2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: DONALD J STOCKTON JH

Campus Number: 170902055



Texas Education Agency 2022-23 STAAR Performance (TAPR)

DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	81%	75%	79%	88%	*	86%	-	87%	44%	83%	81%	81%	77%	71%
	2022	80%	86%	77%	78%	73%	89%	75%	73%	-	84%	52%	79%	78%	75%	75%	66%
At Meets Grade Level or Above	2023	55%	65%	53%	43%	48%	66%	*	71%	-	57%	15%	58%	53%	56%	46%	38%
	2022	56%	65%	51%	57%	44%	66%	38%	55%	-	63%	24%	50%	52%	51%	46%	35%
At Masters Grade Level	2023	27%	38%	25%	11%	20%	41%	*	43%	-	13%	3%	17%	25%	23%	19%	13%
	2022	37%	46%	30%	33%	23%	43%	25%	45%	-	53%	11%	21%	29%	32%	27%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	61%	49%	56%	79%	*	*	-	61%	39%	64%	61%	60%	55%	46%
	2022	61%	67%	59%	56%	57%	66%	33%	88%	-	67%	40%	85%	61%	53%	56%	52%
At Meets Grade Level or Above	2023	37%	36%	28%	13%	25%	41%	*	*	-	33%	12%	45%	28%	28%	21%	19%
	2022	31%	30%	23%	13%	20%	35%	33%	63%	-	25%	23%	23%	24%	22%	19%	17%
At Masters Grade Level	2023	11%	7%	3%	0%	1%	8%	*	*	-	6%	3%	9%	2%	4%	2%	2%
	2022	13%	8%	5%	4%	4%	8%	17%	13%	-	8%	14%	0%	5%	5%	5%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	90%	87%	82%	86%	91%	100%	100%	-	91%	63%	70%	88%	87%	85%	81%
	2022	83%	87%	80%	89%	74%	89%	*	100%	*	95%	41%	70%	79%	81%	75%	63%
At Meets Grade Level or Above	2023	58%	70%	65%	65%	59%	77%	63%	93%	-	70%	30%	60%	64%	68%	60%	47%
	2022	58%	65%	51%	57%	46%	62%	*	75%	*	50%	14%	40%	51%	50%	44%	31%
At Masters Grade Level	2023	28%	39%	29%	24%	25%	41%	13%	36%	-	39%	4%	20%	29%	30%	25%	14%
	2022	37%	44%	33%	30%	29%	43%	*	63%	*	30%	5%	30%	34%	29%	27%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	90%	85%	81%	85%	87%	88%	100%	-	82%	62%	70%	86%	82%	84%	82%
	2022	71%	86%	76%	77%	72%	84%	*	100%	*	87%	41%	78%	77%	72%	72%	65%
At Meets Grade Level or Above	2023	46%	67%	50%	44%	45%	62%	63%	85%	-	50%	33%	60%	52%	42%	45%	42%
	2022	40%	65%	45%	42%	38%	58%	*	88%	*	61%	20%	56%	45%	46%	40%	31%
At Masters Grade Level	2023	17%	34%	16%	11%	10%	27%	38%	46%	-	18%	12%	10%	16%	14%	13%	8%
	2022	14%	29%	14%	4%	11%	19%	*	50%	*	35%	5%	11%	14%	13%	11%	7%
Grade 8 Science																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	86%	75%	71%	71%	86%				83%	42%	80%	74%	78%	71%	62%
	2022	74%	85%	68%	78%	61%	80%		00 /0	*	0370	29%	80%	69%		63%	50%
At Meets Grade Level or Above	2023	47%	65%		31%	37%	63%				61%	29%	40%	46%		38%	28%
	2022	45%	63%	37%	28%	30%	55%		63%	*	39%	14%	60%	38%		30%	22%
At Masters Grade Level	2023	17%	31%	15%	9%	10%	24%	29%		-	26%	11%	10%	16%	12%	12%	6%
	2022	24%	40%	14%	7%	10%	26%	*	25%	*	22%	1%	20%	15%	11%	9%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	74%	57%	60%	51%	69%	71%	64%	-	65%	32%	50%	57%	58%	54%	41%
	2022	61%	74%	44%	37%	37%	61%	*	75%	*	67%	19%	60%	45%	40%	38%	26%
At Meets Grade Level or Above	2023	33%	47%	24%	16%	19%	37%	29%	57%	-	35%	20%	10%	24%	24%	20%	12%
	2022	31%	47%	15%	11%	10%	26%	*	38%	*	28%	14%	40%	14%	18%	10%	5%
At Masters Grade Level	2023	16%	29%	11%	9%	8%	16%	29%	36%	_	22%	14%	10%	11%	11%	8%	4%
	2022	18%	32%	7%	2%	6%	10%	*	13%	*	17%	4%	20%	6%	10%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	99%	100%	98%	100%	*	*	-	100%	*	*	99%	100%	99%	100%
	2022	76%	80%	100%	100%	100%	100%	*	*	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	52%	82%	57%	83%	82%	*	*	-	100%	*	*	83%	76%	77%	83%
	2022	43%	50%	97%	83%	98%	98%	*	*	*	*	-	*	98%	94%	96%	95%
At Masters Grade Level	2023	23%	33%	50%	29%	54%	49%	*	*	-	67%	*	*	53%	39%	45%	46%
	2022	27%	36%	83%	83%	85%	80%	*	*	*	*	-	*	82%	89%	79%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	76%	72%	72%	85%	87%	87%	-	80%	47%	70%	76%	76%	72%	65%
	2022	74%	83%	69%	70%	64%	80%	58%	87%	75%	83%	37%	76%	70%	65%	65%	55%
At Meets Grade Level or Above	2023	49%	63%	46%	37%	40%	60%	53%	76%	-	54%	23%	47%	47%	44%	40%	32%
	2022	48%	61%	40%	37%	34%	53%	38%	65%	38%	48%	18%	46%	40%	38%	34%	25%
At Masters Grade Level	2023	20%	32%	18%	12%	14%	28%	26%	39%	-	23%	8%	14%	18%	17%	14%	8%
	2022	23%	35%	20%	15%	17%	28%	17%	39%	25%	32%	7%	19%	21%	19%	16%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	85%	79%	83%	90%	92%	95%	-	89%	53%	77%	85%	84%	81%	76%
	2022	75%	82%	79%	83%	73%	89%	70%	84%	*	90%	47%	75%	79%	78%	75%	64%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	64%	59%	55%	54%	71%	67%	86%	-	63%	22%	59%	58%	63%	54%	42%
	2022	53%	63%	51%	57%	45%	64%	30%	63%	*	56%	19%	46%	51%	50%	45%	33%
At Masters Grade Level	2023	20%	30%	27%	18%	23%	41%	25%	38%	-	26%	3%	18%	27%	27%	22%	13%
	2022	25%	34%	32%	32%	26%	43%	20%	53%	*	41%	8%	25%	32%	31%	27%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	78%	71%	74%	87%	92%	95%	-	76%	51%	68%	78%	76%	74%	68%
	2022	72%	82%	73%	69%	69%	81%	50%	95%	*	82%	40%	83%	74%	66%	68%	62%
At Meets Grade Level or Above	2023	45%	60%	45%	34%	40%	58%	58%	81%	-	50%	22%	55%	47%	41%	39%	34%
	2022	42%	57%	43%	32%	38%	57%	50%	79%	*	54%	22%	42%	44%	39%	37%	30%
At Masters Grade Level	2023	19%	31%	15%	9%	10%	24%	25%	43%	-	20%	8%	14%	15%	13%	11%	7%
	2022	20%	32%	18%	9%	16%	24%	20%	42%	*	33%	10%	13%	20%	14%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	75%	71%	71%	86%	86%	86%	-	83%	42%	80%	74%	78%	71%	62%
	2022	76%	85%	68%	78%	61%	80%	*	88%	*	89%	29%	80%	69%	63%	63%	50%
At Meets Grade Level or Above	2023	47%	63%	44%	31%	37%	63%	43%	71%	-	61%	29%	40%	46%	38%	38%	28%
	2022	47%	63%	37%	28%	30%	55%	*	63%	*	39%	14%	60%	38%	32%	30%	22%
At Masters Grade Level	2023	18%	32%	15%	9%	10%	24%	29%	36%	-	26%	11%	10%	16%	12%	12%	6%
	2022	21%	34%	14%	7%	10%	26%	*	25%	*	22%	1%	20%	15%	11%	9%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	86%	57%	60%	51%	69%	71%	64%	-	65%	32%	50%	57%	58%	54%	41%
	2022	75%	84%	44%	37%	37%	61%	*	75%	*	67%	19%	60%	45%	40%	38%	26%
At Meets Grade Level or Above	2023	52%	65%	24%	16%	19%	37%	29%	57%	-	35%	20%	10%	24%	24%	20%	12%
	2022	50%	64%	15%	11%	10%	26%	*	38%	*	28%	14%	40%	14%	18%	10%	5%
At Masters Grade Level	2023	27%	42%	11%	9%	8%	16%	29%	36%	-	22%	14%	10%	11%	11%	8%	4%
	2022	30%	46%	7%	2%	6%	10%	*	13%	*	17%	4%	20%	6%	10%	5%	2%
			S1	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	52%	36%	19%	30%	53%	*	57%	_	35%	7%	42%	36%	35%	27%	20%
	2022	32%	47%			24%	46%	38%	55%	-	47%	22%	29%			26%	16%
Reading and Mathematics Including EOC	2023	38%				30%	54%	*	57%		35%	7%	42%			27%	20%
	2022	33%	48%	31%	22%	24%	46%	38%	55%	_	47%	22%	29%	32%	29%	26%	16%

