

2021-22 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: VOGEL INT

Campus Number: 170902069

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	85%	85%	89%	80%	89%	*	100%	*	71%	53%	89%	86%	83%	79%	75%
	2021	73%	81%	77%	68%	73%	81%	*	88%	*	85%	30%	88%	81%	69%	66%	72%
At Meets Grade Level or Above	2022	58%	66%	63%	61%	57%	70%	*	89%	*	52%	41%	78%	65%	58%	53%	51%
	2021	46%	58%	54%	41%	45%	64%	*	56%	*	69%	13%	47%	57%	48%	37%	44%
At Masters Grade Level	2022	36%	45%	40%	30%	34%	49%	*	44%	*	38%	20%	44%	43%	34%	29%	24%
	2021	30%	43%	38%	32%	28%	48%	*	50%	*	46%	10%	35%	42%	30%	21%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	86%	80%	80%	93%	*	100%	*	76%	64%	89%	88%	81%	79%	79%
	2021	70%	83%	79%	70%	71%	87%	*	81%	*	85%	45%	100%	82%	69%	70%	70%
At Meets Grade Level or Above	2022	48%	60%	61%	48%	51%	72%	*	89%	*	48%	42%	78%	62%	57%	49%	43%
	2021	44%	62%	54%	41%	43%	65%	*	63%	*	62%	13%	50%	58%	44%	37%	42%
At Masters Grade Level	2022	25%	36%	33%	26%	24%	43%	*	44%	*	29%	11%	44%	35%	28%	23%	18%
	2021	25%	41%	33%	19%	24%	42%	*	56%	*	38%	5%	31%	35%	27%	19%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	78%	61%	74%	88%	*	78%	*	67%	56%	78%	81%	70%	69%	68%
	2021	62%	79%	75%	62%	68%	83%	*	88%	*	85%	30%	82%	79%	67%	64%	66%
At Meets Grade Level or Above	2022	38%	54%	50%	41%	40%	62%	*	56%	*	33%	38%	33%	53%	42%	37%	34%
	2021	31%	51%	47%	30%	38%	57%	*	63%	*	69%	15%	53%	52%	36%	29%	35%
At Masters Grade Level	2022	18%	28%	22%	13%	12%	35%	*	22%	*	10%	11%	11%	25%	15%	14%	11%
	2021	13%	26%	21%	11%	12%	30%	*	44%	*	15%	3%	18%	24%	14%	8%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	79%	75%	69%	88%	*	93%	*	100%	44%	91%	83%	67%	66%	62%
	2021	62%	78%	71%	62%	63%	82%	*	100%	*	70%	33%	60%	74%	62%	58%	52%
At Meets Grade Level or Above	2022	43%	57%	55%	42%	43%	72%	*	53%	*	64%	25%	57%	60%	44%	37%	33%
	2021	32%	50%	41%	25%	29%	55%	*	100%	*	60%	3%	50%	43%	35%	27%	24%
At Masters Grade Level	2022	23%	35%	34%	25%	20%	52%	*	40%	*	21%	13%	22%	37%	26%	17%	13%
	2021	15%	27%	19%	10%	11%	27%	*	50%	*	40%	0%	10%	21%	11%	12%	7%
Grade 6 Mathematics																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	86%	83%	77%	76%	90%	*	93%	*	93%	47%	100%	87%	73%	75%	72%
	2021	68%	87%	83%	69%	83%	88%	*	100%	*	80%	55%	100%	86%	76%	76%	81%
At Meets Grade Level or Above	2022	39%	60%	57%	40%	47%	71%	*	67%	*	71%	30%	52%	63%	42%	41%	40%
	2021	36%	63%	58%	33%	54%	70%	*	88%	*	70%	13%	70%	63%	46%	46%	49%
At Masters Grade Level	2022	16%	35%	30%	20%	18%	44%	*	47%	*	36%	5%	30%	34%	20%	16%	14%
	2021	15%	37%	33%	15%	25%	44%	*	75%	*	50%	3%	30%	35%	27%	22%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	82%	76%	75%	89%	67%	93%	100%	79%	53%	92%	85%	74%	73%	70%
	2021	67%	81%	77%	66%	71%	84%	100%	89%	80%	81%	39%	87%	80%	69%	67%	68%
At Meets Grade Level or Above	2022	48%	61%	57%	46%	47%	70%	33%	68%	40%	52%	36%	58%	61%	48%	43%	40%
