

Conroe Independent School District
Conroe High School
2020-2021 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



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Comprehensive Needs Assessment

Student Achievement

Student Achievement Summary

Conroe High School received a 2019 Overall Texas Accountability rating of 82 (B). This was achieved by meeting two targets:

Student Achievement = 84

School Progress = 82

The campus also earned distinctions in the following areas:

1. Science
2. Social Studies

The number of students who satisfied the Meets Grade Level Standard or above are as follows:

All subjects = 57%

ELA/Reading = 46%

Mathematics = 49%

Science = 67%

Social Studies = 82%

Below shows the variance between all students percentage meeting standard and the lowest performing student population.

Algebra I – 49% All Students – 21% Special Education

Biology – 67% All Students – 25% EL

English - 46% All Students – 19% EL

US History – 82% All Students – 52% EL

Student Achievement Strengths

Conroe High School has many things to be proud of based on last year's student performance including:

- Earning two distinctions
- Met target in Domain III
- Increased Graduation Rate by 4%
- Increased African American Academic Achievement by 4%
- Increased All Students Mathematics Target by 8%

Problem Statements Identifying Student Achievement Needs

Problem Statement 1 (Prioritized): Targeted student groups (EL, SPED) have not met the meets standards on the Math Target indicator of the 2019 State Accountability Report
Root Cause: Not all teachers are ensuring that EL and special education students have access to grade level appropriate curriculum as well as accommodations.

Problem Statement 2 (Prioritized): Targeted student groups (EL, SPED) have not met the meets standards on the Reading Target indicator of the 2019 State Accountability Report
Root Cause: Not all teachers are ensuring that EL and special education students have access to grade level appropriate curriculum as well as accommodations.

Problem Statement 3 (Prioritized): All Groups except the White student group have not met the Federal Graduation Target indicator of the 2019 State Accountability Report
Root Cause: Not all staff members are ensuring students are successfully completing courses needed for graduation.

Problem Statement 4 (Prioritized): African American students have not met standards on the CCMR indicator of the 2019 State Accountability Report
Root Cause: Administration and counselors are not ensuring African American students are completing courses required to meet this standard.

Problem Statement 5: Closing the Gaps and Academic Growth rating was a "C"

Problem Statement 6: Writing continues to be an area of weakness within targeted student groups (EL, SPED)

Culture and Climate

Culture and Climate Summary

At Conroe High School, recognizing and appreciating cultural differences is our mandate. Conroe High School is committed to social, emotional, behavioral, and academic success of all students. In accordance with the guidelines and recommendations from the Texas Education Agency (TEA), Conroe High School follows the measures to mitigate the spread of COVID-19. Conroe High School is proactive in keeping campuses, staff, and students safe, as well as, taking a positive proactive instructional approach to behavior in utilizing PBIS Foundations training.

Culture and Climate Strengths

Conroe High School staff will undergo Cultural and Diversity Awareness training. At Conroe High, hiring personnel to reflect the cultural and diverse student body is a priority. “All Means All” at Conroe High School. Every students’ academic, social and emotional needs are a priority. Conroe High School strives to ensure a safe and orderly environment conducive to learning for all students and staff. At Conroe High School, social emotional learning functions as an integral part of the total school environment. Conroe High School continues to promote Safe Schools through Safe Schools trainings and utilizes mitigation strategies to keep our schools, students, and staff safe. Conroe High School provides professional development on a campus wide positive, proactive instructional approach to behavior through implementation of PBIS Foundations.

Problem Statements Identifying Culture and Climate Needs

Problem Statement 1: Teacher stress is higher than average this school year.

Problem Statement 2: Community involvement is low this year.

Problem Statement 3 (Prioritized): Students of diversity do not feel all staff members understand them. **Root Cause:** We recognize our staff members do not have sufficient training in different cultures.

Problem Statement 4 (Prioritized): Cultural differences are not celebrated on campus. **Root Cause:** We will grow the knowledge and influence of our cultural responsiveness campus wide to actively celebrate different cultures.

