

RECOMMENDATION FOR ZONING FOR WOODLANDS AND COLLEGE PARK ELEMENTARY SCHOOLS

February 18, 2020



WHY IS IT NECESSARY TO ADJUST ATTENDANCE BOUNDARIES FOR SCHOOLS FROM TIME TO TIME?

The most common reason that we adjust attendance boundaries is that we open a new school to meet the demands of student enrollment growth. The District is growing.

Over time we may see growth in an area, a shift in student density, the maturing of an area, or the renewal of the area, so we may also adjust attendance boundaries because a school becomes overcrowded.

WHY IS THIS PROCESS CHALLENGING?

Schools are communities.

Neighborhoods are communities.

Families often have a history of attending a particular school.

Families often choose where they live to attend a particular school.

The school locations are not always where the growth is.

STUDENT GROWTH

On February 13, 2020, our enrollment was 64,959. This is an increase of over 2,250 students since September 6, 2018.

The transition to full-day prekindergarten classes next year means that essentially that we will be growing by approximately 750 prekindergarten students (because we currently serve 90% in half-day settings). This growth is in addition to our normal growth of approximately 1,400 students.

CAMPUS CAPACITY

- Campus enrollment can increase or decrease over time.
- Campus capacity can fluctuate a great deal depending on class size or special programs.
- Because space is in such demand throughout the District, even when a building is below its target enrollment capacity, the space is generally being used for needs such as special programs, offices for itinerant staff, small group instruction rooms, storage, etc.
- Portable classrooms, although not preferred, have been a way to manage fluctuating growth and reduce the need to constantly adjust attendance boundaries.
- For safety reasons, we want to continue to reduce our reliance on the use of portable classrooms. We recently reduced our target for maximum capacity limits from 120% to 110%. Over time, we would like to reduce that further.
- We currently have 179 portable classrooms in use around the District.

WHY ARE WE BEGINNING A REZONING PROCESS?

We have some crowded schools in the TWCP/TWHS Feeders.

- Ride (1983) currently has 757 active students, has a capacity of approximately 575, and utilizes 12 portable classrooms. The campus is at 132% capacity.
- Lamar (1971) currently has an enrollment of 789 students utilizing 6 portable classrooms. It is at roughly 109% of its capacity of approximately 725 students.
- Glen Loch (1980) with 628 current students is at approximately 109% capacity utilizing 6 portable classrooms.
- Powell (1994) currently has an enrollment of 869 students and is roughly at 105% of its capacity utilizing 3 portable classrooms.
- Bush (1996) is currently at 97% capacity with an enrollment of 801 students, but is projected to be at 136% capacity by 2025 due to growth in Foster's Ridge (1,500 planned lots) and a new development coming soon (River's Edge, 1,130 planned lots). Since November, Bush has added roughly 20 students.

WHY ARE WE BEGINNING A REZONING PROCESS?

We have some elementary campuses that have capacity.

Which campuses have some capacity?

- Deretchin (2005) is at approximately 75% capacity with a K-6 enrollment of 849.
- Galatas (1994) is at approximately 74% capacity with an enrollment of 606 students (K-4).
- Tough (2002) is at approximately 77% capacity with an enrollment of 867 students.
- Buckalew (1998) is at approximately 90% capacity with an enrollment of 694 students.

Campus	Year Built	Pre K	Bilingual	Current Enrollment	Approximate % Capacity	Portable Classrooms
Buckalew	1998			694	90%	
Bush	1996			801	97%	
Glen Loch	1980	75	106	628	109%	6
Hailey	1978	34		623	100%	7
Lamar	1971	50	154	789	109%	6
Powell	1994	41		869	105%	3
Ride	1983			757	132%	12
Galatas	1994			606	74%	
Deretchin	2005			849	75%	
Tough	2002			867	77%	
Mitchell	1996			1210	99%	2

ATTENDANCE BOUNDARY COMMITTEE OBJECTIVES

To have our campuses within 110% of their capacity.

- Ride is currently at 132% capacity with 12 portable buildings.
- Lamar and Glen Loch currently are at roughly 109% of capacity with 6 portable buildings at each campus

To plan for growth associated with development along the 1488 corridor.

- Bush is currently at 97% capacity (95% when we started) but is projected to be at 136% capacity by 2025 due to growth in Foster's Ridge (1500 planned lots) and a new development coming soon (River's Edge, 1130 planned lots).

