

Conroe Independent School District

Conroe High School

2021-2022 CIP Board Item



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Comprehensive Needs Assessment

Student Achievement

Student Achievement Summary

2019-2020 and 2020-2021 accountability not rated due to COVID-19 closures.

Conroe High School received a 2019 Overall Texas Accountability Rating of 82 (B). This was achieved by meeting all three targets:

Student Achievement -Conroe High School Score = 84

Student Progress-Conroe High School Score = 82

Closing Performance Gaps -Conroe High School Score = 77

2018-2019 student performance highlights include:

Conroe High School received distinction designations in Science and Social Studies

90% of students at Approaches or Above grade level on the Biology STAAR

94% of students at Approaches or Above grade level on the US History STAAR

Conroe High School improved from 66% in 2018 to 68% in 2019 of students at Approaches or Above grade level on the ELA/Reading STAAR and improved from 80% in 2018 to 81% in 2019 of students at Approaches or Above grade level on the Algebra I STAAR.

Student Achievement Strengths

Conroe High School has many things to be proud of based on last year's student performance including:

- Earning two distinctions
- Met target in Domain III
- Increased Graduation Rate by 4%
- Increased African American Academic Achievement by 4%
- Increased All Students Mathematics Target by 8%

Problem Statements Identifying Student Achievement Needs

Problem Statement 1 (Prioritized): The Emerging Language Learner (EL) targeted student group did not demonstrate growth in the Meets category on the Algebra I End of Course (EOC) State Assessment. **Root Cause:** Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

Problem Statement 2 (Prioritized): The Special Education targeted student group did not demonstrate growth in the Meets category on the Algebra I End of Course (EOC) State Assessment. **Root Cause:** Not all teachers are ensuring that special education students have access to grade level appropriate curriculum while implementing individual student accommodations.

Problem Statement 3 (Prioritized): The Emerging Language Learner (EL) targeted student group did not demonstrate growth in the Meets category on the English I and English II End of Course (EOC) State Assessment. **Root Cause:** Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

Problem Statement 4 (Prioritized): The Special Education targeted student group did not demonstrate growth in the Meets category on the English I or English II End of Course (EOC) State Assessment. **Root Cause:** Not all teachers are ensuring that special education students have access to grade level appropriate curriculum while implementing individual student accommodations.

Problem Statement 5 (Prioritized): Students enrolled in Career Technical Education courses are not earning industry based certifications at a high percentage. **Root Cause:** All stakeholders are not informed on the opportunities available and benefits to earning industry based certifications.

Culture and Climate

Culture and Climate Summary

At Conroe High School, recognizing and appreciating cultural differences is our mandate. Conroe High School is committed to social, emotional, behavioral, and academic success of all students. Conroe High School is proactive in keeping campuses, staff, and students safe, as well as, taking a positive proactive instructional approach to behavior in utilizing PBIS Foundations training.

Culture and Climate Strengths

At Conroe High, hiring personnel to reflect the cultural and diverse student body is a priority. “All Means All” at Conroe High School. Every students’ academic, social and emotional needs are a priority. Conroe High School strives to ensure a safe and orderly environment conducive to learning for all students and staff. At Conroe High School, social emotional learning functions as an integral part of the total school environment. Conroe High School continues to promote Safe Schools through Safe Schools training and utilizes mitigation strategies to keep our schools, students, and staff safe. Conroe High School provides professional development on a campus wide positive, proactive instructional approach to behavior through implementation of PBIS Foundations.

Problem Statements Identifying Culture and Climate Needs

Problem Statement 1: Teacher stress is higher than average this school year.

Problem Statement 2: Students and staff members lack social-emotional support on campus.

Problem Statement 3 (Prioritized): Some staff members lack meaningful relationships with students which lead to a lack in student engagement in the classroom. **Root Cause:** We recognize our staff members do not have sufficient training in different cultures and how to effectively build relationships with students.

Parent and Community Engagement

Parent and Community Engagement Summary

Our website is kept up to date and has information about upcoming events as well as resources for parents to assist their students at home. Additionally, important messages that are time sensitive are delivered through our campus "school messenger" system which has the ability to blast out emails/text messages to all parents/students simultaneously. Conroe High School also maintains a weekly parent Smore Newsletter that outlines important dates/information relevant to the high school. Conroe High School values the partnership with our PTO. This relationship is supported throughout the year and campus administration utilizes PTO to assist with different events that we have for the students and their families. We appreciate working with other community organizations.

