



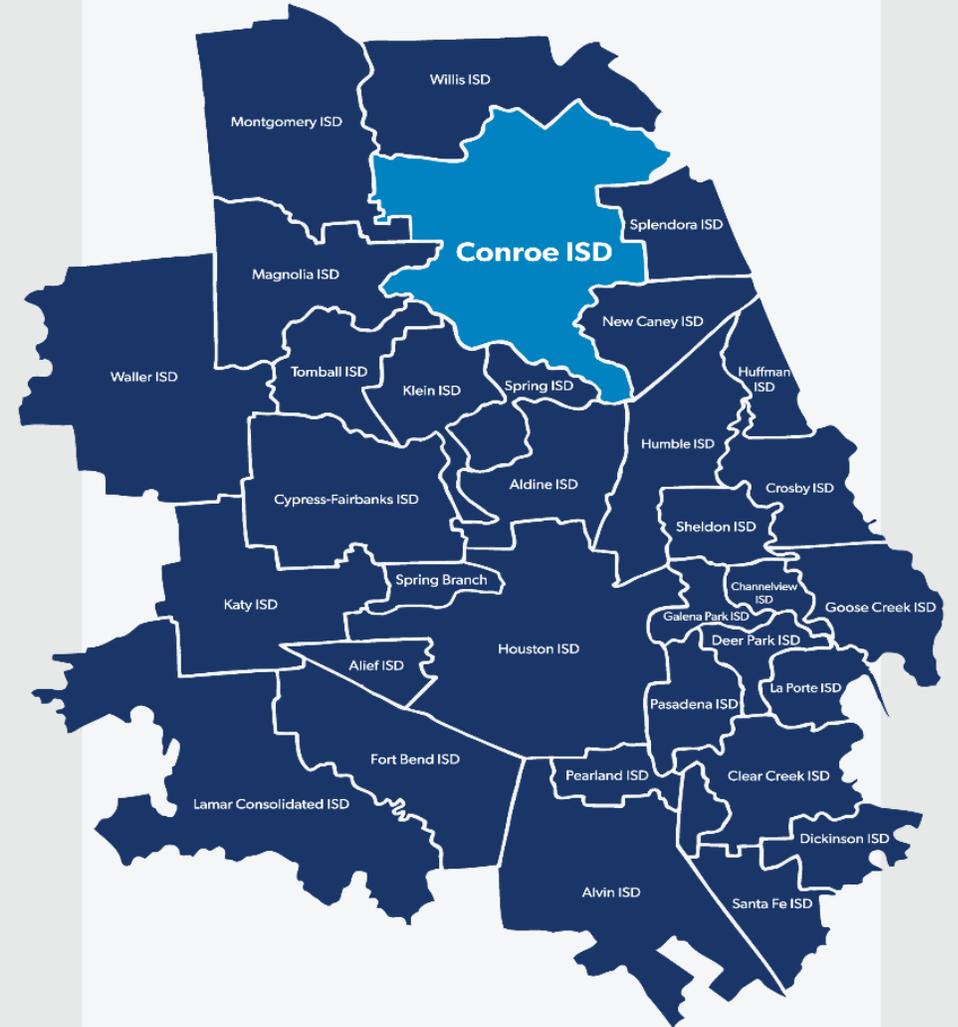
CONROE
INDEPENDENT
SCHOOL DISTRICT

2019-2020

The Woodlands & TW College Park Elementaries

ABC

Attendance Boundary Committee



February 13, 2020

THE WOODLANDS-TW COLLEGE PARK ELEMENTARY REPRESENTATIVES

Principals	Parents
Jill Price	Nina Neal
Dr. Jarod Lambert	Lindsay Speaker
Shelli Le Blanc	Wendy Brueckner
Lee Allen	Jennifer Thomson
Alicia Reeves	Sharon Jahnke
Denae Wilker	Shauna Tysor
Cassie Hertenberg	Catherine Ragas
Tracy Horne	Amber Diamond
Kristen Belcher	Christy Tinnell
Paula Klapesky	Cristen Vickers
Lisa Garrison	Charles Cobb
Megan Burnham	Stacy Kimpel
Shawn Creswell	Stephanie Stablein
Jennifer Daw	Becky Fralix

