2015-16 Texas Academic Performance Report

District Name: **CONROE ISD** Campus Name: **CRYAR INTERMEDIATE** Campus Number: **170902073**

2016 Accountability Rating: Met Standard Distinction Designations: Academic Achievement in Science Postsecondary Readiness This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		c i i			African			American		Pacific	Two or More	Special	Econ	
STAAR Percent at Level II Sa	liefactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Grade 5 **	-													
Reading	2016	81%	89%	80%	77%	74%	84%	*	88%	-	88%	41%	73%	59%
Mathematics	2016	86%	92%	92%	95%	93%	90%	*	100%	-	100%	74%	92%	83%
Science	2016	74%	87%	77%	74%	67%	84%	*	88%	-	75%	41%	69%	46%
STAAR Percent at Level II Sa Grade 6	tisfactory Stand	dard or Ab	ove											
Reading	2016	69%	82%	79%	61%	72%	89%	*	100%	-	89%	30%	67%	49%
Mathematics	2016	72%	85%	86%	76%	80%	94%	*	100%	-	78%	61%	77%	74%
STAAR Percent at Level II Sa All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	85%	83%	76%	77%	88%	*	95%	-	86%	50%	76%	62%
Reading	2016	73%	84%	79%	69%	73%	86%	*	94%	-	88%	37%	71%	54%
Mathematics	2016	76%	87%	89%	85%	87%	92%	*	100%	-	88%	68%	85%	79%
Science	2016	79%	89%	77%	74%	67%	84%	*	88%	-	75%	41%	69%	46%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	62%	40%	24%	31%	50%	*	79%	-	50%	*	29%	12%
Reading	2016	46%	61%	48%	33%	38%	58%	*	71%	-	56%	13%	36%	11%
Mathematics	2016	43%	61%	50%	30%	41%	60%	-	93%	-	56%	13%	39%	20%
Science	2016	47%	65%	40%	26%	29%	52%	-	*	-	*	*	28%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	30%	20%	9%	14%	28%	*	26%	-	19%	5%	12%	6%
Reading	2016	17%	28%	22%	10%	17%	30%	*	*	-	29%	*	14%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced St	andard		District	Cumpus	/ interteur	mopune			, toluit		14000		Dibuut	
All Grades														
Mathematics	2016	19%	32%	20%	10%	13%	28%	*	47%	-	*	*	13%	8%
Science	2016	16%	29%	15%	*	8%	24%	*	*	-	*	*	7%	*
STAAR Percent Met or Exceede All Grades	ed Progress													
All Subjects	2016	62%	66%	61%	66%	56%	61%	*	76%	-	*	55%	59%	57%
Reading	2016	60%	64%	55%	61%	51%	55%	*	*	-	*	48%	53%	50%
Mathematics	2016	63%	68%	66%	71%	61%	67%	*	88%	-	*	62%	65%	64%
STAAR Percent Exceeded Prog All Grades	ress													
All Subjects	2016	17%	19%	14%	15%	11%	16%	*	18%	-	*	18%	13%	9%
Reading	2016	16%	17%	12%	13%	9%	15%	*	*	-	*	13%	11%	9%
Mathematics	2016	17%	21%	16%	18%	13%	16%	*	29%	-	*	23%	14%	10%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stude	nts												
Reading	2016	35%	41%	23%	40%	21%	*	*	*	-	*	*	21%	26%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	State	District	Compus	African	Hisponic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed	Econ Disadv	
Student Success Initiative	Sidle	District	Campus	American	Hispanic	white	Inquan	ASIdii	Islander	Races	Eu	Disauv	ELL
Grade 5 Reading													
Students Meeting Level II Standard on Fi	irst STAAR	Administra	tion										
2016	73%	84%	73%	68%	65%	80%	*	75%	-	86%	36%	65%	40%
Students Requiring Accelerated Instructi	ion												
2016	27%	16%	27%	32%	35%	20%	0%	*	-	*	64%	35%	60%
STAAR Cumulative Met Standard													
2016	80%	89%	79%	76%	74%	84%	*	75%	-	86%	34%	72%	55%
Grade 5 Mathematics													
Students Meeting Level II Standard on Fi	irst STAAR	Administra	tion										
2016	77%	86%	81%	79%	81%	81%	*	88%	-	86%	38%	79%	70%
Students Requiring Accelerated Instructi	ion												
2016	23%	14%	19%	21%	19%	19%	0%	*	-	*	62%	21%	30%
STAAR Cumulative Met Standard													
2016	85%	92%	92%	95%	93%	90%	*	100%	-	100%	69%	92%	83%

