### **2018-19 Texas Academic Performance Report**

District Name: **CONROE ISD** 

Campus Name: **SNYDER EL** 

Campus Number: **170902131** 

2019 Accountability Rating: A

Distinction Designations:

**Academic Achievement in Mathematics** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	81% 84%	92% 92%	88% 95%	80% 75%	95% 94%	*	90% 100%	*	100% 100%	64% 73%	*	92% 93%	91% 89%	81% 53%	71% 60%
At Meets Grade Level or Above	2019 2018	45% 43%	54% 53%	62% 72%	50% 60%	46% 54%	68% 79%	*	70% 71%	*	54% 40%	36% 55%	*	65% 75%	51% 64%	37% 32%	14% 20%
At Masters Grade Level	2019 2018	27% 25%	36% 34%	41% 49%	19% 25%	26% 29%	47% 57%	*	40% 57%	*	46% 40%	27% 18%	*	43% 50%	33% 45%	22% 26%	14% 0%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	85%	95%	81%	91%	97%	*	100%	*	100%	64%	*	94%	98%	85%	71%
At Meets Grade Level or Above	2018 2019	78% 49%	87% 60%	90% 72%	85% 50%	79% 57%	92% 80%	*	100% 80%	*	100% 62%	64% 27%	*	93% 70%	83% 80%	47% 52%	60% 43%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	62% 36% 35%	71% 46% 44%	70% 38% 30%	50% 34% 29%	74% 48% 48%	* * *	86% 50% 43%	* *	60% 54% 60%	27% 9% 18%	* *	74% 46% 46%	62% 44% 40%	26% 30% 16%	0% 29% 0%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	84% 81%	91% 95%	95% 90%	90% 94%	91% 95%	*	89% 92%	*	83% 100%	56% *	*	93% 95%	88% 94%	72% 94%	60% 82%
At Meets Grade Level or Above	2019 2018	44% 46%	56% 58%	73% 81%	68% 70%	60% 67%	75% 86%	*	89% 83%	*	67% 78%	50% *	*	74% 80%	70% 81%	39% 72%	0% 55%
At Masters Grade Level	2019 2018	22% 24%	32% 35%	49% 60%	37% 60%	37% 36%	50% 69%	*	89% 58%	*	50% 44%	13% *	*	49% 60%	50% 59%	17% 50%	0% 36%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	86% 88%	95% 99%	95% 90%	100% 100%	94% 99%	*	100% 100%	*	100% 100%	69% *	*	96% 99%	95% 98%	89% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	48% 49%	66% 65%	84% 92%	68% 80%	77% 92%	88% 91%	*	89% 100%	*	67% 100%	63% *	*	88% 91%	77% 93%	56% 78%	60% 100%
At Masters Grade Level	2019 2018	28% 27%	45% 41%	63% 74%	47% 50%	47% 56%	67% 81%	*	78% 92%	*	67% 89%	31% *	*	64% 71%	62% 81%	28% 67%	40% 73%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	75% 71%	90% 88%	84% 90%	83% 86%	91% 90%	*	89% 83%	*	100% 78%	63% *	*	91% 87%	88% 91%	59% 89%	40% 73%
At Meets Grade Level or Above	2019 2018	35% 39%	45% 48%	64% 67%	74% 80%	59% 51%	64% 70%	*	67% 67%	*	71% 67%	38% *	*	64% 64%	65% 72%	24% 56%	0% 27%
At Masters Grade Level	2019 2018	11% 11%	16% 17%	18% 26%	5% 30%	24% 17%	16% 27%	*	33% 42%	*	43% 11%	6% *	*	19% 25%	18% 26%	6% 22%	0% 18%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	85%	93%	89%	89%	93%	100%	94%	100%	98%	63%	83%	93%	91%	79%	69%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	85% 62% 62%	93% 71% 76%	90% 63% 70%	88% 59% 65%	94% 75% 80%	* 100% *	94% 79% 82%	100% 86% 80%	95% 62% 73%	68% 44% 38%	100% 50% 100%	94% 72% 77%	91% 69% 75%	76% 42% 52%	79% 24% 49%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
