



# Student Support Services

SHAC  
October 26, 2021

# Social Emotional Learning in Conroe ISD

Aligned with State Laws, Commissioner Rules,  
Texas Education Code, Conroe ISD Board  
Policy and the values of our community



# Social Emotional Learning

## Required by:

- Chapter 149 Commissioner's Rules
- Conroe ISD Board Policy - Instructional Program EHAA (legal)
- Conroe ISD Board Policy -Counseling & Mental Health FFEB (legal)
- Texas Comprehensive Guidance & Counseling Model
- SB11
- HB 1026
- HB 4414
- HB1623
- HB 18
- TEC §29.906
- TEC §33.005
- TEC §33.006







# Social Emotional Learning

CONROE ISD

## SEL Vision Statement

Conroe ISD is committed to the academic, behavioral, social, and emotional success of all students. Students will develop a healthy sense of self and consideration for others, recognize diversity with understanding and respect for others, successfully manage their emotions and behaviors, and make responsible decisions. The District is dedicated to fostering an environment where students thrive and reach greater heights than ever before.

### Self-Awareness or I am self-aware.

- 1A Demonstrate an awareness of my emotions
- 1B Demonstrate an awareness of my interests, strengths, and areas of growth
- 1C Demonstrate a sense of personal responsibility and self-advocacy

### Self-Management or I can manage myself.

- 2A Understand and use strategies for constructively managing my emotions and behaviors
- 2B Demonstrate trustworthiness, responsibility, and caring
- 2C Demonstrate diligence by setting, monitoring, adapting, and evaluating my goals to achieve success

### Social Awareness or I am aware of others.

- 3A Demonstrate an awareness and respect for others' emotions, perspectives, and social cues
- 3B Demonstrate respect for others by displaying good citizenship
- 3C Demonstrate a courteous regard for human differences

### Relationship Skills or I can build relationships with others.

- 4A Use positive communication and social skills to interact effectively with others
- 4B Develop and maintain positive relationships
- 4C Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways

### Responsible Decision-Making or I can make responsible decisions.

- 5A Consider and use multiple factors in decision-making, including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals
- 5B Demonstrate responsible decision making in academic and social situations

# Implementing Social Emotional Learning

- Integration with Curriculum
- Explicit instruction
- Positive School Climate and Culture that support Social Emotional Learning (Positive Behavior Interventions & Supports)





# Conroe ISD Curriculum Process

<b>March 2021</b>	Presented Overview to Teaching & Learning Team Structure for Playbook Committee Created
<b>April 2021</b>	Presentation to Teaching & Learning Team - Student Outcomes & Aligning to Curriculum Logo Design Playbook Committee Interest Meetings & Application
<b>May 2021</b>	District SEL Playbook Committee Selection
<b>June 2021</b>	Get Feedback from SHAC on Student Outcomes - Approved by SHAC Playbook Team Activity Creation Alignment to Art & Science Elements
<b>July 2021</b>	Administrative Conference Overview
<b>August - September 2021</b>	Review and Revised <i>I Can Statements</i> and Curriculum





# Conroe ISD Curriculum Process

<b>October 2021</b>	Present to the School Board and revise Student Outcomes
<b>November 2021</b>	Aligning activities to Student Outcomes Review all activities for Social Emotional Learning Playbook for teachers
<b>January 2022</b>	Create overview Social Emotional Learning for Conroe ISD
<b>February 2022</b>	Share Social Emotional Learning Playbook and Foundations (PBIS) teams to plan on how best to implement on campus

