

**Texas Education Agency
2020-21 School Report Card
SUCHMA EL (170902133)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CONROE ISD
Campus Type: Elementary
Total Students: 926
Grade Span: KG - 06

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SUCHMA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.2%	99.0%	98.3%
Enrollment by Race/Ethnicity			
African American	16.6%	8.7%	12.7%
Hispanic	30.8%	37.9%	52.9%
White	41.1%	44.5%	26.5%
American Indian	0.4%	0.4%	0.3%
Asian	5.9%	4.9%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	4.7%	3.3%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	40.5%	39.8%	60.3%
Special Education	9.8%	8.8%	11.1%
Emergent Bilingual/EL	11.2%	16.3%	20.7%
Mobility Rate (2019-20)	14.1%	11.2%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9%	18.7%	17.7%
Grade 1	19.1%	18.6%	18.0%
Grade 2	21.1%	19.7%	18.0%
Grade 3	18.7%	19.3%	18.2%
Grade 4	19.6%	19.6%	18.3%
Grade 5	21.4%	23.2%	19.8%
Grade 6	29.0%	24.0%	19.4%

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	68.3%	63.8%
Instructional Staff Percent	n/a	64.5%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,661	\$8,933	\$10,406
Instruction	\$5,230	\$5,433	\$5,929
Instructional Leadership	\$62	\$77	\$173
School Leadership	\$393	\$547	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	81%	77%	70%	70%	84%	*	93%	63%	71%	68%
ELA/Reading	2021	68%	80%	76%	71%	70%	82%	*	94%	*	71%	68%
Mathematics	2021	66%	82%	80%	75%	73%	86%	*	90%	*	76%	71%
Writing	2021	58%	71%	66%	47%	59%	80%	-	88%	-	50%	57%
Science	2021	71%	85%	78%	67%	67%	85%	*	100%	*	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	58%	50%	38%	43%	60%	*	73%	0%	41%	39%
ELA/Reading	2021	45%	59%	49%	36%	43%	56%	*	74%	*	48%	41%
Mathematics	2021	37%	58%	56%	45%	47%	66%	*	74%	*	43%	41%
Writing	2021	30%	43%	33%	26%	26%	40%	-	75%	-	10%	28%
Science	2021	44%	64%	51%	33%	39%	66%	*	67%	*	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	32%	28%	15%	24%	34%	*	51%	0%	20%	19%
ELA/Reading	2021	18%	30%	28%	15%	25%	34%	*	45%	*	24%	20%
Mathematics	2021	18%	34%	32%	19%	28%	38%	*	58%	*	19%	23%
Writing	2021	9%	15%	14%	5%	5%	23%	-	50%	-	0%	9%
Science	2021	20%	36%	22%	8%	18%	24%	*	50%	*	*	10%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	92%	95%	92%	94%	97%	100%	98%	100%	92%	95%
ELA/Reading	2021	89%	93%	95%	92%	94%	97%	*	97%	*	92%	95%
Mathematics	2021	88%	93%	95%	92%	94%	97%	*	97%	*	92%	95%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.