At Masters Grade Level	2019	24%	35%	43%	29%	33%	46%	100%	57%	71%	51%	17%	28%	44%	42%	21%	17%
At Masters Grade Level	2019	22%	34%	50%	36%	34%	56%	*	60%	60%	49%	12%	80%	50%	51%	36%	33%
All Grades ELA/Reading	_0.0		0.70		3070	0.70	0070		0070	0070	.5 70	,	33,0	30,0	0.70	3070	33 / 3
At Approaches Grade Level or																	
Above	2019	75%	83%	91%	91%	85%	93%	*	89%	*	95%	59%	71%	92%	89%	78%	67%
	2018	74%	83%	93%	93%	87%	94%	*	95%	*	100%	73%	*	94%	92%	73%	75%
At Meets Grade Level or Above	2019	48%	59%	67%	60%	52%	72%	*	79%	*	58%	44%	43%	69%	63%	38%	8%
	2018	46%	59%	76%	63%	62%	83%	*	79%	*	64%	47%	*	78%	73%	51%	44%
At Masters Grade Level	2019	21%	30%	45%	29%	31%	49%	*	63%	*	47%	19%	14%	46%	44%	20%	8%
	2018	19%	30%	54%	37%	33%	62%	*	58%	*	43%	13%	*	55%	52%	38%	25%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	88%	95%	89%	95%	95%	*	100%	*	100%	67%	86%	95%	96%	87%	83%
	2018	81%	89%	94%	87%	92%	95%	*	100%	*	100%	73%	*	96%	91%	73%	88%
At Meets Grade Level or Above	2019	52%	65%	78%	60%	66%	84%	*	84%	*	63%	48%	71% *	78%	78%	53%	50%
At Martaus Cuarla Laval	2018	50%	64%	81%	73%	75%	82%	*	95%	*	86%	33%		83%	78%	51%	69%
At Masters Grade Level	2019 2018	26% 24%	39% 37%	54% 59%	43% 37%	40% 45%	58% 63%	*	63% 74%	*	58% 79%	22% 13%	57% *	54% 58%	55% 61%	29% 41%	33% 50%
All Grades Writing	2010	2470	3/70	<b>33</b> 70	3/70	45%	03%		7470	·	7970	1370		30%	0170	4170	50%
At Approaches Grade Level or																	
Above	2019	68%	77%	90%	84%	83%	91%	*	89%	*	100%	63%	*	91%	88%	59%	40%
Above	2019	66%	77% 75%	88%	90%	86%	90%	_	83%	*	78%	0370 *	*	91% 87%	91%	39% 89%	73%
At Meets Grade Level or Above	2019	38%	48%	64%	74%	59%	64%	*	67%	*	71%	38%	*	64%	65%	24%	0%
ACTIVICES GIAGE LEVEL OF ABOVE	2018	41%	51%	67%	80%	51%	70%	_	67%	*	67%	*	*	64%	72%	56%	27%
At Masters Grade Level	2019	14%	19%	18%	5%	24%	16%	*	33%	*	43%	6%	*	19%	18%	6%	0%
	2018	13%	19%	26%	30%	17%	27%	-	42%	*	11%	*	*	25%	26%	22%	18%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	70 60	72 05	76	80	67	*	88	*	83	47 *	*	71 00	74	78 75	60
Grade 4 Mathematics	2018 2019 2018	63 65 65	69 76 72	85 88 92	80 84 80	81 89 92	86 88 93	*	86 94 100	*	88 100 100	81 *	*	86 90 91	81 86 96	75 89 97	80 100 100
	2010	05	72	92	60	92	93	-	100	·	100		·	91	90	97	100
All Grades Both Subjects	2019 2018	69 69	73 73	80 89	80 80	84 86	77 90	*	91 93	*	92 94	64 88	75 *	80 89	80 89	83 86	80 90
All Grades ELA/Reading	2019 2018	68 69	71 71	72 85	76 80	80 81	67 86	*	88 86	*	83 88	47 *	*	71 86	74 81	78 75	60 80
All Grades Mathematics	2019 2018	70 70	74 75	88 92	84 80	89 92	88 93	*	94 100	*	100 100	81 *	*	90 91	86 96	89 97	100 100

