2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: SUCHMA EL

Campus Number: 170902133

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	School Year			-	African American	-			Asian	1	Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Crade 2 Deading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2022	76%	0.40/	87%	96%	73%	89%	_	0.40/		100%	69%	0.00/	87%	000/	0.20/	720/
At Approaches Grade Level or Above	2023								5470	-			86%		86%	82%	73%
	2022	76%		78%	71%	76%	81%	*	77%	-	83%	26%	*	7070	78%	72%	65%
At Meets Grade Level or Above	2023	50%		61%	73%	52%	54%	-	94%	-	57%	31%	57%		63%	50%	68%
	2022	51%		53%	46%	43%	64%	*	54%	-	67%	11%	*	JZ /0	56%	40%	29%
At Masters Grade Level	2023	20%	27%	18%	15%	10%	20%	-	39%	-	0%	6%	0%		14%	7%	18%
	2022	30%	41%	33%	25%	24%	42%	*	46%	-	33%	0%	*	32%	36%	17%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	90%	100%	81%	89%	-	100%	-	86%	75%	100%	89%	92%	88%	82%
	2022	71%	82%	82%	83%	79%	83%	*	92%	-	67%	47%	*	81%	86%	79%	71%
At Meets Grade Level or Above	2023	45%	59%	62%	65%	52%	58%	-	94%	-	71%	44%	71%	61%	64%	50%	59%
	2022	43%	59%	53%	58%	33%	64%	*	54%	-	67%	11%	*	51%	58%	42%	41%
At Masters Grade Level	2023	19%	30%	27%	38%	13%	27%	-	50%	-	14%	13%	57%	26%	27%	23%	32%
	2022	21%	34%	22%	25%	10%	28%	*	31%	-	17%	0%	*	20%	28%	11%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	89%	96%	83%	86%	*	94%	*	100%	63%	80%	90%	86%	86%	82%
	2022	77%	84%	83%	81%	75%	89%	-	82%	-	86%	38%	100%	85%	80%	79%	82%
At Meets Grade Level or Above	2023	48%	61%	58%	46%	50%	69%	*	65%	*	56%	31%	60%	59%	56%	44%	43%
	2022	54%	65%	65%	54%	56%	75%	-	73%	-	71%	8%	100%	67%	61%	60%	82%
At Masters Grade Level	2023	22%	31%	27%	25%	11%	41%	*	29%	*	11%	13%	20%	31%	21%	14%	18%
	2022	28%	39%	39%	38%	19%	53%	-	36%	-	43%	0%	67%	38%	41%	28%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	83%	91%	96%	83%	92%	*	100%	*	100%	65%	100%	90%	93%	90%	86%
	2022	70%	83%	87%	77%	78%	96%	-	91%	-	86%	38%	100%	87%	86%	84%	91%
At Meets Grade Level or Above	2023	48%	65%	72%	75%	57%	78%	*	76%	*	89%	24%	60%	73%	70%	60%	68%
	2022	43%	59%	58%	50%	38%	75%	-	73%	-	43%	23%	67%	59%	57%	43%	36%
At Masters Grade Level	2023	22%	36%	36%	25%	26%	49%	*	47%	*	22%	12%	20%	36%	37%	19%	32%
	2022	23%	36%	34%	27%	14%	47%	-	55%	-	29%	8%	67%	34%	34%	26%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	90%	73%	83%	100%	-	100%	*	88%	43%	100%	89%	90%	84%	94%
	2022	81%	85%	88%	89%	83%	94%	-	100%	-	70%	60%	*	88%	89%	91%	91%
At Meets Grade Level or Above	2023	57%	66%	70%	60%	59%	82%	-	84%	*	50%	21%	86%	72%	65%	57%	81%
	2022	58%	66%	69%	68%	57%	78%	-	100%	-	60%	33%	*	67%	72%	67%	65%
At Masters Grade Level	2023	28%	39%	43%	37%	29%	47%	-	74%	*	38%	14%	71%	45%	39%	29%	50%
	2022	36%	45%	44%	43%	30%	57%	-	63%	-	40%	27%	*	43%	47%	36%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	84%	70%	73%	96%	-	95%	*	88%	50%	100%	85%	80%	74%	94%
	2022	77%	84%	87%	86%	83%	94%	-	100%	-	60%	60%	*	89%	83%	86%	91%
At Meets Grade Level or Above	2023	51%	64%	60%	40%	37%	81%	-	89%	*	38%	14%	57%	58%	63%	43%	56%
	2022	48%	60%	66%	54%	57%	80%	-	88%	-	60%	40%	*	71%	58%	61%	65%
At Masters Grade Level	2023	21%	33%	26%	20%	7%	37%	-	42%	*	25%	7%	29%	25%	27%	23%	19%
