# Accountability Rating School Information

#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### District Name: CONROE ISD Campus Type: High School Total Students: 4,349 Grade Span: 09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

#### Distinction designations were not awarded in 2020.

### **School and Student Information**

This section provides demographic information about THE WOODLANDS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.2%	8.5%	12.6%
Hispanic	24.9%	37.3%	52.8%
White	60.3%	45.8%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	6.7%	4.7%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.5%	3.1%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	7.8%	39.3%	60.2%
Special Education	5.3%	9.0%	10.7%
English Learners	2.6%	15.3%	20.3%
Mobility Rate (2018-19)	6.3%	12.8%	15.3%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	20.8	20.0	16.4						
Foreign Languages	22.2	22.3	18.7						
Mathematics	23.8	21.7	17.8						
Science	23.2	21.9	18.8						
Social Studies	25.0	23.7	19.3						

### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State
Instructional Staff Percent	n/a	64.5%	64.6%
Instructional Expenditure Ratio	n/a	67.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,525	\$8,664	\$9,913
Instruction	\$4,568	\$5,195	\$5,558
Instructional Leadership	\$66	\$72	\$162
School Leadership	\$513	\$522	\$589

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#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform								malan	Asian	Islander	Traces	DISUUV
All Subjects	2019	78%	85%	95%	91%	93%	96%	67%	98%	89%	94%	81%
, in Subjects	2018	77%	85%	<b>9</b> 5%	89%	93%	96%	100%	98%	89%	97%	84%
ELA/Reading	2019	75%	83%	94%	88%	91%	95%	60%	97%	*	92%	76%
g	2018	74%	83%	92%	80%	88%	94%	*	96%	83%	97%	79%
Mathematics	2019	82%	88%	88%	84%	84%	91%	*	94%	-	78%	78%
	2018	81%	89%	91%	96%	92%	91%	-	95%	*	86%	81%
Science	2019	81%	89%	97%	95%	95%	98%	*	100%	*	100%	87%
	2018	80%	88%	<b>98%</b>	96%	98%	98%	*	100%	*	100%	92%
Social Studies	2019	81%	88%	99%	100%	98%	100%	*	99%	*	100%	94%
	2018	78%	88%	99%	100%	99%	99%	*	100%	*	100%	91%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	62%	87%	75%	83%	89%	67%	94%	78%	86%	68%
-	2018	48%	62%	85%	71%	80%	87%	100%	91%	78%	92%	64%
ELA/Reading	2019	48%	59%	86%	78%	81%	88%	60%	92%	*	84%	65%
	2018	46%	59%	84%	65%	78%	86%	*	89%	83%	92%	62%
Mathematics	2019	52%	65%	64%	45%	62%	68%	*	75%	-	44%	53%
	2018	50%	64%	63%	38%	60%	65%	-	75%	*	64%	38%
Science	2019	54%	69%	92%	74%	88%	94%	*	100%	*	97%	76%
	2018	51%	66%	90%	86%	83%	92%	*	94%	*	96%	72%
Social Studies	2019	55%	70%	97%	95%	94%	98%	*	93%	*	100%	87%
	2018	53%	69%	<b>96%</b>	100%	94%	97%	*	96%	*	100%	88%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	35%	<b>48%</b>	28%	43%	49%	33%	69%	44%	51%	27%
	2018	22%	34%	44%	29%	38%	46%	63%	59%	33%	52%	25%
ELA/Reading	2019	21%	30%	<b>29%</b>	12%	24%	29%	20%	52%	*	33%	14%
	2018	19%	30%	25%	9%	18%	26%	*	40%	33%	32%	7%
Mathematics	2019	26%	39%	31%	3%	33%	32%	*	56%	-	22%	24%
	2018	24%	37%	32%	17%	33%	32%	-	50%	*	14%	20%
Science	2019	25%	39%	57%	33%	48%	58%	*	89%	*	57%	32%
	2018	23%	36%	52%	36%	41%	56%	*	64%	*	63%	32%
Social Studies	2019	33%	50%	86%	74%	81%	89%	*	83%	*	94%	61%
	2018	31%	49%	86%	86%	83%	86%	*	91%	*	94%	69%
Academic Grow	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	73	70	71	70	70	*	70	*	69	63
	2018	69	73	71	58	69	72	*	79	*	68	58
ELA/Reading	2019	68	71	71	79	71	72	*	66	*	74	61
	2018	69	71	73	56	69	74	*	79	*	69	61
Mathematics	2019	70	74	67	63	67	67	*	88	-	60	65
	2018	70	75	68	61	69	67	-	77	-	68	56

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
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Indicates data reporting is not applicable for this group.