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

					African			American		Pacific	I wo or More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	*	57%	33%	-	-	-	-	*	43%	*
	2018	38%	41%	50%	*	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	47%	67%	*	*	50%	-	-	-	-	40%	75%	*
	2018	47%	52%	*	*	-	*	-	-	-	-	*	*	-

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,029 Grade Span: EE - 04 (Current EL Students)

		Clata	D:-1-:-1	<b>6</b>	_	BE-Trans				EC.	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	orformanco I	State	DISTRICT	Campus	Education	<u>Early Exit</u>	Late Exit	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	85%	93%						64%	64%	_		64%	64%
At Approacties Grade Level of Above	2019	70% 77%	85%	93%	-	-	-	-	-	64%	64%	_	100%	64%	71%
At Meets Grade Level or Above	2010	50%	62%	71%	-	-	-	-	-	16%	16%	_	100%	16%	16%
At Meets Grade Level of Above	2019	48%	62%	71% 76%	-	-	-	-	-	28%	28%	_	83%	28%	39%
At Masters Grade Level	2010	24%	35%	43%	-	-	-	-	-	12%	12%	_	0370	12%	39% 12%
At Masters Grade Level	2019	24% 22%	35% 34%	43% 50%	-	-	-	-	-	12%	12%	-	83%	12%	26%
All Grades ELA/Reading	2016	22%	34%	<b>5</b> 0%	-	-	-	-	-	12%	12%	-	03%	12%	20%
5	2010	750/	020/	040/						600/	600/			600/	CO0/
At Approaches Grade Level or Above	2019	75%	83%	91%	-	-	-	-	-	60%	60%	-	*	60%	60%
	2018	74%	83%	93%	-	-	-	-	-	60%	60%	-	*	60%	67%
At Meets Grade Level or Above	2019	48%	59%	67%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	46%	59%	76%	-	-	-	-	-	20%	20%	-	*	20%	33%
At Masters Grade Level	2019	21%	30%	45%	-	-	-	-	-	0%	0%	-	- *	0%	0%
	2018	19%	30%	54%	-	-	-	-	-	0%	0%	-	*	0%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	88%	95%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	81%	89%	94%	-	-	-	-	-	80%	80%	-	*	80%	83%
At Meets Grade Level or Above	2019	52%	65%	78%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	50%	64%	81%	-	-	-	-	-	50%	50%	-	*	50%	58%
At Masters Grade Level	2019	26%	39%	54%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	24%	37%	59%	-	-	-	-	-	30%	30%	-	*	30%	42%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	77%	90%	_	-	-	-	-	40%	40%	-	-	40%	40%
**	2018	66%	75%	88%	_	-	-	-	-	40%	40%	-	*	40%	57%
At Meets Grade Level or Above	2019	38%	48%	64%	_	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	51%	67%	_	-	-	-	-	0%	0%	-	*	0%	14%
At Masters Grade Level	2019	14%	19%	18%	_	_	-	-	-	0%	0%	-	_	0%	0%
	2018	13%	19%	26%	-	-	-	-	-	0%	0%	-	*	0%	14%
School Progress Domain - Academic Growth	h Score														
All Grades Both Subjects	2019	69%	73%	80%	_	-	-	-	-	80%	80%	-	-	80%	80%
•	2018	69%	73%	89%	_	-	-	-	-	81%	81%	-	*	81%	88%
All Grades ELA/Reading	2019	68%	71%	72%	_	-	-	-	-	60%	60%	-	-	60%	60%
	2018	69%	71%	85%	_	-	-	-	-	*	*	-	*	*	75%
All Grades Mathematics	2019	70%	74%	88%	_	_	-	-	-	100%	100%	-	_	100%	100%
	2018	70%	75%	92%	-	-	-	-	-	*	*	-	*	*	100%
Progress of Prior Year STAAR Non-Proficier	nt Students	(Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	41%	43%	-	<i>'</i> -	_	_	_	*	*	_	_	*	*
	2018	38%	41%	50%	_	_	_	_	_	*	*	_	_	*	*
Mathematics	2019	45%	47%	67%	_	_	_	_	_	*	*	_	_	*	*
	2013	47%	52%	*											

District Name: CONROE ISD

Campus Name: SNYDER EL

Campus Number: 170902131

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			-										
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	94%	95%	97%	98%	99%	97%	100%	100%	100%	96%	100%	98%	100%
	4%	3%	3%	2%	1%	3%	0%	0%	0%	4%	0%	2%	0%
	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 97%	100% 92%	99% 99%	100% 96%	*	100% 100%	100% 100%	100% 95%	100% 87%	100% 94%	100% 100%
Mobile	4%	3%	3%	4%	0%	3%	*	0%	0%	5%	5%	3%	0%
Other Exclusions	1%	1%	0%	4%	0%	0%		0%	0%	0%	8%	3%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

