2019-20 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: WILKINSON EL

Campus Number: 170902126

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126 Total Students: 703 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	81% 84%	75% 85%	33% 83%	81% 78%	78% 90%	- *	* 80%	*	67% 90%	18% 38%	- *	71% 86%	85% 78%	68% 75%	* 67%
At Meets Grade Level or Above	2019 2018	45% 43%	54% 53%	51% 52%	22% 42%	46% 38%	59% 61%	*	* 20%	*	22% 50%	6% 8%	*	52% 51%	48% 57%	38% 36%	* 27%
At Masters Grade Level	2019 2018	27% 25%	36% 34%	30% 33%	22% 25%	27% 25%	36% 42%	*	* 0%	*	0% 10%	0% 0%	*	31% 31%	27% 43%	22% 20%	* 0%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	85% 87%	80% 83%	44% 83%	73% 76%	88% 87%	*	* 80%	*	56% 90%	38% 62%	*	76% 83%	88% 83%	78% 74%	* 67%
At Meets Grade Level or Above	2019 2018	49% 47%	60% 62%	48% 47%	22% 42%	27% 39%	61% 51%	*	* 60% *	*	22% 50%	13% 23%	*	47% 49%	48% 38%	42% 34%	* 47% *
At Masters Grade Level	2019 2018	25% 23%	36% 35%	25% 22%	11% 17%	4% 15%	35% 26%	*	0%	*	11% 30%	6% 0%	*	26% 24%	21% 13%	26% 10%	0%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	84% 81%	80% 77%	50% 50%	72% 77%	85% 78%	* -	100% 100%	* -	80% 100%	54% 43%	* 50%	79% 78%	82% 74%	68% 71%	87% 75%
At Meets Grade Level or Above	2019 2018	44% 46%	56% 58%	56% 45%	30% 10%	42% 42%	65% 51%	*	67% 40%	*	50% 40%	54% 14%	* 50%	55% 45%	59% 45%	40% 23%	60% 17%
At Masters Grade Level	2019 2018	22% 24%	32% 35%	26% 20%	10% 10%	22% 19%	28% 23%	*	33% 0%	* -	20% 20%	15% 0%	* 33%	20% 21%	41% 19%	16% 6%	13% 8%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	86% 88%	85% 85%	50% 90%	81% 81%	89% 84%	*	100% 100%	*	90% 100%	62% 23%	* 100%	87% 86%	80% 81%	78% 85%	94% 83%
At Meets Grade Level or Above	2019 2018	48% 49%	66% 65%	54% 51%	20% 20%	41% 42%	61% 58%	*	67% 20%	*	60% 60%	62% 15%	* 100%	54% 56%	54% 32%	40% 38%	56% 42%
At Masters Grade Level	2019 2018	28% 27%	45% 41%	26% 25%	10% 10%	16% 12%	32% 31%	*	33% 0%	*	40% 40%	15% 0%	* 50%	27% 30%	23% 10%	14% 9%	19% 8%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	75% 71%	68% 67%	60% 40%	58% 58%	73% 70%	*	100% 100%	*	50% 80%	50% 14%	* 50%	70% 70%	62% 58%	52% 60%	69% 75%
At Meets Grade Level or Above	2019 2018	35% 39%	45% 48%	38% 40%	10% 10%	26% 27%	44% 46%	*	83% 20%	*	30% 80%	36% 14%	* 50%	39% 42%	36% 32%	21% 25%	38% 42%
At Masters Grade Level	2019 2018	11% 11%	16% 17%	7% 8%	0% 0%	5% 0%	11% 9%	-	0% 20%	*	0% 40%	0% 0%	* 17%	7% 9%	8% 6%	0% 2%	0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126 Total Students: 703 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
All Grades All Subjects				•								•					
At Approaches Grade Level or																	
Above	2019	78%	85%	77%	48%	72%	83%	89%	100%	*	69%	42%	58%	77%	79%	68%	80%
	2018	77%	85%	80%	70%	74%	81%	33%	92%	*	91%	36%	75%	81%	74%	73%	73%
