



CONROE
INDEPENDENT
SCHOOL DISTRICT

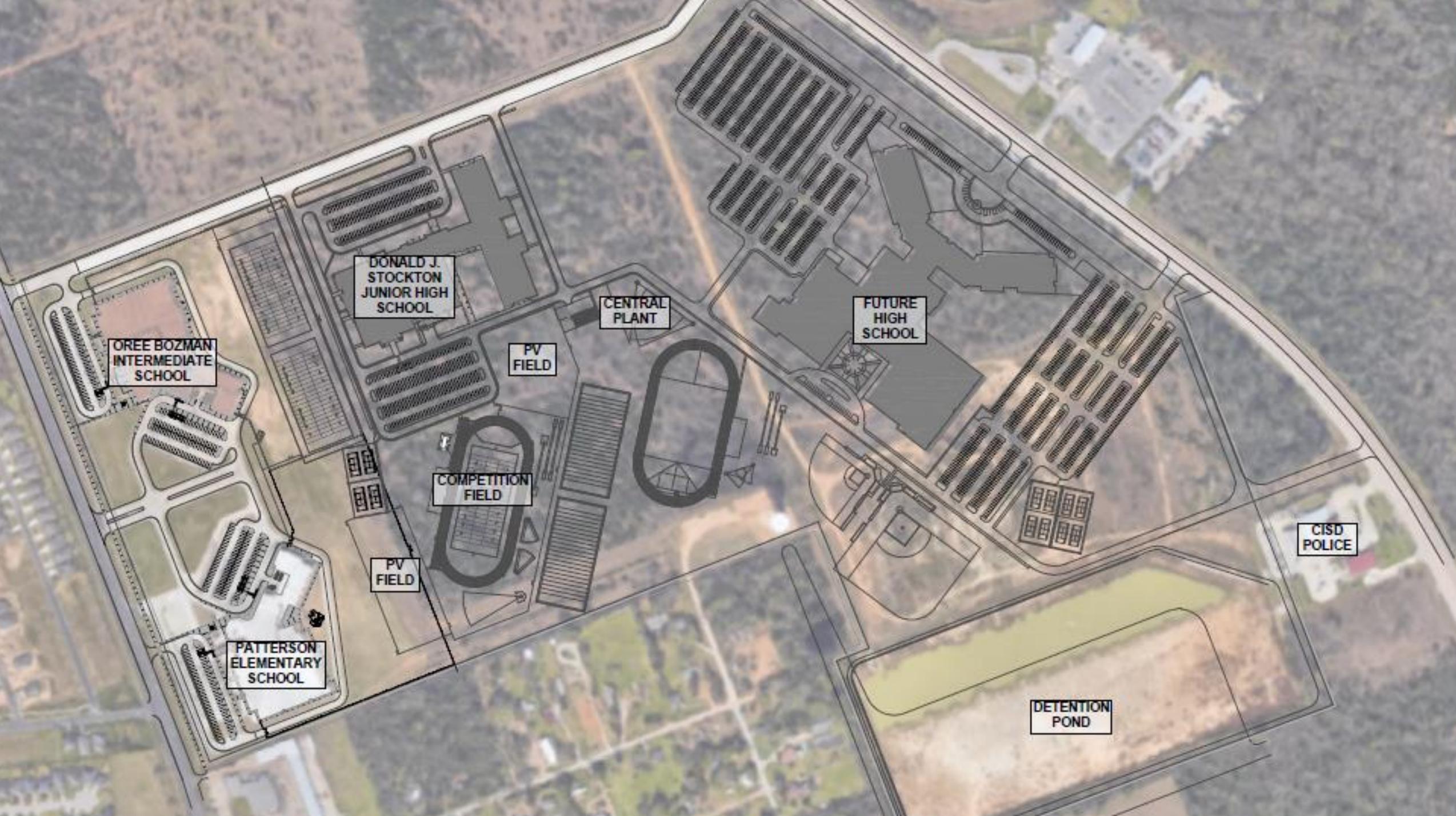
2019-2020
Stockton Junior High
ABC
Attendance Boundary Committee



October 17, 2019



- The Conroe Independent School District will be opening a new 1450 student junior high school in August of 2020. Stockton Jr. High School will serve grades 7-8 and be located at 2750 Excellence Avenue (next to Bozman Intermediate School).



