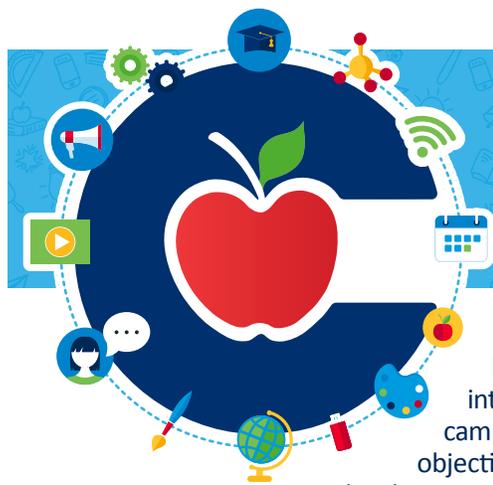


# Fourth Nine-Week's Secondary Grading Guidelines



Due to COVID-19, social distancing and the closing of schools have impacted both students and staff. Because of the loss of instructional time and limited interactions, the Curriculum & Instruction Department has worked closely with campuses to modify the scope and sequence of each course and establish instructional objectives that address the skills necessary for successful performance in the next grade level or next course in a sequence of courses. Assignments and instructional activities are designed so that the student's grade indicates the level of mastery of the designated District objectives for the course.

## During the Fourth Nine-Week Grading Period:

- Students will not be placed at a disadvantage because of limited computer access, lack of technology skills, or other unusual circumstances.
- Students will have only one graded assignment per week from the time online learning started on March 23 until we return to a regular school schedule.
- In the event we are unable to return to school, one graded assignment per week will extend through the last day of school on May 28, 2020.
- Teachers can offer more than one assignment per week, but must identify to students and parents which of the assignments will be recorded in the grade book.
  - If multiple assignments were given during a week prior to April 6, 2020, only the highest grade among the assignments will be recorded for that week.
- All grades will be formative in nature, and all graded assignments will be equally weighted to make up the fourth nine-week's grade for the course.
- For students enrolled in dual credit courses, additional grades may be required by the college.
- Students will have the opportunity to be retaught and allowed to resubmit assignments.
- Qualifying students will continue to receive accommodations and modifications.
- Grades recorded will not have a negative impact on a student's semester average or grade point average.
- The fourth nine-week's grade will not be lower than the third nine-week's grade.
- The 2020 spring semester grade will be determined by the third nine-week's grade averaged with the higher of the third or fourth nine-week's grade.
- Students will have the opportunity to raise their semester average and grade point average based upon the grade earned for the fourth nine-weeks.
- There will be no final exams for the spring semester.
- Grades will be calculated using a numerical system to allow students to improve their overall semester average which a Pass/Fail would not do.
  - A Pass/Fail option would also not allow students in year-long courses to earn credit if the grade recorded in the first semester was not a passing grade.
  - Pass/Fail is also believed to disadvantage students interested in continuing their athletic careers at the college level as the NCAA records a Pass as a 70.

## Grading Examples – Fourth Nine-Weeks

	Third Nine-Week's Grade	Fourth Nine-Week's Grade	Semester Grade
Example 1	85	95	$(85 + 95) / 2 = 90$ Semester Average
Example 2	80	70	$(80 + 80) / 2 = 80$ Semester Average <i>(70 not used in calculation)</i>
Example 3	85	60	$(85 + 85) / 2 = 85$ Semester Average <i>(60 not used in calculation)</i>
Example 4	60	80	$(60 + 80) / 2 = 70$ Semester Average