	2021	41%	58%	51%	33%	42%	62%	80%	69%	50%	66%	11%	53%	54%	42%	35%	39%
At Masters Grade Level	2022	23%	35%	32%	23%	21%	45%	11%	40%	0%	26%	12%	29%	35%	24%	19%	15%
	2021	18%	32%	29%	17%	20%	39%	40%	53%	0%	37%	4%	26%	31%	22%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	81%	81%	74%	88%	*	96%	*	83%	49%	91%	84%	74%	72%	67%
	2021	68%	80%	74%	64%	68%	81%	*	92%	*	78%	31%	78%	77%	66%	62%	63%
At Meets Grade Level or Above	2022	53%	63%	59%	50%	49%	71%	*	67%	*	57%	34%	63%	62%	50%	44%	40%
	2021	45%	59%	48%	31%	37%	60%	*	71%	*	65%	8%	48%	50%	42%	32%	35%
At Masters Grade Level	2022	25%	34%	37%	28%	26%	51%	*	42%	*	31%	17%	28%	40%	30%	22%	17%
	2021	18%	30%	29%	19%	20%	39%	*	50%	*	43%	5%	26%	32%	22%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	84%	78%	78%	91%	*	96%	*	83%	56%	97%	87%	76%	77%	74%
	2021	66%	82%	81%	70%	76%	87%	*	88%	*	83%	50%	100%	84%	72%	73%	75%
At Meets Grade Level or Above	2022	42%	57%	59%	43%	49%	72%	*	75%	*	57%	36%	59%	63%	48%	45%	41%
	2021	37%	58%	56%	36%	48%	67%	*	71%	*	65%	13%	58%	60%	44%	41%	45%
At Masters Grade Level	2022	20%	32%	32%	23%	21%	44%	*	46%	*	31%	8%	34%	35%	23%	19%	16%
	2021	18%	34%	33%	17%	25%	43%	*	63%	*	43%	4%	31%	35%	27%	20%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	78%	61%	74%	88%	*	78%	*	67%	56%	78%	81%	70%	69%	68%
	2021	71%	85%	75%	62%	68%	83%	*	88%	*	85%	30%	82%	79%	67%	64%	66%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	63%	50%	41%	40%	62%	*	56%	*	33%	38%	33%	53%	42%	37%	34%
	2021	44%	64%	47%	30%	38%	57%	*	63%	*	69%	15%	53%	52%	36%	29%	35%
At Masters Grade Level	2022	21%	34%	22%	13%	12%	35%	*	22%	*	10%	11%	11%	25%	15%	14%	11%
	2021	20%	36%	21%	11%	12%	30%	*	44%	*	15%	3%	18%	24%	14%	8%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2022	41%	53%	52%	41%	41%	63%	*	89%	*	43%	33%	67%	53%	49%	40%	36%
	2021	34%	49%	43%	35%	32%	56%	*	50%	*	54%	8%	38%	46%	37%	27%	29%
Reading and Mathematics Including EOC	2022	41%	53%	52%	41%	41%	63%	*	89%	*	43%	33%	67%	53%	49%	40%	36%
	2021	34%	49%	43%	35%	32%	56%	*	50%	*	54%	8%	38%	46%	37%	27%	29%
Reading Including EOC	2022	58%	66%	63%	61%	57%	70%	*	89%	*	52%	41%	78%	65%	58%	53%	51%
	2021	46%	58%	54%	41%	45%	64%	*	56%	*	69%	13%	47%	57%	48%	37%	44%
Math Including EOC	2022	48%	60%	61%	48%	51%	72%	*	89%	*	48%	42%	78%	62%	57%	49%	43%
	2021	44%	62%	54%	41%	43%	65%	*	63%	*	62%	13%	50%	58%	44%	37%	42%
6th Graders																	
Reading and Mathematics	2022	31%	49%	46%	31%	34%	63%	*	47%	*	50%	24%	35%	51%	33%	28%	25%
	2021	24%	45%	37%	15%	28%	50%	*	88%	*	50%	3%	40%	38%	33%	23%	22%
Reading and Mathematics Including EOC	2022	31%	49%	46%	31%	34%	63%	*	47%	*	50%	24%	35%	51%	33%	28%	25%
	2021	24%	45%	37%	15%	28%	50%	*	88%	*	50%	3%	40%	38%	33%	23%	22%
Reading Including EOC	2022	43%	57%	55%	42%	43%	72%	*	53%	*	64%	25%	57%	60%	44%	37%	33%
	2021	32%	50%	41%	25%	29%	55%	*	100%	*	60%	3%	50%	43%	35%	27%	24%