OREE BOZMAN
INTERMEDIATE
SCHOOL

DONALD J.
STOCKTON
JUNIOR HIGH
SCHOOL

CENTRAL
PLANT

FUTURE
HIGH
SCHOOL

PV
FIELD

COMPETITION
FIELD

PV
FIELD

PATTERSON
ELEMENTARY
SCHOOL

CISD
POLICE

DETENTION
POND





NEW
HI
INIOR



ATHLETICS









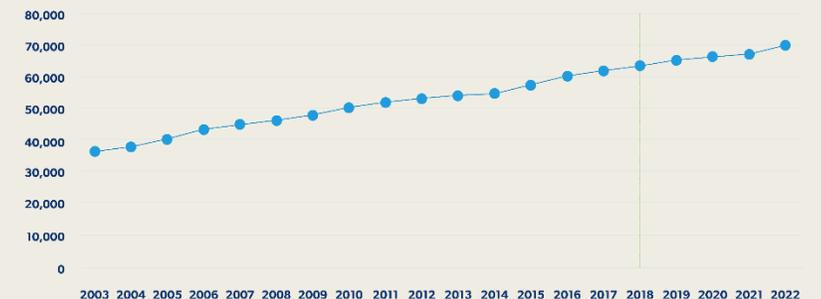
Why is it necessary to adjust attendance boundaries for schools from time to time?

The most common reason that we adjust attendance boundaries is that we open a new school to meet the demands of student enrollment growth. The District is growing.

Over time we may see growth in an area, a shift in student density, the aging of an area, or the renewal of the area, so we may also adjust attendance boundaries because a school becomes overcrowded or underutilized.

On September 12, 2019 our enrollment was 64,748. We ended the year with an enrollment of 63,094. This is an increase of over 1650 students since the end of last year. Our enrollment is up by 2,051 students since September 6, 2018.