Texas Education Agency 2022-23 STAAR Performance (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	53%	43%	48%	66%	*	71%	-	57%	15%	58%	53%	56%	46%	38%
	2022	56%	65%	51%	57%	44%	66%	38%	55%	-	63%	24%	50%	52%	51%	46%	35%
Math Including EOC	2023	43%	59%	41%	23%	35%	58%	*	71%	-	43%	11%	50%	42%	37%	32%	25%
	2022	37%	54%	36%	26%	29%	51%	50%	73%	-	53%	24%	29%	37%	34%	30%	23%
8th Graders																	
Reading and Mathematics	2023	31%	42%	33%	33%	28%	42%	50%	70%	_	35%	23%	44%	33%	31%	31%	27%
	2022	27%	39%	25%	20%	21%	35%	*	60%	*	38%	11%	13%	24%	27%	21%	14%
Reading and Mathematics Including EOC	2023	44%	59%	43%	37%	37%	55%	63%	79%	-	52%	24%	50%	44%	40%	38%	32%
	2022	41%	56%	39%	28%	35%	50%	*	75%	*	50%	11%	30%	40%	35%	32%	23%
Reading Including EOC	2023	58%	70%	65%	65%	59%	77%	63%	93%	-	70%	30%	60%	64%	68%	60%	47%
	2022	58%	65%	51%	57%	46%	62%	*	75%	*	50%	14%	40%	51%	50%	44%	31%
Math Including EOC	2023	51%	67%	49%	43%	45%	58%	63%	86%	_	57%	35%	60%	51%	44%	45%	42%
	2022	48%	65%	49%	39%	44%	61%	*	88%	*	55%	19%	60%	50%	44%	43%	37%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	34%	26%	29%	48%	50%	65%	-	35%	15%	43%	35%	33%	29%	23%
	2022	34%	49%	28%	21%	23%	41%	33%	56%	*	43%	17%	23%	28%	28%	23%	15%
Reading and Mathematics Including EOC	2023	39%	54%	39%	29%	34%	54%	58%	71%	-	43%	15%	45%	40%	38%	33%	26%
	2022	36%	51%	35%	25%	30%	48%	30%	63%	*	49%	17%	29%	36%	32%	29%	20%
Reading Including EOC	2023	53%	65%	59%	55%	54%	71%	67%	86%	-	63%	22%	59%	58%	63%	54%	42%
	2022	53%	63%	51%	57%	45%	64%	30%	63%	*	56%	19%	46%	51%	50%	45%	33%
Math Including EOC	2023	47%	62%	45%	34%	40%	58%	58%	81%	_	50%	22%	55%	47%	41%	39%	34%
	2022	43%	60%	43%	32%	37%	56%	50%	79%	*	54%	22%	42%	44%	39%	37%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	74%	68%	67%	66%	77%	*	71%	-	48%	49%	68%	68%	69%	66%	63%
Grade 7 Mathematics	2023	56%	49%	48%	39%	44%	67%	*	*	-	63%	43%	45%	47%	54%	44%	37%
Grade 8 ELA/Reading	2023	63%	72%	77%	73%	76%	81%	69%	86%	-	64%	54%	70%	78%	73%	75%	72%
Grade 8 Mathematics	2023	74%	79%	76%	77%	74%	76%	100%	100%	-	68%	70%	90%	75%	78%	76%	76%
End of Course Algebra I	2023	76%	73%	81%	81%	80%	83%	*	*	-	83%	*	*	82%	81%	78%	90%
All Grades Both Subjects	2023	64%	70%	70%	67%	67%	77%	77%	83%	-	62%	54%	69%	69%	70%	67%	64%
All Grades ELA/Reading	2023	63%	69%	73%	71%	71%	79%	79%	81%	-	56%	51%	69%	73%	71%	71%	68%
All Grades Mathematics	2023	66%	71%	66%	63%	63%	75%	75%	86%	-	68%	57%	69%	65%	70%	64%	61%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 7 ELA/Reading	2023	39%	37%	42%	45%	40%	48%	*	*	-	*	21%	*	43%	35%	37%	36%
Grade 7 Mathematics	2023	22%	25%	36%	19%	29%	71%	-	*	-	60%	22%	*	36%	35%	31%	18%
Grade 8 ELA/Reading	2023	39%	47%	55%	44%	57%	48%	*	*	-	*	36%	*	58%	47%	52%	54%
Grade 8 Mathematics	2023	49%	62%	68%	72%	68%	63%	*	*	-	57%	45%	*	70%	63%	68%	66%
End of Course Algebra I	2023	58%	48%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2023	38%	42%	52%	49%	51%	58%	71%	71%	-	53%	30%	18%	54%	49%	50%	48%
All Grades ELA/Reading	2023	35%	39%	48%	45%	48%	48%	*	*	-	43%	27%	20%	50%	42%	45%	46%
All Grades Mathematics	2023	40%	45%	56%	52%	54%	66%	*	*	-	58%	34%	17%	57%	55%	54%	49%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	District	Campus						rmance Leve		Dasca	i un-out	(waiver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2023	76%	85%	76%	-	-	-	-	-	-	62%	-	62%	-	73%	82%	62%	92%
	2022	74%	83%	69%	-	-	-	-	-	-	49%	-	49%	-	94%	78%	49%	89%
At Meets Grade Level or Above	2023	49%	63%	46%	-	-	-	-	-	-	28%	-	28%	-	50%	53%	28%	70%
	2022	48%	61%	40%	-	-	-	-	-	-	19%	-	19%	-	56%	49%	19%	62%
At Masters Grade Level	2023	20%	32%	18%	-	-	-	-	-		5%	-	5%	-	5%	23%	5%	38%
	2022	23%	35%	20%	-	-	-	_	_	-	6%	-	6%	_	31%	26%	6%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	85%	-	-	-	-	-	-	74%	-	74%	-	80%	89%	74%	98%
	2022	75%	82%	79%	-	-	-	-	-	-	59%	-	59%	-	100%	88%	59%	97%
At Meets Grade Level or Above	2023	53%	64%	59%	-	-	-	-	-	-	38%	-	38%	-	50%	67%	38%	93%
	2022	53%	63%	51%	-	-	-	-	-	-	25%	-	25%	-	60%	63%	25%	79%
At Masters Grade Level	2023	20%	30%	27%	-	-	-	-	-	-	9%	-	9%	-	10%	34%	9%	56%
	2022	25%	34%	32%	-	-	-	-	-	-	9%	-	9%	-	60%	42%	9%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	78%	-	-	-	-	-	-	66%	-	66%	-	60%	83%	66%	92%
	2022	72%	82%	73%	-	-	-	-	-	-	57%	-	57%	-	100%	79%	58%	91%