To accommodate full-day Pre-K programs, as available.

THE WOODLANDS-TW COLLEGE PARK ELEMENTARY REPRESENTATIVES

Principals	Parents
Jill Price	Nina Neal
Dr. Jarod Lambert	Lindsay Speaker
Shelli Le Blanc	Wendy Brueckner
Lee Allen	Jennifer Thomson
Alicia Reeves	Sharon Jahnke
Denae Wilker	Shauna Tysor
Cassie Hertenberg	Catherine Ragas
Tracy Horne	Amber Diamond
Kristen Belcher	Christy Tinnell
Paula Klapesky	Cristen Vickers
Lisa Garrison	Charles Cobb
Megan Burnham	Stacy Kimpel
Shawn Creswell	Stephanie Stablein
Jennifer Daw	Becky Fralix

District Staff	Title
Dr. Chris Hines	Deputy Superintendent
Dr. Debbie Phillips	Assistant Superintendent of Elementary Education
Dr. Shellie Winkler	Director for Elementary Education
Regina Woody	Systems Analyst
Katie Morton	Communications Specialist
Jim Kacur	Assistant Superintendent of Operations
Teri Ross	Director of Information Systems

ATTENDANCE BOUNDARY COMMITTEE PROCESS

The following goals are used as a guide during the district's zoning process:

- To always be mindful that providing for the education and welfare of all students is our mission
- To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public
- To plan and allow for future growth through zoning of the existing and new campuses
- To reduce the enrollment at overcrowded campuses
- To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meetings, the District website, and in writing
- To develop proposed attendance boundary scenarios, present the scenarios for input at community meetings, and develop a recommended zoning plan for the Board of Trustees

ATTENDANCE BOUNDARY COMMITTEE CONSIDERATIONS

Many considerations are given during the process:

- capacity of campuses
- community input
- demographic factors
- feeder pattern and school history
- geographical proximity
- location of existing neighborhoods and communities
- locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.
- minimizing the impact on families
- number of times the area has been recently rezoned or likely be rezoned in the future
- possible location of future schools
- projected future enrollment for campuses
- transportation patterns and considerations such as walking, busing, etc.

ATTENDANCE BOUNDARY COMMITTEE

- The committee began by developing several scenarios. In addition, several scenarios were submitted by various committee members and through the online feedback process from community members.
- The ABC presented 3 scenarios publicly in January and received over 800 comments.
- The Committee held a series of meetings to consider feedback and has developed and considered 13 variations of scenarios A, B, and C as well as a couple of totally new scenarios.
- In all, the Committee met a total of eight times and considered more than 40 complete scenarios throughout the process.

