2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: STEWART EL

Campus Number: 170902130



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	97%	*	95%	98%	-	*	*	100%	91%	*	98%	94%	100%	100%
	2022	76%	83%	90%	67%	82%	94%	-	*	-	*	56%	*	89%	93%	82%	71%
At Meets Grade Level or Above	2023	50%	61%	84%	*	86%	82%	-	*	*	83%	59%	*	86%	76%	79%	100%
	2022	51%	62%	75%	67%	74%	74%	-	*	-	*	28%	*	74%	76%	61%	57%
At Masters Grade Level	2023	20%	27%	52%	*	49%	52%	-	*	*	67%	41%	*	55%	42%	47%	60%
	2022	30%	41%	54%	67%	59%	50%	-	*	-	*	6%	*	56%	50%	43%	57%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	96%	*	95%	98%	-	*	*	100%	91%	*	98%	91%	95%	100%
	2022	71%	82%	92%	67%	88%	95%	-	*	_	*	61%	*	91%	95%	82%	71%
At Meets Grade Level or Above	2023	45%	59%	81%	*	86%	80%	-	*	*	83%	55%	*	84%	72%	84%	100%
	2022	43%	59%	82%	50%	76%	85%	-	*	-	*	39%	*	82%	81%	68%	43%
At Masters Grade Level	2023	19%	30%	50%	*	46%	52%	-	*	*	67%	36%	*	52%	44%	42%	80%
	2022	21%	34%	59%	33%	50%	62%	-	*	_	*	17%	*	63%	48%	50%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	96%	*	94%	97%	-	-	-	*	67%	-	95%	97%	90%	*
	2022	77%	84%	91%	67%	96%	92%	-	*	-	*	69%	71%	93%	89%	87%	100%
At Meets Grade Level or Above	2023	48%	61%	86%	*	89%	87%	-	-	-	*	33%	-	82%	91%	90%	*
	2022	54%	65%	66%	33%	65%	70%	-	*	_	*	31%	57%	70%	61%	54%	60%
At Masters Grade Level	2023	22%	31%	59%	*	50%	63%	-	-	-	*	8%	-	59%	60%	60%	*
	2022	28%	39%	42%	33%	26%	46%	-	*	-	*	19%	29%	45%	39%	31%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	83%	95%	*	94%	97%	-	-	-	*	67%	-	93%	97%	90%	*
	2022	70%	83%	91%	50%	96%	91%	-	*	-	*	47%	100%	93%	88%	83%	80%
At Meets Grade Level or Above	2023	48%	65%	84%	*	72%	88%	-	-	-	*	42%	-	84%	83%	90%	*
	2022	43%	59%	75%	33%	83%	74%	_	*	_	*	29%	71%	78%	70%	63%	60%
At Masters Grade Level	2023	22%	36%	58%	*	50%	62%	_	-	_	*	8%	_	63%	49%	60%	*
	2022	23%		53%				_	*	_	*	18%			42%	35%	0%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	95%	*	94%	96%	-	*	-	*	63%	*	98%	90%	90%	*
	2022	81%		92%	80%	92%	93%		*	-	*	61%	100%	93%	89%	90%	86%
At Meets Grade Level or Above	2023	57% 58%		71% 70%	60%	67% 71%	73% 69%		*	-	*	38% 33%	100%	80% 71%	59% 64%	80% 57%	29%
At Masters Grade Level	2023	28%		53%		39%	56%		*	_	*		*	55%	51%	60%	*
The Musici's Grade Level	2022	36%		56%		58%	54%		*	_	*		83%	59%		40%	29%
Grade 5 Mathematics	ZUZZ	3070	1370	3070	4070	3070	3470					1170	0370	3370	4070	4070	2370
At Approaches Grade Level or Above	2023	80%	88%	97%	*	95%	99%	-	*	-	*	67%	*	100%	92%	90%	*
	2022	77%	84%	96%	60%	100%	98%		*	_	*	83%	100%	98%	93%	93%	100%
At Meets Grade Level or Above	2023	51%		78%	*	68%	81%		*	_	*	44%	*	84%	69%	80%	*
	2022	48%	60%	72%	0%	75%	74%	_	*	_	*	33%	60%	73%	68%	53%	71%
At Masters Grade Level	2023	21%	33%	46%	*	42%	47%	_	*	_	*	22%	*	51%	38%	50%	*
	2022	25%	36%	48%	0%	50%	49%	_	*	_	*	0%	20%	55%	29%	33%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	76%	87%	*	79%	90%	-	*	-	*	50%	*	91%	83%	89%	*
	2022	66%	78%	90%	80%	83%	93%	-	*	_	*	67%	100%	92%	86%	87%	57%