	<b>.</b>	<b>-</b>	-	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.2%	97.2%	96.6%	97.5%	97.1%	*	98.1%	97.7%	97.1%	94.5%	95.5%	97.6%
2016-17	95.7%	96.4%	97.3%	97.6%	97.1%	97.2%	*	98.7%	*	97.1%	96.6%	96.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.4%	0.2 %	-	-	-	_	-	-	-	-	-	_	-
Assessed Dates and Dates (Co. 0.42)													
Annual Dropout Rate (Gr 9-12)	1.00/	0.20/											
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b> Class of 2018	)												
Graduated	90.0%	95.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.8%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.7%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.0%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	1.4%	-	-	_	_	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.2%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	96.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	2.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rat</b> Class of 2016	te (Gr 9-12)												
Graduated	92.1%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Graduated	JZ. 1 /0	50.570	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CONROE ISD
Campus Name: SNYDER EL
Campus Number: 170902131

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	0= 101											
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	68.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin		0.20/											
Class of 2018	5.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud Class of 2018		97.0%											
	82.0% 60.8%	97.0% 3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2018	Graduates (L 86.8%	ongitudinal F 97.0%	Rate)	_	_	_				_	_		_
Class of 2017	85.9%	92.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	03.970	92.970	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual													
2017-18	37.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I		07.22/											
2017-18	81.5%	97.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	Count	· creciic	Count	Count
Total Graduates	-	-	3,953	347,893
By Ethnicity:				
African American	-	-	293	43,502
Hispanic	-	-	1,285	173,272
White	-	-	2,044	107,052
American Indian	-	-	27	1,226
Asian	-	-	190	15,589
Pacific Islander	-	-	4	528
Two or More Races	-	-	110	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	52	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	31	3,538
Foundation H.S. Program (No Endorsement)	-	-	160	49,432
Foundation H.S. Program (Endorsement)	-	-	11	16,542
Foundation H.S. Program (DLA)	-	-	3,699	272,526
Special Education Graduates	-	-	194	25,962
Economically Disadvantaged Graduates	-	-	1,007	166,956
LEP Graduates	-	-	150	21,359
At-Risk Graduates	-	-	1,104	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***				-			-		
College, Career, or Military Ready													
2017-18	65.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	:)												
2017-18	50.0%	62.2%	-	-	-	_	-	-	-	_	_	_	-
TSI Criteria Graduates (Annual Gi	raduates)												
English Language Arts 2017-18	E0 20/	70.40/											
Mathematics	58.2%	70.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	00.170	_										
2017-18	42.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	duates)												
Any Subject 2017-18	20.7%	24.4%											
2017-18	20.7% 19.9%	24.4%		-	-	-	-	_	-	-		_	-
2010-17	13.570	25.470											
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	32.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
On Demand Course Constitute (Amount													
OnRamps Course Credits (Annual 2017-18	1.0%	0.0%	_	_	_	_	_		_	_	_	_	_
2017-10	1.0 /0	0.070	-	_	_	_	_	_	_	_	_	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18	28.7%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annua	l Graduates)											
2017-18	4.8%	2.7%	-	_	-	_	_	-	-	_	-	-	-
2016-17	2.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Considerate with Court late 4155	\	Danalle / f	manual Correla	h\									
Graduate with Completed IEP and 2017-18	1.7%	Readiness ( <i>F</i> 0.8%	nnual Gradua	tes)									
2017-18	1.7%	0.8%	-	_	_	_	_	_	_	_		_	-
2010-17	1.0 /0	0.2 /0	_	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Courses			-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	25.2%	-	· -	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,029 Grade Span: EE - 04 School Type: Elementary

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlist	ment(Annual Gradu	ates)											
2017-18	4.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified	as a current S	Special Educat	on Student (An	nual Graduate	s)						
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.1%		_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ıal Graduates	<b>s</b> )										
Reading													
2017-18	32.1%	39.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	28.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	19.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	<b>)</b>											
2017-18	58.4%	36.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College	Pron Courses	· (Appus) C=	aduatoc)									
English Language Arts	an for College F	rep courses	Aiiiuai Gl	auuales)									
2017-18	2.0%	0.4%											
2016-17	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
	2.00/	1 20/											
2017-18 2016-17	3.9% 1.4%	1.3% 0.0%	-	-	-	-	-	-	-	-	-	-	-
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18 2016-17	0.9% 0.2%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	34.4%	_	_	_	_	_		_	_	n/a	_	n/a
2017	26.2%	35.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	33.370	_								TI/A		11/4
2018	15.3%	13.1%									n/a	_	n/a
2017	15.5%	13.1%	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics	13.970	13.070	-	-	-	-	-	-	-	-	11/a	-	II/a
2018	7.3%	12.8%									n/a	_	n/a
2016	7.3% 7.2%	12.6%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science	7.270	12.970	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	10.8%	17.5%									n/a	_	n/a
2016	10.8%	17.5%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	10.970	17.070	-	-	-	-	-	-	-	-	11/a	-	II/a
2018	14 50/	21.3%									n/a	_	2/2
2017	14.5% 15.0%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2017	15.0%	24.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >=	Criterion) (Gra	des 11-12)											
All Subjects													
2018	50.7%	65.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	65.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	66.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	66.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	62.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

#### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	62.4%	-	-	-	-	-		-	-	n/a	-	n/a
Science	2												
2018	38.0%	58.0%	-	-	-	_	-	-	_	_	n/a	-	n/a
2017	38.3%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	61.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	iraduates) ***												
2017-18	74.6%	72.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	70.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion													
2017-18	37.9%	63.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects													
2017-18 English Language Arts and Writing	1036	1162	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	583	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	580	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													,
2017-18	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													,
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.6									1-		1
2017-18	20.9	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report**

2018-19 Campus Other Postsecondary Indicators

Total Students: 1,029 Grade Span: EE - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)	•		-								
Any Subject	•	-											
2017-18	43.4%	45.5%	-	_	_	-	_	-	_	_	_	_	-
2016-17	37.1%	40.8%	-	_	_	-	_	-	_	_	_	_	_
English Language Arts													
2017-18	17.3%	15.3%	-	_	_	-	_	_	_	_	_	_	_
2016-17	16.8%	15.5%	-	_	_	-	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	23.9%	-	_	_	-	_	_	_	_	_	_	_
2016-17	19.5%	23.8%	-	_	_	-	-	-	-	_	_	_	_
Science													
2017-18	21.2%	20.8%	-	_	_	-	_	_	_	_	_	_	_
2016-17	5.7%	9.7%	-	_	_	-	-	-	-	_	_	_	_
Social Studies													
2017-18	22.8%	26.4%	-	_	_	-	_	_	_	_	_	_	_
2016-17	21.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	55.0%		-	-	-	-	-	-	-	-	_	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	71.7%	-	-	-	-	_	-	-	_	-	_	-
2015-16	55.7%	72.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CONROE ISD

