2019-20 Texas Academic Performance Report

District Name: CONROE ISD

Campus Name: **BUSH EL**

Campus Number: 170902121

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 774 Grade Span: KG - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tes	ted Grad	le, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019	76%	81%	90%	*	78%	93%	*	100%	-	100% *	50% 80%	*	88% 97%	96%	76%	83%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	84% 54% 53%	97% 73% 77%	*	95% 63% 74%	97% 75% 77%	*	100% 80% 100%	-	86% *	80% 38% 60%	*	97% 71% 75%	97% 81% 81%	92% 62% 50%	100% 33% 57%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	36% 34%	55% 59%	*	44% 58%	57% 57%	*	60% 85%	-	71% *	38% 40%	*	53% 58%	63% 62%	24% 25%	17% 43%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	5470	3370		5070	5770		0570			40 /0		5070	02 /0	2370	4570
Above	2019 2018	79% 78%	85% 87%	93% 97%	*	89% 91%	95% 97%	*	100% 100%	-	100%	63% 75%	*	93% 97%	96% 97%	82% 86%	83% 88%
At Meets Grade Level or Above	2018 2019 2018	49% 47%	60% 62%	79% 87%	*	68% 73%	82% 88%	*	80% 100%	-	100%	44% 69%	*	78% 86%	81% 89%	59% 57%	83% 75%
At Masters Grade Level	2019 2018	25% 23%	36% 35%	59% 61%	*	46% 50%	66% 61%	*	40% 77%	-	57% *	31% 44%	*	59% 63%	59% 58%	45% 21%	0% 50%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	84% 81%	95% 87%	*	88% 68%	97% 90%	*	100% 100%	-	* 86%	88% 57%	100%	95% 88%	97% 86%	76% 68%	91% 75%
At Meets Grade Level or Above	2019 2018	44% 46%	56% 58%	77% 7 0 %	*	56% 53%	79% 72%	*	100% 88%	-	* 86%	69% 33%	80%	76% 73%	80% 63%	59% 47%	55% 42%
At Masters Grade Level	2019 2018	22% 24%	32% 35%	50% 50%	*	28% 26%	51% 53%	*	86% 63%	-	* 71%	50% 24%	50% -	49% 53%	51% 45%	35% 32%	18% 17%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	86% 88%	98% 96%	*	96% 84%	98% 98%	*	100% 100%	-	* 100%	88% 71%	100%	97% 97%	100% 94%	89% 84%	91% 83%
At Meets Grade Level or Above	2019 2018	48% 49%	66% 65%	81% 84%	*	64% 79%	85% 83%	*	86% 100%	-	* 100%	69% 43%	90%	83% 87%	78% 80%	56% 63%	64% 75%
At Masters Grade Level	2019 2018	28% 27%	45% 41%	65% 63%	*	48% 47%	67% 64%	*	79% 88%	-	* 86%	50% 24%	70%	67% 68%	61% 53%	39% 42%	55% 50%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	75% 71%	93% 83%	*	88% 68%	94% 86%	*	100% 100%	-	* 100%	75% 52%	100% -	93% 86%	92% 79%	61% 74%	73% 83%
At Meets Grade Level or Above	2019 2018	35% 39%	45% 48%	64% 66%	*	44% 47%	64% 67%	*	93% 75%	-	* 100%	63% 33%	60% -	63% 70%	66% 56%	33% 53%	36% 33%
At Masters Grade Level	2019 2018	11% 11%	16% 17%	20% 27%	*	16% 16%	19% 27%	*	50% 38%	-	* 57%	6% 14%	30% -	21% 29%	19% 23%	6% 21%	9% 8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 774 Grade Span: KG - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	85%	94%	72%	88%	96%	100%	100%	-	100%	73%	100%	93%	96%	77%	84%
	2018	77%	85%	92%	73%	82%	94%	86%	100%	-	96%	66%	*	93%	90%	80%	84%
At Meets Grade Level or Above	2019	50%	62%	75%	44%	59%	77%	90%	90%	-	96%	56%	74%	74%	76%	54%	53%
	2018	48%	62%	77%	47%	65%	78%	57%	94%	-	92%	46%	*	78%	73%	54%	55%
At Masters Grade Level	2019	24%	35%	49%	22%	37%	50%	60%	67%	-	57%	35%	45%	49%	48%	30%	22%
	2018	22%	34%	52%	33%	40%	53%	29%	72%	-	72%	28%	*	54%	47%	29%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	83%	93%	71%	83%	96%	*	100%	-	100%	69%	100%	92%	97%	76%	88%
	2018	74%	83%	92%	83%	82%	93%	*	100%	-	89%	67%	*	93%	91%	77%	84%
At Meets Grade Level or Above	2019	48%	59%	76%	57%	60%	78%	*	95%	-	90%	53%	71%	74%	80%	61%	47%
	2018	46%	59%	73%	33%	63%	75%	*	95%	-	78%	44%	*	74%	71%	48%	47%
At Masters Grade Level	2019	21%	30%	52%	29%	37%	53%	*	79%	-	60%	44%	36%	51%	55%	29%	18%
	2018	19%	30%	54%	33%	42%	55%	*	76%	-	67%	31%	*	55%	52%	29%	26%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	88%	96%	86%	92%	97%	*	100%	-	100%	75%	100%	95%	99%	85%	88%
10010	2018	81%	89%	96%	83%	88%	98%	*	100%	-	100%	73%	*	97%	95%	85%	85%
At Meets Grade Level or Above	2019	52%	65%	80%	43%	66%	84%	*	84%	-	100%	56%	86%	80%	79%	58%	71%
	2018	50%	64%	86%	67%	76%	86%	*	100%	-	100%	54%	*	86%	84%	61%	75%
At Masters Grade Level	2019	26%	39%	62%	29%	47%	66%	*	68%	-	70%	41%	64%	63%	60%	43%	35%
ramasters crude Eever	2018	24%	37%	62%	50%	49%	63%	*	81%	-	89%	32%	*	65%	55%	33%	50%
All Grades Writing	2010	21/0	57.70	0270	3070	1370	0070		01/0		0070	5270		0070	0070	0070	3070
At Approaches Grade Level or																	
Above	2019	68%	77%	93%	*	88%	94%	*	100%	_	*	75%	100%	93%	92%	61%	73%
Above	2019	66%	75%	83%	*	68%	94% 86%	*	100%	-	100%	52%	100%	93% 86%	92% 79%	74%	83%
At Meets Grade Level or Above	2018	38%	75% 48%	63% 64%	*	60% 44%	64%	*	93%	-	100%	52% 63%	- 60%	63%	79% 66%	74% 33%	36%
ALIVIEELS GLAUE LEVEL OF ADOVE	2019	30% 41%	40% 51%	66%	*	44% 47%	64% 67%	*	93% 75%	-	100%	33%	- 00%	63% 70%	56%	53% 53%	33%
At Masters Grade Level	2018	41% 14%	51% 19%	20%	*	47% 16%	67% 19%	*	75% 50%	-	100%	33% 6%	- 30%	70% 21%	56% 19%	53% 6%	33% 9%
ALIVIDSIELS GLOUE LEVEL	2019	14%	19% 19%	20% 27%	*	16%	27%	*	50% 38%	-	57%	6% 14%	30%	21%	23%	6% 21%	9% 8%
	2010	1370	1970	21 70		1070	2170		3070	-	57 70	1470	-	2970	2370	2170	070

