooms, buses), classrooms, offices, and other spaces is occurring regularly and at the request of the Health Services Department.

Hand sanitizer stations will be available throughout every campus and facility. Employees are encouraged to wash/sanitize their hands frequently throughout their workday. Students will be encouraged and given opportunities throughout the school day to wash/sanitize their hands.

## **Personal Protective Equipment (PPE):**

Conroe ISD will continue to provide PPE appropriate to the task for all employees by request. FIT Testing for N95 respirators is available to all nurses, clinic assistants, and athletic trainers by request. Campuses will have funds to purchase PPE. Conroe ISD currently has an ample supply of PPE for use by campuses. Campus clinics will have masks available for any employee or student by request. In coordination with State and local health officials, Conroe ISD will continue to collaborate with MCPHD and MCHD to monitor and mitigate COVID-19 and other communicable diseases affecting our communities. Conroe ISD will continue to receive updates from the DSHS and TEA, and implement appropriate measures to protect students, employees, and visitors in all District facilities and at District sponsored events.

## **Continuity of Services - Academics and Social-Emotional Health:**

Conroe ISD intends to continue to use both local and federal funds to purchase instructional materials to address the academic needs of all students, to close learning gaps, provide teacher training in best practices, provide additional paraprofessional support to assist students, and implement strategies to address social and emotional needs of students. Conroe ISD intends to continue to use both local and federal funds to provide additional teachers to assist students, provide instructional coaches to build capacity of teachers, provide tutorials and academic interventions for students, and conduct family engagement activities. Conroe ISD intends to add additional district and campus staff to provide and maintain educational services to students and provide learning recovery. Conroe ISD intends to purchase additional resources such as instructional materials, software, and equipment to address the unique needs of students.

## **Continuity of Services - Child Nutrition:**

All breakfast and lunch meals will be provided free of charge during the 21-22 school year. Students will come through the serving line to select meals. High touch areas on the serving lines will be sanitized throughout meal periods. Students will eat meals in the cafeteria. All kitchen food safety and sanitation guidelines will be strictly

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enforced. Gloves will be worn by all food service staff when handling food. No bare hand contact is permitted. Employees will sanitize equipment and food contact surfaces prior to preparing food. Students will be encouraged to wash their hands prior to meal service.

**Alternate Format Request:**

Conroe ISD is committed to providing access to all individuals, including those with disabilities, seeking information on our website. If you use assistive technology (such as a screen reader, eye-tracking device, voice recognition software, etc.) and are experiencing difficulty accessing information on this site, please contact the Director of Communications at 3205 W. Davis Conroe, TX 77304 (936) 709-7752. Conroe ISD is not responsible for the accuracy or content of any of the information provided by third party sites, nor is it liable for any direct or indirect technical or system issues arising out of your access to or use of third-party technologies or programs available through this site. If you need assistance in Spanish, contact the office of Rodrigo Chaves, Director of CISD Community Outreach Department, 3205 W. Davis, Conroe, TX 77304, 936-709-7759. Si desea asistencia en español contacte la oficina de Rodrigo Chaves, Director del Departamento de Enlace con la Comunidad del Distrito Escolar Independiente de Conroe, 3205 W. Davis, Conroe, TX 77304, 936-709-7759.

<b>Safe Return to In-Person Instruction and Continuity of Services Task Force Meeting Dates</b>		
June 17, 2020	July 15, 2020	March 5, 2021
June 24, 2020	August 5, 2020	June 13, 2021
July 1, 2020	August 19, 2020	
July 8, 2020	October 9, 2020	
<b>Public Notice and Comment:</b>		
School Board Special Meeting May 3, 2021		
ESSER III Public Comment Opened May 20, 2021, on District Website		
Principal Meeting June 9, 2021		
School Health Advisory Council June 17, 2021		
District Level Planning and Decision-Making Committee July 14, 2021		
School Board Meeting July 20, 2021		

