2021-22 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: SUCHMA EL

Campus Number: 170902133

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Closing the Gaps**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	**78%**	71%	76%	81%	*	77%	-	83%	26%	*	78%	78%	72%	65%
	2021	67%	79%	**79%**	57%	76%	91%	-	80%	*	*	43%	*	79%	76%	71%	83%
At Meets Grade Level or Above	2022	51%	62%	**53%**	46%	43%	64%	*	54%	-	67%	11%	*	52%	56%	40%	29%
	2021	39%	53%	**51%**	48%	41%	62%	-	40%	*	*	29%	*	49%	62%	40%	50%
At Masters Grade Level	2022	30%	41%	**33%**	25%	24%	42%	*	46%	-	33%	0%	*	32%	36%	17%	18%
	2021	19%	32%	**26%**	14%	14%	42%	-	20%	*	*	14%	*	24%	33%	13%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	**82%**	83%	79%	83%	*	92%	-	67%	47%	*	81%	86%	79%	71%
	2021	62%	80%	**74%**	62%	61%	87%	-	80%	*	*	17%	*	74%	71%	64%	75%
At Meets Grade Level or Above	2022	43%	59%	**53%**	58%	33%	64%	*	54%	-	67%	11%	*	51%	58%	42%	41%
	2021	31%	52%	**44%**	33%	18%	63%	-	60%	*	*	17%	*	41%	52%	26%	42%
At Masters Grade Level	2022	21%	34%	**22%**	25%	10%	28%	*	31%	-	17%	0%	*	20%	28%	11%	6%
	2021	14%	30%	**17%**	14%	4%	28%	-	20%	*	*	0%	*	20%	10%	6%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	**83%**	81%	75%	89%	-	82%	-	86%	38%	100%	85%	80%	79%	82%
	2021	63%	77%	**79%**	79%	70%	90%	-	88%	-	70%	22%	*	80%	79%	72%	61%
At Meets Grade Level or Above	2022	54%	65%	**65%**	54%	56%	75%	-	73%	-	71%	8%	100%	67%	61%	60%	82%
	2021	36%	52%	**51%**	37%	38%	73%	-	75%	-	30%	22%	*	51%	53%	41%	39%
At Masters Grade Level	2022	28%	39%	**39%**	38%	19%	53%	-	36%	-	43%	0%	67%	38%	41%	28%	27%
	2021	17%	29%	**28%**	11%	25%	40%	-	38%	-	20%	11%	*	24%	38%	22%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	83%	**87%**	77%	78%	96%	-	91%	-	86%	38%	100%	87%	86%	84%	91%
	2021	59%	79%	**80%**	84%	68%	93%	-	88%	-	70%	33%	*	80%	82%	67%	67%
At Meets Grade Level or Above	2022	43%	59%	**58%**	50%	38%	75%	-	73%	-	43%	23%	67%	59%	57%	43%	36%
	2021	36%	59%	**61%**	58%	43%	83%	-	75%	-	40%	33%	*	60%	62%	46%	39%
At Masters Grade Level	2022	23%	36%	**34%**	27%	14%	47%	-	55%	-	29%	8%	67%	34%	34%	26%	18%
	2021	21%	41%	**38%**	26%	28%	53%	-	63%	-	20%	22%	*	35%	44%	26%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	85%	**88%**	89%	83%	94%	-	100%	-	70%	60%	*	88%	89%	91%	91%
	2021	73%	81%	**76%**	79%	61%	78%	*	100%	*	*	38%	-	77%	74%	59%	55%
At Meets Grade Level or Above	2022	58%	66%	**69%**	68%	57%	78%	-	100%	-	60%	33%	*	67%	72%	67%	65%
	2021	46%	58%	**46%**	38%	39%	44%	*	83%	*	*	13%	-	51%	37%	27%	32%
At Masters Grade Level	2022	36%	45%	**44%**	43%	30%	57%	-	63%	-	40%	27%	*	43%	47%	36%	30%
	2021	30%	43%	**33%**	29%	33%	24%	*	67%	*	*	13%	-	34%	32%	20%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	**87%**	86%	83%	94%	-	100%	-	60%	60%	*	89%	83%	86%	91%
	2021	70%	83%	**79%**	75%	79%	74%	*	92%	*	*	47%	-	81%	74%	68%	68%
At Meets Grade Level or Above	2022	48%	60%	**66%**	54%	57%	80%	-	88%	-	60%	40%	*	71%	58%	61%	65%
	2021	44%	62%	**56%**	46%	55%	60%	*	75%	*	*	29%	-	60%	47%	37%	59%
