2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: YORK J H

Campus Number: 170902049

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	89%	83%	84%	92%	*	98%	86%	87%	49%	80%	90%	86%	78%	72%
	2022	80%		89%	82%	87%	92%	*	90%	71%	91%	51%	91%	91%	86%	77%	75%
At Meets Grade Level or Above	2023	55%	65%	71%	56%	63%	76%	*	88%	86%	76%	30%	56%	73%	64%	51%	53%
	2022	56%	65%	67%	60%	59%	72%	*	90%	29%	60%	26%	57%	69%	62%	46%	46%
At Masters Grade Level	2023	27%	38%	41%	28%	34%	45%	*	67%	43%	50%	11%	32%	43%	36%	19%	28%
	2022	37%	46%	50%	45%	38%	56%	*	71%	14%	44%	8%	39%	53%	41%	29%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	54%	47%	44%	64%	*	67%	*	59%	39%	29%	55%	53%	47%	54%
	2022	61%	67%	70%	63%	72%	70%	-	*	*	74%	49%	89%	71%	67%	59%	65%
At Meets Grade Level or Above	2023	37%	36%	19%	7%	16%	23%	*	22%	*	35%	21%	14%	19%	19%	16%	21%
	2022	31%	30%	26%	20%	24%	31%	-	*	*	11%	16%	22%	27%	23%	17%	13%
At Masters Grade Level	2023	11%	7%	2%	0%	1%	3%	*	0%	*	6%	4%	0%	1%	3%	2%	4%
	2022	13%	8%	5%	3%	3%	7%	-	*	*	0%	5%	11%	4%	6%	3%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	90%	92%	86%	88%	94%	*	100%	100%	100%	63%	89%	93%	88%	81%	81%
	2022	83%	87%	91%	85%	91%	93%	*	95%	*	93%	59%	93%	93%	89%	83%	74%
At Meets Grade Level or Above	2023	58%	70%	71%	59%	64%	76%	*	95%	50%	76%	21%	68%	74%	63%	51%	49%
	2022	58%	65%	72%	57%	68%	77%	*	86%	*	67%	27%	80%	75%	66%	54%	51%
At Masters Grade Level	2023	28%	39%	41%	33%	29%	46%	*	74%	33%	40%	6%	37%	43%	34%	22%	17%
	2022	37%	44%	51%	39%	42%	57%	*	72%	*	40%	12%	40%	54%	43%	34%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	90%	93%	84%	92%	94%	*	100%	100%	100%	70%	93%	93%	92%	81%	93%
	2022	71%	86%	93%	86%	93%	95%	*	97%	100%	96%	64%	92%	94%	91%	85%	88%
At Meets Grade Level or Above	2023	46%	67%	72%	58%	68%	77%	*	89%	67%	74%	38%	74%	73%	70%	55%	55%
	2022	40%	65%	75%	58%	72%	80%	*	94%	80%	73%	30%	76%	77%	71%	63%	67%
At Masters Grade Level	2023	17%	34%	32%	16%	23%	39%	*	64%	11%	38%	7%	26%	34%	26%	13%	19%
	2022	14%		31%		24%	35%	*	63%	20%	29%	7%	24%		27%	20%	17%
Grade 8 Science																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%		91%	79%	90%	94%	*	95%	100%	90%	70%	89%	92%	86%	80%	87%
	2022	74%	85%	95%	92%	93%	96%	*	98%	*	98%	71%	100%	96%	92%	89%	88%
At Meets Grade Level or Above	2023	47%		73%	60%	67%	79%	*	90%	67%	74%	39%	63%		64%	54%	45%
	2022	45%	63%	77%	56%	74%	82%	*	91%	*	79%	41%	73%	81%	66%	60%	58%
At Masters Grade Level	2023	17%	31%	42%	30%	34%	47%	*	73%	0%	40%	9%	26%	45%	32%	17%	13%
	2022	24%	40%	55%	30%	45%	62%	*	83%	*	55%	15%	47%	61%	39%	36%	34%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	74%	84%	76%	81%	86%	*	95%	100%	93%	44%	78%	86%	79%	72%	68%
	2022	61%	74%	89%	84%	86%	90%	*	95%	*	95%	57%	87%	90%	87%	81%	75%
At Meets Grade Level or Above	2023	33%	47%	57%	45%	51%	62%	*	88%	17%	55%	22%	44%	60%	48%	34%	36%
	2022	31%	47%	61%	43%	54%	66%	*	86%	*	53%	30%	67%	65%	50%	49%	38%
At Masters Grade Level	2023	16%	29%	35%	25%	29%	40%	*	67%	0%	31%	11%	28%	37%	29%	15%	15%
