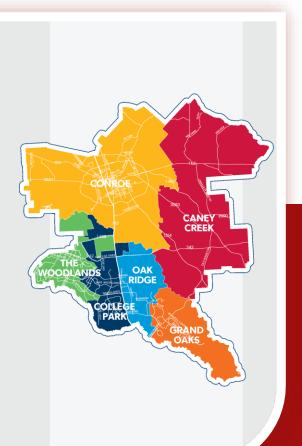


2023-2024

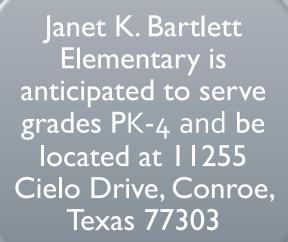
Bartlett Elementary





COMING SOON.....

The Conroe Independent School District will be opening a new 950-student elementary school in August of 2024





Elementary Campus	Committee Member
	Laura Quinones, Principal
Anderson Elementary	Cristina Ventura, Parent Representative
	Theresa Waller, Principal
Armstrong Elementary	Xochiquetzal Franko, Parent Representative
-	Katie Meaux, Principal
Austin Elementary	Janith Cooper, Parent Representative
	Patricia Thacker, Principal
Creighton Elementary	Mayra Salgado, Parent Representative
	Christina Upshaw, Principal
Hope Elementary	Shawn Ireland, Parent Representative
	Chelsea Fuller, Principal
Houston Elementary	Yuritzi Cardenas, Parent Representative
	Paola Gorman, Principal
Milam Elementary	Ashley Malik, Parent Representative
	Melissa Ralston, Principal
Patterson Elementary	Kristen Barnett, Parent Representative
	Nicole Walker, Principal
Reaves Elementary	Delia Guadalupe Tijerina Trevilno, Parent Rep
	Anel Salas, Principal
Runyan Elementary	Jonathan Beadle, Parent Representative
	Denise Coello, Principal
Rice Elementary	Allie Torres, Parent Representative
	Latory Jacobs, Principal
San Jacinto Elementary	Angela Reyes, Parent Representative
	Cassie Hertzenberg, Principal
Wilkinson Elementary	Amy Redman, Parent Representative
Intermediate Campus	Committee Member
Bozman Intermediate	Joe Roland, Principal
Cryar Intermediate	John McClendon, Principal
Grangerland Intermediate	Serena Pierson, Principal
Travis Intermediate	Charita Smith, Principal
Veterans Memorial Intermediate	Amber DeBeaumont, Principal

Administration Voting Members	Committee Member
Deputy Superintendent	Dr. Bethany Medford
Assistant Superintendent – Secondary	Dr. Jeff Stichler
Assistant Superintendent – Elementary	Dr. Shellie Winkler
Assistant Superintendent – Operations	Mr. Chris McCord
Administration Non-Voting Members	Committee Member
District Administrator	Dr. Chris Hines
Administrative Director-Information Services	Dr. Jarod Lambert
Administrative Director CODP	Rodrigo Chaves
Director of Communications	Sarah Blakelock
Professional Communications Specialist	Russ Reneau
Director of Transportation	Juan Melendez
School Safety Specialist	Steve Muir
Professional Information System Analyst	Regina Woody
Secretary Deputy Superintendent	Porsche Spurlock
Secretary Asst Superintendent	Cindy Smith

COMMUNITY PRESENTATIONS

Community Prese	ntation Dates		
ABC presents a rezoning process to create new attendance boundaries and solicits input from the community via the web.	Oct. 5	6:00 PM	Live Virtual
• The same presentation is available at two different times—virtual and in-person.	Oct. 12	6:00 PM	Austin Elementary
The ABC presents various zoning scenarios developed by the ABC and solicits feedback. • The same presentation is available at two different	Nov. 7	6:00 PM	Live Virtual
 times—virtual and in-person. The in-person presentation is a come-and-go event where attendees can give feedback on proposed scenarios. 	Nov. 9	6:00 PM	Austin Elementary

THE BARTLETT ELEMENTARY REZONING SITE CAN BE ACCESSED FROM THE MAIN DISTRICT WEBPAGE AT WWW.CONROEISD.NET



Latest CISD News

Conroe ISD Dedicates Veterans Memorial Intermediate College Park Senior Records Perfect Score on AP Research Exam Conroe ISD Once Again Ranked Top School District in Montgomery County by Niche

WHAT ARE WETRYING TO ACCOMPLISH IN THIS PROCESS?

OBJECTIVES:

- Develop an attendance boundary to populate Bartlett Elementary while still preserving some campus capacity for future growth of the facility
- Provide overcrowding relief to Caney Creek and Conroe feeder elementary campuses that are over capacity

WHY ISTHE BOUNDARY PROCESS CHALLENGING IN GENERAL?