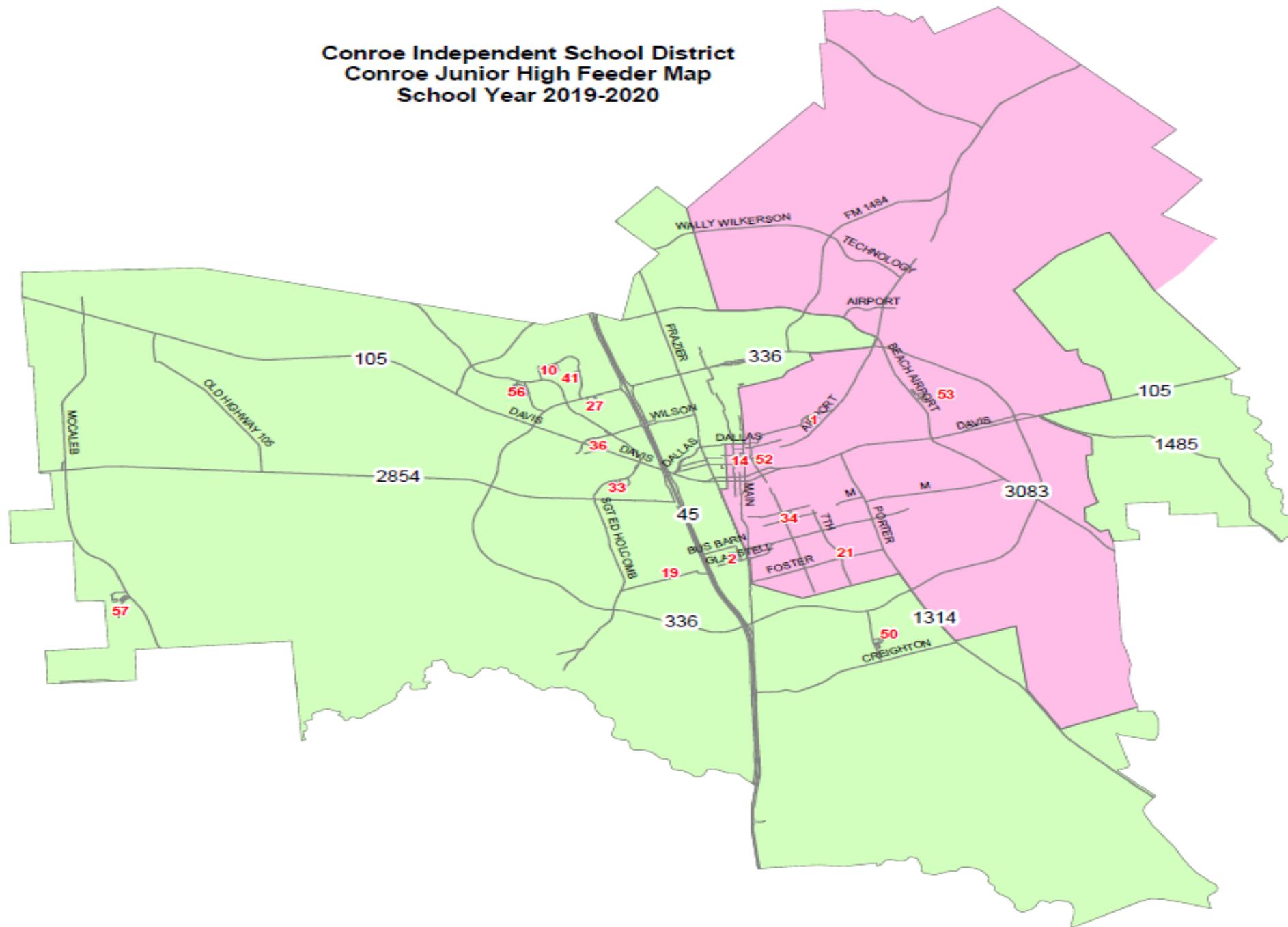
Enrollment Growth



Why are we beginning a rezoning process?

- Peet Jr. High School (2013) has a capacity of 1450 and currently has 1448 students (utilizing 2 portable classrooms).
- Washington Jr. High School (1951) has a capacity of 700, and has an enrollment of 964 students (utilizing 11 portable classrooms).
- Washington Jr. High School will be repurposed as Washington High School allowing the programs at Hauke campus (1939) to relocate to the current junior high school site after Stockton Jr. High School opens.
- Stockton Jr. High School with a capacity of 1450 will provide 750 additional junior high school seats in the Conroe feeder.

**Conroe Independent School District
Conroe Junior High Feeder Map
School Year 2019-2020**



Conroe Schools

Elementary

- 1. Anderson
- 2. Armstrong
- 3. Austin
- (zones 25B and 26C only)
- 10. Giesinger
- 14. Houston
- 49. Patterson
- 27. Reeves
- 19. Rice
- 21. Runyan
- 57. Stewart
- 50. Wilkinson

Intermediate

- 49. Bosman
- 41. Cryar
- 14. Travis

Junior High

- 56. Peet
- 34. Washington

High School

- 33. Conroe 9th Grade Campus
- 36. Conroe

Conroe Zones

Junior High Schools

- PEET JUNIOR HIGH
- WASHINGTON JUNIOR HIGH

Why is this process challenging?

Schools are communities.

Families often have a history of attending a particular school.

Families often choose where they live to attend a particular school.