At Masters Grade Level	2022	25%	36%	**37%**	25%	30%	51%	-	63%	-	20%	7%	*	34%	43%	35%	26%
	2021	25%	41%	**36%**	21%	39%	36%	*	67%	*	*	18%	-	40%	26%	20%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	**87%**	82%	81%	96%	-	88%	-	80%	60%	*	89%	83%	83%	83%
	2021	62%	79%	**78%**	67%	67%	85%	*	100%	*	*	38%	-	80%	74%	63%	55%
At Meets Grade Level or Above	2022	38%	54%	**56%**	39%	40%	78%	-	75%	-	50%	33%	*	52%	62%	52%	39%
	2021	31%	51%	**51%**	33%	39%	66%	*	67%	*	*	19%	-	49%	55%	37%	32%
At Masters Grade Level	2022	18%	28%	**30%**	14%	21%	47%	-	50%	-	10%	13%	*	27%	34%	26%	22%
	2021	13%	26%	**22%**	8%	18%	24%	*	50%	*	*	13%	-	28%	11%	10%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	**87%**	84%	80%	92%	*	93%	*	*	48%	*	89%	83%	78%	53%
	2021	62%	78%	**72%**	69%	72%	72%	-	100%	-	60%	41%	*	73%	71%	68%	69%
At Meets Grade Level or Above	2022	43%	57%	**61%**	68%	50%	56%	*	93%	*	*	33%	*	64%	53%	41%	35%
	2021	32%	50%	**48%**	19%	49%	49%	-	83%	-	60%	24%	*	48%	47%	50%	48%
At Masters Grade Level	2022	23%	35%	**29%**	20%	30%	25%	*	47%	*	*	19%	*	29%	30%	14%	12%
	2021	15%	27%	**26%**	0%	26%	31%	-	33%	-	20%	12%	*	25%	27%	24%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	86%	**92%**	88%	91%	92%	*	100%	*	*	67%	*	93%	90%	88%	76%
	2021	68%	87%	**84%**	81%	79%	90%	-	100%	-	60%	41%	*	82%	89%	80%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	60%	**72%**	71%	61%	71%	*	93%	*	*	43%	*	73%	68%	55%	59%
	2021	36%	63%	**60%**	44%	61%	62%	-	83%	-	40%	18%	*	59%	62%	52%	55%
At Masters Grade Level	2022	16%	35%	**42%**	33%	36%	44%	*	67%	*	*	24%	*	42%	40%	24%	24%
	2021	15%	37%	**34%**	13%	33%	38%	-	67%	-	20%	12%	*	34%	33%	33%	34%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	**86%**	82%	81%	91%	100%	91%	*	77%	50%	93%	86%	84%	83%	79%
	2021	67%	81%	**77%**	70%	70%	84%	*	93%	63%	71%	36%	80%	77%	76%	68%	66%
At Meets Grade Level or Above	2022	48%	61%	**61%**	56%	49%	71%	50%	77%	*	63%	26%	79%	62%	61%	52%	50%
	2021	41%	58%	**50%**	38%	43%	60%	*	73%	0%	41%	21%	53%	50%	51%	39%	42%
At Masters Grade Level	2022	23%	35%	**34%**	28%	24%	44%	13%	50%	*	32%	11%	54%	33%	38%	25%	21%
	2021	18%	32%	**28%**	15%	24%	34%	*	51%	0%	20%	12%	27%	28%	28%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	**84%**	82%	79%	89%	*	87%	*	81%	43%	92%	85%	83%	81%	74%
	2021	68%	80%	**76%**	71%	70%	82%	*	94%	*	71%	37%	71%	77%	75%	68%	65%
At Meets Grade Level or Above	2022	53%	63%	**62%**	59%	51%	68%	*	79%	*	69%	22%	85%	62%	61%	53%	51%
	2021	45%	59%	**49%**	36%	43%	56%	*	74%	*	48%	20%	43%	49%	48%	41%	42%
At Masters Grade Level	2022	25%	34%	**36%**	32%	26%	44%	*	47%	*	46%	12%	54%	35%	39%	25%	22%
	2021	18%	30%	**28%**	15%	25%	34%	*	45%	*	24%	12%	14%	27%	32%	20%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	**87%**	83%	83%	91%	*	96%	*	73%	54%	92%	87%	86%	85%	82%
	2021	66%	82%	**80%**	75%	73%	86%	*	90%	*	76%	39%	86%	79%	80%	71%	70%
At Meets Grade Level or Above	2022	42%	57%	**62%**	58%	48%	72%	*	77%	*	62%	29%	69%	63%	60%	50%	53%
	2021	37%	58%	**56%**	45%	47%	66%	*	74%	*	43%	24%	57%	55%	57%	41%	51%
