

**Texas Education Agency  
2019-20 School Report Card  
WILKINSON EL (170902126)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CONROE ISD  
**Campus Type:** Elementary  
**Total Students:** 703  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WILKINSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	8.5%	12.6%
Hispanic	27.8%	37.3%	52.8%
White	57.9%	45.8%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	1.6%	4.7%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	2.3%	3.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.9%	39.3%	60.2%
Special Education	8.8%	9.0%	10.7%
English Learners	4.2%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	18.3%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.6	19.4	19.0
Grade 1	19.9	19.1	18.9
Grade 2	18.3	19.8	18.8
Grade 3	18.3	19.6	19.0
Grade 4	17.9	19.7	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,377	\$8,664	\$9,913
Instruction	\$4,695	\$5,195	\$5,558
Instructional Leadership	\$66	\$72	\$162
School Leadership	\$456	\$522	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>77%</b>	48%	72%	83%	89%	100%	*	69%	68%
	2018	77%	85%	<b>80%</b>	70%	74%	81%	33%	92%	*	91%	73%
ELA/Reading	2019	75%	83%	<b>77%</b>	42%	76%	81%	*	100%	*	74%	68%
	2018	74%	83%	<b>81%</b>	68%	78%	84%	*	90%	*	93%	73%
Mathematics	2019	82%	88%	<b>82%</b>	47%	78%	89%	*	100%	*	74%	78%
	2018	81%	89%	<b>84%</b>	86%	78%	85%	*	90%	*	93%	79%
Writing	2019	68%	77%	<b>68%</b>	60%	58%	73%	*	100%	*	50%	52%
	2018	66%	75%	<b>67%</b>	40%	58%	70%	-	100%	-	80%	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>49%</b>	21%	36%	58%	89%	70%	*	38%	36%
	2018	48%	62%	<b>47%</b>	26%	38%	53%	33%	32%	*	54%	32%
ELA/Reading	2019	48%	59%	<b>54%</b>	26%	44%	62%	*	71%	*	37%	39%
	2018	46%	59%	<b>49%</b>	27%	40%	55%	*	30%	*	47%	30%
Mathematics	2019	52%	65%	<b>51%</b>	21%	35%	61%	*	57%	*	42%	41%
	2018	50%	64%	<b>49%</b>	32%	41%	55%	*	40%	*	53%	36%
Writing	2019	38%	48%	<b>38%</b>	10%	26%	44%	*	83%	*	30%	21%
	2018	41%	51%	<b>40%</b>	10%	27%	46%	-	20%	-	80%	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>22%</b>	10%	15%	28%	11%	20%	*	15%	15%
	2018	22%	34%	<b>22%</b>	13%	15%	26%	33%	4%	*	26%	10%
ELA/Reading	2019	21%	30%	<b>28%</b>	16%	24%	32%	*	29%	*	11%	19%
	2018	19%	30%	<b>27%</b>	18%	22%	32%	*	0%	*	13%	14%
Mathematics	2019	26%	39%	<b>25%</b>	11%	11%	34%	*	29%	*	26%	19%
	2018	24%	37%	<b>23%</b>	14%	14%	29%	*	0%	*	33%	9%
Writing	2019	14%	19%	<b>7%</b>	0%	5%	11%	*	0%	*	0%	0%
	2018	13%	19%	<b>8%</b>	0%	0%	9%	-	20%	-	40%	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>65</b>	42	64	67	83	80	*	63	61
	2018	69	73	<b>54</b>	48	53	55	-	55	-	45	47
ELA/Reading	2019	68	71	<b>61</b>	39	60	62	*	80	*	60	56
	2018	69	71	<b>50</b>	35	56	51	-	40	-	40	41
Mathematics	2019	70	74	<b>69</b>	44	68	71	*	80	*	65	66
	2018	70	75	<b>58</b>	60	50	60	-	70	-	50	54

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>38%</b>	*	29%	29%	*	*	-	*	46%
2018	38%	41%	<b>33%</b>	*	*	*	-	*	-	*	46%
Mathematics											
2019	45%	47%	<b>38%</b>	*	43%	17%	*	*	-	*	40%
2018	47%	52%	*	*	*	*	-	*	-	-	*

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