At Meets Grade Level or Above	2023	45%	60%	45%	-	-	-	-	-	-	31%	-	31%	-	40%	51%	32%	67%
	2022	42%	57%	43%	-	-	-	-	-	-	22%	-	22%	-	80%	51%	23%	71%
At Masters Grade Level	2023	19%	31%	15%	-	-	-	-	-	-	5%	-	5%	-	0%	18%	5%	34%
	2022	20%	32%	18%	-	-	-	-	-	-	7%	-	7%	-	40%	22%	7%	39%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	75%	-	-	-	-	-	-	58%	-	58%	-	*	82%	59%	95%
	2022	76%	85%	68%	-	-	-	-	-	-	44%	-	44%	-	*	79%	44%	91%
At Meets Grade Level or Above	2023	47%	63%	44%	-	-	-	-	-	-	24%	-	24%	-	*	52%	24%	68%
	2022	47%	63%	37%	-	-	-	-	-	-	17%	-	17%	-	*	46%	17%	56%
At Masters Grade Level	2023	18%	32%	15%	-	-	-	-	-	-	3%	-	3%	-	*	19%	3%	30%
	2022	21%	34%	14%	-	-	-	-	-	-	3%	-	3%	-	*	21%	3%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	86%	57%	-	-	-	-	-	-	37%	-	37%	-	*	65%	37%	79%
	2022	75%	84%	44%	-	-	_	_	_		18%	_	18%	_	*	55%	19%	72%
At Meets Grade Level or Above	2023	52%	65%	24%	-	-	-	-	-	-	8%	-	8%	-	*	30%	8%	44%
	2022	50%	64%	15%	-	-	-	-	-	-	3%	-	3%	_	*	21%	3%	20%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	42%	11%	-	-	-	-	-	-	2%	-	2%	-	*	14%	2%	24%
	2022	30%	46%	7%	-	-	-	-	-	-	1%	-	1%	-	*	10%	1%	11%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	70%	-	-	-	-	-	-	63%	-	63%	-	61%	73%	63%	77%
All Grades ELA/Reading	2023	63%	69%	73%	-	-	-	-	-	-	66%	-	66%	-	67%	76%	66%	83%
All Grades Mathematics	2023	66%	71%	66%	-	-	-	-	-	-	59%	-	59%	-	56%	70%	59%	71%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	42%	52%	-	-	-	-	-	-	48%	-	48%	-	20%	58%	47%	73%
All Grades ELA/Reading	2023	35%	39%	48%	-	-	-	-	-	-	45%	-	45%	-	*	51%	45%	60%
All Grades Mathematics	2023	40%	45%	56%	-	-	-	-	-	-	50%	-	50%	-	*	63%	49%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	1011								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	95%	100%	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	89%	93%	93%	86%	100%	-	93%	94%	91%	97%	82%	93%	92%
Not Included in Accountability: Mobile	4%	4%	6%	11%	5%	6%	9%	0%	-	7%	5%	9%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	5%	0%	-	0%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	5%	0%	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	92%	89%	92%	93%	92%	100%	-	92%	95%	92%	96%	82%	92%	91%
Not Included in Accountability: Mobile	4%	4%	6%	11%	5%	6%	8%	0%	-	8%	5%	8%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	0%	0%	-	0%	1%	0%	1%	2%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	93%	89%	93%	94%	92%	100%	-	92%	94%	92%	97%	81%	92%	92%
Not Included in Accountability: Mobile	5%	4%	6%	11%	5%	6%	8%	0%	-	8%	5%	8%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	89%	100%	-	100%	100%	100%	99%	98%	98%	99%
Included in Accountability	93%	94%	93%	88%	94%	93%	78%	100%	-	96%	94%	91%	97%	83%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	10%	4%	5%	11%	0%	_	4%	6%	9%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	11%	0%	-	0%	0%	0%	1%	2%	2%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	11%	0%	-	0%	0%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	100%	99%	89%	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	94%	88%	95%	93%	78%	100%	-	96%	94%	91%	97%	84%	94%	93%
Not Included in Accountability: Mobile	4%	3%	5%	12%	4%	6%	11%	0%	-	4%	6%	9%	2%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	0%	1%	11%	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	0%	0%	1%	11%	0%	_	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	97%	98%	100%	100%	98%	99%	99%
Included in Accountability	93%	93%	92%	83%	93%	93%	100%	100%	100%	85%	89%	87%	97%	79%	93%	94%
Not Included in Accountability: Mobile	5%	4%	6%	16%	4%	6%	0%	0%	0%	12%	8%	13%	2%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	0%	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	3%	2%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	3%	2%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	93%	85%	94%	93%	100%	100%	*	87%	91%	86%	97%	80%	94%	94%
Not Included in Accountability: Mobile	5%	4%	6%	15%	4%	6%	0%	0%	*	13%	7%	14%	3%	15%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	4%	1%	3%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	93%	93%	85%	94%	93%	100%	100%	*	87%	91%	86%	97%	80%	93%	94%
Not Included in Accountability: Mobile	5%	4%	6%	15%	4%	6%	0%	0%	*	13%	7%	14%	3%	15%	5%	3%