Math Including EOC	2022	40%	60%	57%	40%	47%	71%	*	67%	*	71%	30%	52%	63%	42%	41%	40%
	2021	36%	63%	58%	33%	54%	70%	*	88%	*	70%	13%	70%	63%	46%	46%	49%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	49%	48%	35%	37%	63%	*	63%	*	46%	29%	44%	52%	40%	34%	29%
	2021	26%	44%	40%	24%	30%	53%	*	63%	*	52%	5%	38%	42%	35%	25%	26%
Reading and Mathematics Including EOC	2022	36%	51%	48%	35%	37%	63%	*	63%	*	46%	29%	44%	52%	40%	34%	29%
	2021	28%	47%	40%	24%	30%	53%	*	63%	*	52%	5%	38%	42%	35%	25%	26%
Reading Including EOC	2022	53%	63%	59%	50%	49%	71%	*	67%	*	57%	34%	63%	62%	50%	44%	40%
	2021	41%	56%	48%	31%	37%	60%	*	71%	*	65%	8%	48%	50%	42%	32%	35%
Math Including EOC	2022	43%	60%	59%	43%	49%	72%	*	75%	*	57%	36%	59%	63%	48%	45%	41%
	2021	37%	59%	56%	36%	48%	67%	*	71%	*	65%	13%	58%	60%	44%	41%	45%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2022	87	85	86	88	82	88	*	100	*	86	79	100	86	84	83	77
	2019	81	79	77	80	77	76	*	83	-	82	80	80	78	76	76	72
Grade 5 Mathematics	2022	79	72	75	88	71	74	*	100	*	74	80	83	74	78	71	66
	2019	83	81	77	76	72	78	*	94	-	80	79	62	77	75	75	71
Grade 6 ELA/Reading	2022	61	68	71	71	65	80	*	82	*	46	71	71	72	70	66	61
	2019	42	52	43	43	40	43	-	67	*	36	37	56	42	43	39	43
Grade 6 Mathematics	2022	61	71	71	70	63	77	*	86	*	89	59	67	72	69	67	63
	2019	54	66	61	58	57	62	-	74	*	76	42	73	62	56	56	58
All Grades Both Subjects	2022	74	73	75	78	69	80	50	90	75	75	73	75	76	75	71	66
	2019	69	73	64	62	60	64	*	80	*	70	57	68	64	63	60	60
All Grades ELA/Reading	2022	78	76	78	79	72	84	*	89	*	70	76	79	78	77	74	68
	2019	68	71	59	59	57	59	*	75	*	62	56	68	59	59	55	56
All Grades Mathematics	2022	69	69	73	78	66	76	*	91	*	80	71	72	73	73	69	64
	2019	70	74	68	65	64	70	*	84	*	78	58	67	69	66	64	64

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	82%	67%	-	-	-	67%	-	75%	-	75%	-	74%	85%	69%	100%
	2021	67%	81%	77%	64%	-	-	-	64%	-	68%	-	68%	-	63%	80%	65%	93%
At Meets Grade Level or Above	2022	48%	61%	57%	35%	-	-	-	35%	-	44%	-	44%	-	53%	61%	38%	87%
	2021	41%	58%	51%	31%	-	-	-	31%	-	40%	-	40%	-	50%	54%	33%	79%
At Masters Grade Level	2022	23%	35%	32%	11%	-	-	-	11%	-	19%	-	19%	-	26%	36%	14%	67%
	2021	18%	32%	29%	11%	-	-	-	11%	-	17%	-	17%	-	13%	33%	12%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	81%	65%	-	-	-	65%	-	70%	-	70%	-	71%	85%	66%	100%
	2021	68%	80%	74%	57%	-	-	-	57%	-	66%	-	66%	-	*	78%	59%	88%
At Meets Grade Level or Above	2022	53%	63%	59%	35%	-	-	-	35%	-	45%	-	45%	-	57%	63%	38%	86%
	2021	45%	59%	48%	26%	-	-	-	26%	-	39%	-	39%	-	*	51%	29%	69%
At Masters Grade Level	2022	25%	34%	37%	13%	-	-	-	13%	-	19%	-	19%	-	29%	42%	15%	71%
	2021	18%	30%	29%	13%	-	-	-	13%	-	18%	-	18%	-	*	33%	14%	28%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	84%	72%	-	-	-	72%	-	77%	-	77%	-	86%	87%	74%	100%
	2021	66%	82%	81%	70%	-	-	-	70%	-	76%	-	76%	-	*	82%	71%	97%
At Meets Grade Level or Above	2022	42%	57%	59%	38%	-	-	-	38%	-	43%	-	43%	-	43%	63%	39%	86%