	2022	25%	36%	37%	25%	30%	51%	-	63%	-	20%	7%	*	34%	43%	35%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	76%	76%	50%	73%	96%	-	74%	*	75%	36%	86%	76%	78%	68%	81%
	2022	66%	78%	87%	82%	81%	96%	-	88%	-	80%	60%	*	89%	83%	83%	83%
At Meets Grade Level or Above	2023	36%	50%	45%	30%	24%	66%	-	58%	*	38%	14%	71%	47%	42%	32%	50%
	2022	38%	54%	56%	39%	40%	78%	-	75%	-	50%	33%	*	52%	62%	52%	39%
At Masters Grade Level	2023	16%	26%	24%	10%	5%	38%	-	42%	*	25%	7%	29%	23%	24%	13%	19%
	2022	18%	28%	30%	14%	21%	47%	-	50%	-	10%	13%	*	27%	34%	26%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	93%	84%	96%	-	100%	-	100%	67%	*	92%	90%	87%	76%
	2022	70%	80%	87%	84%	80%	92%	*	93%	*	*	48%	*	89%	83%	78%	53%
At Meets Grade Level or Above	2023	52%	67%	70%	61%	64%	75%	-	92%	-	82%	22%	*	70%	70%	61%	52%
	2022	43%	57%	61%	68%	50%	56%	*	93%	*	*	33%	*	64%	53%	41%	35%
At Masters Grade Level	2023	22%	36%	37%	32%	28%	45%	-	67%	-	27%	6%	*	36%	38%	33%	28%
	2022	23%	35%	29%	20%	30%	25%	*	47%	*	*	19%	*	29%	30%	14%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	96%	93%	95%	98%	-	100%	-	100%	83%	*	99%	92%	94%	93%
	2022	73%	86%	92%	88%	91%	92%	*	100%	*	*	67%	*	93%	90%	88%	76%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	60%	73%	64%	66%	80%	-	100%	-	73%	39%	*	74%	72%	67%	66%
	2022	39%	60%	72%	71%	61%	71%	*	93%	*	*	43%	*	73%	68%	55%	59%
At Masters Grade Level	2023	16%	34%	44%	25%	34%	53%	-	83%	-	55%	11%	*	42%	47%	37%	24%
	2022	16%	35%	42%	33%	36%	44%	*	67%	*	*	24%	*	42%	40%	24%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	88%	84%	82%	93%	100%	95%	75%	94%	62%	90%	89%	88%	84%	84%
	2022	74%	83%	86%	82%	81%	91%	100%	91%	*	77%	50%	93%	86%	84%	83%	79%
At Meets Grade Level or Above	2023	49%	63%	63%	57%	52%	70%	67%	83%	50%	63%	27%	63%	64%	63%	52%	60%
	2022	48%	61%	61%	56%	49%	71%	50%	77%	*	63%	26%	79%	62%	61%	52%	50%
At Masters Grade Level	2023	20%	32%	31%	25%	19%	39%	50%	51%	38%	26%	10%	31%	31%	31%	23%	26%
	2022	23%	35%	34%	28%	24%	44%	13%	50%	*	32%	11%	54%	33%	38%	25%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	89%	89%	81%	92%	*	97%	*	97%	61%	86%	90%	88%	85%	80%
	2022	75%	82%	84%	82%	79%	89%	*	87%	*	81%	43%	92%	85%	83%	81%	74%
At Meets Grade Level or Above	2023	53%	64%	65%	60%	57%	68%	*	83%	*	63%	27%	64%	65%	63%	54%	58%
	2022	53%	63%	62%	59%	51%	68%	*	79%	*	69%	22%	85%	62%	61%	53%	51%
At Masters Grade Level	2023	20%	30%	31%	28%	20%	37%	*	52%	*	20%	9%	32%	33%	28%	22%	26%
	2022	25%	34%	36%	32%	26%	44%	*	47%	*	46%	12%	54%	35%	39%	25%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	90%	89%	84%	93%	*	98%	*	94%	69%	95%	91%	89%	87%	88%
	2022	72%	82%	87%	83%	83%	91%	*	96%	*	73%	54%	92%	87%	86%	85%	82%
At Meets Grade Level or Above	2023	45%	60%	67%	60%	54%	73%	*	89%	*	69%	31%	59%	66%	67%	56%	63%
	2022	42%	57%	62%	58%	48%	72%	*	77%	*	62%	29%	69%	63%	60%	50%	53%
At Masters Grade Level	2023	19%	31%	33%	27%	21%	40%	*	53%	*	31%	11%	32%	32%	35%	26%	27%
	2022	20%	32%	34%	27%	23%	42%	*	53%	*	27%	10%	54%	32%	37%	25%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	76%	50%	73%	96%	-	74%	*	75%	36%	86%	76%	78%	68%	81%
	2022	76%	85%	87%	82%	81%	96%	-	88%	-	80%	60%	*	89%	83%	83%	83%