Texas Education Agency 2022-23 STAAR Participation (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	100%	*	91%	97%	100%	99%	97%	99%	99%
Included in Accountability	93%	94%	92%	81%	93%	94%	*	100%	*	82%	85%	91%	97%	78%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	19%	4%	5%	*	0%	*	9%	10%	9%	2%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	0%	*	0%	1%	0%	0%	4%	1%	3%
Not Tested	2%	1%	1%	0%	1%	1%	*	0%	*	9%	3%	0%	1%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	9%	3%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	100%	*	91%	97%	100%	99%	97%	99%	99%
Included in Accountability	94%	95%	92%	81%	93%	94%	*	100%	*	82%	85%	91%	97%	78%	93%	93%
Not Included in Accountability: Mobile	4%	3%	5%	19%	4%	5%	*	0%	*	9%	10%	9%	2%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	0%	*	0%	1%	0%	0%	4%	1%	3%
Not Tested	2%	1%	1%	0%	1%	1%	*	0%	*	9%	3%	0%	1%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	9%	3%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.1%	92.6%	93.4%	93.0%	91.4%	95.8%	93.8%	*	90.1%	91.2%	92.7%	93.2%
2020-21	95.0%	96.2%	95.8%	95.2%	95.8%	95.8%	95.6%	97.1%	*	96.3%	93.7%	95.4%	95.4%
Chronic Absenteeism													
2021-22	25.7%	16.4%	24.4%	22.5%	22.5%	29.7%	0.0%	8.7%	*	36.7%	31.4%	23.5%	21.3%
2020-21	15.0%	10.3%	11.3%	16.2%	11.3%	10.0%	14.3%	6.7%	*	7.4%	20.5%	13.1%	12.9%
Annual Dropout Rate (0	Gr 7-8)												
2021-22	0.7%	0.2%	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	*	4.1%	0.0%	0.6%	0.8%
2020-21	0.9%	0.3%	0.8%	1.8%	0.4%	1.5%	0.0%	0.0%	*	0.0%	0.6%	0.6%	0.4%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.6%	-	-	_	-	-	-	_	-	-	-	
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	_	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	98.4%	-	_	_	_	-	-	_	_	_	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	_	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.9%	-	_	_	_	-	_	_	_	-	-	
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.0%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		rerecite	Count	Count
Total Graduates	_	-	4,669	368,686
By Ethnicity:				
African American	_	-	411	45,227
Hispanic	-	-	1,739	191,125
White	-	-	2,128	103,171
American Indian	-	-	14	1,159
Asian	-	-	222	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	146	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	544	51,023
Foundation H.S. Program (Endorsement)	-	-	43	14,179
Foundation H.S. Program (DLA)	-	-	4,082	302,917
Special Education Graduates	-	-	327	32,447
Economically Disadvantaged Graduates	-	-	1,482	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	40,398
At-Risk Graduates	-	-	1,650	159,689
CTE Completers	-	-	787	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