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 774 Grade Span: KG - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	70 69	74 72	*	61 47	74 78	*	100 64	-	* 79	81 56	70 -	71 72	82 73	63 61	68 50
Grade 4 Mathematics	2019 2018	65 65	76 72	84 86	*	78 66	86 88	*	82 93	-	* 100	88 69	85 -	85 88	84 81	84 67	82 71
All Grades Both Subjects	2019 2018	69 69	73 73	79 79	88 75	70 57	80 83	*	91 79	-	83 89	84 63	78	78 80	83 77	74 64	75 60
All Grades ELA/Reading	2019 2018	68 69	71 71 71	74 72	*	61 47	74 78	*	100 64	-	* 79	81 56	70 -	71 72	82 73	63 61	68 50
All Grades Mathematics	2019 2018	70 70	74 75	84 86	*	78 66	86 88	*	82 93	-	, s 100	88 69	85 -	85 88	84 81	84 67	82 71

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 774 Grade Span: KG - 04 School Type: Elementary

		State	District	Campus	African	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
		Sidle	DISUICI	Campus	Americal		white		ASIdII	Islander	Races	Eu	DISduv	(Current)
Progress of Prior-Year Non-Profic	ient Students													
Sum of Grades 4-8														
Reading	2019	41%	41%	55%	*	60%	*	-	-	-	-	*	40%	*
5	2018	38%	41%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	47%	57%	*	*	*	-	-	-	-	*	*	*
	2018	47%	52%	71%	*	*	100%	-	-	-	-	*	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 774 Grade Span: KG - 04 (Current EL Students)

