

# 2015-16 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **WASHINGTON J H**

Campus Number: **170902043**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: CONROE ISD  
 Campus Name: WASHINGTON J H  
 Campus Number: 170902043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 768  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	81%	<b>65%</b>	65%	63%	76%	*	-	-	*	21%	63%	25%
Mathematics	2016	69%	75%	<b>57%</b>	37%	58%	76%	*	-	-	*	20%	57%	31%
Writing	2016	69%	79%	<b>65%</b>	64%	64%	74%	*	-	-	*	23%	63%	27%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	94%	<b>86%</b>	92%	84%	92%	*	-	-	100%	41%	84%	49%
Mathematics	2016	82%	93%	<b>84%</b>	84%	83%	88%	*	-	-	100%	46%	82%	62%
Science	2016	75%	87%	<b>74%</b>	76%	72%	89%	*	-	-	83%	38%	72%	37%
Social Studies	2016	63%	78%	<b>65%</b>	68%	61%	89%	*	-	-	83%	27%	62%	29%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	87%	<b>100%</b>	*	100%	100%	*	-	-	*	-	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>72%</b>	71%	70%	84%	60%	-	-	83%	29%	70%	36%
Reading	2016	73%	84%	<b>76%</b>	79%	74%	84%	*	-	-	88%	29%	74%	36%
Mathematics	2016	76%	87%	<b>74%</b>	65%	73%	84%	*	-	-	88%	31%	72%	45%
Writing	2016	69%	80%	<b>65%</b>	64%	64%	74%	*	-	-	*	23%	63%	27%
Science	2016	79%	89%	<b>74%</b>	76%	72%	89%	*	-	-	83%	38%	72%	37%
Social Studies	2016	77%	87%	<b>65%</b>	68%	61%	89%	*	-	-	83%	27%	62%	29%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	62%	<b>38%</b>	37%	36%	53%	*	-	-	63%	*	36%	6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 768  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2016	46%	61%	<b>39%</b>	39%	36%	59%	*	-	-	*	*	36%	6%
Mathematics	2016	43%	61%	<b>37%</b>	31%	35%	53%	*	-	-	*	*	35%	9%
Writing	2016	41%	53%	<b>33%</b>	28%	33%	33%	*	-	-	*	*	32%	*
Science	2016	47%	65%	<b>43%</b>	41%	41%	54%	*	-	-	83%	*	40%	14%
Social Studies	2016	47%	64%	<b>25%</b>	35%	23%	28%	*	-	-	*	*	23%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	30%	<b>13%</b>	14%	12%	21%	*	-	-	17%	10%	11%	2%
Reading	2016	17%	28%	<b>14%</b>	14%	13%	27%	*	-	-	*	8%	13%	*
Mathematics	2016	19%	32%	<b>11%</b>	11%	11%	13%	*	-	-	*	9%	10%	*
Writing	2016	15%	23%	<b>10%</b>	*	9%	*	*	-	-	*	10%	8%	*
Science	2016	16%	29%	<b>17%</b>	16%	15%	33%	*	-	-	*	14%	14%	*
Social Studies	2016	22%	39%	<b>11%</b>	19%	8%	22%	*	-	-	*	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	66%	<b>67%</b>	69%	67%	71%	*	-	-	*	42%	67%	57%
Reading	2016	60%	64%	<b>66%</b>	71%	65%	65%	*	-	-	*	41%	65%	54%
Mathematics	2016	63%	68%	<b>69%</b>	68%	68%	77%	*	-	-	*	43%	68%	59%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>17%</b>	17%	18%	16%	*	-	-	*	12%	17%	15%
Reading	2016	16%	17%	<b>21%</b>	21%	21%	17%	*	-	-	*	15%	21%	22%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 768  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	21%	<b>14%</b>	13%	14%	14%	*	-	-	*	9%	14%	9%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	41%	<b>40%</b>	35%	43%	*	*	-	-	*	15%	40%	27%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	88%	<b>78%</b>	85%	75%	92%	*	-	-	100%	16%	75%	32%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	12%	<b>22%</b>	15%	25%	*	*	-	-	*	84%	25%	68%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	93%	<b>85%</b>	91%	83%	92%	*	-	-	100%	26%	83%	47%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	87%	<b>71%</b>	74%	69%	81%	*	-	-	*	23%	68%	45%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	13%	<b>29%</b>	26%	31%	19%	*	-	-	*	77%	32%	55%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	93%	<b>81%</b>	82%	80%	87%	*	-	-	100%	32%	79%	54%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 768  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	85%	<b>72%</b>	-	-	-	-	-	36%	36%	*	42%	36%	36%
Reading	2016	73%	84%	<b>76%</b>	-	-	-	-	-	36%	36%	*	40%	36%	36%
Mathematics	2016	76%	87%	<b>74%</b>	-	-	-	-	-	46%	46%	*	40%	46%	45%
Writing	2016	69%	80%	<b>65%</b>	-	-	-	-	-	25%	25%	-	45%	25%	27%
Science	2016	79%	89%	<b>74%</b>	-	-	-	-	-	35%	36%	*	56%	35%	37%
Social Studies	2016	77%	87%	<b>65%</b>	-	-	-	-	-	28%	29%	*	*	28%	29%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	62%	<b>38%</b>	-	-	-	-	-	5%	5%	*	*	5%	6%
Reading	2016	46%	61%	<b>39%</b>	-	-	-	-	-	5%	5%	*	*	5%	6%
Mathematics	2016	43%	61%	<b>37%</b>	-	-	-	-	-	8%	9%	*	*	8%	9%
Writing	2016	41%	53%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	47%	65%	<b>43%</b>	-	-	-	-	-	12%	12%	*	*	12%	14%
Social Studies	2016	47%	64%	<b>25%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	30%	<b>13%</b>	-	-	-	-	-	2%	2%	*	*	2%	2%
Reading	2016	17%	28%	<b>14%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	32%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	23%	<b>10%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	29%	<b>17%</b>	-	-	-	-	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 768  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	39%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	66%	<b>67%</b>	-	-	-	-	-	57%	57%	*	53%	57%	56%
Reading	2016	60%	64%	<b>66%</b>	-	-	-	-	-	55%	55%	*	42%	55%	54%
Mathematics	2016	63%	68%	<b>69%</b>	-	-	-	-	-	58%	58%	*	*	58%	59%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>17%</b>	-	-	-	-	-	16%	16%	*	18%	16%	16%
Reading	2016	16%	17%	<b>21%</b>	-	-	-	-	-	21%	21%	*	26%	21%	22%
Mathematics	2016	17%	21%	<b>14%</b>	-	-	-	-	-	10%	10%	*	*	10%	10%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	41%	<b>40%</b>	-	-	-	-	-	27%	27%	*	33%	27%	27%



