

# Conroe Independent School District

## Cryar Intermediate

### 2021-2022 CIP Board Item



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# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Summary

**All schools in Texas must meet standards set in three state accountability areas. For the 2020-2021 school year, Cryar Intermediate met all three target areas:**

Domain 1- Student Achievement: Cryar Intermediate Score 82

Domain 2- Student Progress: Cryar Intermediate Score 85

Domain 3- Closing Performance Gaps: Cryar Intermediate 72

These scores resulted in Cryar Intermediate receiving a 2021 Accountability B rating. While we are very proud of our scores, we recognize that there is still work to be done.

On the 5th grade 2021 STAAR, the following scores for all grades show the percentage for Meets:

5th Reading 49%

5th Math 55%

5th Science 39%

On the 5th grade 2021 STAAR, the following scores for all grades show the percentage for Masters

5th Reading 34%

5th Math 31%

5th Science 16%

On the 6th 2021 STAAR, the following scores for all grades show the percentage for Meets:

6th Reading 38%

6th Math 50%

On the 6th 2021 STAAR, the following scores for all grades show the percentage for Masters:

6th Reading 16%

6th Math 27%

**A deep analysis shows that sub group scores increased in 38 areas but decreased in 7 areas. The performance for our White and American Indian students dropped in reading, Two or More Races and Special Education decreased in Math, and American Indian, Asian, and Special Education decreased in Science. Intervention strategies will be implemented to reduce the performance gaps in these areas. The performance for our Special Education and Limited English Learners students increased in reading, math, and science. However, their scores remain lower than our all student scores.**

### **Student Achievement Strengths**

Cryar Intermediate's scores are a reflection of the hard-working staff and student population found on our campus. We are very proud of the achievement our students show including:

5th:

Reading: Approaches 80% (+2%), Meets Expectations 49% (+4%), Masters- 34%(+13%)

Math: Meets Expectations 54% (+8%), Masters 31% (+7%)

6th:

Reading: Meets 37% (0%), Masters 17% (+1%)

Math: Approaches- 83% (+5 %), Meets Expectation 50% (+11%), Masters 27% (10%)

### **Problem Statements Identifying Student Achievement Needs**

**Problem Statement 1 (Prioritized):** In 5th reading, only 49% of students are meeting expectations on the 2021 STAAR. **Root Cause:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 2 (Prioritized):** In 5th math, only 54% of students are meeting expectations on the 2021 STAAR. **Root Cause:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 3:** In 5th science, only 38% of students are meeting expectations on the 2021 STAAR. **Root Cause:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 4:** In 5th science, only 16% of students are mastering expectations on the 2021 STAAR. **Root Cause:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 5 (Prioritized):** In 6th reading, only 38% of students are meeting expectations on the 2021 STAAR. **Root Cause:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 6 (Prioritized):** In 6th reading, only 17% of students are mastering expectations on the 2021 STAAR. **Root Cause:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 7 (Prioritized):** In 6th math, only 50% of students are meeting expectations on the 2021 STAAR. **Root Cause:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 8:** In 6th math, 0% of SPED students are meeting expectations on the 2021 STAAR. **Root Cause:** High yield instructional strategies have not been implemented with fidelity in all 6th grade in-class support and/or resource classrooms.

# Culture and Climate

## Culture and Climate Summary

Our school invests in building connections and, as a result, Cryar Intermediate enjoys a warm, inviting culture where all students feel supported and accepted. Expectations for student behavior are high and we are blessed to have respectful, confident students. This culture of respect also exists between staff and parents. An annual review is conducted of the discipline records, including student conflicts, all forms of violence, bullying, drug offenses and DAEP placements. Cryar Intermediate School has very few problems with discipline as compared with other intermediate schools. There have been no significant increases, indicating that resolution programs and interventions are typically successful. Therefore, conflict resolution, drug and violence prevention and intervention will not be included as needs in this year's improvement plan. These areas will be carefully re-evaluated each year. Additionally, while bullying is not considered a problem, the campus feels that it is important not to be complacent about bullying and will include this as a need for the campus. As part of a focus on health and wellness and an effort to provide coordinated school health activities, students' academic performance data is compared with other data, such as fitness assessments, attendance, participation in physical education, etc. The campus stays tuned to recommendations provided by the district school health advisory council. All campus personnel make an effort to recognize and promote healthy lifestyles through good nutrition, appropriate rest, stress reduction time for studying and time for active, physical activity.