	2022	18%	32%	41%	25%	33%	45%	*	69%	*	35%	12%	20%	44%	30%	28%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	99%	100%	98%	100%	*	100%	*	100%	100%	100%	99%	100%	97%	100%
	2022	76%	80%	100%	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	52%	94%	90%	93%	94%	*	100%	*	92%	60%	89%	94%	93%	86%	94%
	2022	43%	50%	97%	97%	96%	97%	*	97%	*	100%	*	*	96%	100%	90%	100%
At Masters Grade Level	2023	23%	33%	71%	62%	64%	72%	*	95%	*	67%	20%	67%	71%	68%	53%	72%
	2022	27%	36%	88%	80%	89%	89%	*	94%	*	68%	*	*	88%	85%	77%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	89%	81%	85%	92%	80%	97%	97%	92%	56%	84%	90%	84%	76%	80%
	2022	74%	83%	91%	85%	89%	92%	100%	96%	92%	93%	59%	92%	92%	88%	82%	80%
At Meets Grade Level or Above	2023	49%	63%	69%	55%	62%	74%	70%	89%	61%	71%	29%	61%	71%	60%	48%	49%
	2022	48%	61%	69%	54%	63%	75%	100%	89%	54%	65%	29%	67%	72%	62%	53%	51%
At Masters Grade Level	2023	20%	32%	39%	27%	30%	44%	40%	71%	21%	40%	8%	31%	42%	31%	18%	21%
	2022	23%	35%	46%	31%	36%	52%	100%	73%	35%	39%	11%	34%	49%	36%	29%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	90%	85%	86%	93%	*	99%	92%	93%	55%	84%	91%	87%	79%	76%
	2022	75%	82%	90%	84%	89%	93%	*	93%	80%	92%	55%	92%	92%	87%	80%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	64%	71%	58%	63%	76%	*	92%	69%	76%	26%	61%	74%	63%	51%	51%
	2022	53%	63%	7 0 %	58%	63%	74%	*	88%	40%	64%	27%	66%	72%	64%	50%	49%
At Masters Grade Level	2023	20%	30%	41%	30%	32%	45%	*	71%	38%	45%	9%	34%	43%	35%	20%	23%
	2022	25%	34%	51%	42%	40%	57%	*	72%	30%	42%	10%	39%	54%	42%	32%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	88%	80%	85%	92%	*	97%	100%	92%	56%	84%	90%	84%	74%	85%
	2022	72%	82%	90%	82%	88%	92%	*	97%	100%	92%	58%	92%	91%	86%	79%	83%
At Meets Grade Level or Above	2023	45%	60%	70%	54%	65%	75%	*	87%	69%	72%	31%	67%	73%	62%	49%	54%
	2022	42%	57%	70%	54%	62%	76%	*	92%	50%	65%	26%	66%	72%	63%	53%	56%
At Masters Grade Level	2023	19%	31%	38%	23%	29%	45%	*	72%	23%	40%	6%	30%	42%	28%	17%	25%
	2022	20%	32%	39%	24%	28%	46%	*	71%	20%	31%	9%	29%	42%	30%	22%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	91%	79%	90%	94%	*	95%	100%	90%	70%	89%	92%	86%	80%	87%
	2022	76%	85%	95%	92%	93%	96%	*	98%	*	98%	71%	100%	96%	92%	89%	88%
At Meets Grade Level or Above	2023	47%	63%	73%	60%	67%	79%	*	90%	67%	74%	39%	63%	76%	64%	54%	45%
	2022	47%	63%	77%	56%	74%	82%	*	91%	*	79%	41%	73%	81%	66%	60%	58%
At Masters Grade Level	2023	18%	32%	42%	30%	34%	47%	*	73%	0%	40%	9%	26%	45%	32%	17%	13%
	2022	21%	34%	55%	30%	45%	62%	*	83%	*	55%	15%	47%	61%	39%	36%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	86%	84%	76%	81%	86%	*	95%	100%	93%	44%	78%	86%	79%	72%	68%
	2022	75%	84%	89%	84%	86%	90%	*	95%	*	95%	57%	87%	90%	87%	81%	75%
At Meets Grade Level or Above	2023	52%	65%	57%	45%	51%	62%	*	88%	17%	55%	22%	44%	60%	48%	34%	36%
	2022	50%	64%	61%	43%	54%	66%	*	86%	*	53%	30%	67%	65%	50%	49%	38%
At Masters Grade Level	2023	27%	42%	35%	25%	29%	40%		67%	0%		11%	28%		29%	15%	
	2022	30%	46%	41%	25%	33%	45%	*	69%	*	35%	12%	20%			28%	
								d Grade at		Grade L		/ •	_0 /0		2270	2070	/ 0
7th Graders			5.														
