

# School Improvement Update

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February 6, 2024

# School Improvement, Leadership Development, Assessment, & Accountability

**Jeff Fuller**

Executive Director of School Improvement, Assessment, & Accountability



## School Improvement & Transformational Leadership

**Hartwell Brown**, Director of School Improvement & Transformational Leadership

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## Assessment

**Wendy Tisdell**, Coordinator of Assessment & Instructional Materials

**Rachel Moore**, Assessment Specialist

**Lindsey Norton**, Elementary Data Coach

**Meagan Morse**, Middle School Data Coach

**Gabriella Williams**, High School Data Coach



## Accountability

**Lauren Helfer**, Coordinator of Accountability, Data Analysis, & Performance Reporting



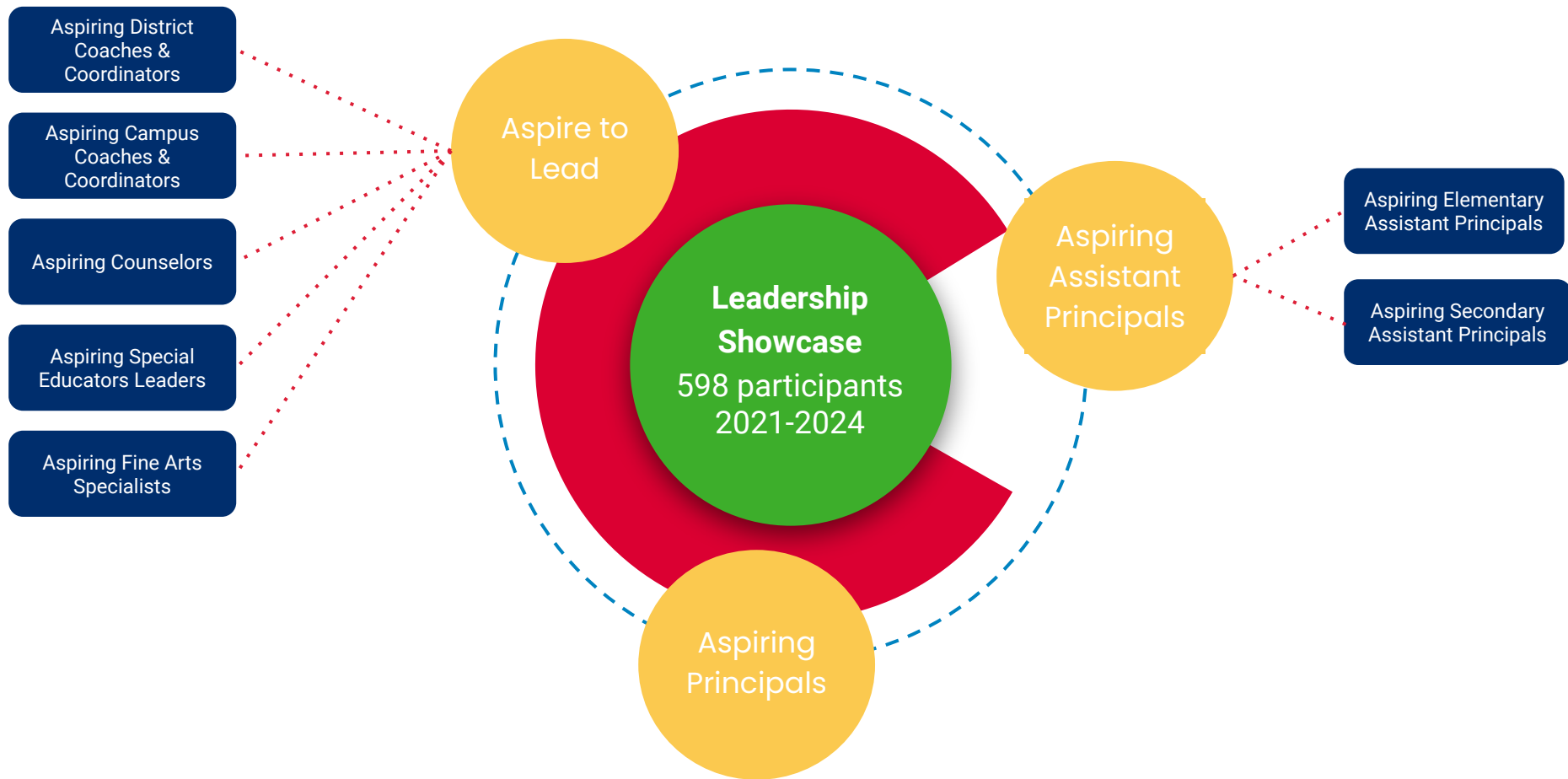




# CISD Leadership



Ensuring our leadership development pipeline is strong and ready to take on the challenges of leading schools is critical to producing excellent and equitable student outcomes.