## Culture and Climate Strengths

Cryar Intermediate School celebrates a healthy, supportive culture.

- Students report that they feel safe at school.
- Students are accepting of students new to Cryar and CISD.
- Students value each other and respect the variety of cultures of our diverse student population.
- Teachers feel empowered and valued. They report that Cryar is a great place to work.
- Administrators work closely with faculty and staff in decision making.
- Teachers feel that they have a voice in the decisions that are made.

## Problem Statements Identifying Culture and Climate Needs

**Problem Statement 1:** Discipline referrals are generated because of student issues that occur in class. **Root Cause:** Need for consistent procedures and expectations from

classroom to classroom.

**Problem Statement 2:** Cultural awareness and understanding needs improvement among staff and students. **Root Cause:** Lack of direct professional learning opportunities for staff.



# Parent and Community Engagement

## Parent and Community Engagement Summary

Family involvement is an area we have seen great improvements at our campus. Our families' perception of our school and its effectiveness is becoming one of a positive nature. They report feeling very welcome when they come into the school due to reception they receive in our front office and the warm, welcoming attitude of our staff. We have positive comments that are made referencing how well the school is doing in educating all students and how we take care of the various needs of our families. Additionally, we view customer service as a priority. In addition to the website, the campus administration sends a weekly newsletter with shout outs and important information. Each Learning Community also sends out weekly electronic newsletters.

Cryar values the partnership with our PTO. This relationship is supported throughout the year and campus administration utilizes PTO to assist with different events that we have for the students and their families. We appreciate working with other district and community organizations. Cryar Intermediate enjoys a warm, inviting culture where students feel welcome, supported and accepted. Expectations for student behavior are high for all students. This culture of respect also exists between staff and parents.

An annual review is conducted of discipline records. There has been a significant decrease in referrals over the last several years indicating that resolution to programs and interventions are successful. Therefore, conflict resolution will be maintained as a continual focus. As part of focus on health and wellness and an effort to provide coordinated school health activities, students' academic performance data is compared with other data, such as fitness assessments, attendance, participation in physical education, etc. The campus stays tuned to recommendations provided by the district school health advisory council. All campus personnel make an effort to recognize and promote healthy lifestyles through good nutrition, appropriate rest, stress reduction time for studying and time for active, physical activity.

## Parent and Community Engagement Strengths

Cryar Intermediate School enjoyed an increase in involved family and community environment. When events occur, our campus has increased attendance each year. It is uncommon for us to not have enough seating and/or parking which is a wonderful problem to have. Cryar Intermediate's success is largely due to the support, participation and cooperation of our families and communities.

Cryar Intermediate celebrates a healthy, supportive culture. Students are accepting of students new to Cryar and CISD. Teachers feel empowered and valued. They report that Cryar is a great place to work. Administrators work closely with faculty, staff, and parents in decision-making. Teachers feel that they have a voice in the decisions that are made.

## Problem Statements Identifying Parent and Community Engagement Needs

**Problem Statement 1:** PTO membership percentages do not mirror that of the student population. **Root Cause:** Lack of opportunities for parents to easily engage.

**Problem Statement 2:** Parents are overwhelmed with transition to intermediate school and the differences that come away from elementary. **Root Cause:** Lack of opportunities and time to adjust to the transitional period between intermediate and junior high.