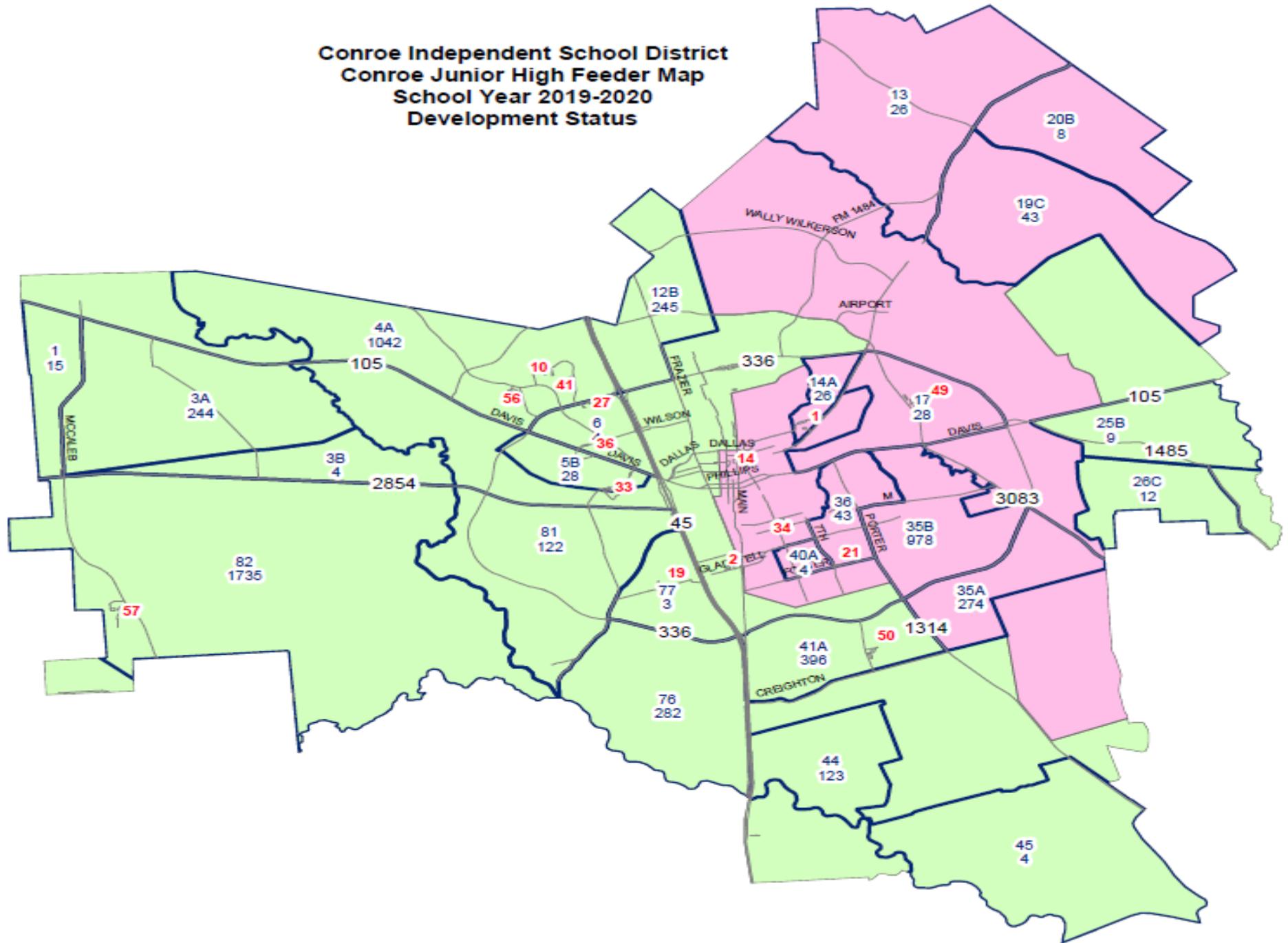
The ten-year projection for the current CHS feeder junior high enrollment is roughly 3500 7th and 8th grade students and we will have a capacity of 2900 with the opening of Stockton and the repurposing of Washington, so this process is not intended to be a ten-year solution, but roughly a 5 to 7 year solution.

What are we trying to accomplish in this process?

Objectives:

- To develop an attendance boundary to populate Stockton Jr. High School while still preserving some campus capacity for future growth.
- To provide crowding relief to Peet Jr. High School and capacity for future growth. Our most recent demographic study projects Peet to be at over 2400 students by 2028 and Washington at roughly 1100 in 2028.
- Our goal is to reduce Peet Jr. High enrollment between 300 and 400 students to allow room for growth that will occur over the next 5-7 years.

