Index Overview

Student Achievement Index 1
Measures the combined performance across subjects and grade levels at the satisfactory performance standard

Student Progress Index 2
Measures student progress and provides an opportunity for campuses to receive credit for improving student performance independent of the student’s pass/fail status by earning one point for each test that Met or Exceeded progress; one additional point for test that Exceeded progress

Closing Performance Gaps Index 3
Measures academic achievement of the economically disadvantaged student group and the lowest performing racial/ethnic student groups at each campus by earning one point for each student that met the passing standard; one additional point for students who received advanced performance

Postsecondary Readiness Index 4
Measures the number of students who meet postsecondary readiness standards on two or more STAAR subject area tests based on the final Level II passing standard
To receive a *Met Standard* rating...

Districts and campuses must meet the performance index target on the following indices if they have performance data:

Index 1 **OR** Index 2

**AND** index 3 **AND** index 4
<table>
<thead>
<tr>
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<th>State Target Score</th>
<th>Austin Elementary</th>
<th>Houston Elementary</th>
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<td><strong>Index 1: Achievement</strong></td>
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<td>67</td>
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<td><strong>Index 2: Progress</strong></td>
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<td><strong>Index 3: Closing Gaps</strong></td>
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2016-17 Schools in TAIS Process

**AUSTIN ELEMENTARY: FORMALLY IR**
- Engage in TAIS Process
- Assign a Campus Intervention Team (CIT)
- Designate a District Coordinator of School Improvement
- Designate a Professional Service Provider
- Identify members of the Campus Leadership Team
- Optional TAIS Training Modules
- Targeted Improvement Plan approved by the Board

**SAM HOUSTON ELEMENTARY: 1ST YEAR IR**
- Engage in TAIS Process
- Assign a Campus Intervention Team (CIT)
- Designate a District Coordinator of School Improvement
- Designate a Professional Service Provider
- Identify members of the Campus Leadership Team
- Mandatory TAIS Training Modules
- Targeted Improvement Plan approved by the Board
Austin Elementary Targeted Improvement Plan

Goal 1: All students and student groups will be at 75% passing on the 2017 Reading STAAR
  ▪ Support new teachers to implement Guided Reading with rigor and fidelity, and provide all teachers opportunities through Instructional Rounds to observe and reflect on their own current practices including affirmation of practices and areas to refine in Guided Reading instruction.

Goal 2: Fourth grade students will be at 70% passing or higher on the 2017 Writing STAAR.
  ▪ Continue to develop Writer’s Workshop strategies by providing staff development and Instructional Rounds in order for teachers to affirm and refine their own writing instructional practices.

Goal 3: To receive an Index 2 score of 45 on the 2017 STAAR report
  ▪ Provide continuing staff development and feedback to teachers by utilizing instructional rounds that focus on effective intervention and enrichment during instruction.
Sam Houston Elementary Targeted Improvement Plan

Goal 1: 65% of all eligible students will meet the phase-in II standard for the 2017 Reading STAAR Assessment.
  ▪ Implement Guided Reading with consistency and fidelity.

Goal 2: 65% of all eligible students will meet the phase-in standard for the 2017 STAAR Writing
  ▪ Implement Writer’s Workshop with consistency and fidelity.

Goal 3: To receive an Index 2 score of 35 on the 2017 STAAR report.
  ▪ Provide continuing staff development and feedback to teachers on effective intervention and enrichment during instruction.