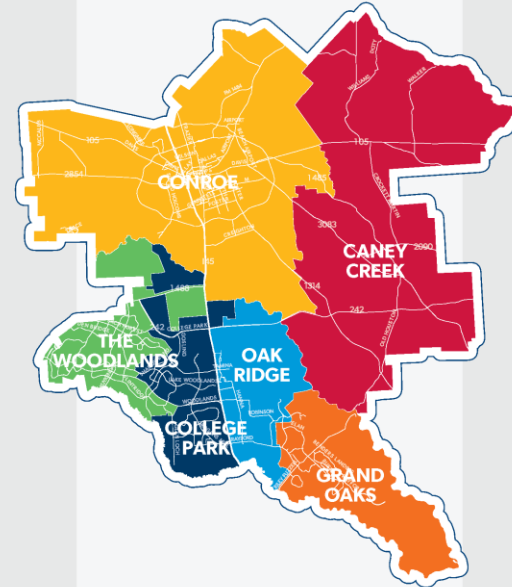




CONROE
INDEPENDENT
SCHOOL DISTRICT

2023-2024
**Bartlett
Elementary**

ABC
Attendance Boundary Committee



COMING SOON.....

The Conroe
Independent School
District will be
opening a new 950-
student elementary
school in August of
2024



Janet K. Bartlett
Elementary is
anticipated to serve
grades PK-4 and be
located at 11255
Cielo Drive, Conroe,
Texas 77303

WHAT ARE WE TRYING TO ACCOMPLISH IN THIS PROCESS?

OBJECTIVES:

- To develop an attendance boundary to populate Bartlett Elementary while still preserving some campus capacity for future growth of the facility
- To provide overcrowding relief to Caney Creek and Conroe feeder elementary campuses that are over capacity

COMMUNITY PRESENTATIONS

Community Presentation Dates

ABC presents a rezoning process to create new attendance boundaries and solicits input from the community via the web.

- The same presentation is available at two different times—virtual and in-person.

The ABC presents various zoning scenarios developed by the ABC and solicits feedback.

- The same presentation is available at two different times—virtual and in-person.
- The in-person presentation is a come-and-go event where attendees can give feedback on proposed scenarios.

Oct. 5

6:00 PM

Live Virtual

Oct. 12

6:00 PM

Austin Elementary

Nov. 7

6:00 PM

Live Virtual

Nov. 9

6:00 PM

Austin Elementary

THE BARTLETT ELEMENTARY REZONING SITE CAN BE ACCESSED FROM THE MAIN DISTRICT WEBPAGE AT WWW.CONROEISD.NET



Parents/Students ▾ Employees ▾ Community ▾ MORE ⋮

All Means ALL

Conroe ISD is a community of individuals working together to achieve the best for students. The District is proud of the accomplishments of the students, teachers, and administrators who have helped make it a great place to be!

[Learn more about CISD →](#)



[Click here for information](#)





[LEARN MORE](#)







[CLICK TO VIEW](#)

NOV 7

Election Day / Student Holiday





[LEARN MORE!](#)

Importa

[Click](#)

Latest CISD News

Conroe ISD Dedicates
Veterans Memorial
Intermediate

College Park Senior
Records Perfect Score on
AP Research Exam

Conroe ISD Once Again
Ranked Top School District in
Montgomery County by Niche

ATTENDANCE BOUNDARY PROCESS WEBPAGE IS UPDATED CONSTANTLY WITH WEBINAR INFORMATION INCLUDING ALL SCENARIOS, FAQs, AND OFFERS A FEEDBACK TOOL

Community Presentations

Zoning Process Information



ABC presents rezoning process to create new attendance boundaries and solicits input from the community.

Community Feedback Virtual & Come-and-Go Event


ABC presents various zoning scenarios developed by the ABC and solicits feedback. The same presentation is available at two different times. The in-person presentation is a come-and-go event where attendees can give feedback on proposed scenarios.

- Nov. 9th – 6 p.m. – Austin Elementary

Community Presentations

- Oct. 5th: [View Webinar Replay](#) / [Spanish Version](#)
- Oct. 12th: [Presentation](#) 
- Nov. 7th: [View Webinar Replay](#)
- Nov. 7th: [Presentation](#) 

Additional Information

- Current CCHS and Partial CHS Elementary Feeder Zone Map (Fall 2023) 

ATTENDANCE BOUNDARY PROCESS WEBPAGE IS UPDATED CONSTANTLY
WITH WEBINAR INFORMATION INCLUDING ALL SCENARIOS, FAQs, AND
OFFERS A FEEDBACK TOOL



Bartlett Zoning Scenarios



2

Under Consideration

Click the link below to view the scenarios currently under consideration by the ABC.

[Learn More →](#)



25


No Longer in Consideration

Click the link below to view the scenarios no longer under consideration by the ABC.

[Learn More →](#)


ATTENDANCE BOUNDARY PROCESS WEBPAGE IS UPDATED CONSTANTLY WITH WEBINAR INFORMATION INCLUDING ALL SCENARIOS, FAQs, AND OFFERS A FEEDBACK TOOL


Frequently Asked Questions


Q: Our family specifically purchased our home to attend the schools to which we are currently zoned. Why are you considering rezoning our school? 


Q: How are school sites chosen? 


Q: What grade levels will be impacted by this rezoning process? 

Q: How are special programs, such as bilingual education and special education, impacted by the zoning process? 

Q: Suppose my child is going into the last year at his/her campus. Will my student be allowed to finish out at that school? 

