



CONROE
INDEPENDENT
SCHOOL DISTRICT

**2020-2021 Ruben W.
Hope Jr. Elementary**

ABC

Attendance Boundary Committee



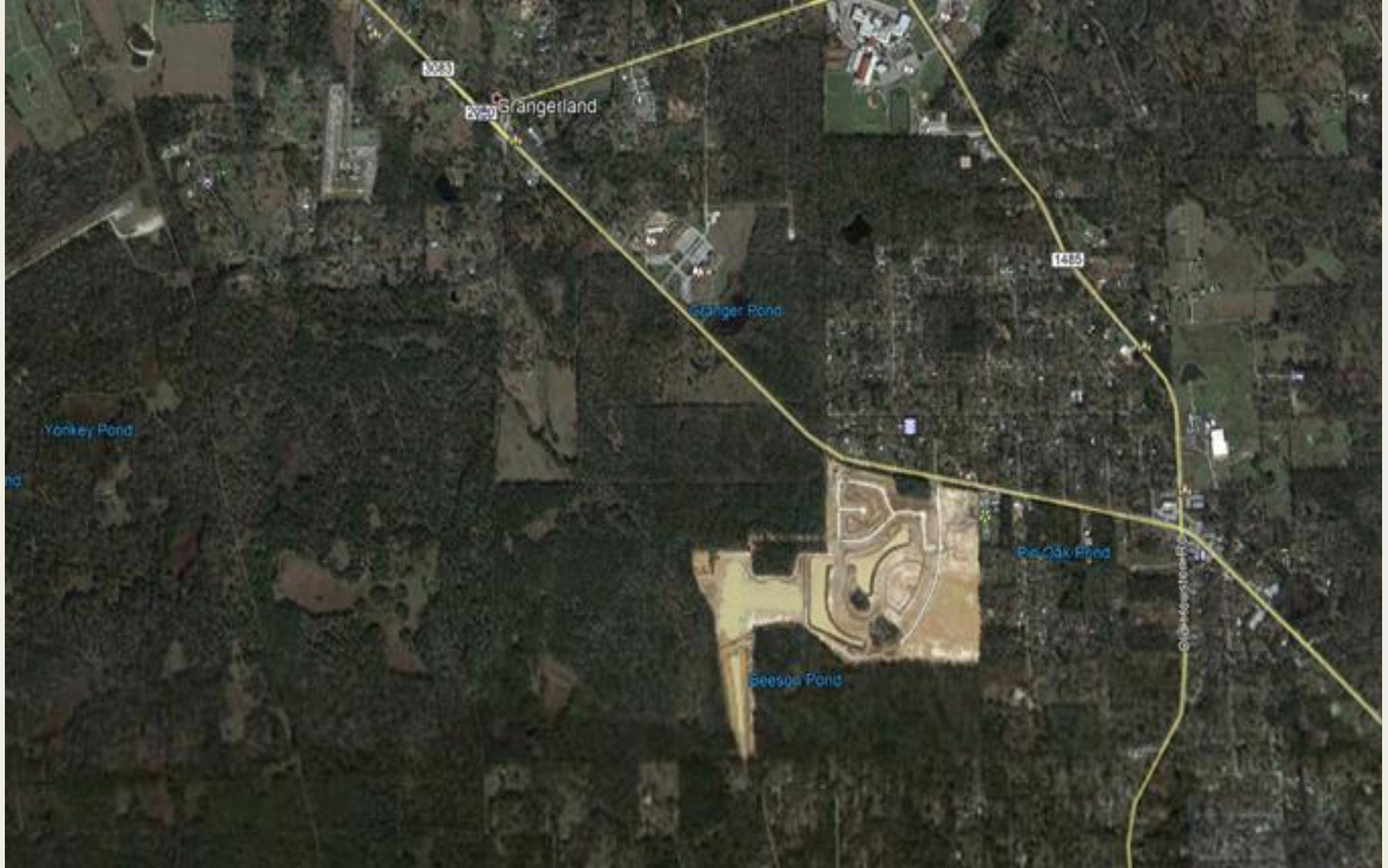
September 15, 2020



- The Conroe Independent School District will be opening a new 950 student elementary school in August of 2021. Ruben W. Hope, Jr. Elementary will serve grades PK-4 and be located at 14755 Granger Pines Way in the Granger Pines development.



Ruben W. Hope, Jr. Elementary School





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MULTIVISTA



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MULTIVISTA

Why is it necessary to adjust attendance boundaries for schools from time to time?

The most common reason that we adjust attendance boundaries is that we open a new school to meet the demands of student enrollment growth. The District is growing.