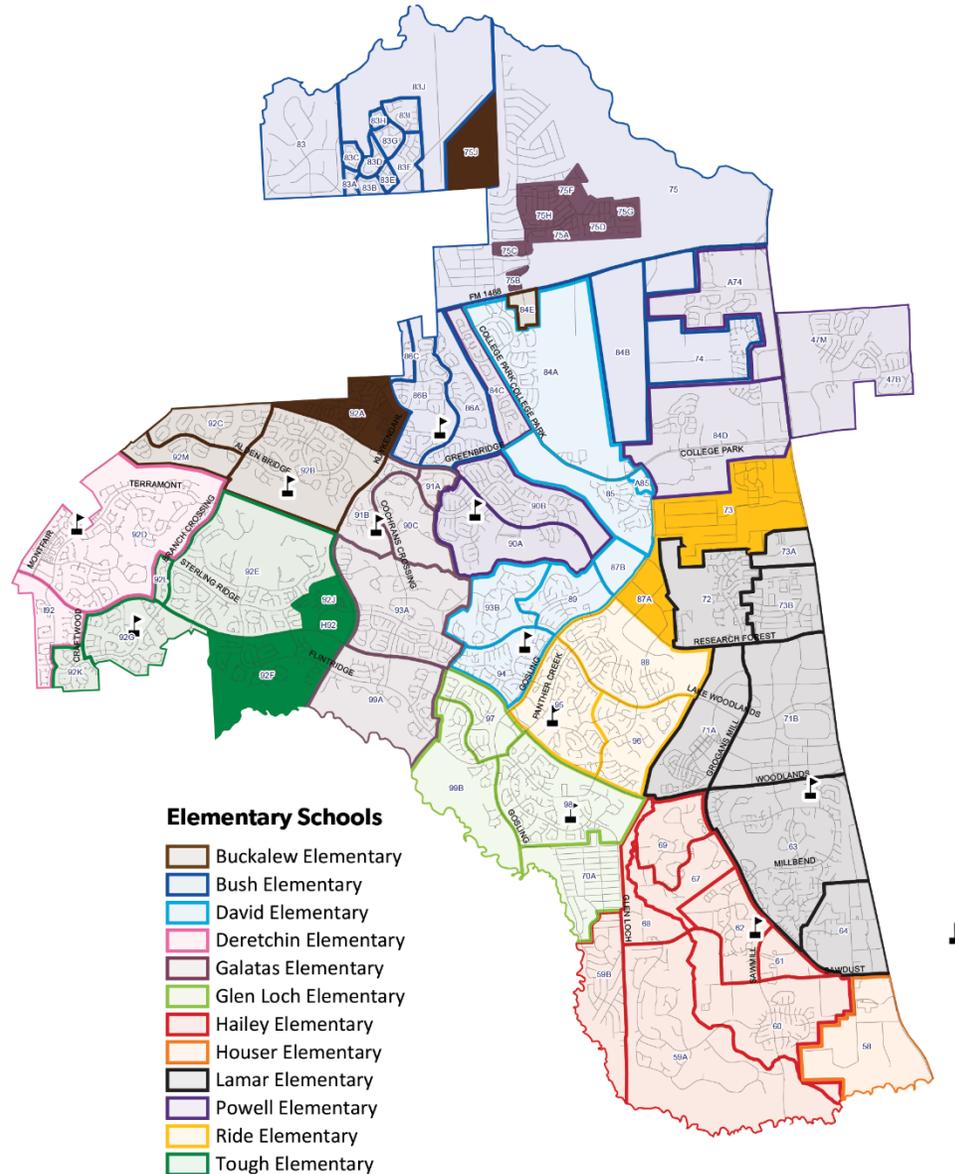
Attendance Boundary Community Input

Zoning Process Information			
<p>ABC presents rezoning process to create new attendance boundaries and solicits input from community via the web. The same presentation is available at three different times.</p>	Knox JH Cafeteria	Wednesday, December 11	7:00 PM
	McCullough JH Auditorium	Thursday, December 12	12:00 PM
	TWHS-9 Cafeteria	Thursday, December 12	7:00 PM
<p>The ABC presents various zoning scenarios developed by the ABC and solicits feedback. The same presentation is available at three different times. This is a come and go event where attendees can give feedback on proposed scenarios.</p>	Knox JH Cafeteria	Wednesday, January 22	6:00-8:00 PM
	McCullough JH Auditorium	Friday, January 24	12:00-1:30 PM
	TWHS-9 Cafeteria	Monday, January 27	6:00-8:00 PM
<p>The ABC presents proposed zoning recommendations. The same presentation is available at three different times.</p>	Knox JH Cafeteria	Wednesday, February 12	7:00 PM
	McCullough JH Auditorium	Thursday, February 13	12:00 PM
	TWHS-9 Cafeteria	Thursday, February 13	7:00 PM