# Aspire to Lead

Our district offers an annual leadership strand for teacher leaders in our schools through our Aspiring to Lead Initiative. This includes a series of professional learning opportunities for those interested in developing leadership skills in their current positions or in becoming campus/district coaches, coordinators, specialists, or other leadership roles.

Aspire to Lead Strands  
339 participants from 2021 to 2024

## Aspire to Lead

- Aspiring Campus and District Coaches & Coordinators
- Aspiring Counselors

## Aspiring Fine Arts Leaders

- Dr. Bob Horton
- Est. 2022

## Aspiring Special Education Leaders

- Dr. Kendra Wiggins
- Est. 2023

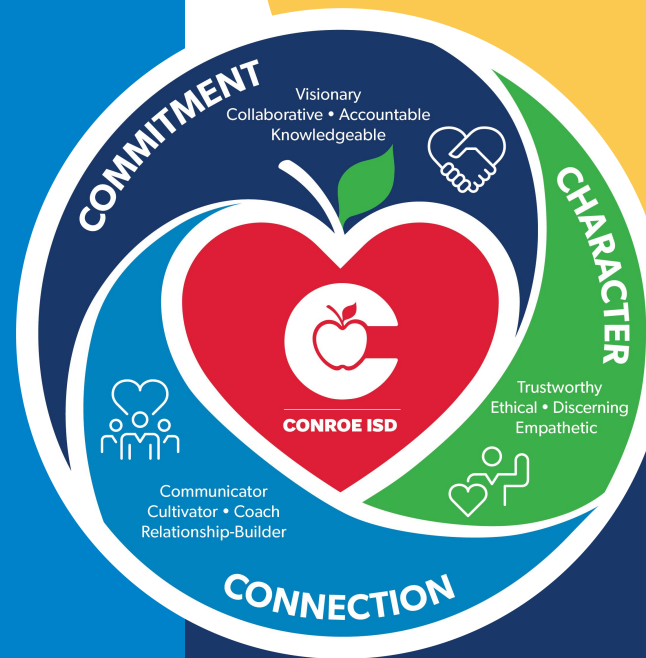
# Aspiring Assistant Principals

Our district offers an annual leadership strand for professional employees who are aspiring to be an assistant principal through our Aspiring Assistant Principal Prep Program. This includes a series of professional learning opportunities for those candidates that currently hold an Administrative Certification or are scheduled to hold certification by June 1, 2024, and have at least two years of successful service as a teacher or non-teaching professional.

2019 - 2024  
320 participants



62 promoted



# Principal Prep Program

The Principal Prep Program has been established to develop leaders, preparing them to lead 21st century schools focused on pursuing improvement and raising student achievement. Through the program, participants become students again in a customized leadership development program designed to ensure the district has the caliber of principals needed in the future. This program focuses on leader performance standards and indicators, core knowledge of the major functions of the school district, and other skills needed to positively impact students, teachers, and communities.

