

**Texas Education Agency  
2019-20 School Report Card  
TOUGH EL (170902071)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CONROE ISD  
**Campus Type:** Elementary  
**Total Students:** 855  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TOUGH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.4%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.3%	8.5%	12.6%
Hispanic	23.0%	37.3%	52.8%
White	56.5%	45.8%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	13.8%	4.7%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.1%	3.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	6.6%	39.3%	60.2%
Special Education	8.3%	9.0%	10.7%
English Learners	10.1%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	7.2%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.5	19.4	19.0
Grade 1	17.8	19.1	18.9
Grade 2	19.0	19.8	18.8
Grade 3	18.1	19.6	19.0
Grade 4	21.1	19.7	19.2
Grade 5	21.8	23.7	20.9
Grade 6	26.2	24.7	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,215	\$8,664	\$9,913
Instruction	\$5,571	\$5,195	\$5,558
Instructional Leadership	\$79	\$72	\$162
School Leadership	\$534	\$522	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>94%</b>	82%	90%	96%	*	98%	*	86%	91%
	2018	77%	85%	<b>94%</b>	94%	92%	95%	*	98%	-	90%	93%
ELA/Reading	2019	75%	83%	<b>93%</b>	78%	89%	95%	*	97%	*	80%	87%
	2018	74%	83%	<b>94%</b>	100%	90%	94%	*	98%	-	88%	92%
Mathematics	2019	82%	88%	<b>97%</b>	100%	94%	98%	*	99%	*	90%	97%
	2018	81%	89%	<b>96%</b>	86%	93%	97%	*	100%	-	94%	92%
Writing	2019	68%	77%	<b>90%</b>	*	74%	95%	-	100%	-	*	71%
	2018	66%	75%	<b>92%</b>	*	94%	90%	*	100%	-	83%	100%
Science	2019	81%	89%	<b>90%</b>	*	91%	89%	*	100%	-	80%	100%
	2018	80%	88%	<b>93%</b>	*	91%	94%	-	89%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>80%</b>	73%	71%	82%	*	91%	*	76%	64%
	2018	48%	62%	<b>80%</b>	58%	75%	81%	*	91%	-	76%	69%
ELA/Reading	2019	48%	59%	<b>77%</b>	78%	69%	78%	*	87%	*	75%	58%
	2018	46%	59%	<b>79%</b>	46%	72%	81%	*	89%	-	75%	63%
Mathematics	2019	52%	65%	<b>89%</b>	78%	81%	91%	*	97%	*	80%	79%
	2018	50%	64%	<b>86%</b>	64%	81%	87%	*	98%	-	88%	75%
Writing	2019	38%	48%	<b>73%</b>	*	48%	79%	-	88%	-	*	57%
	2018	41%	51%	<b>74%</b>	*	81%	68%	*	95%	-	67%	75%
Science	2019	54%	69%	<b>63%</b>	*	65%	59%	*	86%	-	40%	33%
	2018	51%	66%	<b>66%</b>	*	53%	70%	-	67%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>58%</b>	55%	48%	58%	*	75%	*	57%	42%
	2018	22%	34%	<b>55%</b>	39%	46%	55%	*	73%	-	55%	38%
ELA/Reading	2019	21%	30%	<b>56%</b>	67%	46%	56%	*	72%	*	45%	42%
	2018	19%	30%	<b>55%</b>	38%	50%	55%	*	68%	-	56%	46%
Mathematics	2019	26%	39%	<b>72%</b>	67%	64%	71%	*	87%	*	75%	53%
	2018	24%	37%	<b>66%</b>	43%	52%	69%	*	87%	-	69%	42%
Writing	2019	14%	19%	<b>34%</b>	*	19%	40%	-	38%	-	*	14%
	2018	13%	19%	<b>29%</b>	*	13%	26%	*	74%	-	17%	13%
Science	2019	25%	39%	<b>32%</b>	*	26%	30%	*	55%	-	40%	22%
	2018	23%	36%	<b>35%</b>	*	34%	33%	-	44%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>83</b>	95	75	84	*	94	-	80	77
	2018	69	73	<b>80</b>	61	73	82	*	89	-	73	63
ELA/Reading	2019	68	71	<b>78</b>	100	68	79	*	90	-	67	70
	2018	69	71	<b>74</b>	50	70	75	*	82	-	75	62
Mathematics	2019	70	74	<b>88</b>	90	82	89	*	97	-	93	84
	2018	70	75	<b>85</b>	71	77	89	*	96	-	71	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>44%</b>	*	18%	56%	-	*	-	*	*
2018	38%	41%	*	-	*	*	-	-	-	*	*
Mathematics											
2019	45%	47%	<b>56%</b>	*	33%	71%	-	-	-	*	*
2018	47%	52%	<b>50%</b>	-	*	64%	-	-	-	*	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	<b>93%</b>	*	94%	93%	*	95%	-	83%	100%
Students Requiring Accelerated Instruction											
2019	22%	17%	<b>7%</b>	*	6%	7%	*	5%	-	17%	0%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>96%</b>	*	97%	96%	*	100%	-	83%	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%
STAAR Cumulative Met Standard											
2019	90%	93%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%

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