At Masters Grade Level	2022	20%	32%	**34%**	27%	23%	42%	*	53%	*	27%	10%	54%	32%	37%	25%	19%
	2021	18%	34%	**32%**	19%	28%	38%	*	58%	*	19%	14%	29%	32%	30%	23%	27%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	**87%**	82%	81%	96%	-	88%	-	80%	60%	*	89%	83%	83%	83%
	2021	71%	85%	**78%**	67%	67%	85%	*	100%	*	*	38%	-	80%	74%	63%	55%
At Meets Grade Level or Above	2022	47%	63%	**56%**	39%	40%	78%	-	75%	-	50%	33%	*	52%	62%	52%	39%
	2021	44%	64%	**51%**	33%	39%	66%	*	67%	*	*	19%	-	49%	55%	37%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	34%	**30%**	14%	21%	47%	-	50%	-	10%	13%	*	27%	34%	26%	22%
	2021	20%	36%	**22%**	8%	18%	24%	*	50%	*	*	13%	-	28%	11%	10%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	50%	**39%**	38%	24%	51%	*	38%	-	50%	5%	*	37%	44%	26%	24%
	2021	24%	42%	**35%**	33%	11%	51%	-	40%	*	*	17%	*	31%	52%	17%	25%
Reading and Mathematics Including EOC	2022	36%	50%	**39%**	38%	24%	51%	*	38%	-	50%	5%	*	37%	44%	26%	24%
	2021	24%	42%	**35%**	33%	11%	51%	-	40%	*	*	17%	*	31%	52%	17%	25%
Reading Including EOC	2022	51%	62%	**53%**	46%	43%	64%	*	54%	-	67%	11%	*	52%	56%	40%	29%
	2021	38%	53%	**51%**	48%	41%	62%	-	40%	*	*	29%	*	49%	62%	40%	50%
Math Including EOC	2022	43%	59%	**53%**	58%	33%	64%	*	54%	-	67%	11%	*	51%	58%	42%	41%
	2021	31%	52%	**44%**	33%	18%	63%	-	60%	*	*	17%	*	41%	52%	26%	42%
4th Graders																	
Reading and Mathematics	2022	36%	52%	**47%**	42%	31%	58%	-	64%	-	43%	8%	67%	48%	45%	31%	36%
	2021	26%	44%	**45%**	26%	33%	68%	-	75%	-	20%	22%	*	45%	47%	33%	33%
Reading and Mathematics Including EOC	2022	36%	52%	**47%**	42%	31%	58%	-	64%	-	43%	8%	67%	48%	45%	31%	36%
	2021	26%	44%	**45%**	26%	33%	68%	-	75%	-	20%	22%	*	45%	47%	33%	33%
Reading Including EOC	2022	54%	65%	**65%**	54%	56%	75%	-	73%	-	71%	8%	100%	67%	61%	60%	82%
	2021	36%	52%	**51%**	37%	38%	73%	-	75%	-	30%	22%	*	51%	53%	41%	39%
Math Including EOC	2022	43%	59%	**58%**	50%	38%	75%	-	73%	-	43%	23%	67%	59%	57%	43%	36%
	2021	36%	59%	**61%**	58%	43%	83%	-	75%	-	40%	33%	*	60%	62%	46%	39%
5th Graders																	
Reading and Mathematics	2022	41%	53%	**58%**	50%	45%	71%	-	88%	-	60%	27%	*	58%	58%	52%	57%
	2021	34%	49%	**38%**	21%	33%	41%	*	75%	*	*	13%	-	43%	26%	20%	32%
Reading and Mathematics Including EOC	2022	41%	53%	**58%**	50%	45%	71%	-	88%	-	60%	27%	*	58%	58%	52%	57%
	2021	34%	49%	**38%**	21%	33%	41%	*	75%	*	*	13%	-	43%	26%	20%	32%
Reading Including EOC	2022	58%	66%	**69%**	68%	57%	78%	-	100%	-	60%	33%	*	67%	72%	67%	65%
	2021	46%	58%	**46%**	38%	39%	44%	*	83%	*	*	13%	-	51%	37%	27%	32%
Math Including EOC	2022	48%	60%	**66%**	54%	57%	80%	-	88%	-	60%	40%	*	71%	58%	61%	65%
	2021	44%	62%	**56%**	46%	55%	60%	*	75%	*	*	29%	-	60%	47%	37%	59%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	49%	**55%**	54%	45%	50%	*	93%	*	*	33%	*	59%	45%	29%	35%
	2021	24%	45%	**41%**	13%	42%	44%	-	83%	-	40%	12%	*	40%	44%	41%	34%
Reading and Mathematics Including EOC	2022	31%	49%	**55%**	54%	45%	50%	*	93%	*	*	33%	*	59%	45%	29%	35%
	2021	24%	45%	**41%**	13%	42%	44%	-	83%	-	40%	12%	*	40%	44%	41%	34%