Schools are communities

Families often have a history of attending a particular school

Families often choose where they live to attend a particular school

ZONING CONSIDERATIONS

Many considerations are given during the process. Possible considerations for the ABC include:

Demographic factors

Community input

Capacity of campuses and ability of potentially impacted campuses to physically accommodate future portable classrooms if needed

Feeder pattern & school history

Location of existing neighborhoods & communities

Geographical proximity

Locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.

Minimizing the impact on families

Number of times the area has been recently rezoned or the likelihood of rezoning in the future

Possible location of future schools

Projected future enrollment for campuses

Transportation
patterns and
considerations such
as walking, busing,
etc.

HOW MUCH PHYSICAL SPACE REMAINS AT POTENTIALLY IMPACTED CAMPUSES AS PART OF THIS SPECIFIC REZONING PROCESS TO ADD PORTABLE CLASSROOMS?

Campus	Space	Campus	Space	Campus	Space
Anderson	I	Creighton	4	Rice	8
Armstrong	6	Milam	16	Runyan	3
Austin	10	Patterson	20	San Jacinto	3
Bartlett	12	Reaves	3	Wilkinson	6

- Total physical space available for **potential** future portable classrooms as of 10/25/2023.
- For clarity one double portable equals two classrooms.

ZONING GOALS

To plan and allow for future growth through zoning of the existing and new campuses

To draw attendance boundaries which support the efficient and effective use of school facilities and resources, while maintaining our fiscal responsibility to the public

To always be mindful that providing for the education and welfare of all students is our mission

To communicate information about possible zoning changes to families that may be impacted and to give everyone an opportunity to provide feedback through community meetings, the district website, and campuses

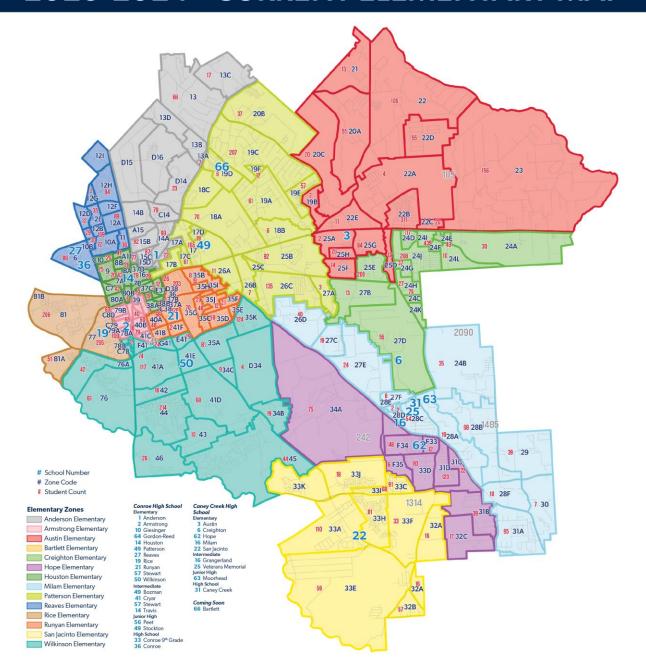
To reduce the enrollment at overcrowded campuses

To establish an ABC that will develop proposed attendance boundary scenarios, will present the scenarios for input at community meetings, and develop a recommended zoning plan for the Board of Trustees to be presented in January