Reading and Mathematics	2023	37%	52%	58%	40%	52%	65%	*	71%	71%	62%	22%	54%	61%	51%	36%	44%
	2022	32%	47%	55%	45%	45%	61%	*	89%	29%	48%	15%	45%			34%	
Reading and Mathematics Including EOC	2022	38%	54%	59%		53%	66%	*	77%	71%		22%	54%			36%	
	2022	33%	48%	56%	46%	45%	62%	*	90%	29%	49%	15%	48%	58%	49%	35%	34%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	71%	56%	63%	76%	*	88%	86%	76%	30%	56%	73%	64%	51%	53%
	2022	56%	65%	67%	60%	59%	72%	*	90%	29%	60%	26%	57%	69%	62%	46%	46%
Math Including EOC	2023	43%	59%	66%	47%	61%	72%	*	80%	71%	67%	29%	67%	69%	58%	42%	53%
	2022	37%	54%	64%	52%	55%	71%	*	90%	43%	53%	21%	57%	67%	56%	41%	44%
8th Graders																	
Reading and Mathematics	2023	31%	42%	35%	24%	34%	38%	-	67%	*	53%	16%	40%	35%	35%	27%	19%
	2022	27%	39%	45%	27%	45%	48%	-	80%	*	44%	16%	67%	44%	47%	37%	35%
Reading and Mathematics Including EOC	2023	44%	59%	63%	48%	56%	68%	*	93%	50%	67%	16%	63%	66%	53%	42%	38%
	2022	41%	56%	65%	43%	57%	72%	*	86%	*	63%	20%	73%	67%	58%	47%	45%
Reading Including EOC	2023	58%	70%	71%	59%	64%	76%	*	95%	50%	76%	21%	68%	74%	63%	51%	49%
	2022	58%	65%	72%	57%	68%	77%	*	86%	*	67%	27%	80%	75%	66%	54%	51%
Math Including EOC	2023	51%	67%	73%	61%	68%	77%	*	95%	67%	76%	33%	68%	76%	65%	56%	55%
	2022	48%	65%	76%	56%	70%	81%	*	93%	*	77%	31%	80%	77%	70%	63%	66%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	50%	34%	45%	57%	*	70%	50%	59%	19%	50%	53%	45%	33%	34%
	2022	34%	49%	51%	37%	45%	57%	*	85%	33%	46%	16%	53%	53%	48%	36%	34%
Reading and Mathematics Including EOC	2023	39%	54%	61%	45%	55%	67%	*	85%	62%	65%	19%	58%	64%	52%	40%	43%
	2022	36%	51%	60%	44%	51%	67%	*	88%	40%	56%	18%	58%	63%	54%	41%	40%
Reading Including EOC	2023	53%	65%	71%	58%	63%	76%	*	92%	69%	76%	26%	61%	74%	63%	51%	51%
	2022	53%	63%	70%	58%	63%	74%	*	88%	40%	64%	27%	66%	72%	64%	50%	49%
Math Including EOC	2023	47%	62%	70%	54%	65%	75%	*	87%	69%	72%	31%	67%	73%	62%	49%	54%
-	2022	43%	60%	70%	54%	62%	76%	*	92%	50%	65%	26%	66%	72%	63%	53%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	74%	74%	65%	71%	76%	*	90%	93%	84%	55%	70%	75%	71%	64%	64%
Grade 7 Mathematics	2023	56%	49%	38%	29%	37%	41%	*	56%	*	41%	39%	43%	38%	39%	39%	48%
Grade 8 ELA/Reading	2023	63%	72%	7 0 %	64%	65%	73%	*	90%	83%	70%	57%	68%	71%	68%	58%	63%
Grade 8 Mathematics	2023	74%	79%	73%	67%	74%	73%	*	85%	56%	82%	63%	67%	72%	74%	72%	82%
End of Course Algebra I	2023	76%	73%	90%	88%	92%	90%	*	98%	*	83%	60%	94%	90%	90%	86%	94%
All Grades Both Subjects	2023	64%	70%	72%	65%	70%	74%	50%	89%	75%	76%	54%	69%	73%	69%	63%	70%
All Grades ELA/Reading	2023	63%	69%	72%	65%	68%	74%	*	90%	88%	78%	56%	69%	73%	69%	61%	64%
All Grades Mathematics	2023	66%	71%	73%	65%	72%	74%	*	88%	62%	74%	51%	69%	74%	69%	65%	76%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	37%	36%	30%	37%	40%	*	*	*	*	16%	*	34%	40%	32%	14%
Grade 7 Mathematics	2023	22%	25%	22%	13%	18%	38%	*	*	-	*	9%	*	25%	18%	11%	20%
Grade 8 ELA/Reading	2023	39%	47%	52%	52%	39%	55%	-	*	*	*	39%	*	58%	38%	44%	53%
Grade 8 Mathematics	2023	49%	62%	64%	56%	66%	63%	-	*	-	*	41%	*	63%	64%	50%	69%
End of Course Algebra I	2023	58%	48%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	42%	46%	42%	43%	51%	*	67%	*	50%	26%	20%	48%	43%	37%	40%