Parent and Community Engagement Strengths

Conroe High School keeps our families and community members informed via Twitter, Facebook, Instagram and our weekly parent Smore Newsletter. As the flagship high school, Conroe High School is strong in tradition, we host a community homecoming pep rally and an alumni breakfast every year. We also participate in the Project Hope Parade and Celebration as well as the Hispanic Achievement Celebration.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: There is a need to seek ways to engage parents in the academic performance/success of their student(s).

Problem Statement 2 (Prioritized): Lack of parental engagement from Spanish speaking families. **Root Cause:** Spanish speaking families are unaware of high school curriculum expectations and not all communication is translated into Spanish consistently.

Problem Statement 3: Parent attendance is less than 90% for 9-11 grade level parent nights.

Problem Statement 4: Parents are seeking solutions to reduce stress and anxiety in their children and find ways to promote well-being.

Priority Problem Statements

Problem Statement 1: The Emerging Language Learner (EL) targeted student group did not demonstrate growth in the Meets category on the Algebra I End of Course (EOC) State Assessment.

Root Cause 1: Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

Problem Statement 1 Areas: Student Achievement

Problem Statement 2: The Special Education targeted student group did not demonstrate growth in the Meets category on the Algebra I End of Course (EOC) State Assessment.

Root Cause 2: Not all teachers are ensuring that special education students have access to grade level appropriate curriculum while implementing individual student accommodations.

Problem Statement 2 Areas: Student Achievement

Problem Statement 3: The Emerging Language Learner (EL) targeted student group did not demonstrate growth in the Meets category on the English I and English II End of Course (EOC) State Assessment.

Root Cause 3: Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

Problem Statement 3 Areas: Student Achievement

Problem Statement 4: The Special Education targeted student group did not demonstrate growth in the Meets category on the English I or English II End of Course (EOC) State Assessment.

Root Cause 4: Not all teachers are ensuring that special education students have access to grade level appropriate curriculum while implementing individual student accommodations.

Problem Statement 4 Areas: Student Achievement

Problem Statement 5: Students enrolled in Career Technical Education courses are not earning industry based certifications at a high percentage.

Root Cause 5: All stakeholders are not informed on the opportunities available and benefits to earning industry based certifications.

Problem Statement 5 Areas: Student Achievement

Problem Statement 6: Some staff members lack meaningful relationships with students which lead to a lack in student engagement in the classroom.

Root Cause 6: We recognize our staff members do not have sufficient training in different cultures and how to effectively build relationships with students.

Problem Statement 6 Areas: Culture and Climate

Problem Statement 7: Lack of parental engagement from Spanish speaking families.

Root Cause 7: Spanish speaking families are unaware of high school curriculum expectations and not all communication is translated into Spanish consistently.

Problem Statement 7 Areas: Parent and Community Engagement

Goals

Goal 1: Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

Performance Objective 1: Conroe High School will increase the number of Emerging Language Learners (ELs) that achieve at the Meets level on the English I and English II EOC including re-testers by 6%.

Evaluation Data Sources: EOC Assessment Data

Strategy 1 Details

Strategy 1: Conroe High School will collaborate with district EL instructional coach as well as campus EL coordinator to ensure proper implementation of strategies and supports for English Language Learners.

Strategy's Expected Result/Impact: Increased student achievement on TELPAS

Increased student achievement on STAAR

Increased student performance in the classroom

Student achievement will increase in English Language proficiency standard

Staff Responsible for Monitoring: ESL Campus Coordinator

LPAC Administrator

English PLCs

Administration

TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction

Problem Statements: Student Achievement 3

Funding Sources: EL Paraprofessional and Materials - Title III - \$38,000

Strategy 2 Details

Strategy 2: Conroe High School will continue to provide reduced class sizes in English.

Strategy's Expected Result/Impact: Students will demonstrate growth on the ENG I and ENG II EOC.