Q: I noticed our school is in the discussion. Does that mean our neighborhood is going to be rezoned? 

Q: How many students might possibly be rezoned? 

Q: I want to learn more about this process. Are there any meetings scheduled? 

ATTENDANCE BOUNDARY PROCESS WEBPAGE IS UPDATED CONSTANTLY
WITH WEBINAR INFORMATION INCLUDING ALL SCENARIOS, FAQs, AND
OFFERS A FEEDBACK TOOL



Zoning Feedback

Submit Zoning Feedback



AERIAL VIEW - BARTLETT ELEMENTARY



October 2023

WHY IS THIS *SPECIFIC* BOUNDARY PROCESS CHALLENGING?



It is difficult to move *existing* students from Austin to Bartlett due to geography

This is the last elementary school in the *northern* Caney Creek and Conroe feeders area to be constructed in the near future

The volume of students that are coming to schools that surround Bartlett from both the Caney Creek and Conroe feeders

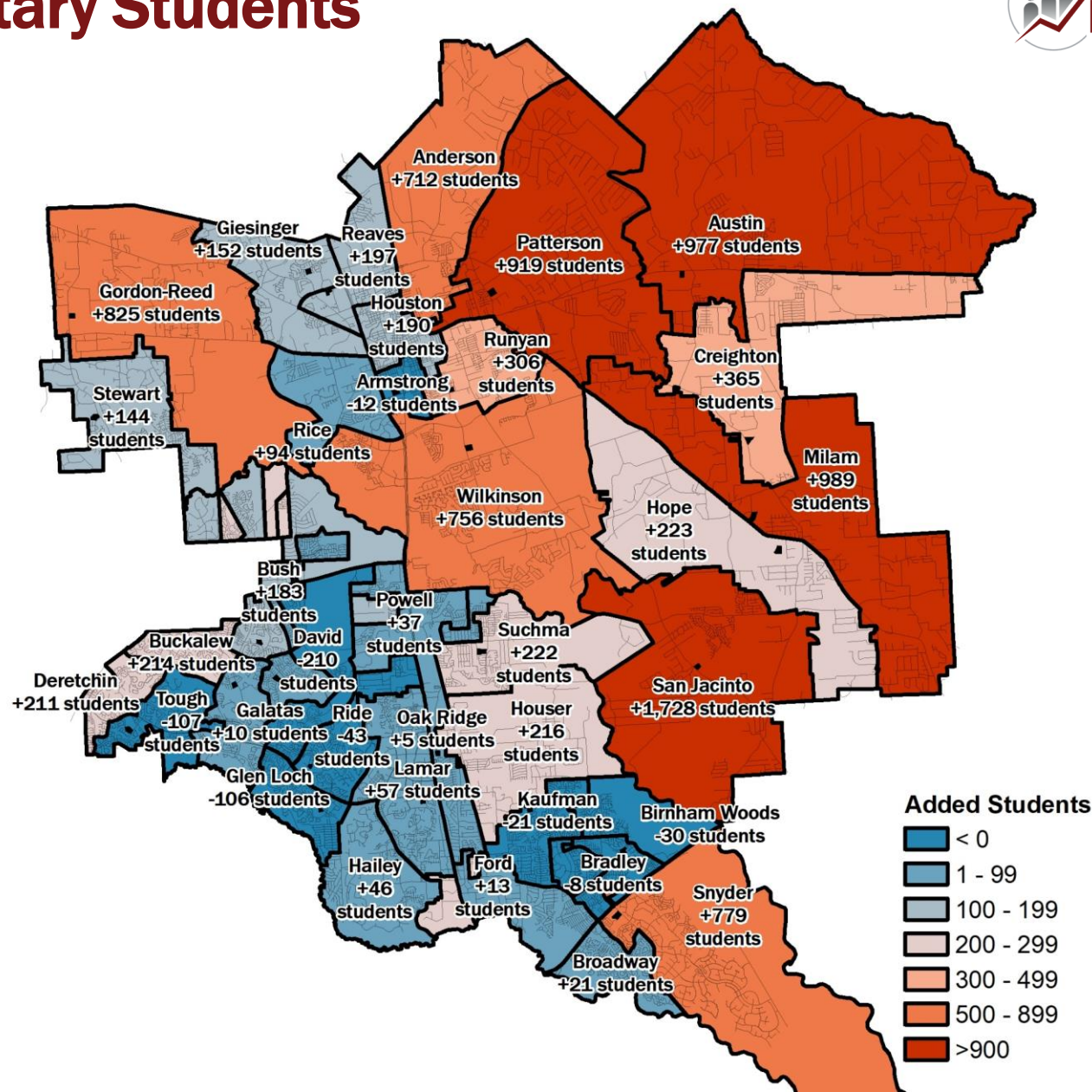
Projected Growth in Elementary Students

Oct 2022 to Oct 2032



Most growth projected in:

San Jacinto
Milam
Austin
Patterson
Anderson
Gordon-Reed
Wilkinson
Snyder



ZONING CONSIDERATIONS

Many considerations are given during the process. Possible considerations for the ABC include:

Demographic
factors

Community input

Capacity of campuses and
ability of potentially impacted
campuses to physically
accommodate future
portable classrooms if
needed

Feeder pattern &
school history

Location of existing
neighborhoods &
communities

Geographical
proximity

Locations of natural or
other boundaries such as
major thoroughfares,
freeways, railroad tracks,
bodies of water, etc.