District Staff	Title
Dr. Chris Hines	Deputy Superintendent
Dr. Debbie Phillips	Assistant Superintendent of Elementary Education
Dr. Shellie Winkler	Director for Elementary Education
Regina Woody	Systems Analyst
Katie Morton	Communication Specialist
Jim Kacur	Assistant Superintendent of Operations
Teri Ross	Director of Information Systems

Attendance Boundary Committee Objectives

- To have our campuses within 110% of their capacity.
 - Ride is currently at 131% capacity with 12 portable buildings.
 - Lamar Elementary is at roughly 111% of its capacity with 6 portable buildings.
- To plan for growth associated with development along the 1488 corridor.
 - Bush is currently at 95% capacity but is projected to be at 136% capacity by 2025 due to growth in Foster's Ridge (1500 planned lots) and a new development coming soon (River's Edge, 1130 planned lots).
- To accommodate full-day Pre-K programs, as available.

Attendance Boundary Committee Process

The following are used as a guide during the district's zoning process:

- To always be mindful that providing for the education and welfare of all students is our mission.
- To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public.
- To plan and allow for future growth through zoning of the existing and new campuses.
- To reduce the enrollment at overcrowded campuses.
- To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meeting, the district website, and in writing.
- To develop proposed attendance boundary scenarios, present the scenarios for input at community meetings, and develop a recommended zoning plan for the Board of Trustees.

Attendance Boundary Committee Update

- The committee began by developing several scenarios. In addition, several scenarios were submitted by various committee members and through the online feedback process from community members.
- The ABC presented 3 scenarios publicly in January and received over 800 comments.
- The Committee had a series of meetings to consider feedback and has developed and considered 13 variations of scenarios A, B, and C as well as a couple of totally new scenarios.
- The Committee met a total of eight times and have considered a total of 40 complete scenarios throughout the process.

Attendance Boundary Committee Considerations

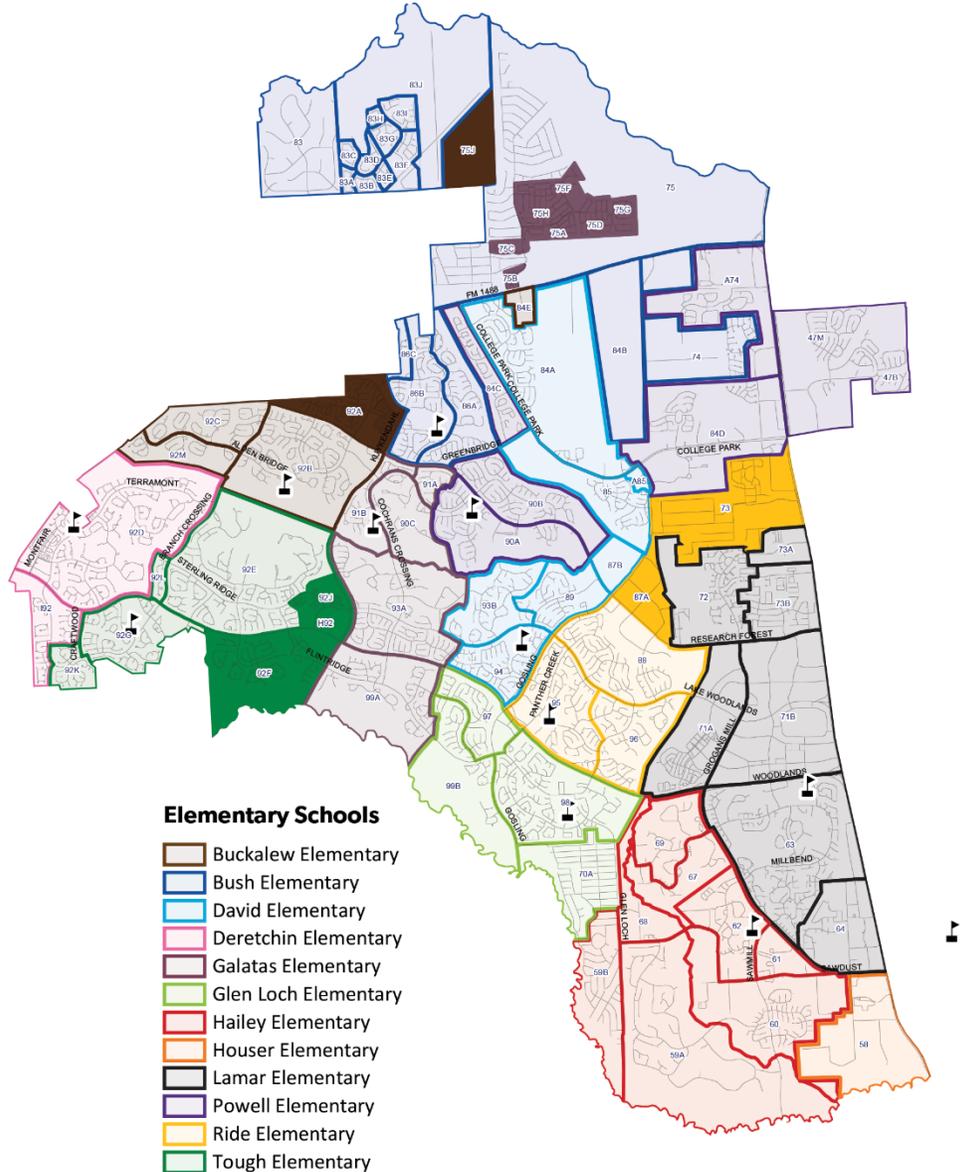
Many considerations are given during the process.