At Meets Grade Level or Above	2023	47%	63%	45%	30%	24%	66%	-	58%	*	38%	14%	71%	47%	42%	32%	50%
	2022	47%	63%	56%	39%	40%	78%	-	75%	-	50%	33%	*	52%	62%	52%	39%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	32%	24%	10%	5%	38%	-	42%	*	25%	7%	29%	23%	24%	13%	19%
	2022	21%	34%	30%	14%	21%	47%	-	50%	-	10%	13%	*	27%	34%	26%	22%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	50%	51%	58%	44%	43%	-	94%	-	57%	25%	57%	49%	56%	40%	59%
	2022	36%	50%	39%	38%	24%	51%	*	38%	-	50%	5%	*	37%	44%	26%	24%
Reading and Mathematics Including EOC	2023	37%	50%	51%	58%	44%	43%	-	94%	-	57%	25%	57%	49%	56%	40%	59%
-	2022	36%	50%	39%	38%	24%	51%	*	38%	-	50%	5%	*	37%	44%	26%	24%
Reading Including EOC	2023	50%	61%	61%	73%	52%	54%	-	94%	-	57%	31%	57%	60%	63%	50%	68%
	2022	51%	62%	53%	46%	43%	64%	*	54%	-	67%	11%	*	52%	56%	40%	29%
Math Including EOC	2023	45%	59%	62%	65%	52%	58%	-	94%	-	71%	44%	71%	61%	64%	50%	59%
J	2022	43%	59%	53%	58%	33%	64%	*	54%	-	67%	11%	*	51%	58%	42%	41%
4th Graders																	
Reading and Mathematics	2023	38%	53%	54%	46%	41%	66%	*	59%	*	56%	19%	60%	54%	53%	37%	43%
5	2022	36%	52%	47%	42%	31%	58%	-	64%		43%				45%	31%	36%
Reading and Mathematics Including EOC	2023	38%	53%	54%	46%	41%	66%	*	59%	*	56%	19%	60%	54%	53%	37%	43%
<u> </u>	2022	36%	52%	47%	42%	31%	58%	-	64%	-	43%	8%	67%	48%	45%	31%	36%
Reading Including EOC	2023	48%	61%	58%	46%	50%	69%	*	65%	*	56%	31%	60%	59%	56%	44%	43%
5 5	2022	54%	65%	65%	54%	56%	75%	_	73%	-	71%	8%	100%	67%	61%	60%	82%
Math Including EOC	2023	48%	65%	72%		57%	78%	*	76%			24%	60%	73%	70%	60%	68%
5	2022	43%	59%	58%	50%	38%	75%	-	73%		43%	23%	67%	59%	57%	43%	36%
5th Graders																	
Reading and Mathematics	2023	43%	55%	55%	37%	32%	74%	_	84%	*	38%	14%	57%	54%	55%	38%	50%
5	2022	41%	53%	58%	50%	45%	71%	-	88%	-	60%		*	58%	58%	52%	57%
Reading and Mathematics Including EOC	2023	43%	55%	55%	37%	32%	74%	-	84%		38%		57%		55%	38%	50%
-	2022	41%	53%	58%	50%	45%	71%	-	88%	-	60%	27%	*	58%	58%	52%	57%
Reading Including EOC	2023	57%	66%	70%	60%	59%	82%	-	84%	*		21%	86%	72%	65%	57%	81%
	2022	58%	66%	69%	68%	57%	78%	-	100%	-	60%	33%	*	67%	72%	67%	65%
Math Including EOC	2023	51%	64%	60%		37%	81%	-	89%					58%	63%	43%	56%
J	2022	48%	60%	66%		57%	80%	-	88%		60%	40%	*	71%	58%	61%	65%
6th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	54%	63%	57%	51%	73%	-	92%	-	73%	22%	*	62%	65%	57%	48%
	2022	31%	49%	55%	54%	45%	50%	*	93%	*	*	33%	*	59%	45%	29%	35%
Reading and Mathematics Including EOC	2023	35%	54%	63%	57%	51%	73%	-	92%	-	73%	22%	*	62%	65%	57%	48%
	2022	31%	49%	55%	54%	45%	50%	*	93%	*	*	33%	*	59%	45%	29%	35%
Reading Including EOC	2023	52%	67%	70%	61%	64%	75%	-	92%	-	82%	22%	*	70%	70%	61%	52%
	2022	43%	57%	61%	68%	50%	56%	*	93%	*	*	33%	*	64%	53%	41%	35%
Math Including EOC	2023	40%	60%	73%	64%	66%	80%	-	100%	-	73%	39%	*	74%	72%	67%	66%
	2022	40%	60%	72%	71%	61%	71%	*	93%	*	*	43%	*	73%	68%	55%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	56%	49%	43%	62%	*	82%	*	57%	20%	55%	55%	57%	44%	49%
	2022	34%	49%	50%	46%	37%	58%	*	70%	*	58%	19%	62%	50%	49%	36%	40%
Reading and Mathematics Including EOC	2023	39%	54%	56%	49%	43%	62%	*	82%	*	57%	20%	55%	55%	57%	44%	49%