		State	District	Commun				BE-Dual		ESL	ESL Contont	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and F	Performance	<u>State</u>	DISTRICT	Campus	Education			i wo-way	Une-way	ESL	Content		Services	Services	EL
All Grades All Subjects	enormance	Levei													
At Approaches Grade Level or Above	2019	78%	85%	94%	_	_	_	_	_	87%	87%	_	_	87%	87%
At Apploaches Glade Level of Above	2019	77%	85%	92%	_	_	_		_	80%	80%	_	_	80%	80%
At Meets Grade Level or Above	2010	50%	62%	75%	_	_		_	_	51%	51%	_	_	51%	51%
At Meets Grade Level of Above	2019	48%	62%	77%	_	_	_		_	48%	48%	_	-	48%	48%
At Masters Grade Level	2010	24%	35%	49%	_	_	_		_	18%	18%	_	-	18%	18%
A Masters Grade Level	2013	22%	34%	52%	_	_	_	_	_	28%	28%	_	_	28%	28%
All Grades ELA/Reading	2010	2270	5470	32 /0						2070	2070			2070	2070
At Approaches Grade Level or Above	2019	75%	83%	93%						93%	93%			93%	93%
ALAPPIDACIES GIAUE LEVELOI ADOVE	2019	74%	83%	93 % 92%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2018	48%	59%	52 % 76%	-	-	-	-	-	47%	47%	-	-	47%	47%
At Meets Grade Level of Above	2019	46%	59%	73%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2018	21%	30%	52%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	19%	30%	52 % 54%	-	-	-	-	-	27%	27%	-	-	27%	27%
All Grades Mathematics	2010	1970	3070	34 /0	-	-	-	-	-	27 70	27 70	-	-	27 70	27 70
	2010	82%	88%	96%						87%	87%	_		87%	87%
At Approaches Grade Level or Above	2019 2018	82% 81%	89%	96% 96%	-	-	-	-	-	87% 81%	87% 81%	-	-	81%	87% 81%
At Meets Grade Level or Above	2018	52%	65%	90% 80%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level of Above		52% 50%		80% 86%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Masters Grade Level	2018 2019	26%	64% 39%	62%	-	-	-	-	-	27%	27%	-	-	27%	27%
Al Masters Grade Level	2019	26%	39% 37%	62%	-	-	-	-	-	27% 44%	27% 44%	-	-	27% 44%	27% 44%
All Crades Writing	2016	24%	37%	02%	-	-	-	-	-	44%	44%	-	-	44%	44%
All Grades Writing	2010	C00/	770/	070/						700/	700/			700/	700/
At Approaches Grade Level or Above	2019	68%	77%	93%	-	-	-	-	-	78%	78%	-	-	78%	78%
	2018	66%	75%	83%	-	-	-	-	-	78%	78%	-	-	78%	78%
At Meets Grade Level or Above	2019	38%	48%	64%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	41%	51%	66%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	14%	19%	20%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	13%	19%	27%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	73%	7 9 %	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	73%	7 9 %	-	-	-	-	-	58%	58%	-	-	58%	58%
All Grades ELA/Reading	2019	68%	71%	74%	-	-	-	-	-	72%	72%	-	-	72%	72%
5	2018	69%	71%	72%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades Mathematics	2019	70%	74%	84%	-	-	-	-	-	78%	78%	-	-	78%	78%
	2018	70%	75%	86%	-	-	-	-	-	61%	61%	-	-	61%	61%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent (of Non-Pro	ficient P	assing STA	AR)									
Reading	2019	41%	41%	55%		-	-	_	_	*	*	_	_	*	*
reduing	2019	38%	41%	*	_	_	_	-	-	*	*	_	_	*	*
Mathematics	2010	45%	47%	57%	_	_	_	_	_	*	*	_	_	*	*
widu ici ilducă	2019	47%	52%	71%	-	-	-	-	-	_	_	-	-	_	_
	2010	4/ /0	JZ /0	/ 1 /0	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 737 Grade Span: EE - 04 School Type: Elementary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			Campus	American	Thispanic	<u>wince</u>	Indian	Asian	Islander	Races	<u>Lu</u>	Disauv	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 93%	97% 60%	99% 82%	99% 97%	100% 83%	100% 100%	-	100% 100%	100% 100%	97% 86%	100% 64%
Mobile Other Exclusions	4% 1%	3% 1%	5% 2%	37% 0%	8% 9%	2% 0%	17% 0%	0% 0%	-	0% 0%	0% 0%	11% 0%	11% 25%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	3% 0% 3%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	3% 2% 1%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 96%	100% 88%	100% 89%	100% 98%	100% 100%	100% 96%	-	100% 100%	100% 93%	100% 88%	100% 87%
Mobile Other Exclusions	4% 1%	3% 1%	3% 1%	12% 0%	11% 0%	2% 1%	0% 0%	0% 4%	-	0% 0%	4% 3%	12% 0%	9% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 774 Grade Span: KG - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	96.3%	96.8%	97.6%	96.6%	96.8%	96.1%	97.3%	_	97.0%	96.6%	95.8%	97.3%
2017-18	95.4%	96.2%	97.1%	97.7%	97.1%	97.1%	96.3%	98.2%	-	96.9%	97.1%	95.0 <i>%</i> 96.2%	97.3%
2017-18	95.4%	90.2%	97.1%	97.7%	97.1%	97.1%	90.3%	90.2%	-	90.9%	97.1%	90.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.7%	1.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.9%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.3%	-	_	-	_	-	_	_	_	-	_	-