	2021	37%	58%	56%	36%	-	-	-	36%	-	43%	-	43%	-	*	59%	38%	88%
At Masters Grade Level	2022	20%	32%	32%	11%	-	-	-	11%	-	23%	-	23%	-	14%	36%	14%	57%
	2021	18%	34%	33%	10%	-	-	-	10%	-	16%	-	16%	-	*	37%	12%	66%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	78%	64%	-	-	-	64%	-	87%	-	87%	-	60%	81%	68%	*
	2021	71%	85%	75%	67%	-	-	-	67%	-	57%	-	57%	-	*	78%	64%	100%
At Meets Grade Level or Above	2022	47%	63%	50%	27%	-	-	-	27%	-	47%	-	47%	-	60%	53%	33%	*
	2021	44%	64%	47%	31%	-	-	-	31%	-	33%	-	33%	-	*	51%	32%	83%
At Masters Grade Level	2022	21%	34%	22%	7%	-	-	-	7%	-	7%	-	7%	-	40%	25%	9%	*
	2021	20%	36%	21%	8%	-	-	-	8%	-	14%	-	14%	-	*	25%	9%	17%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	75%	61%	-	-	-	61%	-	76%	-	76%	-	75%	78%	66%	70%
	2019	69%	73%	64%	61%	-	-	-	61%	-	45%	*	46%	-	65%	-	55%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	76%	78%	66%	-	-	-	66%	-	71%	-	71%	-	79%	80%	68%	60%
	2019	68%	71%	59%	56%	-	-	-	56%	-	42%	*	43%	-	60%		51%	
All Grades Mathematics	2022	69%	69%	73%	57%	-	-	-	57%	-	82%	-	82%	-	71%	75%	63%	80%
	2019	70%	74%	68%	65%	-	-	-	65%	-	47%	*	49%	-	70%		59%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	88%	91%	96%	100%	90%	100%	94%	93%	97%	98%	81%	93%	90%
Not Included in Accountability: Mobile	5%	4%	5%	11%	7%	2%	0%	10%	0%	6%	6%	3%	0%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	98%	* 100%	* 100%	* 100%	98%	100%	99%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	88%	92%	95%	* 92%	* 92%	* 95%	92%	97%	98%	98%	82%	93%	91%
Not Included in Accountability: Mobile	5%	4%	5%	12%	6%	2%	* 8%	* 8%	* 5%	5%	3%	1%	15%	5%	6%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	2%	* 0%	* 0%	* 0%	2%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	* 0%	* 0%	* 0%	2%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	* 100%	* 100%	* 100%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	88%	92%	96%	* 92%	* 92%	* 95%	94%	97%	98%	98%	83%	93%	91%
Not Included in Accountability: Mobile	5%	4%	5%	12%	6%	2%	* 8%	* 8%	* 5%	5%	3%	1%	15%	5%	6%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	0%	1%	2%	* 0%	* 0%	* 0%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	* 0%	* 0%	* 0%	1%	0%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	98%	* 100%	* 100%	* 100%	100%	100%	98%	100%	100%	100%	99%
Included in Accountability	93%	94%	91%	90%	88%	95%	* 82%	* 82%	* 91%	94%	100%	98%	98%	78%	94%	85%
Not Included in Accountability: Mobile	4%	4%	6%	10%	8%	2%	* 18%	* 18%	* 9%	6%	0%	0%	0%	19%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	2%	1%	1%	0%	1%	2%	* 0%	* 0%	* 0%	0%	0%	2%	0%	0%	0%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	2%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	90%	81%	93%	88%	100%	94%	100%	93%	93%	91%	91%	87%	90%	95%
Included in Accountability	83%	88%	86%	77%	88%	85%	100%	93%	100%	82%	90%	91%	89%	79%	86%	90%
