



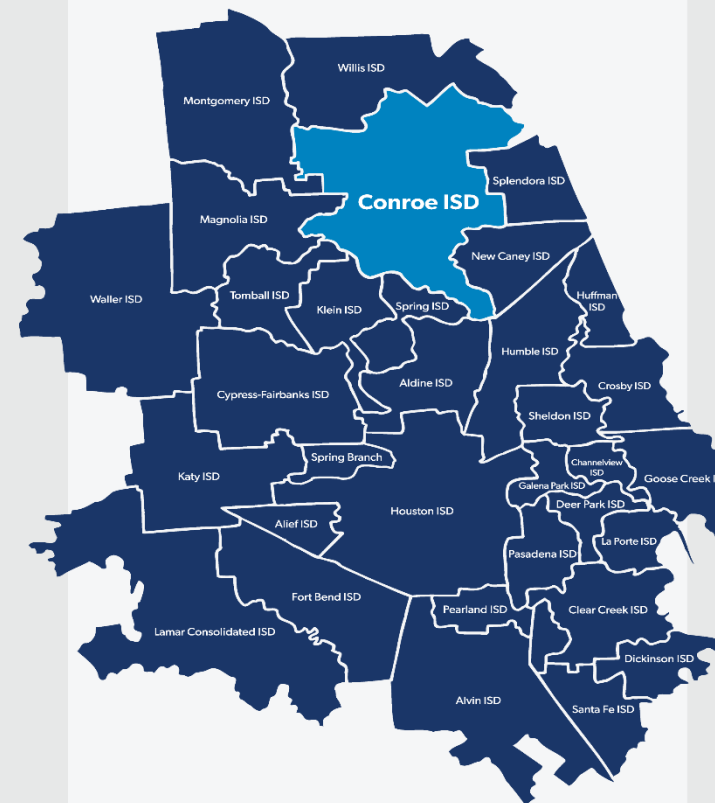
CONROE
INDEPENDENT
SCHOOL DISTRICT

2019-2020

The Woodlands & TW College Park Elementaries

ABC

Attendance Boundary Committee



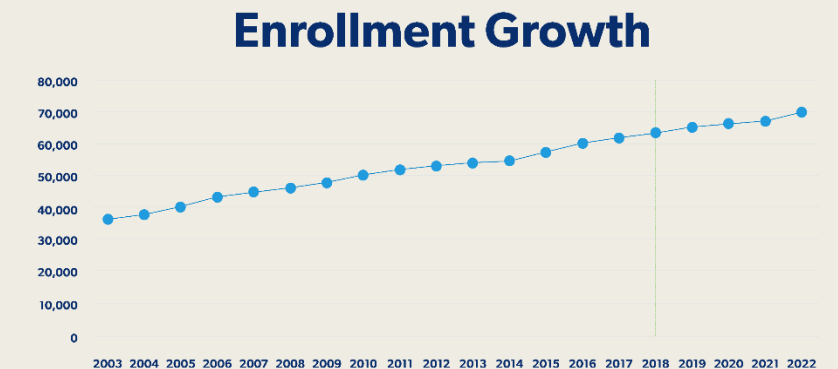
December 11-12, 2019

Attendance Boundaries

The most common reason that we adjust attendance boundaries is that we open a new school to meet the demands of student enrollment growth. The District is growing.

Over time we may see growth in an area, a shift in student density, the maturing of an area, or the renewal of the area, so we may also adjust attendance boundaries because a school becomes overcrowded or underutilized.

On November 6, 2019 our enrollment was 64,881. This is an increase of over 1750 students since the end of last school year. Our enrollment is up by 2,184 students since September 6, 2018.



Why is this process challenging?

Schools are communities.

Families often have a history of attending a particular school.

Families often choose where they live to attend a particular school.

Why are we beginning a rezoning process?

- We have some elementary campuses in the College Park and the Woodlands feeders that are at or over capacity and we have some elementary campuses that have capacity.
- Which campuses have some capacity?
 - *Deretchin (2005) is at approximately 74% capacity with a K-6 enrollment of 831.*
 - *Galatas (1994) is approximately at 79% capacity with an enrollment of 609 students (K-4).*
 - *Buckalew (1998) is approximately at 86% capacity with an enrollment of 672 students.*
 - *Tough (2002) is approximately at 78% capacity with an enrollment of 861 students.*

Why are we beginning a rezoning process?

