DISTRICT WIDE STAFF DEVELOPMENT

AUGUST 8, 2019

LANGUAGES OTHER THAN ENGLISH

Welcome to the District Wide Staff Development for Secondary Language Arts . This morning you will attend break-out sessions presented by your peers. These sessions are grounded in the beliefs of Conroe ISD's Instructional Model and remind us that to serve our students, we are better as one. We are better as we learn, teach, create and face challenges as one. We are a team of dedicated educators striving to bring our individual talents together as one group for the betterment of our students. We may come from different backgrounds, experiences, and learning, but to provide the best for ALL of our students, we come together… Better as 1.

Day at a Glance

8:00am – 8:25 am	Welcome and General Session *(Auditorium)*
8:30 am—9:25 am	Session I
9:30 am—10:25 am	Session II
10:30 am—11:25 am	Session III
11:30am—1:00pm	Lunch *(on Your Own)*

My Planner

Session I	1st Choice:	Rm:
	Alternate Choice:	Rm:
Session II	1st Choice:	Rm:
	Alternate Choice:	Rm:
Session III	1st Choice:	Rm:
	Alternate Choice:	Rm:

Session I
8:30—9:25

Authentic Flavor: Building Reading Skills Across the Levels and Contents We often look to various forms of the written word to help with authenticity in the classroom; this approach takes a candy bar and breaks down how to enhance communication by approaching all contents. Applicable to all levels and languages Room: Caitlin Garrett	**Comprehensible Input Strategies to Boost Student Proficiency** Are students enjoying class but not as engaged with the language? Are students capable grammatically but are struggling to actually use grammar? These comprehensible input strategies are easy to implement and will help students fell more confident speaking the target language. Room: Emily Gasper & Elizabeth Hojo
Becoming a LOTE Tech Boss Using technology in the foreign language classroom to increase efficiency, collaboration, and engagement Room: Mandy Harper & Laura	**The Importance of Learning to Swim** Using fun and interactive student progress-trackers to change students' focus from their grade to whether they've learned the material Room: Terri Whiteman & Sophie Suszylo
Amplifying Student Voice with Flipgrid A video discussion platform for student engagement and formative assessment. Learn how to create grids and spark conversations in your World Language classroom. Room: Ingrid Sosa	

Session II
9:30—10:25

Jamming with Grammar Lots of Interactive Activities to Inspire Student Comprehension, **ONE** concept at a time! Room: Trina Powers	**Warm-ups, Review Activities, and Retention: ONE of many** A presentation on using effective warm-ups to promote student self-assessment, and the relationship between timing and retention Room: Steve Wynne & Adrian McIntosh
SLO—Student Learning Objectives Simplified In the session, learn quick and easy ways to create SLO's that meet T-TESS criteria and create valuable data for teachers. Room: Terri Whiteman	**Games LOTE Plays—more than ONE** This interactive session puts you in the student seat to experience interactive games that encourage target language use in the classroom. Room: Tara Merchan & Jessie Pack

Session III
10:30—11:25

AP Teacher Breakout: Cultural Comparison, the AP Online Dashboard, Conversations, Email, Essay and more.

*AP Language Teachers only

Room:

All in ONE District Instruction: Teaching Content Through the Various Modes of Language In this session, walk out feeling more competent teaching your language utilizing all the modes of communication more effectively: listening, speaking, reading, and writing. Room: Olivia Prouvost-Allen, Pilar Campodonico, & Celeste Aguirre	**When Pear meets Grid: two great apps creating ONE engaging lesson** If you love Pear Deck and you love Flipgrid, come see how to combine them both for ONE ultimate engaging lesson. Room: Isabel Lopez & Aaron D'Souza
Task-based learning Room: Becky Powell	**Student Led Games— ONE, two, three….. Go** Student initiated games with memory devices for vocabulary, word walls, power points, plus games with student led content-related problems for teams Room: Mary Needham

THANK YOU

Many thanks to Irons Junior High School administration and staff for their cooperation and support in making this staff development day a huge success. We could have not done this without a great team effort!

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Curriculum & Instruction