At Meets Grade Level or Above	2019 2018	50% 48%	62% 62%	49% 47%	21% 26%	36% 38%	58% 53%	89% 33%	70% 32%	*	38% 54%	32% 15%	50% 75%	50% 49%	49% 40%	36% 32%	47% 35%
At Masters Grade Level	2019	24%	35%	22%	10%	15%	28%	11%	20%	*	15%	7%	17%	22%	24%	15%	13%
	2018	22%	34%	22%	13%	15%	26%	33%	4%	*	26%	0%	42%	23%	17%	10%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	83%	77%	42%	76%	81%	*	100%	*	74%	33%	*	75%	84%	68%	79%
	2018	74%	83%	81%	68%	78%	84%	*	90%	*	93%	41%	67%	83%	76%	73%	70%
At Meets Grade Level or Above	2019	48%	59%	54%	26%	44%	62%	*	71%	*	37%	27%	*	54%	54%	39%	53%
	2018	46%	59%	49%	27%	40%	55%	*	30%	*	47%	11%	67%	48%	50%	30%	22%
At Masters Grade Level	2019	21%	30%	28%	16%	24%	32%	*	29%	*	11%	7%	*	25%	34%	19%	16%
	2018	19%	30%	27%	18%	22%	32%	*	0%	*	13%	0%	44%	26%	30%	14%	4%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	88%	82%	47%	78%	89%	*	100%	*	74%	48%	*	82%	84%	78%	90%
	2018	81%	89%	84%	86%	78%	85%	*	90%	*	93%	42%	100%	84%	82%	79%	74%
At Meets Grade Level or Above	2019	52%	65%	51%	21%	35%	61%	*	57%	*	42%	34%	*	51%	51%	41%	50%
	2018	50%	64%	49%	32%	41%	55%	*	40%	*	53%	19%	100%	53%	35%	36%	44%
At Masters Grade Level	2019	26%	39%	25%	11%	11%	34%	*	29%	*	26%	10%	*	26%	22%	19%	20%
All Grades Writing	2018	24%	37%	23%	14%	14%	29%	*	0%	4	33%	0%	56%	26%	11%	9%	4%
3																	
At Approaches Grade Level or	2010	C00/	770/	C00/	CO0/	E00/	720/	*	1000/	*	E00/	E00/	*	700/	620/	F20/	CO0/
Above	2019	68%	77%	68% 67%	60%	58%	73%		100%		50%	50%		70%	62%	52% 60%	69%
At Meets Grade Level or Above	2018 2019	66% 38%	75% 48%	6/% 38%	40% 10%	58% 26%	70% 44%	*	100% 83%	*	80% 30%	14% 36%	50% *	70% 39%	58% 36%	21%	75% 38%
At weets Grade Level of Above	2019	30% 41%	46% 51%	36% 40%	10%	26% 27%	44% 46%		20%	_	30% 80%	36% 14%	50%	39% 42%	30% 32%	25%	36% 42%
At Masters Grade Level	2016	14%	19%	40% 7%	0%	27% 5%	11%	*	0%	*	0%	0%	30% *	42% 7%	32% 8%	23% 0%	0%
A Widstels Glade Level	2019	13%	19%	8%	0%	0%	9%	_	20%	_	40%	0%	17%	9%	6%	2%	0%
	2010	.570	.570	U /0	5 / 0	3 / 0	3 /0		2070		.570	5 /0	1, 70	3 70	3 / 0	_ /0	5 /0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126 Total Students: 703 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score l	y Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	70 69	61 50	39 35	60 56	62 51	*	80 40	*	60 40	69 46	* 83	62 50	58 50	56 41	77 50
Grade 4 Mathematics	2019 2018	65 65	76 72	69 58	44 60	68 50	71 60	*	80 70	*	65 50	62 27	* 92	69 61	66 50	66 54	94 46
All Grades Both Subjects	2019 2018	69 69	73 73	65 54	42 48	64 53	67 55	83	80 55	*	63 45	65 37	44 88	66 55	62 50	61 47	85 48
All Grades ELA/Reading	2019 2018	68 69	71 71	61 50	39 35	60 56	62 51	*	80 40	* -	60 40	69 46	* 83	62 50	58 50	56 41	77 50
All Grades Mathematics	2019 2018	70 70	74 75	69 58	44 60	68 50	71 60	* -	80 70	*	65 50	62 27	* 92	69 61	66 50	66 54	94 46