# Priority Problem Statements

**Problem Statement 1:** In 6th reading, only 38% of students are meeting expectations on the 2021 STAAR.

**Root Cause 1:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 1 Areas:** Student Achievement

**Problem Statement 2:** In 6th math, only 50% of students are meeting expectations on the 2021 STAAR.

**Root Cause 2:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 2 Areas:** Student Achievement

**Problem Statement 3:** In 5th reading, only 49% of students are meeting expectations on the 2021 STAAR.

**Root Cause 3:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 3 Areas:** Student Achievement

**Problem Statement 4:** In 5th math, only 54% of students are meeting expectations on the 2021 STAAR.

**Root Cause 4:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 4 Areas:** Student Achievement

**Problem Statement 5:** In 6th reading, only 17% of students are mastering expectations on the 2021 STAAR.

**Root Cause 5:** Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.

**Problem Statement 5 Areas:** Student Achievement

# Goals

## Goal 1: Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 1:** Increase the percent of 5th grade students meets scores in Math from 54% to 59% on the 2022 STAAR.

**Evaluation Data Sources:** Campus Common Assessments, District Formative Assessments, Interim Assessments, STAAR

Strategy 1 Details
<p><b>Strategy 1:</b> Guided Math consultant will be on campus 10 days to provide staff development and feedback to 5th grade math teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff performance in Tier 1 instruction will improve, therefore students math scores will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Math campus instruction coach and administration.</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p> <p><b>Problem Statements:</b> Student Achievement 2</p> <p><b>Funding Sources:</b> Dreambox - ESSER - \$8,000, Math Materials - Title I - \$25,000, Guided Math Consultant - ESSER - \$15,000, Tutorials - ESSER - \$15,000</p>

## Performance Objective 1 Problem Statements:

Student Achievement
<p><b>Problem Statement 2:</b> In 5th math, only 54% of students are meeting expectations on the 2021 STAAR. <b>Root Cause:</b> Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.</p>

**Goal 1: Student Achievement and Post-Secondary Success**

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 2:** Increase the percent of 6th grade students meets scores in Math from 50% to 55% on the 2022 STAAR.

**Evaluation Data Sources:** Campus Common Assessments, District Formative Assessments, Interim Assessments, STAAR

Strategy 1 Details
<p><b>Strategy 1:</b> Guided Math consultant will be on campus 10 days to provide staff development and feedback to 6th grade math teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Expected Result/Impact Staff performance in Tier 1 instruction will improve, therefore students math scores will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Math campus instruction coach and administration.</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p> <p><b>Problem Statements:</b> Student Achievement 7</p> <p><b>Funding Sources:</b> Tutorials - ESSER - \$13,074, Dreambox - ESSER - \$4,000, Guided Math Consultant - ESSER - \$15,000</p>

**Performance Objective 2 Problem Statements:**

Student Achievement
<p><b>Problem Statement 7:</b> In 6th math, only 50% of students are meeting expectations on the 2021 STAAR. <b>Root Cause:</b> Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.</p>

## Goal 1: Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 3:** Increase the percent of 6th grade students meets scores in Reading from 38% to 43% on the 2022 STAAR.

**Evaluation Data Sources:** Campus Common Assessments, District Formative Assessments, Interim Assessments, STAAR

Strategy 1 Details
<p><b>Strategy 1:</b> Jennifer Serravallo consultants will work with our 6th Reading teachers and give professional development opportunities along with feedback and monitoring of instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff performance in Tier 1 instruction will improve, therefore students reading scores will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Coach and administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Problem Statements:</b> Student Achievement 1</p> <p><b>Funding Sources:</b> RtI Paraprofessional - Title I - \$22,500, ELA Instructional Coach - State Comp Ed - \$72,820, Tutorials - ESSER - \$15,000, Jennifer Serravallo Consultant - ESSER - \$17,000, RtI Teacher - Title I - \$85,285, Classroom Libraries - Title I - \$25,412</p>

## Performance Objective 3 Problem Statements:

Student Achievement
<p><b>Problem Statement 1:</b> In 5th reading, only 49% of students are meeting expectations on the 2021 STAAR. <b>Root Cause:</b> Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.</p>

**Goal 1: Student Achievement and Post-Secondary Success**

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 4:** Increase the percent of 5th grade students meets scores in Reading from 48% to 53% on the 2022 STAAR.