	2022	36%	51%	50%	46%	37%	58%	*	70%	*	58%	19%	62%	50%	49%	36%	40%
Reading Including EOC	2023	53%	65%	65%	60%	57%	68%	*	83%	*	63%	27%	64%	65%	63%	54%	58%
	2022	53%	63%	62%	59%	51%	68%	*	79%	*	69%	22%	85%	62%	61%	53%	51%
Math Including EOC	2023	47%	62%	67%	60%	54%	73%	*	89%	*	69%	31%	59%	66%	67%	56%	63%
	2022	43%	60%	62%	58%	48%	72%	*	77%	*	62%	29%	69%	63%	60%	50%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	62%	63%	65%	58%	68%	*	69%	*	44%	68%	50%	68%	53%	50%	58%
Grade 4 Mathematics	2023	63%	73%	84%	77%	82%	87%	*	88%	*	88%	63%	100%	84%	83%	72%	84%
Grade 5 ELA/Reading	2023	65%	69%	7 9 %	73%	74%	78%	-	100%	*	71%	42%	86%	81%	73%	72%	88%
Grade 5 Mathematics	2023	71%	73%	64%	52%	51%	72%	-	83%	*	71%	62%	57%	60%	74%	59%	66%
Grade 6 ELA/Reading	2023	51%	66%	70%	63%	68%	74%	-	82%	-	60%	58%	*	72%	64%	65%	60%
Grade 6 Mathematics	2023	54%	72%	84%	76%	84%	82%	-	100%	-	90%	64%	*	86%	78%	80%	83%
All Grades Both Subjects	2023	64%	70%	74%	67%	71%	77%	67%	87%	100%	71%	60%	68%	75%	71%	67%	73%
All Grades ELA/Reading	2023	63%	69%	71%	67%	66%	74%	*	84%	*	58%	57%	63%	74%	64%	63%	66%
All Grades Mathematics	2023	66%	71%	77%	67%	75%	80%	*	89%	*	84%	63%	73%	77%	78%	71%	79%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 4 ELA/Reading	2023	33%	40%	56%	80%	44%	33%	-	*	*	-	25%	*	61%	43%	55%	50%
Grade 4 Mathematics	2023	27%	35%	65%	*	60%	43%	-	*	*	*	0%	*	61%	75%	67%	57%
Grade 5 ELA/Reading	2023	37%	38%	58%	17%	40%	*	-	*	*	*	13%	-	47%	73%	43%	*
Grade 5 Mathematics	2023	48%	51%	32%	14%	29%	*	-	*	*	*	38%	-	27%	38%	18%	*
Grade 6 ELA/Reading	2023	26%	36%	59%	*	36%	80%	-	-	-	*	45%	*	60%	57%	44%	*
Grade 6 Mathematics	2023	35%	43%	72%	60%	62%	*	-	-	-	*	63%	*	93%	45%	54%	33%
All Grades Both Subjects	2023	38%	42%	58%	48%	47%	67%	-	83%	*	100%	33%	40%	59%	56%	46%	41%
All Grades ELA/Reading	2023	35%	39%	58%	53%	40%	67%	-	88%	*	*	30%	*	56%	60%	47%	40%
All Grades Mathematics	2023	40%	45%	59%	44%	53%	67%	-	*	*	100%	36%	*	63%	52%	45%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	: Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR			-		rmance Leve				. ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	85%	88%	-	-	-	-		-	84%	79%	88%	-	81%	89%	83%	94%
	2022	74%	83%	86%	-	-	-	-		-	77%	77%	77%	-	76%	86%	78%	100%
At Meets Grade Level or Above	2023	49%	63%	63%	-	-	-	-		-	58%	58%	57%	-	57%	64%	58%	88%
	2022	48%	61%	61%	-	-	-	-		-	51%	48%	52%	-	35%	63%	48%	100%
At Masters Grade Level	2023	20%	32%	31%	-	-	-	_		-	24%	24%	24%	-	24%	32%	24%	59%
	2022	23%	35%	34%	-	-	-	_		-	19%	19%	19%	-	12%	36%	18%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	89%	-	-	-	-		-	82%	78%	86%	-	72%	91%	80%	86%
	2022	75%	82%	84%	-	-	-	-		-	74%	75%	73%	-	57%	85%	72%	100%
At Meets Grade Level or Above	2023	53%	64%	65%	-	-	-	-		-	58%	56%	60%	-	50%	66%	56%	86%
	2022	53%	63%	62%	-	-	-	-		-	53%	54%	52%	-	29%	63%	49%	100%
At Masters Grade Level	2023	20%	30%	31%	-	-	-	-		-	25%	19%	31%	-	17%	32%	24%	71%
	2022	25%	34%	36%	-	-	-	-		-	21%	25%	18%	-	14%	39%	20%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	90%	-	-	-	-		-	87%	81%	94%	-	89%	91%	88%	100%
	2022	72%	82%	87%	-	-	-	-		-	81%	79%	82%	-	86%	87%	82%	100%