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 703 Grade Span: PK - 04 School Type: Elementary

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					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profic	ient Students													
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	*	29%	29%	*	*	-	*	57%	46%	80%
	2018	38%	41%	33%	*	*	*	-	*	-	*	*	46%	*
Mathematics	2019	45%	47%	38%	*	43%	17%	*	*	-	*	40%	40%	80%
	2018	47%	52%	*	*	*	*	_	*	_	_	*	*	*

District Name: CONROE ISD

Campus Number: 170902126

Campus Name: WILKINSON EL

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 703 Grade Span: PK - 04 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Ctata	District	C		BE-Trans I				ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and	Performance	State	DISTRICT	Campus	Education	Early Exit	Late Exit	rwo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	LEVEI													
At Approaches Grade Level or Above	2019	78%	85%	77%						78%	78%		*	78%	79%
At Approaches Grade Level of Above	2019	77%	85%	80%	-	-	-	-	-	66%	66%	-	60%	66%	65%
At Meets Grade Level or Above	2019	50%	62%	49%	-	-	-	-	-	41%	41%	-	*	41%	44%
At weets Grade Level of Above	2019	48%	62%	45% 47%	-	-	-	-	-	21%	21%	-	40%	21%	23%
At Masters Grade Level	2019	24%	35%	22%	-	-	-	-	-	10%	10%	-	40% *	10%	23% 12%
At Masters Grade Level	2019	22%	34%	22%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading	2010	2270	3470	22 /0	-	-	-	-	-	0 70	0 70	-	0 70	0 70	0 70
	2010	750/	83%	770/						700/	700/		*	76%	700/
At Approaches Grade Level or Above	2019	75%		77%	-	-	-	-	-	76%	76%	-	*		78%
	2018	74%	83%	81%	-	-	-	-	-	65%	65%	-	*	65%	63%
At Meets Grade Level or Above	2019	48%	59%	54%	-	-	-	-	-	47%	47%	-	*	47%	50%
	2018	46%	59%	49%	-	-	-	-	-	18%	18%	-	*	18%	21%
At Masters Grade Level	2019	21%	30%	28%	-	-	-	-	-	12%	12%	-	*	12%	17%
All Condo Matternation	2018	19%	30%	27%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	88%	82%	-	-	-	-	-	89%	89%	-	*	89%	89%
	2018	81%	89%	84%	-	-	-	-	-	65%	65%	-	*	65%	68%
At Meets Grade Level or Above	2019	52%	65%	51%	-	-	-	-	-	44%	44%	-	*	44%	47%
	2018	50%	64%	49%	-	-	-	-	-	29%	29%	-	*	29%	32%
At Masters Grade Level	2019	26%	39%	25%	-	-	-	-	-	17%	17%	-	*	17%	16%
	2018	24%	37%	23%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	77%	68%	-	-	-	-	-	64%	64%	-	*	64%	67%
	2018	66%	75%	67%	-	-	-	-	-	*	*	-	*	*	60%
At Meets Grade Level or Above	2019	38%	48%	38%	-	-	-	-	-	29%	29%	-	*	29%	33%
	2018	41%	51%	40%	-	-	-	-	-	*	*	-	*	*	0%
At Masters Grade Level	2019	14%	19%	7%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	19%	8%	-	-	-	-	-	*	*	-	*	*	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	73%	65%	-	-	-	-	-	83%	83%	-	*	83%	84%
•	2018	69%	73%	54%	-	-	-	-	-	63%	63%	-	*	63%	55%
All Grades ELA/Reading	2019	68%	71%	61%	-	_	_	_	-	73%	73%	_	*	73%	75%
	2018	69%	71%	50%	-	_	-	-	-	*	*	_	*	*	60%
All Grades Mathematics	2019	70%	74%	69%	_	_	_	_	_	93%	93%	_	*	93%	93%
, iii didddd iiidaidd	2018	70%	75%	58%	-	-	-	-	-	*	*	-	*	*	50%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	41%	38%	g - 17	-	_	_	_	80%	80%	_	_	80%	80%
	2018	38%	41%	33%	_	_	_	_	_	*	*	_	*	*	*
Mathematics					_	_	_	_	_	80%	80%	_	_	80%	80%
marchaes				*	_	_	_	_	_	*	*	_	_	*	*
Mathematics	2019 2018	45% 47%	47% 52%	38% *	-	-	-	-	-	80% *	80% *	-	-	80% *	8