Minimizing the
impact on families

Number of times the
area has been recently
rezoned or the
likelihood of rezoning
in the future

Possible location of
future schools

Projected future
enrollment for
campuses

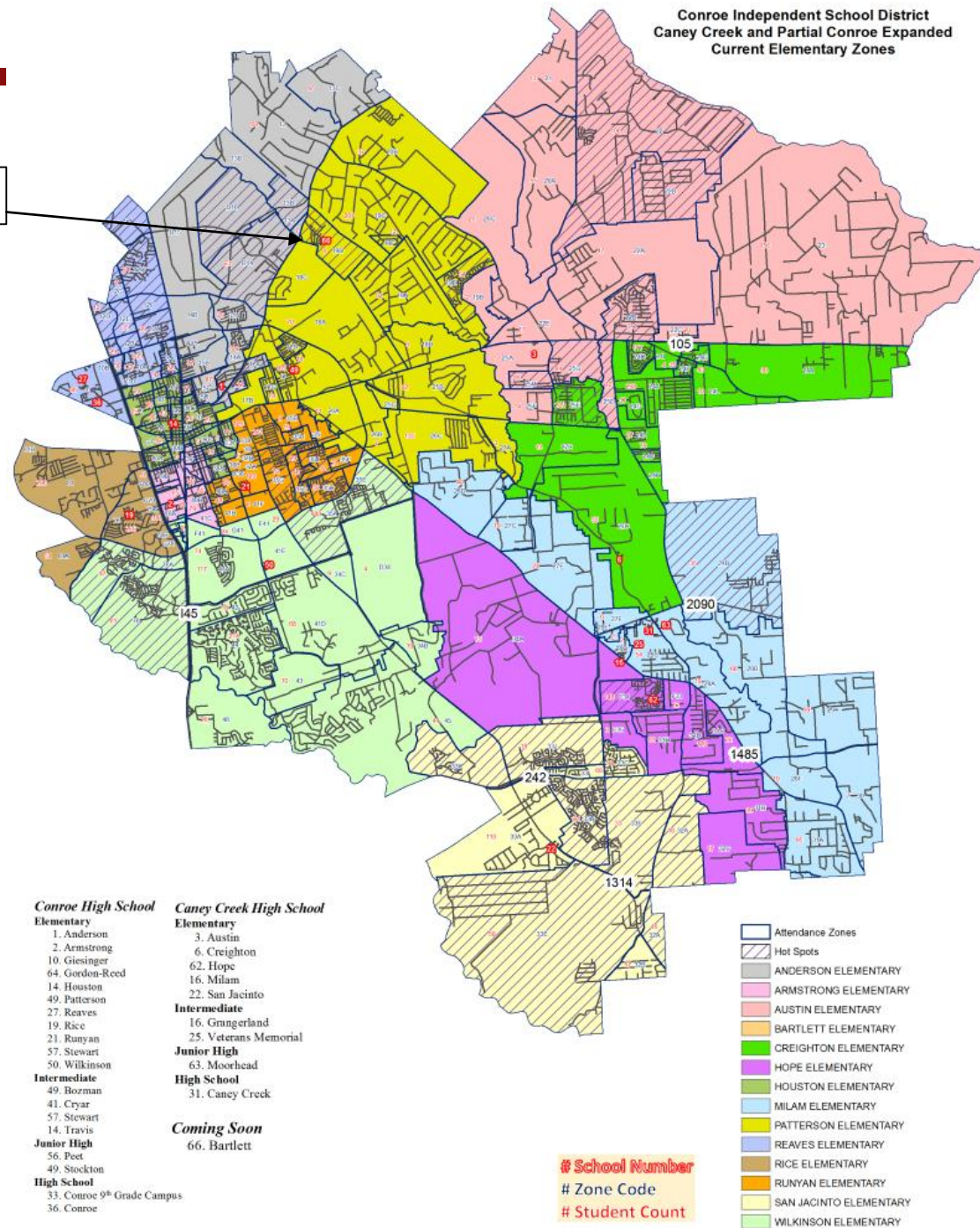
Transportation
patterns and
considerations such
as walking, busing,
etc.

CCHS AND CHS ELEMENTARY CAMPUSES APPROACHING OR OVER CAPACITY

Elementary	Year Built	Capacity	9/7/23 Enrollment	9/7/23 Capacity %
Anderson	1994	700	709	101%
Armstrong	1969	650	619	95%
Austin	1952	875	1016	116%
Creighton	1980	650	991	152%
Patterson	2014	925	1067	115%
Reaves	1974	675	750	111%
Rice	1978	625	583	93%
Runyan	1967	575	680	118%
Wilkinson	2009	900	960	107%