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	3%	0%	0%	0%	11%	3%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	10%	19%	7%	12%	0%	6%	0%	7%	7%	9%	9%	13%	10%	5%
Absent	2%	2%	2%	3%	1%	3%	0%	3%	0%	0%	0%	1%	1%	3%	2%	1%
Other	10%	6%	8%	16%	5%	9%	0%	3%	0%	7%	7%	8%	8%	9%	8%	4%
Reading																
Assessment Participant	89%	93%	90%	81%	94%	89%	*	96%	*	93%	93%	90%	91%	88%	91%	97%
Included in Accountability	83%	88%	86%	75%	89%	85%	*	92%	*	82%	90%	90%	89%	78%	86%	91%
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	3%	*	0%	*	11%	3%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	11%	7%	10%	19%	6%	11%	*	4%	*	7%	7%	10%	9%	12%	9%	3%
Absent	2%	2%	2%	3%	1%	2%	*	4%	*	0%	0%	0%	1%	3%	2%	0%
Other	10%	5%	8%	16%	5%	9%	*	0%	*	7%	7%	10%	8%	9%	7%	2%
Mathematics																
Assessment Participant	88%	93%	89%	81%	92%	88%	*	92%	*	93%	93%	87%	90%	86%	90%	94%
Included in Accountability	84%	89%	85%	75%	88%	85%	*	92%	*	82%	90%	87%	88%	78%	86%	90%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	*	0%	*	11%	3%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	11%	19%	8%	12%	*	8%	*	7%	7%	13%	10%	14%	10%	6%
Absent	2%	2%	2%	3%	2%	3%	*	4%	*	0%	0%	3%	2%	4%	2%	1%
Other	10%	5%	9%	16%	6%	9%	*	4%	*	7%	7%	10%	8%	10%	8%	5%
Science																
Assessment Participant	87%	91%	91%	87%	93%	89%	*	94%	*	94%	91%	100%	92%	88%	91%	93%
Included in Accountability	84%	87%	86%	82%	88%	85%	*	94%	*	81%	89%	100%	89%	80%	86%	90%
Not Included in Accountability: Mobile	3%	4%	4%	4%	5%	4%	*	0%	*	13%	2%	0%	3%	7%	5%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	9%	13%	7%	11%	*	6%	*	6%	9%	0%	8%	12%	9%	7%
Absent	2%	3%	2%	0%	2%	3%	*	0%	*	0%	0%	0%	1%	3%	2%	1%
Other	10%	6%	7%	13%	5%	8%	*	6%	*	6%	9%	0%	6%	9%	7%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	96.3%	95.3%	95.8%	97.0%	* 97.4%	* 97.4%	* 96.9%	95.0%	95.2%	95.0%	
2019-20	98.3%	99.0%	99.1%	99.2%	99.1%	99.1%	* 99.7%	* 99.7%	* 99.0%	98.8%	99.0%	99.1%	
Chronic Absenteeism													
2020-21	15.0%	10.3%	10.9%	17.3%	12.0%	7.8%	0.0%	15.4%	0.0%	8.1%	18.5%	15.9%	17.2%
2019-20	6.7%	4.1%	2.5%	2.2%	2.6%	2.2%	12.5%	0.0%	* 4.4%	3.9%	2.0%	2.5%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	10.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	4,361	358,842
By Ethnicity:				
African American	-	-	374	44,018
Hispanic	-	-	1,621	183,306
White	-	-	2,023	103,898
American Indian	-	-	11	1,195
Asian	-	-	197	18,030
Pacific Islander	-	-	8	553
Two or More Races	-	-	127	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	561	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	3,794	287,316
Special Education Graduates	-	-	290	31,028
Economically Disadvantaged Graduates	-	-	1,359	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	259	32,809
At-Risk Graduates	-	-	1,628	155,884
CTE Completers	-	-	620	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	959	100.0%	67,490	5,402,928	961	100.0%	67,761	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	423	44.1%	7.3%	7.2%	425	44.2%	7.3%	7.2%