Campus Name: SNYDER EL

Campus Number: 170902131

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

C	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,029	100.0%	62,577	5,416,400
Students by Grade:				
Early Childhood Education	13	1.3%	0.2%	0.3%
Pre-Kindergarten	25	2.4%	2.3%	4.4%
Kindergarten	188	18.3%	6.9%	6.9%
Grade 1	196	19.0%	7.1%	7.1%
Grade 2	206	20.0%	7.4%	7.2%
Grade 3	201	19.5%	7.6%	7.3%
Grade 4	200	19.4%	8.1%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.7%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	6.7%	6.5%
Ethnic Distribution:				
African American	111	10.8%	8.1%	12.6%
Hispanic	167	16.2%	36.6%	52.6%
White	652	63.4%	47.2%	27.4%
American Indian	6	0.6%	0.5%	0.4%
Asian	52	5.1%	4.6%	4.5%
Pacific Islander	6	0.6%	0.2%	0.2%
Two or More Races	35	3.4%	2.8%	2.4%
Economically Disadvantaged	139	13.5%	40.3%	60.6%
Non-Educationally Disadvantaged	890	86.5%	59.7%	39.4%
Section 504 Students	62	6.0%	7.7%	6.5%
English Learners (EL)	39	3.8%	14.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.0%	1.4%
Students w/ Dyslexia	31	3.0%	4.3%	3.6%
At-Risk	188	18.3%	37.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	76			
Students with Intellectual Disabilities	10	13.2%	33.6%	42.4%
Students with Physical Disabilities	28	36.8%	23.6%	21.9%
Students with Autism	24	31.6%	23.0% 17.8%	13.7%
Students with Behavioral Disabilities	9	11.8%	23.9%	20.6%
Students with Benavioral Disabilities Students with Non-Categorical Early Childhood	5	6.6%	1.2%	1.4%
Stadents with Norr-Categorical Early Childridou	J	0.070	1.2/0	1.470
Mobility (2017-18):	40	C 40/	12.00/	45 40/
Total Mobile Students	49	6.4%	12.6%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.4%		
Hispanic	10	1.3%		
White	30	3.9%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	pus         District           0.0%         2.3%           0.0%         2.4%           0.0%         0.6%           0.0%         0.2%	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.7%	0.0%	2.3%	6.2%
Grade 1	0.0%	0.7%	3.1%	0.0%	2.4%	5.5%
Grade 2	0.0%	0.8%	1.8%	0.0%	0.6%	2.3%
Grade 3	0.0%	0.2%	1.1%	0.0%	0.2%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.5%	0.6%
Grade 6	-	0.0%	0.4%	-	0.7%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.5%	0.7%
Grade 9	-	2.2%	7.2%	-	6.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.7	18.9
Grade 1	21.3	19.4	18.8
Grade 2	20.2	19.5	18.7
Grade 3	19.7	19.5	18.9
Grade 4	22.0	20.0	19.2
Grade 5	-	22.8	21.2
Grade 6	-	23.9	20.4
Secondary:			
English/Language Arts	-	19.7	16.6
Foreign Languages	-	22.5	18.9
Mathematics	-	21.6	17.8
Science	-	22.2	18.9
Social Studies	-	23.7	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	79.8	100.0%	100.0%	100.0%	
Professional Staff:	68.3	85.6%	63.6%	64.1%	
Teachers	58.7	73.5%	49.4%	49.8%	
Professional Support	6.6	8.3%	11.1%	10.1%	
Campus Administration (School Leadership)	3.0	3.8%	2.6%	3.0%	
Educational Aides:	11.5	14.4%	8.7%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	60.0	4,414.0	
Part-time	0.0	n/a	2.0	572.0	
Counselors					
Full-time	1.0	n/a	139.0	12,433.0	
Part-time	0.0	n/a	4.0	1,097.0	
Total Minority Staff:	13.0	16.3%	30.3%	50.4%	
Teachers by Ethnicity and Sex:					
African American	3.0	5.1%	5.4%	10.6%	
Hispanic	7.0	11.9%	14.1%	27.7%	
White	47.7	81.2%	78.1%	58.4%	
American Indian	1.0	1.7%	0.3%	0.3%	
Asian	0.0	0.0%	1.1%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	0.9%	1.1%	
Males	0.0	0.0%	20.3%	23.8%	
Females	58.7	100.0%	79.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.6%	1.4%	
Bachelors	47.7	81.2%	73.1%	73.6%	
Masters	11.0	18.8%	25.5%	24.3%	
Doctorate	0.0	0.0%	0.8%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	5.7	9.7%	5.3%	7.0%	
1-5 Years Experience	11.0	18.8%	27.4%	28.9%	
6-10 Years Experience	23.0	39.2%	21.6%	19.0%	
11-20 Years Experience	16.9	28.9%	32.1%	29.3%	
Over 20 Years Experience	2.0	3.4%	13.6%	15.7%	
Number of Students per Teacher	17.5	n/a	16.4	15.1	

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CONROE ISD Campus Name: SNYDER EL Campus Number: 170902131

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.2	6.3
Average Years Experience of Principals with District	1.0	7.9	5.4
Average Years Experience of Assistant Principals	5.5	7.4	5.3
Average Years Experience of Assistant Principals with District	5.5	6.5	4.7
Average Years Experience of Teachers:	8.6	10.9	11.1
Average Years Experience of Teachers with District:	4.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,701	\$53,500	\$47,218
1-5 Years Experience	\$54,466	\$54,604	\$50,408
6-10 Years Experience	\$56,048	\$55,997	\$52,786
11-20 Years Experience	\$58,502	\$58,992	\$56,041
Over 20 Years Experience	\$61,970	\$65,571	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,434	\$57,748	\$54,122
Professional Support	\$62,347	\$67,152	\$64,069
Campus Administration (School Leadership)	\$85,082	\$90,118	\$78,947
Instructional Staff Percent:	n/a	64.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	2.7	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Total Students: 1,029 Grade Span: EE - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	39	3.8%	13.7%	19.7%
Career & Technical Education	0	0.0%	24.9%	26.3%
Gifted & Talented Education	88	8.6%	7.6%	8.1%
Special Education	76	7.4%	8.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	1.7%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	51.7	88.1%	66.3%	71.4%
Special Education	6.0	10.2%	13.1%	9.1%
Other	0.0	0.0%	7.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: CONROE ISD

Campus Name: SNYDER EL Campus Number: 170902131

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.