Over time we may see growth in an area, a shift in student density, the aging of an area, or the renewal of the area, so we may also adjust attendance boundaries because a school becomes overcrowded or underutilized.

On September 14 our enrollment was 64,360. We ended the year with an enrollment of 64,067. Our enrollment is currently just under 2000 below projections of roughly 66,300. Our projections for Grade 1 and below accounts for roughly 1100 of that 2000.

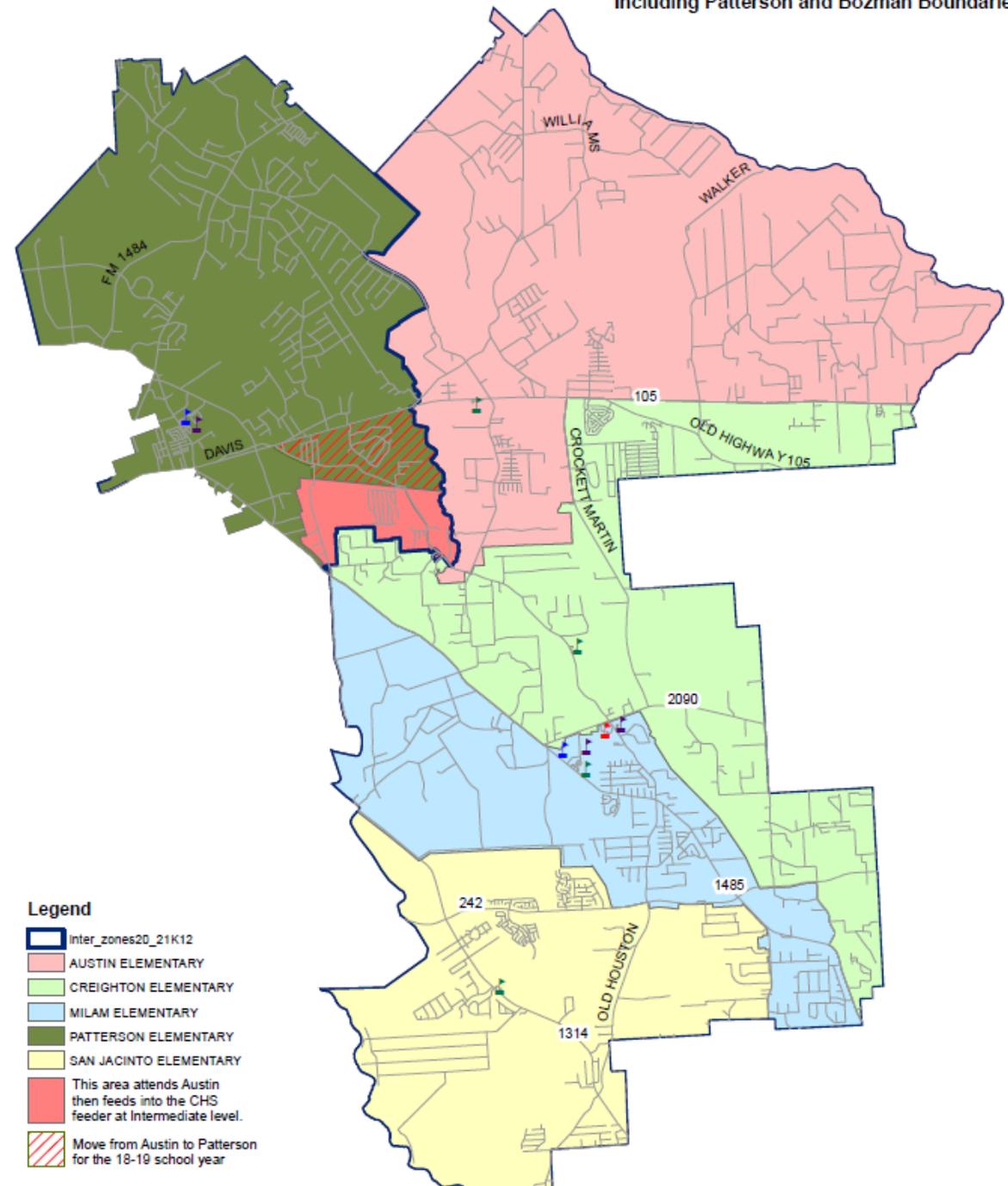
Enrollment Growth



Why are we beginning a rezoning process?