Staff Responsible for Monitoring: Administration, Counselors

ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Problem Statements: Student Achievement 3

Funding Sources: Staffing - State Comp Ed - \$181,352, English Staff - State Comp Ed - \$157,000

Strategy 3 Details

Strategy 3: Conroe High School will continue to provide reduced class sizes in Math

Strategy's Expected Result/Impact: Overall student performance will increase.

Staff Responsible for Monitoring: Administration

TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Funding Sources: Math Teachers - State Comp Ed - \$460,229.50

Strategy 4 Details

Strategy 4: Teachers will use common data trackers to track student progress after each common formative and summative assessment.

Strategy's Expected Result/Impact: Student interventions provided immediately and enrichment as applicable.

Staff Responsible for Monitoring: Teachers, Instructional Coach, Administration.

Title I Schoolwide Elements: 2.4 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction

Performance Objective 1 Problem Statements:

Student Achievement

Problem Statement 3: The Emerging Language Learner (EL) targeted student group did not demonstrate growth in the Meets category on the English I and English II End of Course (EOC) State Assessment. **Root Cause:** Not all teachers are ensuring that EL students have access to grade level appropriate curriculum as well as accommodations.

Goal 1: Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

Performance Objective 2: Conroe High School will increase the number of Emerging Language Learners (ELs) that achieve at the Meets level on the Algebra I and Biology EOC including re-testers by 6%.

Evaluation Data Sources: EOC Assessment Data

Strategy 1 Details
<p>Strategy 1: Ensure that all teachers teaching Emerging Language Learners (ELs) receive SIOP training.</p> <p>Strategy's Expected Result/Impact: Teachers become highly effective in addressing the academic needs of English learners leading to a higher percentage of students reaching the Masters level on the EOC</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, ESL Department Chair</p> <p>ESF Levers: Lever 5: Effective Instruction</p>
Strategy 2 Details
<p>Strategy 2: Reduce class sizes in Biology for EL's.</p> <p>Strategy's Expected Result/Impact: Increased student performance on Biology EOC for EL students.</p> <p>Staff Responsible for Monitoring: Administration, Campus Instructional Coaches</p> <p>Funding Sources: Bio Staff - State Comp Ed - \$74,881</p>

Goal 1: Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

Performance Objective 3: Conroe High School will increase the number of student that receive Special Education services that achieve at the Meets level on the Algebra I EOC including re-testers by 6%.

Strategy 1 Details
<p>Strategy 1: Teachers will regularly communicate with case managers and other support personnel to ensure proper supports are in place for each student according to the student's specific support plan</p> <p>Strategy's Expected Result/Impact: Increased student progress and achievement.</p> <p>Staff Responsible for Monitoring: Special Education Department, Administration</p>
Strategy 2 Details
<p>Strategy 2: Teachers will closely monitor the academic progress of students that receive special education services and discuss the progress in weekly collaborative team meetings.</p> <p>Strategy's Expected Result/Impact: Students that receive special education services are achieving at the same level as their same ages peers.</p> <p>Staff Responsible for Monitoring: Special Education Department, Administration</p> <p>Problem Statements: Student Achievement 2</p>

Performance Objective 3 Problem Statements:

Student Achievement
<p>Problem Statement 2: The Special Education targeted student group did not demonstrate growth in the Meets category on the Algebra I End of Course (EOC) State Assessment. Root Cause: Not all teachers are ensuring that special education students have access to grade level appropriate curriculum while implementing individual student accommodations.</p>

Goal 1: Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

Performance Objective 4: Conroe High School will increase the number of students who receive Special Education services that achieve at the Meets level on the English I and English II EOC including re-testers by 6%.

Strategy 1 Details
<p>Strategy 1: Teachers will regularly communicate with case managers and other support personnel to ensure proper supports are in place for each student according to the student's specific support plan</p> <p>Strategy's Expected Result/Impact: Increased student progress and achievement.</p> <p>Staff Responsible for Monitoring: Special Education Department, Administration</p> <p>Funding Sources: Substitutes - State Comp Ed - \$49,201</p>
Strategy 2 Details
<p>Strategy 2: Teachers will closely monitor the academic progress of students that receive special education services and discuss the progress in weekly collaborative team meetings.</p> <p>Strategy's Expected Result/Impact: Students that receive special education services are achieving at the same level as their same ages peers.</p> <p>Staff Responsible for Monitoring: Special Education Department, Administration</p> <p>Problem Statements: Student Achievement 2</p>