At Meets Grade Level or Above	2023	36%	50%	67%	*	53%	72%	-	*	_	*	40%	*	74%	59%	67%	*
	2022	38%	54%	64%	60%	58%	65%	-	*	_	*	44%	100%	66%	61%	50%	43%
At Masters Grade Level	2023	16%	26%	43%	*	32%	46%	-	*	-	*	40%	*	44%	41%	33%	*
	2022	18%	28%	27%	0%	17%	29%	-	*	_	*	0%	33%	32%	11%	27%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	96%	*	92%	97%	-	-	_	*	90%	*	97%	94%	100%	*
	2022	70%	80%	90%	88%	87%	92%	*	*	*	100%	36%	*	89%	93%	88%	71%
At Meets Grade Level or Above	2023	52%	67%	87%	*	85%	87%	-	-	-	*	70%	*	87%	88%	91%	*
	2022	43%	57%	65%	38%	48%	76%	*	*	*	67%	18%	*	67%	60%	50%	14%
At Masters Grade Level	2023	22%	36%	59%	*	69%	56%	-	-	-	*	10%	*	61%	53%	55%	*
	2022	23%	35%	38%	25%	29%	45%	*	*	*	67%	0%	*	42%	30%	25%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	99%	*	100%	98%	-	-	-	*	90%	*	98%	100%	100%	*
	2022	73%	86%	91%	75%	87%	94%	*	*	*	83%	55%	*	92%	90%	81%	86%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%		92%	*	100%	92%	-	-	-	*	60%	*	94%	88%	100%	*
	2022	39%		72%	50%	58%	76%	*	*	*	83%	18%	*	7570		59%	57%
At Masters Grade Level	2023	16%	34%	66%	*	77%	65%	-	-	-	*	10%	*	68%	59%	45%	*
	2022	16%	35%	44%	13%	32%	55%	*	*	*	50%	0%	*	47%	38%	22%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	95%	60%	93%	97%	-	100%	*	97%	78%	91%	97%	92%	94%	96%
	2022	74%	83%	92%	71%	90%	93%	*	90%	*	97%	61%	95%	92%	91%	86%	80%
At Meets Grade Level or Above	2023	49%	63%	81%	47%	79%	82%	-	100%	*	77%	50%	64%	84%	74%	84%	89%
	2022	48%	61%	71%	44%	67%	74%	*	76%	*	87%	32%	80%	73%	68%	57%	47%
At Masters Grade Level	2023	20%	32%	53%	33%	48%	55%	-	71%	*	54%	24%	45%	56%	48%	50%	59%
	2022	23%			27%	41%	50%	*	38%	*	77%	8%	34%	51%	38%	34%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	96%	71%	94%	97%	-	*	*	100%	81%	100%	97%	94%	96%	92%
	2022	75%	82%	91%	76%	88%	93%	*	80%	*	100%	57%	89%	91%	91%	87%	81%
At Meets Grade Level or Above	2023	53%	64%	82%	57%	83%	82%	-	*	*	81%	52%	80%	84%	77%	84%	83%
	2022	53%	63%	69%	48%	64%	72%	*	60%	*	79%	29%	83%	71%	65%	55%	38%
At Masters Grade Level	2023	20%	30%	55%	57%	50%	56%	-	*	*	63%	23%	40%	57%	52%	54%	58%
	2022	25%	34%	48%	40%	44%	49%	*	40%	*	71%	10%	44%	51%	41%	34%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	97%	57%	95%	98%	-	*	*	94%	81%	100%	98%	94%	94%	100%
	2022	72%	82%	93%	64%	92%	94%	*	100%	*	93%	63%	100%	93%	91%	85%	85%
At Meets Grade Level or Above	2023	45%	60%	83%	43%	82%	85%	-	*	*	75%	51%	60%	86%	76%	88%	100%
	2022	42%	57%	75%	36%	72%	78%	*	90%	*	93%	31%	71%	77%	72%	61%	58%
At Masters Grade Level	2023	19%	31%	54%	14%	51%	56%	_	*	*	50%	23%	60%	58%	46%	48%	67%
	2022	20%	32%	51%	20%	43%	56%	*	30%	*	79%	9%	24%	57%	40%	35%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	87%	*	79%	90%	-	*	-	*	50%	*	91%	83%	89%	*
	2022	76%	85%	90%	80%	83%	93%	-	*	-	*	67%	100%	92%	86%	87%	57%
At Meets Grade Level or Above	2023	47%	63%	67%	*	53%	72%	-	*	_	*	40%	*	74%	59%	67%	*
	2022	47%			60%	58%	65%	_	*	_	*	44%	100%	66%	61%	50%	43%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	32%		*	32%	46%	-	*	-	*	40%	*	44%		33%	*