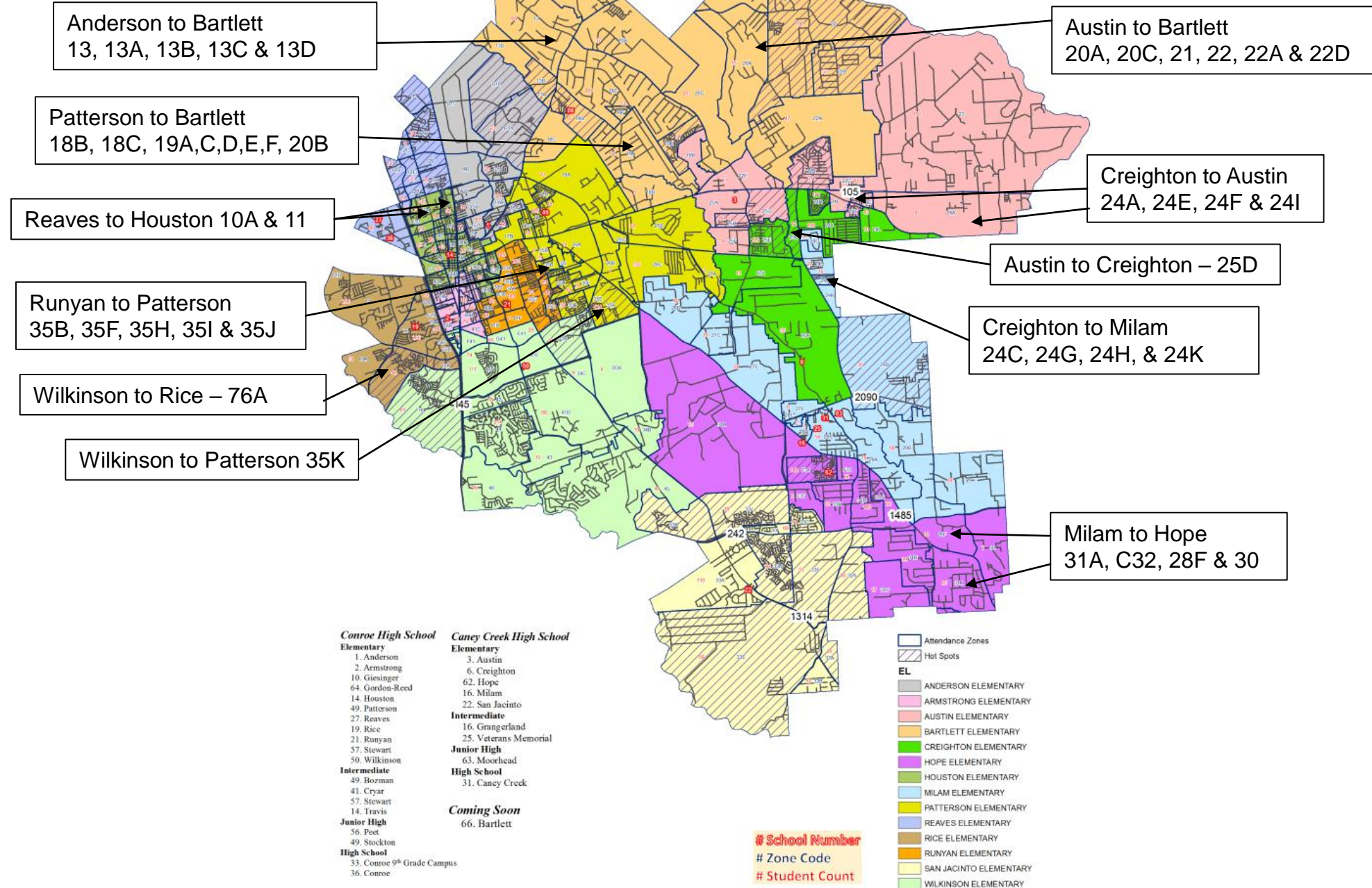
COMBINED CURRENT CCHS & PARTIAL CHS ELEMENTARY FEEDER

Bartlett Elementary



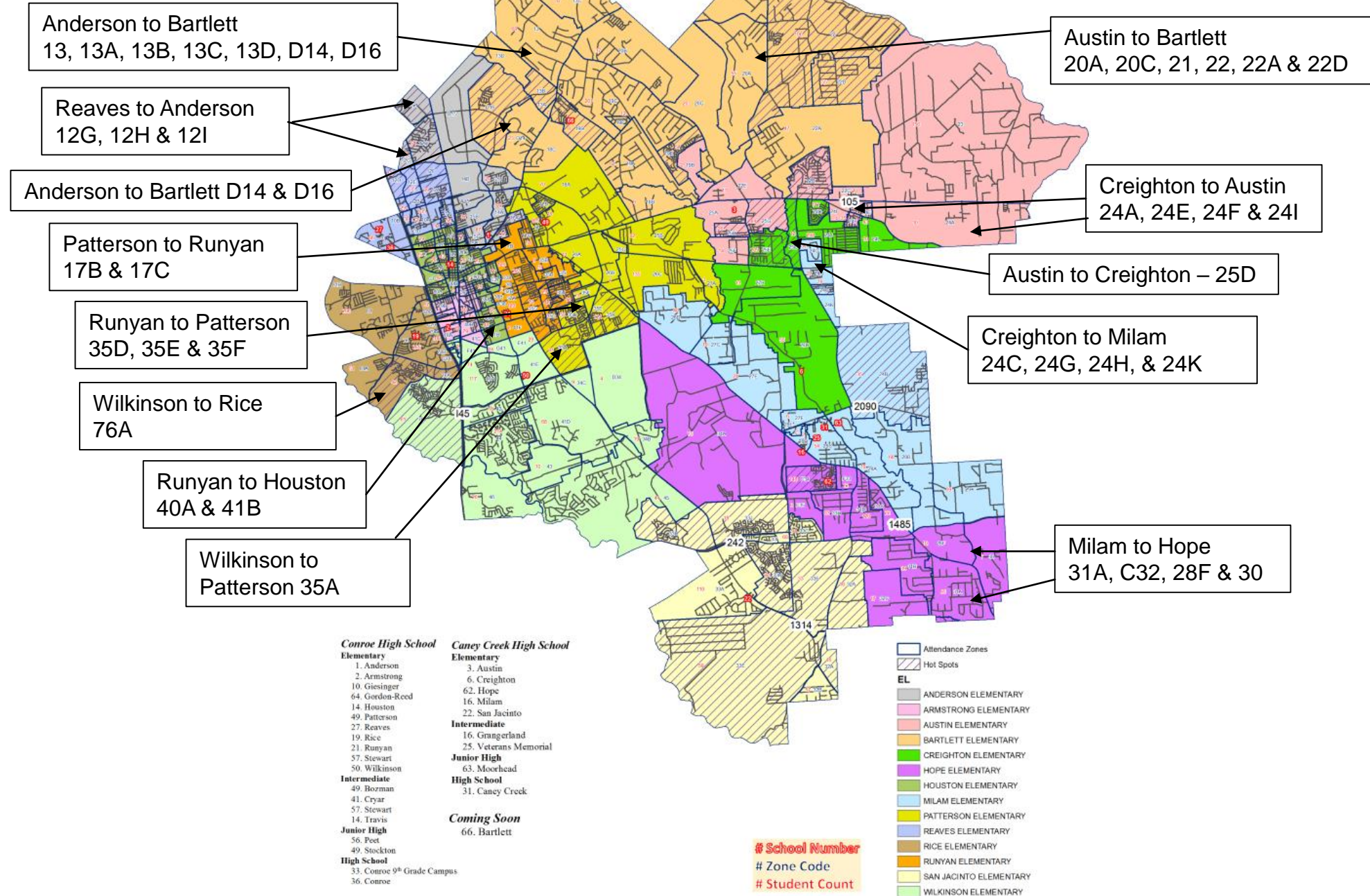
SCENARIO 7.1.1

Conroe Independent School District
Caney Creek and Partial Conroe Expanded
Bartlett Elementary Scenarion 7.1.1



SCENARIO 9.1.2

Conroe Independent School District
Caney Creek and Partial Conroe Expanded
Bartlett Elementary Scenarion 9.1.2



SCENARIO IMPACT COMPARISON BY CAMPUS

School	Anderson 700					Armstrong 650					Austin 875					Creighton 650					Hope 925				
Capacity	700					650					875					650					925				
Net Transfers	138					125					82					123					104				
26-27 Projected	845					557					1346					1226					788				
	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis
23-24 Enrolled	709	101%	709	101%		619	95%	619	95%		1016	116%	1016	116%		990	152%	990	152%		626	68%	626	68%	
23-24 Geo	571	82%	709	101%	85%	494	76%	619	95%	98%	934	107%	1016	116%	81%	867	133%	990	152%	94%	522	56%	626	68%	84%
Scenario1	456	65%	594	85%	85%	494	76%	619	95%	98%	892	102%	974	111%	89%	658	101%	781	120%	92%	522	56%	626	68%	84%
Scenario1.1	479	68%	617	88%	84%	494	76%	619	95%	98%	892	102%	974	111%	89%	645	99%	768	118%	92%	522	56%	626	68%	84%
Scenario1.2	565	81%	703	100%	82%	494	76%	619	95%	98%	816	93%	898	103%	86%	641	99%	764	118%	95%	522	56%	626	68%	84%
Scenario1.3	479	68%	617	88%	84%	494	76%	619	95%	98%	872	100%	954	109%	87%	665	102%	788	121%	94%	522	56%	626	68%	84%
Scenario1.3.2	479	68%	617	88%	84%	494	76%	619	95%	98%	872	100%	954	109%	87%	678	104%	801	123%	94%	522	56%	626	68%	84%
Scenario1.3.3	565	81%	703	100%	82%	494	76%	619	95%	98%	860	98%	942	108%	87%	637	98%	760	117%	94%	522	56%	626	68%	84%
Scenario2	456	65%	594	85%	85%	494	76%	619	95%	98%	875	100%	957	109%	89%	628	97%	751	116%	92%	522	56%	626	68%	84%
Scenario3	565	81%	703	100%	82%	494	76%	619	95%	98%	666	76%	748	85%	86%	615	95%	738	114%	93%	620	67%	724	78%	85%
Scenario3.1	565	81%	703	100%	82%	542	83%	667	103%	98%	666	76%	748	85%	86%	615	95%	738	114%	93%	620	67%	724	78%	85%