**2019 - 2020**

**37 participants**

**10 promoted**

**2020 - 2021**

**21 participants**

**6 promoted**

**2021 - 2022**

**23 participants**

**8 promoted**

**2022 - 2023**

**19 participants**

**7 promoted**

**2023 - 2024**

**18 participants**

**current**



# Additional Responsibilities



**Yearly Summer Leadership Conference for all campus administrators**

**Supervise accuracy and completion of the District Improvement Plan and all Campus Improvement Plans**

**Facilitate Monthly Principal Meetings & Assistant Principal Meetings**

**Provide support to all campuses in need**

**Fall 2023**

**51 growth conferences**

**160+ data meetings**

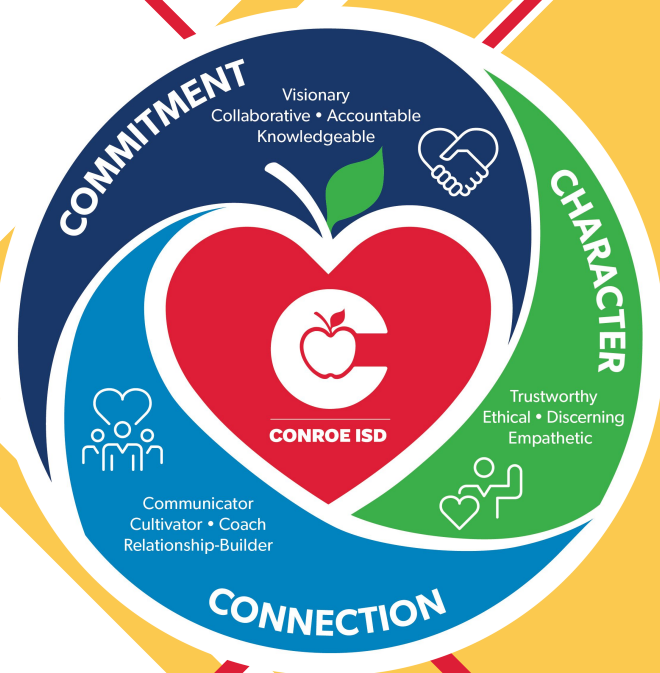
**12 campus Threat Assessment Meetings**

# Looking Forward

Exploring Central Office Leadership (2024-2025)

Community Collaborative (2024-2025)

The Learning Excellence Framework (2024-2025)



# Impact of School Improvement

## 2023 A-F Accountability Data

- The 2022 What If Report uses the new A-F Accountability system that will apply to 2023 and forward, but runs our 2022 A-F data.
- This allows the 2023 data to be compared “apples to apples” to the 2022 What If Report data.
- Because 2023 A-F Accountability Ratings are not released, any 2023 scores are created using the released confidential data sets.
- The raw scores released in the data set can be scaled locally using the formulas in the 2023 Accountability Manual.

2022 Conroe ISD  
“What If” Report

82 → 84

2023 Conroe ISD  
Accountability Estimate

# Impact of School Improvement

## 2018-2023 Federal Support and Improvement Campuses

Number of campuses identified as targeted, additional targeted, or comprehensive support and improvement.

Federal Accountability identifies campuses that are targeted for “Support and Improvement” based on student group performance and growth indicators across consecutive years compared to specific targets.

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
23	15	Ratings held in place from 2019 due to COVID		9	5

# Impact of School Improvement

## 2020-2023 Results Driven Accountability (RDA) Ratings

The RDA system is a data-driven framework developed and implemented annually at the district, region, and state level. Indicators include Academic Achievement (STAAR and TELPAS Scores), Post-Secondary Readiness, and Disproportionate Analysis.

Program Area	2019-2020	2020-2021	2021-2022	2022-2023
BE/ESL/EB	1	2	1	1
Other Special Populations	1	2	2	1
Special Education	2	1	1	1

- RDA Ratings are based on Determination Level Scores of 1-4.
- 1 is the best score, while 4 is the worst.



Conroe ISD

Home

Elementary/K-6

Intermediate

Junior High

High School

CISD Interim Data 23-24



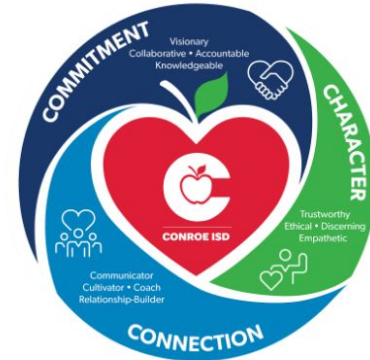
# SCHOOL IMPROVEMENT & Leadership Transformation

## Our Mission

The mission of School Improvement & Leadership Transformation is to develop and promote exceptional leaders for student success.

## Our Vision

At the heart of everything we do lies a foundation built on honesty, competence, and forward thinking. Our vision is to redefine standards, inspire change, and create a ripple effect that positively impacts the world around us.





# Questions and Follow-Up