	2022	21%	34%			17%		-	*	-	*	0%	33%	32%	11%	27%	14%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	50%	75%	*	81%	72%	-	*	*	83%	45%	*	77%	66%	74%	100%
	2022	36%	50%	71%	50%	71%	71%	-	*	-	*	28%	*	71%	69%	57%	43%
Reading and Mathematics Including EOC	2023	37%	50%	75%	*	81%	72%	-	*	*	83%	45%	*	77%	66%	74%	100%
	2022	36%	50%	71%	50%	71%	71%	-	*	-	*	28%	*	71%	69%	57%	43%
Reading Including EOC	2023	50%	61%	84%	*	86%	82%	-	*	*	83%	59%	*	86%	76%	79%	100%
	2022	51%	62%	75%	67%	74%	74%	-	*	-	*	28%	*	74%	76%	61%	57%
Math Including EOC	2023	45%	59%	81%	*	86%	80%	-	*	*	83%	55%	*	84%	72%	84%	100%
	2022	43%	59%	82%	50%	76%	85%	-	*	-	*	39%	*	82%	81%	68%	43%
4th Graders																	
Reading and Mathematics	2023	38%	53%	79%	*	72%	82%	_	_	_	*	25%	_	79%	80%	90%	*
3 · · · · · · · · · · · · · · · · · · ·	2022	36%	52%		33%	61%		_	*	_	*					49%	40%
Reading and Mathematics Including EOC	2023	38%	53%		*	72%		-	-	-	*			79%		90%	*
J	2022	36%	52%	61%	33%	61%	64%	_	*	_	*	25%	57%	64%	58%	49%	40%
Reading Including EOC	2023	48%	61%		*	89%	87%	_	_	_	*		_	82%		90%	*
,	2022	54%	65%		33%	65%		_	*	_	*		57%	70%		54%	60%
Math Including EOC	2023	48%	65%		*	72%	88%	_	_	_	*		_			90%	*
	2022	43%	59%		33%	83%		_	*	_	*		71%			63%	60%
5th Graders																	
Reading and Mathematics	2023	43%	55%	70%	*	61%	72%	_	*	_	*	43%	*	76%	59%	80%	*
	2022	41%	53%		0%	63%	61%	_	*	_	*					43%	29%
Reading and Mathematics Including EOC	2023	43%	55%		*	61%		-	*	-	*	43%				80%	*
	2022	41%	53%	60%	0%	63%	61%	_	*	_	*	17%	60%	62%	54%	43%	29%
Reading Including EOC	2023	57%	66%		*	67%		_	*	_	*		*			80%	*
	2022	58%	66%		60%	71%		_	*	_	*		100%			57%	29%
Math Including EOC	2023	51%	64%		*	68%		_	*	_	*					80%	*
	2022	48%	60%		0%	75%		_	*	_	*					53%	71%
6th Graders			/	. = 70	3,70	. 3,0						23,0	2370	. 3 / 0	2370		, 0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	54%	85%	*	85%	85%	-	-	-	*	60%	*	85%	82%	91%	*
	2022	31%	49%	57%	38%	39%	66%	*	*	*	67%	18%	*	60%	50%	44%	14%
Reading and Mathematics Including EOC	2023	35%	54%	85%	*	85%	85%	-	-	-	*	60%	*	85%	82%	91%	*
	2022	31%	49%	57%	38%	39%	66%	*	*	*	67%	18%	*	60%	50%	44%	14%
Reading Including EOC	2023	52%	67%	87%	*	85%	87%	-	-	-	*	70%	*	87%	88%	91%	*
	2022	43%	57%	65%	38%	48%	76%	*	*	*	67%	18%	*	67%	60%	50%	14%
Math Including EOC	2023	40%	60%	92%	*	100%	92%	-	-	-	*	60%	*	94%	88%	100%	*
	2022	40%	60%	72%	50%	58%	76%	*	*	*	83%	18%	*	73%	68%	59%	57%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	77%	43%	76%	77%	-	*	*	75%	43%	60%	79%	70%	82%	83%
	2022	34%	49%	63%	32%	58%	66%	*	50%	*	79%	22%	65%	65%	58%	48%	31%
Reading and Mathematics Including EOC	2023	39%	54%	77%	43%	76%	77%	-	*	*	75%	43%	60%	79%	70%	82%	83%
	2022	36%	51%	63%	32%	58%	66%	*	50%	*	79%	22%	65%	65%	58%	48%	31%
Reading Including EOC	2023	53%	65%	82%	57%	83%	82%	-	*	*	81%	52%	80%	84%	77%	84%	83%
	2022	53%	63%	69%	48%	64%	72%	*	60%	*	79%	29%	83%	71%	65%	55%	38%