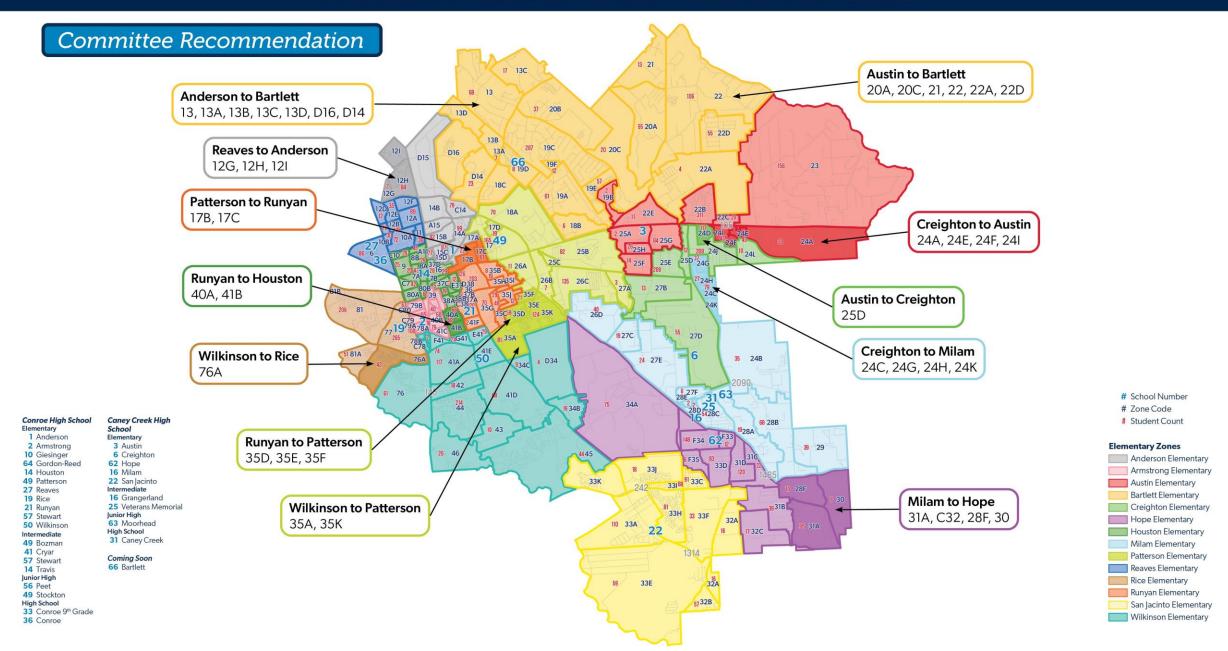
CCHS AND CHS ELEMENTARY CAMPUSES APPROACHING OR OVER CAPACITY

Elementary	Year Built	Capacity	9/7/23 Enrollment	9/7/23 Capacity %
Anderson	1994	700	709	101%
Armstrong	1969	650	619	95%
Austin	1952	875	1016	116%
Creighton	1980	650	991	152%
Patterson	2014	925	1067	115%
Reaves	1974	675	750	111%
Rice	1978	625	583	93%
Runyan	1967	575	680	118%
Wilkinson	2009	900	960	107%