**Conroe Independent School District
 Conroe Junior High Feeder Map
 School Year 2019-2020
 Development Status**



Conroe Schools

Elementary

- 1. Anderson
- 2. Armstrong
- 3. Austin
(zones 25B and 26C only)
- 10. Giesinger
- 14. Houston
- 49. Patterson
- 27. Reeves
- 19. Rice
- 21. Runyan
- 57. Stewart
- 50. Wilkinson

Intermediate

- 49. Bowman
- 41. Cryar
- 14. Travis

Junior High

- 56. Peet
- 34. Washington

High School

- 33. Conroe 9th Grade Campus
- 36. Conroe

Conroe Zones

Junior High Schools

- PEET JUNIOR HIGH
- WASHINGTON JUNIOR HIGH
- Zone Number
- New Homes

STOCKTON JUNIOR HIGH



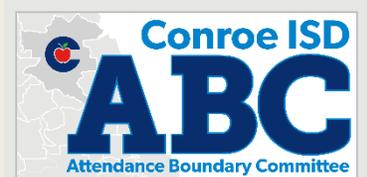
Principals/District Staff	Parents
Hartwell Brown	Amber Price
Gregg Colschen	Secondary Superintendent
Amber DeBeaumont	Tyson Hatzl
Dr. Julie English	Rick Kronenberger
Bryan Gorka	Elia Delgado
Viviana Harris	Rocio F. Anderson
Chris Kuempel	Keath Krueger
Bethany Medford	James Pung
Julie Miller	Julieann Peet
Dr. Debbie Phillips	Elementary Superintendent

Principals/District Staff	Parents
Dr. Serena Pierson	
Laura Quiñones	Linda Chicas
Melissa Ralston	Heather McWilliams
Charita Smith	Adrianna Ramirez
Rotasha Smith	Kim Parker
Malinda Stewart	Tricia Salinas
Patricia Thacker	Ninfa Villeda
Victor Uher	Sam Masiel
Tracy Voelker	Lisbeth Cornwall
Nicole Walker	Kristina Gros

Zoning Goals

The following goals are used as a guide during the district's zoning process:

- To always be mindful that providing for the education and welfare of all students is our mission.
- To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public.
- To plan and allow for future growth through zoning of the existing and new campuses.
- To reduce the enrollment at overcrowded campuses.
- To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meeting, the district website, and in writing.
- To establish an ABC that will develop proposed attendance boundary scenarios, will present the scenarios for input at community meetings, and will develop a recommended zoning plan for the Board of Trustees.



Zoning Considerations (not in a particular order)

Many considerations are given during the process. Possible considerations for the ABC include:

- capacity of campuses;
- community input;
- demographic factors;
- feeder pattern and school history;
- geographical proximity;
- location of existing neighborhoods and communities;
- locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.;
- minimizing the impact on families;
- number of times the area has been recently rezoned or likely be rezoned in the future;
- possible location of future schools;
- projected future enrollment for campuses; and,
- transportation patterns and considerations such as walking, busing, etc.

Community Input

Zoning Process Information			
<p>ABC presents rezoning process to create new attendance boundaries and solicits input from community via the web.</p> <p>The same presentation is available at three different times.</p>	Peet Junior High	October 16	7:00 PM
	Bozman Intermediate	October 17	7:00 PM
	Conroe H.S. 9th Grade Campus	October 18	12:00 PM
Community Input/Feedback			
<p>The ABC presents various zoning scenarios developed by the ABC and solicits feedback.</p> <p>The same presentation is available at three different times.</p> <p>This is a come and go event where attendees can give feedback on proposed scenarios.</p>	Peet Junior High	November 12	6:00-8:00 PM
	Conroe H.S. 9 th Grade Campus	November 13	12:00-1:30 PM
	Bozman Intermediate	November 14	6:00-8:00 PM
Community Presentation			
<p>The ABC presents proposed zoning recommendations.</p> <p>The same presentation is available at three different times.</p>	Bozman Intermediate	January 9	7:00 PM
	Conroe H.S. 9th Grade Campus	January 14	12:00 PM
	Peet Junior High	January 14	7:00 PM

Considerations

- We do not take the task of changing boundaries lightly.
- We are committed to providing a quality educational experience at all of our schools.
- We want to have a recommendation in January.

