

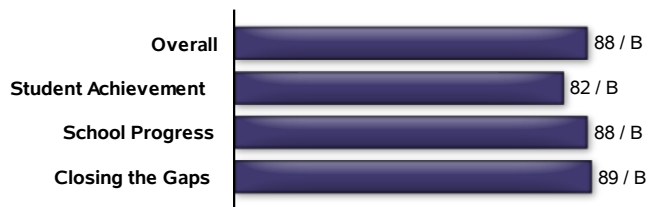
Texas Education Agency 2018-19 School Report Card BRADLEY EL (170902132)

Accountability Rating

B

BRADLEY EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRADLEY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CONROE ISD
Campus Type: Elementary
Total Students: 874
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading** ✗ **Mathematics**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about BRADLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.5% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 16.0% | 8.1% | 12.6% |
| Hispanic | 28.8% | 36.6% | 52.6% |
| White | 46.6% | 47.2% | 27.4% |
| American Indian | 0.5% | 0.5% | 0.4% |
| Asian | 5.0% | 4.6% | 4.5% |
| Pacific Islander | 0.6% | 0.2% | 0.2% |
| Two or More Races | 2.5% | 2.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 33.3% | 40.3% | 60.6% |
| English Learners | 8.2% | 14.2% | 19.5% |
| Special Education | 7.6% | 8.2% | 9.6% |
| Mobility Rate (2017-18) | 12.6% | 12.6% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.5 | 19.7 | 18.9 |
| Grade 1 | 19.1 | 19.4 | 18.8 |
| Grade 2 | 19.4 | 19.5 | 18.7 |
| Grade 3 | 21.3 | 19.5 | 18.9 |
| Grade 4 | 21.7 | 20.0 | 19.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.2% | 64.5% |
| Instructional Expenditure Ratio | n/a | 67.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,536 | \$8,502 | \$9,844 |
| Instruction | \$5,088 | \$5,135 | \$5,492 |
| Instructional Leadership | \$62 | \$75 | \$155 |
| School Leadership | \$509 | \$504 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 85% | 80% | 74% | 78% | 81% | - | 95% | 100% | 83% | 69% |
| | 2018 | 77% | 85% | 81% | 73% | 78% | 85% | * | * | 100% | 69% | 74% |
| ELA/Reading | 2019 | 75% | 83% | 81% | 80% | 79% | 82% | - | 100% | * | 70% | 72% |
| | 2018 | 74% | 83% | 82% | 75% | 81% | 84% | * | * | * | 100% | 78% |
| Mathematics | 2019 | 82% | 88% | 83% | 73% | 80% | 86% | - | 89% | * | 100% | 73% |
| | 2018 | 81% | 89% | 83% | 76% | 80% | 87% | * | * | * | 60% | 76% |
| Writing | 2019 | 68% | 77% | 72% | 67% | 70% | 72% | - | * | * | * | 57% |
| | 2018 | 66% | 75% | 72% | 65% | 70% | 79% | * | * | * | * | 63% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 62% | 53% | 48% | 47% | 56% | - | 82% | 40% | 63% | 43% |
| | 2018 | 48% | 62% | 51% | 41% | 42% | 60% | * | * | 43% | 38% | 39% |
| ELA/Reading | 2019 | 48% | 59% | 51% | 43% | 48% | 55% | - | 67% | * | 50% | 40% |
| | 2018 | 46% | 59% | 48% | 43% | 37% | 57% | * | * | * | 40% | 33% |
| Mathematics | 2019 | 52% | 65% | 56% | 52% | 48% | 60% | - | 89% | * | 70% | 44% |
| | 2018 | 50% | 64% | 53% | 35% | 47% | 63% | * | * | * | 40% | 43% |
| Writing | 2019 | 38% | 48% | 51% | 50% | 42% | 53% | - | * | * | * | 45% |
| | 2018 | 41% | 51% | 51% | 48% | 42% | 58% | * | * | * | * | 44% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 35% | 28% | 25% | 23% | 31% | - | 32% | 0% | 38% | 17% |
| | 2018 | 22% | 34% | 27% | 22% | 15% | 36% | * | * | 29% | 31% | 16% |
| ELA/Reading | 2019 | 21% | 30% | 30% | 30% | 26% | 32% | - | 33% | * | 40% | 20% |
| | 2018 | 19% | 30% | 30% | 23% | 18% | 40% | * | * | * | 40% | 18% |
| Mathematics | 2019 | 26% | 39% | 33% | 30% | 29% | 36% | - | 33% | * | 40% | 23% |
| | 2018 | 24% | 37% | 27% | 19% | 18% | 35% | * | * | * | 20% | 18% |
| Writing | 2019 | 14% | 19% | 14% | 8% | 6% | 19% | - | * | * | * | 2% |
| | 2018 | 13% | 19% | 20% | 26% | 5% | 26% | * | * | * | * | 9% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 73 | 80 | 79 | 77 | 81 | - | 100 | * | 75 | 75 |
| | 2018 | 69 | 73 | 66 | 57 | 66 | 70 | * | * | * | 67 | 63 |
| ELA/Reading | 2019 | 68 | 71 | 77 | 77 | 75 | 77 | - | * | * | * | 72 |
| | 2018 | 69 | 71 | 69 | 63 | 64 | 76 | * | - | * | * | 68 |
| Mathematics | 2019 | 70 | 74 | 83 | 81 | 79 | 84 | - | * | * | * | 77 |
| | 2018 | 70 | 75 | 63 | 50 | 69 | 64 | * | * | * | * | 58 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 38% | 50% | 30% | 35% | - | * | - | * | 0% |
| 2018 | 38% | 41% | 44% | * | * | * | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 47% | 43% | 25% | 27% | 59% | - | - | - | * | 11% |
| 2018 | 47% | 52% | 28% | * | * | * | - | - | - | * | * |

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