District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 768  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	98%	100%	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	89%	95%	86%	83%	-	-	86%	94%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	11%	4%	11%	17%	-	-	14%	3%	4%	6%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	-	-	0%	2%	1%	4%
Not Tested	1%	1%	<b>1%</b>	0%	0%	2%	0%	-	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: CONROE ISD  
 Campus Name: WASHINGTON J H  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 768  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.3%</b>	96.2%	96.6%	94.4%	*	-	-	90.1%	93.6%	96.2%	96.2%
2013-14	95.9%	96.3%	<b>96.0%</b>	96.6%	96.3%	94.4%	*	-	-	*	93.7%	96.1%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	-	-	0.0%	0.0%	0.2%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 768  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	768	100.0%	58,014	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	7.2%	7.1%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	377	49.1%	7.6%	7.4%
Grade 8	391	50.9%	7.7%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	72	9.4%	6.7%	12.6%
Hispanic	602	78.4%	35.9%	52.2%
White	82	10.7%	50.0%	28.5%
American Indian	3	0.4%	0.5%	0.4%
Asian	0	0.0%	3.9%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	9	1.2%	2.9%	2.1%
Economically Disadvantaged	666	86.7%	35.8%	59.0%
Non-Educationally Disadvantaged	102	13.3%	64.2%	41.0%
English Language Learners (ELL)	204	26.6%	13.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	23	2.9%	1.1%	1.4%
At-Risk	431	56.1%	33.1%	50.1%
Mobility (2014-2015)	111	13.8%	13.1%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.0%	8.2%
Grade 1	-	3.3%	4.1%	-	7.2%	7.4%
Grade 2	-	2.4%	2.7%	-	2.4%	3.4%
Grade 3	-	2.2%	2.0%	-	1.7%	1.6%
Grade 4	-	0.6%	1.0%	-	0.7%	0.8%
Grade 5	-	0.5%	0.9%	-	0.0%	1.0%
Grade 6	-	0.2%	0.6%	-	1.0%	0.8%
Grade 7	0.0%	0.2%	0.8%	0.0%	0.6%	0.9%
Grade 8	0.6%	0.5%	0.8%	0.0%	1.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.9
Grade 1	-	19.6	19.1
Grade 2	-	20.4	19.1
Grade 3	-	19.8	19.1
Grade 4	-	19.7	19.0
Grade 5	-	25.0	20.8
Grade 6	-	25.7	20.4
Secondary:			
English/Language Arts	15.5	19.7	17.1
Foreign Languages	24.7	23.1	19.1
Mathematics	15.4	21.5	18.1
Science	15.9	22.4	19.1
Social Studies	15.9	23.7	19.5

