

**Texas Education Agency  
2017-18 School Report Card  
GALATAS EL (170902120)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **632**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 97           |
| Student Achievement | Met Standard | 96           |
| School Progress     | Met Standard | 86           |
| Closing the Gaps    | Met Standard | 100          |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps      Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 97.3%  | 96.4%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 1.3%   | 7.6%     | 12.6% | Kindergarten                                   | 20.6   | 19.2     | 18.7  |
| Hispanic                            | 15.5%  | 36.0%    | 52.4% | Grade 1  | 21.4   | 19.1     | 18.8  |
| White                               | 67.2%  | 48.2%    | 27.8% | Grade 2  | 18.1   | 19.4     | 18.8  |
| American Indian                     | 0.5%   | 0.6%     | 0.4%  | Grade 3  | 20.7   | 19.7     | 19.0  |
| Asian                               | 12.2%  | 4.5%     | 4.4%  | Grade 4  | 19.5   | 19.5     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.1%  |  |        |          |       |
| Two or More Races                   | 3.3%   | 2.9%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 2.1%   | 37.2%    | 58.8% |  |        |          |       |
| English Learners                    | 5.4%   | 14.0%    | 18.8% |  |        |          |       |
| Special Education                   | 4.7%   | 7.8%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 7.2%   | 13.0%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.0%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.8%    | 63.1% | Total Operating Expenditures    | \$6,051 | \$8,319  | \$9,503 |
|  |        |          |       | Instruction                     | \$4,680 | \$5,070  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$62    | \$72     | \$149   |
|  |        |          |       | School Leadership               | \$475   | \$500    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 85%      | <b>96%</b> | *                | 95%      | 96%   | -               | 100%  | -                | 92%               | 75%         |
|   | 2017 | 75%   | 85%      | <b>97%</b> | 100%             | 94%      | 96%   | *               | 100%  | -                | 100%              | 86%         |
| Reading   | 2018 | 74%   | 83%      | <b>98%</b> | *                | 98%      | 97%   | -               | 100%  | -                | 100%              | *           |
|   | 2017 | 72%   | 82%      | <b>97%</b> | *                | 98%      | 96%   | *               | 100%  | -                | 100%              | *           |
| Mathematics   | 2018 | 81%   | 89%      | <b>96%</b> | *                | 92%      | 97%   | -               | 100%  | -                | 93%               | *           |
|   | 2017 | 79%   | 88%      | <b>98%</b> | *                | 96%      | 98%   | *               | 100%  | -                | 100%              | *           |
| Writing   | 2018 | 66%   | 75%      | <b>94%</b> | *                | 95%      | 94%   | -               | 100%  | -                | *                 | *           |
|   | 2017 | 67%   | 75%      | <b>94%</b> | *                | 86%      | 94%   | *               | 100%  | -                | 100%              | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 62%      | <b>88%</b> | *                | 86%      | 88%   | -               | 97%   | -                | 81%               | 50%         |
|   | 2017 | 45%   | 61%      | <b>86%</b> | 88%              | 81%      | 86%   | *               | 96%   | -                | 85%               | 48%         |
| Reading   | 2018 | 46%   | 59%      | <b>89%</b> | *                | 83%      | 89%   | -               | 97%   | -                | 87%               | *           |
|   | 2017 | 44%   | 59%      | <b>88%</b> | *                | 81%      | 88%   | *               | 96%   | -                | 88%               | *           |
| Mathematics   | 2018 | 50%   | 64%      | <b>91%</b> | *                | 86%      | 91%   | -               | 97%   | -                | 87%               | *           |
|   | 2017 | 46%   | 63%      | <b>91%</b> | *                | 88%      | 91%   | *               | 100%  | -                | 81%               | *           |
| Writing   | 2018 | 41%   | 51%      | <b>82%</b> | *                | 90%      | 80%   | -               | 94%   | -                | *                 | *           |
|   | 2017 | 36%   | 45%      | <b>73%</b> | *                | 68%      | 72%   | *               | 85%   | -                | 86%               | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 34%      | <b>63%</b> | *                | 56%      | 62%   | -               | 78%   | -                | 70%               | 30%         |
|   | 2017 | 20%   | 32%      | <b>65%</b> | 75%              | 58%      | 64%   | *               | 75%   | -                | 72%               | 33%         |
| Reading   | 2018 | 19%   | 30%      | <b>67%</b> | *                | 56%      | 66%   | -               | 86%   | -                | 80%               | *           |
|   | 2017 | 19%   | 30%      | <b>69%</b> | *                | 65%      | 68%   | *               | 82%   | -                | 69%               | *           |
| Mathematics   | 2018 | 24%   | 37%      | <b>72%</b> | *                | 63%      | 73%   | -               | 83%   | -                | 67%               | *           |
|   | 2017 | 22%   | 36%      | <b>74%</b> | *                | 69%      | 74%   | *               | 79%   | -                | 75%               | *           |
| Writing   | 2018 | 13%   | 19%      | <b>38%</b> | *                | 40%      | 34%   | -               | 53%   | -                | *                 | *           |
|   | 2017 | 11%   | 17%      | <b>40%</b> | *                | 29%      | 39%   | *               | 54%   | -                | 71%               | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 73       | <b>77</b>  | *                | 74       | 76    | -               | 89    | -                | 54                | *           |
| Reading   | 2018 | 69    | 71       | <b>78</b>  | *                | 75       | 76    | -               | 88    | -                | 79                | *           |
| Mathematics   | 2018 | 70    | 75       | <b>75</b>  | *                | 74       | 76    | -               | 91    | -                | *                 | *           |

|   |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>                              |      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 41%      | *      | *                   | -        | *     | -                  | -     | -                   | -                       | *              |
|   | 2017 | 35%   | 35%      | *      | -                   | *        | *     | -                  | -     | -                   | -                       | -              |
| Mathematics   | 2018 | 47%   | 52%      | *      | -                   | *        | *     | -                  | -     | -                   | -                       | *              |
|   | 2017 | 43%   | 48%      | *      | -                   | *        | -     | -                  | -     | -                   | -                       | -              |

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