Scenario3.2	565	81%	703	100%	82%	542	83%	667	103%	98%	875	100%	957	109%	89%	615	95%	738	114%	93%	613	66%	717	78%	84%
Scenario3.3	565	81%	703	100%	82%	542	83%	667	103%	98%	875	100%	957	109%	89%	615	95%	738	114%	93%	613	66%	717	78%	84%
Scenario3.3.1	488	70%	626	89%	80%	542	83%	667	103%	98%	875	100%	957	109%	89%	615	95%	738	114%	93%	613	66%	717	78%	84%
Scenario4	553	79%	691	99%	86%	494	76%	619	95%	98%	891	102%	973	111%	88%	604	93%	727	112%	93%	522	56%	626	68%	84%
Scenario5	601	86%	739	106%	84%	494	76%	619	95%	98%	894	102%	976	112%	89%	658	101%	781	120%	92%	522	56%	626	68%	84%
Scenario5.1	524	75%	662	95%	82%	494	76%	619	95%	98%	740	85%	822	94%	82%	645	99%	768	118%	92%	803	87%	907	98%	88%
Scenario6	601	86%	739	106%	84%	494	76%	619	95%	98%	924	106%	1006	115%	88%	628	97%	751	116%	94%	522	56%	626	68%	84%
Scenario6.1	524	75%	662	95%	82%	494	76%	619	95%	98%	924	106%	1006	115%	88%	628	97%	751	116%	94%	522	56%	626	68%	84%
Scenario6.1.1	524	75%	662	95%	82%	494	76%	619	95%	98%	924	106%	1006	115%	88%	628	97%	751	116%	94%	620	67%	724	78%	85%
Scenario6.2	601	86%	739	106%	84%	494	76%	619	95%	98%	924	106%	1006	115%	88%	628	97%	751	116%	94%	522	56%	626	68%	84%
Scenario7	479	68%	617	88%	84%	494	76%	619	95%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	613	66%	717	78%	84%
Scenario7.1	479	68%	617	88%	84%	494	76%	619	95%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	637	69%	741	80%	86%
Scenario7.1.1	479	68%	617	88%	84%	494	76%	619	95%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	637	69%	741	80%	86%
Scenario7.1.2	402	57%	540	77%	81%	542	83%	667	103%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	637	69%	741	80%	86%
Scenario8	509	73%	647	92%	82%	523	80%	648	100%	98%	840	96%	922	105%	89%	538	83%	661	102%	88%	674	73%	778	84%	86%
Scenario9	565	81%	703	100%	82%	494	76%	619	95%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	637	69%	741	80%	86%
Scenario9.1	565	75%	703	100%	82%	494	76%	619	95%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	637	69%	741	80%	86%
Scenario9.1.2	542	86%	680	97%	83%	494	76%	619	95%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	637	69%	741	80%	86%