At Meets Grade Level or Above	2023	45%	60%	67%	-	-	-	-		-	62%	61%	63%	-	61%	67%	62%	86%
	2022	42%	57%	62%	-	-	-	-		-	53%	42%	61%	-	43%	63%	51%	100%
At Masters Grade Level	2023	19%	31%	33%	-	-	-	-		-	24%	28%	20%	-	33%	34%	26%	57%
	2022	20%	32%	34%	-	-	-	-		-	16%	13%	18%	-	14%	35%	15%	100%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	76%	-	-	-	-	-	-	75%	-	75%	-	*	76%	77%	*
	2022	76%	85%	87%	-	-	-	-	-	-	78%	-	78%	-	*	87%	82%	*
At Meets Grade Level or Above	2023	47%	63%	45%	-	-	-	-	-	-	33%	-	33%	-	*	45%	38%	*
	2022	47%	63%	56%	-	-	-	-		-	39%	-	39%	-	*	59%	36%	*
At Masters Grade Level	2023	18%	32%	24%	-	-	-	-		-	17%	-	17%	-	*	24%	15%	*
	2022	21%	34%	30%	-	-	-	-		-	22%	-	22%	-	*	31%	18%	*
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	74%	-	-	-	-	-	-	72%	66%	75%	-	71%	74%	72%	83%
All Grades ELA/Reading	2023	63%	69%	71%	-	-	-	-	-	-	64%	50%	70%	-	64%	71%	64%	92%
All Grades Mathematics	2023	66%	71%	77%	-	-	-	-	-	-	80%	81%	80%	-	79%	77%	80%	75%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	58%	-	-	-	-	-	-	37%	38%	36%	-	56%	62%	43%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial			Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	58%	-	-	-	-	-	-	38%	*	40%	-	50%	62%	43%	*
All Grades Mathematics	2023	40%	45%	59%	-	-	-	-	-	-	36%	40%	33%	-	*	63%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		Grades)	ION								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	99%	100%	100%	95%	100%	99%	99%	100%	100%
Included in Accountability	93%	93%	92%	95%	91%	94%	100%	85%	100%	90%	93%	96%	96%	85%	94%	85%
Not Included in Accountability: Mobile	4%	4%	6%	4%	7%	3%	0%	12%	0%	10%	1%	4%	3%	11%	5%	10%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	0%	0%	3%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	0%	2%	0%	1%	0%	0%	5%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	1%	0%	0%	5%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	*	100%	94%	100%	99%	99%	100%	100%
Included in Accountability	92%	93%	92%	96%	92%	94%	*	85%	*	90%	93%	96%	96%	86%	94%	86%
Not Included in Accountability: Mobile	4%	4%	6%	4%	7%	4%	*	13%	*	10%	1%	4%	3%	11%	5%	10%
Not Included in Accountability: Other Exclusions	3%	3%	1%	1%	1%	0%	*	3%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	*	0%	6%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	*	0%	6%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	99%	*	100%	96%	100%	99%	98%	100%	100%
Included in Accountability	94%	94%	92%	96%	92%	94%	*	85%		90%	94%	96%	96%	86%	93%	86%
Not Included in Accountability: Mobile	5%	4%	6%	4%	7%	4%	*	12%	*	10%	1%	4%	3%	11%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	3%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	0%	2%	*	1%	*	0%	4%	0%	1%	2%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	1%	*	0%	4%	0%	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	100%	95%	-	100%	*	100%	93%	100%	99%	97%	99%	100%
Included in Accountability	93%	94%	91%	94%	89%	93%	-	86%	*	89%	93%	100%	97%	81%	93%	76%
Not Included in Accountability: Mobile	4%	4%	5%	6%	7%	2%	-	9%	*	11%	0%	0%	2%	11%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	5%	*	0%	0%	0%	0%	5%	1%	14%