District Name: CONROE ISD

Campus Number: 170902126

Campus Name: WILKINSON EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126 Total Students: 713 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	Chaha	District	C	African American	Hispania	White	American Indian	A sism	Pacific	Two or More	Special Ed	Econ Disady	EL (Comment)
2019 STAAR Participation	State	District	Campus	American	Hispanic	wnite	indian	Asian	Islander	Races	Eu	DISAUV	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	100%	95%	98%	100%	100%	*	100%	95%	99%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	81%	93%	95%	82%	100%	*	96%	90%	92%	98%
Mobile	4%	3%	5%	19%	2%	4%	18%	0%	*	4%	5%	6%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	2%	0%	5%	2%	0%	0%	*	0%	5%	1%	0%
Absent	1%	1%	2%	0%	5%	1%	0%	0%	*	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	95%	86%	94%	100%	100%	*	100%	91%	88%	81%
Mobile	4%	3%	6%	5%	12%	5%	0%	0%	*	0%	8%	11%	19%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 703 Grade Span: PK - 04 School Type: Elementary

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

Attendance Rate 2018-19 95.4% 96.3% 96.3% 95.6% 96.5% 96.2% 97.4% 96.7% 96.4% 95.2% 95.9% 97.0% 2017-18 95.4% 96.2% 96.3% 95.8% 96.9% 96.2% * 96.7% * 95.9% 96.2% 95.8% 97.0% 2018-19 0.4% 0.0%					African			American		Pacific	Two or More	Special	Econ	EL
2018-19 95.4% 96.3% 95.3% 95.6% 95.5% 96.2% 97.4% 96.7% 96.4% 95.2% 95.9% 97.0% 2017-18 2017-18 0.4% 0.0% 0.2% 0.4% 0.0% 0.2% 0.4% 0.4% 0.2% 0.4% 0.		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19 95.4% 96.3% 95.3% 95.6% 95.5% 96.2% 97.4% 96.7% 96.4% 95.2% 95.9% 97.0% 2017-18 2017-18 0.4% 0.0% 0.2% 0.4% 0.0% 0.2% 0.4% 0.4% 0.2% 0.4% 0.	Attendance Pate													
2017-18 95.4% 96.2% 96.3% 95.8% 96.9% 96.2% 96.7% 95.9% 96.2% 95.8% 97.4% 4nnual Dropout Rate (Gr -8) 2017-19 0.4% 0.0% 0.2% 0.4% 0.4%		OE 40/-	06.30/	06.30/	OE 60/	06 50/	06.20/	07 40/	06 70/	*	06 40/	OE 20/	OE 00/	07.0%
Annual Dropout Rate (Gr 7-8) 2018-19 0.4% 0.0%								97.470						
2018-19 0.4% 0.0% 2.2% 2017-18 0.4% 0.0% 2.2% 2017-18 0.4% 0.2% 2.2% 2017-18 0.4% 0.2% 2.2% 2017-18 1.5% 0.2% 2.2% 2017-18 2.5% 2017-18 2.5% 2.2% 2017-18 2.5% 20	2017-18	95.4%	96.2%	96.3%	95.8%	96.9%	96.2%	*	96.7%	*	95.9%	96.2%	95.8%	97.4%
2018-19 0.4% 0.0% 2.2% 2017-18 0.4% 0.0% 2.2% 2017-18 0.4% 0.2% 2.2% 2017-18 0.4% 0.2% 2.2% 2017-18 1.5% 0.2% 2.2% 2017-18 2.5% 2017-18 2.5% 2.2% 2017-18 2.5% 20	Annual Dropout Rate (Gr 7-8)													
2017-18		0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2018-19				-	-	-	-	-	-	-	-	-	-	-
2018-19	Appual Dranaut Bata (Cr 0 12)													
Personage		4.00/	0.20/											
Property			0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019 Graduated 9 0.0% 96.4% Received TXCHSE 0.5% 1.0%	2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Received TXCHSE	Graduated	90.0%	96.4%	-	_	_	_	_	_	_	_	_	_	-
Continued HS 3.7% 1.8%		0.5%		_	_	_	_	_	_	_	_	_	_	-
Dropped Out 5.9% 0.9%			1.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE				=										
Graduates, TXCHSE, and Continuers 94.1% 99.1%				-	-	-	-	-	-	-	-	-	-	-
and Continuers 94.1% 99.		90.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 Received TXCHSE			00.40/											
Graduated 90.0% 95.3%		94.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		90.0%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS 3.8% 2.8%				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 5.7% 0.9%				-										
Graduates and TxCHSE				-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers 94.3% 99.1%				-	-	-	-	-	-	-	-	-	-	-
and Continuers 94.3% 99.1%		90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated 92.2% 97.7%	and Continuers	94.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	5-Year Extended Longitudinal Ra Class of 2018	nte (Gr 9-12)												
Received TxCHSE	Graduated	92.2%	97.7%	-	_	_	_	_	_	_	_	_	_	-
Continued HS 1.1% 0.1%				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.1% 0.9%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE				_										
Graduates, TxCHSE, and Continuers 93.9% 99.1%			0.970	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 92.0% 97.3%			90.970	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE		93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	Graduated	92.0%	97.3%	-	_	_	-	-	-	-	_	-	-	-
Continued HS 1.1% 0.1%				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.3% 1.3%				_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE 92.6% 98.5%				-	-	-	-	_	-	-	-	_	-	-
Graduates, TxCHSE, and Continuers 93.7% 98.7%				-	-	-	-	-	-	-	-	-	-	-
G-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017		92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017		93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
		nte (Gr 9-12)												
		92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 703 Grade Span: PK - 04 School Type: Elementary