2023-2024 • CURRENT ELEMENTARY MAP



BARTLETT ELEMENTARY SCENARIO 9.1.2



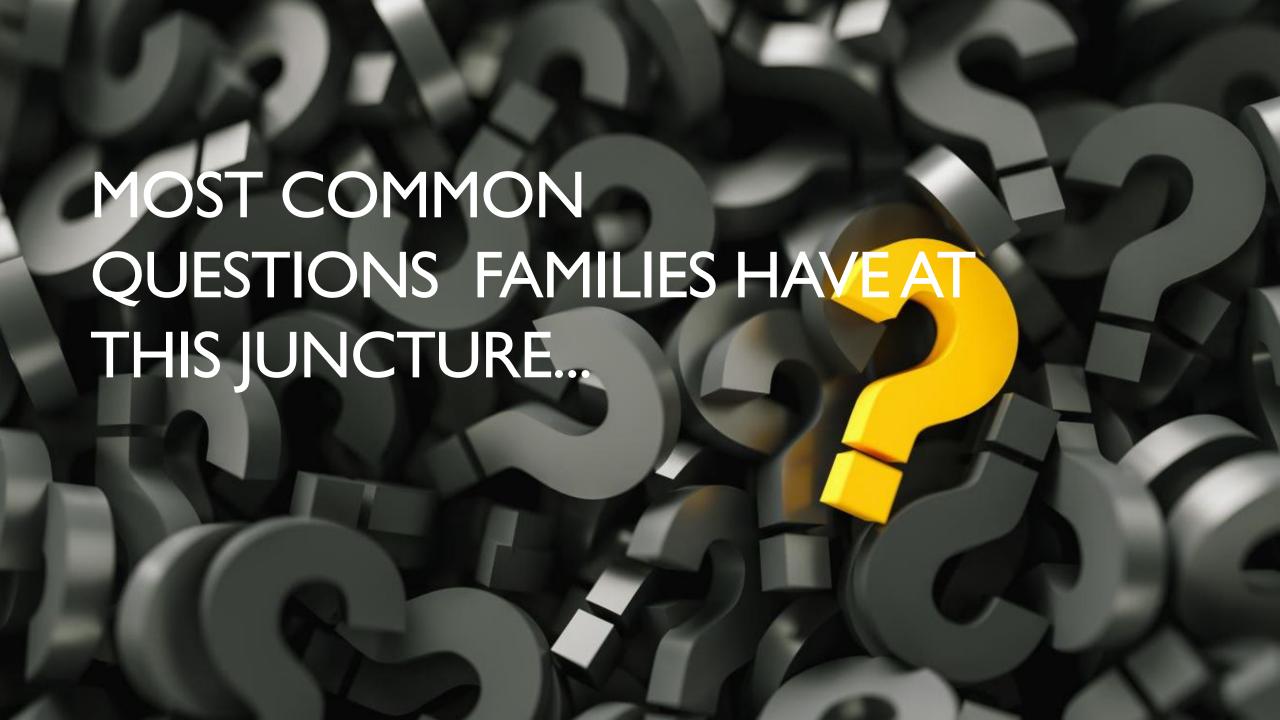
BARTLETT ELEMENTARY SCENARIO 9.1.2

Committee Recommendation

COMPARISON & IMPACT CHARTS SCHOOL Milam Anderson Armstrong Austin Creighton Hope Houston 875 925 900 Capacity 700 650 650 900 **Net Transfers** 138 125 123 104 117 26-27 Projected 845 557 1346 1226 788 762 794 With % With % With % With Total % of Cap Transfers Transfers EcoDis 23-24 Enrolled 101% N/A 619 619 N/A 1016 116% 1016 116% N/A 990 152% 990 152% N/A 626 68% 626 575 575 540 60% N/A 95% 98% **152%** 94% 522 56% 60% 90% 23-24 Geo 571 82% 709 **101%** 85% 494 76% 619 934 107% 1016 116% 81% 867 133% 990 626 68% 84% 499 55% 575 64% 96% 423 Scenario 9.1.2 542 86% 680 97% 83% 494 76% 619 95% 98% 738 84% 820 94% 87% 624 96% 747 115% 95% 637 69% 741 80% 86% 667 74% 743 83% 94% 451 568 63% 88%

SCHOOL		P	atterso	n				Reaves	;				Rice					Runyan)			Sa	n Jacin	to			W	/ilkinso	n				Bartlett	t	
Capacity			925					675					625					575					700					900					950		
Net Transfers			125					137					61					44					49					34							
26-27 Projected	Projected 1420 807				807				879			930				1323																			
	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis
23-24 Enrolled	1066	115%	1066	115%	N/A	747	111%	747	111%	N/A	583	93%	583	93%	N/A	683	119%	683	119%	N/A	582	83%	582	83%	N/A	959	107%	959	107%	N/A	0	0%	0	0%	N/A
23-24 Geo	941	102%	1066	115%	73%	610	90%	747	111%	86%	522	84%	583	93%	48%	639	111%	683	119%	79%	533	76%	582	83%	76%	942	105%	959	107%	55%	0	0%	0	0%	N/A
Scenario 9.1.2	777	84%	902	98%	72%	524	78%	661	98%	88%	564	90%	625	100%	47%	452	79%	496	86%	80%	533	76%	582	83%	76%	695	77%	712	79%	57%	799	84%	799	84%	68%

	OUTGOING														
ELEMENTARY	Anderson	Armstrong	Austin	Creighton	Hope	Houston	Milam	Patterson	Reaves	Rice	Runyan	San Jacinto	Wilkinson	Bartlett	Total
Scenario 9.1.2	115	0	308	255	0	0	115	449	86	0	248	0	247	0	1823
	INCOMING														
ELEMENTARY	Anderson	Armstrong	Austin	Creighton	Hope	Houston	Milam	Patterson	Reaves	Rice	Runyan	San Jacinto	Wilkinson	Bartlett	Total
Scenario 9.1.2	86	0	112	12	115	168	143	285	0	42	61	0	0	799	1823



OUR FAMILY SPECIFICALLY PURCHASED OUR HOME TO ATTEND THE SCHOOLS WE ARE CURRENTLY ATTENDING. WHY ARE YOU CONSIDERING REZONING OUR SCHOOL?

- The District understands that rezoning impacts families. However, our District is growing rapidly, and as a result, we must open new campuses from time to time.
- Additionally, we must periodically revisit attendance boundaries of existing campuses where we have seen demographic changes.
- We are committed as a District to provide outstanding schools for all of our students, while maximizing the use of existing facilities and reducing the use of portable classrooms when possible.



WHICH GRADE LEVELS WILL BE IMPACTED BY THE ZONING OF BARTLETT ELEMENTARY?

Our focus for Bartlett Elementary is to provide for students PK-4.



WHAT ABOUT CURRENT STUDENTS FINISHING THE LAST YEAR AT THEIR CAMPUS IN 2024-2025?

- We have traditionally allowed families to remain at a particular school to complete the final year; however, space and program availability will determine whether this is an option.
- When allowed to transfer, the parent/guardian must provide transportation.
- If a transfer is granted for a student to complete his/her final year at his/her current campus, sibling transfers are generally allowed for that one year also.



Tonight I am asking for your approval for:

 Committee-recommended elementary scenario 9.1.2 for the initial boundary zone for Janet K. Bartlett Elementary School and adjustments to impacted CCHS and CHS elementary campuses