Grade 6	536	55.9%	7.8%	7.4%	536	55.8%	7.8%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.2%	8.8%	0	0.0%	8.2%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.0%	6.7%
Ethnic Distribution:								
African American	119	12.4%	9.1%	12.8%	119	12.4%	9.1%	12.8%
Hispanic	365	38.1%	38.5%	52.8%	365	38.0%	38.5%	52.7%
White	397	41.4%	43.3%	26.3%	398	41.4%	43.3%	26.3%
American Indian	8	0.8%	0.4%	0.3%	8	0.8%	0.4%	0.3%
Asian	26	2.7%	4.9%	4.8%	27	2.8%	4.9%	4.8%
Pacific Islander	5	0.5%	0.2%	0.2%	5	0.5%	0.2%	0.2%
Two or More Races	39	4.1%	3.6%	2.9%	39	4.1%	3.6%	2.9%
Sex:								
Female	471	49.1%	48.9%	48.9%	471	49.0%	48.8%	48.8%
Male	488	50.9%	51.1%	51.1%	490	51.0%	51.2%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	444	46.3%	40.5%	60.7%	444	46.2%	40.4%	60.6%
Non-Educationally Disadvantaged	515	53.7%	59.5%	39.3%	517	53.8%	59.6%	39.4%
Section 504 Students	103	10.7%	9.4%	7.4%	103	10.7%	9.3%	7.4%
EB Students/EL	196	20.4%	17.6%	21.7%	196	20.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	72	7.5%	5.7%	5.0%	72	7.5%	5.7%	5.0%
Foster Care	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Homeless	6	0.6%	0.7%	1.1%	6	0.6%	0.7%	1.1%
Immigrant	24	2.5%	3.6%	2.0%	24	2.5%	3.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	959	100.0%	29.4%	64.3%	961	100.0%	29.5%	64.3%
Military Connected	6	0.6%	0.6%	3.3%	6	0.6%	0.6%	3.3%
At-Risk	335	34.9%	41.2%	53.5%	335	34.9%	41.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	188	19.6%	17.2%	21.9%	188	19.6%	17.2%	21.8%
Gifted and Talented Education	79	8.2%	8.1%	8.0%	79	8.2%	8.0%	8.0%
Special Education	128	13.3%	9.1%	11.6%	130	13.5%	9.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	37.5%	36.6%	43.0%				
Students with Physical Disabilities	20	15.6%	22.1%	20.8%				
Students with Autism	19	14.8%	17.7%	14.7%				
Students with Behavioral Disabilities	41	32.0%	21.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	151	14.1%	13.5%	13.6%				
By Ethnicity:								
African American	30	2.8%	1.8%	2.5%				
Hispanic	61	5.7%	5.3%	6.6%				
White	50	4.7%	5.3%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	2	0.2%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.7%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	17.1%	16.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	29	14.2%	14.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	95	18.4%	17.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	79	15.5%	16.9%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.4%	5.2%
Grade 1	-	1.6%	2.9%	-	3.1%	4.2%
Grade 2	-	0.9%	1.7%	-	1.3%	2.2%
Grade 3	-	0.6%	1.0%	-	0.5%	1.0%
Grade 4	-	0.4%	0.7%	-	0.7%	0.7%
Grade 5	0.2%	0.1%	0.5%	0.0%	0.4%	0.7%
Grade 6	0.2%	0.1%	0.6%	2.3%	0.6%	0.6%
Grade 7	-	0.6%	0.7%	-	0.2%	0.7%
Grade 8	-	0.3%	0.6%	-	0.5%	0.8%
Grade 9	-	1.5%	10.5%	-	2.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.2	18.7