Reading Including EOC	2022	43%	57%	**61%**	68%	50%	56%	*	93%	*	*	33%	*	64%	53%	41%	35%
	2021	32%	50%	**48%**	19%	49%	49%	-	83%	-	60%	24%	*	48%	47%	50%	48%
Math Including EOC	2022	40%	60%	**72%**	71%	61%	71%	*	93%	*	*	43%	*	73%	68%	55%	59%
	2021	36%	63%	**60%**	44%	61%	62%	-	83%	-	40%	18%	*	59%	62%	52%	55%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	49%	**50%**	46%	37%	58%	*	70%	*	58%	19%	62%	50%	49%	36%	40%
	2021	26%	44%	**40%**	24%	32%	50%	*	71%	*	29%	15%	43%	40%	41%	29%	32%
Reading and Mathematics Including EOC	2022	36%	51%	**50%**	46%	37%	58%	*	70%	*	58%	19%	62%	50%	49%	36%	40%
	2021	28%	47%	**40%**	24%	32%	50%	*	71%	*	29%	15%	43%	40%	41%	29%	32%
Reading Including EOC	2022	53%	63%	**62%**	59%	51%	68%	*	79%	*	69%	22%	85%	62%	61%	53%	51%
	2021	41%	56%	**49%**	36%	43%	56%	*	74%	*	48%	20%	43%	49%	48%	41%	42%
Math Including EOC	2022	43%	60%	**62%**	58%	48%	72%	*	77%	*	62%	29%	69%	63%	60%	50%	53%
	2021	37%	59%	**56%**	45%	47%	66%	*	74%	*	43%	24%	57%	55%	57%	41%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	77	**80**	82	76	79	-	82	-	100	75	100	79	84	76	73
	2019	61	70	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	76	**88**	96	81	88	-	91	-	90	100	100	88	91	88	77
	2019	65	76	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	85	**84**	84	86	84	-	86	-	75	92	*	84	84	89	86
	2019	81	79	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	72	**76**	68	85	73	-	86	-	63	63	*	72	86	81	86
	2019	83	81	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	68	**76**	73	79	74	*	73	*	*	72	*	74	81	79	57
	2019	42	52	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	71	**87**	90	81	86	*	92	*	*	89	*	85	91	88	80
	2019	54	66	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	73	**82**	82	82	81	*	85	*	83	82	94	80	86	84	78
	2019	69	73	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	76	**80**	80	81	79	*	79	*	88	79	89	79	83	82	74
	2019	68	71	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	69	**84**	85	83	83	*	90	*	78	85	100	82	89	85	82
	2019	70	74	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	**86%**	-	-	-	-	-	-	77%	77%	77%	-	76%	86%	78%	100%
	2021	67%	81%	**77%**	-	-	-	-	-	-	59%	70%	48%	-	50%	79%	58%	97%
At Meets Grade Level or Above	2022	48%	61%	**61%**	-	-	-	-	-	-	51%	48%	52%	-	35%	63%	48%	100%
	2021	41%	58%	**50%**	-	-	-	-	-	-	34%	41%	28%	-	11%	52%	32%	87%
At Masters Grade Level	2022	23%	35%	**34%**	-	-	-	-	-	-	19%	19%	19%	-	12%	36%	18%	69%
	2021	18%	32%	**28%**	-	-	-	-	-	-	12%	15%	10%	-	0%	29%	11%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	**84%**	-	-	-	-	-	-	74%	75%	73%	-	57%	85%	72%	100%
	2021	68%	80%	**76%**	-	-	-	-	-	-	60%	72%	46%	-	38%	79%	57%	100%
At Meets Grade Level or Above	2022	53%	63%	**62%**	-	-	-	-	-	-	53%	54%	52%	-	29%	63%	49%	100%
	2021	45%	59%	**49%**	-	-	-	-	-	-	33%	45%	21%	-	13%	50%	31%	88%
At Masters Grade Level	2022	25%	34%	**36%**	-	-	-	-	-	-	21%	25%	18%	-	14%	39%	20%	33%
	2021	18%	30%	**28%**	-	-	-	-	-	-	11%	21%	0%	-	0%	30%	9%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	**87%**	-	-	-	-	-	-	81%	79%	82%	-	86%	87%	82%	100%