Graduates, TxCHSE,		50.570											
and Continuers	94.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	97.7%	_										
Received TxCHSE	0.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	_	-	_	-	_	_	_	-	_	-
Graduates and TxCHSE	92.6%	98.5%	-	_	_	_	_	_	_	_	_		_
Graduates and TXCHSE,		90.570	-										
and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	001770	001770											
Graduated	92.1%	96.3%	_										
Received TxCHSE	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	68.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	02.070	071070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.0%	-	_	_	_	_	-	-	-	-	_	-
	00.070	57.070											
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	9.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	37.3%	_	-	-	-	-	_	_	_	-	-	-
2017-18	37.770	57.570	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	a)												
2018-19	4.4%	0.4%											
2017-18	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	(ata)												
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2018-19	85.9%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,158	355,615
By Ethnicity:				
African American	-	-	313	43,953
Hispanic	-	-	1,502	180,673
White	-	-	2,008	105,577
American Indian	-	-	24	1,293
Asian	-	-	207	16,564
Pacific Islander	-	-	12	537
Two or More Races	-	-	92	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	10	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	321	51,579
Foundation H.S. Program (Endorsement)	-	-	16	15,160
Foundation H.S. Program (DLA)	-	-	3,810	285,538
Special Education Graduates	-	-	226	27,598
Economically Disadvantaged Graduates	-	-	1,298	186,364
LEP Graduates	-	-	228	25,189
At-Risk Graduates	-	-	1,398	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 774 Grade Span: KG - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military R			Achievement)										
College, Career, or Military Rea	ady (Annual Gra	aduates)											
2018-19	72.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Gradua	ites)	CO 20/											
2018-19	53.0% 50.0%	60.2% 62.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2018-19	60.7%	69.1%											
2016-19 2017-18	58.2%	70.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	JU.270	70.470	-	-	-	-	-	-	-	-	-	-	-
	40.00/												
2018-19	48.6%	57.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	44.20/												
2018-19	44.2%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual G	iraduates)												
Any Subject													
2018-19	23.1%	23.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subj	ect (Annual Gra	duates)											
Any Subject													
2018-19	21.1%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	32.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual (Graduates)												
2018-19	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Ann	ual Graduates)												
2018-19	2.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.0%	0.0%		-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	•	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduate	-												
Career or Military Ready Graduate													
2018-19	40.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Ce	rtification (App	ial Graduate	ic)										
2018-19	10.7%	8.5%		-	_	-	_	_	_	_	-	-	-
2017-18	4.8%	2.7%	-	_	-	_	-	-	-	_	-	_	_
2017-10	4.070	2.7 /0	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	39.0%	· -	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	25.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlis	stment (Annual Grad	duates)											
2018-19	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nnual Gradua	tes)						
2018-19	2.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	al Graduates)										
2018-19	22 40/	36.6%											
2018-19 2017-18	33.4% 32.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	32.1%	39.5%	-	-	-	-	-	-	-	-	-	-	-
	24 70/												
2018-19	24.7%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	28.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/	21.20/											
2018-19	18.8%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	4.1%											
2018-19	2.0%	4.1% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.070	0.470	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	2.0%											
2018-19 2017-18	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