Not Tested	1%	1%	2%	0%	0%	5%	-	0%	*	0%	7%	0%	1%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		2%	0%	0%	5%	-	0%	*	0%	7%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	100%	100%	100%	*	96%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	91%	91%	87%	93%	100%	96%	*	85%	90%	90%	96%	81%	90%	82%
Not Included in Accountability: Mobile	5%	4%	9%	9%	12%	6%	0%	2%	*	11%	10%	10%	3%	18%	9%	16%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	0%	0%	0%	0%	*	4%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	0%	0%	*	4%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	97%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	90%	91%	87%	93%	*	96%	*	84%	91%	93%	96%	80%	90%	81%
Not Included in Accountability: Mobile	5%	4%	9%	9%	12%	7%	*	2%	*	13%	9%	7%	4%	18%	9%	15%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	97%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	91%	90%	88%	93%	*	96%	*	84%	91%	93%	96%	80%	90%	82%
Not Included in Accountability: Mobile	5%	4%	9%	9%	12%	7%	*	2%	*	13%	9%	7%	4%	18%	9%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	100%	-	100%	-	91%	100%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	92%	90%	87%	96%	-	100%	-	91%	83%	*	9070	83%	89%	82%
Not Included in Accountability: Mobile	4%	4%	8%	10%	13%	4%	-	0%	-	0%	17%	*	2%	16%	9%	18%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	0%	-	0%	-	9%	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	-	0%	-	9%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.1%	95.0%	97.1%	94.2%	94.7%	*	95.6%	*	92.3%	93.9%	94.6%	95.9%
2020-21	95.0%	96.2%	96.9%	97.8%	96.7%	96.8%	*	97.7%	*	95.7%	95.9%		
Chronic Absenteeism													
2021-22	25.7%	16.4%	13.1%	5.6%	17.3%	12.1%	*	9.8%	*	26.9%	18.0%	14.9%	8.2%
2020-21	15.0%	10.3%	6.9%	4.1%	6.8%	7.6%	0.0%	5.4%	*	15.8%	9.6%	12.1%	7.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%		-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Withc	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	88.3%	-	-	-	-	_	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	4,669	368,686
By Ethnicity:				
African American	-	-	411	45,227
Hispanic	-	-	1,739	191,125
White	-	-	2,128	103,171
American Indian	-	-	14	1,159
Asian	-	-	222	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	146	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	544	51,023
Foundation H.S. Program (Endorsement)	-	-	43	14,179
Foundation H.S. Program (DLA)	-	-	4,082	302,917
Special Education Graduates	-	-	327	32,447
Economically Disadvantaged Graduates	-	-	1,482	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	40,398
At-Risk Graduates	-	-	1,650	159,689
CTE Completers	-	-	787	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SUCHMA EL (170902133) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,203	100.0%	70,264	5,504,150	1,215	100.0%	70,783	5,518,432	
Students by Grade:									
Early Childhood Education	1	0.1%	0.3%	0.3%	13	1.1%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%	
Kindergarten	181	15.0%	6.8%	6.7%	181	14.9%	6.8%	6.7%	
Grade 1	180	15.0%	7.3%	7.2%	180	14.8%	7.2%	7.2%	
Grade 2	151	12.6%	7.2%	7.2%	151	12.4%	7.2%	7.2%	
Grade 3	182	15.1%	7.5%	7.2%	182	15.0%	7.4%	7.1%	
Grade 4	169	14.0%	7.3%	7.2%	169	13.9%	7.2%	7.1%	