Grade 1	-	20.2	18.7
Grade 2	-	20.3	18.6
Grade 3	-	19.8	18.7
Grade 4	-	20.0	18.8
Grade 5	19.0	23.1	20.2
Grade 6	24.9	23.8	19.2
Secondary:			
English/Language Arts	-	21.0	16.3
Foreign Languages	-	23.4	18.4
Mathematics	-	22.2	17.5
Science	-	22.5	18.5
Social Studies	-	24.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.6	100.0%	100.0%	100.0%
Professional Staff:	77.0	84.0%	63.9%	64.1%
Teachers	64.0	69.8%	49.9%	49.3%
Professional Support	10.0	10.9%	10.8%	10.7%
Campus Administration (School Leadership)	3.0	3.3%	2.6%	2.9%
Educational Aides:	14.6	16.0%	9.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	62.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	2.0	n/a	166.0	13,550.0
Part-time Counselors	0.0	n/a	8.0	1,176.0
Total Minority Staff:	29.8	32.5%	34.6%	52.1%
Teachers by Ethnicity:				
African American	5.0	7.8%	6.4%	11.2%
Hispanic	11.0	17.2%	16.2%	28.9%
White	47.0	73.4%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.6%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	5.0	7.8%	20.3%	24.1%
Females	59.0	92.2%	79.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	50.0	78.1%	72.5%	72.6%
Masters	14.0	21.9%	26.1%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.8%	4.9%	7.9%
1-5 Years Experience	18.0	28.1%	26.1%	26.7%
6-10 Years Experience	12.0	18.7%	22.1%	20.6%
11-20 Years Experience	23.0	35.9%	32.4%	28.6%
21-30 Years Experience	6.0	9.4%	12.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	15.0	n/a	15.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.3	5.4
Average Years Experience of Assistant Principals	11.0	7.4	5.5
Average Years Experience of Assistant Principals with District	11.0	6.4	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	11.2	11.1
Average Years Experience of Teachers with District:	6.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,500	\$57,624	\$51,054
1-5 Years Experience	\$59,266	\$59,624	\$54,577
6-10 Years Experience	\$61,510	\$61,445	\$57,746
11-20 Years Experience	\$64,628	\$64,268	\$61,377
21-30 Years Experience	\$68,187	\$68,783	\$65,949
Over 30 Years Experience	-	\$74,817	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,390	\$62,882	\$58,887
Professional Support	\$65,893	\$72,358	\$69,505
Campus Administration (School Leadership)	\$91,467	\$96,303	\$84,990
Instructional Staff Percent:	n/a	64.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	4.1	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	11.1%	8.2%	6.2%
Career and Technical Education	0.0	0.0%	4.7%	5.2%
Compensatory Education	0.0	0.0%	0.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	44.9	70.1%	65.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
VOGEL INT (170902069) - CONROE ISD - MONTGOMERY COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	12.0	18.8%	14.2%	9.6%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)