- Austin Elementary has a capacity of roughly 900 students ended 2020 with an enrollment of 966 students and currently utilizes 11 portable classrooms. In 2028, Austin is projected at 1551 students.
- Creighton Elementary with a capacity of 675 students ended the year with an enrollment of 815 students utilizing 10 portable classrooms. In 2028 Creighton is projected to have an enrollment of 1058.
- In addition, San Jacinto Elementary, which concluded 2020 with 620 students, has a capacity of roughly 750 students. In 2028, San Jacinto is projected to have an enrollment of 1296 students.
- Patterson Elementary (Conroe Feeder) finished 2020 with an enrollment of 948 students with a capacity of 925 students.

Comroe Independent School District
Caney Creek Elementary Feeder Map
Including Patterson and Bozman Boundaries



Legend

- Inter_zones20_21K12
- AUSTIN ELEMENTARY
- CREIGHTON ELEMENTARY
- MILAM ELEMENTARY
- PATTERSON ELEMENTARY
- SAN JACINTO ELEMENTARY
- This area attends Austin then feeds into the CHS feeder at Intermediate level.
- Move from Austin to Patterson for the 18-19 school year

Quick Summary

		Year						
Feeder	Campus	Built	Capacity	Portables	2020	2021	2025	2028
CCHS	Austin	2019	900	11	966	969	1295	1551
CCHS	Creighton	1980	675	10	815	746	963	1058
CCHS	Milam	2006	925		747	654	802	910
CCHS	San Jacinto	1980	750		620	560	960	1296
CHS	Patterson	2014	925	2	948	916	864	960
CCHS	Grangerland	2008	1100	10	1221	1172	1466	1739
CHS	Bozman	2009	1000		964	949	973	1102

Why is this process challenging?

Schools are communities.

Families often have a history of attending a particular school.

Families often choose where they live to attend a particular school.

What are we trying to accomplish in this process?

- Objectives:
- To develop an attendance boundary to populate Ruben W. Hope, Jr. Elementary School while still preserving some campus capacity for future growth.
- To provide crowding relief and future capacity to Austin, Creighton, and San Jacinto elementary schools.
- We are projected to have 4020 students in the CCHS elementary feeder in 2025. We will have a capacity of 4175 with the opening of Hope Elementary (3250 currently).
- The eight-year projection for CCHS elementary is roughly 4815 students and We are projected to need an additional school in just a few years.

*Please note that programs can alter a campus actual capacity so all numbers are estimates.

HOPE ELEMENTARY



School	Principal	Parents	District Staff	Title
Austin Elementary	Dr. Serena Pierson	Laura Winford	Dr. Debbie Phillips	Elementary Education Asst. Superintendent
Creighton Elementary	Patricia Thacker	Kimberly Asaro	Dr. Shellie Winkler	Middle School Asst. Superintendent
Milam Elementary	Gilberto Lozano	Amanda Lewis	Mr. Rodrigo Chaves	Director of Community Outreach & Drop Out Prev.
Patterson Elementary	Julie Miller	Brandy Sonnier	Sam Davila	Director of Transportation
San Jacinto Elementary	Jamie Almond	Chelsea Hardy	Chris McCord	Executive Director of Operations
Bozman Intermediate	Amber DeBeaumont	Kelly Norwood	Katie Morton	Communications Specialist
Grangerland Intermediate	Karen Jones	Madison Perry	Jessica Villarreal	Administrative Assistant
			Regina Woody-Crain	Systems Analyst
			Dr. Chris Hines	Deputy Superintendent

Zoning Goals

The following goals are used as a guide during the district's zoning process:

- To always be mindful that providing for the education and welfare of all students is our mission.
- To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public.
- To plan and allow for future growth through zoning of the existing and new campuses.
- To reduce the enrollment at overcrowded campuses.
- To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meeting, the district website, and in writing.
- To establish an ABC that will develop proposed attendance boundary scenarios, will present the scenarios for input at community meetings, and will develop a recommended zoning plan for the Board of Trustees.

Zoning Considerations (not in a particular order)

Many considerations are given during the process. Possible considerations for the ABC include:

- capacity of campuses;
- community input;
- demographic factors;
- feeder pattern and school history;
- geographical proximity;
- location of existing neighborhoods and communities;
- locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.;
- minimizing the impact on families;
- number of times the area has been recently rezoned or likely be rezoned in the future;
- possible location of future schools;
- projected future enrollment for campuses; and,
- transportation patterns and considerations such as walking, busing, etc.



Conclusion

- We are still in the process of structuring how we will solicit feedback. As in the past few years, we will rely heavily on our web page to gather comments and to gauge feedback on prospective boundary solutions. We are planning to add some virtual meetings to share scenarios.
- We are committed to providing a quality educational experience at all of our schools.
- We expect to have an update in November and a recommendation in January.



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