**Evaluation Data Sources:** Campus Common Assessments, District Formative Assessments, Interim Assessments, STAAR

Strategy 1 Details
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<p><b>Strategy 1:</b> Jennifer Serravallo consultants will work with our 5th Reading teachers and give professional development opportunities along with feedback and monitoring of instruction.</p>
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**Strategy's Expected Result/Impact:** Staff performance in Tier 1 instruction will improve, therefore students reading scores will increase.

**Staff Responsible for Monitoring:** Campus Instructional Coach and administration

**Title I Schoolwide Elements:** 2.4

**Problem Statements:** Student Achievement 1

**Funding Sources:** Classroom Libraries - ESSER - \$15,000, Tutorials - ESSER - \$15,000, Jennifer Serravallo Consultant - ESSER - \$17,000, Classroom Libraries for Bilingual Classroom - Title III - \$2,900

**Performance Objective 4 Problem Statements:**

Student Achievement
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<p><b>Problem Statement 1:</b> In 5th reading, only 49% of students are meeting expectations on the 2021 STAAR. <b>Root Cause:</b> Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.</p>
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**Goal 1: Student Achievement and Post-Secondary Success**

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

**Performance Objective 5:** Increase the percent of 6th grade students masters scores in Reading from 16% to 20% on the 2022 STAAR.

**Evaluation Data Sources:** Campus Common Assessments, District Formative Assessments, Interim Assessments, STAAR

Strategy 1 Details
<p><b>Strategy 1:</b> Jennifer Serravallo consultants will work with our 6th Reading teachers and give professional development opportunities along with feedback and monitoring of instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff performance in Tier 1 instruction will improve, therefore students reading scores will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Coach and administration</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p> <p><b>Problem Statements:</b> Student Achievement 7</p> <p><b>Funding Sources:</b> Classroom Libraries - ESSER - \$15,000, Tutorials - ESSER - \$15,000, Materials - State Comp Ed - \$6,148, Jennifer Serravallo Consultant - ESSER - \$17,000</p>

**Performance Objective 5 Problem Statements:**

Student Achievement
<p><b>Problem Statement 7:</b> In 6th math, only 50% of students are meeting expectations on the 2021 STAAR. <b>Root Cause:</b> Tiering instruction to reach student's individual academic needs has not been consistently planned and implemented.</p>



**Goal 2: School Leadership and Fiscal Responsibility**

CISD will foster the development of successful and dynamic leaders who effectively and efficiently manage their teams and fiscal resources.

**Performance Objective 1:** Cryar Intermediate will maintain efficient and effective fiscal management of resources and operations.

Strategy 1 Details
<p><b>Strategy 1:</b> We will provide staff development focused on improving teachers performance and targeted critical needs for students. Resources and material needs will be assessed with new items being purchased and existing items being utilized.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success will be increased.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Instructional Coaches, Secretary</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p> <p><b>Funding Sources:</b> Staff Development - Title I - \$6,000</p>

**Goal 2: School Leadership and Fiscal Responsibility**

CISD will foster the development of successful and dynamic leaders who effectively and efficiently manage their teams and fiscal resources.

**Performance Objective 2:** We will utilize a multi-tiered system of support in order to have clearly defined teams that will efficiently manage school wide systems.

Strategy 1 Details
<p><b>Strategy 1:</b> We will set up planned meeting times for teams to collaborate on the needs of the campus in which they will identify and gather data on specific needs for the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Each team will take the data that is collected and create action steps needed to ensure student success.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Team Leads, Committee Chairs, Instructional Coaches, Teams</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p>

**Goal 3:** Recruitment, Development, and Retention of Staff

CISD will recruit, develop, and retain a highly-qualified staff to ensure effective instruction for all students.

**Performance Objective 1:** All staff members attend professional development opportunities at Cryar Intermediate to promote growth in content area and individual staff goals to increase their knowledge and capability.

Strategy 1 Details
<p><b>Strategy 1:</b> Teachers attend school wide bi-monthly staff development and specific content staff development throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> To increase the knowledge and capability of our staff.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Instructional Coaches</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p>

**Goal 4: Safe and Collaborative School Culture**

CISD will strive to cultivate a safe, positive, and collaborative school culture, conducive to learning, by creating and implementing specific behavioral expectations and management systems, developing responsive student support teams that focus on the needs of every student, and enhancing two-way communication and building partnerships with parents and the community in accordance with the education standards outlined by the State and the values of our community.