Problem Statement 5: Spanish speaking families are unaware of high school curriculum expectations.

Parent and Community Engagement

Parent and Community Engagement Summary

Our website is kept up to date and has information about upcoming events as well as resources for parents to assist their students at home. Additionally, important messages that are time sensitive are delivered through our campus "school messenger" system which has the ability to blast out emails/text messages to all parents/students simultaneously. Conroe High School also maintains a weekly parent Smore Newsletter that outlines important dates/information relevant to the high school. Conroe High School values the partnership with our PTO. This relationship is supported throughout the year and campus administration utilizes PTO to assist with different events that we have for the students and their families. We appreciate working with other community organizations.

Parent and Community Engagement Strengths

Conroe High School keeps our families and community members informed via Twitter, Facebook, Instagram and our weekly parent Smore Newsletter. As the flagship high school, Conroe High School is strong in tradition, we host a community homecoming pep rally and an alumni breakfast every year. We also participate in the Project Hope Parade and Celebration as well as the Hispanic Achievement Celebration.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Parent/community involvement with Conroe High School is limited.

Problem Statement 2: Spanish speaking families are unaware of high school curriculum expectations.

Problem Statement 3 (Prioritized): Parent attendance is limited for parent nights at the 10th and 11th grades. **Root Cause:** Parents do not understand the academic issues of the 10th and 11th grade years and how those years impact college application and acceptance. We need to find another way to inform parents and increase their engagement especially during their junior year.

Problem Statement 4 (Prioritized): Parents are seeking solutions to reduce stress and anxiety in their children and find ways to promote well-being. **Root Cause:** External/internal pressures, mental health problems, and physical health issues are creating escalating cycles of stress inducers.

Priority Problem Statements

Problem Statement 1: Targeted student groups (EL, SPED) have not met the meets standards on the Math Target indicator of the 2019 State Accountability Report

Root Cause 1: Not all teachers are ensuring that EL and special education students have access to grade level appropriate curriculum as well as accommodations.

Problem Statement 1 Areas: Student Achievement

Problem Statement 2: Targeted student groups (EL, SPED) have not met the meets standards on the Reading Target indicator of the 2019 State Accountability Report

Root Cause 2: Not all teachers are ensuring that EL and special education students have access to grade level appropriate curriculum as well as accommodations.

Problem Statement 2 Areas: Student Achievement

Problem Statement 3: All Groups except the White student group have not met the Federal Graduation Target indicator of the 2019 State Accountability Report

Root Cause 3: Not all staff members are ensuring students are successfully completing courses needed for graduation.

Problem Statement 3 Areas: Student Achievement

Problem Statement 4: Students of diversity do not feel all staff members understand them.

Root Cause 4: We recognize our staff members do not have sufficient training in different cultures.

Problem Statement 4 Areas: Culture and Climate

Problem Statement 5: Cultural differences are not celebrated on campus.

Root Cause 5: We will grow the knowledge and influence of our cultural responsiveness campus wide to actively celebrate different cultures.

Problem Statement 5 Areas: Culture and Climate

Problem Statement 6: African American students have not met standards on the CCMR indicator of the 2019 State Accountability Report

Root Cause 6: Administration and counselors are not ensuring African American students are completing courses required to meet this standard.

Problem Statement 6 Areas: Student Achievement

Problem Statement 7: Parent attendance is limited for parent nights at the 10th and 11th grades.

Root Cause 7: Parents do not understand the academic issues of the 10th and 11th grade years and how those years impact college application and acceptance. We need to find another way to inform parents and increase their engagement especially during their junior year.

Problem Statement 7 Areas: Parent and Community Engagement

Problem Statement 8: Parents are seeking solutions to reduce stress and anxiety in their children and find ways to promote well-being.

Root Cause 8: External/internal pressures, mental health problems, and physical health issues are creating escalating cycles of stress inducers.

Problem Statement 8 Areas: Parent and Community Engagement

Goals

Goal 1: Student Achievement and Post-Secondary Success:

CISD will maintain rigorous standards of achievement to prepare all students for graduation and post-secondary success.