	5.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2018-19	2.6%	1.3%											
	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects													
2019	25.2%	33.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	12.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
	a :: · · · /a												
AP/IB Results (Examinees >= (All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	65.6%	_								n/a		n/a
2019	50.7%	65.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	50.770	05.470	-	-	-	-	-	-	-	-	ıı/d	-	1#d
2019	41.2%	63.5%	_								n/a		n/a
2019	42.5%	66.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	42.370	00.270	-	-	-	-	-	-	-	-	ıı/d	-	1#d
2019	52.2%	63.2%									nla		nla
2019	52.2%	05.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	62.1%	-	-	_	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	61.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested													
2018-19	75.0%	70.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	63.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1153	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1162	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	579	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	583	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	574	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	580	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		2 2 -											
2018-19	20.8	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course													(
Any Subject	•												
2018-19	44.6%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	52.7%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	71.3%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	71.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			Enrollment					
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	774	100.0%	64,517	5,479,173	783	100.0%	64,799	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	9	1.1%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.3%	4.5%	0	0.0%	2.3%	4.5%
Kindergarten	142	18.3%	7.0%	7.0%	142	18.1%	7.0%	7.0%
Grade 1	149	19.3%	7.2%	7.1%	149	19.0%	7.2%	7.1%
Grade 2	161	20.8%	7.3%	7.1%	161	20.6%	7.2%	7.1%
Grade 3	168	21.7%	7.3%	7.1%	168	21.5%	7.3%	7.1%
Grade 4	154	19.9%	7.7%	7.3%	154	19.7%	7.6%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	7.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	34	4.4%	8.5%	12.6%	34	4.3%	8.5%	12.6%
Hispanic	134	17.3%	37.4%	52.8%	134	17.1%	37.3%	52.8%
White	523	67.6%	45.7%	27.0%	531	67.8%	45.8%	27.0%
American Indian	7	0.9%	0.4%	0.4%	7	0.9%	0.4%	0.49
Asian	55	7.1%	4.7%	4.6%	56	7.2%	4.7%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.20
Two or More Races	21	2.7%	3.1%	2.5%	21	2.7%	3.1%	2.5%
Sex:								
Female	381	49.2%	48.7%	48.8%	381	48.7%	48.7%	48.8%
Male	393	50.8%	51.3%	51.2%	402	51.3%	51.3%	51.2%
Economically Disadvantaged	107	13.8%	39.2%	60.3%	116	14.8%	39.3%	60.2%
Non-Educationally Disadvantaged	667	86.2%	60.8%	39.7%	667	85.2%	60.7%	39.89
Section 504 Students	22	2.8%	7.6%	6.9%	22	2.8%	7.6%	6.99
English Learners (EL)	53	6.8%	15.3%	20.3%	54	6.9%	15.3%	20.39
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.0%	1.5%				
Students w/ Dyslexia	21	2.7%	4.8%	4.1%	21	2.7%	4.8%	4.19
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.39
Homeless	3	0.4%	0.7%	1.4%	3	0.4%	0.7%	1.49
Immigrant	40	5.2%	3.2%	2.3%	40	5.1%	3.2%	2.39
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.39
Title I	3	0.4%	30.8%	65.1%	3	0.4%	30.8%	65.19
Military Connected	3	0.4%	0.5%	1.9%	3	0.4%	0.5%	1.99
At-Risk	150	19.4%	37.7%	50.6%	151	19.3%	37.7%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
	Car	npus	-		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	53	6.8%	14.9%	20.6%	53	6.8%	14.9%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	32.2%	50.8%	0	-	32.1%	50.8%
Gifted & Talented Education	41	5.3%	7.7%	8.1%	41	5.2%	7.6%	8.1%
Special Education	71	9.2%	8.7%	10.5%	80	10.2%	9.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	34.4%	42.4%				
Students with Physical Disabilities	46	64.8%	23.3%	21.4%				
Students with Autism	**	**	17.6%	13.8%				
Students with Behavioral Disabilities	**	**	23.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	10.4%	12.8%	15.3%				
By Ethnicity:								
African American	8	1.2%						
Hispanic	17	2.6%						
White	38	5.8%						
American Indian	2	0.3%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	72	13.0%						

