

Texas Education Agency 2018-19 School Report Card TOUGH EL (170902071)

Accountability Rating



TOUGH EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOUGH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CONROE ISD
Campus Type: Elementary
Total Students: 875
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Comparative Closing the Gaps
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about TOUGH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 97.4% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.1% | 8.1% | 12.6% |
| Hispanic | 22.4% | 36.6% | 52.6% |
| White | 58.2% | 47.2% | 27.4% |
| American Indian | 0.1% | 0.5% | 0.4% |
| Asian | 13.8% | 4.6% | 4.5% |
| Pacific Islander | 0.1% | 0.2% | 0.2% |
| Two or More Races | 3.3% | 2.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 6.1% | 40.3% | 60.6% |
| English Learners | 10.3% | 14.2% | 19.5% |
| Special Education | 7.3% | 8.2% | 9.6% |
| Mobility Rate (2017-18) | 7.1% | 12.6% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.6 | 19.7 | 18.9 |
| Grade 1 | 16.8 | 19.4 | 18.8 |
| Grade 2 | 22.7 | 19.5 | 18.7 |
| Grade 3 | 19.8 | 19.5 | 18.9 |
| Grade 4 | 20.5 | 20.0 | 19.2 |
| Grade 5 | 20.9 | 22.8 | 21.2 |
| Grade 6 | 22.6 | 23.9 | 20.4 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.2% | 64.5% |
| Instructional Expenditure Ratio | n/a | 67.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,301 | \$8,502 | \$9,844 |
| Instruction | \$5,668 | \$5,135 | \$5,492 |
| Instructional Leadership | \$80 | \$75 | \$155 |
| School Leadership | \$528 | \$504 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 85% | 94% | 82% | 90% | 96% | * | 98% | * | 86% | 91% |
| | 2018 | 77% | 85% | 94% | 94% | 92% | 95% | * | 98% | - | 90% | 93% |
| ELA/Reading | 2019 | 75% | 83% | 93% | 78% | 89% | 95% | * | 97% | * | 80% | 87% |
| | 2018 | 74% | 83% | 94% | 100% | 90% | 94% | * | 98% | - | 88% | 92% |
| Mathematics | 2019 | 82% | 88% | 97% | 100% | 94% | 98% | * | 99% | * | 90% | 97% |
| | 2018 | 81% | 89% | 96% | 86% | 93% | 97% | * | 100% | - | 94% | 92% |
| Writing | 2019 | 68% | 77% | 90% | * | 74% | 95% | - | 100% | - | * | 71% |
| | 2018 | 66% | 75% | 92% | * | 94% | 90% | * | 100% | - | 83% | 100% |
| Science | 2019 | 81% | 89% | 90% | * | 91% | 89% | * | 100% | - | 80% | 100% |
| | 2018 | 80% | 88% | 93% | * | 91% | 94% | - | 89% | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 62% | 80% | 73% | 71% | 82% | * | 91% | * | 76% | 64% |
| | 2018 | 48% | 62% | 80% | 58% | 75% | 81% | * | 91% | - | 76% | 69% |
| ELA/Reading | 2019 | 48% | 59% | 77% | 78% | 69% | 78% | * | 87% | * | 75% | 58% |
| | 2018 | 46% | 59% | 79% | 46% | 72% | 81% | * | 89% | - | 75% | 63% |
| Mathematics | 2019 | 52% | 65% | 89% | 78% | 81% | 91% | * | 97% | * | 80% | 79% |
| | 2018 | 50% | 64% | 86% | 64% | 81% | 87% | * | 98% | - | 88% | 75% |
| Writing | 2019 | 38% | 48% | 73% | * | 48% | 79% | - | 88% | - | * | 57% |
| | 2018 | 41% | 51% | 74% | * | 81% | 68% | * | 95% | - | 67% | 75% |
| Science | 2019 | 54% | 69% | 63% | * | 65% | 59% | * | 86% | - | 40% | 33% |
| | 2018 | 51% | 66% | 66% | * | 53% | 70% | - | 67% | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 35% | 58% | 55% | 48% | 58% | * | 75% | * | 57% | 42% |
| | 2018 | 22% | 34% | 55% | 39% | 46% | 55% | * | 73% | - | 55% | 38% |
| ELA/Reading | 2019 | 21% | 30% | 56% | 67% | 46% | 56% | * | 72% | * | 45% | 42% |
| | 2018 | 19% | 30% | 55% | 38% | 50% | 55% | * | 68% | - | 56% | 46% |
| Mathematics | 2019 | 26% | 39% | 72% | 67% | 64% | 71% | * | 87% | * | 75% | 53% |
| | 2018 | 24% | 37% | 66% | 43% | 52% | 69% | * | 87% | - | 69% | 42% |
| Writing | 2019 | 14% | 19% | 34% | * | 19% | 40% | - | 38% | - | * | 14% |
| | 2018 | 13% | 19% | 29% | * | 13% | 26% | * | 74% | - | 17% | 13% |
| Science | 2019 | 25% | 39% | 32% | * | 26% | 30% | * | 55% | - | 40% | 22% |
| | 2018 | 23% | 36% | 35% | * | 34% | 33% | - | 44% | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 73 | 83 | 95 | 75 | 84 | * | 94 | - | 80 | 77 |
| | 2018 | 69 | 73 | 80 | 61 | 73 | 82 | * | 89 | - | 73 | 63 |
| ELA/Reading | 2019 | 68 | 71 | 78 | 100 | 68 | 79 | * | 90 | - | 67 | 70 |
| | 2018 | 69 | 71 | 74 | 50 | 70 | 75 | * | 82 | - | 75 | 62 |
| Mathematics | 2019 | 70 | 74 | 88 | 90 | 82 | 89 | * | 97 | - | 93 | 84 |
| | 2018 | 70 | 75 | 85 | 71 | 77 | 89 | * | 96 | - | 71 | 65 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 44% | * | 18% | 56% | - | * | - | * | 24% |
| 2018 | 38% | 41% | * | - | * | * | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 47% | 56% | * | 33% | 71% | - | - | - | * | 44% |
| 2018 | 47% | 52% | 50% | - | * | 64% | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 83% | 93% | * | 94% | 93% | * | 95% | - | 83% | 33% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 17% | 7% | * | 6% | 7% | * | 5% | - | 17% | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 89% | 96% | * | 97% | 96% | * | 100% | - | 83% | 44% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 89% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 93% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% |

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