Performance Objective 1: Conroe High School will increase student achievement by 6% in EL and SPED populations to meet the meets standard in Math by providing rigorous learning opportunities and curriculum that meet students' needs for achieving exemplary academic and post-secondary success.

Targeted or ESF High Priority

Evaluation Data Sources: Student Assessment Data as measure by STAAR
Advanced Placement Data
Benchmark Data

Summative Evaluation: None

<p>Strategy 1: Conroe High School will continue to provide reduce class sizes in Math. Strategy's Expected Result/Impact: Student performance on STAAR will show measured growth. Staff Responsible for Monitoring: Administration, Counselors TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy Problem Statements: Student Achievement 1 Funding Sources: Instructional Support for At-Risk Students, General Supplies - State Comp Ed - \$460,229.50</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 2: Conroe High School will continue to provide RTI for those students targeted in Math. Strategy's Expected Result/Impact: Overall student performance will show measured growth. Staff Responsible for Monitoring: Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy Problem Statements: Student Achievement 1 Funding Sources: Instructional Support for At-Risk Students, General Supplies - State Comp Ed - \$69,100.80</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 3: Conroe High School will continue to implement Writing Across the Curriculum as a target writing initiative. Strategy's Expected Result/Impact: Increase overall student performance on STAAR, PSAT, AP Assessments Staff Responsible for Monitoring: PLCs, Administration ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July

<p>Strategy 4: Conroe High School will continue to implement a tutorial program that targets students at risk of failing.</p> <p>Strategy's Expected Result/Impact: Increase the number of earned credits, decrease in overall campus failure rate at the end of the academic school year.</p> <p>Staff Responsible for Monitoring: Administration, Counselors, Instructional Coaches</p> <p>ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p> <p>Problem Statements: Student Achievement 1</p> <p>Funding Sources: Instructional Support for At-Risk Students, General Supplies - State Comp Ed - \$27,500.24</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 1 Problem Statements:

Student Achievement
<p>Problem Statement 1: Targeted student groups (EL, SPED) have not met the meets standards on the Math Target indicator of the 2019 State Accountability Report Root Cause: Not all teachers are ensuring that EL and special education students have access to grade level appropriate curriculum as well as accommodations.</p>

Goal 1: Student Achievement and Post-Secondary Success:

CISD will maintain rigorous standards of achievement to prepare all students for graduation and post-secondary success.





Performance Objective 2: Conroe High School will increase student achievement by 6% in EL and SPED populations to meet the meets standard in Reading by providing rigorous learning opportunities and curriculum that meet students' needs for achieving exemplary academic and post-secondary success.

Targeted or ESF High Priority

Evaluation Data Sources: Student Assessment Data as measured by STAAR
 Student Assessment Data as measure by TELPAS
 Benchmark Data

Summative Evaluation: None

<p>Strategy 1: Conroe High School will collaborate with district EL instructional coach as well as campus EL coordinator to ensure proper implementation of strategies and supports for English Language Learners.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on TELPAS Increased student achievement on STAAR Increased student performance in the classroom Student achievement will increase in English Language proficiency standard</p> <p>Staff Responsible for Monitoring: ESL Campus Coordinator LPAC Administrator English PLCs Administration</p> <p>ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p> <p>Problem Statements: Student Achievement 2</p> <p>Funding Sources: Paraprofessional Instructional Support - Title III - IMM - \$24,920, Books, Extra Duty, General Supplies - Title III - \$13,000</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 2: Conroe High School will monitor special education students. Teachers will regularly communicate with case managers and other support personnel to ensure proper supports are in place for each student according to the student's specific support plan; teachers will adjust as needed based on collected student data.</p> <p>Strategy's Expected Result/Impact: Increased student progress and achievement.</p> <p>Staff Responsible for Monitoring: Special Education Department, Administration</p> <p>Targeted Support Strategy</p> <p>Problem Statements: Student Achievement 2</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July