- capacity of campuses;
- community input;
- demographic factors;
- feeder pattern and school history;
- geographical proximity;
- location of existing neighborhoods and communities;
- locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.;
- minimizing the impact on families;
- number of times the area has been recently rezoned or likely be rezoned in the future;
- possible location of future schools;
- projected future enrollment for campuses; and,
- transportation patterns and considerations such as walking, busing, etc.

Attendance Boundary Community Input

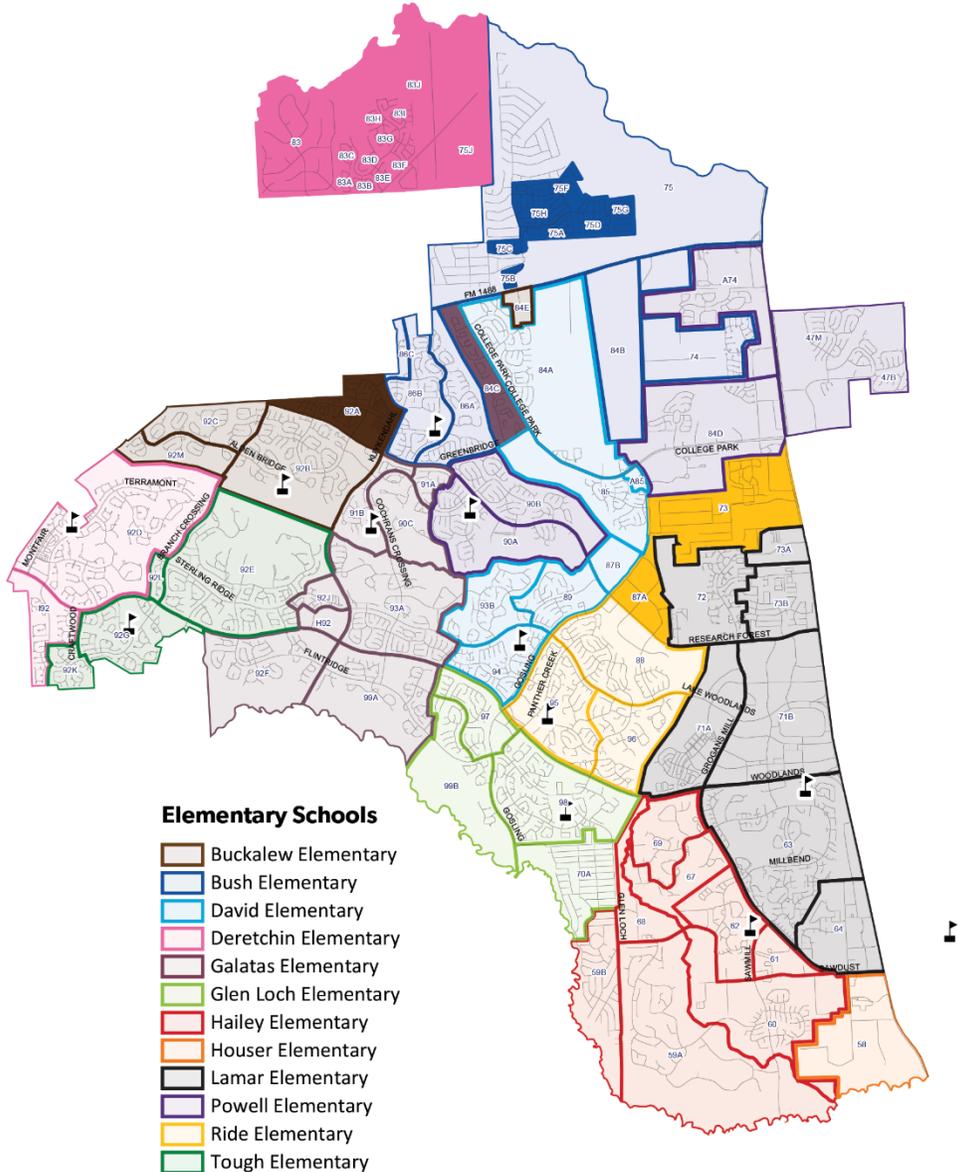
Zoning Process Information			
<p>ABC presents rezoning process to create new attendance boundaries and solicits input from community via the web. The same presentation is available at three different times.</p>	Knox JH Cafeteria	Wednesday, December 11	7:00 PM
	McCullough JH Auditorium	Thursday, December 12	12:00 PM
	TWHS-9 Cafeteria	Thursday, December 12	7:00 PM
<p>The ABC presents various zoning scenarios developed by the ABC and solicits feedback. The same presentation is available at three different times. This is a come and go event where attendees can give feedback on proposed scenarios.</p>	Knox JH Cafeteria	Wednesday, January 22	6:00-8:00 PM
	McCullough JH Auditorium	Friday, January 24	12:00-1:30 PM
	TWHS-9 Cafeteria	Monday, January 27	6:00-8:00 PM
<p>The ABC presents proposed zoning recommendations. The same presentation is available at three different times.</p>	Knox JH Cafeteria	Wednesday, February 12	7:00 PM
	McCullough JH Auditorium	Thursday, February 13	12:00 PM
	TWHS-9 Cafeteria	Thursday, February 13	7:00 PM