GEO-CODED PLANNING

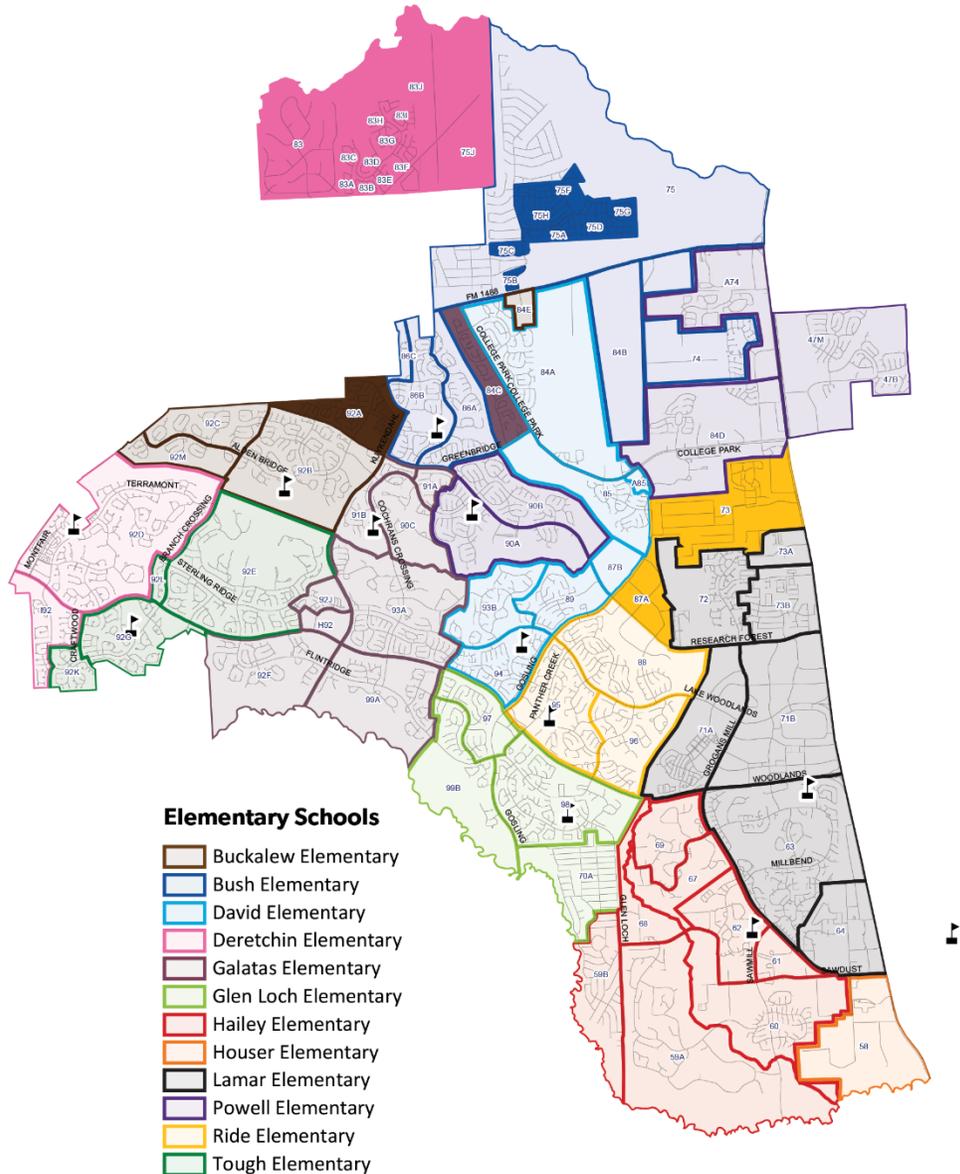
- For planning purposes, we use the number of students who live within a current boundary. This number does not include transfers or students attending a special program from another school attendance zone.