		Mem	bership			Enro	llment	
	Car	npus			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,357	100.0%	70,264	5,504,150	1,357	100.0%	70,783	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	652	48.0%	7.8%	7.4%	652	48.0%	7.7%	7.4%
Grade 8	705	52.0%	8.0%	7.7%	705	52.0%	8.0%	7.7%
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.8%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	123	9.1%	9.5%	12.8%	123	9.1%	9.5%	12.8%
Hispanic	795	58.6%	39.3%	53.0%	795	58.6%	39.3%	52.9%
White	358	26.4%	41.5%	25.6%	358	26.4%	41.5%	25.7%
American Indian	12	0.9%	0.4%	0.3%	12	0.9%	0.4%	0.3%
Asian	21	1.5%	5.2%	5.1%	21	1.5%	5.2%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	47	3.5%	4.0%	3.0%	47	3.5%	4.0%	3.0%
Sex:								
Female	673	49.6%	49.1%	48.8%	673	49.6%	49.0%	48.8%
Male	684	50.4%	50.9%	51.2%	684	50.4%	51.0%	51.2%
Economically Disadvantaged	969	71.4%	44.0%	62.1%	969	71.4%	43.9%	62.0%
Non-Educationally Disadvantaged	388	28.6%	56.0%	37.9%	388	28.6%		38.0%
Section 504 Students	154	11.3%	8.8%	7.4%		11.3%	8.7%	7.4%
EB Students/EL	462	34.0%	19.4%	23.1%		34.0%	19.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	42	2.7%	1.0%				- 12 / 0	2.270