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 Grade Span: 07 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.1	100.0%	100.0%	100.0%
Professional Staff:	75.4	90.8%	63.3%	64.3%
Teachers	63.8	76.8%	50.1%	50.5%
Professional Support	8.7	10.4%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.5%	2.9%
Educational Aides:	7.6	9.2%	8.2%	9.6%
Total Minority Staff:	34.7	41.7%	26.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.6	30.8%	5.1%	10.1%
Hispanic	4.0	6.3%	12.1%	26.0%
White	38.1	59.8%	81.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.6%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	0.8%	1.1%
Males	19.6	30.8%	19.7%	23.5%
Females	44.1	69.2%	80.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.6%	1.0%
Bachelors	45.6	71.6%	73.5%	74.7%
Masters	16.1	25.3%	25.0%	23.6%
Doctorate	1.0	1.6%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	5.5%	5.3%	8.1%
1-5 Years Experience	17.0	26.7%	24.2%	27.3%
6-10 Years Experience	22.6	35.5%	25.8%	21.7%
11-20 Years Experience	15.0	23.5%	29.6%	27.3%
Over 20 Years Experience	5.6	8.8%	15.0%	15.7%
Number of Students per Teacher	12.0	n/a	16.4	15.2

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 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.6	11.3	10.9
Average Years Experience of Teachers with District:	6.2	7.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,863	\$49,619	\$45,507
1-5 Years Experience	\$51,044	\$51,113	\$47,996
6-10 Years Experience	\$52,399	\$52,558	\$50,459
11-20 Years Experience	\$55,778	\$55,496	\$53,794
Over 20 Years Experience	\$62,788	\$63,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,611	\$54,554	\$51,891
Professional Support	\$61,361	\$62,966	\$61,145
Campus Administration (School Leadership)	\$87,052	\$85,362	\$75,654
Instructional Staff Percent:	n/a	64.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	7.7	1,914.4

District Name: CONROE ISD  
 Campus Name: WASHINGTON J H  
 Campus Number: 170902043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 768  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	184	24.0%	13.0%	18.3%
Career & Technical Education	557	72.5%	21.3%	24.3%
Gifted & Talented Education	21	2.7%	6.9%	7.7%
Special Education	95	12.4%	7.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	4.7%	7.3%	5.9%
Career & Technical Education	5.4	8.5%	3.8%	4.4%
Compensatory Education	0.0	0.0%	1.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	33.7	52.9%	66.7%	72.6%
Special Education	18.3	28.7%	13.1%	8.8%
Other	3.3	5.2%	7.1%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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