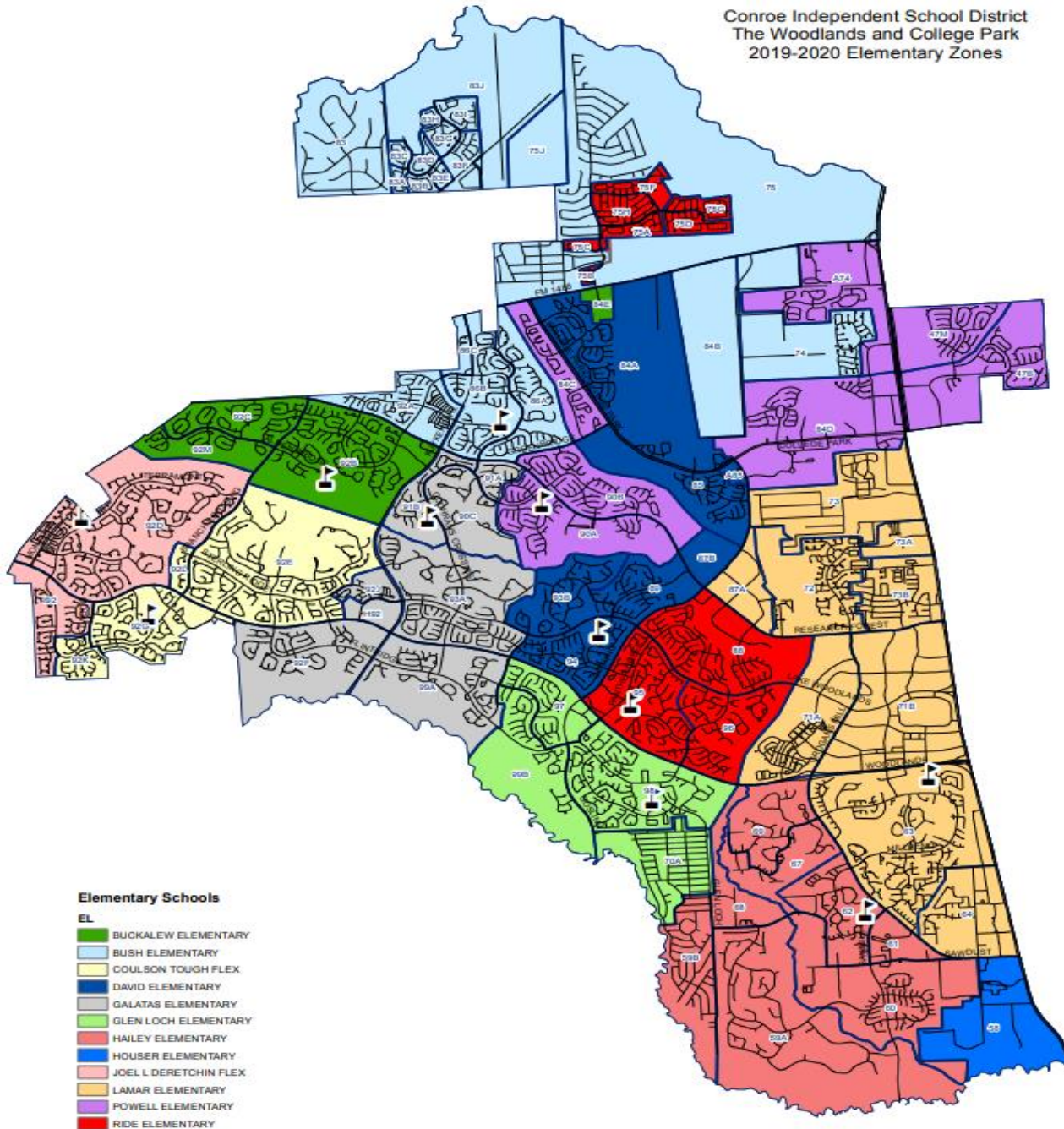
- Which campuses are over capacity?
 - *Ride Elementary (1983) currently has 751 active students, has a capacity between 575 and 600 students, and utilizes 12 portable classrooms. The campus is at 131% capacity.*
 - *Bush (1996) is currently at 95% capacity with an enrollment of 784 students but is projected to be at 136% capacity by 2025 due to growth in Foster's Ridge (1500 planned lots) and a new development coming soon (River's Edge, 1130 planned lots).*
 - *Lamar Elementary (1971) currently has an enrollment of 800 students utilizing 6 portable classrooms. It is at roughly 111% of its capacity of approximately 725 students.*
 - *Glen Loch Elementary (1980) with 602 current students is at approximately 104% capacity utilizing 6 portable classrooms.*
 - *Powell (1994) currently has an enrollment of 861 students and is roughly at 108% of its capacity utilizing 3 portable classrooms.*

What are we trying to accomplish in this process?

Objectives:

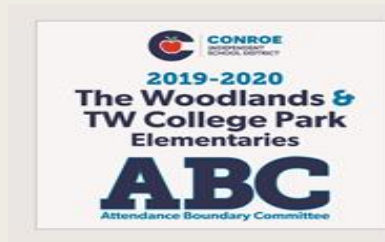
- To have our elementary campuses within 110% of their capacity.
- To plan for growth associated with development along the 1488 corridor.
- To accommodate full-day Pre-K programs, as available.