Texas Education Agency 2022-23 Student Information (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

Student Information Count Percent District State Count District District State Count District District District D		ollment	Enro		Membership						
Students w/ Dyslexia 153 11.3% 5.9% 5.5% 153 11.3% 5.9% 5.9% 5.5% 153 11.3% 5.9% 5.9% 5.5% 6.2% 0.2% 7 0.5% 0.2% 0.2% 7 0.5% 0.2% 0.2% 0.2% 7 0.5% 0.2% 0.2% 0.2% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		Campus				Campus		Can			
Foster Care	State	District	Percent	Count	State	District	Percent	Count	Student Information		
Homeless 11 0.8% 0.6% 1.3% 11 0.8% 0.6% 1.3% 11 0.8% 0.6% 1.3% 11 0.8% 0.6% 1.3% 11 0.8% 0.6% 1.3% 0.8% 1.3% 0.8% 0.8% 1.3% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.6% 0.8% 0.6% 0.8% 0.6% 0.8% 0.6% 0.8% 0.6% 0.8% 0.6% 0.8% 0.6% 0.8% 0.6% 0.6% 0.8% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6%	5.5%	5.9%	11.3%	153	5.5%	5.9%	11.3%	153	Students w/ Dyslexia		
Immigrant	0.2%	0.2%	0.5%	7	0.2%	0.2%	0.5%	7	Foster Care		
Migrant 2 0.1% 0.0% 0.3% 2 0.1% 0.0% Title I 11 0.8% 30.2% 64.6% 11 0.8% 30.2% Military Connected 4 0.3% 0.6% 3.6% 4 0.3% 0.6% At-Risk 88 61.8% 40.8% 53.3% 838 61.8% 40.7% Students by Instructional Program: Bilingual/ESL Education 452 33.3% 19.0% 23.2% 452 33.3% 18.9% Career and Technical Education (9-12 grades only) 0 0.0% 66.2% 72.3% 0 - 65.9% Gifted and Talented Education 192 14.1% 10.0% 12.6% 192 14.1% 10.2% Special Education 192 14.1% 10.0% 12.6% 192 14.1% 10.2% Students with Disabilities by Type of Primary Disability 192 14.1% 10.0% 3.94% 44.1% 14.1% 10.2% <td< td=""><td>1.3%</td><td>0.6%</td><td>0.8%</td><td>11</td><td>1.3%</td><td>0.6%</td><td>0.8%</td><td>11</td><td>Homeless</td></td<>	1.3%	0.6%	0.8%	11	1.3%	0.6%	0.8%	11	Homeless		
Title I	2.2%	3.9%	2.1%	28	2.2%	3.9%	2.1%	28	Immigrant		
Military Connected 4 0.3% 0.6% 3.6% 4 0.3% 0.6% At-Risk 838 61.8% 40.8% 53.3% 838 61.8% 40.7% Students by Instructional Program: Bilingual/ESL Education 452 33.3% 19.0% 23.2% 452 33.3% 18.9% Career and Technical Education 194 14.3% 21.6% 26.5% 194 14.3% 21.4% Career and Technical Education (9-12 grades only) 0 0.0% 66.2% 72.3% 0 - 65.9% Gifted and Talented Education 73 5.4% 8.2% 8.2% 73 5.4% 8.2% Special Education 192 14.1% 10.0% 12.6% 192 14.1% 10.2% Students with Disabilities 192 5 2 8.2% 8.2% 73 5.4% 8.2% Students with Intellectual Disabilities 192 63.5% 39.4% 44.1% 15.5% 15.5% 15.5%	0.3%	0.0%	0.1%	2	0.3%	0.0%	0.1%	2	Migrant		
At-Risk 888 61.8% 40.8% 53.3% 838 61.8% 40.7% Students by Instructional Program: Bilingual/ESL Education 452 33.3% 19.0% 23.2% 452 33.3% 18.9% Career and Technical Education 194 14.3% 21.6% 26.5% 194 14.3% 21.4% Career and Technical Education (9-12 grades only) 0 0.0% 66.2% 72.3% 0 - 65.9% Special Education 194 14.1% 10.0% 12.6% 192 14.1% 10.2% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 192 87.3% 14.1% 10.2% 192 14.1% 10.2% Students with Intellectual Disabilities 122 63.5% 39.4% 44.1% 10.2% Students with Physical Disabilities 122 63.5% 39.4% 44.1% 10.0% 12.6% 192 14.1% 10.2% Students with Behavioral Disabilities 122 63.5% 11.7% 15.5% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.6% 11.	64.6%	30.2%	0.8%	11	64.6%	30.2%	0.8%	11	Title I		
Students by Instructional Program:	3.6%	0.6%	0.3%	4	3.6%	0.6%	0.3%	4	Military Connected		
Bilingual/ESL Education 452 33.3% 19.0% 23.2% 452 33.3% 18.9% Career and Technical Education 194 14.3% 21.6% 26.5% 194 14.3% 21.4% Career and Technical Education (9-12 grades only) 0 0.0% 66.2% 72.3% 0 - 65.9% Gifted and Talented Education 73 5.4% 8.2% 73 5.4% 8.2% Special Education 192 14.1% 10.0% 12.6% 192 14.1% 10.2% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 192 5 5 5 10 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2%	53.3%	40.7%	61.8%	838	53.3%	40.8%	61.8%	838	At-Risk		
Career and Technical Education 194 14.3% 21.6% 26.5% 194 14.3% 21.4% Career and Technical Education (9-12 grades only) 0 0.0% 66.2% 72.3% 0 - 65.9% Gifted and Talented Education 73 5.4% 8.2% 8.2% 73 5.4% 8.2% Special Education 192 14.1% 10.0% 12.6% 192 14.1% 10.2% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 192 5 5 5 4 44.1% 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 4 44.1% 5 5 6 4 44.1% 5 5 6 5 4 14.1% 15.5% 5 6 4 14.1% 15.5% 5 6 14.1% 15.5% 15.5% 15.5% 15.5% 15.5% 15.5% 15.5% 15.5% 15.5% 15.5% 15									Students by Instructional Program:		
Career and Technical Education (9-12 grades only) 0 0.0% 66.2% 72.3% 0 - 65.9% Gifted and Talented Education 73 5.4% 8.2% 8.2% 73 5.4% 8.2% Special Education 192 14.1% 10.0% 12.6% 192 14.1% 10.2% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 192 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 4 4.1% 5 5 5 4 4.1% 5 5 5 4 4.1% 5 5 5 4 4.1% 5 5 5 4 4.1% 5 5 4 4.1% 5 4 4.1% 5 6 1.5% 4 4.1% 5 5 5 4 1.5% 1.5% 5 5 8 7 3.6% 21.7% 20.0% 4 <	23.2%	18.9%	33.3%	452	23.2%	19.0%	33.3%	452	-		
Gifted and Talented Education 73 5.4% 8.2% 8.2% 73 5.4% 8.2% Special Education 192 14.1% 10.0% 12.6% 192 14.1% 10.2% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 192	26.5%	21.4%	14.3%	194	26.5%	21.6%	14.3%	194	Career and Technical Education		