Strategy 3: Conroe High School will continue to implement a tutorial program that targets students at risk of failing. Strategy's Expected Result/Impact: Increase the number of earned credits, decrease in overall campus failure rate at the end of the academic school year. Staff Responsible for Monitoring: Administration, Counselors, Instructional Coaches ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy Problem Statements: Student Achievement 2 Funding Sources: General Ed. Teachers for At-Risk student tutorials - State Comp Ed - \$27,500.24	Reviews			
	Formative			Summative
	Feb	Apr	July	July
Strategy 4: Conroe High School will continue to provide reduce class sizes in English. Strategy's Expected Result/Impact: Student performance on STAAR will show measured growth. Staff Responsible for Monitoring: Administration, Counselors ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy Problem Statements: Student Achievement 2 Funding Sources: Instructional Support for At-Risk Students, General Supplies - State Comp Ed - \$460,229.50	Reviews			
	Formative			Summative
	Feb	Apr	July	July
Strategy 5: Conroe High School will continue to provide RTI for those students targeted in English. Strategy's Expected Result/Impact: Overall student performance will show measured growth. Staff Responsible for Monitoring: Administration ESF Levers: Lever 5: Effective Instruction Problem Statements: Student Achievement 2 Funding Sources: Instructional Support for At-Risk Students, General Supplies - State Comp Ed - \$69,100.80	Reviews			
	Formative			Summative
	Feb	Apr	July	July
Strategy 6: Conroe High School will continue to implement Writing Across the Curriculum as a target writing initiative. Strategy's Expected Result/Impact: Increase overall student performance on STAAR, PSAT, AP Assessments Staff Responsible for Monitoring: PLCs, Administration ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy Problem Statements: Student Achievement 2	Reviews			
	Formative			Summative
	Feb	Apr	July	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 2 Problem Statements:

Student Achievement
Problem Statement 2: Targeted student groups (EL, SPED) have not met the meets standards on the Reading Target indicator of the 2019 State Accountability Report Root Cause: Not all teachers are ensuring that EL and special education students have access to grade level appropriate curriculum as well as accommodations.

Goal 1: Student Achievement and Post-Secondary Success:

CISD will maintain rigorous standards of achievement to prepare all students for graduation and post-secondary success.

Performance Objective 3: All Student Groups will met the Federal Graduation Target indicator for the 2021 State Accountability Report.

Evaluation Data Sources: Student Assessment Data as measured by STAAR

Summative Evaluation: None

Goal 1: Student Achievement and Post-Secondary Success:

CISD will maintain rigorous standards of achievement to prepare all students for graduation and post-secondary success.

Performance Objective 4: African American Students will meet the CCMR Indicator for the 2021 State Accountability Report.





Evaluation Data Sources: Student Assessment Data as measured by STAAR

Summative Evaluation: None

Goal 2: Fiscal Responsibility:

CISD will maintain efficient and effective fiscal management of resources and operations to maximize learning for all students.





Performance Objective 1: To maintain efficient and effective fiscal management of resources and operations.

<p>Strategy 1: All Conroe High School faculty with fiscal responsibilities will maintain regular communication with Activity Accounts Manager and Budget/Travel/Business Accounts Manager to ensure that all expenditures align with campus vision.</p> <p>Strategy's Expected Result/Impact: Effective fiscal management of resources and operations.</p> <p>Staff Responsible for Monitoring: Administration and faculty related to fiscal responsibilities Activity Accounts personnel Budget/Travel/Business Accounts personnel</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Recruitment, Development, and Retention of Staff:

CISD will employ, develop, and retain highly qualified staff to maximize learning for all students.





Performance Objective 1: To recruit, retain and develop highly qualified teachers and staff for all students.

<p>Strategy 1: Conroe High School attends the CISD Job Fair as well as other job fairs to recruit highly qualified teachers and staff for all students.</p> <p>Strategy's Expected Result/Impact: Conroe High School will have 100% highly qualified staff.</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Campus Instructional Coaches</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 2: CISD and Conroe High School provides professional development to retain highly qualified teachers and staff for all students.</p> <p>Strategy's Expected Result/Impact: Conroe High School will have a high retention rate.</p> <p>Staff Responsible for Monitoring: Administration</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Parents and Community:

CISD will work jointly with parents and the community to maximize learning for all students through collaborative partnerships and unity of purpose.