Elementary Scenario A



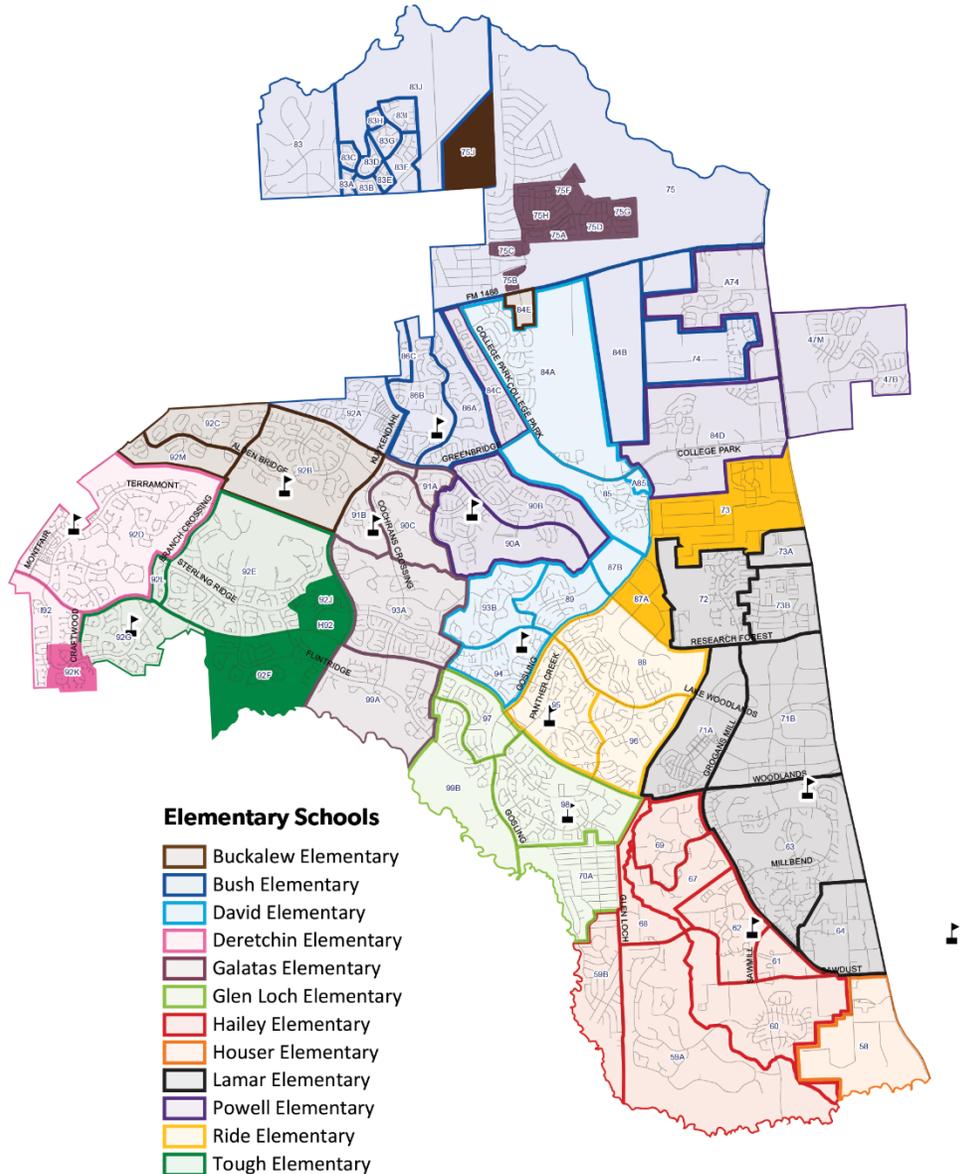
Zone	Description	K-4 Total	5-6 Total	From	To	Total Impact
75A, B, C, D, F, G, H	Jacob's Reserve	323		Ride Elementary	Galatas Elementary	323
73	Lakeland, Northline Oaks	27		Lamar Elementary	Ride Elementary	27
87A	Commercial	0				
73	Lakeland, Northline Oaks		6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial		0			
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Lenox Hill, Altwood, Dove Trace, Legacy Point	108		Galatas Elementary	Tough Flex	188
92J	Ashbury Square, Belcourt, Bonny Branch, Cardinal Point	18				
H92	Avana Sterling Ridge, Sterling Green	62				
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Lenox Hill, Altwood, Dove Trace, Legacy Point		83	Mitchell Intermediate	Tough Flex	107
92J	Ashbury Square, Belcourt, Bonny Branch, Cardinal Point		8			
H92	Avana Sterling Ridge, Sterling Green		16			
92A	Woodlands Village, Eagle Mead, Acacia Park, Glen Erin, Walden Elms, Ashley Greens, Cottage Green, Sienna Bend	57		Bush Elementary	Buckalew Elementary	57