District Name: CONROE ISD

Campus Name: CRYAR INTERMEDIATE Campus Number: 170902073

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 630 Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	tisfactory Stan	dard or A	bove												
All Grades	2016	750/	050/	070/	E-70/					C10/	C10/		700/	F00/	C20/
All Subjects	2016	75%	85%	83%	57%	-	-	-	57%	61%	61%	-	73%	59%	62%
Reading	2016	73%	84%	79%	54%	-	-	-	54%	50%	50%	-	56%	53%	54%
Mathematics	2016	76%	87%	89%	76%	-	-	-	76%	73%	73%	-	88%	75%	79%
Science	2016	79%	89%	77%	38%	-	-	-	38%	60%	60%	-	*	44%	46%
STAAR Percent at Postsecon All Grades	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	62%	40%	*	-	-	-	*	*	*	-	*	12%	12%
Reading	2016	46%	61%	48%	*	-	-	-	*	*	*	-	*	10%	11%
Mathematics	2016	43%	61%	50%	*	-	-	-	*	33%	33%	-	*	22%	20%
Science	2016	47%	65%	40%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2016	18%	30%	20%	5%	-	-	-	5%	9%	9%	-	*	6%	6%
Reading	2016	17%	28%	22%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2016	19%	32%	20%	*	-	-	-	*	*	*	-	*	10%	8%
Science	2016	16%	29%	15%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2016	62%	66%	61%	57%	-	-	-	57%	*	*	-	*	59%	57%
Reading	2016	60%	64%	55%	*	-	-	-	*	*	*	-	*	52%	49%
Mathematics	2016	63%	68%	66%	*	-	-	-	*	*	*	-	*	66%	65%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 630 Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2016	17%	19%	14%	11%	-	-	-	11%	*	*	-	*	10%	9%
Reading	2016	16%	17%	12%	*	-	-	-	*	*	*	-	*	10%	9%
Mathematics	2016	17%	21%	16%	*	-	-	-	*	*	*	-	*	10%	10%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stud	ents													
Reading	2016	35%	41%	23%	*	-	-	-	*	*	*	-	*	26%	26%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	94%	91%	94%	100%	93%	-	100%	91%	92%	90%
Mobile	4%	4%	7%	6%	9%	6%	0%	7%	-	0%	9%	8%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: CONROE ISD

Campus Name: CRYAR INTERMEDIATE Campus Number: 170902073

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	96.2% 96.3%	96.4% 96.5%	96.6% 96.8%	96.8% 96.9%	96.0% 96.0%	* -	98.3% 98.5%	* -	95.2% 97.1%	94.7% 95.0%	96.3% 96.1%	97.0% 97.1%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	630	100.0%	58,014	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.20
Pre-Kindergarten	0	0.0%	2.3%	4.2
Kindergarten	0	0.0%	7.2%	7.1
Grade 1	0	0.0%	7.9%	7.8
Grade 2	0	0.0%	7.8%	7.8
Grade 3	0	0.0%	7.8%	7.7
Grade 4	0	0.0%	7.5%	7.5
Grade 5	322	51.1%	7.7%	7.5
Grade 6	308	48.9%	7.5%	7.4
Grade 7	0	0.0%	7.6%	7.4
Grade 8	0	0.0%	7.7%	7.3
Grade 9	0	0.0%	7.9%	8.1
Grade 10	0	0.0%	7.7%	7.3
Grade 11	0	0.0%	6.9%	6.7
Grade 12	0	0.0%	6.2%	6.1
Ethnic Distribution:				
African American	87	13.8%	6.7%	12.6
Hispanic	224	35.6%	35.9%	52.2
White	279	44.3%	50.0%	28.5
American Indian	2	0.3%	0.5%	0.4
Asian	17	2.7%	3.9%	4.0
Pacific Islander	0	0.0%	0.2%	0.1
Two or More Races	21	3.3%	2.9%	2.1
Economically Disadvantaged	332	52.7%	35.8%	59.0
Non-Educationally Disadvantaged	298	47.3%	64.2%	41.0
English Language Learners (ELL)	89	14.1%	13.8%	18.5
Students w/ Disciplinary Placements (2014-2015)	6	0.9%	1.1%	1.4
At-Risk	249	39.5%	33.1%	50.1
Mobility (2014-2015)	109	16.1%	13.1%	16.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.0%	8.2%
Grade 1	-	3.3%	4.1%	-	7.2%	7.4%
Grade 2	-	2.4%	2.7%	-	2.4%	3.4%
Grade 3	-	2.2%	2.0%	-	1.7%	1.6%
Grade 4	-	0.6%	1.0%	-	0.7%	0.8%
Grade 5	0.4%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.7%	0.2%	0.6%	0.0%	1.0%	0.8%
Grade 7	-	0.2%	0.8%	-	0.6%	0.9%
Grade 8	-	0.5%	0.8%	-	1.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			