**Performance Objective 1:** At Cryar, we will partner with our parents and community by ensuring the highest level of student learning in all areas.

Strategy 1 Details
<p><b>Strategy 1:</b> We will provide opportunities for stakeholder involvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Collaborate with PTO, Community in Schools, parents, and community businesses to ensure the best learning environment and opportunities for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Counselors, PTO, Community in Schools, committee members</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p> <p><b>Funding Sources:</b> Family Engagement - Title I - \$3,175</p>

**Goal 4: Safe and Collaborative School Culture**

CISD will strive to cultivate a safe, positive, and collaborative school culture, conducive to learning, by creating and implementing specific behavioral expectations and management systems, developing responsive student support teams that focus on the needs of every student, and enhancing two-way communication and building partnerships with parents and the community in accordance with the education standards outlined by the State and the values of our community.

**Performance Objective 2:** We will ensure the social, emotional, physical, and mental health of our students.

Strategy 1 Details
<p><b>Strategy 1:</b> Our students will be given instruction through CISD's SEL Playbook.</p> <p><b>Strategy's Expected Result/Impact:</b> Promote student positive interactions.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, Principal, Assistant Principal, Foundations, SEL, and MTSS committee</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p>

**Goal 4: Safe and Collaborative School Culture**

CISD will strive to cultivate a safe, positive, and collaborative school culture, conducive to learning, by creating and implementing specific behavioral expectations and management systems, developing responsive student support teams that focus on the needs of every student, and enhancing two-way communication and building partnerships with parents and the community in accordance with the education standards outlined by the State and the values of our community.

**Performance Objective 3:** Effectively communicate with all community stakeholders to promote a collaborative school culture.

Strategy 1 Details
<p><b>Strategy 1:</b> We will provide a weekly newsletter to all families, to communicate via social media, and updates of important information.</p> <p><b>Strategy's Expected Result/Impact:</b> Families will stay informed on school activities and student success.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principals, Counselors</p> <p><b>Title I Schoolwide Elements:</b> 2.6, 3.1</p>

**Goal 5: Effective Instruction**

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

**Performance Objective 1:** We will use technology tools in the classroom to be effective in differentiating instruction for all students as well as using research based instructional strategies to enhance and extend learning.

Strategy 1 Details
<p><b>Strategy 1:</b> Teachers are provided with campus wide, department specific, and/or one on one instructional technology staff development opportunities with the technology instructional coach.</p> <p><b>Strategy's Expected Result/Impact:</b> Enhance teacher knowledge of technological tools that will increase student success.</p> <p><b>Staff Responsible for Monitoring:</b> Technology Instructional Coach, Principal, Assistant Principals</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p> <p><b>Funding Sources:</b> Chrome Carts - ESSER - \$19,243, Technology for Bilingual classes - Title III - \$1,000</p>

**Goal 5: Effective Instruction**

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

**Performance Objective 2:** In PLC's we will design effective instruction by knowing what it is we want our students to learn and how they will learn it, knowing how we will know they have learned it, as well as knowing what we will do when they have not learned it, and designing instruction that will extend the learning for students who are already proficient.

Strategy 1 Details
<p><b>Strategy 1:</b> Content teams will collaborate during PLC to create lessons that are rigorous. We will also differentiate instruction to increase student performance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Instructional Coaches, Teachers, Paras</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Funding Sources:</b> Tutorials - ESSER - \$12,926, General Education Teachers for At-Risk Students - State Comp Ed - \$2,504,271, Tutorials - State Comp Ed - \$6,926, Science Instructional Coach - Title I - \$72,443</p>



# **Title I Schoolwide Elements**

## **ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

### **1.1: Comprehensive Needs Assessment**

The campus conducts an annual comprehensive needs assessment, looking at every aspect of the school and analyzing the academic achievement of all students and sub groups of students.