75J	Rivers Edge	0				
Totals		595	113			708

Elementary Scenario B



Zone	Description	K-4 Total	5-6 Total	From	To	Total Impact
75A, B, C, D, F, G, H	Jacob's Reserve	323		Ride Elementary	Bush Elementary	323
73	Lakeland, Northline Oaks	27		Lamar Elementary	Ride Elementary	27
87A	Commercial	0				
73	Lakeland, Northline Oaks		6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial		0			
92A	Woodlands Village, Eagle Mead, Acacia Park, Glen Erin, Walden Elms, Ashley Greens, Cottage Green, Sienna Bend	57		Bush Elementary	Buckalew Elementary	57
84C	Granite Ridge, Camellia Cove, Alderon Woods, Foxbriar, Veranda Ridge, Valley Oaks, Greenhill Terrace, Stone Creek Courts, Summerhaze, Jasmine Bend	57		Powell Elementary	Galatas Elementary	57
75J	Rivers Edge	0				
83	Lake Creek Forest	43		Bush Elementary	Deretchin Flex	203
83A, B, C, D, E, F, G, H, I, J	Foster Ridge	160				
75J	Rivers Edge		0			
83	Lake Creek Forest		16	Mitchell Intermediate	Deretchin Flex	79
83A, B, C, D, E, F, G, H, I, J	Foster Ridge		63			
Totals		667	85			752