Math Including EOC	2023	47%	62%	83%	43%	82%	85%	-	*	*	75%	51%	60%	86%	76%	88%	100%
	2022	43%	60%	75%	36%	72%	78%	*	90%	*	93%	31%	71%	77%	72%	61%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	62%	79%	*	71%	82%	-	-	-	*	55%	-	76%	84%	63%	*
Grade 4 Mathematics	2023	63%	73%	77%	*	74%	78%	-	-	-	*	35%	-	77%	77%	88%	*
Grade 5 ELA/Reading	2023	65%	69%	79%	*	72%	82%	-	*	-	*	75%	*	82%	75%	85%	*
Grade 5 Mathematics	2023	71%	73%	69%	*	72%	68%	-	*	-	*	81%	*	69%	70%	65%	*
Grade 6 ELA/Reading	2023	51%	66%	81%	*	92%	78%	-	-	-	*	75%	*	80%	86%	82%	*
Grade 6 Mathematics	2023	54%	72%	96%	*	100%	95%	-	-	-	*	90%	*	95%	100%	100%	*
All Grades Both Subjects	2023	64%	70%	80%	56%	79%	80%	-	*	-	100%	68%	*	80%	79%	81%	79%
All Grades ELA/Reading	2023	63%	69%	80%	*	77%	80%	-	*	-	*	68%	*	79%	80%	78%	57%
All Grades Mathematics	2023	66%	71%	80%	*	80%	80%	-	*	-	*	68%	*	81%	78%	84%	100%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	40%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	35%	40%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2023	37%	38%	43%	*	-	50%	-	-	-	-	40%	-	*	*	*	-
Grade 5 Mathematics	2023	48%	51%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2023	26%	36%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	43%	*	-	-	*	-	-	-	*	*	-	*	*	-	-
All Grades Both Subjects	2023	38%	42%	48%	*	67%	50%	-	-	-	*	45%	-	50%	46%	33%	-
All Grades ELA/Reading	2023	35%	39%	40%	*	*	40%	-	-	-	-	36%	-	50%	29%	*	-
All Grades Mathematics	2023	40%	45%	58%	*	*	67%	-	-	-	*	56%	-	50%	67%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

																		Monitored
	School Year		District	: Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
										rmance Lev	_			,			,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	85%	95%	-	-	-	-	-	-	100%	100%	100%	-	88%	95%	96%	*
	2022	74%	83%	92%	-	-	-	-	-		81%	75%	86%	-	67%	92%	78%	100%
At Meets Grade Level or Above	2023	49%	63%	81%	-	-	-	-	-		100%	100%	100%	-	63%	81%	87%	*
	2022	48%	61%	71%	-	-	-	-	-	-	45%	50%	41%	-	33%	73%	43%	100%
At Masters Grade Level	2023	20%	32%	53%	-	-	-	-	-	-	67%	50%	86%	-	25%	53%	52%	*
	2022	23%	35%	47%	-	-	-	-	-	-	26%	35%	18%	-	0%	48%	20%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	96%	-	-	-	-	-	-	100%	*	*	-	*	96%	90%	*
	2022	75%	82%	91%	-	-	-	-	-	-	84%	80%	89%	-	60%	91%	79%	*
At Meets Grade Level or Above	2023	53%	64%	82%	_	-	-	-	-	-	100%	*	*	_	*	82%	80%	*
	2022	53%	63%	69%	_	-	-	-	-	-	37%	60%	11%	-	20%	71%	33%	*
At Masters Grade Level	2023	20%	30%	55%	_	-	-	-	-		57%	*	*	-	*	55%	50%	*
	2022	25%	34%	48%	-	-	-	-	-		32%	50%	11%	-	0%	48%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	97%	-	-	-	-	-	-	100%	*	*	-	*	96%	100%	*
	2022	72%	82%	93%	_	-	-	-	-	-	84%	70%	100%	-	80%	93%	83%	*
At Meets Grade Level or Above	2023	45%	60%	83%	-	-	-	-	-	-	100%	*	*	-	*	83%	100%	*
	2022	42%	57%	75%	-	-	-	-	-	-	53%	40%	67%	-	60%	76%	54%	*
At Masters Grade Level	2023	19%	31%	54%	_	-	-	-	-		71%	*	*	-	*	53%	60%	*
	2022	20%	32%	51%	-	-	-	-	-	-	21%	20%	22%	-	0%	53%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	87%	-	-	-	-	-	-	. *	-	*	-	*	87%	*	-