	2021	66%	82%	**80%**	-	-	-	-	-	-	65%	72%	57%	-	63%	82%	65%	94%
At Meets Grade Level or Above	2022	42%	57%	**62%**	-	-	-	-	-	-	53%	42%	61%	-	43%	63%	51%	100%
	2021	37%	58%	**56%**	-	-	-	-	-	-	46%	45%	46%	-	13%	57%	42%	88%
At Masters Grade Level	2022	20%	32%	**34%**	-	-	-	-	-	-	16%	13%	18%	-	14%	35%	15%	100%
	2021	18%	34%	**32%**	-	-	-	-	-	-	21%	17%	25%	-	0%	33%	18%	63%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	**87%**	-	-	-	-	-	-	78%	-	78%	-	*	87%	82%	*
	2021	71%	85%	**78%**	-	-	-	-	-	-	38%	*	33%	-	-	83%	38%	100%
At Meets Grade Level or Above	2022	47%	63%	**56%**	-	-	-	-	-	-	39%	-	39%	-	*	59%	36%	*
	2021	44%	64%	**51%**	-	-	-	-	-	-	13%	*	7%	-	-	56%	13%	83%
At Masters Grade Level	2022	21%	34%	**30%**	-	-	-	-	-	-	22%	-	22%	-	*	31%	18%	*
	2021	20%	36%	**22%**	-	-	-	-	-	-	0%	*	0%	-	-	26%	0%	17%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**82%**	-	-	-	-	-	-	76%	73%	78%	-	100%	83%	78%	75%
	2019	69%	73%	**-**	-	-	-	-	-		-	-	-		-		-	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	76%	**80%**	-	-	-	-	-	-	74%	70%	75%	-	*	82%	74%	50%
	2019	68%	71%	**-**	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	69%	**84%**	-	-	-	-	-	-	79%	75%	80%	-	*	84%	81%	100%
	2019	70%	74%	**-**	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	100%	100%	*	96%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**91%**	91%	87%	93%	100%	96%	*	85%	90%	90%	96%	81%	90%	82%
Not Included in Accountability: Mobile	5%	4%	**9%**	9%	12%	6%	0%	2%	*	11%	10%	10%	3%	18%	9%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	0%	0%	0%	0%	0%	*	4%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	0%	0%	0%	*	4%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	97%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	**90%**	91%	87%	93%	*	96%	*	84%	91%	93%	96%	80%	90%	81%
Not Included in Accountability: Mobile	5%	4%	**9%**	9%	12%	7%	*	2%	*	13%	9%	7%	4%	18%	9%	15%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	97%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	90%	88%	93%	*	96%	*	84%	91%	93%	96%	80%	90%	82%
Not Included in Accountability: Mobile	5%	4%	**9%**	9%	12%	7%	*	2%	*	13%	9%	7%	4%	18%	9%	16%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	100%	100%	100%	-	100%	-	91%	100%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	**92%**	90%	87%	96%	-	100%	-	91%	83%	*	98%	83%	89%	82%
Not Included in Accountability: Mobile	4%	4%	**8%**	10%	13%	4%	-	0%	-	0%	17%	*	2%	16%	9%	18%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**1%**	0%	0%	0%	-	0%	-	9%	0%	*	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	0%	0%	-	0%	-	9%	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	**95%**	92%	94%	97%	100%	98%	100%	92%	88%	100%	95%	95%	95%	98%
Included in Accountability	83%	88%	**86%**	85%	87%	85%	50%	90%	100%	89%	74%	100%	92%	73%	85%	94%
Not Included in Accountability: Mobile	3%	4%	**9%**	7%	7%	12%	50%	8%	0%	3%	14%	0%	2%	22%	10%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	**5%**	8%	6%	3%	0%	2%	0%	8%	12%	0%	5%	5%	5%	2%