All Grades ELA/Reading	2023	35%	39%	44%	42%	38%	47%	*	86%	*	50%	26%	40%	46%	39%	38%	34%
All Grades Mathematics	2023	40%	45%	48%	42%	47%	55%	*	40%	-	50%	25%	0%	50%	46%	36%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

															EB/EL			Monitored
	School	State	District	Compus	Total Bilingual Education				BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	fear	Sidle	DISITICI	Campus				-	-	mance Lev		Daseu	Pull-Out	(waiver)	Denial	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAA	renoma		y Subject	and Ferro		CI							
At Approaches Grade Level or	2023	76%	85%	89%	_	_	_				- 76%	_	76%	_	92%	89%	78%	97%
Above	2025	1070	0070	00 /0							, 0,0		, 0,0		5270	0370	, 0,10	5, ,
	2022	74%	83%	91%	-	-	-	-	-	-	- 76%	-	76%	-	88%	91%	78%	96%
At Meets Grade Level or Above	2023	49%	63%	69%	-	-	-	-	-	-	- 45%	-	45%	-	54%	69%	46%	83%
	2022	48%	61%	69%	-	-	-	-			- 43%	-	43%	-	63%	71%	46%	79%
At Masters Grade Level	2023	20%	32%	39%	-	-	-	-	-	-	- 15%	-	15%	-	33%	40%	17%	59%
	2022	23%	35%	46%	-	-	-	-		-	- 16%	-	16%	-	28%	47%	18%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	90%	-	-	-	-	-		- 73%	-	73%	-	88%	91%	74%	98%
	2022	75%	82%	90%	-	-	-	-	-	-	- 70%	-	70%	-	73%	91%	70%	98%
At Meets Grade Level or Above	2023	53%	64%	71%	-	-	-	-		-	- 46%	-	46%	-	50%	72%	46%	93%
	2022	53%	63%	70%	-	-	-	-		-	- 40%	-	40%	-	55%	71%	41%	85%
At Masters Grade Level	2023	20%	30%	41%	-	-	-	-	-	-	- 18%	-	18%	-	38%	41%	20%	63%
	2022	25%	34%	51%	-	-	-	-	-	-	- 15%	-	15%	-	45%	52%	19%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	88%	-	-	-	-	-	-	- 83%	-	83%	-	100%	88%	84%	98%
	2022	72%	82%	90%	-	-	-	-	-	-	- 80%	-	80%	-	91%	90%	81%	98%
At Meets Grade Level or Above	2023	45%	60%	70%	-	-	-	-	-	-	- 53%	-	53%	-	50%	70%	52%	88%
	2022	42%	57%	70%	-	-	-	-		-	- 51%	-	51%	-	64%	71%	52%	77%
At Masters Grade Level	2023	19%	31%	38%	-	-	-	-		-	- 19%	-	19%	-	38%	38%	21%	66%
	2022	20%	32%	39%	-	-	-	-		-	- 16%	-	16%	-	18%	40%	16%	42%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	91%	-	-	-	-	-		- 84%	-	84%	-	. *	91%	85%	100%
	2022	76%	85%	95%	-	-	-	-	-		- 87%	-	87%	-	89%	95%	88%	97%
At Meets Grade Level or Above	2023	47%	63%	73%	-	-	-	-	-	-	- 43%	-	43%	-	. *	74%	44%	76%
	2022	47%	63%	77%	-	-	-	-		-	- 51%	-	51%	-	78%	78%	55%	84%
At Masters Grade Level	2023	18%	32%	42%	-	-	-	-		-	- 8%	-	8%	-	. *	43%	10%	52%
	2022	21%	34%	55%	-	-	-	-		-	- 26%	-	26%	-	33%	56%	27%	74%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	86%	84%	-	-	-	-	-	-	- 65%	-	65%	-	*	85%	66%	90%
	2022	75%	84%	89%	-	-	-	-	-	-	- 70%	-	70%	-	100%	90%	75%	90%
At Meets Grade Level or Above	2023	52%	65%	57%	-	-	-	-	-	-	- 30%	-	30%	-	. *	58%	34%	62%
	2022	50%	64%	61%	-	-	-	-	-	-	- 28%	-	28%	-	56%	62%	32%	68%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	42%	35%	-	-	-	-	-	-	11%	-	11%	-	*	36%	12%	43%
	2022	30%	46%	41%	-	-	-	-	-	-	11%	-	11%	-	11%	42%	11%	39%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	72%	-	-	-	-	-	-	67%	-	67%	-	81%	72%	68%	85%
All Grades ELA/Reading	2023	63%	69%	72%	-	-	-	-	-	-	58%	-	58%	-	88%	72%	61%	85%
All Grades Mathematics	2023	66%	71%	73%	-	-	-	-	-	-	76%	-	76%	-	75%	72%	76%	84%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	42%	46%	-	-	-	-	-	-	36%	-	36%	-	*	47%	40%	*