	2022	76%	85%	90%	-	-	-	-	-		. *	-	*	-	*	93%	50%	*
At Meets Grade Level or Above	2023	47%	63%	67%	-	-	-	-	-		. *	-	*	-	*	67%	*	-
	2022	47%	63%	64%	_	-	-	-	-	-	. *	-	*	-	*	66%	33%	*
At Masters Grade Level	2023	18%	32%	43%	-	-	-	-	-	-	. *	-	*	-	*	43%	*	-
	2022	21%	34%	27%	-	-	-	-	-	-	. *	-	*	-	*	28%	17%	*
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	80%	_	-	-	-	-		83%	*	*	-	67%	80%	75%	*
All Grades ELA/Reading	2023	63%	69%	80%	_	-	-	-	-		. *	*	*	_	*	80%	50%	*
All Grades Mathematics	2023	66%	71%	80%	-	-	-	-	-	-	. *	*	*	-	*	79%	100%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	48%	-		-	-	-	-		-	-	-	-	48%	-	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental		Total EB/EL	& Former EB/EL
All Grades ELA/Reading	2023	35%	39%	40%	Luucation	LAIL -	Late Lxit	- I WO-Way	One-way	(Exception)	LJL -	Daseu -	r un-out	(waivei)	Demai	40%	(Current)	-
All Grades Mathematics	2023	40%	45%	58%	-	-	-	-	-	-	-	-	-	-	-	58%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		irades)	1011								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	97%	97%	100%	99%	98%	98%	100%
Included in Accountability	93%	93%	97%	100%	98%	96%	-	100%	*	97%	97%	100%	99%	93%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	3%	-	0%	*	0%	0%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	3%	3%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	3%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	*	94%	96%	100%	99%	99%	98%	100%
Included in Accountability	92%	93%	97%	100%	98%	96%	-	*	*	94%	96%	100%	99%	93%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	3%	-	*	*	0%	0%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	*	6%	4%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	-	*	*	6%	4%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	*	*	100%	98%	100%	100%	98%	100%	100%
Included in Accountability	94%	94%	97%	100%	99%	96%	-	*	*	100%	98%	100%	99%	92%	100%	100%
Not Included in Accountability: Mobile	5%	4%	2%	0%	1%	3%	-	*	*	0%	0%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	*	*	0%	2%	0%	0%	2%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	*	*	0%	2%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	100%	99%	-	*	-	*	100%	*	98%	100%	90%	*
Included in Accountability	93%	94%	98%	*	100%	97%	-	*	_	*	100%	*	98%	98%	90%	*
Not Included in Accountability: Mobile	4%	4%	1%	*	0%	1%	_	*	_	*	0%	*	0%	2%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	*	0%	1%	-	*	-	*	0%	*	2%	0%	10%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%		0%	1%	-	*	-	*	0%	*	2%		10%	*
Other	0%	0%	0%	*	0%		-	*	-	*	0%	*	0%	0%	0%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	98%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	90%	94%	95%	*	100%	*	86%	90%	82%	96%	90%	88%	94%
Not Included in Accountability: Mobile	5%	4%	5%	10%	5%	5%	*	0%	*	14%	9%	16%	3%	8%	11%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	94%	89%	93%	95%	*	100%	*	88%	89%	86%	96%	90%	88%	93%