Absent	2%	2%	**1%**	2%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	2%	0%
Other	10%	6%	**4%**	6%	6%	2%	0%	2%	0%	8%	10%	0%	5%	3%	4%	2%
Reading																
Assessment Participant	89%	93%	**95%**	92%	94%	97%	*	97%	*	92%	91%	100%	95%	95%	95%	99%
Included in Accountability	83%	88%	**86%**	84%	88%	85%	*	89%	*	88%	77%	100%	93%	73%	86%	94%
Not Included in Accountability: Mobile	3%	4%	**9%**	7%	7%	12%	*	9%	*	4%	14%	0%	2%	22%	9%	5%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	7%	**5%**	8%	6%	3%	*	3%	*	8%	9%	0%	5%	5%	5%	1%
Absent	2%	2%	**1%**	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	2%	0%
Other	10%	5%	**4%**	6%	5%	2%	*	3%	*	8%	8%	0%	4%	3%	3%	1%
Mathematics																
Assessment Participant	88%	93%	**95%**	92%	94%	97%	*	97%	*	92%	88%	100%	95%	95%	95%	99%
Included in Accountability	84%	89%	**86%**	84%	87%	86%	*	89%	*	88%	75%	100%	93%	73%	86%	94%
Not Included in Accountability: Mobile	4%	4%	**9%**	7%	7%	11%	*	9%	*	4%	12%	0%	2%	22%	9%	5%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	**5%**	8%	6%	3%	*	3%	*	8%	12%	0%	5%	5%	5%	1%
Absent	2%	2%	**1%**	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	2%	0%
Other	10%	5%	**4%**	6%	6%	2%	*	3%	*	8%	11%	0%	5%	4%	3%	1%
Science																
Assessment Participant	87%	91%	**95%**	96%	93%	94%	*	100%	*	*	86%	-	92%	100%	96%	100%
Included in Accountability	84%	87%	**85%**	89%	83%	82%	*	92%	*	*	73%	-	90%	76%	82%	100%
Not Included in Accountability: Mobile	3%	4%	**10%**	7%	10%	12%	*	8%	*	*	14%	-	2%	24%	14%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	9%	**5%**	4%	8%	6%	*	0%	*	*	14%	-	8%	0%	4%	0%
Absent	2%	3%	**1%**	0%	3%	2%	*	0%	*	*	5%	-	2%	0%	2%	0%
Other	10%	6%	**4%**	4%	5%	4%	*	0%	*	*	9%	-	6%	0%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	**96.9%**	97.8%	96.7%	96.8%	*	97.7%	*	95.7%	95.9%	96.2%	97.0%
2019-20	98.3%	99.0%	**99.2%**	99.4%	99.1%	99.2%	*	99.5%	*	99.1%	98.8%	98.8%	99.2%
Chronic Absenteeism													
2020-21	15.0%	10.3%	**6.9%**	4.1%	6.8%	7.6%	0.0%	5.4%	*	15.8%	9.6%	12.1%	7.6%
2019-20	6.7%	4.1%	**3.3%**	3.6%	3.0%	3.1%	*	4.0%	33.3%	0.0%	6.3%	5.9%	2.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	10.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	4,361	358,842
By Ethnicity:				
African American	-	-	374	44,018
Hispanic	-	-	1,621	183,306
White	-	-	2,023	103,898
American Indian	-	-	11	1,195
Asian	-	-	197	18,030
Pacific Islander	-	-	8	553
Two or More Races	-	-	127	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	561	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	3,794	287,316
Special Education Graduates	-	-	290	31,028
Economically Disadvantaged Graduates	-	-	1,359	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	259	32,809
At-Risk Graduates	-	-	1,628	155,884
CTE Completers	-	-	620	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,018	100.0%	67,490	5,402,928	1,022	100.0%	67,761	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.2%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	149	14.6%	6.6%	6.8%	150	14.7%	6.6%	6.8%