#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	96.4%	97.9%	94.4%	98.4%	97.9%	*	96.1%	*	100.0%	90.7%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	99.1%	99.8%	100.0%	99.6%	99.9%	*	100.0%	*	100.0%	97.3%
Graduated	90.0%	95.3%	<b>98.2</b> %	100.0%	96.5%	98.6%	*	100.0%	-	96.7%	90.5%
Graduates, TxCHSE, & Cont	94.3%	99.1%	99.8%	100.0%	99.6%	99.8%	*	100.0%	-	100.0%	98.4%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	97.7%	99.3%	100.0%	99.2%	99.2%	*	100.0%	-	100.0%	95.2%
Graduates, TxCHSE, & Cont	93.9%	99.1%	99.8%	100.0%	99.6%	99.8%	*	100.0%	-	100.0%	98.4%
Class of 2017 Graduated	92.0%	97.3%	98.4%	96.4%	97.2%	99.0%	*	96.2%	*	100.0%	90.0%
Graduates, TxCHSE, & Cont	92.0% 93.7%	97.3% 98.7%	98.4% 99.4%	96.4% 96.4%	97.2% 98.4%	99.0% 99.9%	*	96.2% 98.1%	*	100.0%	90.0% 92.0%
			55.470	50.470	50.470	55.570		50.170		100.070	52.070
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	97.2%	98.5%	96.4%	97.6%	99.0%	*	96.2%	*	100.0%	90.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	98.7%	99.4%	96.4%	98.4%	99.9%	*	98.1%	*	100.0%	92.0%
Graduated	92.1%	96.3%	97.8%	96.0%	97.9%	97.7%	83.3%	100.0%	-	100.0%	97.6%
Graduates, TxCHSE, & Cont	93.4%	97.9%	<b>98.9</b> %	96.0%	98.3%	99.2%	100.0%	100.0%	-	100.0%	97.6%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr <b>9-12</b> )								
Class of 2019	90.0%	93.4%	97.2%	91.9%	97.6%	97.3%	*	96.1%	*	100.0%	87.2%
Class of 2018	90.0%	93.0%	97.8%	100.0%	95.4%	98.5%	*	100.0%	-	96.7%	89.1%
RHSP/DAP Graduates (Longitud	linal Rate	)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	68.8%	*	-	*	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	94.2%	94.9%	91.2%	92.3%	95.6%	*	98.6%	*	93.8%	77.9%
Class of 2018	86.8%	97.0%	99.6%	100.0%	98.8%	99.8%	*	100.0%	-	100.0%	98.2%
College, Career, and Military Rea	-										
2018-19	72.9%	74.6%	88.4%	75.0%	82.3%	90.4%	*	98.6%	*	84.8%	72.1%
2017-18	65.5%	70.9%	89.0%	74.2%	90.6%	88.9%	*	94.2%	-	80.0%	65.8%
SAT/ACT Results (Annual Gradu Tested	-										
2018-19	75.0%	70.0%	89.8%	91.2%	82.9%	91.6%	*	94.6%	*	90.9%	70.4%
2017-18	74.6%	72.4%	90.3%	74.2%	88.4%	90.6%	*	100.0%	-	93.3%	55.9%
Average SAT Score 2018-19	1027	1153	1226	1101	1199	1228	*	1329	*	1261	1161
2017-18	1027	1153	1226	1085	1202	1226	*	1329	-	1261	1126
Average ACT Score	1050	1102	1232	1005	1202	1230		1323	-	1243	1120
2018-19	20.6	23.6	25.8	21.1	25.3	25.6	*	29.1	-	27.1	25.1

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