How to Submit Comments and Suggestions

<https://www.conroeisd.net/about/attendance-boundary-process/>

The screenshot shows the homepage of the Conroe Independent School District website. The browser address bar displays <http://www.conroeisd.net/>. The website features a dark blue navigation bar with the following menu items: [Our Schools](#), [Calendars](#), [Careers](#), [Contact Us](#), [CISD SSO](#), and a search bar. Below the navigation bar is the Conroe Independent School District logo and a secondary navigation menu with [Parents/Students](#), [Employees](#), [Community](#), and [MORE](#).

The main content area is a grid of promotional tiles:

- All Means ALL:** A large blue tile with the text: "Conroe ISD is a community of individuals working together to achieve the best for students. The District is proud of the accomplishments of the students, teachers, and administrators who have helped make it a great place to be!" and a button that says "Learn more about CISD →".
- November 2019 Bond Referendum:** A circular graphic with a red apple in the center and the text "November 2019 Bond Referendum" around the perimeter.
- ABC Attendance Boundary Committee:** A tile featuring a map of the district, the text "Conroe ISD ABC Attendance Boundary Committee", and a "Learn more!" button.
- OCT 15 Board Meeting:** A dark blue tile with the text "OCT 15 Board Meeting".
- See Something, Say Something:** A tile with a speech bubble graphic and the text "SEE SOMETHING, SAY SOMETHING" and a button that says "View Conroe ISD Safety Information".

At the bottom of the page, there is a section titled "Latest CISD News" with a right-pointing arrow.

Browser address bar: <https://www.conroeid.net/about/attendance-boundary-process/>

Navigation: File Edit View Favorites Tools Help

Page Header:  **Parents/Students** **Employees** **Community** **MORE**

Text: Many considerations are given during the process. Possible considerations for the ABC, in no particular order, include:

- capacity of campuses;
- community input;
- demographic factors;
- feeder pattern and school history;
- geographical proximity;
- location of existing neighborhoods and communities;
- locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.;
- minimizing the impact on families;
- number of times the area has been recently rezoned or likely be rezoned in the future;
- possible location of future schools;
- projected future enrollment for campuses; and,
- transportation patterns and considerations such as walking, busing, etc.

Section Header: **Attendance Boundary Process**

Text: **Attendance Boundary Process – Stockton JH**

Footer: **BACK TO TOP**



Parents/Students

Employees

Community

MORE

Google Translate English

Community Presentations

Zoning Process Information

ABC presents rezoning process to create new attendance boundaries and solicits input from community via the web. The same presentation is available at three different times.

- October 16 at Peet JH at 7 PM
- October 17 at Bozman at 7 PM
- October 18 at CHS-9th at 12 PM

Community Feedback Come-and-Go Event

The ABC presents various zoning scenarios and solicits feedback. The same presentation is available at three different times. This is a come-and-go event where attendees can give feedback on proposed scenarios.

- November 12 at Peet JH from 6-8 PM
- November 13 at CHS-9th from 12-1:30 PM
- November 14 at Bozman from 6-8 PM

Community Presentation

The ABC presents proposed zoning recommendations. The same presentation is available at three different times.

- January 9 at Bozman at 7 PM
- January 14 at CHS-9th at 12 PM
- January 14 at Peet JH at 7 PM

Additional Information

- **Conroe Feeder Chart** PDF →
- **Elementary Zone Map** PDF →
- **Intermediate Zone Map** PDF →
- **Junior High Zone Map** PDF →
- **PASA Demographic Update** PDF →





Stockton JH Zoning Feedback

Zoning Feedback - Stockton Junior High

Name

First

Last

Email

I am a: *

- parent of a CISD student.
- member of the community impacted.
- interested citizen.

Comments *



Questions?

- Which grade levels will be impacted?
- What about special programs?
- What about current 7th graders finishing the last year at their campus?
- How likely will my neighborhood be rezoned?