Grade 1	137	13.5%	7.2%	7.1%	137	13.4%	7.2%	7.1%
Grade 2	152	14.9%	7.3%	7.1%	152	14.9%	7.3%	7.1%
Grade 3	149	14.6%	7.2%	7.1%	149	14.6%	7.1%	7.1%
Grade 4	139	13.7%	7.3%	7.1%	140	13.7%	7.3%	7.1%
Grade 5	148	14.5%	7.3%	7.2%	148	14.5%	7.3%	7.2%
Grade 6	144	14.1%	7.8%	7.4%	144	14.1%	7.8%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.2%	8.8%	0	0.0%	8.2%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.0%	6.7%
Ethnic Distribution:								
African American	181	17.8%	9.1%	12.8%	182	17.8%	9.1%	12.8%
Hispanic	300	29.5%	38.5%	52.8%	300	29.4%	38.5%	52.7%
White	383	37.6%	43.3%	26.3%	386	37.8%	43.3%	26.3%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	93	9.1%	4.9%	4.8%	93	9.1%	4.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	56	5.5%	3.6%	2.9%	56	5.5%	3.6%	2.9%
Sex:								
Female	497	48.8%	48.9%	48.9%	498	48.7%	48.8%	48.8%
Male	521	51.2%	51.1%	51.1%	524	51.3%	51.2%	51.2%
Economically Disadvantaged	392	38.5%	40.5%	60.7%	392	38.4%	40.4%	60.6%
Non-Educationally Disadvantaged	626	61.5%	59.5%	39.3%	630	61.6%	59.6%	39.4%
Section 504 Students	74	7.3%	9.4%	7.4%	74	7.2%	9.3%	7.4%
EB Students/EL	123	12.1%	17.6%	21.7%	123	12.0%	17.6%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	3	0.3%	0.6%	0.6%				
Students w/ Dyslexia	42	4.1%	5.7%	5.0%	42	4.1%	5.7%	5.0%
Foster Care	5	0.5%	0.2%	0.3%	5	0.5%	0.2%	0.3%
Homeless	10	1.0%	0.7%	1.1%	10	1.0%	0.7%	1.1%
Immigrant	29	2.8%	3.6%	2.0%	29	2.8%	3.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,018	100.0%	29.4%	64.3%	1,022	100.0%	29.5%	64.3%
Military Connected	10	1.0%	0.6%	3.3%	10	1.0%	0.6%	3.3%
At-Risk	284	27.9%	41.2%	53.5%	284	27.8%	41.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	109	10.7%	17.2%	21.9%	109	10.7%	17.2%	21.8%
Gifted and Talented Education	62	6.1%	8.1%	8.0%	62	6.1%	8.0%	8.0%
Special Education	89	8.7%	9.1%	11.6%	91	8.9%	9.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability Students with Intellectual Disabilities	28	31.5%	36.6%	43.0%				
Students with Physical Disabilities	23	25.8%	22.1%	20.8%				
Students with Autism	25	28.1%	17.7%	14.7%				
Students with Behavioral Disabilities	**	**	21.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	159	17.3%	13.5%	13.6%				
By Ethnicity: African American	27	2.9%	1.8%	2.5%				
Hispanic	35	3.8%	5.3%	6.6%				
White	79	8.6%	5.3%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	10	1.1%	0.4%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	6	0.7%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	25	21.2%	16.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	13.3%	14.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	82	20.9%	17.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	124	16.1%	16.9%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.9%	0.0%	4.4%	5.2%
Grade 1	1.6%	1.6%	2.9%	6.7%	3.1%	4.2%
Grade 2	0.9%	0.9%	1.7%	0.0%	1.3%	2.2%
Grade 3	0.9%	0.6%	1.0%	0.0%	0.5%	1.0%
Grade 4	0.9%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 7	-	0.6%	0.7%	-	0.2%	0.7%