Performance Objective 4 Problem Statements:

Student Achievement
<p>Problem Statement 2: The Special Education targeted student group did not demonstrate growth in the Meets category on the Algebra I End of Course (EOC) State Assessment. Root Cause: Not all teachers are ensuring that special education students have access to grade level appropriate curriculum while implementing individual student accommodations.</p>

Goal 1: Student Achievement and Post-Secondary Success

CISD will prepare all students for graduation and post-secondary success by providing access to a high-quality curriculum that is TEKS-aligned, relevant, and delivered consistently using resources that engage students and challenge them in their learning at appropriate levels.

Performance Objective 5: Conroe High School will increased the percentage of student enrolled in Career Technical Education courses that receive industry based certifications by 10% leading to CCMR gains.

HB3 Goal

Strategy 1 Details
<p>Strategy 1: Target and identify students eligible to obtain industry based certifications within the Career & Technology pathways. Strategy's Expected Result/Impact: Identified students are offered the opportunity to obtain industry based certifications. Staff Responsible for Monitoring: CTE Department Chair, Administrator assigned to CTE, Principal.</p>
Strategy 2 Details
<p>Strategy 2: Continue to train with CTE Dept Chairs, Administrators, and Counselors to educate students and parents on the the CTE pathway options. Strategy's Expected Result/Impact: More students will stay within a CTE pathway leading to more industry based certifications obtained. Staff Responsible for Monitoring: Principal</p>

Goal 2: School Leadership and Fiscal Responsibility

CISD will foster the development of successful and dynamic leaders who effectively and efficiently manage their teams and fiscal resources.

Performance Objective 1: To maintain efficient and effective fiscal management of resources and operations.

Strategy 1 Details
<p>Strategy 1: All Conroe High School faculty with fiscal responsibilities will maintain regular communication with Activity Accounts Manager and Budget/Travel/Business Accounts Manager to ensure that all expenditures align with campus vision.</p> <p>Strategy's Expected Result/Impact: Effective fiscal management of resources and operations.</p> <p>Staff Responsible for Monitoring: Administration and faculty related to fiscal responsibilities Activity Accounts personnel Budget/Travel/Business Accounts personnel</p>

Goal 2: School Leadership and Fiscal Responsibility

CISD will foster the development of successful and dynamic leaders who effectively and efficiently manage their teams and fiscal resources.

Performance Objective 2: School administrators will effectively and efficiently manage their instructional teams.

Strategy 1 Details
<p>Strategy 1: Administration will meet weekly to discuss the progress of each content team that they supervise while receiving professional development related to instructional leadership during this time.</p> <p>Strategy's Expected Result/Impact: Administrators are stronger instructional leaders.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning</p>

Goal 3: Recruitment, Development, and Retention of Staff

CISD will recruit, develop, and retain a highly-qualified staff to ensure effective instruction for all students.

Performance Objective 1: To recruit, retain and develop highly qualified teachers and staff for all students.

Strategy 1 Details
<p>Strategy 1: Conroe High School will attend the CISD Job Fair as well as other job fairs to recruit highly qualified teachers and staff for all students. Strategy's Expected Result/Impact: Conroe High School will have 100% highly qualified staff. Staff Responsible for Monitoring: Principal, Associate Principal, Campus Instructional Coaches</p>
Strategy 2 Details
<p>Strategy 2: Conroe High School provides professional development to retain highly qualified teachers and staff for all students. Strategy's Expected Result/Impact: Conroe High School will have a high retention rate. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers Funding Sources: Guided Math Staff Development - ESSER - \$25,762</p>

Goal 4: Safe and Collaborative School Culture

CISD will strive to cultivate a safe, positive, and collaborative school culture, conducive to learning, by creating and implementing specific behavioral expectations and management systems, developing responsive student support teams that focus on the needs of every student, and enhancing two-way communication and building partnerships with parents and the community in accordance with the education standards outlined by the State and the values of our community.

Performance Objective 1: Conroe High School will ensure that all stakeholders receive effective internal and external communication.