Grade 5	167	13.9%	7.4%	7.2%	167	13.7%	7.4%	7.2%	
Grade 6	172	14.3%	7.4%	7.3%	172	14.2%	7.3%	7.2%	
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%		7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.8%	6.6%	0	0.0%	6.8%	6.6%	
Ethnic Distribution:									
African American	212	17.6%	9.5%	12.8%	214	17.6%	9.5%	12.8%	
Hispanic	361	30.0%	39.3%	53.0%	365	30.0%	39.3%	52.9%	
White	429	35.7%	41.5%	25.6%	434	35.7%	41.5%	25.7%	
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%	
Asian	135	11.2%	5.2%	5.1%	136	11.2%	5.2%	5.1%	
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%	
Two or More Races	60	5.0%	4.0%	3.0%	60	4.9%	4.0%	3.0%	
Sex:									
Female	611	50.8%	49.1%	48.8%	615	50.6%	49.0%	48.8%	
Male	592	49.2%	50.9%	51.2%	600	49.4%		51.2%	
Economically Disadvantaged	501	41.6%	44.0%	62.1%	502	41.3%	43.9%	62.0%	
Non-Educationally Disadvantaged	702	58.4%	56.0%	37.9%	713	58.7%	56.1%	38.0%	
Section 504 Students	64	5.3%	8.8%	7.4%	64	5.3%	8.7%	7.4%	
EB Students/EL	184	15.3%	19.4%	23.1%	184	15.1%	19.3%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%					

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	50	4.2%	5.9%	5.5%	50	4.1%	5.9%	5.5%
Foster Care	4	0.3%	0.2%	0.2%	4	0.3%	0.2%	0.2%
Homeless	4	0.3%	0.6%	1.3%	4	0.3%	0.6%	1.3%
Immigrant	45	3.7%	3.9%	2.2%	45	3.7%	3.9%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,203	100.0%	30.2%	64.6%	1,215	100.0%	30.2%	64.6%
Military Connected	20	1.7%	0.6%	3.6%	20	1.6%	0.6%	3.6%
At-Risk	289	24.0%	40.8%	53.3%	289	23.8%	40.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	161	13.4%	19.0%	23.2%	161	13.3%	18.9%	23.2%
Career and Technical Education	0	0.0%	21.6%	26.5%	0	0.0%	21.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	66.2%	72.3%	0	-	65.9%	72.2%
Gifted and Talented Education	75	6.2%	8.2%	8.2%	75	6.2%	8.2%	8.2%
Special Education	121	10.1%	10.0%	12.6%	127	10.5%	10.2%	12.7%
Students with Disabilities by Type of Primary Disability	<i>י</i> :							
Total Students with Disabilities	121							
By Type of Primary Disability Students with Intellectual Disabilities	35	28.9%	39.4%	44.1%				
Students with Physical Disabilities	44	36.4%	21.7%	20.0%				
Students with Autism	25	20.7%	17.7%	15.5%				
Students with Behavioral Disabilities	**	**	19.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	165	16.7%	13.5%	16.8%				
By Ethnicity: African American	30	3.0%	2.2%	3.3%				
Hispanic	56	5.7%	5.5%	8.7%				
White	54	5.5%	4.6%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	1.4%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	1.1%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	14.2%	15.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	24.4%	15.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	75	18.7%	17.2%	18.7%				
Student Attrition (2021-22):	, 3			. 5.7 70				
Total Student Attrition	116	13.2%	15.9%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.7%	0.9%	1.5%	0.0%	2.0%	4.5%	
Grade 1	0.8%	1.0%	2.5%	0.0%	1.8%	3.6%	
Grade 2	1.4%	0.6%	1.6%	0.0%	0.4%	2.0%	
Grade 3	0.8%	0.3%	0.8%	0.0%	1.2%	0.9%	
Grade 4	0.0%	0.2%	0.5%	0.0%	0.9%	0.5%	
Grade 5	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%	