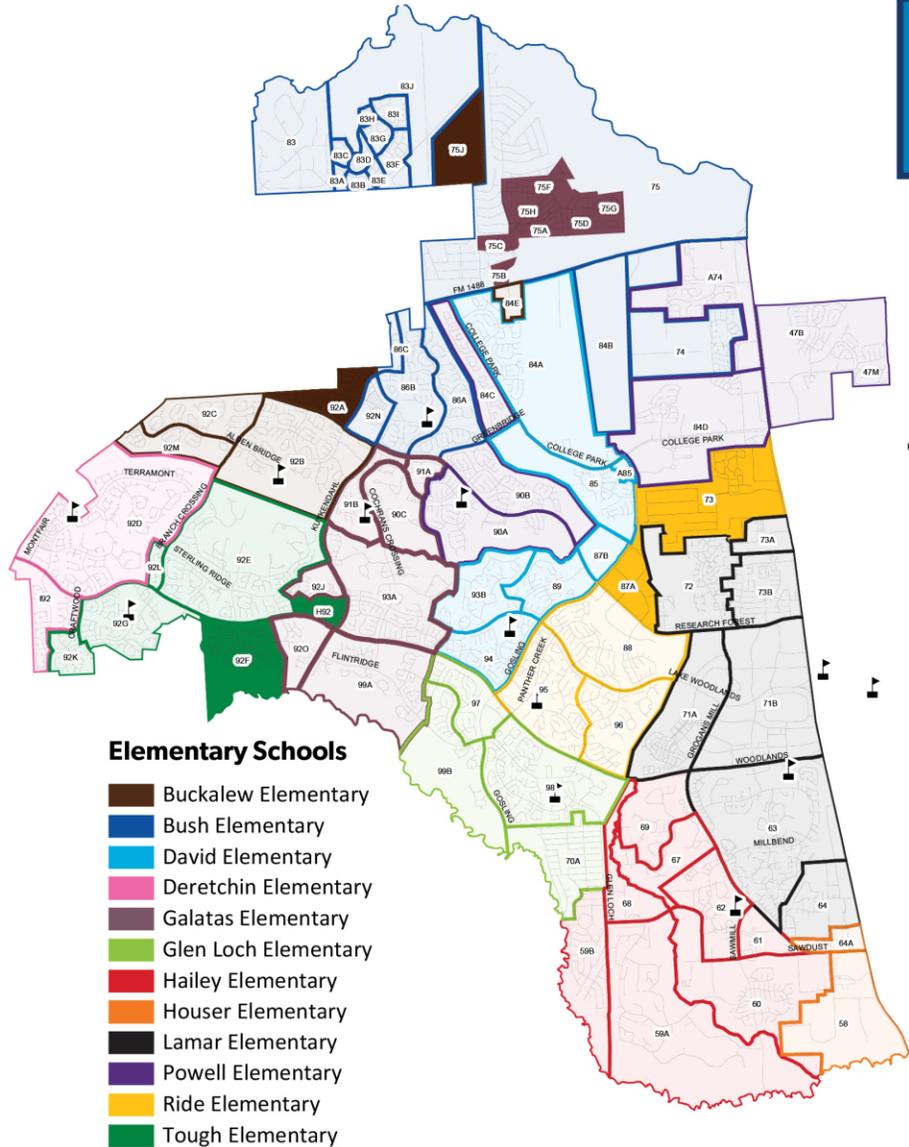
Elementary Scenario C



Zone	Description	K-4 Total	5-6 Total	From	To	Total Impact
75A, B, C, D, F, G, H	Jacob's Reserve	323		Ride Elementary	Galatas Elementary	323
73	Lakeland, Northline Oaks	27		Lamar Elementary	Ride Elementary	27
87A	Commercial	0				
73	Lakeland, Northline Oaks		6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial		0			
75J	Rivers Edge	0		Bush Elementary	Buckalew Elementary	0
92K	French Oaks, Scribeswood, Archwyck	89	56	Coulson Tough Flex	Deretchin Flex	145
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Lenox Hill, Altwood, Dove Trace, Legacy Point	108		Galatas Elementary	Coulson Tough Flex	188
92J	Ashbury Square, Belcourt, Bonny Branch, Cardinal Point	18				
H92	Avana Sterling Ridge, Sterling Green	62				
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Lenox Hill, Altwood, Dove Trace, Legacy Point		83	Mitchell Intermediate	Coulson Tough Flex	107
92J	Ashbury Square, Belcourt, Bonny Branch, Cardinal Point		8			
H92	Avana Sterling Ridge, Sterling Green		16			
Totals		627	169			796