Grade 8	-	0.3%	0.6%	-	0.5%	0.8%
Grade 9	-	1.5%	10.5%	-	2.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.4	20.2	18.7
Grade 1	21.8	20.2	18.7
Grade 2	21.3	20.3	18.6
Grade 3	20.2	19.8	18.7
Grade 4	22.5	20.0	18.8
Grade 5	23.5	23.1	20.2
Grade 6	23.2	23.8	19.2
Secondary:			
English/Language Arts	-	21.0	16.3
Foreign Languages	-	23.4	18.4
Mathematics	-	22.2	17.5
Science	-	22.5	18.5
Social Studies	-	24.2	19.1

2021-22 Staff Information (TAPR)
SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	82.9	100.0%	100.0%	100.0%
Professional Staff:	70.4	84.9%	63.9%	64.1%
Teachers	59.9	72.2%	49.9%	49.3%
Professional Support	7.5	9.1%	10.8%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	2.6%	2.9%
Educational Aides:	12.5	15.1%	9.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	62.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	2.0	n/a	166.0	13,550.0
Part-time Counselors	0.0	n/a	8.0	1,176.0
Total Minority Staff:	18.6	22.5%	34.6%	52.1%
Teachers by Ethnicity:				
African American	4.0	6.7%	6.4%	11.2%
Hispanic	1.0	1.7%	16.2%	28.9%
White	50.9	85.0%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	6.7%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	3.3%	20.3%	24.1%
Females	57.9	96.7%	79.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	45.9	76.6%	72.5%	72.6%
Masters	14.0	23.4%	26.1%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	1.5%	4.9%	7.9%
1-5 Years Experience	23.0	38.4%	26.1%	26.7%
6-10 Years Experience	14.0	23.4%	22.1%	20.6%
11-20 Years Experience	16.0	26.7%	32.4%	28.6%
21-30 Years Experience	5.0	8.4%	12.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	1.0	1.7%	2.1%	2.9%
Number of Students per Teacher	17.0	n/a	15.9	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.6	6.3
Average Years Experience of Principals with District	19.0	7.3	5.4
Average Years Experience of Assistant Principals	11.0	7.4	5.5
Average Years Experience of Assistant Principals with District	11.0	6.4	4.8
Average Years Experience of Teachers:	9.8	11.2	11.1
Average Years Experience of Teachers with District:	5.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,497	$57,624	$51,054
1-5 Years Experience	$59,391	$59,624	$54,577
6-10 Years Experience	$61,544	$61,445	$57,746
11-20 Years Experience	$64,232	$64,268	$61,377
21-30 Years Experience	$69,030	$68,783	$65,949
Over 30 Years Experience	$71,872	$74,817	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$62,189	$62,882	$58,887
Professional Support	$69,441	$72,358	$69,505
Campus Administration (School Leadership)	$97,970	$96,303	$84,990
Instructional Staff Percent:	n/a	64.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	4.1	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.2%	6.2%
Career and Technical Education	0.0	0.0%	4.7%	5.2%
Compensatory Education	0.0	0.0%	0.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	55.0	91.9%	65.2%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	4.8	8.1%	14.2%	9.6%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)