SCENARIO IMPACT COMPARISON BY CAMPUS

School	Houston 900					Milam 900					Patterson 925					Reaves 675					Rice 625				
Capacity	900					900					925					675					625				
Net Transfers	76					117					125					137					61				
26-27 Projected	762					794					1420					807					807				
	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis
23-24 Enrolled	575	64%	575	64%		540	60%	540	60%		1066	115%	1066	115%		747	111%	747	111%		583	93%	583	93%	
23-24 Geo	499	55%	575	64%	96%	423	47%	540	60%	90%	941	102%	1066	115%	73%	610	90%	747	111%	86%	522	84%	583	93%	48%
Scenario1	499	55%	575	64%	96%	423	47%	540	60%	90%	821	89%	946	102%	75%	610	90%	747	111%	86%	522	84%	583	93%	48%
Scenario1.1	499	55%	575	64%	96%	436	48%	553	61%	90%	821	89%	946	102%	75%	610	90%	747	111%	86%	522	84%	583	93%	48%
Scenario1.2	499	55%	575	64%	96%	436	48%	553	61%	90%	821	89%	946	102%	75%	524	78%	661	98%	88%	522	84%	583	93%	48%
Scenario1.3	499	55%	575	64%	96%	436	48%	553	61%	90%	821	89%	946	102%	75%	610	90%	747	111%	86%	522	84%	583	93%	48%
Scenario1.3.2	499	55%	575	64%	96%	423	47%	540	60%	90%	821	89%	946	102%	75%	610	90%	747	111%	86%	522	84%	583	93%	48%
Scenario1.3.3	667	74%	743	83%	94%	476	53%	593	66%	90%	760	82%	885	96%	74%	524	78%	661	98%	88%	564	90%	625	100%	47%
Scenario2	499	55%	575	64%	96%	423	47%	540	60%	90%	821	89%	946	102%	75%	610	90%	747	111%	86%	522	84%	583	93%	48%
Scenario3	499	55%	575	64%	96%	547	61%	664	74%	92%	821	89%	946	102%	75%	524	78%	661	98%	88%	522	84%	583	93%	48%
Scenario3.1	499	55%	575	64%	96%	547	61%	664	74%	92%	821	89%	946	102%	75%	524	78%	661	98%	88%	522	84%	583	93%	48%
Scenario3.2	499	55%	575	64%	96%	436	48%	553	61%	90%	821	89%	946	102%	75%	524	78%	661	98%	88%	522	84%	583	93%	48%
Scenario3.3	499	55%	575	64%	96%	436	48%	553	61%	90%	821	89%	946	102%	75%	524	78%	661	98%	88%	564	90%	625	100%	47%
Scenario3.3.1	576	64%	652	72%	96%	436	48%	553	61%	90%	821	89%	946	102%	75%	524	78%	661	98%	88%	564	90%	625	100%	47%
Scenario4	499	55%	575	64%	96%	423	47%	540	60%	90%	803	87%	928	100%	75%	521	77%	658	97%	84%	564	90%	625	100%	47%
Scenario5	535	59%	611	68%	94%	423	47%	540	60%	90%	766	83%	891	96%	74%	490	73%	627	93%	88%	564	90%	625	100%	47%
Scenario5.1	612	68%	688	76%	94%	364	40%	481	53%	90%	766	83%	891	96%	74%	490	73%	627	93%	88%	564	90%	625	100%	47%
Scenario6	535	59%	611	68%	94%	423	47%	540	60%	90%	766	83%	891	96%	74%	490	73%	627	93%	88%	564	90%	625	100%	47%
Scenario6.1	612	68%	688	76%	94%	423	47%	540	60%	90%	766	83%	891	96%	74%	490	73%	627	93%	88%	564	90%	625	100%	47%
Scenario6.1.1	612	68%	688	76%	94%	325	36%	442	49%	89%	766	83%	891	96%	74%	490	73%	627	93%	88%	564	90%	625	100%	47%
Scenario6.2	535	59%	611	68%	94%	423	47%	540	60%	90%	766	83%	891	96%	74%	490	73%	627	93%	88%	564	90%	625	100%	47%
Scenario7	607	67%	683	76%	93%	566	63%	683	76%	90%	966	104%	1091	118%	77%	502	74%	639	95%	87%	564	90%	625	100%	47%
Scenario7.1	607	67%	683	76%	93%	451	50%	568	63%	88%	966	104%	1091	118%	77%	502	74%	639	95%	87%	564	90%	625	100%	47%
Scenario7.1.1	607	67%	683	76%	93%	451	50%	568	63%	88%	902	98%	1027	111%	79%	502	74%	639	95%	87%	564	90%	625	100%	47%
Scenario7.1.2	684	76%	760	84%	93%	451	50%	568	63%	88%	902	98%	1027	111%	79%	502	74%	639	95%	87%	564	90%	625	100%	47%
Scenario8	627	70%	703	78%	95%	618	69%	735	82%	91%	628	68%	753	81%	71%	490	73%	627	93%	88%	564	90%	625	100%	47%
Scenario9	667	74%	743	83%	94%	451	50%	568	63%	88%	760	82%	885	96%	74%	524	78%	661	98%	88%	564	90%	625	100%	47%
Scenario9.1	667	74%	743	83%	94%	451	50%	568	63%	88%	760	82%	885	96%	74%	524	78%	661	98%	88%	564	90%	625	100%	47%
Scenario9.1.2	667	74%	743	83%	94%	451	50%	568	63%	88%	760	82%	885	96%	74%	524	78%	661	98%	88%	564	90%	625	100%	47%