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	1.4%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	_	_	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	_	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	98.7%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	_	_	_	_	_	_	_	_	-	_
Graduates, TxCHSE,													
and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9	-12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	68.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.20/											
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.00/											
Class of 2019	83.5%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2019	Graduates (L 87.6%	ongitudinal I	Rate)		_	_		_		_	_		
Class of 2018	86.8%	97.0%	_										
Class of 2010	00.070	97.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	late)	02.50/											
2018-19	82.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 703 Grade Span: PK - 04 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,158	355,615
By Ethnicity:				
African American	-	-	313	43,953
Hispanic	-	-	1,502	180,673
White	-	-	2,008	105,577
American Indian	-	-	24	1,293
Asian	-	-	207	16,564
Pacific Islander	-	-	12	537
Two or More Races	-	-	92	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	10	2,248
Recommended H.S. Program/Distinguished Achievement Program	_	_	1	1,090
Foundation H.S. Program (No Endorsement)	_	_	321	51,579
Foundation H.S. Program (Endorsement)	_	_	16	15,160
Foundation H.S. Program (DLA)	-	-	3,810	285,538
Special Education Graduates	_	_	226	27,598
Economically Disadvantaged Graduates	_	_	1,298	186,364
LEP Graduates	_	_	228	25,189
At-Risk Graduates	_	-	1,398	146,432

District Name: CONROE ISD

Campus Number: 170902126

Campus Name: WILKINSON EL

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 703 Grade Span: PK - 04 School Type: Elementary

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, or Military Ready	(Annual Gra												
2018-19	72.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	60.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	57.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	23.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	32.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	29.8%	-	_	-	_	_	_	_	_	_	-	_
2017-18	28.7%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			5)										
2018-19	10.7%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 703 Grade Span: PK - 04 School Type: Elementary

Two or African American Pacific More **Special Econ** EL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) 2018-19 2.3% 3.1% 2017-18 1.7% 0.8% CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 39.0% 2018-19 55.6% 2017-18 38.7% 25.2% U.S. Armed Forces Enlistment (Annual Graduates) 2018-19 5.0% 2.6% 2017-18 4.3% 1.0% Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2.7% 1.6% 2018-19 2.6% 2.3% 2017-18 Graduates with Level I or Level II Certificate (Annual Graduates) 2018-19 0.6% 0.1%

