

# 2015-16 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **WILKERSON INT**

Campus Number: **170902045**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: CONROE ISD  
 Campus Name: WILKERSON INT  
 Campus Number: 170902045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 683  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	89%	<b>88%</b>	77%	83%	92%	-	100%	-	90%	62%	77%	53%
Mathematics	2016	86%	92%	<b>87%</b>	68%	81%	93%	-	100%	-	90%	59%	77%	73%
Science	2016	74%	87%	<b>86%</b>	71%	82%	89%	-	100%	-	80%	53%	73%	55%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	82%	<b>77%</b>	74%	69%	84%	*	100%	*	67%	42%	65%	39%
Mathematics	2016	72%	85%	<b>75%</b>	65%	63%	84%	*	100%	*	67%	45%	59%	39%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>83%</b>	71%	76%	88%	*	100%	*	79%	52%	70%	53%
Reading	2016	73%	84%	<b>83%</b>	76%	76%	88%	*	100%	*	79%	51%	71%	47%
Mathematics	2016	76%	87%	<b>81%</b>	67%	72%	88%	*	100%	*	79%	51%	68%	58%
Science	2016	79%	89%	<b>86%</b>	71%	82%	89%	-	100%	-	80%	53%	73%	55%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	62%	<b>45%</b>	28%	27%	54%	*	79%	*	58%	19%	23%	*
Reading	2016	46%	61%	<b>54%</b>	42%	38%	63%	*	82%	*	58%	19%	34%	*
Mathematics	2016	43%	61%	<b>48%</b>	30%	35%	55%	*	79%	*	58%	22%	27%	*
Science	2016	47%	65%	<b>50%</b>	29%	27%	63%	-	84%	-	60%	28%	28%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	30%	<b>26%</b>	14%	13%	31%	*	59%	*	35%	8%	12%	13%
Reading	2016	17%	28%	<b>30%</b>	22%	18%	35%	*	63%	*	42%	8%	17%	11%

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**2015-16 Campus Performance**

Total Students: 683  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	32%	<b>24%</b>	9%	12%	28%	*	77%	*	32%	8%	10%	13%
Science	2016	16%	29%	<b>20%</b>	*	7%	30%	-	29%	-	*	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	66%	<b>60%</b>	60%	56%	59%	*	93%	*	68%	60%	51%	60%
Reading	2016	60%	64%	<b>58%</b>	66%	52%	56%	*	93%	*	*	51%	51%	55%
Mathematics	2016	63%	68%	<b>62%</b>	55%	60%	62%	*	93%	*	*	69%	51%	65%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>16%</b>	14%	12%	17%	*	26%	*	24%	13%	11%	15%
Reading	2016	16%	17%	<b>18%</b>	20%	13%	20%	*	26%	*	*	10%	11%	17%
Mathematics	2016	17%	21%	<b>13%</b>	9%	10%	14%	*	26%	*	*	15%	11%	12%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	41%	<b>38%</b>	42%	38%	39%	*	*	-	*	18%	28%	36%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	84%	<b>83%</b>	74%	72%	90%	*	100%	-	80%	45%	68%	44%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	16%	<b>17%</b>	26%	28%	10%	100%	*	-	*	55%	32%	56%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	89%	<b>88%</b>	77%	83%	92%	*	100%	-	90%	55%	76%	56%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	*	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	86%	<b>80%</b>	61%	71%	88%	*	100%	-	90%	45%	64%	56%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	14%	<b>20%</b>	39%	29%	12%	100%	*	-	*	55%	36%	44%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	92%	<b>87%</b>	68%	81%	94%	*	100%	-	90%	55%	77%	74%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 683  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	85%	<b>83%</b>	46%	-	-	-	46%	59%	59%	-	-	53%	53%
Reading	2016	73%	84%	<b>83%</b>	42%	-	-	-	42%	52%	52%	-	-	47%	47%
Mathematics	2016	76%	87%	<b>81%</b>	50%	-	-	-	50%	66%	66%	-	-	58%	58%
Science	2016	79%	89%	<b>86%</b>	46%	-	-	-	46%	63%	63%	-	-	55%	55%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	62%	<b>45%</b>	*	-	-	-	*	*	*	-	-	*	*
Reading	2016	46%	61%	<b>54%</b>	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2016	43%	61%	<b>48%</b>	*	-	-	-	*	*	*	-	-	*	*
Science	2016	47%	65%	<b>50%</b>	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	30%	<b>26%</b>	*	-	-	-	*	16%	16%	-	-	13%	13%
Reading	2016	17%	28%	<b>30%</b>	*	-	-	-	*	*	*	-	-	11%	11%
Mathematics	2016	19%	32%	<b>24%</b>	*	-	-	-	*	17%	17%	-	-	13%	13%
Science	2016	16%	29%	<b>20%</b>	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	66%	<b>60%</b>	61%	-	-	-	61%	60%	60%	-	-	61%	61%
Reading	2016	60%	64%	<b>58%</b>	57%	-	-	-	57%	52%	52%	-	-	54%	54%
Mathematics	2016	63%	68%	<b>62%</b>	*	-	-	-	*	69%	69%	-	-	67%	67%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 683  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>16%</b>	15%	-	-	-	15%	21%	21%	-	-	18%	18%
Reading	2016	16%	17%	<b>18%</b>	22%	-	-	-	22%	21%	21%	-	-	21%	21%
Mathematics	2016	17%	21%	<b>13%</b>	*	-	-	-	*	21%	21%	-	-	15%	15%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	41%	<b>38%</b>	*	-	-	-	*	36%	36%	-	-	36%	36%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 683  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	100%	99%	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	94%	95%	<b>91%</b>	87%	91%	92%	57%	93%	100%	84%	94%	90%	76%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	11%	6%	7%	0%	7%	0%	16%	6%	7%	11%
Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	43%	0%	0%	0%	0%	2%	12%
Not Tested	1%	1%	<b>1%</b>	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%