SCENARIO IMPACT COMPARISON BY CAMPUS

School	Runyan 575					San Jacinto 700					Wilkinson 900					Bartlett 950				
Capacity	575					700					900					950				
Net Transfers	44					49					34									
26-27 Projected	879					930					1323									
	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis
23-24 Enrolled	683	119%	683	119%		582	83%	582	83%		959	107%	959	107%		0	0%	0	0%	
23-24 Geo	639	111%	683	119%	79%	533	76%	582	83%	76%	925	103%	959	107%	56%	0	0%	0	0%	
Scenario1	559	97%	603	105%	82%	533	76%	582	83%	76%	925	103%	959	107%	56%	754	79%	754	79%	67%
Scenario1.1	559	97%	603	105%	82%	533	76%	582	83%	76%	737	82%	771	86%	55%	731	77%	731	77%	67%
Scenario1.2	559	97%	603	105%	82%	533	76%	582	83%	76%	737	82%	771	86%	55%	731	77%	731	77%	67%
Scenario1.3	559	97%	603	105%	82%	533	76%	582	83%	76%	737	82%	771	86%	55%	731	77%	731	77%	67%
Scenario1.3.2	559	97%	603	105%	82%	533	76%	582	83%	76%	737	82%	771	86%	55%	731	77%	731	77%	67%
Scenario1.3.3	452	79%	496	86%	80%	533	76%	582	83%	76%	695	77%	729	81%	57%	731	77%	731	77%	67%
Scenario2	559	97%	603	105%	82%	533	76%	582	83%	76%	737	82%	771	86%	55%	801	84%	801	84%	68%
Scenario3	559	97%	603	105%	82%	533	76%	582	83%	76%	737	82%	771	86%	55%	778	82%	778	82%	68%
Scenario3.1	511	89%	555	97%	80%	533	76%	582	83%	76%	737	82%	771	86%	55%	778	82%	778	82%	68%
Scenario3.2	511	89%	555	97%	80%	442	63%	491	70%	74%	775	86%	809	90%	50%	778	82%	778	82%	68%
Scenario3.3	511	89%	555	97%	80%	442	63%	491	70%	74%	733	81%	767	85%	52%	778	82%	778	82%	68%
Scenario3.3.1	511	89%	555	97%	80%	442	63%	491	70%	74%	733	81%	767	85%	52%	778	82%	778	82%	68%
Scenario4	572	99%	616	107%	82%	533	76%	582	83%	76%	883	98%	917	102%	57%	806	85%	806	85%	68%
Scenario5	559	97%	603	105%	82%	533	76%	582	83%	76%	695	77%	729	81%	57%	746	79%	746	79%	67%
Scenario5.1	559	97%	603	105%	82%	533	76%	582	83%	76%	695	77%	729	81%	57%	691	73%	691	73%	69%
Scenario6	559	97%	603	105%	82%	533	76%	582	83%	76%	695	77%	729	81%	57%	746	79%	746	79%	67%
Scenario6.1	559	97%	603	105%	82%	533	76%	582	83%	76%	695	77%	729	81%	57%	746	79%	746	79%	67%
Scenario6.1.1	559	97%	603	105%	82%	533	76%	582	83%	76%	695	77%	729	81%	57%	746	79%	746	79%	67%
Scenario6.2	559	97%	603	105%	82%	533	76%	582	83%	76%	695	77%	729	81%	57%	746	79%	746	79%	67%
Scenario7	550	96%	594	103%	79%	518	74%	567	81%	73%	807	90%	841	93%	57%	640	67%	640	67%	66%
Scenario7.1	550	96%	594	103%	79%	533	76%	582	83%	76%	651	72%	685	76%	56%	640	67%	640	67%	66%
Scenario7.1.1	550	96%	594	103%	79%	533	76%	582	83%	76%	732	81%	766	85%	54%	640	67%	640	67%	66%
Scenario7.1.2	502	87%	546	95%	78%	533	76%	582	83%	76%	732	81%	766	85%	54%	640	67%	640	67%	66%
Scenario8	559	97%	603	105%	82%	533	76%	582	83%	76%	666	74%	700	78%	55%	746	79%	746	79%	67%
Scenario9	452	79%	496	86%	80%	533	76%	582	83%	76%	695	77%	729	81%	57%	776	82%	776	82%	68%
Scenario9.1	452	79%	496	86%	80%	533	76%	582	83%	76%	695	77%	729	81%	57%	776	82%	776	82%	68%
Scenario9.1.2	452	79%	496	86%	80%	533	76%	582	83%	76%	695	77%	729	81%	57%	799	84%	799	84%	68%