All Grades ELA/Reading	2023	35%	39%	44%	-	-	-	-	-	-	31%	-	31%	-	*	45%	36%	*
All Grades Mathematics	2023	40%	45%	48%	-	-	-	-	-	-	43%	-	43%	-	*	48%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		irades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	99%	100%	100%	98%	98%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	95%	95%	97%	100%	98%	100%	97%	95%	94%	98%	91%	94%	89%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	0%	2%	0%	3%	3%	5%	1%	8%	5%	10%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	2%	0%	1%	0%	0%	2%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	1%	0%	0%	2%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	99%	100%	100%	99%	100%	99%	99%	100%	100%
Included in Accountability	92%	93%	96%	95%	96%	97%	*	98%	100%	98%	97%	96%	98%	92%	95%	88%
Not Included in Accountability: Mobile	4%	4%	2%	4%	3%	2%	*	1%	0%	2%	2%	4%	1%	7%	5%	10%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	1%	2%	*	1%	0%	0%	1%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	*	1%	0%	0%	1%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	100%	97%	98%	99%	100%	99%	100%
Included in Accountability	94%	94%	97%	95%	96%	97%	*	99%	100%	98%	96%	93%	98%	92%	94%	88%
Not Included in Accountability: Mobile	5%	4%	2%	4%	3%	2%	*	1%	0%	2%	2%	4%	1%	7%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	2%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	2%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	98%	97%	*	98%	100%	100%	100%	100%	97%	98%	98%	100%
Included in Accountability	93%	94%	95%	93%	94%	95%	*	95%	100%	95%	96%	95%	97%	89%	92%	89%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	2%	*	2%	0%	5%	4%	5%	1%	9%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	3%	3%	*	2%	0%	0%	0%	0%	3%	2%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	3%	*	2%	0%	0%	0%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	98%	99%	98%	*	100%	100%	100%	96%	95%	98%	99%	98%	100%
Included in Accountability	94%	94%	95%	93%	95%	96%	*	98%	100%	95%	91%	90%	97%	90%	92%	89%
Not Included in Accountability: Mobile	4%	3%	3%	5%	4%	2%	*	2%	0%	5%	4%	5%	1%	9%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	2%	1%	2%	*	0%	0%	0%	4%	5%	2%	1%	2%	0%
Absent	1%	1%	2%	1%	1%	2%	*	0%	0%	0%	3%	5%	2%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	100%	98%	100%	99%	99%	98%	99%
Included in Accountability	93%	93%	95%	90%	94%	97%	100%	98%	100%	95%	92%	100%	98%	89%	92%	90%
Not Included in Accountability: Mobile	5%	4%	3%	7%	4%	2%	0%	0%	0%	4%	5%	0%	1%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	100%		98%	100%	99%	99%	98%	100%
Included in Accountability	92%	92%	95%	90%	94%	97%	*	98%	100%	95%	92%	100%	98%	89%	92%	90%
Not Included in Accountability: Mobile	5%	4%	3%	8%	4%	2%	*	0%	0%	5%	6%	0%	1%	9%	5%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	2%	0%	0%	1%	0%	0%	2%	1%	8%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	0%	0%	2%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	0%	0%	2%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	98%	99%	*	100%	100%		99%	100%	99%	98%	97%	98%
Included in Accountability	93%	93%	95%	89%	93%	97%	*	98%	100%	95%	92%	100%	98%	88%	91%	89%