District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 683  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.3%</b>	97.4%	96.2%	96.2%	*	96.4%	93.9%	96.5%	95.5%	95.7%	96.7%
2013-14	95.9%	96.3%	<b>96.8%</b>	97.4%	96.5%	96.7%	-	98.9%	96.6%	96.6%	95.9%	95.9%	97.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 683  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	683	100.0%	58,014	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	7.2%	7.1%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	352	51.5%	7.7%	7.5%
Grade 6	331	48.5%	7.5%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	63	9.2%	6.7%	12.6%
Hispanic	229	33.5%	35.9%	52.2%
White	337	49.3%	50.0%	28.5%
American Indian	4	0.6%	0.5%	0.4%
Asian	30	4.4%	3.9%	4.0%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	18	2.6%	2.9%	2.1%
Economically Disadvantaged	240	35.1%	35.8%	59.0%
Non-Educationally Disadvantaged	443	64.9%	64.2%	41.0%
English Language Learners (ELL)	66	9.7%	13.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	240	35.1%	33.1%	50.1%
Mobility (2014-2015)	90	11.9%	13.1%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 683  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.0%	8.2%
Grade 1	-	3.3%	4.1%	-	7.2%	7.4%
Grade 2	-	2.4%	2.7%	-	2.4%	3.4%
Grade 3	-	2.2%	2.0%	-	1.7%	1.6%
Grade 4	-	0.6%	1.0%	-	0.7%	0.8%
Grade 5	0.7%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.3%	0.2%	0.6%	2.9%	1.0%	0.8%
Grade 7	-	0.2%	0.8%	-	0.6%	0.9%
Grade 8	-	0.5%	0.8%	-	1.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.9
Grade 1	-	19.6	19.1
Grade 2	-	20.4	19.1
Grade 3	-	19.8	19.1
Grade 4	-	19.7	19.0
Grade 5	23.0	25.0	20.8
Grade 6	22.8	25.7	20.4
Secondary:			
English/Language Arts	-	19.7	17.1
Foreign Languages	-	23.1	19.1
Mathematics	-	21.5	18.1
Science	-	22.4	19.1
Social Studies	-	23.7	19.5

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Total Students: 683  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff:	52.5	83.0%	63.3%	64.3%
Teachers	43.0	68.0%	50.1%	50.5%
Professional Support	7.5	11.9%	10.3%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%
Educational Aides:	10.8	17.0%	8.2%	9.6%
Total Minority Staff:	14.9	23.5%	26.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	5.1%	10.1%
Hispanic	5.0	11.6%	12.1%	26.0%
White	35.0	81.4%	81.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	0.8%	1.1%
Males	4.0	9.3%	19.7%	23.5%
Females	39.0	90.7%	80.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.0%
Bachelors	32.0	74.4%	73.5%	74.7%
Masters	11.0	25.6%	25.0%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	5.3%	8.1%
1-5 Years Experience	15.0	34.9%	24.2%	27.3%
6-10 Years Experience	9.0	20.9%	25.8%	21.7%
11-20 Years Experience	11.0	25.6%	29.6%	27.3%
Over 20 Years Experience	7.0	16.3%	15.0%	15.7%
Number of Students per Teacher	15.9	n/a	16.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	11.3	10.9
Average Years Experience of Teachers with District:	8.1	7.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$49,619	\$45,507
1-5 Years Experience	\$50,916	\$51,113	\$47,996
6-10 Years Experience	\$52,254	\$52,558	\$50,459
11-20 Years Experience	\$55,496	\$55,496	\$53,794
Over 20 Years Experience	\$66,245	\$63,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,842	\$54,554	\$51,891
Professional Support	\$58,658	\$62,966	\$61,145
Campus Administration (School Leadership)	\$87,954	\$85,362	\$75,654
Instructional Staff Percent:	n/a	64.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	7.7	1,914.4

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	66	9.7%	13.0%	18.3%
Career & Technical Education	0	0.0%	21.3%	24.3%
Gifted & Talented Education	81	11.9%	6.9%	7.7%
Special Education	77	11.3%	7.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	7.3%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	0.0	0.0%	1.6%	2.9%
Gifted & Talented Education	4.2	9.9%	0.4%	1.9%
Regular Education	30.7	71.5%	66.7%	72.6%
Special Education	7.0	16.3%	13.1%	8.8%
Other	0.0	0.0%	7.1%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.