Elementary Scenario A



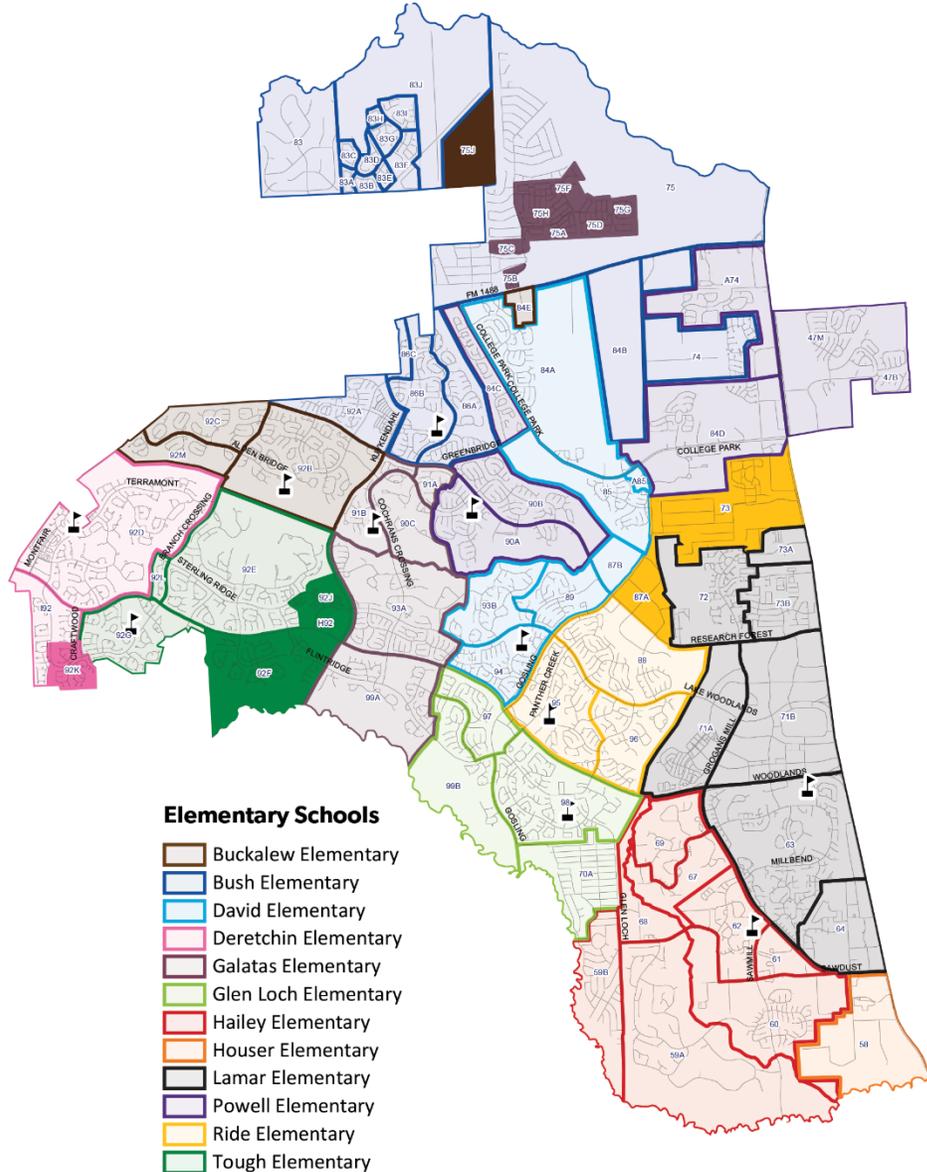
Zone	Description	K-4 Total	5-6 Total	From	To	Total Impact
75A, B, C, D, F, G, H	Jacob's Reserve	323		Ride Elementary	Galatas Elementary	323
73	Lakeland, Northline Oaks	27		Lamar Elementary	Ride Elementary	27
87A	Commercial	0				
73	Lakeland, Northline Oaks		6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial		0			
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Lenox Hill, Altwood, Dove Trace, Legacy Point	108		Galatas Elementary	Tough Flex	188
92J	Ashbury Square, Belcourt, Bonny Branch, Cardinal Point	18				
H92	Avana Sterling Ridge, Sterling Green	62				
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Lenox Hill, Altwood, Dove Trace, Legacy Point		83	Mitchell Intermediate	Tough Flex	107
92J	Ashbury Square, Belcourt, Bonny Branch, Cardinal Point		8			
H92	Avana Sterling Ridge, Sterling Green		16			
92A	Woodlands Village, Eagle Mead, Acacia Park, Glen Erin, Walden Elms, Ashley Greens, Cottage Green, Sienna Bend	57		Bush Elementary	Buckalew Elementary	57
75J	Rivers Edge	0				
Totals		595	113			708

Elementary Scenario B



Zone	Description	K-4 Total	5-6 Total	From	To	Total Impact
75A, B, C, D, F, G, H	Jacob's Reserve	323		Ride Elementary	Bush Elementary	323
73	Lakeland, Northline Oaks	27		Lamar Elementary	Ride Elementary	27
87A	Commercial	0				
73	Lakeland, Northline Oaks		6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial		0			
92A	Woodlands Village, Eagle Mead, Acacia Park, Glen Erin, Walden Elms, Ashley Greens, Cottage Green, Sienna Bend	57		Bush Elementary	Buckalew Elementary	57
84C	Granite Ridge, Camellia Cove, Alderon Woods, Foxbriar, Veranda Ridge, Valley Oaks, Greenhill Terrace, Stone Creek Courts, Summerhaze, Jasmine Bend	57		Powell Elementary	Galatas Elementary	57
75J	Rivers Edge	0				
83	Lake Creek Forest	43		Bush Elementary	Deretchin Flex	203
83A, B, C, D, E, F, G, H, I, J	Foster Ridge	160				
75J	Rivers Edge		0			
83	Lake Creek Forest		16	Mitchell Intermediate	Deretchin Flex	79
83A, B, C, D, E, F, G, H, I, J	Foster Ridge		63			
Totals		667	85			752