0.6%

0.1%

District Name: CONROE ISD

2017-18

Campus Name: WILKINSON EL Campus Number: 170902126

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

				African			A		Docific	Two or	Smooial	Faan	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	Criterion) (Annu	al Graduates)	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	, (•										
2018-19	33.4%	36.6%	-	-	_	_	_	_	_	_	-	_	_
2017-18	32.1%	39.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	28.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	40.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	36.1%	-	-	_	_	_	_	_	_	-	_	_
Completed and Received Cred English Language Arts	dit for College F	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2019	25.2%	33.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	34.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	25.670	3,0									.,,		
2019	14.5%	12.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	13.1%	-	-	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2019	7.4%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	12.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	65.6%	-	-	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	65.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	63.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	66.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	63.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	62.1%	Callipus -	American -	HISPAITIC -	- vviiite	iliulali -	ASIAII -	ISIATIUEI -	- Races	n/a	DISAUV	n/a
Science	32.070	02.170									TI/C		11/4
2019	40.6%	61.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	58.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	00.070	33.370											
2019	46.3%	59.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	61.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gradu Tested	ates)												
2018-19	75.0%	70.0%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	63.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Gra All Subjects	duates)												
2018-19	1027	1153	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1162	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	579	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	583	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	574	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	580	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Gra All Subjects													
2018-19	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 703 Grade Span: PK - 04 School Type: Elementary

Two or African American Pacific More **Special Econ** EL State District Campus American Hispanic White Indian **Asian** Islander Races Ed Disadv (Current) Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 2018-19 44.6% 45.6% 2017-18 43.4% 45.5% English Language Arts 2018-19 17.8% 14.0% 2017-18 17.3% 15.3% Mathematics 2018-19 20.4% 24.0% 2017-18 20.7% 23.9% Science 2018-19 21.7% 21.5% 21.2% 20.8% 2017-18 Social Studies 2018-19 23.6% 25.6% 2017-18 22.8% 26.4% Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2017-18 53.4% 52.7% 2016-17 54.6% 55.0% Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course 2017-18 60.7% 71.3%

71.7%

59.2%

District Name: CONROE ISD

2016-17

Campus Name: WILKINSON EL Campus Number: 170902126

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

		Membersh	ip			Enrollmen	ıt	
		mpus				mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	703	100.0%	64,517	5,479,173	706	100.0%	64,799	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.3%	0.5%	0.5%
Pre-Kindergarten	46	6.5%	2.3%	4.5%	46	6.5%	2.3%	4.5%
Kindergarten	137	19.5%	7.0%	7.0%	138	19.5%	7.0%	7.0%
Grade 1	122	17.4%	7.2%	7.1%	122	17.3%	7.2%	7.1%
Grade 2	132	18.8%	7.3%	7.1%	132	18.7%	7.2%	7.1%
Grade 3	134	19.1%	7.3%	7.1%	134	19.0%	7.3%	7.1%
Grade 4	132	18.8%	7.7%	7.3%	132	18.7%	7.6%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	Ō	0.0%	7.9%	7.7%	Ō	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	7.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	67	9.5%	8.5%	12.6%	67	9.5%	8.5%	12.6%
Hispanic	196	27.9%	37.4%	52.8%	196	27.8%	37.3%	52.8%
White	406	57.8%	45.7%	27.0%	409	57.9%	45.8%	27.0%
American Indian	3	0.4%	0.4%	0.4%	3	0.4%	0.4%	0.4%
Asian	11	1.6%	4.7%	4.6%	11	1.6%	4.7%	4.6%
Pacific Islander	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Two or More Races	16	2.3%	3.1%	2.5%	16	2.3%	3.1%	2.5%
Sex:								
Female	351	49.9%	48.7%	48.8%	351	49.7%	48.7%	48.8%
Male	352	50.1%	51.3%	51.2%	355	50.3%	51.3%	51.2%
Economically Disadvantaged	322	45.8%	39.2%	60.3%	324	45.9%	39.3%	60.2%
Non-Educationally Disadvantaged	381	54.2%	60.8%	39.7%	382	54.1%	60.7%	39.8%
Section 504 Students	33	4.7%	7.6%	6.9%	33	4.7%	7.6%	6.9%
English Learners (EL)	30	4.3%	15.3%	20.3%	30	4.2%	15.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.0%	1.5%	30	1.270	13.370	20.570
Students w/ Dyslexia	20	2.8%	4.8%	4.1%	20	2.8%	4.8%	4.1%
Foster Care	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%
Homeless	7	1.0%	0.7%	1.4%	7	1.0%	0.7%	1.4%
Immigrant	4	0.6%	3.2%	2.3%	4	0.6%	3.2%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	703	100.0%	30.8%	65.1%	706	100.0%	30.8%	65.1%
	703			1.9%	706 0	0.0%		1.9%
Military Connected		0.0%	0.5%		-		0.5%	
At-Risk	191	27.2%	37.7%	50.6%	191	27.1%	37.7%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