Conroe Independent School District
The Woodlands and College Park
2019-2020 Elementary Zones



- Elementary Schools**
- EL
- BUCKALEW ELEMENTARY
 - BUSH ELEMENTARY
 - COULSON TOUGH FLEX
 - DAVID ELEMENTARY
 - GALATAS ELEMENTARY
 - GLEN LOCH ELEMENTARY
 - HAILEY ELEMENTARY
 - HOUSER ELEMENTARY
 - JOEL L DERETCHIN FLEX
 - LAMAR ELEMENTARY
 - POWELL ELEMENTARY
 - RIDE ELEMENTARY

THE WOODLANDS-TW COLLEGE PARK ELEMENTARIES



Principals	Parents
Jill Price	Nina Neal
Dr. Jarod Lambert	Lindsay Speaker
Shelli Le Blanc	Wendy Brueckner
Lee Allen	Jennifer Thomson
Alicia Reeves	Sharon Jahnke
Denae Wilker	Shauna Tysor
Cassie Hertenberg	Catherine Ragas
Tracy Horne	Amber Diamond
Kristen Belcher	Christy Tinnell
Paula Klapesky	Cristen Vickers
Lisa Garrison	Charles Cobb
Megan Burnham	Stacy Kimpel
Shawn Creswell	Stephanie Stablein
Jennifer Daw	Becky Fralix

District Staff	Title
Dr. Chris Hines	Deputy Superintendent
Dr. Debbie Phillips	Assistant Superintendent of Elementary Education
Dr. Shellie Winkler	Director for Elementary Education
Dr. Jean Stewart	District Administrator
Katie Morton	Communication Specialist
Jim Kacur	Assistant Superintendent of Operations
Teri Ross	Director of Information Systems
Regina Woody-Crain	Systems Analyst
Sam Davila	Director of Transportation

Zoning Goals

The following goals are used as a guide during the district's zoning process:

- To always be mindful that providing for the education and welfare of all students is our mission.
- To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public.
- To plan and allow for future growth through zoning of the existing and new campuses.
- To reduce the enrollment at overcrowded campuses.
- To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meeting, the district website, and in writing.
- To establish an ABC that will develop proposed attendance boundary scenarios, will present the scenarios for input at community meetings, and will develop a recommended zoning plan for the Board of Trustees.

Zoning Considerations (not in a particular order)

Many considerations are given during the process. Possible considerations for the ABC include:

- capacity of campuses;
- [community input](#);
- [demographic factors](#);
- feeder pattern and school history;
- geographical proximity;
- location of existing neighborhoods and communities;
- locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.;
- minimizing the impact on families;
- number of times the area has been recently rezoned or likely be rezoned in the future;
- possible location of future schools;
- projected future enrollment for campuses; and,
- transportation patterns and considerations such as walking, busing, etc.

Community Input

Zoning Process Information			
<p>ABC presents rezoning process to create new attendance boundaries and solicits input from community via the web. The same presentation is available at three different times.</p>	Knox JH Cafeteria	Wednesday, December 11	7:00 PM
	McCullough JH Auditorium	Thursday, December 12	12:00 PM
	TWHS-9 Cafeteria	Thursday, December 12	7:00 PM
<p>The ABC presents various zoning scenarios developed by the ABC and solicits feedback. The same presentation is available at three different times. This is a come and go event where attendees can give feedback on proposed scenarios.</p>	Knox JH Cafeteria	Wednesday, January 22	6:00-8:00 PM
	McCullough JH Auditorium	Friday, January 24	12:00-1:30 PM
	TWHS-9 Cafeteria	Monday, January 27	6:00-8:00 PM
<p>The ABC presents proposed zoning recommendations. The same presentation is available at three different times.</p>	Knox JH Cafeteria	Wednesday, February 12	7:00 PM
	McCullough JH Auditorium	Thursday, February 13	12:00 PM
	TWHS-9 Cafeteria	Thursday, February 13	7:00 PM

Web Site

- Conroe ISD: <https://www.conroeisd.net/>
- ABC: <https://www.conroeisd.net/about/attendance-boundary-process/>
- TW & TWCP: <https://www.conroeisd.net/attendance-boundary-process-the-woodlands-twcp-elementaries/>

Questions

- Is rezoning the only way to respond to overcrowding on a campus?
 - *No. We also consider the location of special programs or limiting transfers.*
- Suppose we are rezoned, and my child is going into the last year at the campus. Can he/she finish at his/her previous school?
 - *Yes. We generally allow families to finish out at a campus if they can provide transportation.*
- Why is there a difference between actual enrollment and who is geo-coded to attend a campus?
 - *Actual enrollment can be impacted by many factors including transfers or hosting a special program, which students may come to the school to access.*
- Why does campus capacity fluctuate?
 - *Campus capacity is a fluid number that is determined by many factors including enrollment and special programs. Capacity is generally determined by the number of classrooms and the capacity of core facilities such as the cafeteria and parking lot.*
- Will this process impact/include junior or senior high school attendance zones?
 - *No.*

Conclusion

- We do not take the task of changing boundaries lightly. When there is a need to modify school attendance boundaries, we are mindful of the importance of recognizing each school's unique sense of community while also working to provide solutions to the crowding issues.
- We are committed to providing a quality educational experience at all of our schools for all students.
- We hope to have a recommendation in February.
- We will communicate when we have scenarios for review on the web site. Our next round of presentations will be January 22, 24, and 27 and will be a come and go opportunity to look at scenarios and give feedback. This can be done online, as well.