Strategy 1 Details
<p>Strategy 1: Utilize the School Messenger system to communicate with internal and external stakeholders. Including the language translation feature when sending communication.</p> <p>Strategy's Expected Result/Impact: Conroe High School families and community members will be informed.</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal</p>
Strategy 2 Details
<p>Strategy 2: Utilize social media as well as Smore Newsletter to communicate with internal and external stakeholders.</p> <p>Strategy's Expected Result/Impact: Conroe High School families and stakeholders will be informed.</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal</p> <p>Problem Statements: Parent and Community Engagement 2</p>

Performance Objective 1 Problem Statements:

Parent and Community Engagement
<p>Problem Statement 2: Lack of parental engagement from Spanish speaking families. Root Cause: Spanish speaking families are unaware of high school curriculum expectations and not all communication is translated into Spanish consistently.</p>

Goal 4: Safe and Collaborative School Culture

CISD will strive to cultivate a safe, positive, and collaborative school culture, conducive to learning, by creating and implementing specific behavioral expectations and management systems, developing responsive student support teams that focus on the needs of every student, and enhancing two-way communication and building partnerships with parents and the community in accordance with the education standards outlined by the State and the values of our community.

Performance Objective 2: To provide a safe and orderly school environment conducive to learning for all students and staff.

Evaluation Data Sources: Discipline Data, Staff survey

Strategy 1 Details
<p>Strategy 1: Conroe High School monitors the completion of Safe Schools to ensure all staff has met the requirement.</p> <p>Strategy's Expected Result/Impact: All staff members will follow CISD policies and procedures.</p> <p>Staff Responsible for Monitoring: Associate Principal of Operations</p> <p>Funding Sources: Foundations Team Staff Development - ESSER - \$16,000</p>
Strategy 2 Details
<p>Strategy 2: Conroe High School conducts fire, disaster, lock-down, evacuation and emergency drills to ensure the effectiveness of Emergency Operations Plans.</p> <p>Strategy's Expected Result/Impact: All staff members and students will remain safe and calm in case of an emergency.</p> <p>Staff Responsible for Monitoring: Administration</p>

Goal 4: Safe and Collaborative School Culture

CISD will strive to cultivate a safe, positive, and collaborative school culture, conducive to learning, by creating and implementing specific behavioral expectations and management systems, developing responsive student support teams that focus on the needs of every student, and enhancing two-way communication and building partnerships with parents and the community in accordance with the education standards outlined by the State and the values of our community.

Performance Objective 3: Work jointly with parents and the community to maximize learning for all students.

Evaluation Data Sources: Parent, Family and Community events attendance percentage.

Strategy 1 Details
<p>Strategy 1: Conroe High School will work with families and community members to make events accessible to all utilizing face-to-face, virtual and multiple time offerings to meet the needs of our community</p> <p>Strategy's Expected Result/Impact: Increased parent and community engagement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Family Engagement Materials - ESSER - \$5,000</p>
Strategy 2 Details
<p>Strategy 2: Conroe High School will utilize the family engagement liaison team and counselors to meet the needs of our families to increase a cohesiveness between out campus and the home environment.</p> <p>Strategy's Expected Result/Impact: Parental engagement will increase.</p> <p>Staff Responsible for Monitoring: Principal, Lead Counselor</p> <p>Problem Statements: Parent and Community Engagement 2</p> <p>Funding Sources: Family Engagement (2 Years) CHS and CHS 9 - ESSER - \$329,386, Supplemental Counselor (2 Years) - ESSER - \$183,000</p>

Performance Objective 3 Problem Statements:

Parent and Community Engagement
<p>Problem Statement 2: Lack of parental engagement from Spanish speaking families. Root Cause: Spanish speaking families are unaware of high school curriculum expectations and not all communication is translated into Spanish consistently.</p>

Goal 5: Effective Instruction

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

Performance Objective 1: Ensure that all students and staff utilize technology to maximize learning for all students and to enhance the educational practices of teachers.