SCENARIO IMPACT – COMPARISON BY CAMPUS

School	Anderson					Armstrong					Austin					Creighton					Hope				
Capacity	700					650					875					650					925				
Net Transfers	138					125					82					123					104				
26-27 Projected	845					557					1346					1226					788				
	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis
23-24 Enrolled	709	101%	709	101%		619	95%	619	95%		1016	116%	1016	116%		990	152%	990	152%		626	68%	626	68%	
23-24 Geo	571	82%	709	101%	85%	494	76%	619	95%	98%	934	107%	1016	116%	81%	867	133%	990	152%	94%	522	56%	626	68%	84%
Scenario7.1.1	479	68%	617	88%	84%	494	76%	619	95%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	637	69%	741	80%	86%
Scenario9.1.2	542	86%	680	97%	83%	494	76%	619	95%	98%	738	84%	820	94%	87%	624	96%	747	115%	95%	637	69%	741	80%	86%
School	Houston					Milam					Patterson					Reaves					Rice				
Capacity	900					900					925					675					625				
Net Transfers	76					117					125					137					61				
26-27 Projected	762					794					1420					807					807				
	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis
23-24 Enrolled	575	64%	575	64%		540	60%	540	60%		1066	115%	1066	115%		747	111%	747	111%		583	93%	583	93%	
23-24 Geo	499	55%	575	64%	96%	423	47%	540	60%	90%	941	102%	1066	115%	73%	610	90%	747	111%	86%	522	84%	583	93%	48%
Scenario7.1.1	607	67%	683	76%	93%	451	50%	568	63%	88%	902	98%	1027	111%	79%	502	74%	639	95%	87%	564	90%	625	100%	47%
Scenario9.1.2	667	74%	743	83%	94%	451	50%	568	63%	88%	760	82%	885	96%	74%	524	78%	661	98%	88%	564	90%	625	100%	47%
School	Runyan					San Jacinto					Wilkinson					Bartlett									
Capacity	575					700					900					950									
Net Transfers	44					49					34														
26-27 Projected	879					930					1323														
	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis	Total	% of Cap	With Transfers	% With Transfers	EcoDis					
23-24 Enrolled	683	119%	683	119%		582	83%	582	83%		959	107%	959	107%		0	0%	0	0%						
23-24 Geo	639	111%	683	119%	79%	533	76%	582	83%	76%	925	103%	959	107%	56%	0	0%	0	0%						
Scenario7.1.1	550	96%	594	103%	79%	533	76%	582	83%	76%	732	81%	766	85%	54%	640	67%	640	67%	66%					
Scenario9.1.2	452	79%	496	86%	80%	533	76%	582	83%	76%	695	77%	729	81%	57%	799	84%	799	84%	68%					

MOST COMMON
QUESTIONS FAMILIES HAVE AT
THIS JUNCTURE...



OUR FAMILY SPECIFICALLY PURCHASED OUR HOME TO ATTEND THE SCHOOLS WE ARE CURRENTLY ATTENDING. WHY ARE YOU CONSIDERING REZONING OUR SCHOOL?

- The District understands that rezoning impacts families. However, our District is growing rapidly, and as a result, we must open new campuses from time to time.
- Additionally, we must periodically revisit attendance boundaries of existing campuses where we have seen demographic changes.
- We are committed as a District to provide outstanding schools for all of our students, while maximizing the use of existing facilities and reducing the use of portable classrooms when possible.

WHICH GRADE LEVELS WILL BE IMPACTED BY THE ZONING OF BARTLETT ELEMENTARY?

- Our initial focus for Bartlett Elementary is to provide for students PK-4.

HOW LIKELY IS IT THAT MY NEIGHBORHOOD WILL BE REZONED?

- We will not know the answer until we go through the process.
- We do anticipate adjustments being made to the attendance boundaries of several area elementary campuses.
- We included representation from campuses within our boundary committee representing all elementary and intermediate campuses and geography within all CCHS and CHS elementary campuses that could potentially be impacted.

WHAT ABOUT CURRENT STUDENTS FINISHING THE LAST YEAR AT THEIR CAMPUS IN 2024-2025?

- We have traditionally allowed families to remain at a particular school to complete the final year; however, space and program availability will determine whether this is an option.
- When allowed to transfer, the parent/guardian must provide transportation.
- If a transfer is granted for a student to complete his/her final year at his/her current campus, sibling transfers are generally allowed for that one year also.

Thank you



CONROE
INDEPENDENT
SCHOOL DISTRICT