## ESSER Safe Return to In-Person Instruction and Continuity of Services Plan Committee

<i><b>Name</b></i>	<i><b>Position</b></i>	<i><b>Name</b></i>	<i><b>Position</b></i>
Alan Armstrong	Parent, DLPDMC, Wilkinson ES	AJ Livecchi	Principal, DLPDMC, ORHS
Sarah Barnes	Teacher, DLPDMC, Grand Oaks HS	Jessica Locke	Teacher, Conroe 9th
Rachael Batalla	Staff Accountant	Danny Long	Athletic Director
Gabrielle Beaty	Teacher, DLPDMC, Caney Creek HS	Gilberto Lozano	Principal, DLPDMC, Hope ES
William Kelly	Principal, Academy for Science & Health Professions	Vicki Massenti	Parent, DLPDMC, Lamar ES
Sarah Besuegli	Parent, DLPDMC Mitchell Int.	Terry McClaugherty	Director of Network Services
Saundra Blackwell	Community Member	Chris McCord	Asst. Supt. of Operations
Sarah Blakelock	Director of Communications	Robert McKnight	Teacher, DLPDMC, TW College Park
Kristen Belcher	Principal, Lamar ES	Bethany Medford	Asst. Supt. for Middle Schools
Celeste Brown	Marketing & Community Partnership Specialist	Katie Morton	Communications Specialist
Malika Bruno	Parent, DLPDMC, Bradley ES	Curtis Null	Superintendent
Dayren Carlisle	Bilingual & ESL Programs Director	Christopher Povich	Principal, Grand Oaks HS
Krissi Chambers	Teacher, DLPDMC, McCullough JH	Laura Quinones Acevedo	Principal, Anderson ES
Rodrigo Chaves	Community & Dropout Prevention Director	Rick Reeves	Director of Purchasing
Denise Cipolla	Guidance & Counseling Coordinator	Noreen Reid	Teacher, DLPDMC, Tough Elementary
Gregg Colschen	Asst. Supt. for High Schools	Darrin Rice	Chief Financial Officer
Ryan Comeaux	DLPDMC, Business Representative	Barbara Robertson	Coordinator of Health Services
Chiante Deal	Counselor, DLPDMC, College Park HS	Monica Robichau	DLPDMC, Business Representative
Melissa Dungan	Community Member	Teri Ross	Director of Information Systems
Kimberly Earthman	Director of Student Support Services	Stephanie Simmons	Teacher, DLPDMC, Creighton ES
Jeff Eldridge	Principal, DAEP, JJAEP, JDC	Delvin Sims	Teacher, DLPDMC, Clark Intermediate
Mindy Florian	Teacher, DLPDMC, Oak Ridge HS	Charita Smith	Principal, DLPDMC, Travis Intermediate
Sarah Forestier	Teacher, DLPDMC, Anderson ES	Taylor Sorenson	Teacher, DLPDMC, Lamar ES
Roberto Garcia	Principal, Moorhead JH	Joyce Stalling	DLPDMC, Business Representative
Lisa Garrison	Director of Elementary Schools	Tally Stout	Director of Career and Technology
Karen Garza	Manager of Business and Accounting	Debbie Sukin	DLPDMC, Business Representative
Lynda Gowin	Homeless and Foster Care Liaison	Tamika Taylor	Asst. Supt. of Student Support Service
Paula Green	Director of Human Resources	Hedith Upshaw	Asst. Supt. for Teaching and Learning
Mona Hamby	DLPDMC, Business Representative	Jessica Villareal	Administrative Assistant
Diana Hardgrave	Teacher, Houser ES	Cyndi Westrup	Senior Accountant
Christa Haymark	Principal, Vogel Intermediate	Tamika Taylor	Asst. Superintendent of Student Support Services
Chris Hines	Deputy Superintendent	Kendra Wiggins	Director of Special Education, 504, DLPDMC
Robert Horton	Coordinator of Fine Arts	Shellie Winkler	Asst. Supt. for Elementary Schools
Christina Julien	Principal, Tough Elementary	Pam Zoda	Director of Federal Programs