		Membersh	ip			Enrollmer	nt	
	Car	mpus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-			-	-		
Bilingual/ESL Education	28	4.0%	14.9%	20.6%	28	4.0%	14.9%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	32.2%	50.8%	0	-	32.1%	50.8%
Gifted & Talented Education	19	2.7%	7.7%	8.1%	19	2.7%	7.6%	8.1%
Special Education	59	8.4%	8.7%	10.5%	62	8.8%	9.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	25.4%	34.4%	42.4%				
Students with Physical Disabilities	25	42.4%	23.3%	21.4%				
Students with Autism	*	*	17.6%	13.8%				
Students with Behavioral Disabilities	15	25.4%	23.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	115	18.3%	12.8%	15.3%				
By Ethnicity:								
African American	26	4.1%						
Hispanic	33	5.2%						
White	50	7.9%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	107	19.5%						

	Non-S	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.9%	5.5%		
Grade 1	1.6%	0.6%	2.9%	9.1%	1.9%	4.9%		
Grade 2	0.0%	0.4%	1.6%	0.0%	1.9%	2.0%		
Grade 3	0.0%	0.2%	0.9%	0.0%	0.0%	0.8%		
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.1%	0.5%	-	0.8%	0.6%		
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%		
Grade 9	-	2.4%	7.8%	-	4.6%	13.1%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.4	19.0
Grade 1	19.9	19.1	18.9
Grade 2	18.3	19.8	18.8
Grade 3	18.3	19.6	19.0
Grade 4	17.9	19.7	19.2
Grade 5	-	23.7	20.9
Grade 6	-	24.7	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	22.3	18.7
Mathematics	-	21.7	17.8
Science	-	21.9	18.8
Social Studies	-	23.7	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	49.6	86.4%	63.6%	63.7%
Teachers	42.1	73.3%	49.4%	49.4%
Professional Support	5.5	9.6%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	7.8	13.6%	8.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	60.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	145.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
i areune	0.0	Π/α	4.0	1,103.0
Total Minority Staff:	8.0	13.9%	31.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.1%	5.7%	10.8%
Hispanic	3.0	7.1%	14.7%	28.1%
White	35.1	83.4%	77.3%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	0.9%	1.1%
	2.0	7.40/	20.20/	22.00/
Males	3.0	7.1%	20.3%	23.8%
Females	39.1	92.9%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.3%
Bachelors	35.2	83.7%	73.2%	73.4%
Masters	6.9	16.3%	25.5%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	1.9%	5.0%	7.4%
1-5 Years Experience	17.9	42.5%	27.2%	27.9%
6-10 Years Experience	11.4	27.1%	21.7%	19.4%
11-20 Years Experience	9.0	21.4%	32.0%	29.4%
Over 20 Years Experience	3.0	7.1%	14.0%	15.9%
STS. 20 TOURS EXPERIENCE	5.0	7.170	17.070	13.370
Number of Students per Teacher	16.7	n/a	16.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	8.5	6.2
Average Years Experience of Principals with District	17.0	8.2	5.3
Average Years Experience of Assistant Principals	7.0	7.7	5.3
Average Years Experience of Assistant Principals with District	7.0	6.7	4.7
Average Years Experience of Teachers:	8.6	11.0	11.1
Average Years Experience of Teachers with District:	6.5	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,500	\$55,597	\$49,868
1-5 Years Experience	\$55,998	\$56,362	\$52,823
6-10 Years Experience	\$59,403	\$58,209	\$55,756
11-20 Years Experience	\$60,937	\$60,976	\$59,308
Over 20 Years Experience	\$69,529	\$67,231	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,931	\$59,725	\$57,091
Professional Support	\$64,871	\$68,710	\$67,352
Campus Administration (School Leadership)	\$95,147	\$92,093	\$82,512
Instructional Staff Percent:	n/a	64.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	3.9	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CONROE ISD Campus Name: WILKINSON EL Campus Number: 170902126 Total Students: 703 Grade Span: PK - 04 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.4%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	1.0	2.4%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	37.1	88.1%	64.5%	70.9%
Special Education	4.0	9.5%	14.0%	9.3%
Other	0.0	0.0%	7.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.