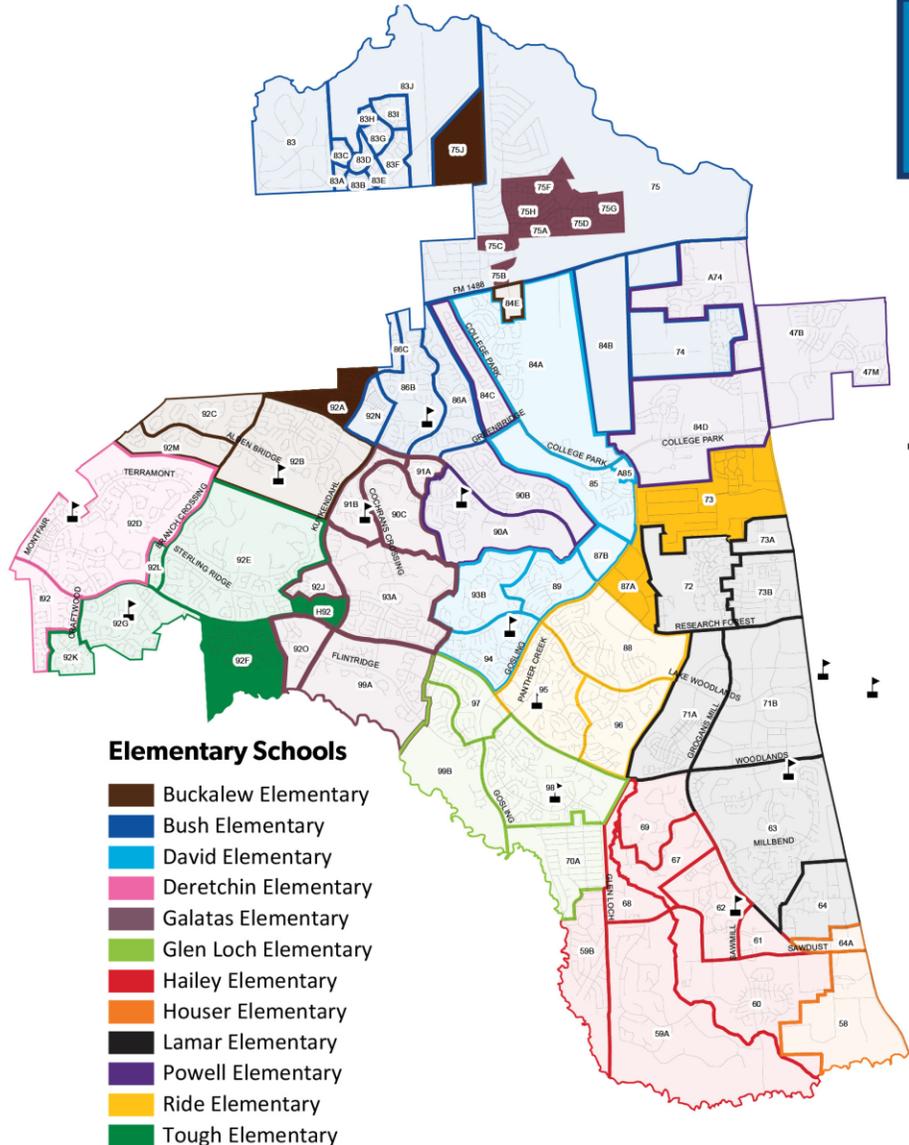
Elementary Scenario C



Zone	Description	K-4 Total	5-6 Total	From	To	Total Impact
75A, B, C, D, F, G, H	Jacob's Reserve	323		Ride Elementary	Galatas Elementary	323
73	Lakeland, Northline Oaks	27		Lamar Elementary	Ride Elementary	27
87A	Commercial	0				
73	Lakeland, Northline Oaks		6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial		0			
75J	Rivers Edge	0		Bush Elementary	Buckalew Elementary	0
92K	French Oaks, Scribeswood, Archwyck	89	56	Coulson Tough Flex	Deretchin Flex	145
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Lenox Hill, Altwood, Dove Trace, Legacy Point	108		Galatas Elementary	Coulson Tough Flex	188
92J	Ashbury Square, Belcourt, Bonny Branch, Cardinal Point	18				
H92	Avana Sterling Ridge, Sterling Green	62				
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Lenox Hill, Altwood, Dove Trace, Legacy Point		83	Mitchell Intermediate	Coulson Tough Flex	107
92J	Ashbury Square, Belcourt, Bonny Branch, Cardinal Point		8			
H92	Avana Sterling Ridge, Sterling Green		16			
Totals		627	169			796

