2020-2021 CALENDAR DEVELOPMENT November 19, 2019
The District Level Planning and Decision-Making (DLPDM) Committee of Conroe ISD is responsible for developing a school calendar to present as a recommendation to the Board of Trustees.

The DLPDM Committee will develop one or more draft calendars and will receive input on the calendars from the community and the schools.

The calendars will be posted on the CISD website and will be available for review and comment (usually goes up in late November).

It is anticipated that the DLPDM Committee will present its recommendation to the Board of Trustees in January, 2020.
<table>
<thead>
<tr>
<th>October</th>
<th>Present process to DLPDMC to begin the discussion</th>
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<tbody>
<tr>
<td>November</td>
<td>Calendar process presented to Board to solicit their feedback and direction</td>
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<tr>
<td>November</td>
<td>DLPDMC considers Board and direct feedback and selects draft calendars to publish for public feedback</td>
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<tr>
<td>December</td>
<td>No DLPDMC meeting</td>
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<tr>
<td>January 15</td>
<td>DLPDMC considers public feedback and selects a calendar to recommend to the Board for approval</td>
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<tr>
<td>January 21</td>
<td>Recommended calendar is presented to the Board for its consideration</td>
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The District of Innovation Plan allows the flexibility for the first day of instruction to occur prior to August 24, 2020.

Calendar must ensure a minimum of 75,600 instructional minutes. In addition, the District has previously included additional minutes for two inclement weather days.

The CISD calendar may include four early release days to be used for teacher conferences or collaborative teacher planning.

Holidays are not scheduled on days identified by TEA for student assessment.
THINGS WE KNOW............

177 current days for students, 187 days for teachers.

75,600 minutes, plus additional minutes for 2 inclement weather days (+840=76,440).

Staff Development: This year we have two full days of staff development (860 minutes). We also have four early release days at the end of each nine-week period for planning and staff development (760 minutes). We currently waive 1620 minutes of the available 2100 minutes (=5 full days).

We historically take off for Labor Day (Sept. 7), Martin Luther King Jr. Day (Jan. 18), and Memorial Day (May 28).

HB3 has impacted curriculum and instruction (Reading Academies, Dyslexia, and Full Day Pre-K).
SURVEY: WE HAD OVER 3660 RESPONSES TO OUR CALENDAR SURVEY

Our calendar greatly affects family schedules and the county as a whole. Some of the highlights gleaned from responses:

Had positive feedback on starting midweek. 57% prefer starting the year in mid-week.

90% want to end the semester prior to winter break.

67% want to begin school on/after August 17; however, 78% want to end the semester prior to the winter break more than beginning on/after August 17.

80.5% would rather end in May than start on/after August 17.

The week off at Thanksgiving is popular. 85% like the full week off at Thanksgiving.

The October holiday is popular. 56% would prefer the day off in October to beginning on/after August 17; however 82% would give up the holiday in October to preserve the week off at Thanksgiving.
THINGS WE HAVE LEARNED.....

Excluding the first week, short weeks (3 days or less) are an attendance challenge.

75% like three weekends in their Winter Break.

Spring Break can be moved, we historically go with Texas (March 15-20) and Texas A&M.

56% like the early release day at the end of each nine weeks.

74% would prefer a February holiday to a staff development day.

80% indicated they preferred having 4 staff development days prior to the school year beginning, and an additional day in January.

56% prefer the current number of minutes and instructional days.

The debate about balanced semesters is ever present. Although it was not highly ranked, for a portion of the responders it was the number one priority.

Having an election day student holiday was the lowest ranked of six statements.
COMMENTS OR QUESTIONS?