

**Texas Education Agency  
2017-18 School Report Card  
WILKINSON EL (170902126)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **709**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	77
School Progress	Met Standard	69
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.3%	7.6%	12.6%	Kindergarten	19.8	19.2	18.7
Hispanic	22.8%	36.0%	52.4%	Grade 1	18.1	19.1	18.8
White	61.1%	48.2%	27.8%	Grade 2	20.1	19.4	18.8
American Indian	1.0%	0.6%	0.4%	Grade 3	19.1	19.7	19.0
Asian	3.0%	4.5%	4.4%	Grade 4	18.7	19.5	19.2
Pacific Islander	0.7%	0.2%	0.1%				
Two or More Races	4.1%	2.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	39.6%	37.2%	58.8%				
English Learners	5.6%	14.0%	18.8%				
Special Education	8.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.3%	13.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$6,322	\$8,319	\$9,503
				Instruction	\$4,673	\$5,070	\$5,338
				Instructional Leadership	\$66	\$72	\$149
				School Leadership	\$457	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>80%</b>	70%	74%	81%	*	*	*	91%	73%
	2017	75%	85%	<b>82%</b>	*	82%	87%	-	95%	-	67%	69%
Reading	2018	74%	83%	<b>81%</b>	*	78%	84%	*	*	*	*	73%
	2017	72%	82%	<b>84%</b>	*	87%	88%	-	*	-	*	73%
Mathematics	2018	81%	89%	<b>84%</b>	*	78%	85%	*	*	*	93%	79%
	2017	79%	88%	<b>84%</b>	*	85%	89%	-	*	-	*	72%
Writing	2018	66%	75%	<b>67%</b>	*	*	70%	-	*	-	*	*
	2017	67%	75%	<b>73%</b>	*	*	80%	-	*	-	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>47%</b>	26%	38%	53%	*	*	*	54%	32%
	2017	45%	61%	<b>55%</b>	*	51%	61%	-	75%	-	48%	40%
Reading	2018	46%	59%	<b>49%</b>	*	40%	55%	*	*	*	*	30%
	2017	44%	59%	<b>59%</b>	*	54%	65%	-	*	-	*	37%
Mathematics	2018	50%	64%	<b>49%</b>	*	41%	55%	*	*	*	53%	36%
	2017	46%	63%	<b>57%</b>	*	52%	62%	-	*	-	*	43%
Writing	2018	41%	51%	<b>40%</b>	*	*	46%	-	*	-	*	*
	2017	36%	45%	<b>46%</b>	*	*	49%	-	*	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>22%</b>	13%	15%	26%	*	*	*	26%	10%
	2017	20%	32%	<b>30%</b>	*	25%	36%	-	30%	-	29%	17%
Reading	2018	19%	30%	<b>27%</b>	*	22%	32%	*	*	*	*	14%
	2017	19%	30%	<b>38%</b>	*	33%	43%	-	*	-	*	19%
Mathematics	2018	24%	37%	<b>23%</b>	*	14%	29%	*	*	*	33%	9%
	2017	22%	36%	<b>32%</b>	*	27%	39%	-	*	-	*	19%
Writing	2018	13%	19%	<b>8%</b>	*	*	9%	-	*	-	*	*
	2017	11%	17%	<b>11%</b>	*	*	13%	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>54</b>	48	53	55	-	55	-	*	47
Reading	2018	69	71	<b>50</b>	*	56	51	-	*	-	*	41
Mathematics	2018	70	75	<b>58</b>	60	50	60	-	*	-	*	54

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>33%</b>	*	*	*	-	*	-	*	46%
	2017	35%	35%	<b>39%</b>	*	*	*	-	-	-	*	36%
Mathematics	2018	47%	52%	*	*	*	*	-	*	-	-	*
	2017	43%	48%	*	*	*	*	-	-	-	*	*

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