Not Included in Accountability: Mobile	5%	4%	3%	8%	4%	2%	*	0%	0%	5%	7%	0%	1%	9%	6%	2%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	0%	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	3%	2%	1%	*	0%	0%	0%	1%	0%	1%	2%	3%	2%
Absent	1%	1%	1%	3%	2%	1%	*	0%	0%	0%	1%	0%	1%	2%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	98%	99%	*	100%	*	98%	97%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	96%	92%	93%	98%	*	98%	*	95%	92%	100%	99%	88%	92%	92%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	*	0%	*	2%	3%	0%	0%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	2%	*	0%	2%	0%	0%	2%	1%	6%
Not Tested	2%	1%	1%	1%	2%	1%	*	0%	*	2%	3%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	2%	1%	*	0%	*	2%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	99%	*	100%	*	100%	98%	100%	99%	99%	98%	100%
Included in Accountability	94%	95%	96%	93%	94%	98%	*	98%	*	98%	94%	100%	99%	89%	93%	92%
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	2%	*	0%	*	2%	3%	0%	0%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	2%	*	0%	2%	0%	0%	2%	1%	6%
Not Tested	2%	1%	1%	1%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

										Two			
							.		Desifie	or	Garadal	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			-										
2021-22	92.2%	94.1%	95.3%	96.0%	94.9%	95.1%	*	97.3%	94.6%	95.6%	93.9%	93.7%	94.7%
2020-21	95.0%	96.2%	97.8%	97.9%	97.4%	97.8%	*	99.3%	97.3%	98.3%	97.1%	96.5%	97.0%
Chronic Absenteeism													
2021-22	25.7%	16.4%	10.9%	9.8%	12.7%	11.4%	*	2.8%	18.2%	7.7%	15.3%	19.4%	10.7%
2020-21	15.0%	10.3%	3.9%	3.0%	6.0%	3.5%	*	0.8%	8.3%	2.5%	7.2%	9.1%	9.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	_	-	-	-	-	_	_	_	_	-
Continued HS	1.1%	0.2%	-	_	_	-	-	-	_	_	_	_	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	_	_	-	-	-	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

		Campus Percent		State Count					
Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	4,669	368,686					
By Ethnicity:									
African American	-	-	411	45,227					
Hispanic	-	-	1,739	191,125					
White	-	-	2,128	103,171					
American Indian	-	-	14	1,159					
Asian	-	-	222	18,794					
Pacific Islander	-	-	9	569					
Two or More Races	-	-	146	8,641					
By Graduation Type:									
Minimum H.S. Program	-	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134					
Foundation H.S. Program (No Endorsement)	-	-	544	51,023					
Foundation H.S. Program (Endorsement)	-	-	43	14,179					
Foundation H.S. Program (DLA)	-	-	4,082	302,917					
Special Education Graduates	-	-	327	32,447					
Economically Disadvantaged Graduates	-	-	1,482	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	40,398					
At-Risk Graduates	-	-	1,650	159,689					
CTE Completers	-	-	787	107,502					

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) YORK J H (170902049) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	2,015	100.0%	70,264	5,504,150	2,015	100.0%	70,783	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%	
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.2%	
Grade 7	972	48.2%	7.8%	7.4%	972	48.2%	7.7%	7.4%	