## **ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

### **2.1: Campus Improvement Plan developed with appropriate stakeholders**

A Title 1 parent survey is used to drive decision making. Parents, staff members, and community stakeholders collaborate to develop the campus improvement plan.

### **2.2: Regular monitoring and revision**

The campus will regularly monitor the CIP and revise strategies based on our identified needs. The plan will be monitored by our core team which includes administrators and campus coaches with input from our leadership team and classroom teachers when revisions are needed.

### **2.3: Available to parents and community in an understandable format and language**

The campus ensures that the CIP is publicly available to parents and community members in both English and Spanish. The CIP can be accessed on the CISD website under accountability.

### **2.4: Opportunities for all children to meet State standards**

The campus implements strategies for addressing school wide needs including opportunities for all students and student sub groups to meet and exceed academic standards. Teachers meet with instructional coaches to develop progress monitoring intervention plans for all students who are performing below grade level. Students who are not making progress, receive additional interventions through RTI, small group instruction, guided reading, LLI, in class support, and tutorials.

### **2.5: Increased learning time and well-rounded education**

Schedule was adjusted to maximize instructional time and intervention time and remediation. The curriculum includes Fine Arts, PE, SEL, and core content.

### **2.6: Address needs of all students, particularly at-risk**

Data analysis takes place regularly during PLC time. All students are closely monitored for strengths and weaknesses and intervention plans are developed implemented, and monitored for progress.

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

The school counselor and our Community In Schools department shared a weekly newsletter with parents. We also sent surveys and collected information and needs from our community. The information is sent in English and Spanish.

### **3.2: Offer flexible number of parent involvement meetings**

Our family engagement policy is reviewed through PTO meetings. Paper copies are distributed annually to students in English and Spanish. Title 1 parent surveys are done to create a needs assessment in the Spring of each year.

# Campus Funding Summary

State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	ELA Instructional Coach		\$72,820.00
1	5	1	Materials		\$6,148.00
5	2	1	General Education Teachers for At-Risk Students		\$2,504,271.00
5	2	1	Tutorials		\$6,926.00
<b>Sub-Total</b>					\$2,590,165.00
<b>Budgeted Fund Source Amount</b>					\$2,590,165.00
<b>+/- Difference</b>					\$0.00
Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Math Materials		\$25,000.00
1	3	1	RtI Paraprofessional		\$22,500.00
1	3	1	RtI Teacher		\$85,285.00
1	3	1	Classroom Libraries		\$25,412.00
2	1	1	Staff Development		\$6,000.00
4	1	1	Family Engagement		\$3,175.00
5	2	1	Science Instructional Coach		\$72,443.00
<b>Sub-Total</b>					\$239,815.00
<b>Budgeted Fund Source Amount</b>					\$239,815.00
<b>+/- Difference</b>					\$0.00
Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Classroom Libraries for Bilingual Classroom		\$2,900.00
5	1	1	Technology for Bilingual classes		\$1,000.00
<b>Sub-Total</b>					\$3,900.00
<b>Budgeted Fund Source Amount</b>					\$3,900.00
<b>+/- Difference</b>					\$0.00

ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Dreambox		\$8,000.00
1	1	1	Guided Math Consultant		\$15,000.00
1	1	1	Tutorials		\$15,000.00
1	2	1	Tutorials		\$13,074.00
1	2	1	Dreambox		\$4,000.00
1	2	1	Guided Math Consultant		\$15,000.00
1	3	1	Tutorials		\$15,000.00
1	3	1	Jennifer Serravallo Consultant		\$17,000.00
1	4	1	Classroom Libraries		\$15,000.00
1	4	1	Tutorials		\$15,000.00
1	4	1	Jennifer Serravallo Consultant		\$17,000.00
1	5	1	Classroom Libraries		\$15,000.00
1	5	1	Tutorials		\$15,000.00
1	5	1	Jennifer Serravallo Consultant		\$17,000.00
5	1	1	Chrome Carts		\$19,243.00
5	2	1	Tutorials		\$12,926.00
<b>Sub-Total</b>					\$228,243.00
<b>Budgeted Fund Source Amount</b>					\$228,243.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total</b>					\$3,062,123.00