Not Included in Accountability: Mobile	5%	4%	5%	11%	5%	4%	*	0%	*	13%	8%	14%	3%	8%	11%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	99%	95%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	89%	93%	95%	*	100%	*	88%	90%	81%		90%	88%	93%
Not Included in Accountability: Mobile	5%	4%	5%	11%	5%	4%	*	0%	*	13%	8%	14%	3%	8%	11%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	5%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	5%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%		100%	100%	100%
Included in Accountability	93%	94%	93%		100%		-	*	-	*	90%	75%		88%	91%	100%
Not Included in Accountability: Mobile	4%	4%	7%	0%	0%	9%	-	*	-	*	10%	25%	5%	13%	9%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.1%	94.7%	95.6%	94.0%	94.9%	*	97.7%	*	93.7%	93.5%	93.4%	93.9%
2020-21	95.0%	96.2%	97.1%	96.3%	96.7%	97.3%	*	99.3%	*	98.7%	95.5%	96.1%	96.2%
Chronic Absenteeism													
2021-22	25.7%	16.4%	13.5%	15.0%	17.2%	11.8%	*	0.0%	*	26.7%	27.2%	22.8%	19.1%
2020-21	15.0%	10.3%	6.0%	18.4%	7.0%	5.1%	*	8.3%	*	0.0%	9.9%	9.1%	8.3%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.2%	-	-	-	-	_	-	-	-	-	-	-
2020-21	0.9%	0.3%	-	-	-	-	_	-	-	-	-	-	_
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	_	-	-	-	-	_
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

				A fui a a u			A		Danifia	Two	Ci-l	F	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.9%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.0%	-	-	_	-	-	_	-	-	-	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	_	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	0.9%	-	-	-	-	-	-	_	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	4,669	368,686
By Ethnicity:				
African American	-	-	411	45,227
Hispanic	-	-	1,739	191,125
White	-	-	2,128	103,171
American Indian	-	-	14	1,159
Asian	-	-	222	18,794
Pacific Islander	-	-	9	569
Two or More Races	_	-	146	8,641
By Graduation Type:				
Minimum H.S. Program	_	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	_	-	544	51,023
Foundation H.S. Program (Endorsement)	_	-	43	14,179
Foundation H.S. Program (DLA)	-	-	4,082	302,917
Special Education Graduates	_	-	327	32,447
Economically Disadvantaged Graduates	_	-	1,482	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	340	40,398
At-Risk Graduates	_	-	1,650	159,689
CTE Completers	_	_	787	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	788	100.0%	70,264	5,504,150	815	100.0%	70,783	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	18	2.2%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%	
Kindergarten	126	16.0%	6.8%	6.7%	128	15.7%	6.8%	6.7%	
Grade 1	114	14.5%	7.3%	7.2%	118	14.5%	7.2%	7.2%	
Grade 2	130	16.5%	7.2%	7.2%	131	16.1%	7.2%	7.2%	
Grade 3	143	18.1%	7.5%	7.2%	145	17.8%	7.4%	7.1%	
Grade 4	97	12.3%	7.3%	7.2%	97	11.9%	7.2%	7.1%	
Grade 5	97	12.3%	7.4%	7.2%	97	11.9%	7.4%	7.2%	
Grade 6	81	10.3%	7.4%	7.3%	81	9.9%	7.3%	7.2%	
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.8%	6.6%	0	0.0%	6.8%	6.6%	