Strategy 1 Details
<p>Strategy 1: Conroe High School provides hands on training to all staff in the use of new technology hardware and software. Strategy's Expected Result/Impact: Teachers will be able to incorporate technology confidently into their lessons. Staff Responsible for Monitoring: Administration, Department Chairs, Campus Instructional Coaches Funding Sources: Technology Devices - State Comp Ed - \$38,349</p>
Strategy 2 Details
<p>Strategy 2: Conroe High School will integrate technology across the curriculum for intervention and enrichment in the classroom. Strategy's Expected Result/Impact: Students benefit from the use technology in the classroom. Staff Responsible for Monitoring: Administration, Campus Instructional Coaches Funding Sources: Chromebooks - ESSER - \$120,467</p>
Strategy 3 Details
<p>Strategy 3: Conroe High School will continue to provide RTI to targeted students in Reading and Math. Strategy's Expected Result/Impact: Overall student performance will increase. Staff Responsible for Monitoring: Administration, RTI Interventionist TEA Priorities: Build a foundation of reading and math Funding Sources: RTI Staff - State Comp Ed - \$154,100</p>

Goal 5: Effective Instruction

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

Performance Objective 2: Conroe High School will decrease the number of students failing one or more courses at the end of each 9 weeks.

Evaluation Data Sources: Grades, Common Assessment Data

Strategy 1 Details
<p>Strategy 1: Provide an after school tutorial program that targets students at risk of failing.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Associate Principal, Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: After School Tutorial Staffing - State Comp Ed - \$30,000, Instructional Resources - State Comp Ed - \$10,000, Healthy Snacks for Tutorials - ESSER - \$5,000</p>

Goal 5: Effective Instruction

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

Performance Objective 3: Conroe High School will utilize appropriate instructional resources.

Strategy 1 Details
<p>Strategy 1: Utilize vetted high quality and rigorous resources in the classroom.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Associate Principal, Principal</p> <p>ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Books/Instructional Resources - State Comp Ed - \$49,201</p>

Goal 5: Effective Instruction

CISD will deliver meaningful instruction through objective-driven lessons and rigorous learning experiences using appropriate technology and instructional resources, and CISD will analyze data from ongoing formative assessments to foster the development of critical-thinking skills for all learners.

Performance Objective 4: Conroe High School will increase the passing rate of students retaking and EOC.

Evaluation Data Sources: EOC Data

Strategy 1 Details
<p>Strategy 1: After school intervention tutorials will be provided in each EOC tested area in compliance with House Bill 4545.</p> <p>Strategy's Expected Result/Impact: The re-tester passing percentage will increase.</p> <p>Funding Sources: After School Intervention Healthy Snacks - State Comp Ed - \$7,500, Staffing - State Comp Ed - \$98,612.50, Instructional Material - State Comp Ed - \$5,000</p>

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

Campus Funding Summary

State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Staffing		\$181,352.00
1	1	2	English Staff		\$157,000.00
1	1	3	Math Teachers		\$460,229.50
1	2	2	Bio Staff		\$74,881.00
1	4	1	Substitutes		\$49,201.00
5	1	1	Technology Devices		\$38,349.00
5	1	3	RTI Staff		\$154,100.00
5	2	1	After School Tutorial Staffing		\$30,000.00
5	2	1	Instructional Resources		\$10,000.00
5	3	1	Books/Instructional Resources		\$49,201.00
5	4	1	After School Intervention Healthy Snacks		\$7,500.00
5	4	1	Staffing		\$98,612.50
5	4	1	Instructional Material		\$5,000.00
Sub-Total					\$1,315,426.00
Budgeted Fund Source Amount					\$1,315,426.00
+/- Difference					\$0.00
Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	EL Paraprofessional and Materials		\$38,000.00
Sub-Total					\$38,000.00
Budgeted Fund Source Amount					\$38,000.00
+/- Difference					\$0.00
ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2	Guided Math Staff Development		\$25,762.00
4	2	1	Foundations Team Staff Development		\$16,000.00

ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	3	1	Family Engagement Materials		\$5,000.00
4	3	2	Family Engagement (2 Years) CHS and CHS 9		\$329,386.00
4	3	2	Supplemental Counselor (2 Years)		\$183,000.00
5	1	2	Chromebooks		\$120,467.00
5	2	1	Healthy Snacks for Tutorials		\$5,000.00
Sub-Total					\$684,615.00
Budgeted Fund Source Amount					\$684,615.00
+/- Difference					\$0.00
Grand Total					\$2,038,041.00