Gifted and Talented Education 73 5.4% 8.2% 8.2% 73 5.4% 8.2% Special Education 192 14.1% 10.0% 12.6% 192 14.1% 10.2% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 192	72.2%	65.9%	-	0	72.3%	66.2%	0.0%	0	Career and Technical Education (9-12 grades only)		
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 192 By Type of Primary Disability Students with Intellectual Disabilities 122 63.5% 39.4% 44.1% Students with Physical Disabilities 7 3.6% 21.7% 20.0% Students with Autism 16 8.3% 17.7% 15.5% Students with Behavioral Disabilities 47 24.5% 19.2% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 2.1% 1.6% Mobility (2021-22): Total Mobile Students 187 12.2% 13.5% 16.8% By Ethnicity: African American 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% <t< td=""><td>8.2%</td><td>8.2%</td><td>5.4%</td><td>73</td><td>8.2%</td><td>8.2%</td><td>5.4%</td><td>73</td><td></td></t<>	8.2%	8.2%	5.4%	73	8.2%	8.2%	5.4%	73			
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 192 44.1% By Type of Primary Disability Students with Intellectual Disabilities 122 63.5% 39.4% 44.1% Students with Physical Disabilities 7 3.6% 21.7% 20.0% Students with Autism 16 8.3% 17.7% 15.5% Students with Behavioral Disabilities 47 24.5% 19.2% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 2.1% 1.6% Mobility (2021-22): Total Mobile Students 187 12.2% 13.5% 16.8% By Ethnicity: African American 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% <	12.7%	10.2%	14.1%	192	12.6%	10.0%	14.1%	192	Special Education		
Total Students with Disabilities 192 44.1% By Type of Primary Disability Students with Intellectual Disabilities 122 63.5% 39.4% 44.1% Students with Physical Disabilities 7 3.6% 21.7% 20.0% Students with Autism 16 8.3% 17.7% 15.5% Students with Behavioral Disabilities 47 24.5% 19.2% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 2.1% 1.6% Mobility (2021-22): Total Mobile Students 187 12.2% 13.5% 16.8% By Ethnicity: African American 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td>									•		
By Type of Primary Disability Students with Intellectual Disabilities 122 63.5% 39.4% 44.1% Students with Physical Disabilities 7 3.6% 21.7% 20.0% Students with Autism 16 8.3% 17.7% 15.5% Students with Behavioral Disabilities 47 24.5% 19.2% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 2.1% 1.6% Mobility (2021-22): Total Mobile Students 187 12.2% 13.5% 16.8% Students with Students 187 12.2% 13.5% 16.8% Students 187 12.2% 3.3% American American 27 1.8% 2.2% 3.3% American Indian 27 1.8% 2.5% 3.4% 4.0% 4.6% 3.4% 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% 4.0% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% 1.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6% Students with a substitution of the subst											
Students with Autism 16 8.3% 17.7% 15.5% Students with Behavioral Disabilities 47 24.5% 19.2% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 2.1% 1.6% Mobility (2021-22): Total Mobile Students 187 12.2% 13.5% 16.8% By Ethnicity: 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%					44.1%	39.4%	63.5%	122			
Students with Autism 16 8.3% 17.7% 15.5% Students with Behavioral Disabilities 47 24.5% 19.2% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 2.1% 1.6% Mobility (2021-22): Total Mobile Students 187 12.2% 13.5% 16.8% By Ethnicity: 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%					20.0%	21.7%	3.6%	7	Students with Physical Disabilities		
Students with Behavioral Disabilities 47 24.5% 19.2% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 2.1% 1.6% Mobility (2021-22): Total Mobile Students 187 12.2% 13.5% 16.8% By Ethnicity: 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%						17.7%		16	-		
Students with Non-Categorical Early Childhood 0 0.0% 2.1% 1.6% Mobility (2021-22): Total Mobile Students By Ethnicity: African American 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%								47	Students with Behavioral Disabilities		
Mobility (2021-22): Total Mobile Students 187 12.2% 13.5% 16.8% By Ethnicity: 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%					1.6%				Students with Non-Categorical Early Childhood		
Total Mobile Students 187 12.2% 13.5% 16.8% By Ethnicity: 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%									·		
By Ethnicity: 27 1.8% 2.2% 3.3% Hispanic 82 5.3% 5.5% 8.7% White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%					16.8%	13.5%	12.2%	187			
White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%									By Ethnicity:		
White 61 4.0% 4.6% 3.4% American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%					8.7%	5.5%	5.3%	82	Hispanic		
American Indian 1 0.1% 0.0% 0.1% Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%								61			
Asian 4 0.3% 0.5% 0.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%					0.1%	0.0%	0.1%	1	American Indian		
Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%								4	Asian		
Two or More Races 12 0.8% 0.6% 0.6% Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%								0			
Count and Percent of Special Ed Students who are Mobile 31 16.7% 15.4% 18.6%								12	Two or More Races		
Count and Percent of Econ Dis Students who are Mobile 116 11.2% 17.2% 18.7%											
Student Attrition (2021-22):					. 3., 70		, 0				
Total Student Attrition 64 9.5% 15.9% 18.1%					18 1%	15.9%	9 5%	64	·		