Elementary Scenario A 3.1.2

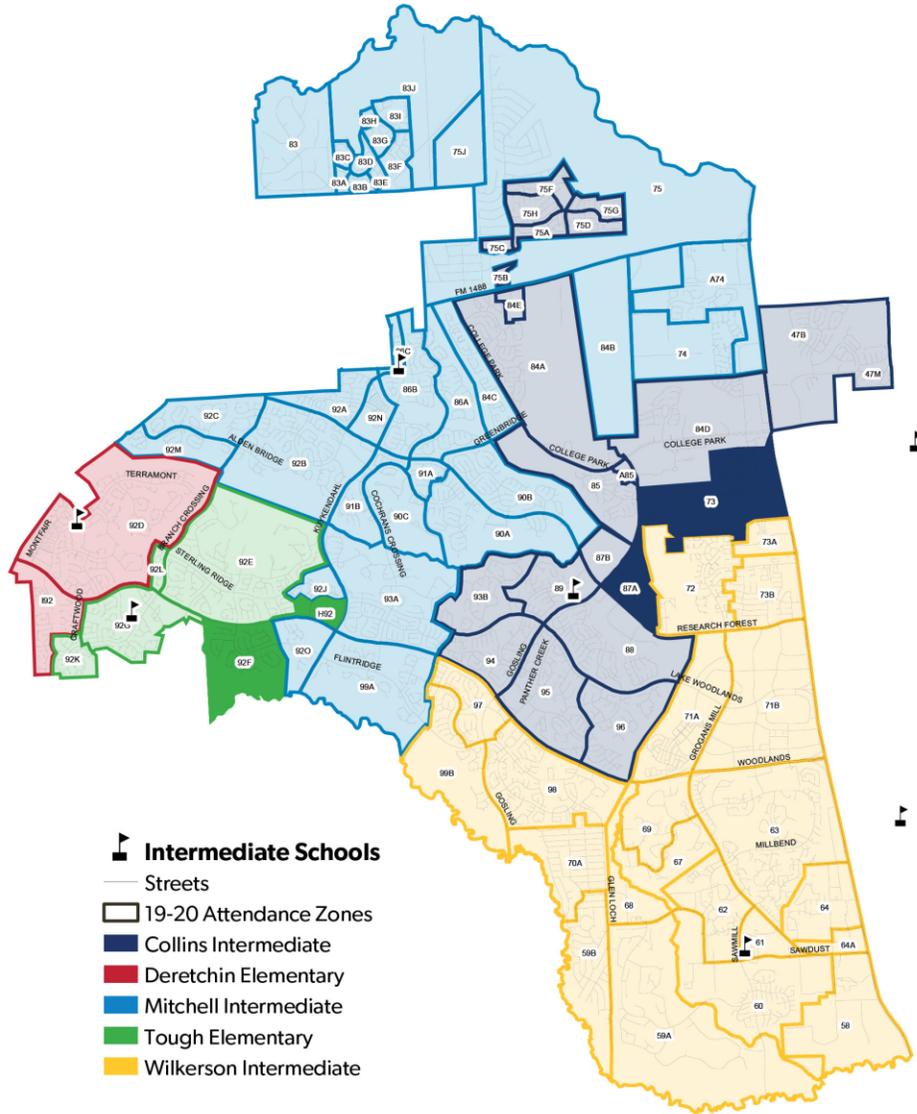
**COMMITTEE
RECOMMENDED**



Zone	Description	K-4 Total	5-6 Total	From	To	Total Impact
75A, B, C, D, F, G, H	Jacob's Reserve	323		Ride Elementary	Galatas Elementary	323
73	Lakeland, Northline Oaks	27		Lamar Elementary	Ride Elementary	27
87A	Commercial	0				
73	Lakeland, Northline Oaks		6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial		0			
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Altwood	84		Galatas Elementary	Tough Flex	146
H92	Avana Sterling Ridge, Sterling Green	62				
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Altwood		61	Mitchell Intermediate	Tough Flex	77
H92	Avana Sterling Ridge, Sterling Green		16			
92A	West of Alden Bridge Drive, Eagle Mead, Acacia Park, Glen Erin, Walden Elms, Ashley Greens, Sienna Bend	29		Bush Elementary	Buckalew Elementary	29
75J	Rivers Edge	0				
Totals		525	83			608