Elementary Scenario A 3.1.2

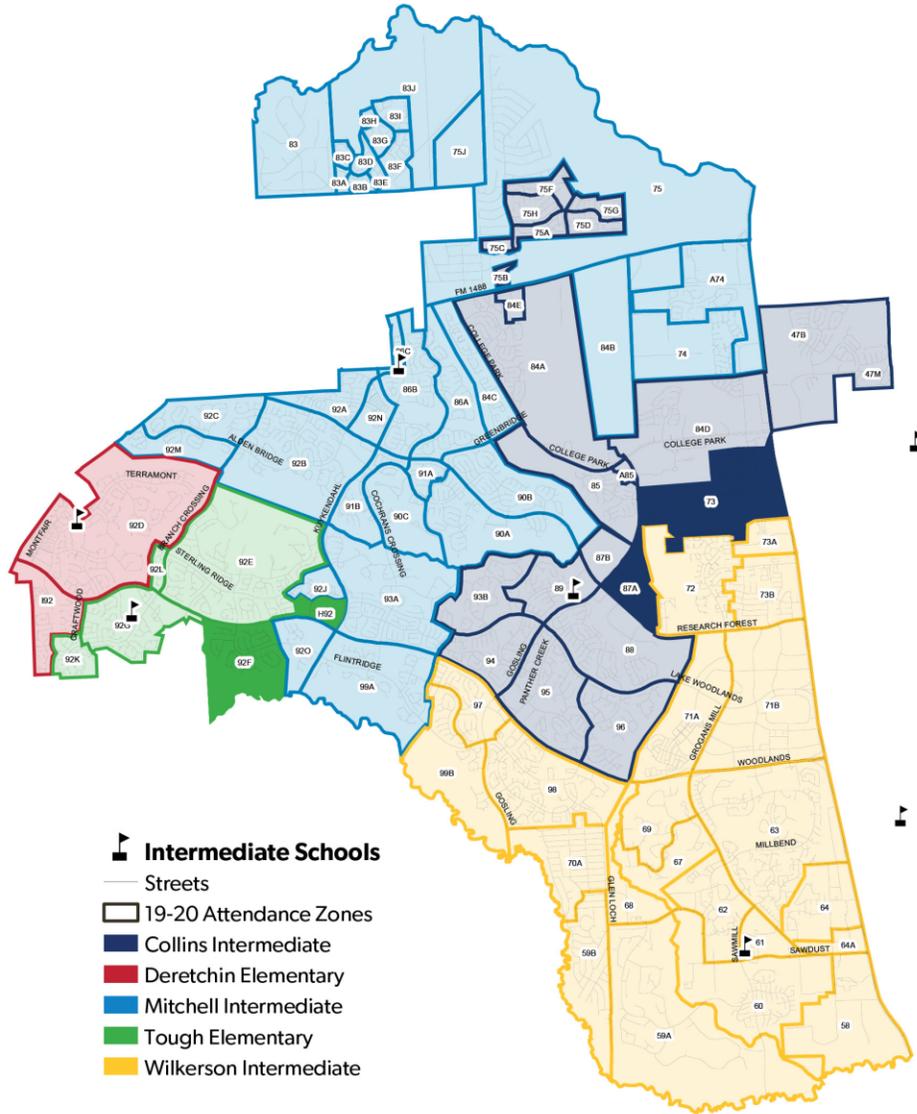
**COMMITTEE
RECOMMENDED**



Zone	Description	K-4 Total	5-6 Total	From	To	Total Impact
75A, B, C, D, F, G, H	Jacob's Reserve	323		Ride Elementary	Galatas Elementary	323
73	Lakeland, Northline Oaks	27		Lamar Elementary	Ride Elementary	27
87A	Commercial	0				
73	Lakeland, Northline Oaks		6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial		0			
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Altwood	84		Galatas Elementary	Tough Flex	146
H92	Avana Sterling Ridge, Sterling Green	62				
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Altwood		61	Mitchell Intermediate	Tough Flex	77
H92	Avana Sterling Ridge, Sterling Green		16			
92A	West of Alden Bridge Drive, Eagle Mead, Acacia Park, Glen Erin, Walden Elms, Ashley Greens, Sienna Bend	29		Bush Elementary	Buckalew Elementary	29
75J	Rivers Edge	0				
Totals		525	83			608