	Non-S	pecial Education R	ates	Spec	ial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.2%	1.6%	6.7%	2.9%	5.5%
Grade 1	0.8%	0.6%	2.9%	0.0%	1.9%	4.9%
Grade 2	0.0%	0.4%	1.6%	0.0%	1.9%	2.0%
Grade 3	0.0%	0.2%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.8%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	2.4%	7.8%	-	4.6%	13.1%

	Texas Education Agency
District Name: CONROE ISD	Texas Academic Performance Report
Campus Name: BUSH EL	2019-20 Campus Student Information
Campus Number: 170902121	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.4	19.0
Grade 1	21.0	19.1	18.9
Grade 2	19.7	19.8	18.8
Grade 3	21.3	19.6	19.0
Grade 4	21.6	19.7	19.2
Grade 5	-	23.7	20.9
Grade 6	-	24.7	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	22.3	18.7
Mathematics	-	21.7	17.8
Science	-	21.9	18.8
Social Studies	-	23.7	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	50.5	88.1%	63.6%	63.7%
Teachers	44.0	76.7%	49.4%	49.4%
Professional Support	4.5	7.8%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	6.9	11.9%	8.8%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	60.0	4,373.0
Part-time	0.0	n/a	3.0	
Counselors	0.0	1/4	5.0	595.0
Full-time	1.0	n/a	145.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	4.5	7.8%	31.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	2.0	4.5%	14.7%	28.1%
White	41.0	93.2%	77.3%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.3%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	1.0	2.3%	20.3%	23.8%
Females	43.0	97.7%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.3%
Bachelors	33.0	75.0%	73.2%	73.4%
Masters	11.0	25.0%	25.5%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	5.0%	7.4%
1-5 Years Experience	6.0	13.6%	27.2%	27.9%
6-10 Years Experience	8.0	18.2%	21.7%	19.4%
11-20 Years Experience	18.0	40.9%	32.0%	29.4%
	11.0	25.0%	14.0%	15.9%
Over 20 Years Experience	11.0	23.0%	14.0%	15.9%
Number of Students per Teacher	17.6	n/a	16.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CONROE ISD Campus Name: BUSH EL Campus Number: 170902121

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.5	6.2
Average Years Experience of Principals with District	1.0	8.2	5.3
Average Years Experience of Assistant Principals	6.0	7.7	5.3
Average Years Experience of Assistant Principals with District	6.0	6.7	4.7
Average Years Experience of Teachers:	14.6	11.0	11.1
Average Years Experience of Teachers with District:	9.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,500	\$55,597	\$49,868
1-5 Years Experience	\$57,090	\$56,362	\$52,823
6-10 Years Experience	\$58,094	\$58,209	\$55,756
11-20 Years Experience	\$60,953	\$60,976	\$59,308
Over 20 Years Experience	\$67,480	\$67,231	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,414	\$59,725	\$57,091
Professional Support	\$65,218	\$68,710	\$67,352
Campus Administration (School Leadership)	\$90,926	\$92,093	\$82,512
Instructional Staff Percent:	n/a	64.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	3.9	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 774 Grade Span: KG - 04 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.4%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	2.6	6.0%	0.7%	1.9%
Regular Education	38.4	87.2%	64.5%	70.9%
Special Education	3.0	6.8%	14.0%	9.3%
Other	0.0	0.0%	7.2%	3.6%

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report