Grade 8	1,043	51.8%	8.0%	7.7%	1,043	51.8%		7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.8%	6.6%	0	0.0%	6.8%	6.6%	
Ethnic Distribution:									
African American	278	13.8%	9.5%	12.8%	278	13.8%	9.5%	12.8%	
Hispanic	526	26.1%	39.3%	53.0%	526	26.1%	39.3%	52.9%	
White	1,016	50.4%	41.5%	25.6%	1,016	50.4%	41.5%	25.7%	
American Indian	5	0.2%	0.4%	0.3%	5	0.2%	0.4%	0.3%	
Asian	89	4.4%	5.2%	5.1%	89	4.4%	5.2%	5.1%	
Pacific Islander	13	0.6%	0.2%	0.2%	13	0.6%	0.2%	0.2%	
Two or More Races	88	4.4%	4.0%	3.0%	88	4.4%	4.0%	3.0%	
Sex:									
Female	972	48.2%	49.1%	48.8%	972	48.2%	49.0%	48.8%	
Male	1,043	51.8%	50.9%	51.2%	1,043	51.8%	51.0%	51.2%	
Economically Disadvantaged	454	22.5%	44.0%	62.1%	454	22.5%	43.9%	62.0%	
Non-Educationally Disadvantaged	1,561	77.5%	44.0% 56.0%	37.9%		77.5%		38.0%	
Section 504 Students	293	14.5%	8.8%	7.4%		14.5%		7.4%	
EB Students/EL	95	4.7%	19.4%	23.1%		4.7%	19.3%	23.0%	
Students w/ Disciplinary Placements (2021-22)	21	1.0%	1.0%	1.5%					

	Membership		Enrollment					
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	192	9.5%	5.9%	5.5%	192	9.5%	5.9%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	8	0.4%	0.6%	1.3%	8	0.4%	0.6%	1.3%
Immigrant	13	0.6%	3.9%	2.2%	13	0.6%	3.9%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.4%	30.2%	64.6%	8	0.4%	30.2%	64.6%
Military Connected	16	0.8%	0.6%	3.6%	16	0.8%	0.6%	3.6%
At-Risk	568	28.2%	40.8%	53.3%	568	28.2%	40.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	87	4.3%	19.0%	23.2%	87	4.3%	18.9%	23.2%
Career and Technical Education	753	37.4%	21.6%	26.5%	753	37.4%	21.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	66.2%	72.3%	0	-	65.9%	72.2%
Gifted and Talented Education	225	11.2%	8.2%	8.2%	225	11.2%	8.2%	8.2%
Special Education	159	7.9%	10.0%	12.6%	159	7.9%	10.2%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	159							
By Type of Primary Disability Students with Intellectual Disabilities	73	45.9%	39.4%	44.1%				
Students with Physical Disabilities	10	6.3%	21.7%	20.0%				
Students with Autism	35	22.0%	17.7%	15.5%				
Students with Behavioral Disabilities	41	25.8%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	165	7.7%	13.5%	16.8%				
By Ethnicity: African American	48	2.3%	2.2%	3.3%				
Hispanic	47	2.2%	5.5%	8.7%				
White	60	2.8%	4.6%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.1%	0.5%	0.7%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	6	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	12.3%	15.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	8.0%	15.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	63	13.0%	17.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	97	9.4%	15.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.9%	1.5%	-	2.0%	4.5%		
Grade 1	-	1.0%	2.5%	-	1.8%	3.6%		
Grade 2	-	0.6%	1.6%	-	0.4%	2.0%		
Grade 3	-	0.3%	0.8%	-	1.2%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.9%	0.5%		
Grade 5	-	0.1%	0.3%	-	0.3%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.0%	0.4%		
Grade 7	0.1%	0.2%	0.4%	0.0%	0.2%	0.5%		
Grade 8	0.0%	0.4%	0.4%	0.0%	0.9%	0.5%		
Grade 9	-	1.4%	8.7%	-	1.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	19.8	19.1
Grade 3	-	19.8	19.3
Grade 4	-	19.7	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.9	19.2