Intermediate Scenario A 3.1.2

**COMMITTEE
RECOMMENDED**



Zone	Description	5-6 Total	From	To	Total Impact
73	Lakeland, Northline Oaks	6	Wilkerson Intermediate	Collins Intermediate	6
87A	Commercial	0			
92F	Cascade Canyon, Shawnee Ridge, Mirror Ridge, Hazelcrest, Lansdowne, Altwood	61	Mitchell Intermediate	Tough Flex	77
H92	Avana Sterling Ridge, Sterling Green	16			
Totals		83			83

DIFFERENCE BETWEEN SCENARIOS A & A 3.1.2

Section 92A has been divided into sections 92A and 92N:

- Only the newly divided section 92A, consisting of areas west of Alden Bridge Dr. is now being zoned to Buckalew.
- Section 92N will not be zoned to Buckalew and is instead remaining at Bush.

Section 92J will not be zoned to Tough and will remain at Galatas.

Section 92F has been divided into sections 92F and 92O:

- 92F is being zoned to Tough. 92O will remain at Galatas/Mitchell.

Total Impacted students has been reduced by 100, from 708 to 608.

RECOMMENDED SCENARIO A 3.1.2

- Bush (746) decreases in size only by 29 students and 75J moves to Buckalew. Discussion was given to moving Lake Creek Forest (43 students) to either Buckalew or Deretchin.
- Buckalew increases by 29 (683+ transfers) with growth area 75 J zoned as well. If we move Lake Creek Forest to Buckalew, this may need to be rezoned to Deretchin.
- Galatas increases by 177 students to near capacity (773) .
- Tough increases by roughly 223 students (981).
- Lamar (687) and Ride (413) decrease in enrollment.
- Ride reduces by roughly 296 students.
- Mitchell reduces by roughly 77 students.
- Deretchin and Ride become available to assist in meeting the demands of full-day prekindergarten classes.
- Total Impact 608 (geo coded).

RECOMMENDED SCENARIO A 3.1.2

	Buckalew K-4		Bush K-4		Galatas K-4		Tough Total		Lamar K-4		Ride K-4		Mitchell 5-6	
Capacity	775		825		825		1150		725		575		1150	
	<u>Total</u>	<u>EcoDis</u>	<u>Total</u>	<u>EcoDis</u>	<u>Total</u>	<u>EcoDis</u>	<u>Total</u>	<u>EcoDis</u>	<u>Total</u>	<u>EcoDis</u>	<u>Total</u>	<u>EcoDis</u>	<u>Total</u>	<u>EcoDis</u>
19-20 Current	680	9.5%	790	15.7%	611	5.7%	861	7.9%	799	43.6%	758	13.9%	1203	11.2%
19-20 Geo	654	9.9%	775	16.9%	596	7.0%	758	6.3%	714	46.5%	709	12.0%	1192	11.8%
Recommended Scenario A 3.1.2	683	10.5%	746	16.6%	773	7.2%	981	6.2%	687	46.4%	413	23.7%	1114	12.3%

Campus	Year Built	Pre K/EE	Bilingual	Draft Projected Enrollment	Approximate % Capacity	Draft Portable Classrooms
Buckalew	1998			709	92%	
Bush	1996			815	99%	
Glen Loch	1980		92	522	100%	2
Hailey	1978	34		623	100%	7
Lamar	1971		134	731	101%	2
Powell	1994			828	100%	3
Ride	1983	71	29	573	100%	4
Galatas	1994			803	97%	
Deretchin	2005	45	24	892	79%	
Tough	2002			1060	93%	
Mitchell	1996			1196	99%	2

WHAT IS NEXT?

- We had an outstanding committee that wrestled with many issues and gave a great deal of time and effort to the process and understood the significance of redrawing boundaries.
- Although the plan may not be as comprehensive as we had hoped, it does provide possible relief to several campuses through program options and it sets out some logical next steps to address the future needs at Bush.
- If approved, our staff will begin the process of welcoming new students and making transition plans.

THANK YOU

- Special thanks to our ABC committee members.