Performance Objective 1: To work jointly with parents and the community to maximize learning for all students through communication, collaborative partnerships and unity of purpose.

<p>Strategy 1: Conroe High school will send out weekly Smore Newsletter which will outline important events, deadlines, announcements, and other important campus information.</p> <p>Strategy's Expected Result/Impact: Increased capacity for parent/community to stay informed of all that is happening at Conroe High School.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Problem Statements: Parent and Community Engagement 3</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 2: Counseling department will provide digital lessons via Conroe High School Newsletter as well Zoom conferences for families on how to best meet/address the social/emotional needs.</p> <p>Strategy's Expected Result/Impact: Increased capacity of families' abilities to support student learning and social/emotional health.</p> <p>Staff Responsible for Monitoring: Administration, Counselors, Parents/Community</p> <p>Problem Statements: Parent and Community Engagement 3, 4</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
 No Progress  Accomplished  Continue/Modify  Discontinue				





Performance Objective 1 Problem Statements:

Parent and Community Engagement
<p>Problem Statement 3: Parent attendance is limited for parent nights at the 10th and 11th grades. Root Cause: Parents do not understand the academic issues of the 10th and 11th grade years and how those years impact college application and acceptance. We need to find another way to inform parents and increase their engagement especially during their junior year.</p>
<p>Problem Statement 4: Parents are seeking solutions to reduce stress and anxiety in their children and find ways to promote well-being. Root Cause: External/internal pressures, mental health problems, and physical health issues are creating escalating cycles of stress inducers.</p>

Goal 5: Safe Schools:

CISD will strive to ensure a safe and orderly environment conducive to learning for all students and staff.





Performance Objective 1: To provide a safe and orderly school environment conducive to learning for all students and staff.

<p>Strategy 1: Conroe High School monitors the completion of Safe Schools to ensure all staff has met the requirement. Conroe High School staff follows the measures to mitigate the spread of COVID-19.</p> <p>Strategy's Expected Result/Impact: All staff members will follow CISD policies and procedures.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 2: Conroe High School conducts fire, disaster, lockdown, evacuation and emergency drills to ensure the effectiveness of Emergency Operations Plans.</p> <p>Strategy's Expected Result/Impact: All staff members and students will remain safe and calm in case of an emergency.</p> <p>Staff Responsible for Monitoring: Administration</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 3: Conroe High School will provide training and support around cultural and diversity awareness.</p> <p>Strategy's Expected Result/Impact: Positive school culture</p> <p>Staff Responsible for Monitoring: Administration</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Technology:

CISD will provide technology infrastructure, tools, and solutions to meet the administrative requirements of the District and to maximize learning for all students.





Performance Objective 1: To ensure that all students and staff utilize technology to maximize learning for all students and to enhance the educational practices of teachers.

<p>Strategy 1: Conroe High School provides hands on training in use of new technology hardware and software. Strategy's Expected Result/Impact: Teachers will be able to incorporate technology confidently into their lessons. Staff Responsible for Monitoring: Administration, Department Chairs, Campus Instructional Coaches Funding Sources: Computer Equipment, AV Supplies - State Comp Ed - \$38,316.92, Computer Equipment, AV Supplies - Title IV - \$16,000</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 2: Conroe High School provides staff development on integration of technology across the curriculum. Strategy's Expected Result/Impact: Teachers will be able to confidently use technology in the classroom. Staff Responsible for Monitoring: Administration, Campus Instructional Coaches</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 3: Conroe High School campus instructional technologist provides training to faculty on latest instructional strategies utilizing technology including in depth training on our learning management system (Canvas). Strategy's Expected Result/Impact: Teachers will be able to use the latest technology in their lessons. Staff Responsible for Monitoring: Administration, Campus Instructional Coaches</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Communication:

CISD will promote and enhance two-way communication among our staff and our community to maximize the success of all students.