Ethnic Distribution:									
African American	20	2.5%	9.5%	12.8%	21	2.6%	9.5%	12.8%	
Hispanic	146	18.5%	39.3%	53.0%	149	18.3%	39.3%	52.9%	
White	575	73.0%	41.5%	25.6%	598	73.4%	41.5%	25.7%	
American Indian	2	0.3%	0.4%	0.3%	2	0.2%	0.4%	0.3%	
Asian	8	1.0%	5.2%	5.1%	8	1.0%	5.2%	5.1%	
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Two or More Races	36	4.6%	4.0%	3.0%	36	4.4%	4.0%	3.0%	
Sex:	30		1.0 / 0	3.370	33	,0		2.37	
Female	376	47.7%	49.1%	48.8%	383	47.0%	49.0%	48.8%	
Male		52.3%				53.0%		51.2%	
				/ 0				/.	
Economically Disadvantaged	92	11.7%	44.0%	62.1%	92	11.3%	43.9%	62.0%	
Non-Educationally Disadvantaged	696	88.3%	56.0%	37.9%		88.7%		38.0%	
Section 504 Students	68	8.6%	8.8%	7.4%		8.3%		7.4%	
EB Students/EL	17	2.2%	19.4%	23.1%		2.1%		23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.0%				•	,	

Texas Education Agency 2022-23 Student Information (TAPR)

STEWART EL (170902130) - CONROE ISD - MONTGOMERY COUNTY

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	54	6.9%	5.9%	5.5%	54	6.6%	5.9%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	1	0.1%	0.6%	1.3%	1	0.1%	0.6%	1.3%	
Immigrant	0	0.0%	3.9%	2.2%	0	0.0%	3.9%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	1	0.1%	30.2%	64.6%	1	0.1%	30.2%	64.6%	
Military Connected	7	0.9%	0.6%	3.6%	7	0.9%	0.6%	3.6%	
At-Risk	113	14.3%	40.8%	53.3%	116	14.2%	40.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	14	1.8%	19.0%	23.2%	14	1.7%	18.9%	23.2%	
Career and Technical Education	0	0.0%	21.6%	26.5%	0	0.0%	21.4%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	66.2%	72.3%	0	-	65.9%	72.2%	
Gifted and Talented Education	63	8.0%	8.2%	8.2%	63	7.7%	8.2%	8.2%	
Special Education	70	8.9%	10.0%	12.6%	90	11.0%	10.2%	12.7%	
Students with Disabilities by Type of Primary Disability	r:								
Total Students with Disabilities	70								
By Type of Primary Disability Students with Intellectual Disabilities	32	45.7%	39.4%	44.1%					
Students with Physical Disabilities	16	22.9%	21.7%	20.0%					
Students with Autism	**	**	17.7%	15.5%					
Students with Behavioral Disabilities	11	15.7%	19.2%	18.8%					
Students with Non-Categorical Early Childhood	*	*	2.1%	1.6%					
Mobility (2021-22):									
Total Mobile Students	121	12.3%	13.5%	16.8%					
By Ethnicity: African American	5	0.5%	2.2%	3.3%					
Hispanic	34	3.5%	5.5%	8.7%					
White	71	7.2%	4.6%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	3	0.3%	0.5%	0.7%					
Pacific Islander	1	0.1%	0.0%	0.0%					
Two or More Races	7	0.7%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	16	11.8%	15.4%	18.6%					
Count and Percent of EB Students/EL who are Mobile	7	13.7%	15.9%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	46	19.1%	17.2%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	419	42.3%	15.9%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.9%	0.9%	1.5%	0.0%	2.0%	4.5%	
Grade 1	0.0%	1.0%	2.5%	0.0%	1.8%	3.6%	
Grade 2	0.6%	0.6%	1.6%	2.9%	0.4%	2.0%	
Grade 3	0.0%	0.3%	0.8%	0.0%	1.2%	0.9%	