Texas Education Agency

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

2022-23 Student Information (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

--Non-Special Education Rates--Student Information Campus District State Campus District State Retention Rates by Grade: Kindergarten - 0.9% 1.5% - 2.0% 4.5% Grade 1 - 1.0% 2.5% - 1.8% 3.6%

0.6% 1.6%

0.3% 0.8%

0.2% 0.5%

0.1% 0.3%

0.1% 0.3%

0.2% 0.4%

0.4% 0.4%

1.4% 8.7%

0.2%

0.3%

0.4% 2.0%

1.2% 0.9%

0.9% 0.5%

0.3% 0.4%

0.0% 0.4%

0.2% 0.5%

0.9% 0.5%

1.2% 12.6%

0.0%

0.0%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	19.8	19.1
Grade 3	-	19.8	19.3
Grade 4	-	19.7	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.9	19.2
Secondary:			
English/Language Arts	17.2	20.4	16.2
Foreign Languages	21.7	23.6	18.8
Mathematics	18.5	21.3	17.5
Science	21.1	21.9	18.5
Social Studies	20.9	23.7	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	127.3	100.0%	100.0%	100.0%
Professional Staff:	108.2	85.0%	65.1%	64.1%
Teachers	94.3	74.1%	50.7%	48.7%
Professional Support	7.8	6.1%	9.5%	10.9%
Campus Administration (School Leadership)	6.1	4.8%	3.7%	3.3%
Educational Aides:	19.1	15.0%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	65.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	3.0	n/a	175.0	13,815.0
Part-time Counselors	1.0	n/a	4.0	1,240.0
Total Minority Staff:	54.4	42.7%	35.8%	53.2%
Teachers by Ethnicity:				
African American	23.2	24.6%	6.5%	11.8%
Hispanic	11.0	11.7%	17.0%	29.6%
White	58.2	61.6%	73.4%	54.9%
American Indian	1.0	1.1%	0.3%	0.3%
Asian	0.0	0.0%	1.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.1%	1.2%	1.2%
Teachers by Sex:				
Males	30.9	32.8%	19.9%	24.4%
Females	63.4	67.2%	80.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	66.2	70.1%	72.6%	72.2%
Masters	23.2	24.6%	25.6%	25.0%
Doctorate	4.9	5.2%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.5	6.9%	6.3%	9.7%
1-5 Years Experience	22.7	24.0%	26.0%	26.3%
6-10 Years Experience	21.0	22.3%	22.5%	20.5%
11-20 Years Experience	30.2	32.1%	30.5%	27.2%
21-30 Years Experience	11.9	12.6%	12.6%	13.3%
Over 30 Years Experience	2.0	2.1%	2.1%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	15.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.8	6.1
Average Years Experience of Principals with District	3.0	7.4	5.3
Average Years Experience of Assistant Principals	5.5	6.7	5.2
Average Years Experience of Assistant Principals with District	5.3	5.7	4.4
Average Years Experience of Teachers:	11.6	11.1	11.0
Average Years Experience of Teachers with District:	6.8	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,873	\$58,989	\$53,300
1-5 Years Experience	\$61,145	\$60,978	\$56,516
6-10 Years Experience	\$62,621	\$62,690	\$59,732
11-20 Years Experience	\$65,386	\$65,508	\$63,389
21-30 Years Experience	\$68,867	\$69,489	\$67,876
Over 30 Years Experience	\$77,904	\$75,759	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,076	\$64,008	\$60,717
Professional Support	\$75,849	\$73,797	\$72,022
Campus Administration (School Leadership)	\$84,718	\$88,147	\$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.1	7.7	2,105.4

	Cam	pus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	2.2	2.4%	6.9%	5.9%		
Career and Technical Education	7.4	7.8%	4.8%	5.4%		
Compensatory Education	0.0	0.0%	2.5%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	55.3	58.6%	64.8%	70.6%		
Special Education	21.4	22.7%	14.2%	9.7%		
Other	8.1	8.5%	6.8%	3.5%		

Texas Education Agency 2022-23 Staff Information (TAPR) DONALD J STOCKTON JH (170902055) - CONROE ISD - MONTGOMERY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.