Performance Objective 1: To ensure that all stakeholders receive effective internal and external communication.

<p>Strategy 1: Conroe High School utilizes the School Messenger system to communicate with internal and external stakeholders. Strategy's Expected Result/Impact: Conroe High School families and community members will be informed. Staff Responsible for Monitoring: Principal Problem Statements: Parent and Community Engagement 3, 4</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
<p>Strategy 2: Conroe High School utilizes social media as well as Smore Newsletter to communicate with internal and external stakeholders. Strategy's Expected Result/Impact: Conroe High School families and stakeholders will be informed. Staff Responsible for Monitoring: Principal, Associate Principal Problem Statements: Parent and Community Engagement 3, 4</p>	Reviews			
	Formative			Summative
	Feb	Apr	July	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 1 Problem Statements:

Parent and Community Engagement
<p>Problem Statement 3: Parent attendance is limited for parent nights at the 10th and 11th grades. Root Cause: Parents do not understand the academic issues of the 10th and 11th grade years and how those years impact college application and acceptance. We need to find another way to inform parents and increase their engagement especially during their junior year.</p>
<p>Problem Statement 4: Parents are seeking solutions to reduce stress and anxiety in their children and find ways to promote well-being. Root Cause: External/internal pressures, mental health problems, and physical health issues are creating escalating cycles of stress inducers.</p>

State Compensatory

Personnel for Conroe High School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ali Alwash	Paraprofessional	State Comp Ed	1.00
Amanda Causey	Math Teacher	State Comp Ed	1.00
Bridget Lee	Science Teacher	State Comp Ed	1.00
Donniea Garrett	English Teacher	State Comp Ed	1.00
Faith Miller	Science Teacher	State Comp Ed	1.00
Forest Craig	Math Teacher	State Comp Ed	1.00
Jeffrey Peterson	Math Teacher	State Comp Ed	1.00
Jessica Davies	Biology Teacher	State Comp Ed	1.00
Lauren Longmire	RTI Teacher	State Comp Ed	1.00
Linda Kays	Compensatory Ed Teacher	State Comp Ed	1.00
Linda Kohler	Compensatory Ed Teacher	State Comp Ed	1.00
Misty Malone	RTI Teacher	State Comp Ed	1.00
Morgan Summer	Biology Teacher	State Comp Ed	1.00
Myrna Frost	Math Teacher	State Comp Ed	1.00
Robert Nichols	Math Teacher	State Comp Ed	1.00
Travis Dirk	ISS Teacher	State Comp Ed	1.00

Campus Funding Summary

State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Instructional Support for At-Risk Students, General Supplies		\$460,229.50
1	1	2	Instructional Support for At-Risk Students, General Supplies		\$69,100.80
1	1	4	Instructional Support for At-Risk Students, General Supplies		\$27,500.24
1	2	3	General Ed. Teachers for At-Risk student tutorials		\$27,500.24
1	2	4	Instructional Support for At-Risk Students, General Supplies		\$460,229.50
1	2	5	Instructional Support for At-Risk Students, General Supplies		\$69,100.80
6	1	1	Computer Equipment, AV Supplies		\$38,316.92
Sub-Total					\$1,151,978.00
Budgeted Fund Source Amount					\$1,151,978.00
+/- Difference					\$0.00
Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Books, Extra Duty, General Supplies		\$13,000.00
Sub-Total					\$13,000.00
Budgeted Fund Source Amount					\$13,000.00
+/- Difference					\$0.00
Title III - IMM					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Paraprofessional Instructional Support		\$24,920.00
Sub-Total					\$24,920.00
Budgeted Fund Source Amount					\$24,920.00
+/- Difference					\$0.00
Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	1	Computer Equipment, AV Supplies		\$16,000.00
Sub-Total					\$16,000.00

Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Budgeted Fund Source Amount	\$16,000.00
				+/- Difference	\$0.00
				Grand Total	\$1,205,898.00

Addendums