## Reopening Task Force

<b>Connie Aguilar</b>	Custodial Supervisor	<b>Dr. Robert Horton</b>	Coordinator of Fine Arts
<b>Lindsay Ardoin</b>	Intermediate Principal	<b>Charity Hughes</b>	Teacher
<b>Kacy Arnold</b>	Assistant Director of Special Ed/Inst Programing	<b>Robyn Hughes</b>	Director of Child Nutrition
	Teacher	<b>Aimee Hulett</b>	Parent
<b>Craig A. Barber</b>	Coordinator of School Safety	<b>Stacie Jahn</b>	Parent
<b>Ethan Barton</b>	Parent	<b>Maria Gomez-Johnson</b>	Transportation Safety Trainer
<b>Gail Benson</b>	Academy Headmaster	<b>Tammy Kessner</b>	Child Nutrition Manager
<b>William Kelly</b>	Police Captain	<b>Traci Landis</b>	Early Literacy and Dyslexia Specialist
<b>Matthew Blakelock</b>	Director of Communications	<b>Kelli Laurel</b>	Teacher
<b>Sarah Blakelock</b>	Coordinator of Human Resources	<b>Danny C. Long</b>	Director of Athletics
<b>Dr. Jamie A. Bone</b>	Instructional Coach	<b>Shaune Lowrey</b>	Teacher
<b>Karen Bray</b>	Director of School Improvement	<b>Terry McClaugherty</b>	Director of Network Services
<b>Hartwell Brown</b>	Coordinator Instructional Technology	<b>Chris McCord</b>	Assistant Superintendent of Operations
<b>Krissy Calhoun</b>	Director of Bilingual and ESL	<b>Michelle McQueen</b>	Teacher
	Director of Community Outreach/Dropout Prevention/Health Services	<b>Brad Milam</b>	Associate Principal
<b>Dayren Carlisle</b>	Coordinator of Guidance & Counseling	<b>Katie Morton</b>	Communications Specialist
<b>Rodrigo Chaves</b>	Parent	<b>Dr. Mark Murrell</b>	High School Principal
	Assistant Superintendent for High Schools	<b>Scott Perry</b>	City of Conroe
<b>Denise Cipolla</b>	Registrar	<b>Dr. Shellie Winkler</b>	Assistant Superintendent for Elementary Schools
<b>Charles Cobb</b>	Director of Curriculum, Instruction & Assessment		Athletic Trainer
<b>Gregg Colschen</b>	Director of Transportation	<b>Robert Phillips</b>	Director of Purchasing
	Teacher	<b>Rick Reeves</b>	Gifted and Talented
<b>Crystal Clanton-Cook</b>	Band Director	<b>Christina Reichelt</b>	Chief Financial Officer
<b>Shawn Creswell</b>	Director of Student Support Services	<b>Darrin Rice</b>	Director of Health Services
	Principal	<b>Barbara Robertson</b>	Director of Information Systems
<b>Sam Davila</b>	Health Services Specialist	<b>Teri Ross</b>	Parent
<b>Anna Debreaux</b>	Parent	<b>Cathryn Sandel</b>	Director of Custodial and Maintenance
<b>Jerriald Dillard</b>	Director of School Improvement and Leadership Transformation	<b>Marshall Schroeder</b>	Parent
<b>Kimberly Earthman</b>	Jr. High Principal	<b>Dr. Letty Garcia-Seay</b>	Director of Career and Technology Education
	Director of Elementary Education	<b>Tally Jo Stout</b>	Teacher
<b>Jeffery Eldridge</b>	Director of Finance		High School Principal
<b>Dana Fisher</b>	Teacher	<b>Dr. Rebecca Spinks</b>	Assistant Superintendent of Student Support Services
<b>Becky Fralix</b>	Director of Human Resources	<b>Dr. Jeff Stichler</b>	Assistant Superintendent for Teaching & Learning
<b>Jeffery Fuller</b>	Coach	<b>Dr. Tamika Taylor</b>	K-6 Principal
	Instructional Technology	<b>Dr. Hedith Upshaw</b>	Librarian
<b>Roberto Garcia</b>	Deputy Superintendent		Parent
<b>Lisa Garrison</b>		<b>Dr. Tara Vandermark</b>	Administrative Assistant
<b>Karen Garza</b>		<b>Michelle Vaughn</b>	Elementary Principal
<b>Phyllis Goady</b>		<b>Pauline Veazey</b>	Director of Special Education/504
<b>Paula Green</b>		<b>Jessica Villarreal</b>	Assistant Superintendent for Middle Schools
<b>Cedric Hardeman</b>		<b>Tracy Voelker</b>	
<b>Mindy Harding</b>		<b>Dr. Kendra Wiggins</b>	
<b>Dr. Chris Hines</b>		<b>Dr. Bethany Medford</b>	

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