Intermediate Scenario A 3.1.2

**COMMITTEE
RECOMMENDED**



Zone	Description	5-6 Total	From	To	Total Impact
73	Lakeland, Northline Oaks	6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial	0			
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Altwood	61	Mitchell Intermediate	Tough Flex	77
H92	Avana Sterling Ridge, Sterling Green	16			
Totals		83			83

DIFFERENCE BETWEEN SCENARIOS A & A 3.1.2

- Section 92A has been divided into sections 92A and 92N:
 - Only the newly divided section 92A, consisting of areas west of Alden Bridge Dr. is now being zoned to Buckalew Elementary.
 - Section 92N will not be zoned to Buckalew Elementary and is instead remaining at Bush Elementary.
- Section 92J will not be zoned to Coulson Tough K-6 and will remain at Galatas Elementary.
- Section 92F has been divided into sections 92F and 92O:
 - 92F is being zoned to Coulson Tough Flex. 92O will remain at Galatas/Mitchell.
- Total Impacted students has been reduced by 100, from 708 to 608.

RECOMMENDED SCENARIO A 3.1.2

	Buckalew K-4		Bush K-4		Galatas K-4		Tough Total		Lamar K-4		Ride K-4		Mitchell 5-6	
Capacity	775		825		825		1150		725		575		1150	
	Total	EcoDis	Total	EcoDis	Total	EcoDis	Total	EcoDis	Total	EcoDis	Total	EcoDis	Total	EcoDis
19-20 Current	680	9.5%	790	15.7%	611	5.7%	861	7.9%	799	43.6%	758	13.9%	1203	11.2%
19-20 Geo	654	9.9%	775	16.9%	596	7.0%	758	6.3%	714	46.5%	709	12.0%	1192	11.8%
Recommended Scenario A 3.1.2	683	10.5%	746	16.6%	773	7.2%	981	6.2%	687	46.4%	413	23.7%	1114	12.3%

RECOMMENDED SCENARIO A 3.1.2

- Bush (746) decreases in size to allow more room for future growth.
- Buckalew increases to near capacity (683+ transfers) with growth area 75 J zoned as well.
- Galatas increases to near capacity (773) .
- Tough increases by roughly 223 students (981).
- Lamar (687) and Ride (413) decrease in enrollment.
- Ride reduced by roughly 296 students.
- Mitchell reduces by roughly 77 students.
- Deretchin and Ride become available to assist in meeting the demands of full-day Prekindergarten classes.
- Total Impact 608 (geo coded).

SOME QUESTIONS

- *What happens next?* The ABC will present its recommendation to the Board at the February 18 meeting.
- *How are special programs, such as bilingual education, prekindergarten, and special education, impacted by the zoning process?* When determining the location of special programs, the District considers many factors including the participation in special programs by the students living in the attendance zone, facility space, program history, etc. Once the recommendation is finalized, the District will look at the location of these programs as additional ways to respond to crowding. An example might be relocating prekindergarten from campuses that are overcrowded such as Lamar and Glen Loch.
- *Suppose my child is going into the last year at his/her campus. Will my student be allowed to finish out at that school?* Yes. We have traditionally allowed families to remain at a particular school to complete the final year. When allowed to transfer, the parent must provide transportation.
- *Suppose my child is finishing 4th grade at Galatas and his/her peer group is going to Mitchell and he/she is going to Tough to start grade 5?* We would allow students finishing 4th grade this year to apply for a transfer to stay with their peer group and move on to Mitchell from Galatas. Transportation is not provided.
- *After this rezoning, how long before you have to rezone again?* There is no clear answer on this. Communities continue to change over time. Our goal is not to rezone. Depending on the zoning solution, it may last for a few or several years. Because the Attendance Boundary Committee chose to impact a fewer number of students, it may mean that a need to shift student population is only being delayed for the time being.

THANK YOU

- Special thanks to our ABC committee members.