Grade 8	-	0.4%	0.4%	-	0.9%	0.5%	
Grade 9	-	1.4%	8.7%	-	1.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.7	19.5	18.7
Grade 1	22.5	20.0	19.1
Grade 2	21.6	19.8	19.1
Grade 3	22.8	19.8	19.3
Grade 4	21.0	19.7	19.4
Grade 5	27.6	22.8	20.8
Grade 6	28.3	22.9	19.2
Secondary:			
English/Language Arts	-	20.4	16.2
Foreign Languages	-	23.6	18.8
Mathematics	-	21.3	17.5
Science	-	21.9	18.5
Social Studies	-	23.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	96.7	100.0%	100.0%	100.0%
Professional Staff:	86.3	89.2%	65.1%	64.1%
Teachers	72.9	75.4%	50.7%	48.7%
Professional Support	9.4	9.7%	9.5%	10.9%
Campus Administration (School Leadership)	4.0	4.1%	3.7%	3.3%
Educational Aides:	10.4	10.8%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	65.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	3.0	n/a	175.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	18.8	19.5%	35.8%	53.2%
Teachers by Ethnicity:				
African American	5.0	6.9%	6.5%	11.8%
Hispanic	2.0	2.7%	17.0%	29.6%
White	60.9	83.5%	73.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	6.9%	1.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	4.0	5.5%	19.9%	24.4%
Females	68.9	94.5%	80.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	52.9	72.6%	72.6%	72.2%
Masters	20.0	27.4%	25.6%	25.0%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.2%	6.3%	9.7%
1-5 Years Experience	21.9	30.0%	26.0%	26.3%
6-10 Years Experience	17.0	23.3%	22.5%	20.5%
11-20 Years Experience	20.0	27.4%	30.5%	27.2%
21-30 Years Experience	7.0	9.6%	12.6%	13.3%
Over 30 Years Experience	1.0	1.4%	2.1%	2.9%

	Campus			
Staff Information	Count/Average Perc		t State	
Number of Students per Teacher	16.5	n/a 15	.6 14.8	3
Staff Information	Campus	Distric	t	State
Experience of Campus Leadership:				
Average Years Experience of Principals	20.0		7.8	e
Average Years Experience of Principals with District	20.0		7.4	5
Average Years Experience of Assistant Principals	12.0		6.7	5
Average Years Experience of Assistant Principals with Distric	t 12.0		5.7	4
Average Years Experience of Teachers:	9.8		11.1	11
Average Years Experience of Teachers with District:	5.2		6.5	6
Average Teacher Salary by Years of Experience (regular	duties only):			
Beginning Teachers	\$60,000	\$5	58,989	\$53,3
1-5 Years Experience	\$61,042	\$6	50,978	\$56,5
6-10 Years Experience	\$62,392	\$6	52,690	\$59,7
11-20 Years Experience	\$65,298	\$6	55,508	\$63,3
21-30 Years Experience	\$69,684	\$6	59,489	\$67,8
Over 30 Years Experience	\$73,372	\$7	75,759	\$72,5
Average Actual Salaries (regular duties only):				
Teachers	\$63,438	\$6	54,008	\$60,7
Professional Support	\$61,075	\$7	73,797	\$72,0
Campus Administration (School Leadership)	\$92,101	\$8	38,147	\$85,1
Instructional Staff Percent:	n/a		65.2%	65.1
Contracted Instructional Staff (not incl. above):	1.0		7.7	2,105

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	6.9%	5.9%
Career and Technical Education	0.0	0.0%	4.8%	5.4%
Compensatory Education	0.0	0.0%	2.5%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	69.9	95.9%	64.8%	70.6%
Special Education	3.0	4.1%	14.2%	9.7%
Other	0.0	0.0%	6.8%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.