Grade 4	0.8%	0.2%	0.5%	4.2%	0.9%	0.5%	
Grade 5	1.0%	0.1%	0.3%	0.0%	0.3%	0.4%	
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%	
Grade 8	-	0.4%	0.4%	-	0.9%	0.5%	
Grade 9	-	1.4%	8.7%	-	1.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	19.5	18.7
Grade 1	18.8	20.0	19.1
Grade 2	21.5	19.8	19.1
Grade 3	20.3	19.8	19.3
Grade 4	19.4	19.7	19.4
Grade 5	19.2	22.8	20.8
Grade 6	19.3	22.9	19.2
Secondary:			
English/Language Arts	-	20.4	16.2
Foreign Languages	-	23.6	18.8
Mathematics	-	21.3	17.5
Science	-	21.9	18.5
Social Studies	-	23.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	78.6	100.0%	100.0%	100.0%
Professional Staff:	68.9	87.7%	65.1%	64.1%
Teachers	53.5	68.1%	50.7%	48.7%
Professional Support	11.4	14.5%	9.5%	10.9%
Campus Administration (School Leadership)	4.0	5.1%	3.7%	3.3%
Educational Aides:	9.7	12.3%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	65.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	175.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	10.8	13.7%	35.8%	53.2%
Teachers by Ethnicity:				
African American	2.0	3.7%	6.5%	11.8%
Hispanic	4.0	7.5%	17.0%	29.6%
White	47.5	88.8%	73.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	3.9	7.2%	19.9%	24.4%
Females	49.6	92.8%	80.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	43.1	80.5%	72.6%	72.2%
Masters	10.4	19.5%	25.6%	25.0%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.8	12.6%	6.3%	9.7%
1-5 Years Experience	10.4	19.4%	26.0%	26.3%
6-10 Years Experience	12.4	23.2%	22.5%	20.5%
11-20 Years Experience	20.5	38.3%	30.5%	27.2%
21-30 Years Experience	2.4	4.5%	12.6%	13.3%
Over 30 Years Experience	1.0	1.9%	2.1%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	14.7	n/a	15.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.8	6.1
Average Years Experience of Principals with District	13.0	7.4	5.3
Average Years Experience of Assistant Principals	6.0	6.7	5.2
Average Years Experience of Assistant Principals with District	5.5	5.7	4.4
Average Years Experience of Teachers:	10.6	11.1	11.0
Average Years Experience of Teachers with District:	6.4	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$58,989	\$53,300
1-5 Years Experience	\$63,723	\$60,978	\$56,516
6-10 Years Experience	\$62,658	\$62,690	\$59,732
11-20 Years Experience	\$65,553	\$65,508	\$63,389
21-30 Years Experience	\$71,005	\$69,489	\$67,876
Over 30 Years Experience	\$73,372	\$75,759	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,218	\$64,008	\$60,717
Professional Support	\$61,253	\$73,797	\$72,022
Campus Administration (School Leadership)	\$86,682	\$88,147	\$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	7.7	2,105.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	6.9%	5.9%			
Career and Technical Education	0.0	0.0%	4.8%	5.4%			
Compensatory Education	0.0	0.0%	2.5%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	48.0	89.7%	64.8%	70.6%			
Special Education	5.5	10.3%	14.2%	9.7%			
Other	0.0	0.0%	6.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.