Secondary:			
English/Language Arts	24.4	20.4	16.2
Foreign Languages	28.4	23.6	18.8
Mathematics	23.6	21.3	17.5
Science	25.3	21.9	18.5
Social Studies	25.6	23.7	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	137.3	100.0%	100.0%	100.0%	
Professional Staff:	126.1	91.9%	65.1%	64.1%	
Teachers	113.0	82.3%	50.7%	48.7%	
Professional Support	8.0	5.8%	9.5%	10.9%	
Campus Administration (School Leadership)	5.1	3.7%	3.7%	3.3%	
Educational Aides:	11.2	8.1%	9.4%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	65.0	4,258.0	
Part-time Librarians	0.0	n/a	1.0	646.0	
Full-time Counselors	4.0	n/a	175.0	13,815.0	
Part-time Counselors	0.0	n/a	4.0	1,240.0	
Total Minority Staff:	44.2	32.2%	35.8%	53.2%	
Teachers by Ethnicity:					
African American	20.9	18.5%	6.5%	11.8%	
Hispanic	12.0	10.6%	17.0%	29.6%	
White	77.2	68.3%	73.4%	54.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	1.4%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	3.0	2.7%	1.2%	1.2%	
Teachers by Sex:					
Males	32.0	28.3%	19.9%	24.4%	
Females	81.0	71.7%	80.1%	75.6%	
Teachers by Highest Degree Held:					
No Degree	2.0	1.7%	0.8%	2.0%	
Bachelors	80.7	71.4%	72.6%	72.2%	
Masters	29.5	26.1%	25.6%	25.0%	
Doctorate	0.9	0.8%	0.9%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	10.0	8.8%	6.3%	9.7%	
1-5 Years Experience	27.0	23.9%	26.0%	26.3%	
6-10 Years Experience	22.6	20.0%	22.5%	20.5%	
11-20 Years Experience	39.4	34.9%	30.5%	27.2%	
21-30 Years Experience	13.0	11.5%	12.6%	13.3%	
Over 30 Years Experience	1.0	0.9%	2.1%	2.9%	

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	17.8	n/a	15.6	14.8	
	6		District		Chatta
Staff Information	Campus		District		State
Experience of Campus Leadership:		2.0		7.0	
Average Years Experience of Principals		3.0		7.8	6
Average Years Experience of Principals with District		3.0		7.4	5
Average Years Experience of Assistant Principals		6.8		6.7	5
Average Years Experience of Assistant Principals with District		6.3		5.7	4
Average Years Experience of Teachers:	1	0.8	1	1.1	11
Average Years Experience of Teachers with District:		5.6		6.5	6
Average Teacher Salary by Years of Experience (regular o	duties only):				
Beginning Teachers	\$56,	938	\$58,9	89	\$53,30
1-5 Years Experience	\$60,	271	\$60,9	78	\$56,51
6-10 Years Experience	\$61,	996	\$62,6	90	\$59,73
11-20 Years Experience	\$65,	410	\$65,5	08	\$63,38
21-30 Years Experience	\$68,	978	\$69,4	89	\$67,87
Over 30 Years Experience	\$69,	570	\$75,7	59	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$63,	198	\$64,0	08	\$60,71
Professional Support	\$72,	935	\$73,7	97	\$72,02
Campus Administration (School Leadership)	\$90,		\$88,1	47	\$85,16
• • • • • • • • • • • • • • • • • • • •					
Instructional Staff Percent:		n/a	65.2	2%	65.1
Contracted Instructional Staff (not incl. above):		0.0		7.7	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.6	0.5%	6.9%	5.9%			
Career and Technical Education	9.8	8.6%	4.8%	5.4%			
Compensatory Education	0.0	0.0%	2.5%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	61.3	54.3%	64.8%	70.6%			
Special Education	19.0	16.8%	14.2%	9.7%			
Other	22.4	19.8%	6.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.