Elementary.			
Kindergarten	-	19.3	18.9
Grade 1	-	19.6	19.1
Grade 2	-	20.4	19.1
Grade 3	-	19.8	19.1
Grade 4	-	19.7	19.0
Grade 5	24.2	25.0	20.8
Grade 6	23.3	25.7	20.4
Secondary:			
English/Language Arts	-	19.7	17.1
Foreign Languages	-	23.1	19.1
Mathematics	-	21.5	18.1
Science	-	22.4	19.1
Social Studies	-	23.7	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff:	47.3	80.5%	63.3%	64.3%
Teachers	37.8	64.3%	50.1%	50.5%
Professional Support	7.5	12.8%	10.3%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%
Educational Aides:	11.4	19.5%	8.2%	9.6%
Total Minority Staff:	17.9	30.4%	26.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	15.9%	5.1%	10.1%
Hispanic	4.0	10.6%	12.1%	26.0%
White	26.8	70.9%	81.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	0.8%	1.1%
Males	11.0	29.1%	19.7%	23.5%
Females	26.8	70.9%	80.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.0%
Bachelors	24.8	65.6%	73.5%	74.7%
Masters	13.0	34.4%	25.0%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.8	7.3%	5.3%	8.1%
1-5 Years Experience	12.0	31.8%	24.2%	27.3%
6-10 Years Experience	8.0	21.2%	25.8%	21.7%
11-20 Years Experience	5.0	13.2%	29.6%	27.3%
Over 20 Years Experience	10.0	26.5%	15.0%	15.7%
Number of Students per Teacher	16.7	n/a	16.4	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	11.3	10.9
Average Years Experience of Teachers with District:	7.0	7.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,996	\$49,619	\$45,507
1-5 Years Experience	\$51,026	\$51,113	\$47,996
6-10 Years Experience	\$52,564	\$52,558	\$50,459
11-20 Years Experience	\$54,347	\$55,496	\$53,794
Over 20 Years Experience	\$62,701	\$63,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,808	\$54,554	\$51,891
Professional Support	\$60,444	\$62,966	\$61,145
Campus Administration (School Leadership)	\$89,909	\$85,362	\$75,654
Instructional Staff Percent:	n/a	64.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	7.7	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 630 Grade Span: 05 - 06 School Type: Middle

Count	Percent	District	State
62	9.8%	13.0%	18.3%
0	0.0%	21.3%	24.3%
18	2.9%	6.9%	7.7%
67	10.6%	7.7%	8.6%
0.0	0.0%	7.3%	5.9%
0.0	0.0%	3.8%	4.4%
0.0	0.0%	1.6%	2.9%
0.0	0.0%	0.4%	1.9%
33.0	87.4%	66.7%	72.6%
4.8	12.6%	13.1%	8.8%
0.0	0.0%	7.1%	3.4%
	0 18 67 0.0 0.0 0.0 0.0 33.0 4.8	0 0.0% 18 2.9% 67 10.6% 0.0 0.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 33.0 87.4% 4.8 12.6%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.